



SCHOOL PERFORMANCE REPORT 2019



**Education Monitoring Division
Department of School Education
Ministry of Education**

Executive Summary

This Annual School Performance Report provides information about the holistic Performance of schools for the year 2019. The holistic performance assessment considered the three scorecards viz. the academic achievement, the enabling practices and the physical and psycho-social ambiances of schools.

The report presents the lists of schools which appeared in top-10 in four different levels; classes III, VI, X and XII for the academic years 2016, 2017, 2018 and 2019. The report also highlights the comparative Academic Learning Scores (ALS) of the nation for the last four years in terms of percentage of students who scored an aggregate of more than or equal to 45%, 60% and 70% categories in their final assessment scores.

The targets set for each category as per **SPMS** are 100%, 80% and 40% for 45%, 60% and 70% categories respectively. This means that 100% of students should score more than or equal to 45%, 80% of students should score more than or equal to 60% and 40% of students should score 70% and above in their final assessment scores. The ALS report shows that class III students have achieved the targets under 60% and 70% categories, while class VI students have achieved the target under the category of 70%. However, classes X and XII have not achieved the target for all the three categories.

The main part of the report provides comparative ALS of each Dzongkhag and Thromde for the past four years. This report gives **avenue** for the 20 Dzongkhags and 4 Thromdes to conduct diagnostic study on the academic performance of students in their Dzongkhags/Thromdes and initiate appropriate interventions to improve the performance.

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Introduction

The information and data presented in the report are drawn from the School Performance Management System (SPMS) 2019. SPMS is a system instituted in 2010 to provide schools and Dzongkhags with the tools to manage their own performance. In addition, this system informs stakeholders on the overall performance of schools based on three key scorecards, namely, Academic Learning Score (ALS), Enabling Practices Score (EPS), and Gross National Happiness (GNH). These three scorecards cover all the aspects of school practices.

The performances of schools are assessed holistically based on the three elements of School Performance Management System (SPMS). They are School Self-Assessment (SSA), School Improvement Plan (SIP) and School Performance Scorecards. School Performance scorecards consist of Academic Learning Scorecards (ALS), Enabling Practices Scorecard (EPS) and Gross National Happiness Scorecard (GNH), which includes physical and psycho-social components.

SSA is a tool, used by schools to reflect and assess their performance in a systematic and comprehensive manner. It takes into account the functioning of school leadership and management, students' learning outcome, students and teachers' engagement and their wellbeing. This is done at the start of the year and reviewed in the middle of the academic year.

SIP is a tool used by schools to prepare an improvement plan by setting targets for the academic year and developing action **plan** to achieve the desired improvements based on SSA. This is developed at the beginning of the year and reviewed towards the end of the year. SIP is endorsed by Dzongkhag Education Officers (DEOs) and Thromde Education Officers (TEOs) during the first round school visits. DEOs/TEOs validate the achievement and ratings of schools using EPS & GNH Scorecards during the second-round visit. The final agreed ratings are submitted through online to EMD.

While EPS and GNH aspects are rated through physical observations by DEOs/TEOs during the year, ALS is reported at the end of the year. ALS is the outcome of the year-end academic performance of students, which is based on BCSEA examination results **of Classes X and XII, and school's assessments for classes III and VI.**

The details of the report are as under:

- Overall performance of Dzongkhag/Thromde based on three Scorecards;
- Top 10 schools for the year 2016, 2017, 2018 and 2019 at classes III, VI, X and XII levels;
- National level comparative analysis of ALS in different categories at four levels for 2016, 2017, 2018 & 2019; and
- Comparative analysis of ALS of Dzongkhags/Thromdes for the past four years.

The result of School Performance for 2019 was declared on 3rd April 2020 after endorsement of top ten schools by HRC on 17th March 2020. The top 10 schools in four class levels (III, VI, X & XII) were recognised with certificates and cash prizes. Cash prizes and certificates were also awarded to the schools that made significant improvement in their overall weighted scores.

Overall performance of Dzongkhag/Thromde based on three Scorecards (ALS, EPS and GNH)

The following tables show the Dzongkhag/Thromde wise ALS scores of 2019.

Table 1: Dzongkhag-wise ALS score of class III & VI

Class III		Class VI	
Dzongkhag/Thromde	Avg. ALS score (%)	Dzongkhag/Thromde	Avg. ALS score (%)
Bumthang	99.22	Bumthang	95.04
Chhukha	98.65	Chhukha	89.2
Dagana	98.69	Dagana	91.16
Gasa	94.5	Gasa	85.61
Gelephu Thromde	99.44	Gelephu Thromde	89.59
Haa	98.18	Haa	93.08
Lhuentse	98	Lhuentse	96.5
Mongar	98.53	Mongar	90.48
Paro	97.02	Paro	88.6
Pemagatshel	99.97	Pemagatshel	98.23
Phuentsholing Thromde	99.67	Phuentsholing Thromde	91.96
Punakha	99.82	Punakha	85.18
Samdrup Jongkhar	100	Samdrup Jongkhar	95.83
Samdrup Jongkhar Thromde	100	Samdrup Jongkhar Thromde	97.12
Samtse	96.86	Samtse	85.86
Sarpang	99.43	Sarpang	96.04
Thimphu	98.48	Thimphu	82.7
Thimphu Thromde	99.11	Thimphu Thromde	92.86
Trashigang	98.24	Trashigang	95.23
Trashi Yangtse	99.82	Trashi Yangtse	97.88

Trongsa	93.58
Tsirang	97.45
Wangdue Phodrang	94.83
Zhemgang	98.33

Trongsa	90.05
Tsirang	93.17
Wangdue Phodrang	87.4
Zhemgang	86.8

Table 2: Dzongkhag-wise ALS of class X & XII

Class X	
Dzongkhag/Thromde	Avg. ALS score (%)
Bumthang	89.29
Chhukha	78.88
Dagana	88.35
Gasa	84.91
Gelephu Thromde	82.96
Haa	80.85
Lhuentse	84.89
Mongar	85.88
Paro	79.04
Pemagatshel	80.88
Phuentsholing Thromde	81.17
Punakha	89.33
Samdrup Jongkhar	77.52
Samdrup Jongkhar Thromde	94.29
Samtse	71.85
Sarpang	72.29
Thimphu	77.26
Thimphu Thromde	85.36
Trashigang	93.24
Trashy Yangtse	85.26
Trongsa	74.09
Tsirang	82.24
Wangdue Phodrang	73.2
Zhemgang	78.23

Class XII	
Dzongkhag/Thromde	Avg. ALS score (%)
Bumthang	75.16
Chhukha	68.34
Dagana	79.45
Gasa	82.5
Gelephu Thromde	70.56
Haa	79.33
Lhuentse	88.02
Mongar	73.56
Paro	69.46
Pemagatshel	68.22
Phuentsholing Thromde	61.88
Punakha	87.07
Samdrup Jongkhar	80.74
Samdrup Jongkhar Thromde	62.05
Samtse	74.71
Sarpang	66.96
Thimphu	79.35
Thimphu Thromde	66.38
Trashigang	74.35
Trashy Yangtse	92.74
Trongsa	70.16
Tsirang	89.12
Wangdue Phodrang	72.92
Zhemgang	84.83

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Table 3: Dzongkhag-wise EPS & GNH

EPS	
Dzongkhag/Thromde	Avg
Bumthang	98.80
Chhukha	97.34
Dagana	97.39
Gasa	99.74
Gelephu Thromde	94.62
Haa	98.07
Lhuentse	98.63
Mongar	97.55
Paro	97.68
Pemagatshel	98.13
Phuentsholing Thromde	97.14
Punakha	97.54
Samdrup Jongkhar	98.19
Samdrup Jongkhar Thromde	95.05
Samtse	93.07
Sarpang	97.69
Thimphu	96.53
Thimphu Thromde	97.87
Trashigang	97.61
Trashy Yangtse	97.63
Trongsa	96.95
Tsirang	97.84
Wangdue Phodrang	97.18
Zhemgang	97.21

GNH	
Dzongkhag/Thromde	Avg
Bumthang	99.50
Chhukha	99.01
Dagana	99.56
Gasa	99.77
Gelephu Thromde	99.46
Haa	97.92
Lhuentse	98.68
Mongar	99.31
Paro	98.66
Pemagatshel	99.79
Phuentsholing Thromde	99.55
Punakha	98.89
Samdrup Jongkhar	99.84
Samdrup Jongkhar Thromde	95.71
Samtse	96.49
Sarpang	99.61
Thimphu	99.72
Thimphu Thromde	99.61
Trashigang	99.61
Trashy Yangtse	98.52
Trongsa	98.53
Tsirang	99.94
Wangdue Phodrang	97.59
Zhemgang	98.07

Top 10 schools

The following tables show the top 10 schools in **classes** III, VI, X and XII of 2019 in alphabetical order:

Table 4: Top 10 schools of 2019 in class III

School	Dzongkhag
Chimong PS	Pemagatshel
Chuzagang PS	Sarpang
Dunmang PS	Zhemgang
Jamkhar PS	Trashy Yangtse
Jangphutse PS	Trashy Yangtse
Lharing PS	Sarpang
Sershong PS	Sarpang
Serzhong LSS	Mongar
Thrisa PS	Zhemgang
Tshanglajong PS	Zhemgang

There were 27 schools with same score as per the SPMS report 2019. The above 10 schools were selected based on the validation report.

Table 5: Top 10 schools of 2019 in class VI

School	Dzongkhag
Bidung LSS	Trashigang
Chimong PS	Pemagatshel
Chuzagang PS	Sarpang
Darla MSS	Chhukha
Dechenpelri PS	Sarpang
Jamkhar PS	Trashy Yangtse
Jangchubling LSS	Sarpang
Jangphutse PS	Trashy Yangtse
Sershong PS	Sarpang
Wangphu PS	Samdrup Jongkhar

From the 15 schools with same score, the above 10 schools were selected based on the field validation report.

Table 6: Top 10 schools of 2019 in class X

School	Dzongkhag
Dr. Tobgyel MSS	Thimphu Thromde
ELC HSS	Thimphu Thromde
Gongthung MSS	Trashigang
Kuzhugchen MSS	Thimphu
Lhuentse HSS	Lhuentse
Nagor MSS	Mongar
Rangjung CS	Trashigang
Trashigang MSS	Trashigang
Ugyen Academy HSS	Punakha
Ura CS	Bumthang

Table 7: Top 10 schools of 2019 in class XII

School	Dzongkhag
Baylling CS	Trashhi Yangtse
Bjishong CS	Gasa
Damphu CS	Tsirang
Desi HSS	Thimphu
Jamphel HSS	Haa
Jigme Sherubling CS	Trashigang
Karma Academy	Paro
Lhuentse HSS	Lhuentse
Ugyen Academy HSS	Punakha
Zhemgang CS	Zhemgang

Table 8: Top 10 schools from 2016 to 2018 in class III

School	Dzongkhag	Year
Kharsa PS	Bumthang	2016
Tangsibi PS	Bumthang	
Utpal Junior Wing	Paro	
Khengzor Ps	Pemagatshel	
Woongchilo PS	Pemagatshel	
Barzor PS	Samdrup Jongkhar	
Shali PS	Trashhi Yangtse	
Jamkhar PS	Trashhi Yangtse	
Rabtey PS	Trashhi Yangtse	
Rubesa PS	Wangdue Phodrang	
School	Dzongkhag	Year
Tangsibi PS	Bumthang	2017
Zungnye PS	Bumthang	
Kharsa PS	Bumthang	
Gaytsa LSS	Bumthang	
Sertena PS	Haa	
Domkhar PS	Lhuentse	
Thimyul LSS	Lhuentse	
Utpal Junior Wing	Paro	
Gashari PS	Pemagatshel	
Woongchilo PS	Pemagatshel	
Khangma PS	Pemagatshel	
Chimong PS	Pemagatshel	
Samtenling PS	Sarpang	
Sherzhong PS	Sarpang	
Gakidling PS	Sarpang	
Chuzagang PS	Sarpang	
Tshaluna PS	Thimphu	
Etho Metho School	Thimphu Thromde	
Dr. Tobgyel MSS	Thimphu Thromde	
Yonphula LSS	Trashigang	
Tsangphuchen PS	Trashhi Yangtse	

Rabtey PS	Trashhi Yangtse	2017
Shali PS	Trashhi Yangtse	
Yallang PS	Trashhi Yangtse	
Jangphutse PS	Trashhi Yangtse	
Thrisa PS	Zhemgang	
Nimshong PS	Zhemgang	
Bardo PS	Zhemgang	
School	Dzongkhag	Year
Zungnye PS	Bumthang	2018
Utpal Junior Wing	Paro	
Chuzagang PS	Sarpang	
Gakidling PS	Sarpang	
Lharing PS	Sarpang	
Retey PS	Sarpang	
Shershong PS	Sarpang	
Melongkhar PS	Trashhi Yangtse	
Tarphel PS	Trashhi Yangtse	
Tokaphu PS	Trashhi Yangtse	
Tsangphuchen PS	Trashhi Yangtse	
Thrisa PS	Zhemgang	

Table 9: Top 10 schools from 2016 to 2018 in class VI

School	Dzongkhag	Year
Kharsa PS	Bumthang	2016
Gangzor PS	Dagana	
Zangkhar PS	Lhuentse	
Utpal Junior Wing	Paro	
Woongchilo PS	Pemagatshel	
Gashari PS	Pemagatshel	
Dungmin PS	Pemagatshel	
Barzor PS	Samdrup Jongkhar	
Sarjung PS	Samdrup Jongkhar	
Shali PS	Trashhi Yangtse	
School	Dzongkhag	Year
Ganglakhema PS	Lhuentse	2017
Utpal Junior Wing	Paro	
Khangma PS	Pemagatshel	

Chimong PS	Pemagatshel	2017
Khengzor PS	Pemagatshel	
Samtenling PS	Sarpang	
Shershong PS	Sarpang	
Gakidling PS	Sarpang	
Chuzagang PS	Sarpang	
Thimphu PS	Thimphu	
Etho Metho School	Thimphu Thromde	
Little Dragon PS	Thimphu Thromde	
Shali PS	Trashhi Yangtse	
Goling PS	Zhemgang	
School	Dzongkhag	Year
Zungnye PS	Bumthang	2018
Lhuentse PS	Lhuentse	
Utpal Junior Wing	Paro	
Chuzagang PS	Sarpang	
Retey PS	Sarpang	
Shershong PS	Sarpang	
Thimphu PS	Thimphu Thromde	
Brekha PS	Trashigang	
Lumang PS	Trashigang	
Radhi MSS	Trashigang	
Melongkhar PS	Trashhi Yangtse	
Tarphel PS	Trashhi Yangtse	
Tokaphu PS	Trashhi Yangtse	

Table 10: Top 10 schools from 2016 to 2018 in class X

School	Dzongkhag	Year
Lhuentse HSS	Lhuentse	2016
Yadi CS	Mongar	
Khangkhu MSS	Paro	
Nangkor HSS	Pemagatshel	
Ugyen Academy HSS	Punakha	
Martshala Middle Secondary School	Samdrup Jongkhar	
Dr. Tobgyel MSS	Thimphu Thromde	
Thrimshing CS	Trashigang	
Radhi MSS	Trashigang	
Rangjung CS	Trashigang	

School	Dzongkhag	Year
Lhuentse HSS	Lhuentse	2017
Nangkor CS	Pemagatshel	
Ugyen Academy HSS	Punakha	
Druk MSS	Thimphu Thromde	
Changangkha MSS	Thimphu Thromde	
Rangjung CS	Trashigang	
Dungtse CS	Trashigang	
Thrimshing CS	Trashigang	
Radhi MSS	Trashigang	
Zhemgang CS	Zhemgang	
School	Dzongkhag	Year
Ura CS	Bumthang	2018
Lhuentse HSS	Lhuentse	
Nangkor CS	Pemagatshel	
Ugyen Academy HSS	Punakha	
Dr. Tobgyel MSS	Thimphu Thromde	
ELC HSS	Thimphu Thromde	
Radhi MSS	Trashigang	
Trashigang MSS	Trashigang	
Thrimshing CS	Trashigang	
Zhemgang CS	Zhemgang	

Table 11: Top 10 schools from 2016 to 2018 in class XII

School	Dzongkhag	Year
Damphu CS	Tsirang	2016
Jakar HSS	Bumthang	
Jigme Sherubling CS	Trashigang	
Lhuentse HSS	Lhuentse	
Mongar HSS	Mongar	
Nangkor CS	Pemagatshel	
Taktse HSS	Trongsa	
Ugyen Academy	Punakha	
Yangchenphug HSS	Thimphu Thromde	
Zhemgang CS	Zhemgang	

School	Dzongkhag	Year
Jakar HSS	Bumthang	2017
Lhuentse HSS	Lhuentse	
Mongar HSS	Mongar	
Ugyen Academy HSS	Punakha	
Punakha CS	Punakha	
Jigme Sherubling CS	Trashigang	
Rangjung CS	Trashigang	
Baylling CS	Trashhi Yangtse	
Taktse CS	Trongsa	
Zhemgang CS	Zhemgang	
School	Dzongkhag	Year
Jakar HSS	Bumthang	2018
Lhuentse HSS	Lhuentse	
Drukgyel HSS	Paro	
Karma Academy	Paro	
Nangkor CS	Pemagatshel	
Ugyen Academy HSS	Punakha	
Punakha CS	Punakha	
Jigme Sherubling CS	Trashigang	
Damphu CS	Tsirang	
Zhemgang CS	Zhemgang	

Testimony of Triple Star Award

Testimony of Triple Star Award is bestowed to schools for appearing in top ten consecutively for three years. The schools receive Triple Star Award once in three years. Testimony of Triple Star Award is bestowed to school as a token of appreciation and acknowledgment for continued excellent performance.

The following schools received the Testimony of Triple Star Award for 2019 academic year:

Table 12: Triple Star Award 2019

School	Dzongkhag	Class	Year
Lhuentse HSS	Lhuentse	XII	2017, 2018 & 2019
Zhemgang CS	Zhemgang	XII	2016, 2017 & 2018
Lhuentse HSS	Lhuentse	X	2016, 2017 & 2018
Sershong PS	Sarpang	VI	2017, 2018 & 2019
Chuzagang PS	Sarpang	VI	2017, 2018 & 2019
Sershong PS	Sarpang	III	2017, 2018 & 2019
Chuzagang PS	Sarpang	III	2017, 2018 & 2019

ALS Analysis of the Nation for the past 4 years

The Ministry of Education introduced the School Performance Management System in 2010 with the following Academic Learning Scores (ALS) targets:

- 100% of the students in classes III, VI, X and XII should score more than or equal to 45% in their final assessment;
- 80% of the students in those classes should score more than or equal to 60%;
- 40% of the students should score more than or equal to 70%.

Table 13: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	12,272	11,490	8,821	5,629	93.63	71.88	45.87
	2017	12,573	12,289	9,952	6,595	97.74	79.15	52.45
	2018	13051	12,828	11,139	8,212	86.83	64.02	62.92
	2019	12,766	12,663	11,566	9,376	99.19	90.60	73.45

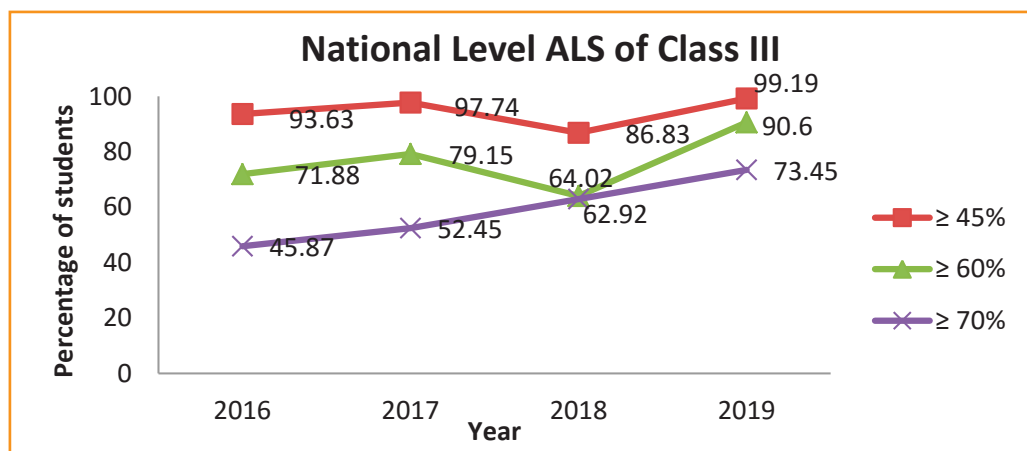


Figure 1: ALS-Class III

The overall academic performance of class III in 2019 has improved from that of previous years. There is significant improvement in 2019 with 90.6% of students scoring in 60% and above category. Students have also achieved the targets of 60% and 70% categories.

Table 14: ALS Analysis of Class VI (2016, 2017, 2018& 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	14,331	13,589	7,333	3,170	94.82	51.17	22.12
	2017	13,968	13,389	7,846	3,558	95.85	56.17	25.47
	2018	12,595	12,280	8,501	4,217	97.50	67.50	33.48
	2019	11,896	11,736	8,575	4,760	98.66	72.08	40.01

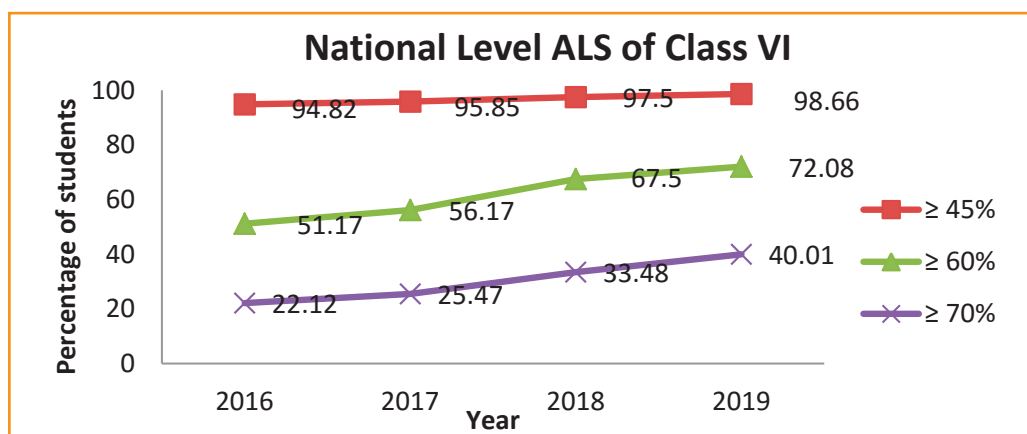


Figure 2: ALS-Class VI

Over the four years period, the academic performance of class VI has improved in all the three categories. Students have achieved the targets of 70% category. The figure also shows that there is significant improvement in 60% and above category in 2019 compared to 2016.

Table 15: ALS Analysis of Class X (2016, 2017, 2018& 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	12,032	11,303	6,427	2,378	93.94	53.42	19.76
	2017	11,974	11,228	6,290	2,309	93.77	52.53	19.28
	2018	12,462	11,824	7,261	2,679	94.88	58.27	21.50
	2019	12,614	11,688	7,719	3,074	92.66	61.19	24.37

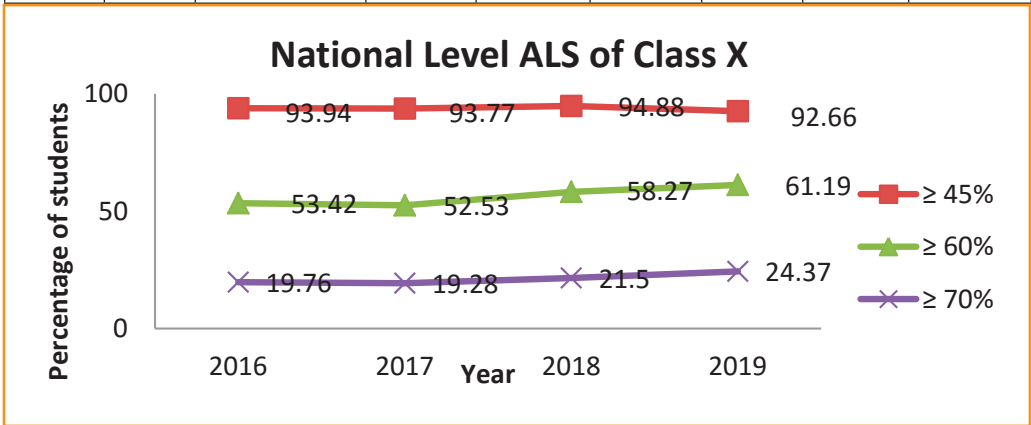


Figure 3: ALS-Class X

There is slight improvement in the categories of 60% and 70% and above in 2019. Students have performed better in 2019 compared to the past years. However, the students have not met the set targets in all the three categories.

Table 16: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	10,804	9,036	4,106	869	83.64	38.00	8.04
	2017	10145	9198	5027	1,085	90.67	49.55	10.69
	2018	10,808	9,241	4,752	1,336	85.50	43.97	12.36
	2019	11,365	10,311	6,221	1,903	90.73	54.74	16.74

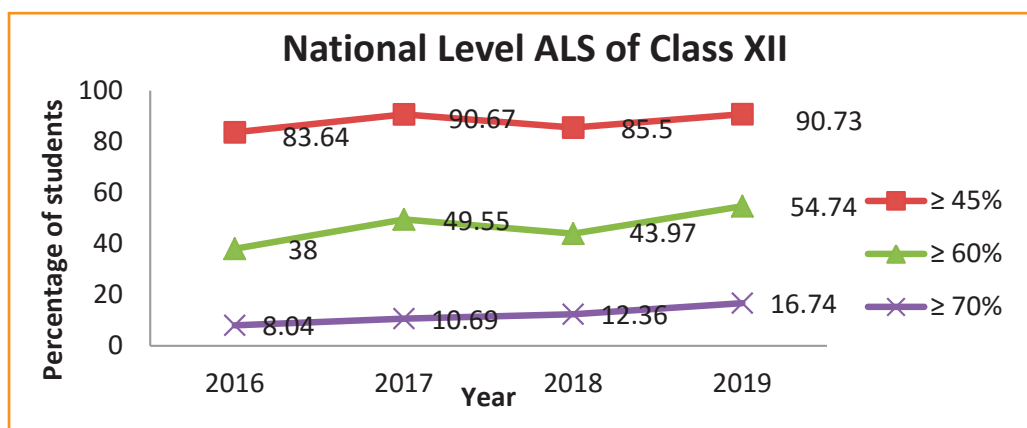


Figure 4: ALS-Class XII

The performance is progressive in 70% and above category. However, only 16.74% of students could achieve against the set target of 40% in 2019. Students performed inconsistently in 45% and 60% categories.

ALS analysis of Dzongkhag/Thromde, 2019

Bumthang Dzongkhag

Ministry of Education (MoE) measures the academic learning score of schools using School Performance Management System (SPMS) as the tool. As per SPMS, the performance is measured based on three categories of students:

Category 1: Percentage of students scoring an aggregate of more than or equal to 45%,

Category 2: Percentage of students scoring more than or equal to 60%, and

Category 3: Percentage of students scoring more than or equal to 70% in their annual consolidated result.

The performance of students is considered to be good or otherwise based on the percentage of students scoring 60% and above since 60% is considered the 1st Division marks. The cut off marks for higher studies is also around 60% while the percentage required for selection to job market also is on average 60%.

The following tables and figures show the performance of the students in the Dzongkhag for the past four years.

Table 17: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	168	167	148	96	99.40	88.10	57.14
	2017	337	336	301	227	99.70	89.32	67.36
	2018	352	352	340	291	100.00	96.59	82.67
	2019	346	338	308	257	97.69	89.02	74.28

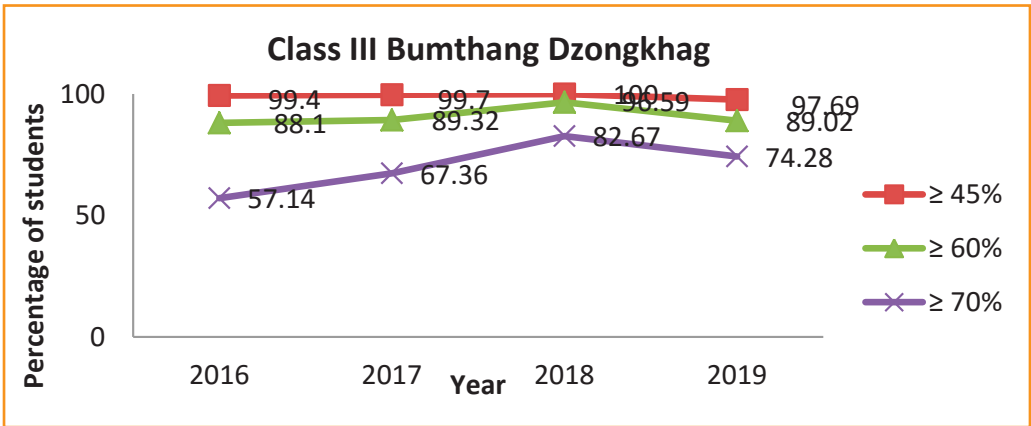


Figure 5: ALS-Class III

In the past four years, a total of 1,203 students appeared class III annual examinations.

As per figure 5, the percentages of students scoring 45%, 60% and 70% and above had increased since 2016 till 2018. The percentages dropped in all three categories in 2019. The best performance in the past four years was in 2018 with 96.59% of students scoring 60% and above. The Dzongkhag achieved the targets of second and third categories.

Table 18: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	355	338	182	85	95.21	51.27	23.94
	2017	359	351	213	114	97.77	59.33	31.75
	2018	297	295	233	114	99.33	78.45	38.38
	2019	164	164	123	69	100.00	75.00	42.07

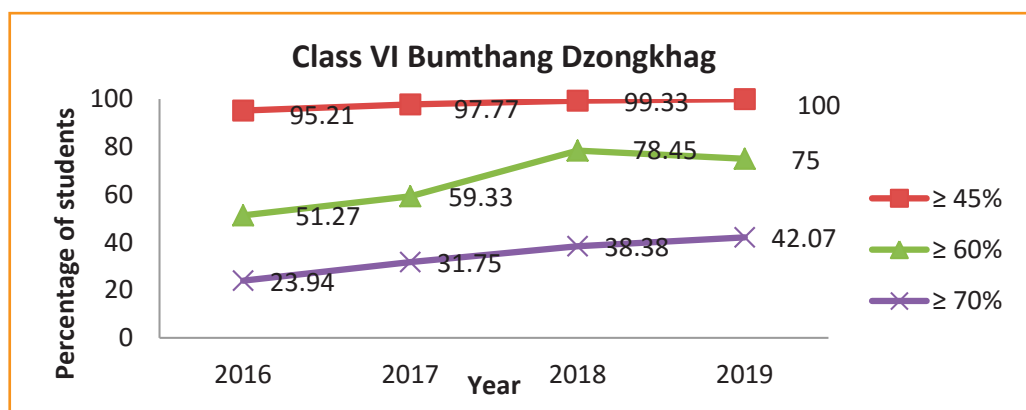


Figure 6: ALS-Class VI

In the last four years, a total of 1,175 students appeared class VI examinations.

As per the figure above, the academic learning score of class VI students had improved consistently from 2016 onwards. However, there is a slight drop in percentage of students scoring 60% and above in 2019. Students had performed the best in 2018 with 78.45% of them scoring 60% and above. The Dzongkhag achieved the targets of first and third categories.

Table 19: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	268	263	157	64	98.13	58.58	23.88
	2017	291	284	160	45	97.59	54.98	15.46
	2018	295	291	220	82	98.64	74.58	27.80
	2019	297	291	208	80	97.98	70.03	26.94

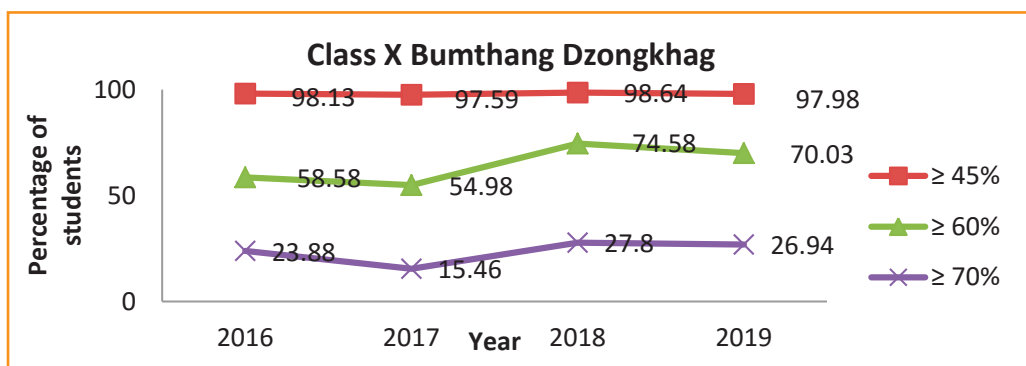


Figure 7: ALS-Class X

School Performance Report 2019

In class X, a total of 1,151 students appeared BCSE in the last four years.

Comparatively, students had performed the best in 2018 with 74.58% of students scoring greater than or equal to 60%. The worst performance in the last four years was in 2017 with only 54.98% scored 60% and above. There is a significant improvement in percentage of students scoring 60% and above in 2019 from that of 2017.

Table 20: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	284	267	139	30	94.01	48.94	10.56
	2017	245	232	140	39	94.69	57.14	15.92
	2018	238	218	139	36	91.60	58.40	15.13
	2019	252	240	144	27	95.24	57.14	10.71

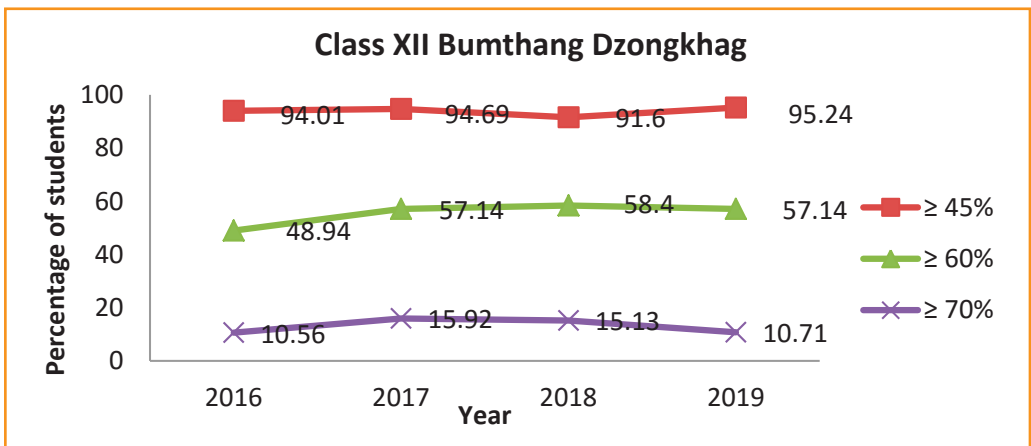


Figure 8: ALS-Class XII

In Bumthang Dzongkhag, a total of 1,019 students appeared Bhutan Higher Secondary Certificate Examination (BHSCE) in the past four years.

In category 1, 95% of students scored 45% and above in 2019 which is the highest in last four years. The worst performance was in 2018 with 91.60% of students scoring 45% and above.

In the second category, performance had consistently improved since 2016 with 58.4% of students scoring 60% and above in 2018. However, the percentage had dropped to 57.14% in 2019.

In the third category, the highest percentage of students scoring 70% and above was 15.92% in 2017. The percentage dropped consistently after that with only 10.71% of students scoring 70% and above in 2019.

All in all, students performed the best in 2018 with 58.4% of students scoring 60% and above.

Karma Kuenphen

Chhukha Dzongkhag

Table 21: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	733	724	575	358	98.77	78.44	48.84
	2017	798	768	605	413	96.24	75.81	51.75
	2018	827	819	735	547	99.03	88.88	66.14
	2019	807	806	780	481	99.88	96.65	59.60

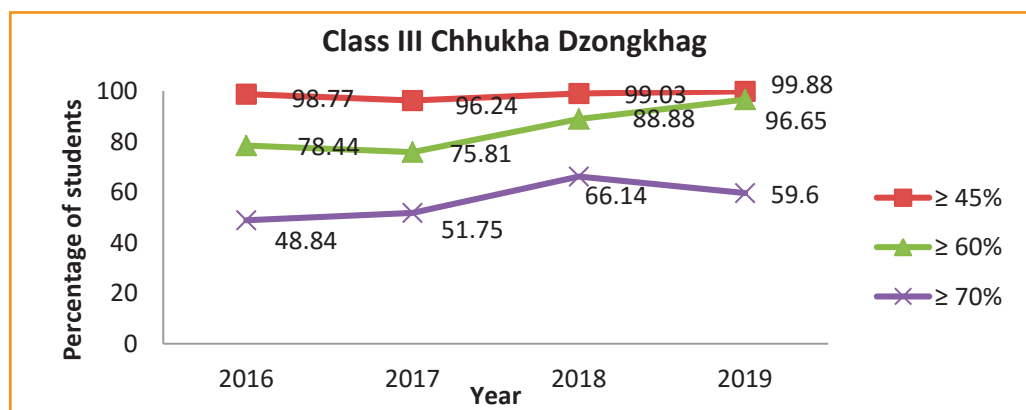


Figure 9: ALS-Class III

Class III has made constant improvement in four years in 45% and above category. There is also improvement in 60% and above category with 51.75% in 2017 to 59.6% in 2019. However, the performance of students in 70% and above category has dropped from 66.14% in 2018 to 59.6% in 2019.

The Dzongkhag had achieved the target of 3rd category since 2016 while the target for 2nd category was achieved 2018 onwards. The target for the 1st category could not be achieved.

A total of 3,165 students have appeared class III examinations from 2016 to 2019. 3,117 students have scored 45%, 2,695 students 60%, and 1,799 students in 70% and above.

Table 22: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	859	834	431	174	97.09	50.17	20.26
	2017	996	929	522	251	93.27	52.41	25.20
	2018	855	834	579	254	97.54	67.72	29.71
	2019	935	927	646	351	99.14	69.09	37.54

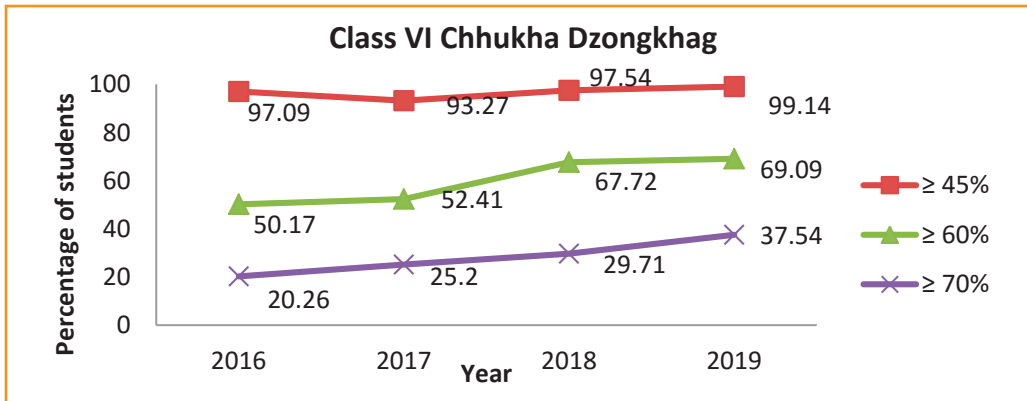


Figure 10: ALS-Class VI

Over the four years period, the academic performance of Chhukha students in class VI has improved in all three categories. Students have made improvement from 2017 to 2019 in 45% and above category scoring 99.14% in 2019. The set targets for all three categories have not been achieved in any of the years from 2016 to 2019.

A total of 3,645 students have appeared Class VI examinations from 2016 to 2019. 3,524 students have scored 45%, 2,178 students 60%, and 1,030 students in 70% and above.

Table 23: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	873	789	377	126	90.38	43.18	14.43
	2017	857	777	381	120	90.67	44.46	14.00
	2018	964	899	466	152	93.26	48.34	15.77
	2019	858	780	481	178	90.91	56.06	20.75

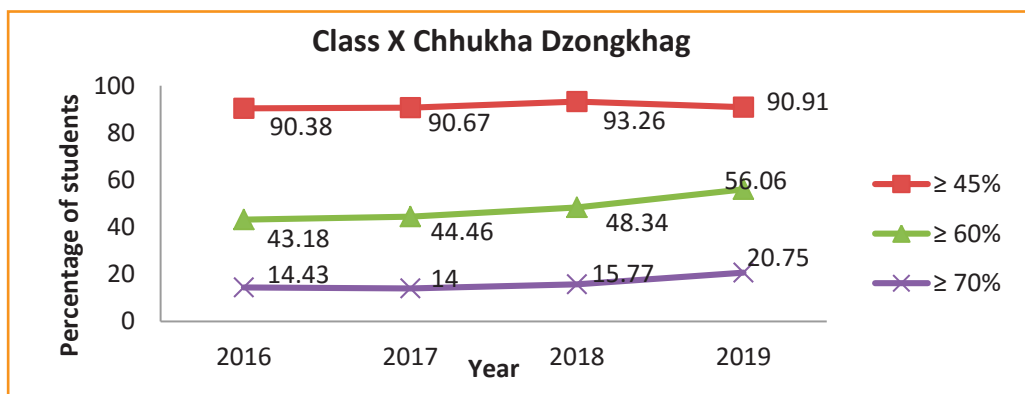


Figure 11: ALS-Class X

Over the four years period, the academic performance of students in class X has improved in 60% and 70% and above categories. There was a drop in 45% and above category from 93.26% in 2018 to 90.91% in 2019. The set targets for all three categories have not been achieved in any of the years from 2016 to 2019.

A total of 3,552 students have appeared Class X examinations from 2016 to 2019. 3,245 students have scored 45%, 1,705 students 60%, and 576 students in 70% and above.

Table 24: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	365	291	95	15	79.73	26.03	4.11
	2017	316	295	151	22	93.35	47.78	6.96
	2018	320	287	114	17	89.69	35.63	5.31
	2019	354	339	174	37	95.76	49.15	10.45

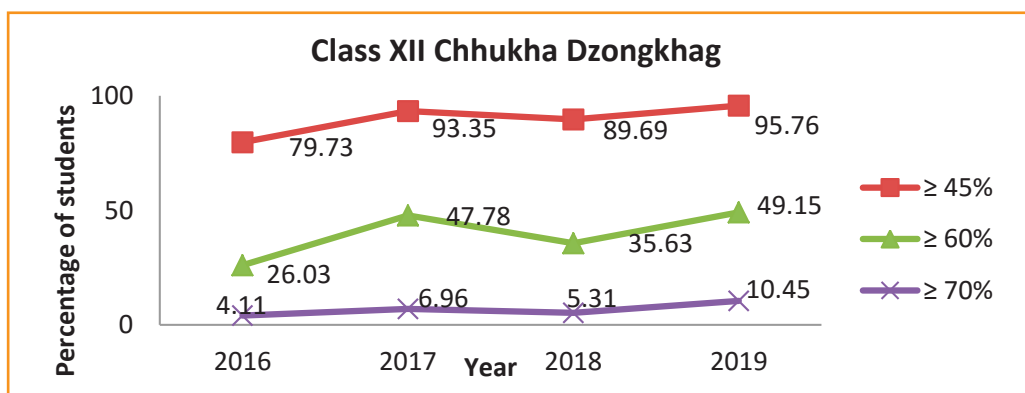


Figure 12: ALS-Class XII

School Performance Report 2019

The performance of Class XII for the past four years is inconsistent. Compared to 2016, the performance in 2017 has increased in all the categories. The performance dropped in 2018 in all three categories. However, there is an improvement observed in 2019. The set targets for all three categories have not been achieved in any of the years from 2016 to 2019.

A total of 1,355 students have appeared Class XII examinations from 2016 to 2019. 1,212 students have scored 45% and above, 534 students 60% and above, and 91 students in 70% and above category.

Karma Yangchen

Dagana Dzongkhag

Table 25: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	526	497	359	208	94.49	68.25	39.54
	2017	474	430	297	194	90.72	62.66	40.93
	2018	474	463	372	252	97.68	78.48	53.16
	2019	453	452	407	318	99.78	89.85	70.20

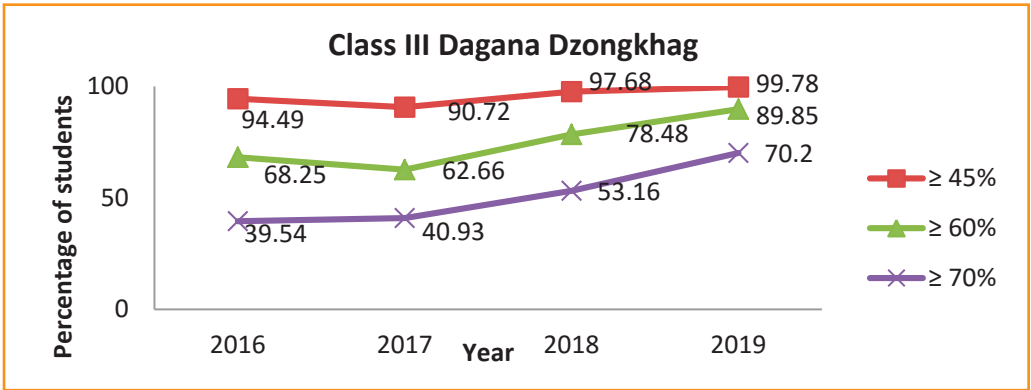


Figure 13: ALS-Class III

Over the years, the academic performance of class III has improved in all categories of 45%, 60% and 70% and above. The performance trend in 70% and above category is highly appreciable as it increased from 39.54% in 2016 to 70.2% in 2019. The target set for 60% and 70% categories have been achieved. The target for 45% and above category was not achieved.

A total of 1,927 students have appeared class III examinations from 2016 to 2019. 1,842 students have scored 45 %, 1,435 students 60 %, and 972 students in 70% and above.

Table 26: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	657	623	308	145	94.82	46.88	22.07
	2017	580	483	247	127	83.28	42.59	21.90
	2018	560	539	335	167	96.25	59.82	29.82
	2019	516	513	377	194	99.42	73.06	37.60

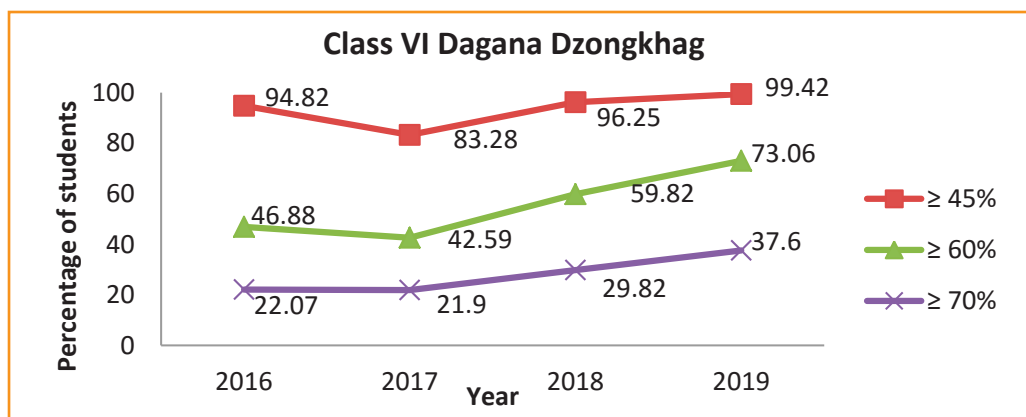


Figure 14: ALS-Class VI

The academic performance of students in class VI has improved in all three categories since 2018 although there was a drop in performance in 2017.

The set target for all the three categories have not been achieved in any of the years.

A total of 2,313 students have appeared Class VI examinations from 2016 to 2019. 2,158 students have scored 45%, 1,267 students 60%, and 633 students in 70% and above.

Table 27: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	510	476	272	92	93.33	53.33	18.04
	2017	479	456	262	91	95.20	54.70	19.00
	2018	442	430	277	100	97.29	62.67	22.62
	2019	559	549	406	143	98.21	72.63	25.58

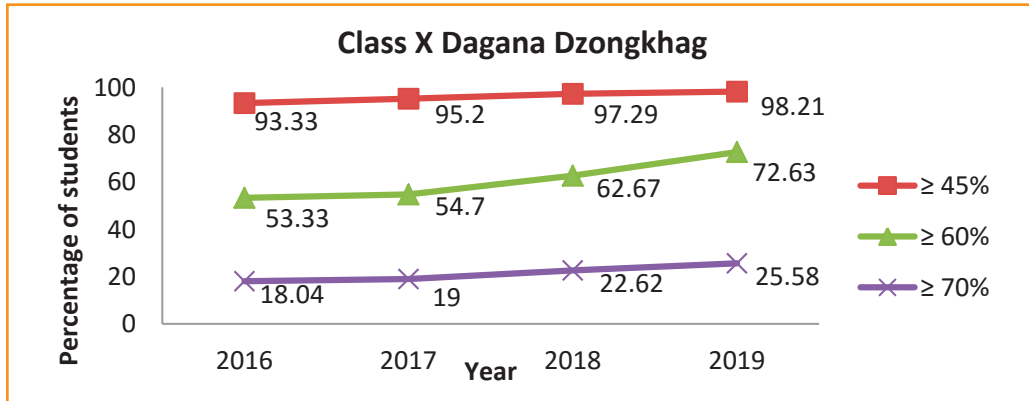


Figure 15: ALS-Class X

Over the four years period, the academic performance of students in class X has improved consistently in all three categories. However, the set targets have not been met in any of the years from 2016 to 2019.

A total of 1,990 students have appeared Class X examinations from 2016 to 2019. 1,911 students have scored 45%, 1,217 students 60%, and 426 students in 70% and above.

Table 28: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	198	177	55	6	89.39	27.78	3.03
	2017	208	199	114	24	95.67	54.81	11.54
	2018	201	188	95	15	93.53	47.26	7.46
	2019	226	219	145	30	96.90	64.16	13.27

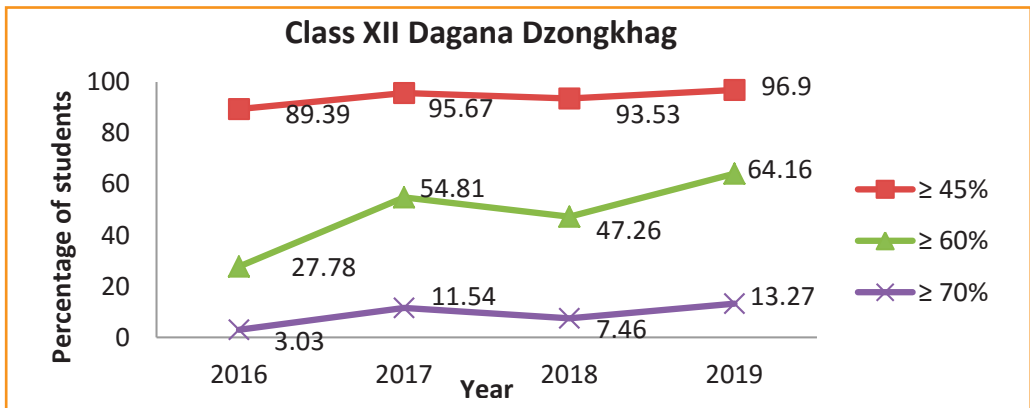


Figure 16: ALS-Class XII

The performance of class XII for the past four years is inconsistent. However, performance improved in 2019 compared to that of other years. The set targets for all three categories have not been achieved in any of the years from 2016 to 2019.

A total of 833 students have appeared class XII examinations from 2016 to 2019. 783 students have scored 45% and above, 409 students 60% and above, and 75 students in 70% and above category.

Karma Yangchen

Gasa Dzongkhag

Table 29: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	59	59	49	31	100.00	83.05	52.54
	2017	57	56	53	32	98.25	92.98	56.14
	2018	68	68	65	45	100.00	95.59	66.18
	2019	52	52	41	32	100.00	78.85	61.54

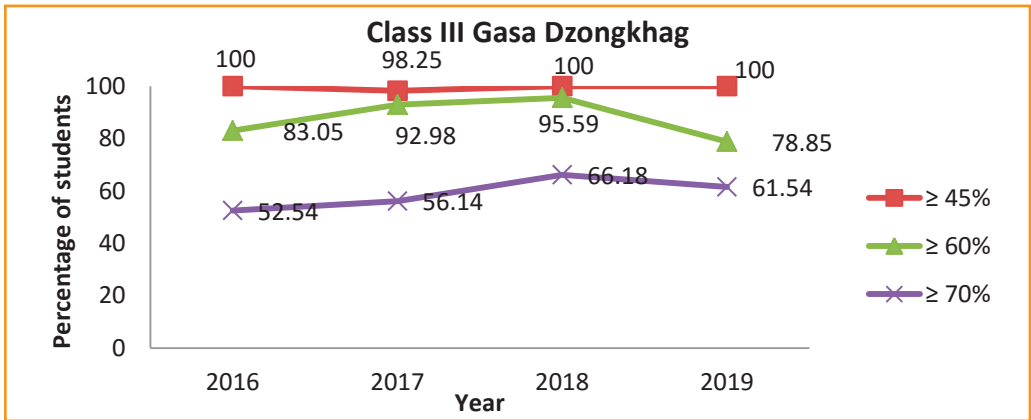


Figure 17: ALS-Class III

The academic performance of class III of Gasa Dzongkhag over the past four years has improved in 45% and above category. However, there was a decrease in the 60% and 70% and above categories from 2018 to 2019.

Table 30: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	82	82	51	21	100.00	62.20	25.61
	2017	77	77	43	16	100.00	55.84	20.78
	2018	78	78	46	20	100.00	58.97	25.64
	2019	60	58	41	25	96.67	68.33	41.67

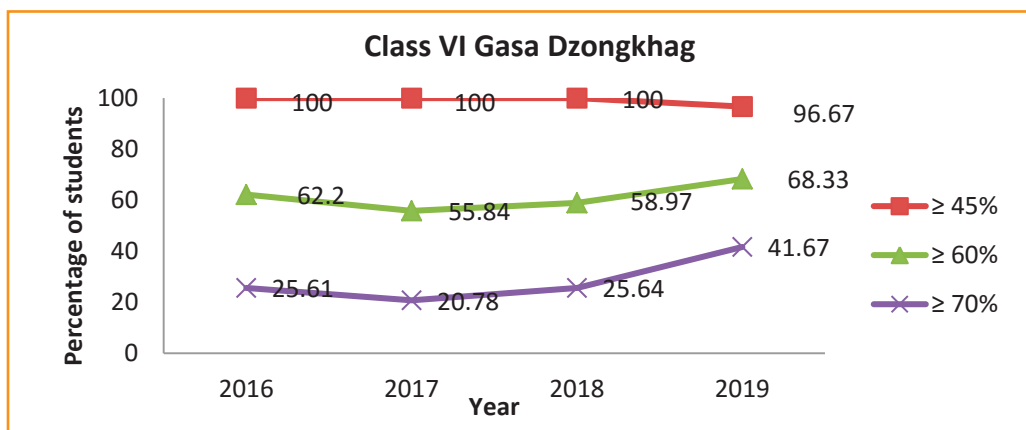


Figure 18: ALS-Class VI

Over the four years, the academic performance of class VI has improved in the two categories of 60% and 70% and above. From 62.2% in 2016, the performance in 2019 reached 68.33% in 60% and above category. The performance in 70% and above category increased from 25.61% in 2016 to 41.67% in 2019. In the 45% and above category, it decreased from 100% in 2016 to 96.67% in 2019.

Table31: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	60	60	40	14	100.00	66.67	23.33
	2017	73	71	41	13	97.26	56.16	17.81
	2018	73	72	43	9	98.63	58.90	12.33
	2019	57	55	40	11	96.49	70.18	19.30

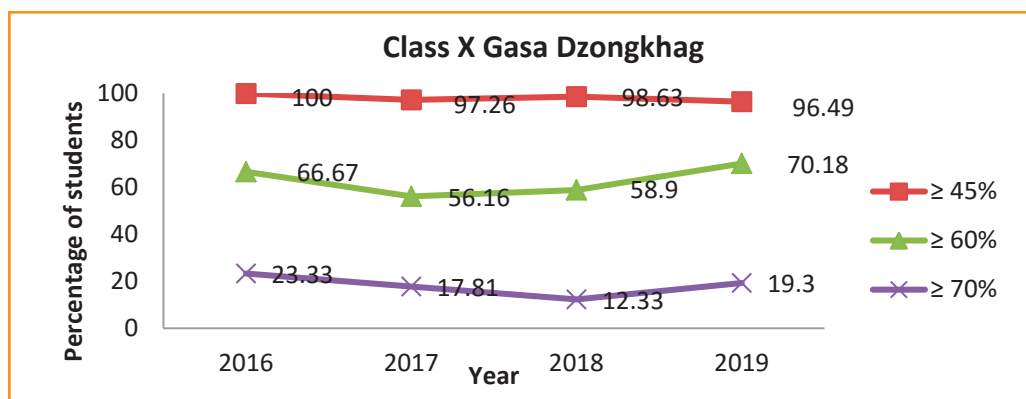


Figure 19: ALS-Class X

School Performance Report 2019

The performance of class X of Gasa Dzongkhag has dropped in 45% and 70% and above categories. However, the performance in the 60% and above category has increased from 66.67% in 2016 to 70.18% in 2019.

Table 32: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2018	26	25	4	-	96.15	15.38	0.00
	2019	50	50	34	7	100.00	68.00	14.00

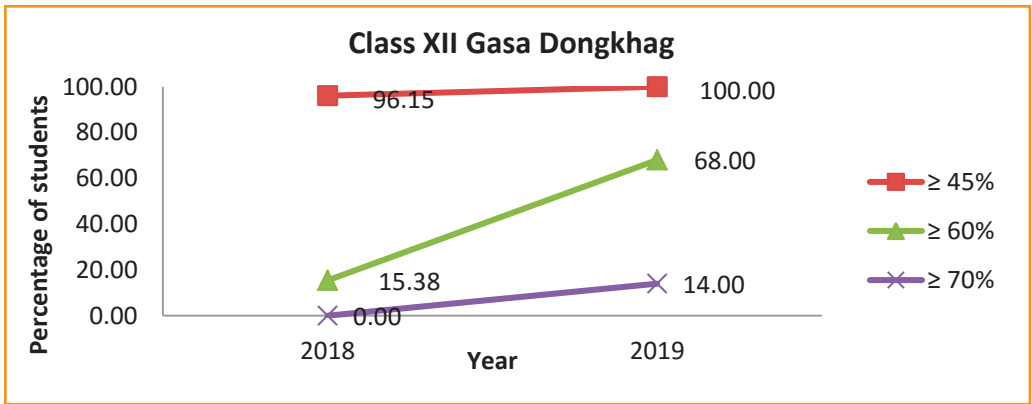


Figure 20: ALS-Class XII

Students in Gasa Dzongkhag appeared first ever BHSCE in 2018. The academic performance of class XII in all the three categories has increased from 2018 to 2019. Overall, Gasa Dzongkhag has achieved the set target in the 45% and above category.

Yeshi Dorji

Gelephu Thromde

Table 33: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	149	142	83	52	95.30	55.70	34.90
	2017	157	151	120	54	96.18	76.43	34.39
	2018	171	169	156	124	98.83	91.23	72.51
	2019	181	177	147	115	97.79	81.22	63.54

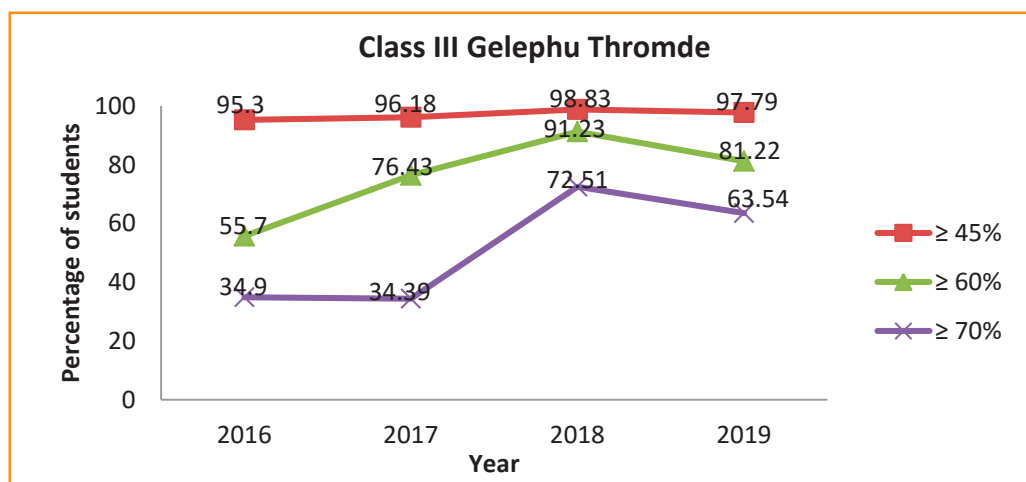


Figure 21: ALS-Class III

Gelephu Thromde had a total of 181 students in class III in 2019. The figure 21 shows that the performance of the students has dropped in all 3 categories in 2019 from 2018. However, there was a jump in the performance from 2017 to 2018.

Table 34: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	205	178	103	52	86.83	50.24	25.37
	2017	198	155	102	52	78.28	51.52	26.26
	2018	158	158	134	91	100.00	84.81	57.59
	2019	167	164	127	84	98.20	76.05	50.30

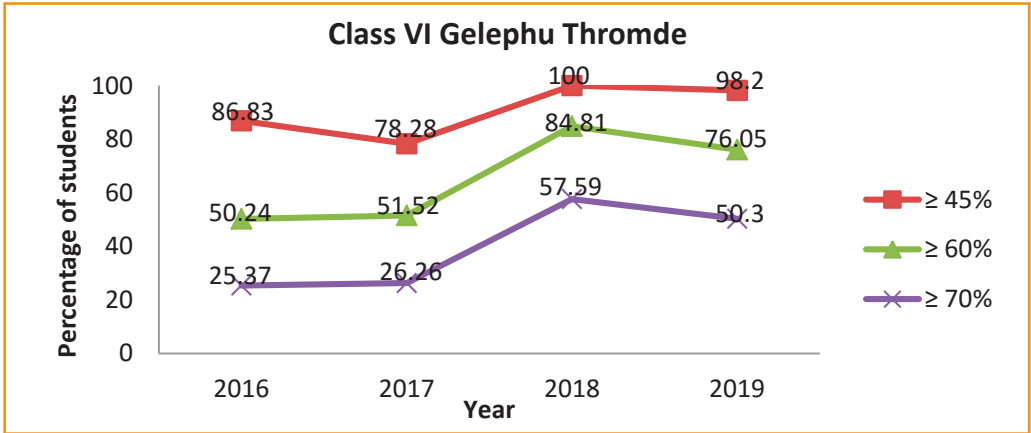


Figure 22: ALS-Class VI

A total of 167 students appeared class VI examination in 2019. The trends in the figure 22 shows that the performance of the students have dropped in all 3 categories in 2019 from 2018. There was a jump in the performance from 2017 to 2018.

Table 35: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	236	225	136	50	95.34	57.63	21.19
	2017	242	221	136	57	91.32	56.20	23.55
	2018	279	258	157	60	92.47	56.27	21.51
	2019	248	225	157	68	90.73	63.31	27.42

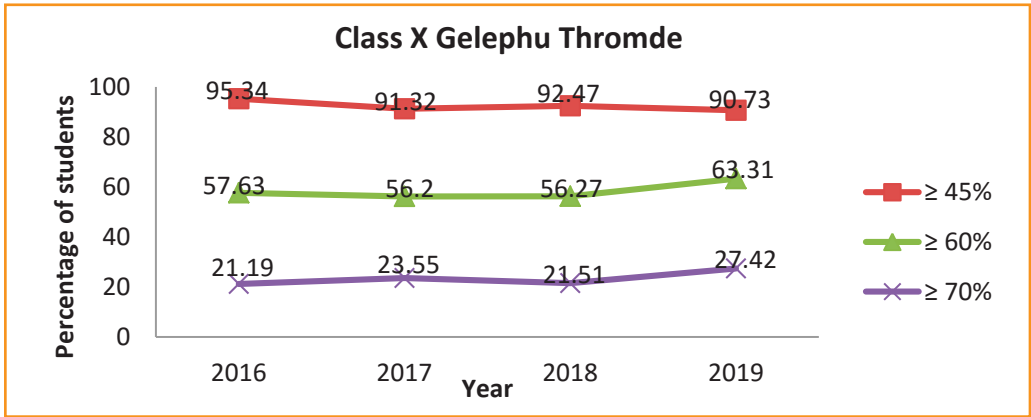


Figure 23: ALS-Class X

In class X there were 248 students in 2019. The performance has been declining in category of 45% and above over the years. For the other two categories, the performance of the students is increasing.

Table 36: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	696	541	231	49	77.73	33.19	7.04
	2017	584	509	245	51	87.16	41.95	8.73
	2018	452	358	172	48	79.20	38.05	10.62
	2019	397	344	203	50	86.65	51.13	12.59

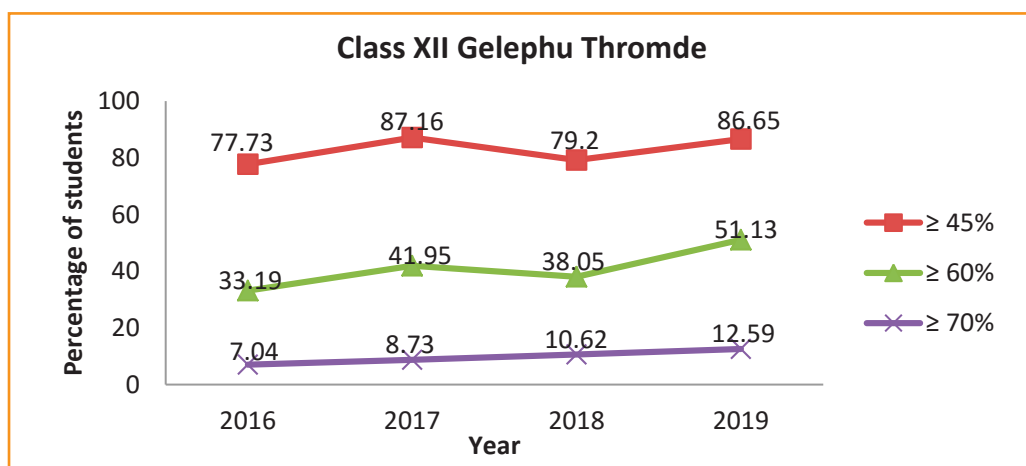


Figure 24: ALS-Class XII

In class XII there were 397 students in 2019. The figure 24 shows that there is increase in performance of students in 2019, but there was decline in performance in 2018 in the category of 45% and 60% and above.

Rajan Kumar Kafley

Haa Dzongkhag

Table 37: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	242	241	160	78	99.59	66.12	32.23
	2017	208	208	173	124	100.00	83.17	59.62
	2018	248	246	236	198	99.19	95.16	79.84
	2019	204	204	198	162	100.00	97.06	79.41

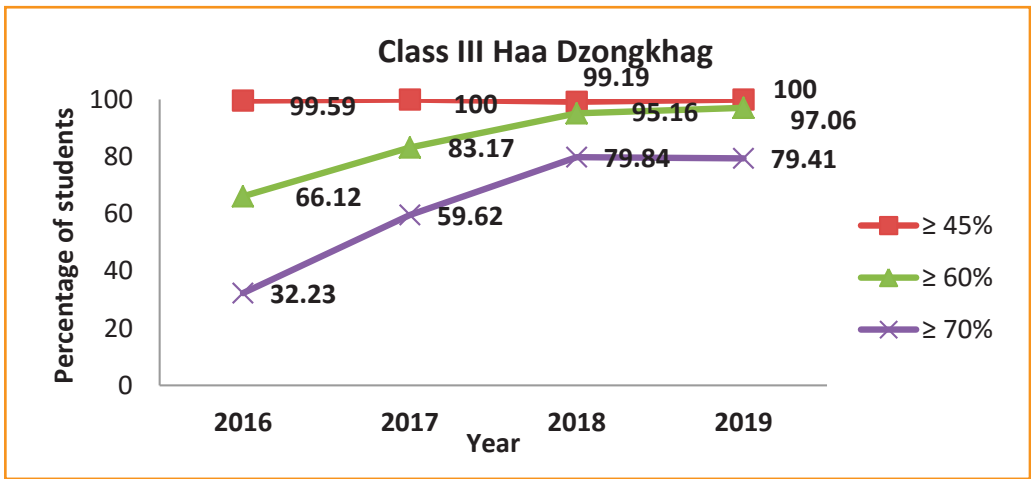


Figure 25: ALS-Class III

The performance of Class III in Haa Dzongkhag in the last four years had been improving from year to year, particularly for the students scoring 60% and 70% and above. Percentage of students scoring 60% and above have increased from 66.12% in 2016 to 83.17% in 2017, and further increased to 95.16% and 97.06% in 2018 and 2019 respectively. Similarly, performance under Category III where the target is 40% of students to score 70% and above have also witnessed immense improvement. As opposed to only 32.23% of students having scored 70% and above in 2016, the performance has shot up to 79.41% in 2019, which is highly commendable. Under the category of 45% and above, achievement of target had happened in alternate years, i.e., 100% of students have achieved the target of 45% and above in 2017 and 2019. Nonetheless, percentage of students scoring 45% and above in 2016 and 2018 were 99.59% and 99.19% respectively.

As regard to the enrollment of students in Class III in last four years, the number has consistently remained in 200s, i.e., with 242 in 2016, 208 in 2017, 248 in 2018 and 204 in 2019.

Table 38: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	263	246	103	46	93.54	39.16	17.49
	2017	197	197	135	74	100.00	68.53	37.56
	2018	246	244	197	109	99.19	80.08	44.31
	2019	247	247	213	127	100.00	86.23	51.42

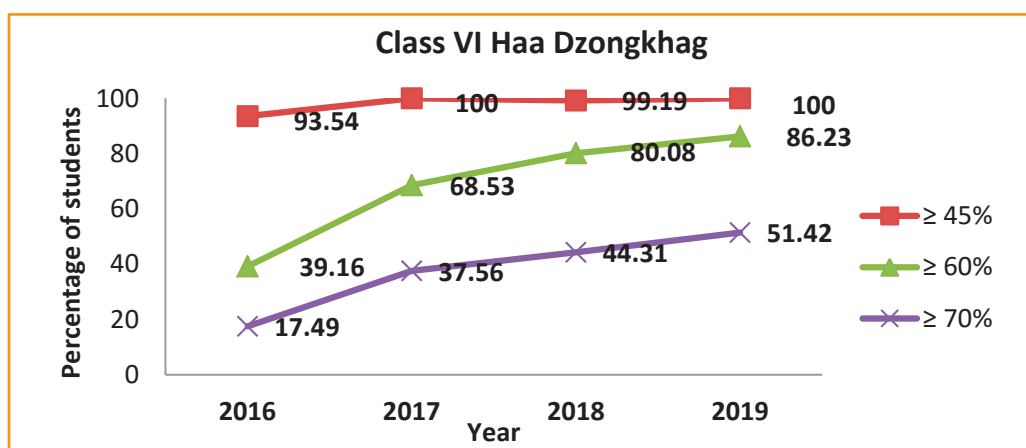


Figure 26: ALS-Class VI

Performance of class VI students has been improving for the last four years. Schools failed to meet the target for 70% and above in 2016 and 2017. However, there is a big improvement under the category of 60% and above and 70% and above in 2019. 86.23% of students have met the target of 80% under the category of 60% and above and 51% of students achieved the target of 40% under the 70% and above category. There is a stark difference between the performance in 2016 and 2019, especially for the two categories of 60% and above and 70% and above.

Regarding the enrollment, 2016 witnessed the maximum number of students followed by a sharp decline of enrollments in 2017. It is encouraging to see improvement in overall academic performance in 2019.

Table 39: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	239	227	131	42	94.98	54.81	17.57
	2017	238	228	121	36	95.80	50.84	15.13
	2018	241	226	128	35	93.78	53.11	14.52
	2019	235	213	132	58	90.64	56.17	24.68

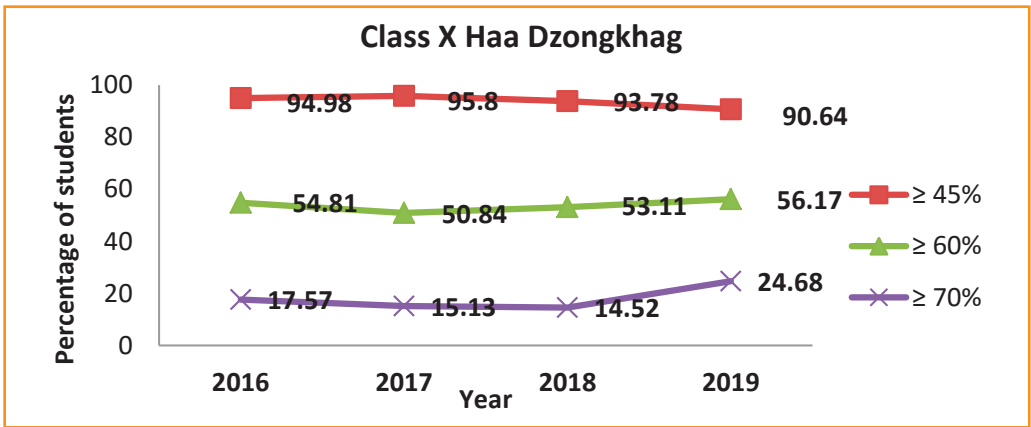


Figure 27: ALS-Class X

The enrollment pattern in Class X over the past four years has been similar to that of class III. Number of students ranged between 235 in 2019 to 241 in 2018. The schools have not achieved the target in all three categories ($\geq 45\%$, $\geq 60\%$ and $\geq 70\%$). There is little progress seen in the category of 60% and 70% and above in 2019. In 2016, only 17.57% of students could achieve the target of 70% and above while 24.68% are able to reach the target in the highest category in 2019.

Table 40: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	457	407	214	64	89.06	46.83	14.00
	2017	435	403	225	52	92.64	51.72	11.95
	2018	403	362	193	78	89.83	47.89	19.35
	2019	392	374	241	98	95.41	61.48	25.00

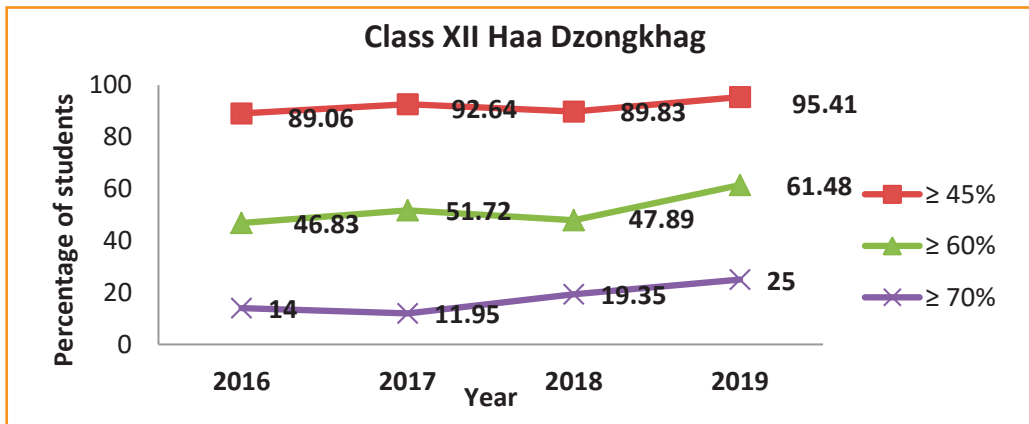


Figure 28: ALS-Class XII

As evident from data in the diagram, there is a gradual progress in the performance of Class XII students in the past four 4 years. Only 14% of students had achieved the highest category of $\geq 70\%$ in 2016 against the target of 40% of students. The performance under this category has dropped even further in 2017 to 11%. However, the progress is seen in 2018 and 2019. In the second category ($\geq 60\%$), there is an inconsistent performance from year to year although the schools have not been able to achieve the target in any of the four years. 392 students had appeared the 2019 examinations out of which only 25% of students had scored in the highest category of 70% and above.

Rinzin Wangmo

Lhuentse Dzongkhag

Table 41: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	249	249	238	195	100.00	95.58	78.31
	2017	312	312	297	250	100.00	95.19	80.13
	2018	262	261	238	189	99.62	90.84	72.14
	2019	239	238	227	210	99.58	94.98	87.87

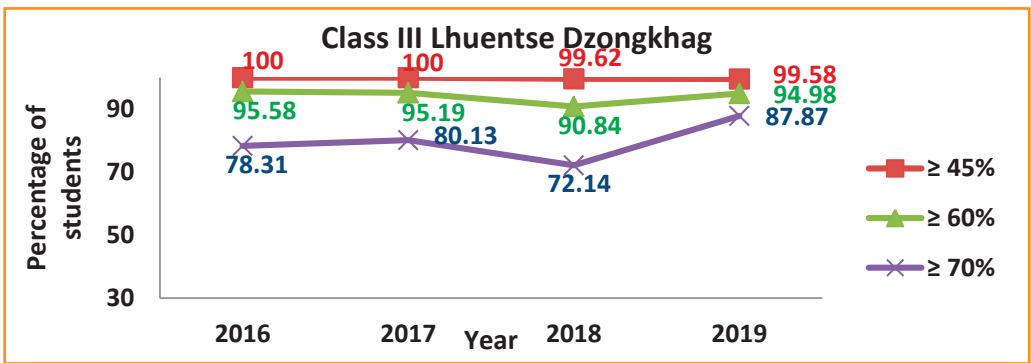


Figure 29: ALS-Class III

A total of 1,062 students appeared class III examinations in Lhuentse Dzongkhag in the past four years (2016 -2019). There were 249, 312, 262 and 239 students in 2016, 2017 2018 and 2019 respectively.

As per the figure 29, the percentage of students scoring 45% and 60% and above had decreased consistently in 2018 and 2019. However, there is increase in percentage of students scoring 70% and above in 2019 from 72.14% to 87.87%.

Table 42: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	295	293	243	140	99.32	82.37	47.46
	2017	322	321	258	142	99.69	80.12	44.10
	2018	244	240	184	90	98.36	75.41	36.89
	2019	247	247	206	114	100.00	83.40	46.15

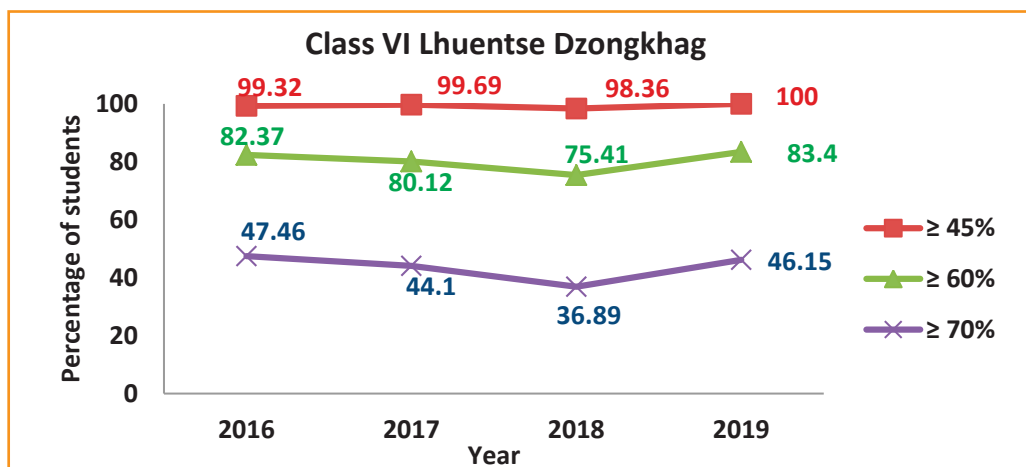


Figure 30: ALS-Class VI

In the past four years, 1108 students (295, 322, 244 & 247 in 2016, 2017, 2018 & 2019 respectively) appeared class VI annual examinations.

As per the figure 30, the percentages of students scoring 45%, 60% and 70% and above had decreased consistently from 2016 till 2018. However, the percentages had increased in all the three categories in 2019.

Table 43: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	293	270	164	51	92.15	55.97	17.41
	2017	285	266	179	57	93.33	62.81	20.00
	2018	275	261	201	73	94.91	73.09	26.55
	2019	308	270	206	70	87.66	66.88	22.73

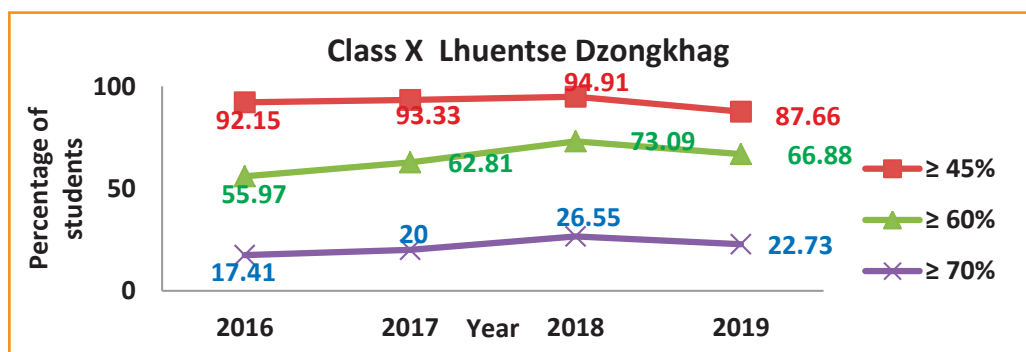


Figure 31: ALS-Class X

School Performance Report 2019

In class X, a total of 1,161 students appeared BCSE in the last four years, with 293, 285, 275 and 308 students in 2016, 2017, 2018 and 2019 respectively.

Although, the performance of students had increased in all three categories from 2016 till 2018, the performance of students in all three categories had decreased drastically in 2019.

Table 44: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	134	128	79	20	95.52	58.96	14.93
	2017	117	116	92	24	99.15	78.63	20.51
	2018	154	143	111	38	92.86	72.08	24.68
	2019	177	168	132	41	94.92	74.58	23.16

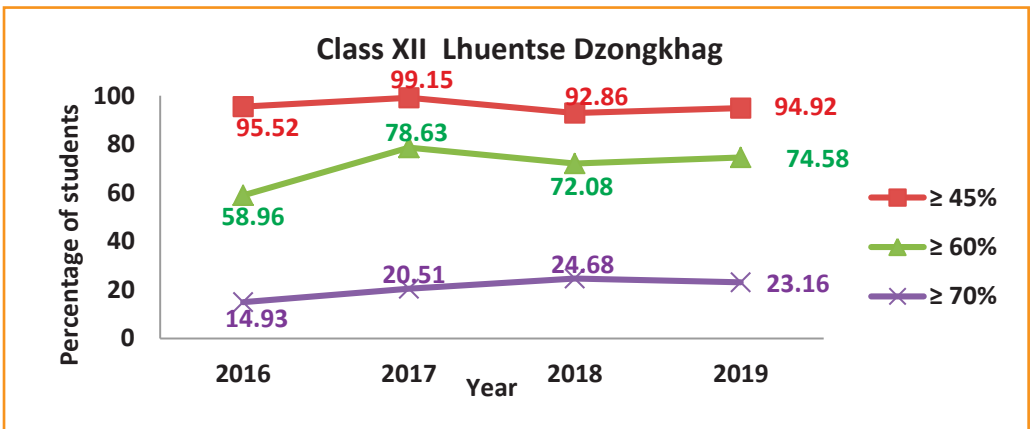


Figure 32: ALS-Class XII

A total of 582 students (134,117,154 and 177 in 2016, 2017, 2018 and 2019 respectively) appeared BHSCE examinations in the past four years.

In the figure 32, performances of students in 45% and 60% and above had increased in 2019 as compared to 2018. However, the performance of students in 70% and above had dropped to 23.16% in 2019.

Mongar Dzongkhag

Table 45: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	710	691	493	261	97.32	69.44	36.76
	2017	860	849	706	444	98.72	82.09	51.63
	2018	789	781	662	419	98.99	83.90	53.11
	2019	742	740	706	551	99.73	95.15	74.26

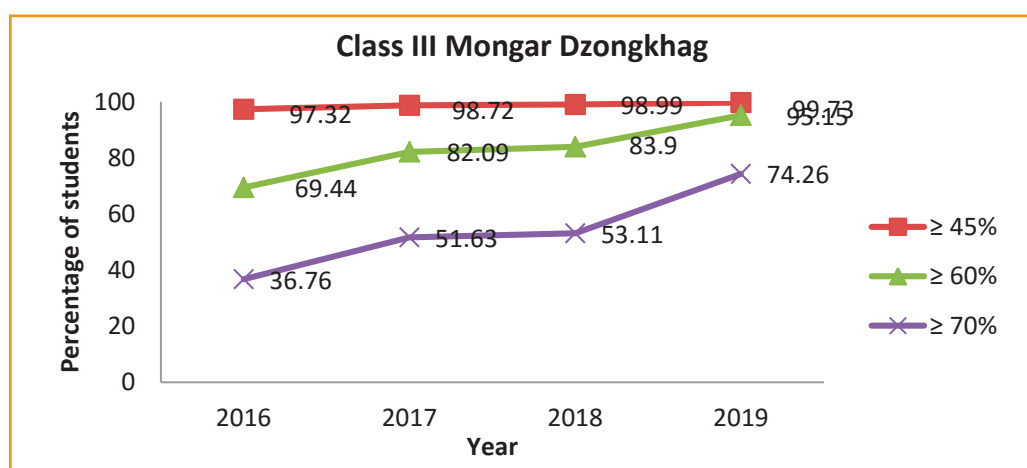


Figure 33: ALS-Class III

The trend of academic performance of class III of Mongar Dzongkhag over the past four years in all the three categories is incremental. In the 45% and above category, it has increased from 97.32% in 2016 to 99.73% in 2019. In 60% and above category, it has increased from 69.44% in 2016 to 95.15% in 2019. Similarly, in the 70% and above category, it has increased from 36.76% to 74.26% in 2019.

Table 46: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	789	762	348	114	96.58	44.11	14.45
	2017	819	809	429	180	98.78	52.38	21.98
	2018	751	749	470	222	99.73	62.58	29.56
	2019	708	702	517	282	99.15	73.02	39.83

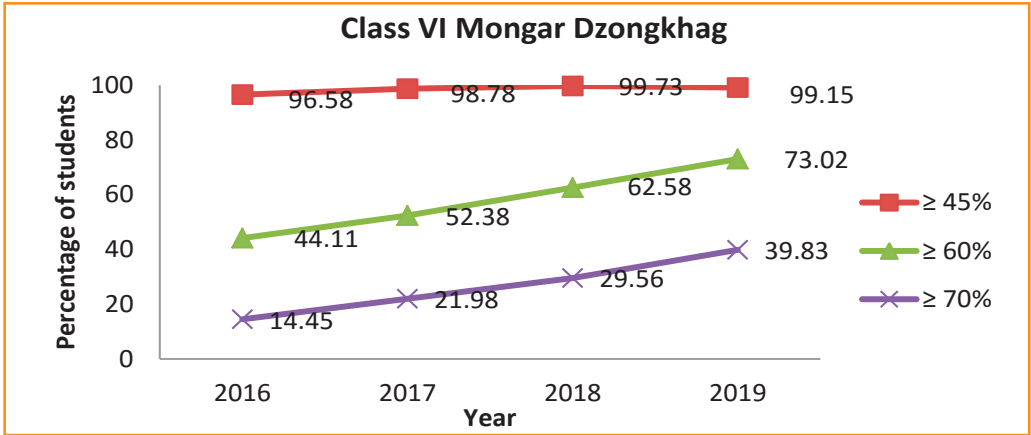


Figure 34: ALS-Class VI

Over the four years, the academic performance of class VI has improved in all the three categories. From 96.58% in 2016, the performance in 2019 reached 99.15% in the 45% and above category. The performance in 60% and above category increased from 44.11% in 2016 to 73.02% in 2019. In the 70% and above category, it increased from 14.45% in 2016 to 39.83% in 2019.

Table 47: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	602	591	395	153	98.17	65.61	25.42
	2017	605	581	353	113	96.03	58.35	18.68
	2018	671	653	415	140	97.32	61.85	20.86
	2019	636	613	450	152	96.38	70.75	23.90

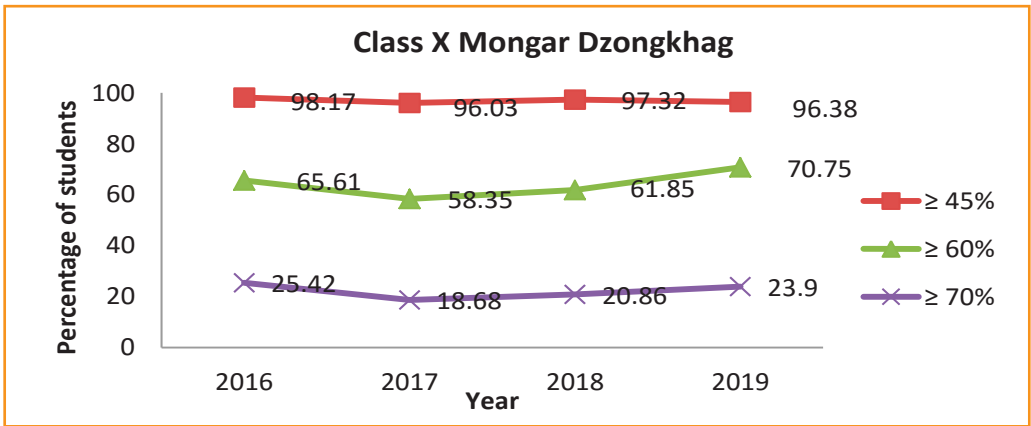


Figure 35: ALS-Class X

The performance of class X of Mongar Dzongkhag for the past four years is inconsistent. However, compared to 2016, the performance in 2019 has dropped in 45% and above and 70% and above categories.

Table 48: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	470	415	217	45	88.30	46.17	9.57
	2017	589	554	318	63	94.06	53.99	10.70
	2018	620	509	290	64	82.10	46.77	10.32
	2019	560	515	300	88	91.96	53.57	15.71

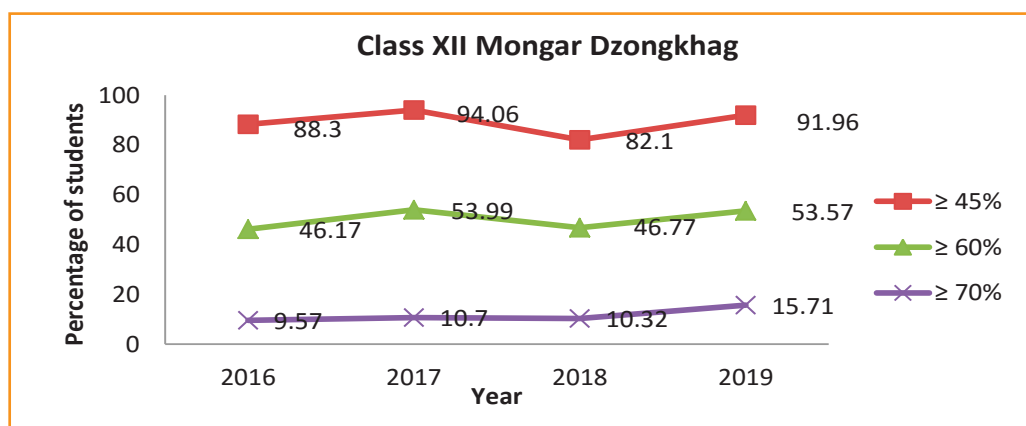


Figure 36: ALS-Class XII

The academic performance of class XII in all the three categories has increased in 2019 compared to 2016. However, there was a decrease in the performance in 2018 in all the three categories. The performance in the 70% and above category was incremental over the past four years. Overall, Mongar Dzongkhag could not achieve the set target in all the three categories.

Yeshi Dorji

Paro Dzongkhag

Table 49: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	673	658	517	323	97.77	76.82	47.99
	2017	743	727	624	425	97.85	83.98	57.20
	2018	820	796	681	478	97.07	83.05	58.29
	2019	814	811	723	555	99.63	88.82	68.18

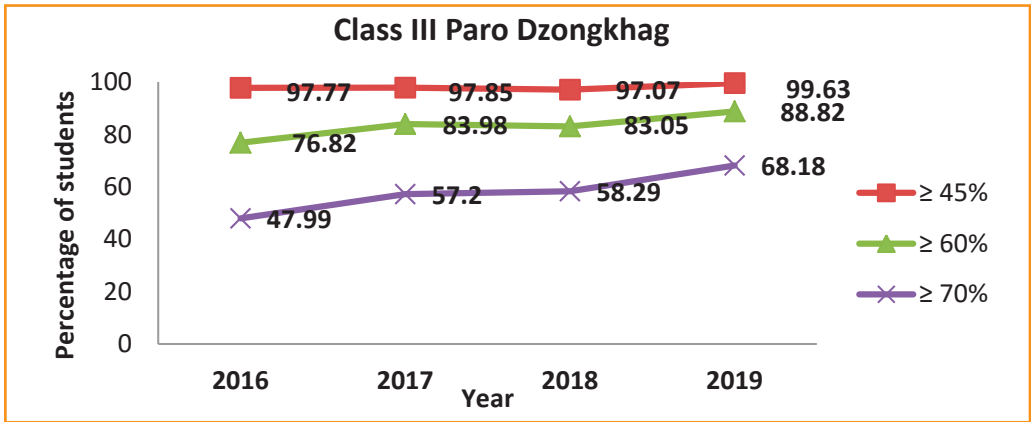


Figure 37: ALS-Class III

A total of 814 students had appeared Class III annual examinations in 2019, out of which 811 (99.63%) students have scored 45% and above, 723 students have scored 60% and above and only 555 students have scored 70% and above. It is evident from the data that most of the students have achieved the target of second and third categories (60% and above and 70% and above). As can be seen in the diagram, there is a gradual increase in the performance of Class III students in all the three categories.

Table 50: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	804	787	425	190	97.89	52.86	23.63
	2017	703	672	367	143	95.59	52.20	20.34
	2018	688	664	436	196	96.51	63.37	28.49
	2019	665	659	421	232	99.10	63.31	34.89

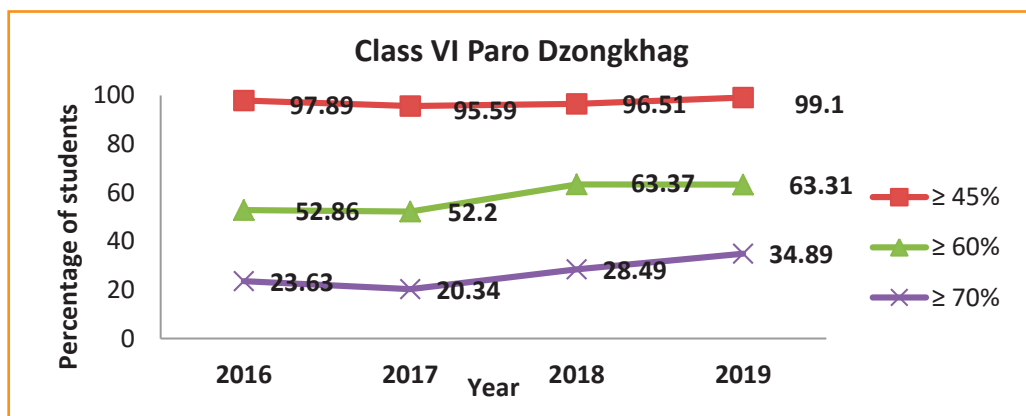


Figure 38: ALS-Class VI

Data reveals that in all four years, schools were not able to achieve target in all three categories where 100% students are expected to score 45% and above, 80% of students to score 60% and above and 40% students are expected to score 70% and above. However, there is a gradual increase in the percent of students scoring in all three categories. Out of 665 students in 2019, only 232 students could score 70% and above.

Table 51: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
	2016	685	651	331	125	95.04	48.32	18.25
	2017	645	610	322	137	94.57	49.92	21.24
	2018	653	614	376	147	94.03	57.58	22.51
	2019	661	618	402	181	93.49	60.82	27.38

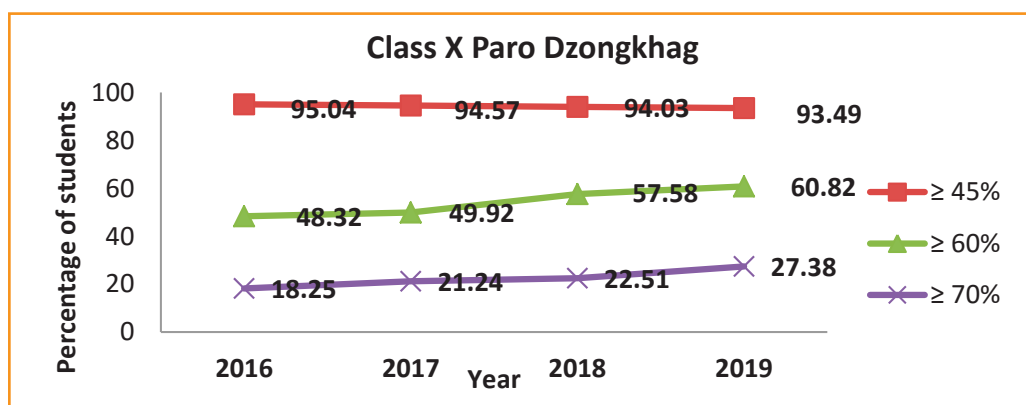


Figure 39: ALS-Class X

School Performance Report 2019

The students of class X performance over past four years has not improved much although there is a slight progress under the two categories, i.e. % of students with 60% and 70% and above. In 2019, 6.51% (43 students) of students were not able to score 45% and above in BCSE examinations. Out of 661 students who have appeared for BCSE examinations, only 181 students could score above or equal to 70%.

Table 52: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	1,047	785	283	47	74.98	27.03	4.49
	2017	1,152	968	410	56	84.03	35.59	4.86
	2018	1,145	964	435	160	84.19	37.99	13.97
	2019	1,163	1,080	655	231	92.86	56.32	19.86

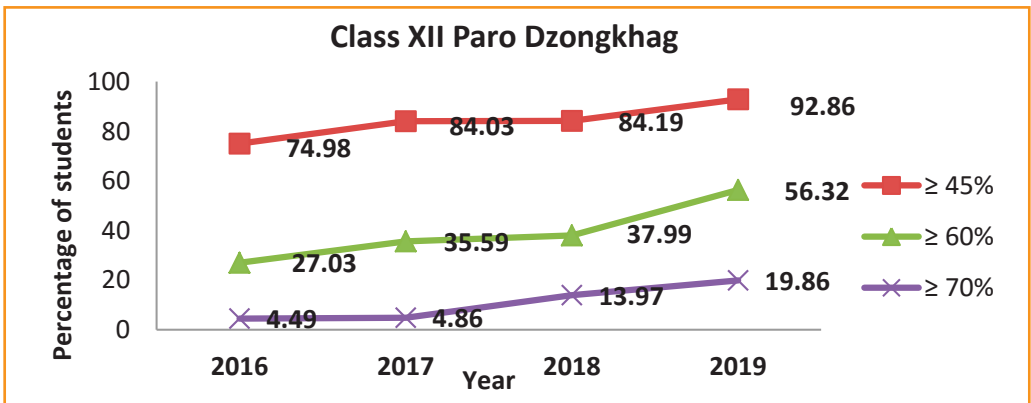


Figure 40: ALS-Class XII

Class XII students' performance is similar to Classes VI and X in the Dzongkhag. Although there is increase in the percentage of students scoring in 60% and 70% and above, the target still remains unachieved for the schools in the Dzongkhag. Only 19.86% students have scored 70% and above and almost 80.14% of students are yet to achieve the target.

Rinzin Wangmo

Pema Gatshel Dzongkhag

Table 53: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	373	371	329	243	99.46	88.20	65.15
	2017	383	381	336	256	99.48	87.73	66.84
	2018	448	448	444	383	100.00	99.11	85.49
	2019	435	435	434	396	100.00	99.77	91.03

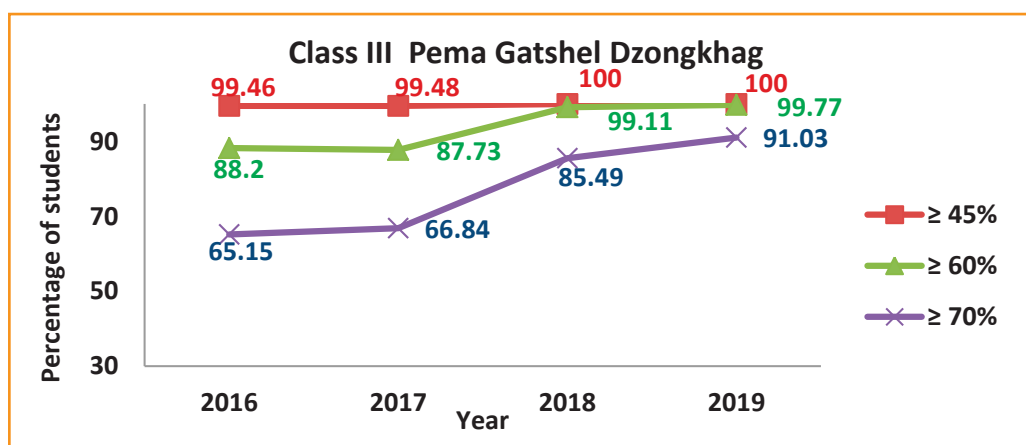


Figure 41: ALS-Class III

In the past four years, 1,639 (373, 383, 448 & 435 in 2016, 2017, 2018 & 2019 respectively) students appeared class III annual examinations.

The figure 41 shows that the percentage of students scoring 45%, 60% and 70% and above had consistently increased since 2016.

Table 54: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	475	467	324	150	98.32	68.21	31.58
	2017	532	531	365	162	99.81	68.61	30.45
	2018	408	408	349	186	100.00	85.54	45.59
	2019	397	397	373	251	100.00	93.95	63.22

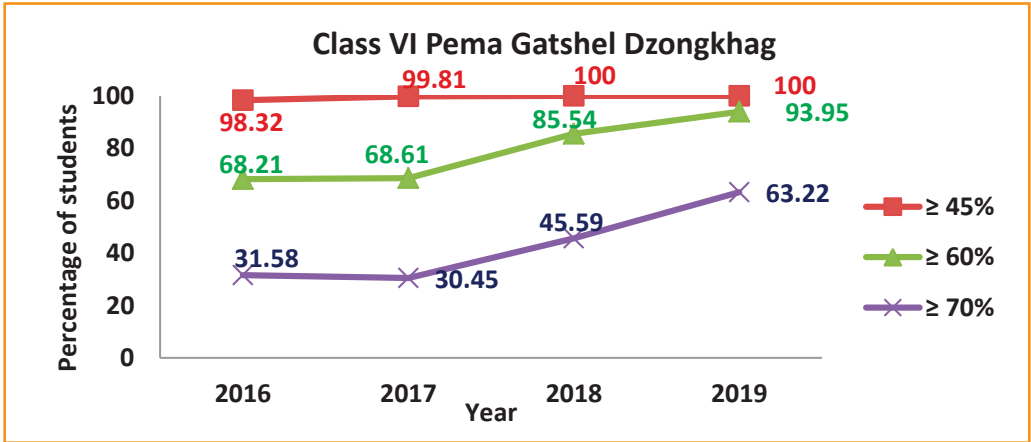


Figure 42: ALS-Class VI

In the last four years, a total of 1,812 students appeared class VI examinations. There were 475, 532, 408 and 397 students in 2016, 2017 2018 and 2019 respectively.

As per the figure 42, the academic performance of class VI students had improved consistently from 2016 onwards. Students performed the best in 2019 with 100% of students scoring 45% and above and 93.95% of students scoring more than or equal to 60%.

Table 55: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	487	469	289	98	96.30	59.34	20.12
	2017	482	467	277	88	96.89	57.47	18.26
	2018	524	512	323	114	97.71	61.64	21.76
	2019	543	511	348	112	94.11	64.09	20.63

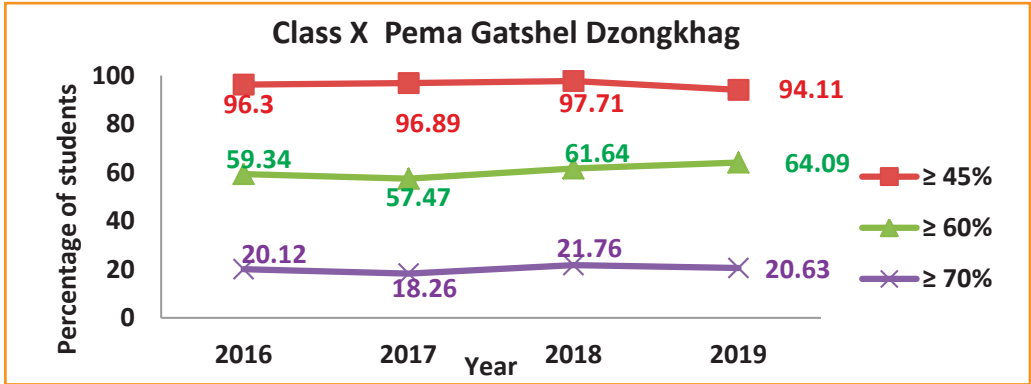


Figure 43: ALS-Class X

In class X, a total of 2,036 students appeared BCSE in the last four years, with 487, 482, 524 and 543 students in 2016, 2017, 2018 and 2019 respectively appearing the examinations.

Although the performances of the students had improved in 2018 and 2019 in the category of 60% and above, but the performances of the students had decreased in the categories of 45% and 70% and above. Students performed poorly in the category of 70% and above with scoring of students remaining in 20% constantly.

Table 56: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	260	243	134	27	93.46	51.54	10.38
	2017	254	243	147	26	95.67	57.87	10.24
	2018	305	284	160	38	93.11	52.46	12.46
	2019	294	277	144	46	94.22	48.98	15.65

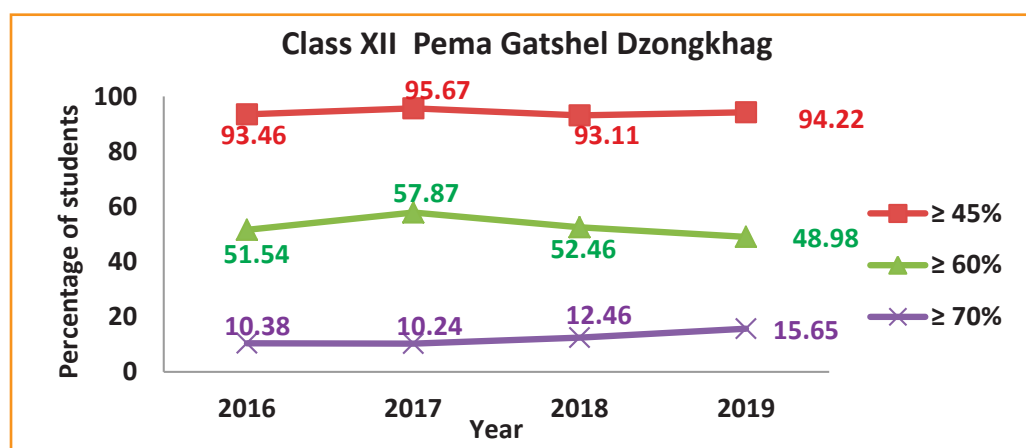


Figure 44: ALS-Class XII

A total of 1,113 (260, 254, 305 and 294 in 2016, 2017, 2018 and 2019 respectively) students appeared BHSCE examinations in the past four years.

The academic performance of students in the last four years had improved relatively in the categories of 45% and 70% and above. The academic performance of students in the last three years had decreased consistently in the category of 60% and above.

Singye Sherub

Punakha Dzongkhag

Table 57: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	426	392	323	198	92.02	75.82	46.48
	2017	467	442	332	203	94.65	71.09	43.47
	2018	472	460	408	267	97.46	86.44	56.57
	2019	581	579	517	391	99.66	88.98	67.30

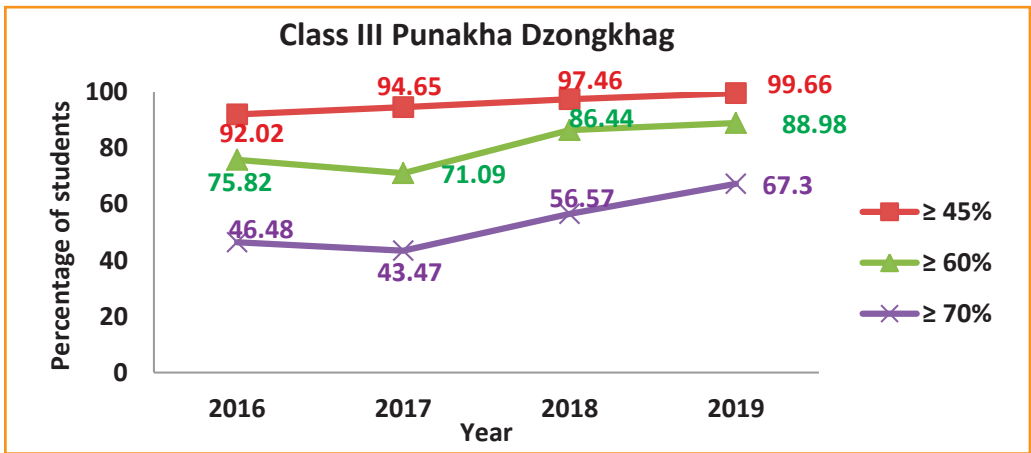


Figure 45: ALS-Class III

A total of 1,946 students (426, 467, 472 and 581 in 2016, 2017, 2018 & 2019 respectively) appeared class III annual examinations in the last four years.

The figure 45 shows that the performance of the students had improved consistently in all the three categories. i.e. 45%, 60% and 70% and above since last three years.

Table 58: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	575	528	255	110	91.83	44.35	19.13
	2017	488	442	217	94	90.57	44.47	19.26
	2018	475	466	304	137	98.11	64.00	28.84
	2019	519	509	308	142	98.07	59.34	27.36

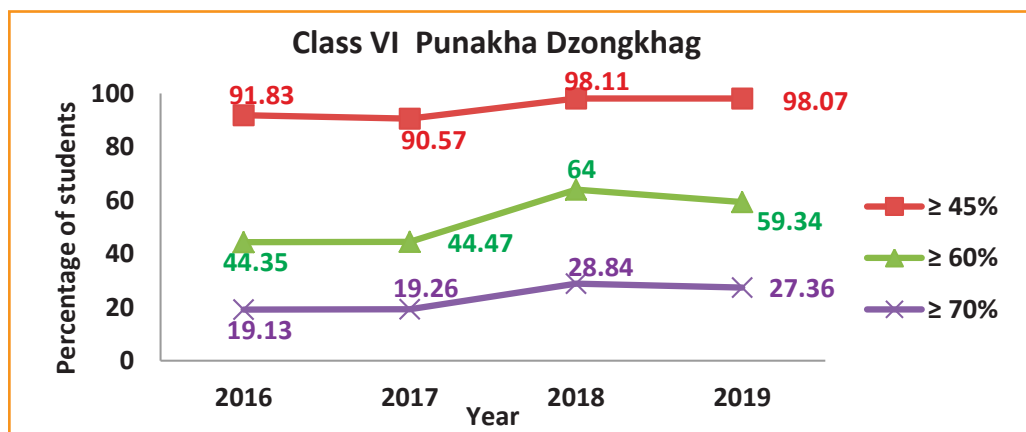


Figure 46: ALS-Class VI

In the past four years, a total of 2,057 students appeared class VI examinations. There were 575, 488, 475 and 519 students in 2016, 2017, 2018 and 2019 respectively.

As shown in the figure 46, the academic performance of class VI students had decreased comparatively in the entire categories i.e. 45%, 60% and 70% and above in 2019. The performances of the students were better in the year 2018 with improvement in all three categories.

Table 59: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	552	525	348	96	95.11	63.04	17.39
	2017	549	534	325	131	97.27	59.20	23.86
	2018	616	587	420	169	95.29	68.18	27.44
	2019	554	534	394	171	96.39	71.12	30.87

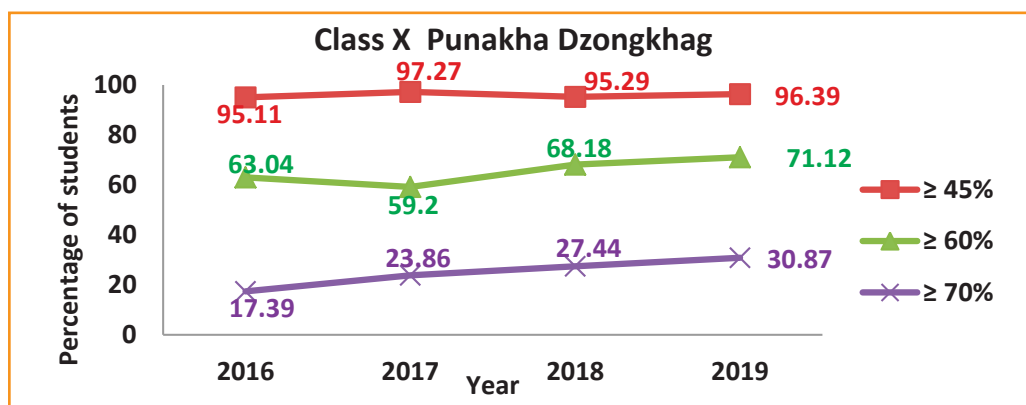


Figure 47: ALS-Class X

School Performance Report 2019

In class X, a total of 2,271 students appeared BCSE in the last four years, with 552, 549, 616 and 554 students in 2016, 2017, 2018 and 2019 respectively.

Although, the academic performances of the students were inconsistent in 2017 and 2018 in the category of 60% and above and 45% and above, the academic performance of students in the last four years had increased steadily in all the categories (45%, 60% and 70% and above).

Table 60: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	875	836	529	161	95.54	60.46	18.40
	2017	870	860	678	227	98.85	77.93	26.09
	2018	857	812	586	266	94.75	68.38	31.04
	2019	841	826	719	355	98.22	85.49	42.21

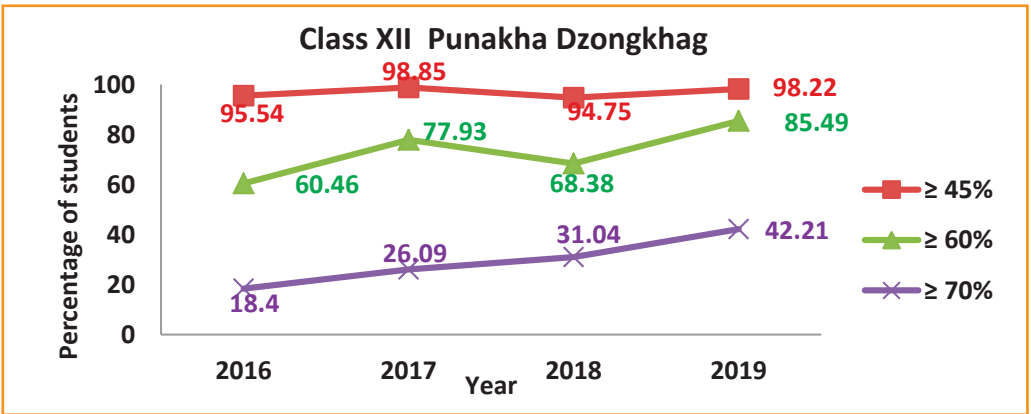


Figure 48: ALS-Class XII

A total of 3,443 students (875, 870, 857 and 841 in 2016, 2017, 2018 and 2019 respectively) appeared BHSCE examinations in the past four years.

The academic performance of class XII students in the last four years in the categories of 45% and 60% and above had been inconsistent. However, the academic performance in the category of 70% and above had increased consistently in the last four years.

Singye Sherub

Phuntsholing Thromde

Table 61: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	235	217	161	112	92.34	68.51	47.66
	2017	273	271	229	186	99.27	83.88	68.13
	2018	569	565	491	360	99.30	86.29	63.27
	2019	323	322	290	253	99.69	89.78	78.33

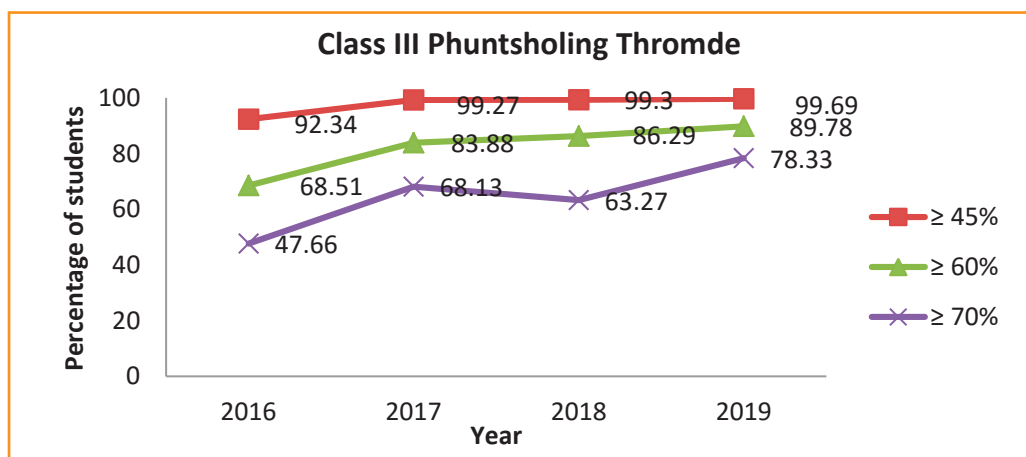


Figure 49: ALS-Class III

Over the past four years, the academic performance of class III has improved in 45% and above and 60% and above categories from 92.34% and 68.51% in 2016 to 99.69% and 89.78% in 2019 respectively. But the performance trend in 70% and above category is highly inconsistent although there is increase in 2019 from that of 2016.

A total of 1,400 students have appeared class III examinations from 2016 to 2019. 1375 students have scored 45%, 1,171 students 60 %, and 911 students in 70% and above.

Table 62: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	406	372	188	77	91.63	46.31	18.97
	2017	223	220	109	43	98.65	48.88	19.28
	2018	327	316	216	100	96.64	66.06	30.58
	2019	260	260	175	97	100.00	67.31	37.31

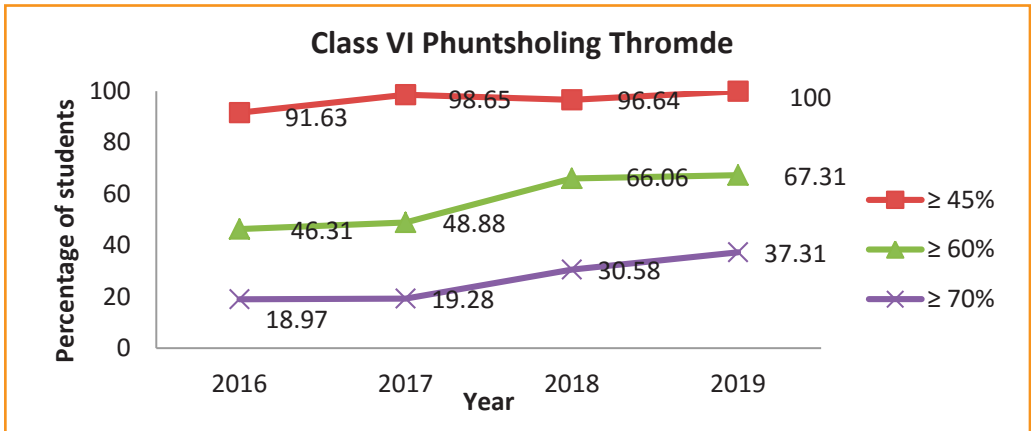


Figure 50: ALS-Class VI

Over the four years period, the academic performance of students in class VI has improved in all three categories. There is an incremental performance trend in 60% and 70% and above category from 2017 to 2019.

The set target of 100% in 45% and above category is met in 2019. Rest of the set targets for 60% and 70% have not been achieved in any of the years from 2016 to 2019.

A total of 1,216 students have appeared Class VI examinations from 2016 to 2019. 1,168 students have scored 45%, 688 students 60%, and 317 students in 70% and above.

Table 63: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	335	299	163	71	89.25	48.66	21.19
	2017	354	316	154	64	89.27	43.50	18.08
	2018	330	299	181	78	90.61	54.85	23.64
	2019	234	218	140	79	93.16	59.83	33.76

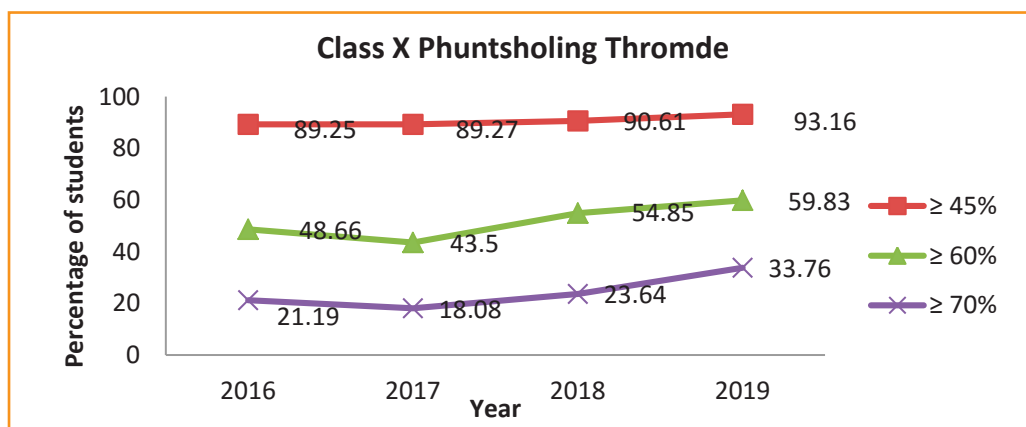


Figure 51: ALS-Class X

Over the four years period, the academic performance of students in class X has improved in all three categories. From 89.25% in 2016, the performance in 2019 reached 93.16% in the 45% and above category. The performance in 60% and above category increased from 48.66% to 59.83% in 2019. In the 70% and above category, it increased from 21.19% in 2016 to 33.76% in 2019. However the set targets have not been met in any of the years from 2016 to 2019.

A total of 1,253 students have appeared Class X examinations from 2016 to 2019. 1,132 students have scored 45%, 638 students 60 %, and 292 students in 70% and above.

Table 64: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	409	291	92	15	71.15	22.49	3.67
	2017	431	333	123	11	77.26	28.54	2.55
	2018	495	374	155	38	75.56	31.31	7.68
	2019	288	211	96	33	73.26	33.33	11.46

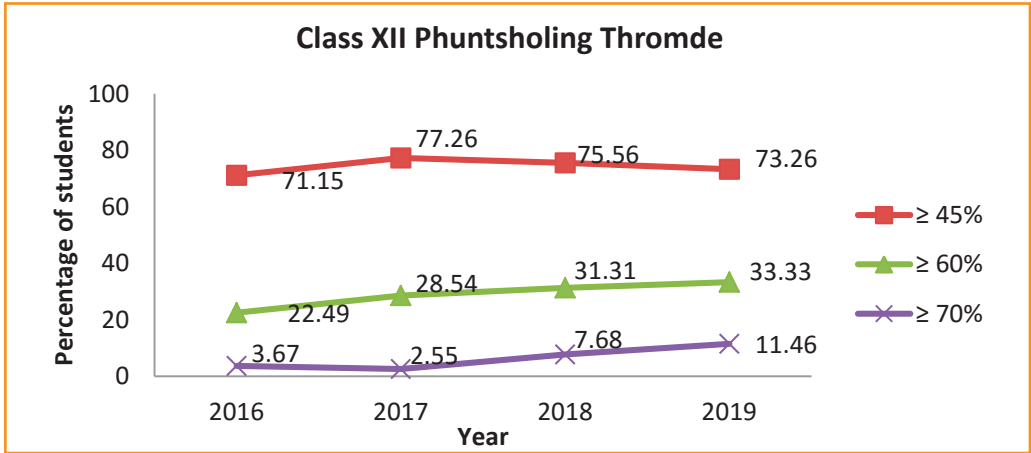


Figure 52: ALS-Class XII

The performance of Class XII for the past four years is inconsistent. Compared to 2016, the performance of students in 45% and above category is in the decreasing order till 2019. The performance in 60% and above category is consistently increasing from 22.49% in 2016 to 33.33% in 2019. Whereas the performance in 70% and above category has dropped in 2017 from 2016 by 1.12% and gradually increased to 11.46% in 2019.

The set targets for all three categories have not been achieved in any of the years from 2016 to 2019.

A total of 1,623 students have appeared Class XII examinations from 2016 to 2019. 1,209 students have scored 45% and above, 466 students 60% and above, and 97 students in 70% and above category.

Karma Yangchen

Samdrup Jongkhar Dzongkhag

Table 65: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	514	503	431	291	97.86	83.85	56.61
	2017	414	413	377	272	99.76	91.06	65.70
	2018	472	472	454	373	100.00	96.19	79.03
	2019	426	426	423	387	100.00	99.30	90.85

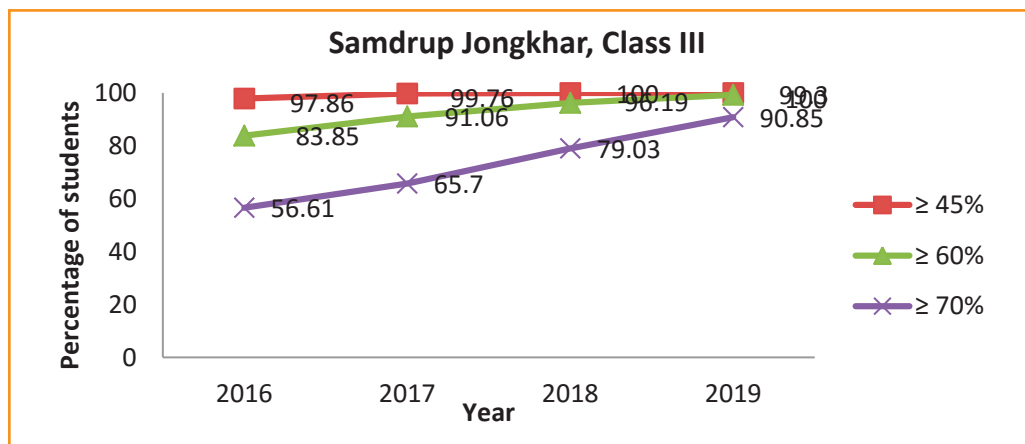


Figure 53: ALS-Class III

In the past four years, 1,826 students appeared class III annual examinations.

The figure 53 shows that the percentage of students scoring 45%, 60% and 70% and above had consistently increased since 2016. Students performed the best in 2019. While the target for first category (45% and above) was achieved from 2018 onwards, the targets of second and third categories were achieved since 2016.

Table 66: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	598	583	306	144	97.49	51.17	24.08
	2017	544	532	334	168	97.79	61.40	30.88
	2018	488	468	338	185	95.90	69.26	37.91
	2019	496	496	390	237	100.00	78.63	47.78

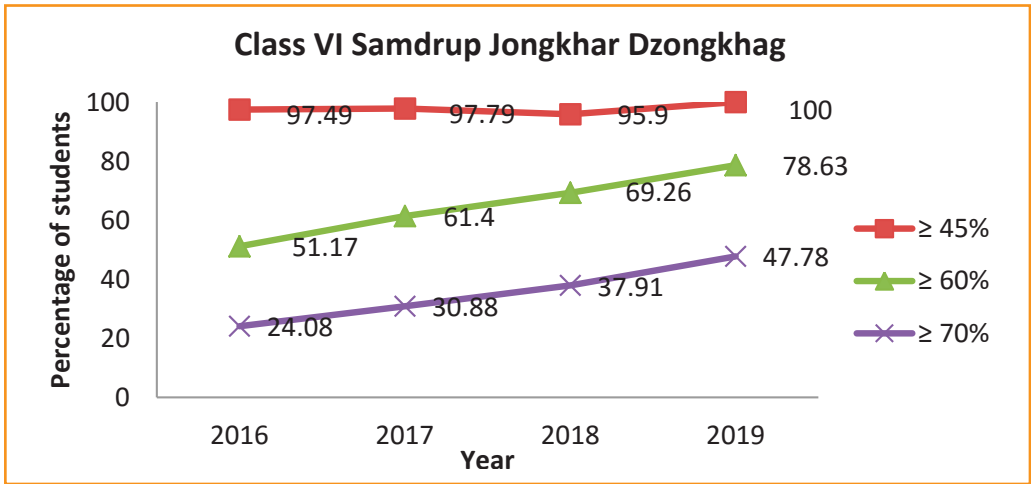


Figure 54: ALS-Class VI

In the last four years, a total of 2,126 students appeared class VI examinations.

As per the figure 54, the academic performance of class VI students had improved consistently from 2016 onwards. Students performed the best in 2019 with 100% of students scoring 45% and above and 78.63% of students scoring more than or equal to 60%. The Dzongkhag achieved the targets of first and third categories in 2019.

Table 67: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	575	540	317	119	93.91	55.13	20.70
	2017	588	547	288	92	93.03	48.98	15.65
	2018	629	595	346	102	94.59	55.01	16.22
	2019	619	560	347	137	90.47	56.06	22.13

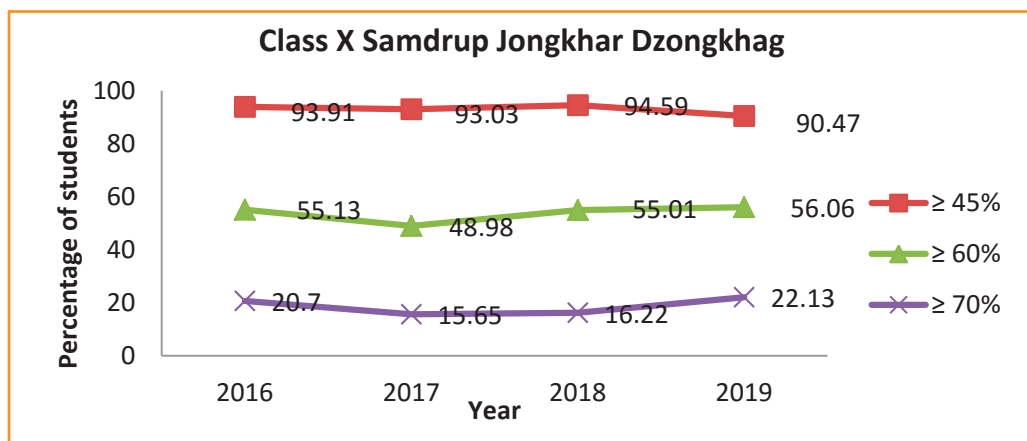


Figure 55: ALS-Class X

In class X, a total of 2,411 students appeared BCSE in the last four years.

While the students had performed inconsistently over the last four years, they performed the best in 2019 with 56.06% of students scoring more than or equal to 60%. Students performed poorly in 2017 with only 44.98% scoring 60% and above. None of the targets were achieved so far.

Table 68: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45% 100	≥ 60% 80	≥ 70% 40
XII	2016	262	235	88	14	89.69	33.59	5.34
	2017	211	182	77	10	86.26	36.49	4.74
	2018	275	250	110	15	90.91	40.00	5.45
	2019	280	274	187	36	97.86	66.79	12.86

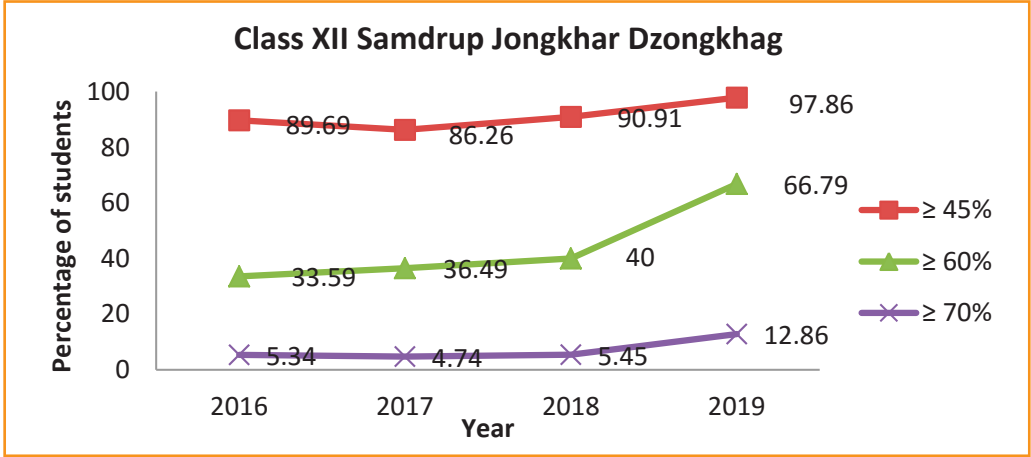


Figure 56: ALS-Class XII

A total of 1,028 students appeared BHSCE examinations in the past four years.

The academic performance of students in the last four years had improved consistently in all the three categories. The students performed the best in 2019 with 66.79% of students scoring 60% and above. None of the targets were achieved.

Karma Kuenphen

Samdrup Jongkhar Thromde

Table 69: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	238	210	112	41	88.24	47.06	17.23
	2017	228	224	150	66	98.25	65.79	28.95
	2018	204	192	158	112	94.12	77.45	54.90
	2019	169	169	161	130	100.00	95.27	76.92

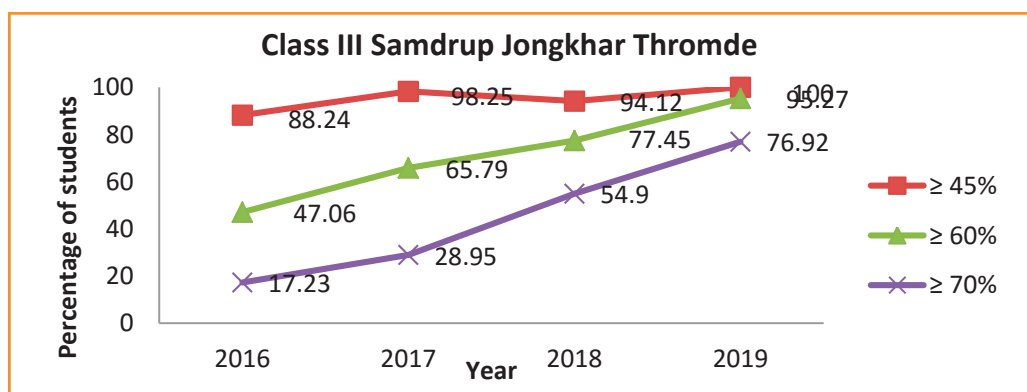


Figure 57: ALS-Class III

A total of 839 students appeared class III annual examinations in the last four years. The number of students in class III decreased consistently in the last four years.

The figure 57 shows that the percentage of students scoring 45%, 60% and 70% and above had consistently increased since 2016. Students performed extremely well in 2019 achieving the targets of all three categories. Students made significant improvement in 60% and 70% categories in 2019 from that of 2016.

Table 70: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	209	196	80	33	93.78	38.28	15.79
	2017	219	219	118	50	100.00	53.88	22.83
	2018	194	188	109	52	96.91	56.19	26.80
	2019	178	178	148	69	100.00	83.15	38.76

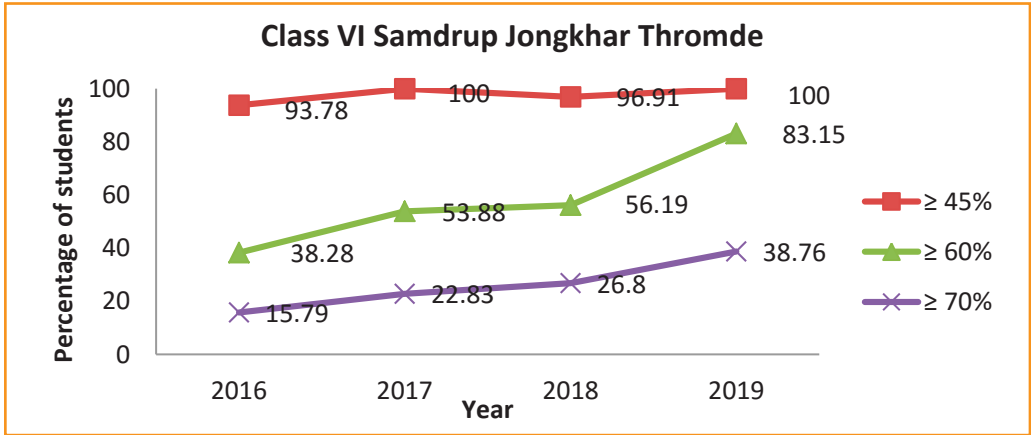


Figure 58: ALS-Class VI

In the past four years, a total of 800 students appeared class VI examinations. There were 209, 219, 194 and 178 students in 2016, 2017 2018 and 2019 respectively. The number of students in class VI dropped during the last three years.

As shown in the figure 58, the academic performance of class VI students had improved consistently since 2016. Students performed the best in 2019 with 83.15% of students scoring 60% and above. All 178 students (100%) scored more than or equal to 45%. The targets of first and second categories were achieved in 2019 and there was a significant improvement in 60% and above category.

Table 71: ALS Analysis of Class X(2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	86	85	50	23	98.84	58.14	26.74
	2017	68	68	43	22	100.00	63.24	32.35
	2018	85	84	49	20	98.82	57.65	23.53
	2019	77	77	56	27	100.00	72.73	35.06

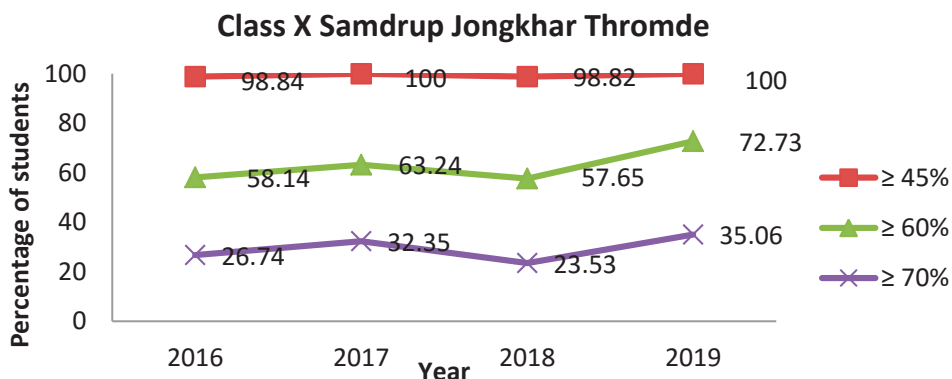


Figure 59: ALS-Class X

In class X, a total of 316 students appeared BSCE in the last four years.

While the students had performed inconsistently over the last three years (2016-2018), the performance improved significantly in 2019 with 72.73% of students scoring more than or equal to 60%. Students performed poorly in 2018 with 57.65% scoring 60% and above. The target set for first category was achieved in 2019.

Table 72: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	268	170	60	5	63.43	22.39	1.87
	2017	155	139	76	12	89.68	49.03	7.74
	2018	154	136	59	6	88.31	38.31	3.90
	2019	137	125	52	3	91.24	37.96	2.19

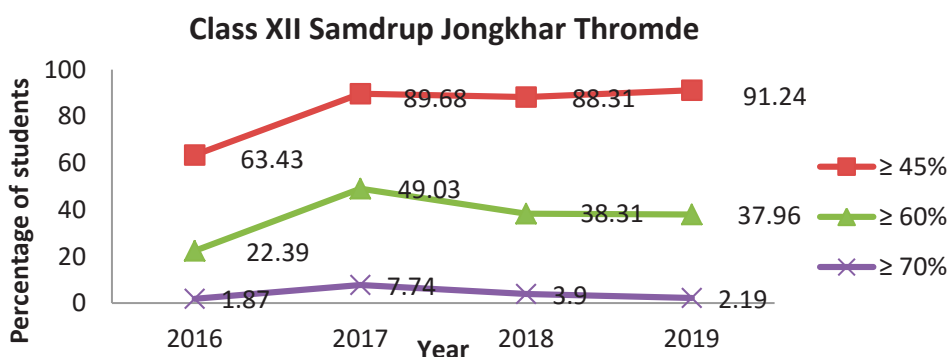


Figure 60: ALS-Class XII

A total of 714 students appeared BHSCE examinations in the past four years.

The academic performance of students in the last two years had dropped consecutively after an increase in 2017. The students performed the best in 2017 with 49.04% of students scoring 60% and above. Only 37.96% of students scored more than or equal to 60% in 2019. None of the set targets were achieved.

Karma Kuenphen

Samtse Dzongkhag

Table 73: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	1,329	1,263	728	367	95.03	54.78	27.61
	2017	1,240	1,215	854	542	97.98	68.87	43.71
	2018	1,202	1,172	910	615	97.50	75.71	51.16
	2019	1,108	1,071	954	745	96.66	86.10	67.24

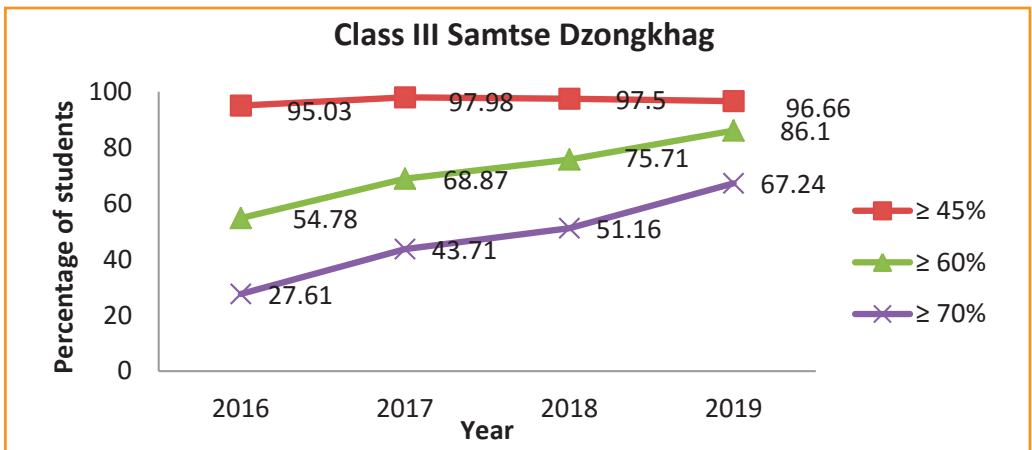


Figure 1: ALS-Class III

The trend of academic performance of class III of Samtse Dzongkhag over the past four years in two categories (60%, 70% and above) is incremental. In the 45% and above category, it has increased from 95.03% in 2016 to 96.66% in 2019. In 60% and above category, it has increased form 54.78% in 2016 to 86.1% in 2019. Similarly, in the 70% and above category, it has increased from 27.61% to 67.24% in 2019.

Table 74: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	1,500	1,264	481	186	84.27	32.07	12.40
	2017	1,499	1,412	698	287	94.20	46.56	19.15
	2018	1,322	1,282	768	325	96.97	58.09	24.58
	2019	1,309	1,266	814	370	96.72	62.18	28.27

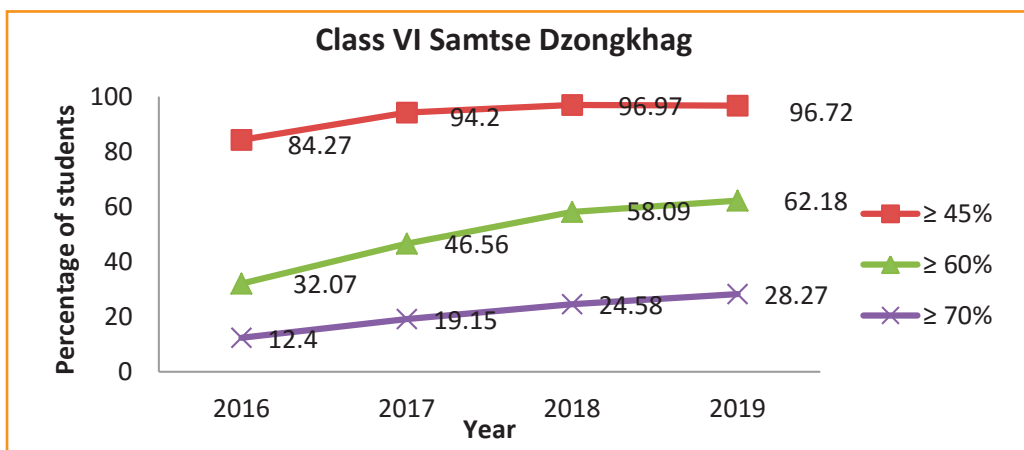


Figure 2: ALS-Class VI

Over the four years, the academic performance of class VI has improved in all the three categories. From 84.27% in 2016, the performance in 2019 reached 96.72% in the 45% and above category. The performance in 60% and above category increased from 32.07% in 2016 to 62.18% in 2019. In the 70% and above category, it increased from 12.4% in 2016 to 28.27% in 2019.

Table 75: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	937	862	366	127	92.00	39.06	13.55
	2017	1,013	901	419	156	88.94	41.36	15.40
	2018	1,072	967	453	140	90.21	42.26	13.06
	2019	1,099	943	536	179	85.81	48.77	16.29

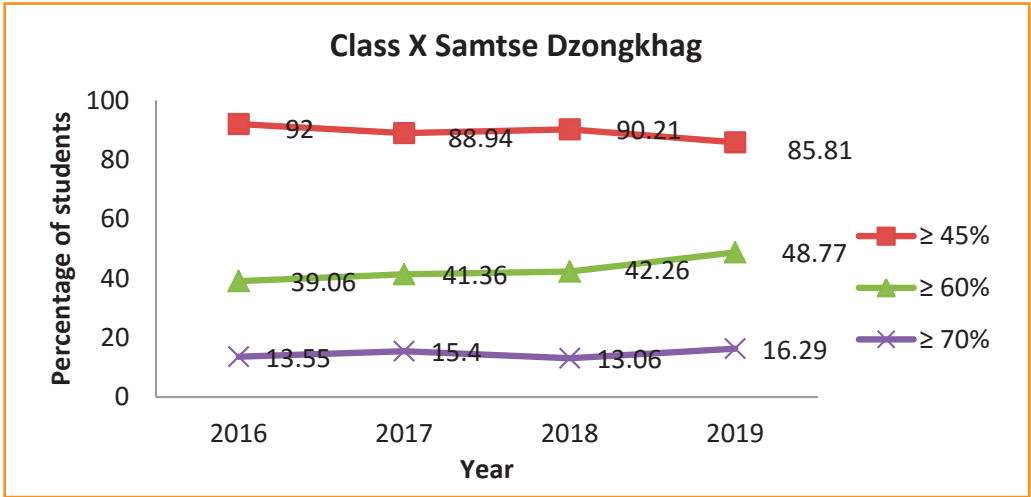


Figure 3: ALS-Class X

The performance of class X of Samtse Dzongkhag for the past four years has increased in 60%, 70% and above categories. However, the performance has dropped in the 45% and above category over four years.

Table 76: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	276	243	95	19	88.04	34.42	6.88
	2017	249	225	99	16	90.36	39.76	6.43
	2018	266	237	106	24	89.10	39.85	9.02
	2019	340	319	194	27	93.82	57.06	7.94

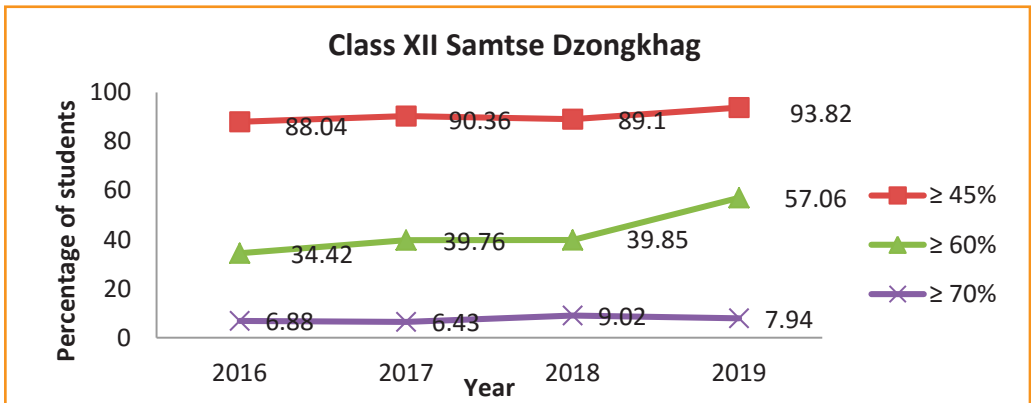


Figure 4: ALS-Class XII

The academic performance of class XII in all the three categories has increased from 2016 to 2019. However, there was a decrease in the performance in 2019 in the 70% and above category when compared with 2018. The performance in 60% and above category was incremental over the past four years. The performance in 70% and above category was very low.

Yeshe Dorji

Sarpang Dzongkhag

Table 77: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	568	567	467	343	99.82	82.22	60.39
	2017	588	581	482	387	98.81	81.97	65.82
	2018	579	570	531	463	98.45	91.71	79.97
	2019	639	628	588	526	98.28	92.02	82.32

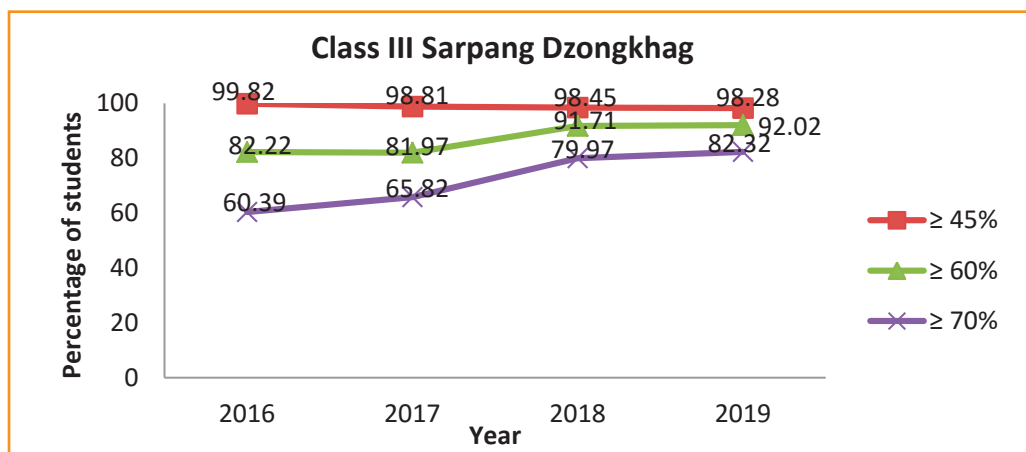


Figure 61: ALS-Class III

Sarpang Dzongkhag had 639 students in class III in 2019. From 2016 to 2019 there is decline in the performance of the students in 45% and above category. But for other two categories there have been improvement in performance from 2016 to 2019.

Table 78: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	781	771	449	186	98.72	57.49	23.82
	2017	750	746	507	218	99.47	67.60	29.07
	2018	703	703	565	298	100.00	80.37	42.39
	2019	548	543	456	280	99.09	83.21	51.09

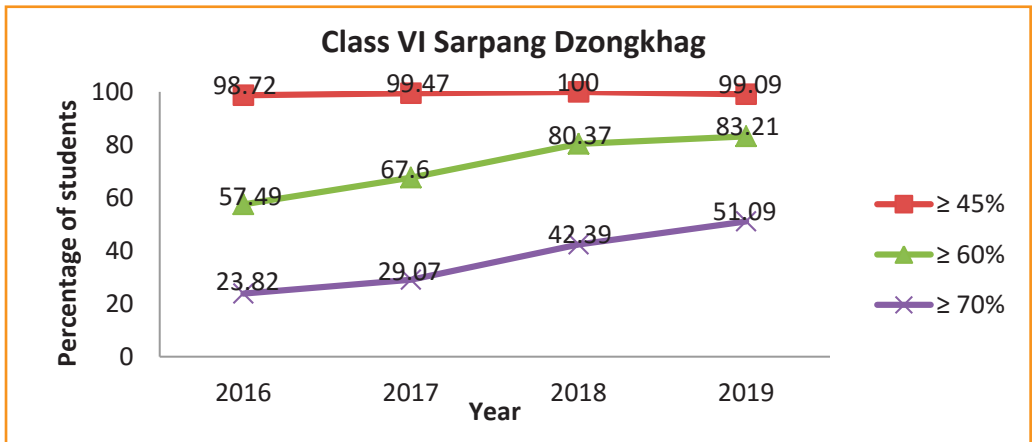


Figure 62: ALS-Class VI

In 2019, Sarpang Dzongkhag had 548 students in class VI. Over the years, the performance of the students have been improving except in 45% and above category where there was decline in performance in 2019..

Table 79: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	542	520	291	99	95.94	53.69	18.27
	2017	587	524	253	83	89.27	43.10	14.14
	2018	637	586	325	118	91.99	51.02	18.52
	2019	655	580	307	97	88.55	46.87	14.81

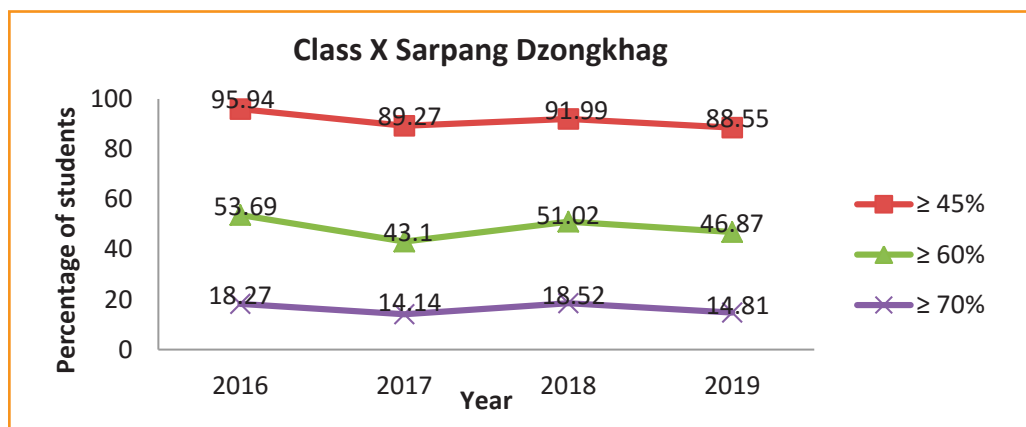


Figure 63: ALS-Class X

With 655 students in class X in 2019, the trend in figure 63 shows that the performance of the students has been declining from 2016 to 2019. But there was slight improvement in 2018.

Table 80: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	285	234	80	10	82.11	28.07	3.51
	2017	350	315	175	33	90.00	50.00	9.43
	2018	613	469	179	43	76.51	29.20	7.01
	2019	770	659	318	87	85.58	41.30	11.30

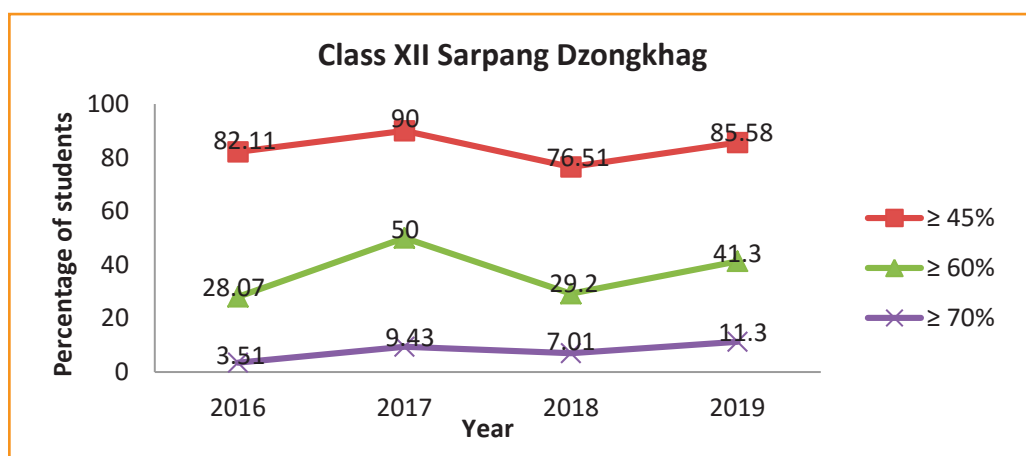


Figure 64: ALS-Class XII

School Performance Report 2019

Sarpang Dzongkhag had 770 students in 2019. There has been mix trend in performance as shown by the figure 64. In 2017, the performance has been good and again in 2018 there has been decline in the performance. But in 2019 there is slight improvement.

Rajan Kumar Kafley

Thimphu Dzongkhag

Table 81: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	191	187	150	77	97.91	78.53	40.31
	2017	272	271	229	156	99.63	84.19	57.35
	2018	283	279	254	186	98.59	89.75	65.72
	2019	295	292	264	195	98.98	89.49	66.10

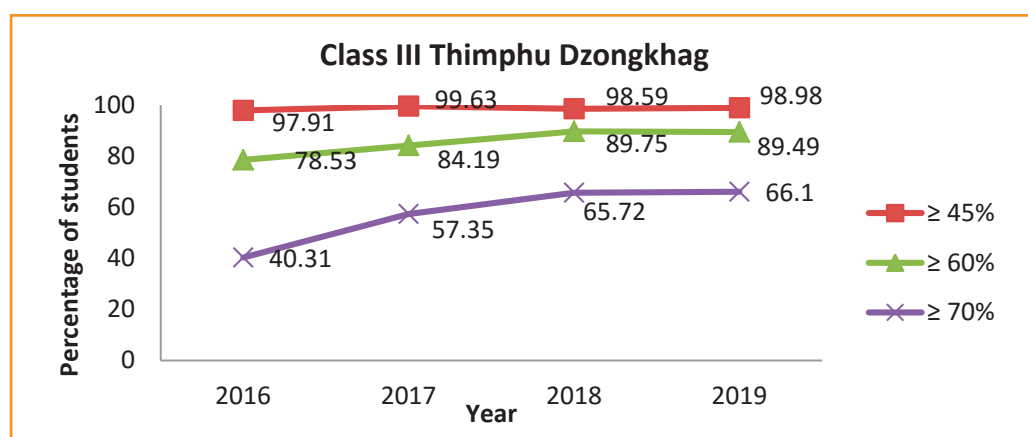


Figure 65: ALS-Class III

Over the past four years, the academic performance of class III is inconsistent, although there is an increase from 97.91% to 98.98% in 45% and above category, 78.53% to 89.49% in 60% and above category and 40.31% to 66.1% in 70% and above category.

The set target of 100% in 45% and above category is not achieved, however, set targets of 80% and 40% in the category of 60% and above and 70% and above category has been achieved in years 2017 to 2019.

A total of 1041 students have appeared class III examinations from 2016 to 2019. 1029 students have scored 45 %, 897 students 60 %, and 614 students in 70% and above categories.

Table 82: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	306	299	166	78	97.71	54.25	25.49
	2017	292	287	163	58	98.29	55.82	19.86
	2018	269	268	193	84	99.63	71.75	31.23
	2019	226	224	142	55	99.12	62.83	24.34

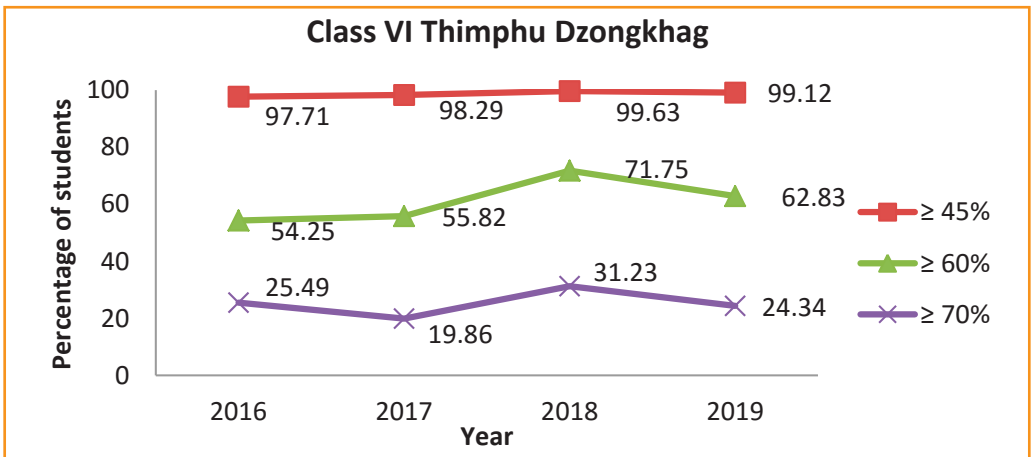


Figure 66: ALS-Class VI

Over the four years period, the academic performance of students in class VI is consistent from 2016 to 2019 in 45% and above categories. The students' performance is highly inconsistent in 60% and 70% and above categories. The set target for all the three categories have not been achieved in any of the years.

A total of 1,093 students have appeared Class VI examinations from 2016 to 2019. 1,078 students have scored 45 %, 664 students 60 %, and 275 students in 70% and above.

Table 83: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	215	207	118	39	96.28	54.88	18.14
	2017	243	231	122	32	95.06	50.21	13.17
	2018	260	248	137	55	95.38	52.69	21.15
	2019	281	253	148	39	90.04	52.67	13.88

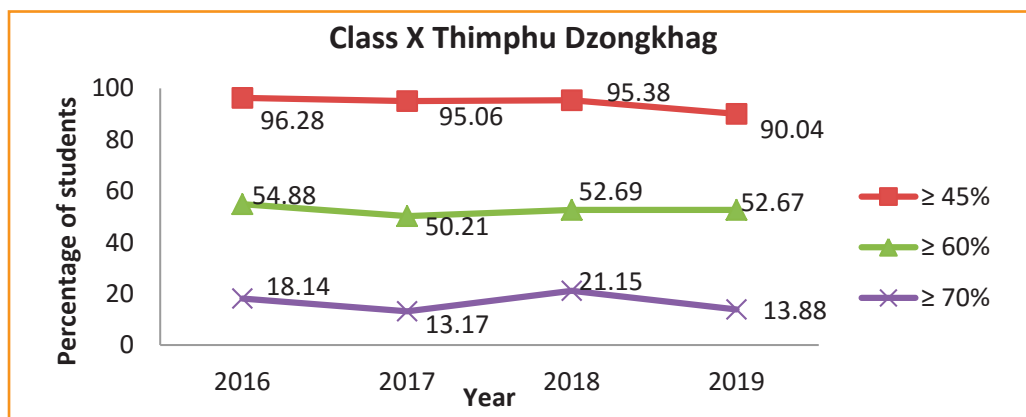


Figure 67: ALS-Class X

Over the four years period, the academic performance of students in class X is inconsistent in all three categories of 45%, 60% and 70% and above categories. The students' performance have decreased from 96.28% to 90.04% in 45% and above category, 54.88% to 52.67% in 60% and above category and from 18.14% to 13.88% in 70% and above category from 2016 to 2019. The set target for all the three categories have not been achieved in any of the years.

A total of 999 students have appeared Class X examinations from 2016 to 2019. 939 students have scored 45 %, 525 students 60 %, and 165 students in 70% and above.

Table 84: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	281	214	112	17	76.16	39.86	6.05
	2017	131	126	68	11	96.18	51.91	8.40
	2018	399	310	170	43	77.69	42.61	10.78
	2019	379	361	225	97	95.25	59.37	25.59

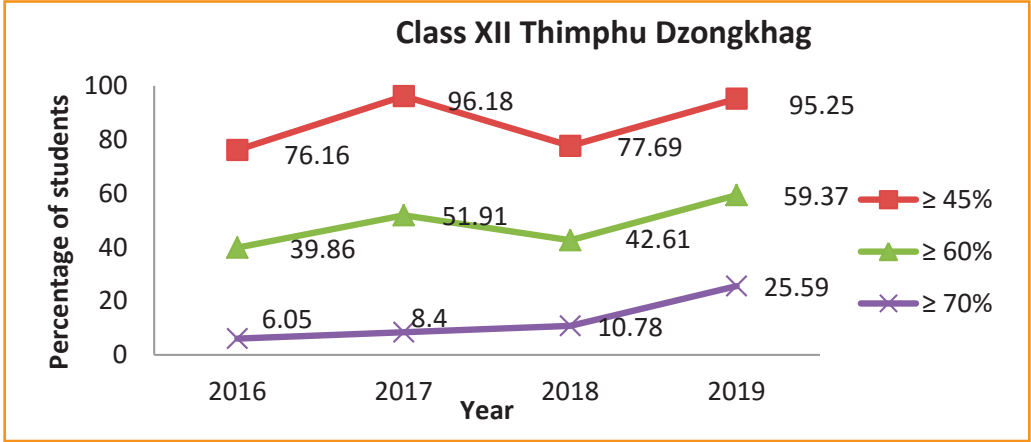


Figure 68: ALS-Class XII

The performance of Class XII for the past four years is inconsistent in 45% and 60% and above categories from 2016 to 2019. However, the performance of the students in 70% and above category has consistently increased from 6.05% to 10.78% from 2016 to 2019. The set targets for all three categories have not been achieved in any of the years from 2016 to 2019.

A total of 1,190 students have appeared Class XII examinations from 2016 to 2019. 1,011 students have scored 45 % and above, 575 students 60 % and above, and 168 students in 70% and above category.

Karma Yangchen

Thimphu Thromde

Table 85: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	1,917	1,774	1,420	972	92.54	74.07	50.70
	2017	1,920	1,843	1,454	843	95.99	75.73	43.91
	2018	1,922	1,886	1,620	1,238	98.13	84.29	64.41
	2019	1,870	1,856	1,649	1,308	99.25	88.18	69.95

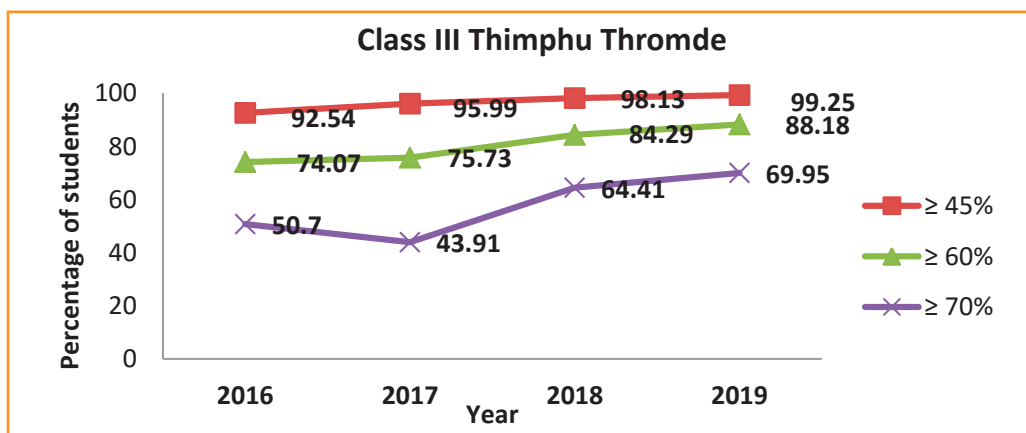


Figure 69: ALS-Class III

Data shows that performance of Class III under Thimphu Thromde has been improving over the past four years. There is improvement seen in all three categories (percentage of students achieving ≥ 45 , ≥ 60 , and ≥ 70). Only 92.54% of students had achieved the target against 100% of students to score ≥ 45 in 2016 but it is very encouraging to observe that in 2019, students have almost achieved the target of 100% (99.25%). Like any other schools, performance of Class III is better than senior levels. Performance in 2018 and 2019 is much better than 2016 and 2017. 1,856 appeared examination in 2019 out of which only 14 students scored below 45%, 221 students scored below 60% and 562 scored below 70%.

Table 86: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	1,815	1,696	988	459	93.44	54.44	25.29
	2017	1,753	1,705	1,104	574	97.26	62.98	32.74
	2018	1,627	1,542	1,123	668	94.78	69.02	41.06
	2019	1,594	1,547	1,147	689	97.05	71.96	43.22

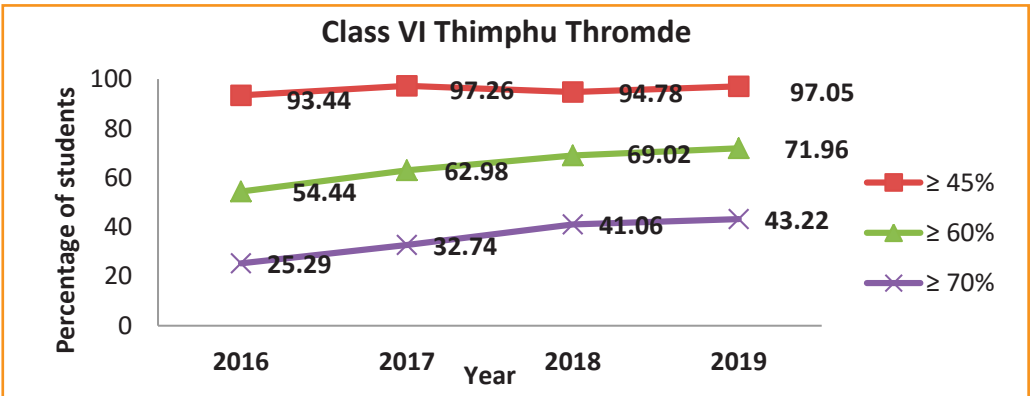


Figure 69: ALS-Class VI

There were 1,594 students who sat for 2019 examination. Student performance in 2017, 2018 and 2019 is better than 2016. It is encouraging to note that Class VI performance has increased gradually over the past four years. Although the schools have shown improvement, they have not been able to meet target of 100% students to achieve ≥ 45% and 80% of students to achieve ≥ 60% in all four years. However, schools have managed to achieve the target under category of ≥ 70% in 2018 and 2019.

Table 87: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	1,672	1,546	905	395	92.46	54.13	23.62
	2017	1,587	1,467	832	368	92.44	52.43	23.19
	2018	1,537	1,439	909	431	93.62	59.14	28.04
	2019	1,589	1,482	972	489	93.27	61.17	30.77

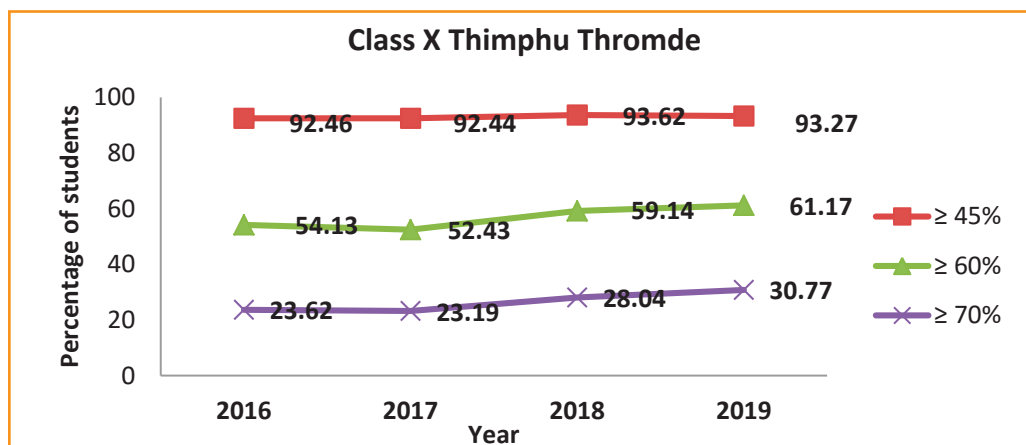


Figure 70: ALS-Class X

The figure 70 shows that performance of Class X students under Thimphu Thromde has almost remained same over the past four years. Slight improvement is seen under the categories of 60% and 70% and above. The progress seen is very less compared to primary level. Almost 6.73% (107 students) of students are not able to score 45% in BCSE examinations in 2019, 98 students failed to get 45% in BCSE examination in 2018 and 120 students failed to score 45% in 2017.

Table 88: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	2,645	2,048	778	150	77.43	29.41	5.67
	2017	2,470	2,181	1,045	192	88.30	42.31	7.77
	2018	2,237	1,766	802	230	78.95	35.85	10.28
	2019	2,200	1,847	967	287	83.95	43.95	13.05

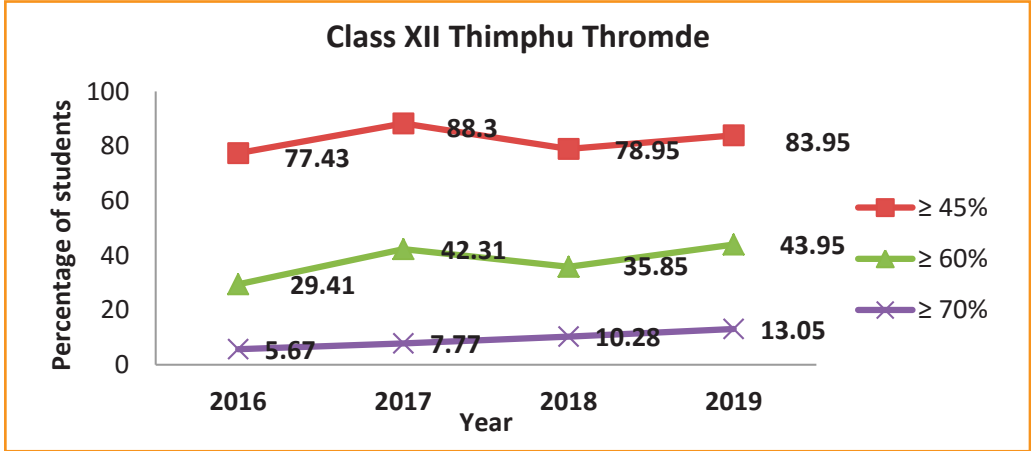


Figure 71: ALS-Class XII

Performance trend in all schools shows that as students move towards higher levels, there is a decrease in overall achievement. Class XII students under Thimphu Thromde fall under the same trend. The schools are not able to meet all three targets in the past four years. In 2019, only 83.95% of students are able to score 45% and above against the target of 100%. Almost 16% of students have not scored 45% and above while 13.05% of students are able score 70% and above in examinations.

Rinzin Wangmo

Tsirang Dzongkhag

Table 89: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	456	410	284	162	89.91	62.28	35.53
	2017	413	400	319	184	96.85	77.24	44.55
	2018	405	400	313	194	98.77	77.28	47.90
	2019	386	385	345	272	99.74	89.38	70.47

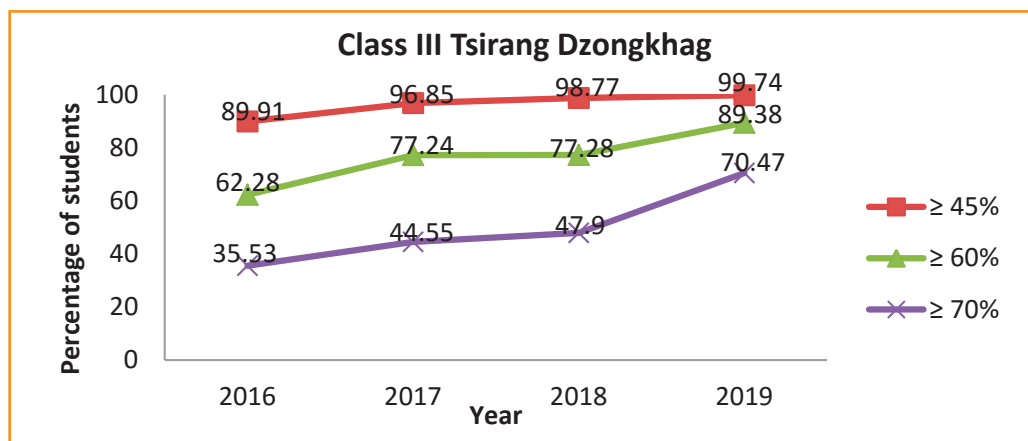


Figure 72: ALS-Class III

Tsirang Dzongkhag had 386 students appearing the class III examination in 2019. from 2016 to 2019 there has been improvement in the performance of the students.

Table 90: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	480	461	282	124	96.04	58.75	25.83
	2017	646	635	375	163	98.30	58.05	25.23
	2018	482	464	305	144	96.27	63.28	29.88
	2019	446	444	338	172	99.55	75.78	38.57

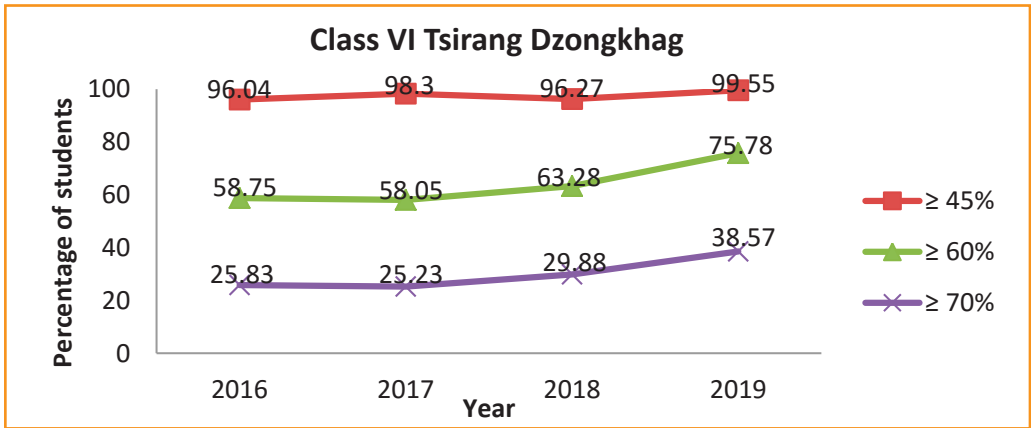


Figure 73: ALS-Class VI

In class VI, 446 students appeared the examination in 2019. the performance of the students has improved from the past years in 2019.

Table 91: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45% 100	≥ 60% 80	≥ 70% 40
X	2016	409	387	220	84	94.62	53.79	20.54
	2017	419	400	219	89	95.47	52.27	21.24
	2018	418	407	240	100	97.37	57.42	23.92
	2019	489	472	314	124	96.52	64.21	25.36

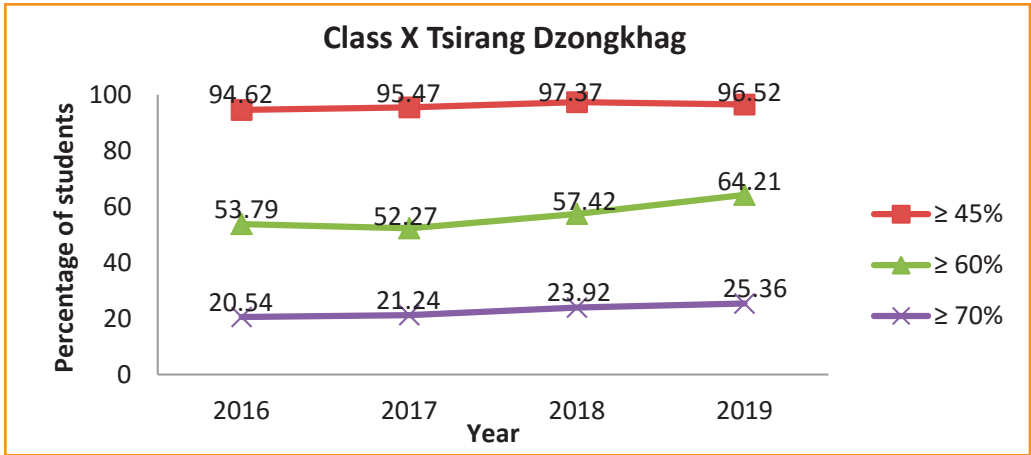


Figure 74: ALS-Class X

Tsirang Dzongkhag had 489 students in class X in 2019. from 2016 to 2019 the performance of the students has been increasing steadily in all the 3 categories.

Table 92: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	214	204	129	34	95.33	60.28	15.89
	2017	210	199	138	40	94.76	65.71	19.05
	2018	226	219	139	40	96.90	61.50	17.70
	2019	254	250	199	62	98.43	78.35	24.41

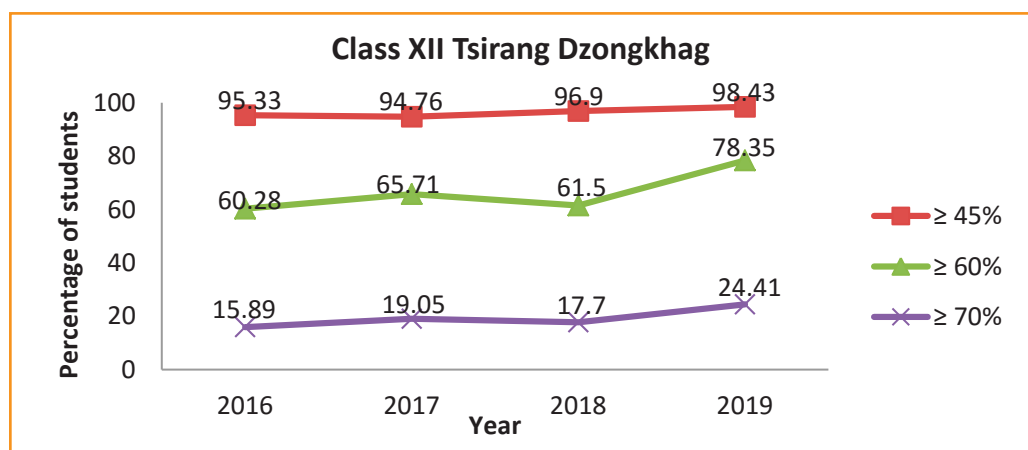


Figure 75: ALS-Class XII

254 students appeared the class XII examination in 2019 from Tsirang Dzongkhag. The performance of the students has been better in 2019 as compared to 2018 and past years. There was a drop of performance in 2018 from 2017.

Rajan Kumar Kafley

Trashigang Dzongkhag

Table 93: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	601	587	492	334	97.67	81.86	55.57
	2017	669	619	541	345	92.53	80.87	51.57
	2018	894	881	762	551	98.55	85.23	61.63
	2019	922	921	876	718	99.89	95.01	77.87

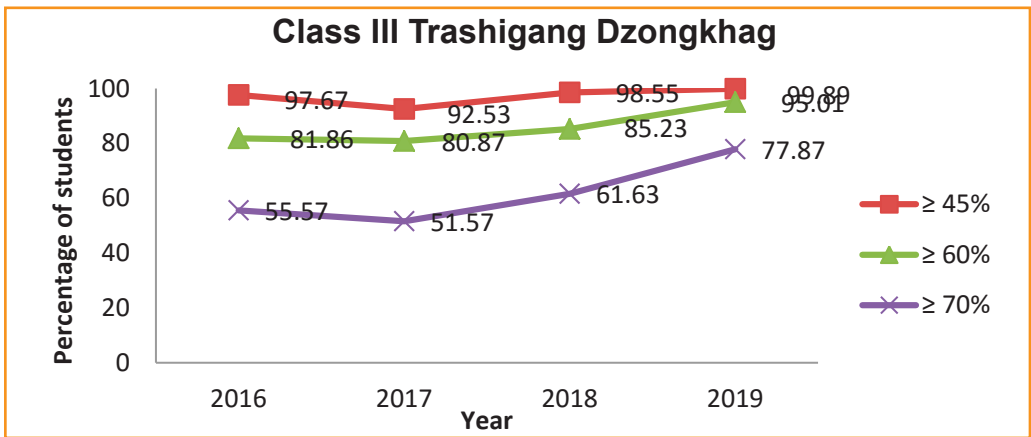


Figure 76: ALS-Class III

The academic performance of class III has improved in all the three categories in 2019 compared to the previous years. The targets of 60% and 70% and above categories have been achieved in all four years.

A total of 3,086 students appeared the class III examination in 2016 to 2019. 3,008 students have scored 45%, 2,671 students scored 60% and above and 1,984 students scored in 70% and above.

Table 94: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	935	912	506	181	97.54	54.12	19.36
	2017	869	818	481	185	94.13	55.35	21.29
	2018	778	772	566	281	99.23	72.75	36.12
	2019	669	666	554	320	99.55	82.81	47.83

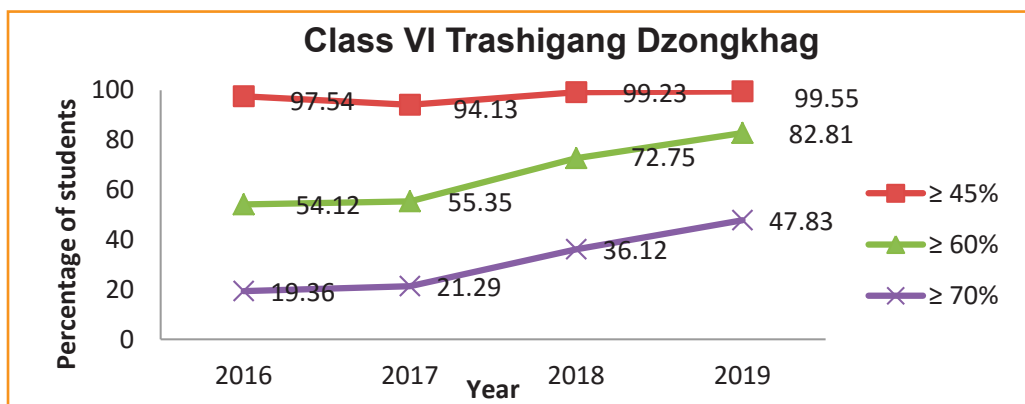


Figure 77: ALS-Class VI

There has been improvement in all the three categories over the past years. It is evident from the figure 77 that there is significant improvement in the categories of 60% and 70% and above.

In class VI, total of 3,251 students appeared class VI examination, 3,168 students scored 45%, 2,107 students scored 60%, and 967 students scored 70% and above categories.

Table 95: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	929	910	582	215	97.95	62.65	23.14
	2017	882	864	622	261	97.96	70.52	29.59
	2018	931	921	702	257	98.93	75.40	27.60
	2019	881	859	690	305	97.50	78.32	34.62

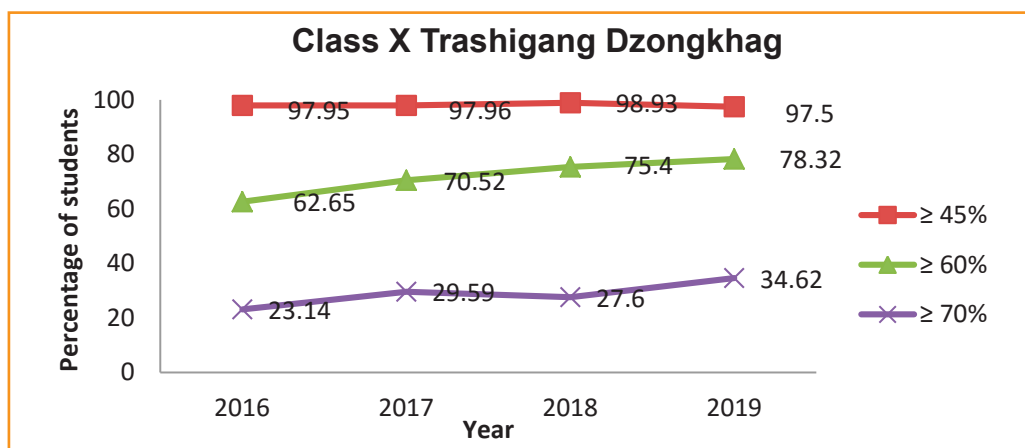


Figure 78: ALS-Class X

School Performance Report 2019

The academic performance of class X has improved in all the three categories in 2019 compared to the previous years. However, students are not able to meet the set targets of all three categories.

A total of 3,623 students in class X have appeared the BCSE. 3,554 students scored 45%, 2,596 students scored 60% and 1,038 students scored 70% and above categories.

Table 96: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	567	545	283	54	96.12	49.91	9.52
	2017	525	511	312	80	97.33	59.43	15.24
	2018	598	552	264	65	92.31	44.15	10.87
	2019	623	593	331	84	95.18	53.13	13.48

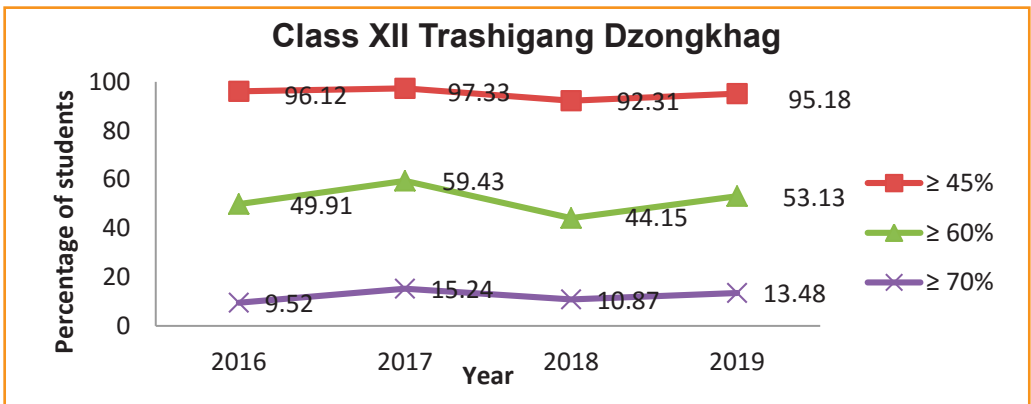


Figure 79: ALS-Class XII

The performance of class XII for the past four years is inconsistent in all the categories. Compared to past years, students have performed better in the category of 60% and above.

Out of 2,313 students under Trashigang Dzongkhag, 2,201 scored 45%, 1,190 scored in 60% and 283 students scored in 70% and above categories.

Ugyen Thinley

Trashi Yangtse Dzongkhag

Table 97: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45% 100	≥ 60% 80	≥ 70% 40
III	2016	386	386	346	248	100.00	89.64	64.25
	2017	394	390	361	282	98.98	91.62	71.57
	2018	413	413	398	328	100.00	96.37	79.42
	2019	420	420	411	378	100.00	97.86	90.00

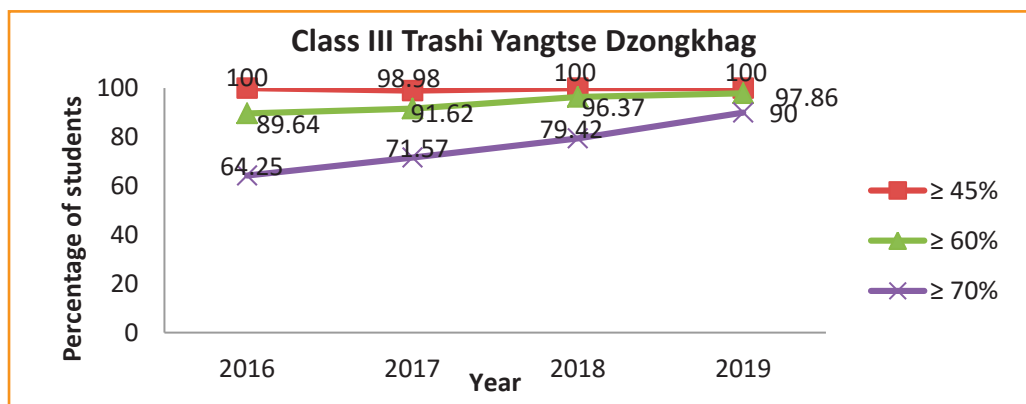


Figure 80: ALS-Class III

Trashi Yangtse Dzongkhag had 420 students in 2019 in class III. From 2016 to 2019, the performance of the students has been improving in all the 3 categories. While target for 1st category was achieved 2018 Onwards, the targets for other categories were achieved since 2016.

Table 98: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45% 100	≥ 60% 80	≥ 70% 40
VI	2016	432	428	282	133	99.07	65.28	30.79
	2017	432	387	285	147	89.58	65.97	34.03
	2018	362	361	299	177	99.72	82.60	48.90
	2019	366	364	322	194	99.45	87.98	53.01

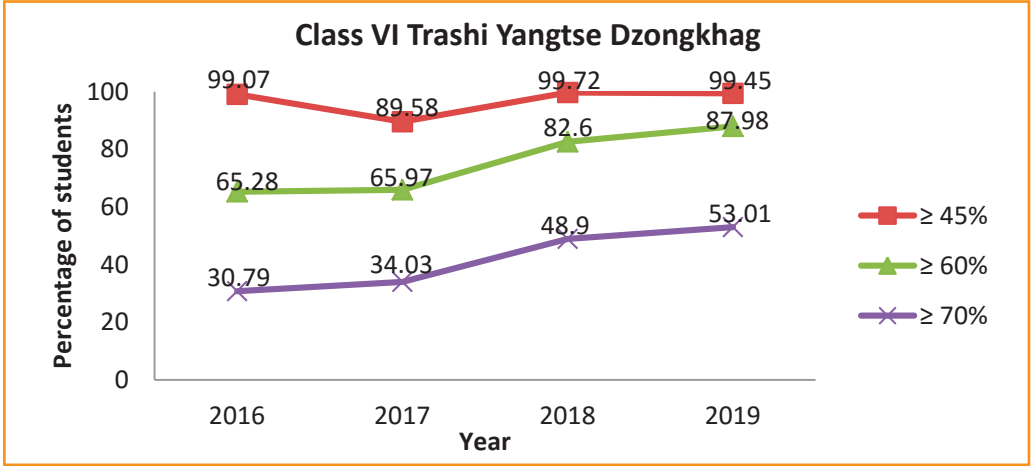


Figure 81: ALS-Class VI

366 students appeared the class VI examination in 2019. looking at the past trend of performance, in 2109 there has been improvement from the past years except for 45 and above category.

Table 99: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45% 100	≥ 60% 80	≥ 70% 40
X	2016	357	338	193	64	94.68	54.06	17.93
	2017	378	352	169	62	93.12	44.71	16.40
	2018	381	360	198	62	94.49	51.97	16.27
	2019	378	364	247	91	96.30	65.34	24.07

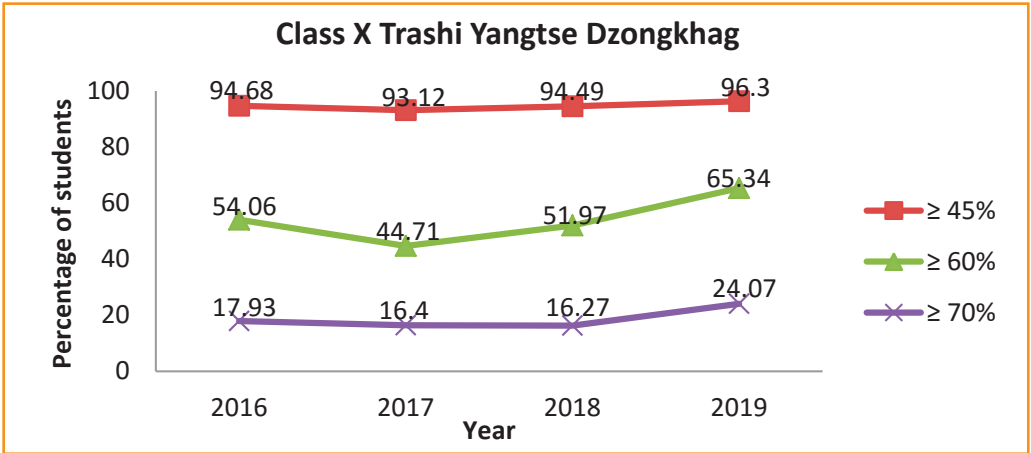


Figure 82: ALS-Class X

In Class X, 378 students appeared the examination. Except in 2017, the performance of the students has been improving in all the 3 categories over the years.

Table 100: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	177	164	68	17	92.66	38.42	9.60
	2017	152	149	98	22	98.03	64.47	14.47
	2018	170	157	104	23	92.35	61.18	13.53
	2019	178	177	141	50	99.44	79.21	28.09

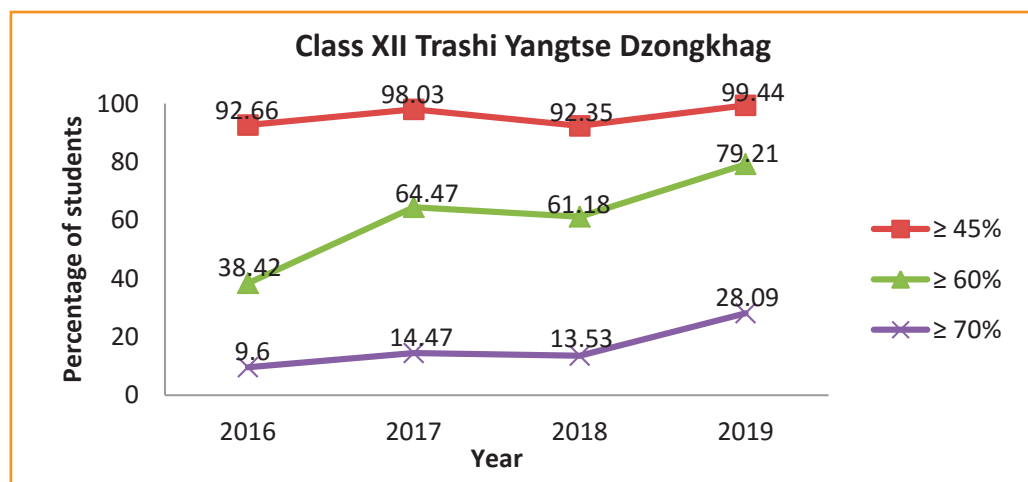


Figure 83: ALS-Class XII

178 students appeared the class XII examination in 2019. The performance of the students has been improving from 2016 to 2019 but the performance in 2018 has dropped in all the categories.

Rajan Kumar Kafley

Trongsa Dzongkhag

Table 101: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	232	227	193	126	97.84	83.19	54.31
	2017	254	243	197	121	95.67	77.56	47.64
	2018	279	269	228	159	96.42	81.72	56.99
	2019	252	244	201	153	96.83	79.76	60.71

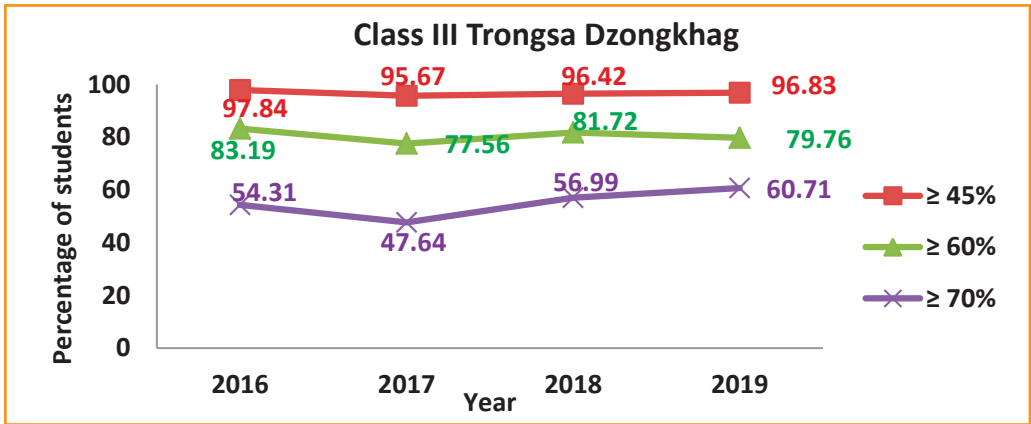


Figure 84: ALS-Class III

A total of 1,017 students (232, 254, 279 & 252 in 2016, 2017, 2018 & 2019 respectively) appeared class III annual examinations in the last four years.

The figure 84 shows that the performance of the students had improved consistently from 2017 in the categories of 45% and 70% and above. However, the performance of students in the category of 60% and above had been inconsistent.

Table 102: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	302	294	176	67	97.35	58.28	22.19
	2017	295	251	155	65	85.08	52.54	22.03
	2018	197	184	126	60	93.40	63.96	30.46
	2019	209	204	128	68	97.61	61.24	32.54

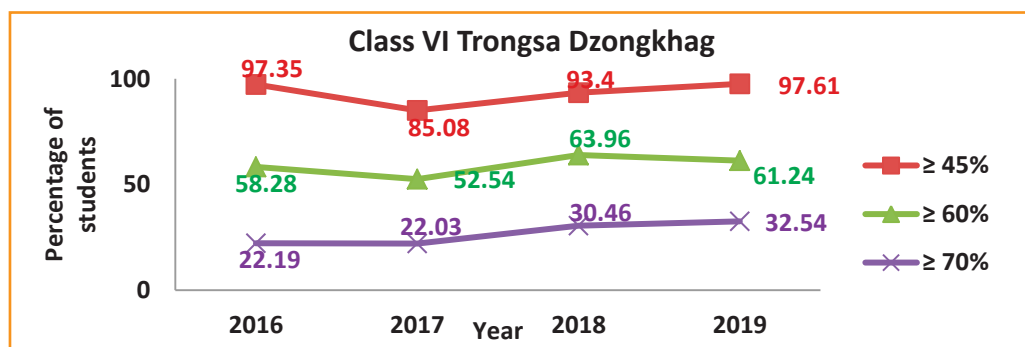


Figure 85: ALS-Class VI

In the past four years, a total of 1,003 students appeared class VI examinations. There were 302, 295, 197 and 209 students in 2016, 2017 2018 and 2019 respectively.

As shown in the figure 85, the academic performance of class VI students had increased comparatively in the categories i.e. 45% and 70% and above from 2017. The performances of the students was better in the year 2018 with improvement in all three categories. However, the performance of students in the category of 60% and above had been inconsistent.

Table 103: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	240	230	133	47	95.83	55.42	19.58
	2017	281	243	197	121	86.48	70.11	43.06
	2018	248	238	157	57	95.97	63.31	22.98
	2019	217	200	121	40	92.17	55.76	18.43

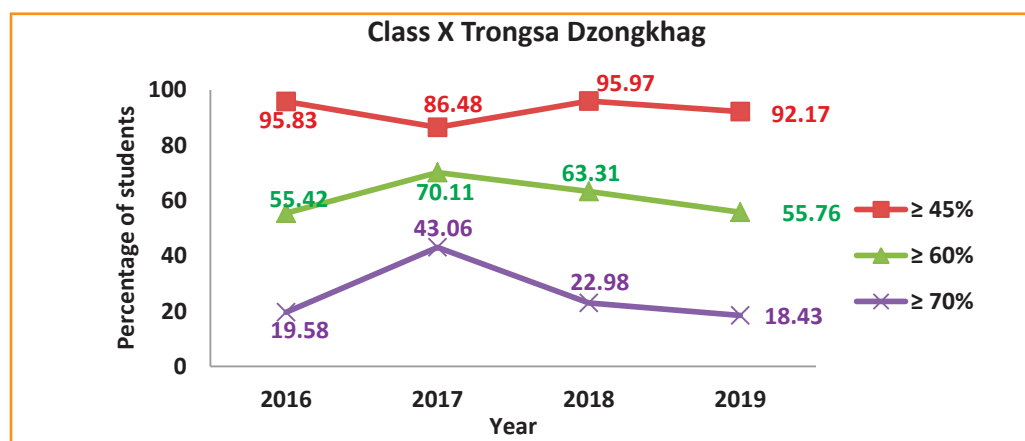


Figure 86: ALS-Class X

School Performance Report 2019

In class X, a total of 986 students appeared BCSE in the last four years, with 240, 281, 248 and 217 students in 2016, 2017, 2018 and 2019 respectively.

The academic performances of the students were very poor in all the categories in 2019. In the category of 60% and 70% and above, the academic performance of students in the last two years had decreased steadily.

Table 104: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	285	269	182	42	94.39	63.86	14.74
	2017	323	308	239	65	95.36	73.99	20.12
	2018	330	288	179	19	87.27	54.24	5.76
	2019	354	328	197	17	92.66	55.65	4.80

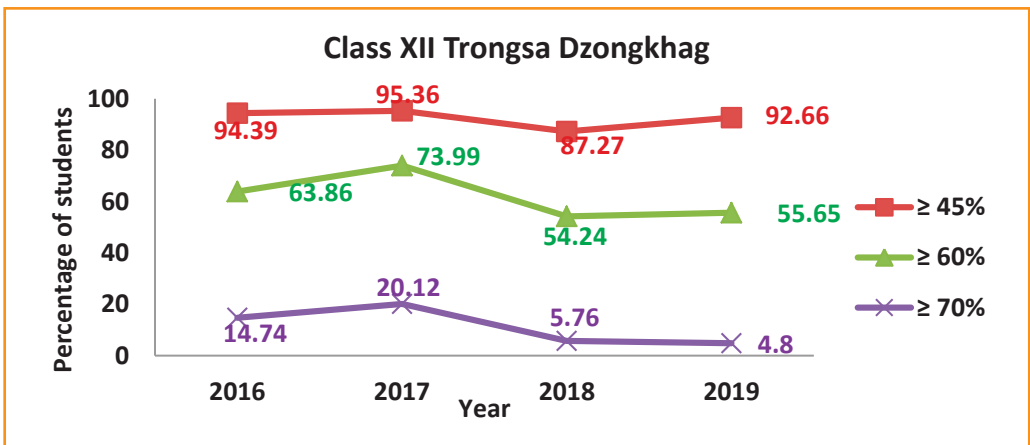


Figure 87: ALS-Class XII

A total of 1,292 students (285, 323, 330 and 354 in 2016, 2017, 2018 and 2019 respectively) appeared BHSCE examinations in the past four years.

The academic performance of class XII students in the categories of 45% and 60% and above had increased in 2019 as compared to 2018. However, the academic performance in the category of 70% and above had decreased consistently in the last two years.

Singye Sherub

Wangdue Phodrang Dzongkhag

Table 105: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	713	694	525	326	97.34	73.63	45.72
	2017	773	747	534	318	96.64	69.08	41.14
	2018	675	642	487	291	95.11	72.15	43.11
	2019	747	742	616	434	99.33	82.46	58.10

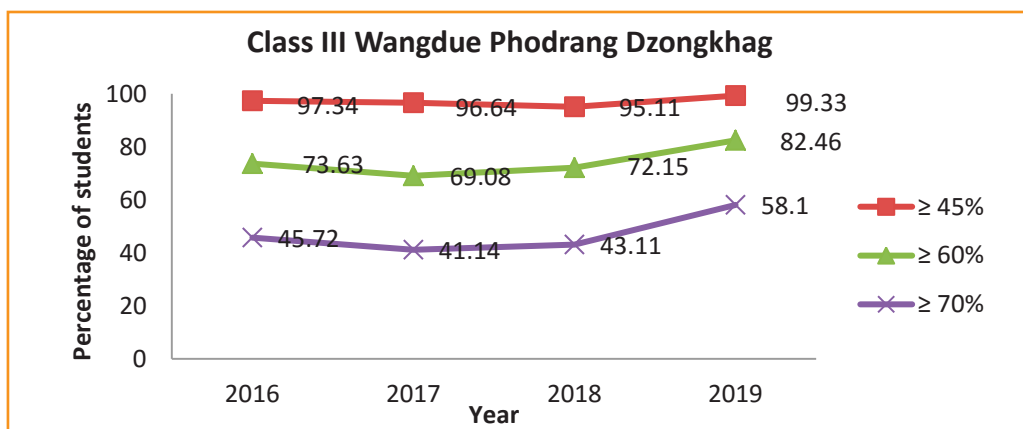


Figure 88: ALS-Class III

A total of 2,908 students appeared class III annual examinations in the last four years.

The figure 88 shows that the percentage of students scoring more than or equal to 60% and 70% had consistently increased since 2017. Students performed significantly well in 2019 achieving the targets of 2nd and 3rd categories. The percentage of students scoring 45% and above decreased consistently till 2018. However, it improved in 2019.

Table 106: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	750	735	416	182	98.00	55.47	24.27
	2017	708	694	366	160	98.02	51.69	22.60
	2018	696	666	364	144	95.69	52.30	20.69
	2019	637	628	408	219	98.59	64.05	34.38

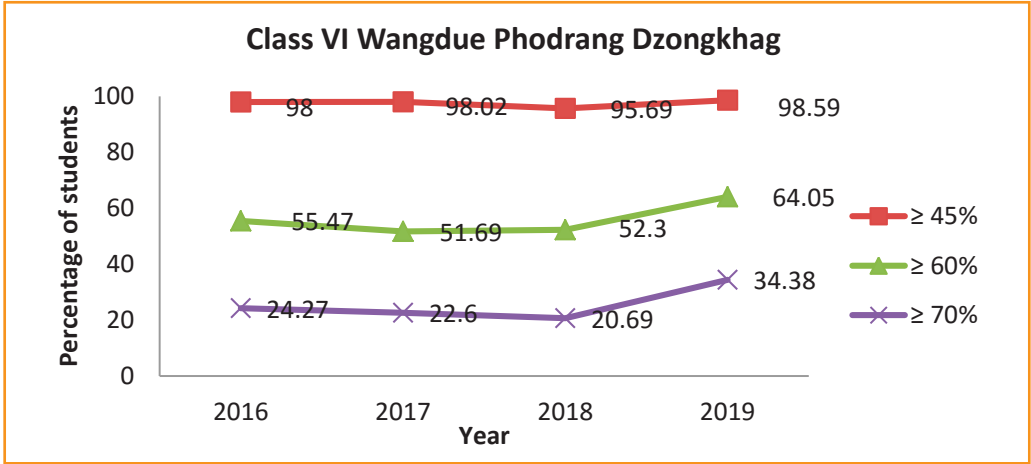


Figure 89: ALS-Class VI

In the past four years, a total of 2,791 students appeared class VI examinations. There were 750, 708, 696 and 637 students in 2016, 2017 2018 and 2019 respectively. The number of students in class VI dropped consistently over the last three years.

As shown in the figure 89, the academic performance of class VI students from 2016 to 2018 remained inconsistent. However, the performance improved significantly in 2019 with 64.05% of students scoring 60% and above. None of the targets were achieved so far.

Table 107: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	563	525	263	99	93.25	46.71	17.58
	2017	467	431	238	63	92.29	50.96	13.49
	2018	533	497	288	102	93.25	54.03	19.14
	2019	581	511	295	96	87.95	50.77	16.52

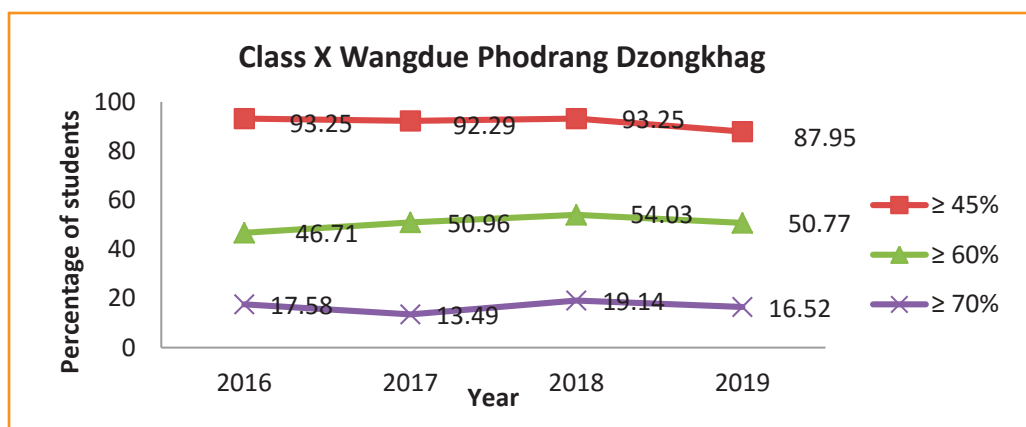


Figure 90: ALS-Class X

In class X, a total of 2,144 students appeared BSCE in the last four years, with 563, 467, 533 and 581 students in 2016, 2017, 2018 and 2019 respectively.

While the academic performance of students in the last four years does not show significant increase or drop, they had performed slightly better in 2018 with 54.03% of students scoring 60% and above. Students performed poorly in 2016 with only 46.71% scoring 60% and above. Dzongkhag could not achieve any of the targets.

Table 108: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
XII	2016	182	163	61	5	89.56	33.52	2.75
	2017	174	163	101	26	93.68	58.05	14.94
	2018	189	175	83	16	92.59	43.92	8.47
	2019	225	217	112	26	96.44	49.78	11.56

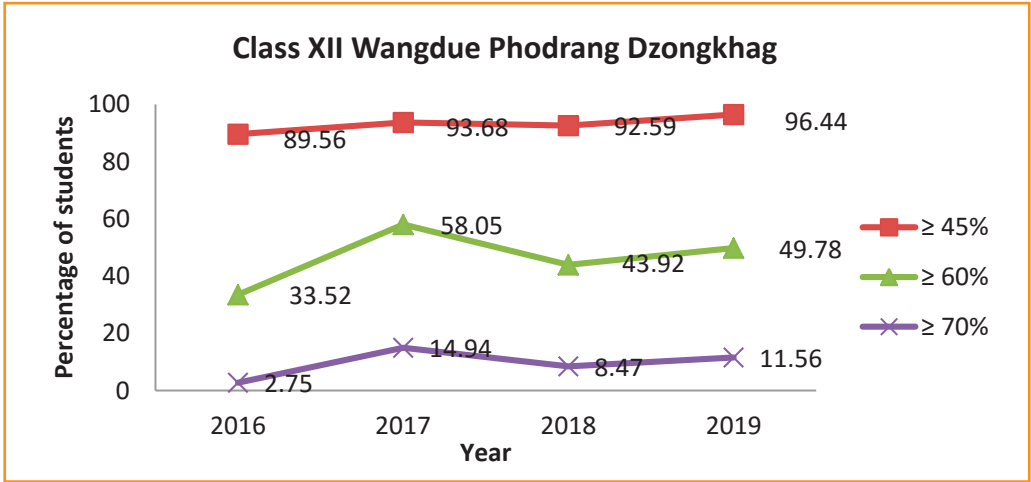


Figure 91: ALS-Class XII

A total of 770 students (182, 174, 189 and 225 in 2016, 2017, 2018 and 2019 respectively) appeared BHSCE examinations in the past four years.

The academic performance of class XII students in the last four years had been inconsistent. The students performed the best in 2017 with 58.04% of students scoring 60% and above. In 2019, 49.78% of students scored more than or equal to 60%. However, the percentage of students in all categories in 2019 compared to that of 2016.

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Zhemgang Dzongkhag

Table 109: ALS Analysis of Class III (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
III	2016	325	325	264	184	100.00	81.23	56.62
	2017	332	330	298	213	99.40	89.76	64.16
	2018	375	374	335	256	99.73	89.33	68.27
	2019	343	343	322	259	100.00	93.88	75.51

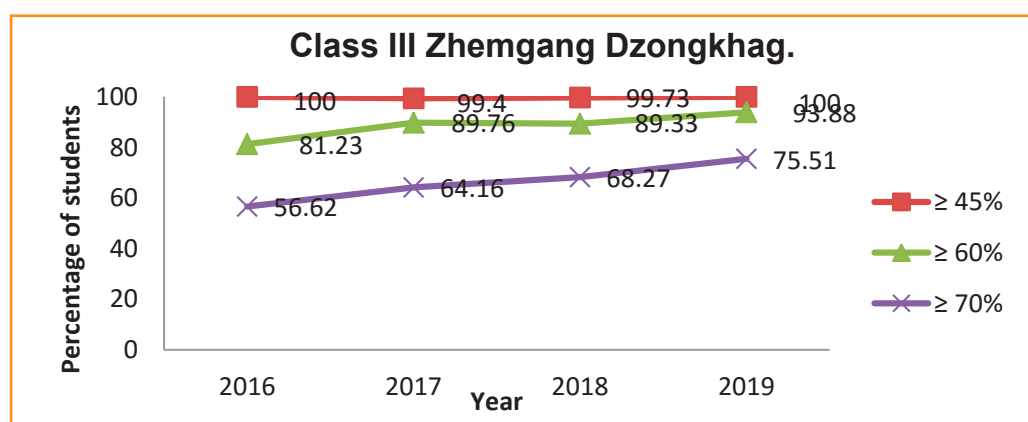


Figure 92: ALS-Class III

A total of 343 students appeared the class III examination from Zhemgang Dzongkhag. The figure above shows that there is improvement in the performance of students in all the categories. The set targets have been met for all the categories.

Table 110: ALS Analysis of Class VI (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
VI	2016	361	346	171	62	95.84	47.37	17.17
	2017	410	401	239	101	97.80	58.29	24.63
	2018	364	361	233	102	99.18	64.01	28.02
	2019	327	323	195	115	98.78	59.63	35.17

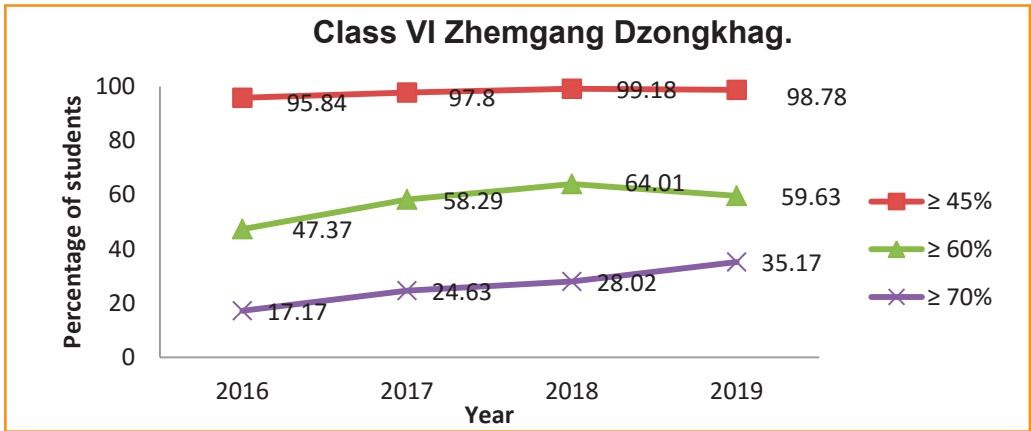


Figure 93: ALS-Class VI

There is gradual but consistent improvement shown by students in the category of 70% and above over the years. Except for 2019, the figure also shows improvement in performance in other two categories.

Table 111: ALS Analysis of Class X (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45%	≥ 60%	≥ 70%
						100	80	40
X	2016	367	348	186	66	94.82	50.68	17.98
	2017	375	358	193	65	95.47	51.47	17.33
	2018	321	316	250	75	98.44	77.88	23.36
	2019	403	369	221	74	91.56	54.84	18.36

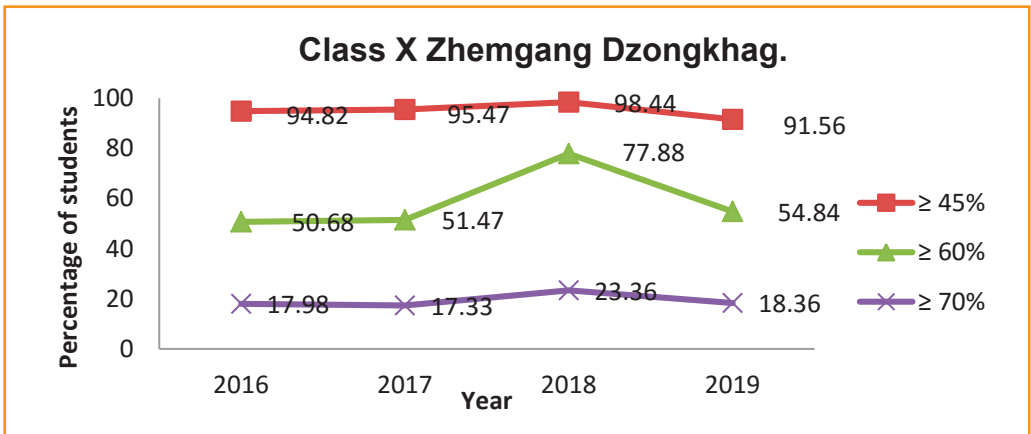
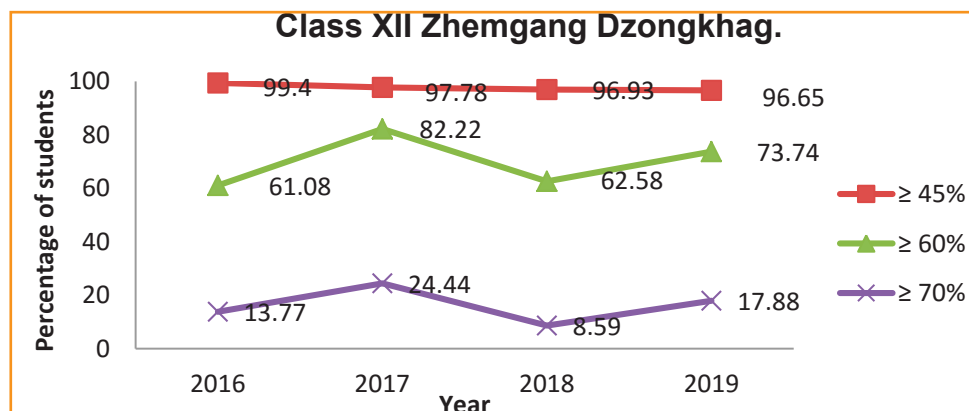


Figure 94: ALS-Class X

There is inconsistency in performance of class X students in all the categories over the past four years. The performance of students in 2019 has further dropped from the previous years especially in the categories of 45% and 60% and above.

Table 112: ALS Analysis of Class XII (2016, 2017, 2018 & 2019)

Class	Year	No. of Students	No. of students with			% of students with		
			≥ 45	≥ 60	≥ 70	≥ 45% 100	≥ 60% 80	≥ 70% 40
XII	2016	167	166	102	23	99.40	61.08	13.77
	2017	180	176	148	44	97.78	82.22	24.44
	2018	163	158	102	14	96.93	62.58	8.59
	2019	179	173	132	32	96.65	73.74	17.88



The performance of the class XII students is almost similar to the performance class X students. There is inconsistency in performance of students in the categories of 60% and 70% and above.

Ugyen Thinley

EDUCATION MONITORING DIVISION

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