# Performance Analysis of Scholarship Students in 21 Private Schools 

(Annual Examination 2019)

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## BUMTHANG

SonamKuenphen Higher Secondary School
Analysis for Arts Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | < 40 | $\begin{aligned} & \hline 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & \hline 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 178 | 8 | 128 | 39 | 3 | 0 | 0 | 0 |
| Dzongkha | 178 | 4 | 60 | 80 | 34 | 0 | 0 | 0 |
| Geography | 178 | 58 | 82 | 31 | 7 | 0 | 0 | 0 |
| History | 178 | 11 | 83 | 58 | 22 | 4 | 0 | 0 |
| Rigzhung | 74 | 5 | 28 | 36 | 5 | 0 | 0 | 0 |
| Economics | 34 | 3 | 6 | 13 | 10 | 2 | 0 | 0 |
| Media Studies | 70 | 1 | 21 | 32 | 12 | 4 | 0 | 0 |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{< 4 0}$ | $\mathbf{4 0}$ to $\mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to $<\mathbf{7 0}$ | $\mathbf{7 0}$ to $\mathbf{8 0}$ | $\mathbf{8 0}$ to $<\mathbf{9 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| English | 4.5 | 71.9 | 21.9 | 1.7 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 2.2 | 33.7 | 44.9 | 19.1 | 0.0 | 0.0 | 0.0 |  |
| Geography | 32.6 | 46.1 | 17.4 | 3.9 | 0.0 | 0.0 | 0.0 |  |
| History | 6.2 | 46.6 | 32.6 | 12.4 | 2.2 | 0.0 | 0.0 |  |
| Rigzung | 6.8 | 37.8 | 48.6 | 6.8 | 0.0 | 0.0 | 0.0 |  |
| Economics | 8.8 | 17.6 | 38.2 | 29.4 | 5.9 | 0.0 | 0.0 |  |
| Media Studies | 1.4 | 30.0 | 45.7 | 17.1 | 5.7 | 0.0 | 0.0 |  |

The details of failed students in each subject is shown in the table below:

| Subject | No. of Students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 178 | 8 |
| Dzongkha | 178 | 4 |
| Geography | 178 | 58 |
| History | 178 | 11 |
| Rigzung | 74 | 5 |
| Economics | 34 | 3 |
| Media Studies | 70 | 1 |

The table below shows the mean marks of each subject.

| English | Dzongkha | History | Geography | Rigzhung | Media <br> Studies | Maths | Eco |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 46.0 | 52.3 | 50.0 | 42.9 | 49.1 | 53.7 | 42.0 | 54.3 |

At SonamKuenphen Higher secondary School, 178 government scholarship taking Arts subjects appeared the final examination. The test analysis show that arts students performed fairly well in Dzongkha. The analysis also show that students performed poorly in Geography. There are 2 failures in Arts stream.

## Analysis for Commerce Stream

| Subject | No. of <br> Students | $\mathbf{<}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 69 | 25 | 1 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 95 | 1 | 54 | 34 | 6 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Accountancy | 95 | 6 | 22 | 29 | 16 | 15 | 7 | 0 |  |  |  |  |  |  |  |
| Maths | 95 | 36 | 36 | 16 | 6 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| Commerce | 95 | 25 | 40 | 28 | 2 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Economics | 66 | 4 | 17 | 18 | 22 | 5 | 0 | 0 |  |  |  |  |  |  |  |
| Computer | 29 | 2 | 14 | 10 | 3 | 0 | 0 | 0 |  |  |  |  |  |  |  |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{< 4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to $\mathbf{< \mathbf { 6 0 }}$ | $\mathbf{6 0}$ to $<\mathbf{7 0}$ | $\mathbf{7 0}$ to $\mathbf{8 0}$ | $\mathbf{8 0}$ to $<\mathbf{9 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| English | 0.0 | 72.6 | 26.3 | 1.1 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 1.1 | 56.8 | 35.8 | 6.3 | 0.0 | 0.0 | 0.0 |  |
| Accountancy | 6.3 | 23.2 | 30.5 | 16.8 | 15.8 | 7.4 | 0.0 |  |
| Maths | 37.9 | 37.9 | 16.8 | 6.3 | 1.1 | 0.0 | 0.0 |  |
| Commerce | 26.3 | 42.1 | 29.5 | 2.1 | 0.0 | 0.0 | 0.0 |  |
| Economics | 6.1 | 25.8 | 27.3 | 33.3 | 7.6 | 0.0 | 0.0 |  |
| Computer | 6.9 | 48.3 | 34.5 | 10.3 | 0.0 | 0.0 | 0.0 |  |

The details of failed students in each subject are shown in the table below:

| Subject | No. of Students appearing <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 95 | 0 |
| Dzongkha | 95 | 1 |
| Accountancy | 95 | 6 |
| Maths | 95 | 36 |
| Commerce | 95 | 25 |
| Economics | 66 | 4 |
| Computer | 29 | 2 |

The table below shows the mean marks of each subject

| English | Dzongkha | Maths | Commerce | Economics | Accountancy | Com <br> Studies |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 48.0 | 49.6 | 43.6 | 44.7 | 55.8 | 58.6 | 48.7 |

In commerce stream, 95 government scholarship students appeared the final examination. The above test analysis show that all 95 commerce students passed in Dzongkha. However the analysis also showed that 36 students failed in mathematics. The pass percentage is 100 .

Yeshi Dorji, EMO

## GELEPHU THROMDE

## Kuendrup Higher Secondary School

Analysis for Arts Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | <40 | $\begin{aligned} & \hline 40 \text { to } \\ & <50 \\ & \hline \end{aligned}$ | $\begin{gathered} 50 \text { to } \\ <60 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 60 \text { to } \\ & <70 \\ & \hline \end{aligned}$ | $\begin{gathered} 70 \text { to } \\ <80 \end{gathered}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{gathered} 90 \text { to } \\ 100 \end{gathered}$ |
| English | 155 | 1 | 55 | 83 | 15 | 1 | 0 | 0 |
| Dzongkha | 155 | 1 | 29 | 51 | 41 | 29 | 3 | 1 |
| Geography | 155 | 8 | 25 | 29 | 30 | 37 | 19 | 7 |
| History | 123 | 16 | 38 | 35 | 23 | 8 | 3 | 0 |
| Rigzung | 24 | 1 | 3 | 12 | 5 | 3 | 0 | 0 |
| Economics | 155 | 10 | 31 | 37 | 29 | 26 | 17 | 5 |
| Computer | 21 | 3 | 1 | 6 | 9 | 1 | 1 | 0 |
| Agriculture | 33 | 0 | 0 | 2 | 14 | 12 | 5 | 0 |
| Business Maths | 12 | 2 | 2 | 5 | 1 | 0 | 0 | 2 |


| Subjects | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | <40 | 40 to <50 | 50 to <60 | 60 to <70 | 70 to <80 | 80 to <90 | 90 to 100 |
| English | 0.6 | 35.5 | 53.5 | 9.7 | 0.6 | 0.0 | 0.0 |
| Dzongkha | 0.6 | 18.7 | 32.9 | 26.5 | 18.7 | 1.9 | 0.6 |
| Geography | 5.2 | 16.1 | 18.7 | 19.4 | 23.9 | 12.3 | 4.5 |
| History | 13.0 | 30.9 | 28.5 | 18.7 | 6.5 | 2.4 | 0.0 |
| Rigzung | 4.2 | 12.5 | 50.0 | 20.8 | 12.5 | 0.0 | 0.0 |
| Economics | 6.5 | 20.0 | 23.9 | 18.7 | 16.8 | 11.0 | 3.2 |
| Computer | 14.3 | 4.8 | 28.6 | 42.9 | 4.8 | 4.8 | 0.0 |
| Agriculture | 0.0 | 0.0 | 6.1 | 42.4 | 36.4 | 15.2 | 0.0 |
| Business Maths | 16.7 | 16.7 | 41.7 | 8.3 | 0.0 | 0.0 | 16.7 |

Kuendrup HSS has 155 government scholarship students in class XI Arts stream. Out of 155 students only 1 student failed and the pass percentage is $99.35 \%$. The details of failed students in each subject are shown in the table below:

| Subject | No. of Students <br> appearedexam | No. of failed students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 155 | 1 |
| Dzongkha | 155 | 1 |
| Geography | 155 | 8 |
| History | 123 | 16 |
| Rigzung | 24 | 1 |
| Economics | 155 | 10 |
| Computer | 21 | 3 |
| Agriculture | 33 | 0 |
| Business Maths | 12 | 2 |

The table below shows the mean mark for each subject in Arts Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 52.58 |
| Dzongkha | 59.94 |
| Geography | 64.47 |
| History | 52.46 |


| Rigzung | 57.38 |
| :--- | :---: |
| Economics | 61.38 |
| Computer | 58.19 |
| Agriculture | 71.04 |
| Business Maths | 55.61 |

The average attendance for Arts stream is 97.9\%
The students have participated in various activities like games and sports, cultural activities, annual concert and literary competitions,

## Analysis for Commerce Stream

| Subject | No. of <br> Students | No. of students with $\ldots \mathbf{< 4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $<70$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 35 | 60 | 12 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 107 | 0 | 17 | 41 | 32 | 16 | 1 | 0 |  |  |  |  |  |  |  |
| Accountancy | 107 | 26 | 41 | 29 | 9 | 2 | 0 | 0 |  |  |  |  |  |  |  |
| Maths | 107 | 14 | 30 | 20 | 22 | 10 | 3 | 8 |  |  |  |  |  |  |  |
| Commerce | 107 | 25 | 35 | 30 | 7 | 8 | 2 | 0 |  |  |  |  |  |  |  |
| Economics | 71 | 2 | 15 | 18 | 11 | 14 | 6 | 5 |  |  |  |  |  |  |  |
| Computer | 36 | 2 | 9 | 9 | 7 | 8 | 0 | 1 |  |  |  |  |  |  |  |


| Subjects | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{< 4 0}$ | $\mathbf{4 0}$ to $<\mathbf{5 0}$ | $\mathbf{5 0}$ to $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to $<\mathbf{7 0}$ | $\mathbf{7 0}$ to $<\mathbf{8 0}$ | $\mathbf{8 0}$ to $<\mathbf{9 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| English | 0.0 | 32.7 | 56.1 | 11.2 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.0 | 15.9 | 38.3 | 29.9 | 15.0 | 0.9 | 0.0 |  |
| Accountancy | 24.3 | 38.3 | 27.1 | 8.4 | 1.9 | 0.0 | 0.0 |  |
| Maths | 13.1 | 28.0 | 18.7 | 20.6 | 9.3 | 2.8 | 7.5 |  |
| Commerce | 23.4 | 32.7 | 28.0 | 6.5 | 7.5 | 1.9 | 0.0 |  |
| Economics | 2.8 | 21.1 | 25.4 | 15.5 | 19.7 | 8.5 | 7.0 |  |
| Computer | 5.6 | 25.0 | 25.0 | 19.4 | 22.2 | 0.0 | 2.8 |  |

The school has 107 government scholarship students in class XI Commerce stream. All the students passed the examination with $100 \%$ pass percentage. The details of failed students in each subject are shown in the table below:

| Subject | No. of Students appeared <br> exam | No. of failed students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 107 | 0 |
| Dzongkha | 107 | 0 |
| Accountancy | 107 | 26 |
| Maths | 107 | 14 |
| Commerce | 107 | 25 |
| Economics | 71 | 2 |
| Computer | 36 | 2 |

The table below shows the mean mark for each subject in Commerce Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 52.95 |
| Dzongkha | 59.5 |
| Accountancy | 47.1 |
| Maths | 57.16 |
| Commerce | 49.31 |
| Economics | 62.88 |
| Computer | 58.75 |

The school has 107 students in commerce stream.
The average attendance for Commerce stream is $96.7 \%$
The students have participated in various activities like games and sports, cultural activities, annual concert and literary competitions.

Analysis for Science Stream

| Subject | No. of <br> Students | No. of students with $\ldots$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $<\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $<70$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 10 | 0 | 2 | 7 | 1 | 0 | 0 | 0 |  |
| Dzongkha | 10 | 0 | 2 | 7 | 1 | 0 | 0 | 0 |  |
| Maths | 10 | 0 | 1 | 6 | 1 | 2 | 0 | 0 |  |
| Physics | 10 | 0 | 3 | 1 | 4 | 2 | 0 | 0 |  |
| Chemistry | 10 | 0 | 3 | 3 | 3 | 1 | 0 | 0 |  |
| Biology | 10 | 0 | 5 | 2 | 2 | 1 | 0 | 0 |  |


| Subjects | \% of students with $\ldots$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{< 4 0}$ | $\mathbf{4 0}$ to $\boldsymbol{< 5 0}$ | $\mathbf{5 0}$ to $\mathbf{6 0}$ | $\mathbf{6 0}$ to $<\mathbf{7 0}$ | $\mathbf{7 0}$ to $<\mathbf{8 0}$ | $\mathbf{8 0}$ to $<\mathbf{9 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| English | 0.0 | 20.0 | 70.0 | 10.0 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.0 | 20.0 | 70.0 | 10.0 | 0.0 | 0.0 | 0.0 |  |
| Maths | 0.0 | 10.0 | 60.0 | 10.0 | 20.0 | 0.0 | 0.0 |  |
| Physics | 0.0 | 30.0 | 10.0 | 40.0 | 20.0 | 0.0 | 0.0 |  |
| Chemistry | 0.0 | 30.0 | 30.0 | 30.0 | 10.0 | 0.0 | 0.0 |  |
| Biology | 0.0 | 50.0 | 20.0 | 20.0 | 10.0 | 0.0 | 0.0 |  |

The school has 10 government scholarship students in class XI Science stream. All the students passed with $100 \%$ pass percentage. The details of failed students in each subject are shown in the table below:

| Subject | No. of Students appeared exam | No. of failed students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 10 | 0 |
| Dzongkha | 10 | 0 |
| Maths | 10 | 0 |
| Physics | 10 | 0 |
| Chemistry | 10 | 0 |
| Biology | 10 | 0 |

The table below shows the mean mark for each subject in Science Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 52.80 |
| Dzongkha | 53.94 |


| Maths | 59.17 |
| :--- | :---: |
| Physics | 59.82 |
| Chemistry | 57.12 |
| Biology | 54.79 |

The average attendance for Science stream is $97.7 \%$.
Kuendrup HSS has a total of 272 government scholarship students in Class XI with all 3 streams. The school submitted that there have been no major behavioural issues in the school. But when required the school has been providing counselling services to the students. All the students have taken part in various activities like games and sports, cultural activities, annual concert and literary competitions

Rajan Kumar Kafley, EMO

## HAA

Jampel Higher Secondary School (Annual Exams, 2019)

## Analysis for Arts Stream

| Subject | No. of <br> Students | No. of students with ... |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $<50$ | $\mathbf{5 0}$ to <br> $<60$ | $\mathbf{6 0}$ to <br> $<70$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ <br> to <br> $<90$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 83 | 1 | 9 | 42 | 26 | 5 | 0 | 0 |  |
| Dzongkha | 83 | 1 | 6 | 33 | 30 | 12 | 1 | 0 |  |
| Mathematics | 20 | 0 | 4 | 5 | 5 | 3 | 3 | 0 |  |
| Geography | 83 | 1 | 2 | 14 | 33 | 24 | 7 | 2 |  |
| History | 83 | 1 | 3 | 24 | 26 | 26 | 3 | 0 |  |
| Economics | 51 | 3 | 1 | 11 | 15 | 19 | 1 | 1 |  |
| Rigzhung | 32 | 0 | 8 | 13 | 8 | 2 | 1 | 0 |  |
| Media Studies | 63 | 1 | 1 | 14 | 21 | 18 | 8 | 0 |  |


| Subject | No. of <br> Students | $<\mathbf{8 0}$ | $\mathbf{4 0}$ to <br> $<50$ | $\mathbf{5 0}$ to <br> $<60$ | $\mathbf{6 0}$ to <br> $<70$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ to <br> $<90$ | $\mathbf{9 0}$ <br> to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 83 | 1.2 | 10.8 | 50.6 | 31.3 | 6.0 | 0.0 | 0.0 |
| Dzongkha | 83 | 1.2 | 7.2 | 39.8 | 36.1 | 14.5 | 1.2 | 0.0 |
| Mathematics | 20 | 0.0 | 20.0 | 25.0 | 25.0 | 15.0 | 15.0 | 0.0 |
| Geography | 83 | 1.2 | 2.4 | 16.9 | 39.8 | 28.9 | 8.4 | 2.4 |
| History | 83 | 1.2 | 3.6 | 28.9 | 31.3 | 31.3 | 3.6 | 0.0 |
| Economics | 51 | 5.9 | 2.0 | 21.6 | 29.4 | 37.3 | 2.0 | 2.0 |
| Rigzhung | 32 | 0.0 | 25.0 | 40.6 | 25.0 | 6.3 | 3.1 | 0.0 |
| Media Studies | 63 | 1.6 | 1.6 | 22.2 | 33.3 | 28.6 | 12.7 | 0.0 |

Number of students who scored less than $40 \%$ (failed) in different subject is shown in the table below.

| Subjects | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :--- | :--- |
| English | 83 | 1 |
| Dzongkha | 83 | 1 |
| Mathematics | 20 | 0 |
| Geography | 83 | 1 |
| History | 83 | 1 |
| Economics | 51 | 3 |
| Rigzhung | 32 | 0 |
| Media Studies | 63 | 1 |

## Mean Marks for Arts Stream

| Eng | Dzo | Math | Geo | Hist | Eco | Media | Rig |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 57.13 | 60.82 | 62.17 | 67.80 | 64.28 | 64.94 | 67.14 | 56.45 |

Final Result for Arts stream

| Stream | Total Students |  |  | Pass percent |  | Overall <br> pass $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | Boys | Girls |  |
| Arts | 30 | 53 | 83 | $96.70 \%$ | $100 \%$ | $98.80 \%$ |

There were 83 government scholarship students in Arts stream. Students performed well in Media Studies and Geography with a mean marks of $67.14 \%$ and $67.80 \%$ respectively. They least mean score is in Rigzhung followed by English. One student had been detained in the same class since he was on medical leave. The pass percentage of Arts stream is $98.80 \%$.

## Analysis for Commerce Stream

| Subject | No. of <br> Students | No. of students with .... |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $<70$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ to <br> $\mathbf{2 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
| English | 49 | 0 | 4 | 20 | 24 | 1 | 0 | 0 |  |
| Dzongkha | 49 | 0 | 23 | 13 | 12 | 1 | 0 | 0 |  |
| Accounts | 49 | 0 | 6 | 14 | 24 | 5 | 0 | 0 |  |
| Commerce | 49 | 5 | 12 | 12 | 14 | 6 | 0 | 0 |  |
| Economics | 49 | 0 | 3 | 8 | 14 | 17 | 6 | 1 |  |
| Mathematics | 49 | 1 | 2 | 12 | 14 | 12 | 4 | 4 |  |


| Subject | No. of <br> Students | \% of students with $\ldots \mathbf{4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $<\mathbf{6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{8 0}$ | $\mathbf{8 0}$ to <br> $<90$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0.0 | 8.2 | 40.8 | 49.0 | 2.0 | 0.0 | 0.0 |  |  |  |  |  |  |  |
| Dzongkha | 49 | 0.0 | 46.9 | 26.5 | 24.5 | 2.0 | 0.0 | 0.0 |  |  |  |  |  |  |  |
| Accounts | 49 | 0.0 | 12.2 | 28.6 | 49.0 | 10.2 | 0.0 | 0.0 |  |  |  |  |  |  |  |
| Commerce | 49 | 10.2 | 24.5 | 24.5 | 28.6 | 12.2 | 0.0 | 0.0 |  |  |  |  |  |  |  |
| Economics | 49 | 0.0 | 6.1 | 16.3 | 28.6 | 34.7 | 12.2 | 2.0 |  |  |  |  |  |  |  |
| Mathematics | 49 | 2.0 | 4.1 | 24.5 | 28.6 | 24.5 | 8.2 | 8.2 |  |  |  |  |  |  |  |

Number of students who scored less than $40 \%$ (failed) in different subject is shown in the table below.

| Subjects | No. of students who appeared <br> test | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 49 | 0 |
| Dzongkha | 49 | 0 |
| Accounts | 49 | 0 |
| Commerce | 49 | 5 |
| Economics | 49 | 0 |
| Mathematics | 49 | 1 |

Mean Marks for Commerce stream

| Eng | Dzo | Math | Commerce | Acc | Eco |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 60.16 | 53.20 | 67.72 | 55.87 | 61.08 | 68.67 |

Final Result for Commerce Stream

| Stream | Total Students |  |  | Pass percent |  | Overall <br> pass $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | Boys | Girls |  |
| Commerce | 21 | 28 | 49 | $100 \%$ | $100 \%$ | $100 \%$ |

49 government scholarship students appeared annual examinations. Students performed well in Economics followed by Mathematics with mean score of $68.67 \%$ and $67.72 \%$ respectively. Students performed poorly in Dzongkha followed by Commerce.
However the pass percent of Commerce stream is $100 \%$ based on English plus 3 best subjects.
Analysis for Science Stream

| Subject | No. of Student S | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & < \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \\ & \hline \end{aligned}$ |
| English | 9 | 0 | 0 | 4 | 5 | 0 | 0 | 0 |
| Dzongkha | 9 | 0 | 2 | 4 | 1 | 1 | 1 | 0 |
| Physics | 9 | 0 | 2 | 5 | 2 | 0 | 0 | 0 |
| Chemistry | 9 | 0 | 5 | 4 | 0 | 0 | 0 | 0 |
| Biology | 9 | 2 | 1 | 1 | 2 | 3 | 0 | 0 |
| Mathematic <br> s | 9 | 1 | 2 | 4 | 2 | 0 | 0 | 0 |


| Subject | No. of <br> Students | \% of students with .... |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $<40$ | $\mathbf{4 0}$ to $<\mathbf{5 0}$ | $\mathbf{5 0}$ to $<\mathbf{6 0}$ | $\mathbf{6 0}$ to <br> $<70$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ to <br> $<90$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |  |
| English | 9 | 0.0 | 0.0 | 44.4 | 55.6 | 0.0 | 0.0 | 0.0 |  |  |  |
| Dzongkha | 9 | 0.0 | 22.2 | 44.4 | 11.1 | 11.1 | 11.1 | 0.0 |  |  |  |
| Physics | 9 | 0.0 | 22.2 | 55.6 | 22.2 | 0.0 | 0.0 | 0.0 |  |  |  |
| Chemistry | 9 | 0.0 | 55.6 | 44.4 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  |
| Biology | 9 | 22.2 | 11.1 | 11.1 | 22.2 | 33.3 | 0.0 | 0.0 |  |  |  |
| Mathematics | 9 | 11.1 | 22.2 | 44.4 | 22.2 | 0.0 | 0.0 | 0.0 |  |  |  |

Number of students who scored less than $40 \%$ (failed) in different subject is shown in the table below.

| Subjects | No. of students who <br> appeared test | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 9 | 0 |
| Dzongkha | 9 | 0 |
| Physics | 9 | 0 |
| Chemistry | 9 | 0 |
| Biology | 9 | 2 |
| Mathematics | 9 | 1 |

Mean Marks for Science stream

| Eng | Dzo | Math | Bio | Phy | Chem |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 59.91 | 58.47 | 52.64 | 59.06 | 55.97 | 51.14 |

## Final Result for Science stream

| Stream | Total Students |  |  | Pass percent |  | Overall |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| pass $\%$ |  |  |  |  |  |  |

All 9 government scholarship students in Science stream are promoted to class XII based on English plus 3 best subjects.

Overall Result of Government Scholarship Students, Class XI

| Stream | Total Students |  |  | Pass percent |  | Overall <br> pass $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | Boys | Girls |  |
| Arts | 30 | 53 | 83 | $96.70 \%$ | $100 \%$ | $98.80 \%$ |
| Commerce | 21 | 28 | 49 | $100 \%$ | $100 \%$ | $100 \%$ |
| Science | 7 | 2 | 9 | $100 \%$ | $100 \%$ | $100 \%$ |
| Overall | $\mathbf{5 8}$ | $\mathbf{8 3}$ | $\mathbf{1 4 1}$ | $\mathbf{9 8 . 3 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{9 9 . 3 0 \%}$ |

Jampel Higher Secondary School had a total of 141 government scholarship students in class XI. The overall pass percentage of government scholarship class XI students is $99.30 \%$. The promotion was based on students' achievement in English and 3 best subjects. It was reported that a boy-student from Arts stream could not attend regular classes during the second term and could not participate in the annual examinations due to sickness. He was on medical leave.

Dropout: No dropout. However, one boy-student had not appeared annual examinations due to sickness.

## Karma Kuenphen, EMO

## MONGAR

SherabReldri Higher Secondary School
Analysis for Arts Stream

| Subject | No. of <br> Students | $\mathbf{< 4 0}$ |  |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $<\mathbf{9 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English |  | 0 | 85 | 12 | 1 | 0 | 0 | 0 |  |  |  |  |  |  |  |  |
| Dzongkha | 98 | 0 | 14 | 22 | 44 | 18 | 0 | 0 |  |  |  |  |  |  |  |  |
| Geography | 98 | 15 | 32 | 21 | 20 | 7 | 1 | 2 |  |  |  |  |  |  |  |  |
| History | 98 | 1 | 28 | 46 | 19 | 3 | 1 | 0 |  |  |  |  |  |  |  |  |
| Rigzung | 21 | 0 | 4 | 6 | 4 | 6 | 1 | 0 |  |  |  |  |  |  |  |  |
| Economics | 9 | 1 | 3 | 3 | 1 | 1 | 0 | 0 |  |  |  |  |  |  |  |  |
| Media <br> Studies | 34 | 0 | 2 | 12 | 10 | 7 | 2 | 1 |  |  |  |  |  |  |  |  |
| Agriculture | 12 | 1 | 0 | 1 | 4 | 3 | 3 | 0 |  |  |  |  |  |  |  |  |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | < 40 | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | 50 to <60 | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | 70 to $<80$ | 80 to <90 | 90 to 100 |
| English | 0.0 | 86.7 | 12.2 | 1.0 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 0.0 | 14.3 | 22.4 | 44.9 | 18.4 | 0.0 | 0.0 |
| Geography | 15.3 | 32.7 | 21.4 | 20.4 | 7.1 | 1.0 | 2.0 |
| History | 1.0 | 28.6 | 46.9 | 19.4 | 3.1 | 1.0 | 0.0 |
| Rigzung | 0.0 | 19.0 | 28.6 | 19.0 | 28.6 | 4.8 | 0.0 |
| Economics | 11.1 | 33.3 | 33.3 | 11.1 | 11.1 | 0.0 | 0.0 |
| Media Studies | 0.0 | 5.9 | 35.3 | 29.4 | 20.6 | 5.9 | 2.9 |
| Agriculture | 8.3 | 0.0 | 8.3 | 33.3 | 25.0 | 25.0 | 0.0 |

The details of failed students in each subject is shown in the table below:

| Subject | No. of Students appearing <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 98 | 0 |
| Dzongkha | 98 | 0 |
| Geography | 98 | 15 |
| History | 98 | 1 |
| Rigzung | 21 | 0 |
| Economics | 9 | 1 |
| Media Studies | 34 | 0 |
| Agriculture | 12 | 1 |

The table below shows the mean marks of Arts subjects:

| English | Dzongkha | Geography | History | Rigzhung | Economics | Agriculture | MS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 44.9 | 61.1 | 53.1 | 54.6 | 61.6 | 53.5 | 69.0 | 64.2 |

In Arts stream, 98 government scholarship students sat for the final examination. All 98 students appeared English, Dzongkha Geography and History. Among the four subjects, there were maximum failures in Geography and no failure in Dzongkha and English. Of other optional subjects, there were no failures in Rigzhung and Media studies. There are maximum failures in Geography.The average student attendance reported by the school is $96.73 \%$.All 98 students have passed the final examination.

## Analysis of Commerce Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | < 40 | $\begin{aligned} & 40 \text { to } \\ & <50 \\ & \hline \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \\ & \hline \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \\ & \hline \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \\ & \hline \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \\ & \hline \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \\ & \hline \end{aligned}$ |
| English | 32 | 0 | 27 | 3 | 2 | 0 | 0 | 0 |
| Dzongkha | 32 | 0 | 1 | 8 | 16 | 7 | 0 | 0 |
| Accountancy | 32 | 5 | 13 | 10 | 2 | 2 | 0 | 0 |
| Maths | 32 | 14 | 10 | 4 | 2 | 1 | 0 | 1 |
| Commerce | 32 | 9 | 10 | 6 | 4 | 3 | 0 | 0 |
| Economics | 32 | 14 | 6 | 3 | 3 | 2 | 4 | 0 |
| Computer | 12 | 0 | 2 | 6 | 2 | 2 | 0 | 0 |


| subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{< 4 0}$ | $\mathbf{4 0}$ to $\boldsymbol{\mathbf { 5 0 }}$ | $\mathbf{5 0}$ to $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to $<\mathbf{7 0}$ | $\mathbf{7 0}$ to $<\mathbf{8 0}$ | $\mathbf{8 0}$ to <br> $\boldsymbol{< 9 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| English | 0.0 | 84.4 | 9.4 | 6.3 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.0 | 3.1 | 25.0 | 50.0 | 21.9 | 0.0 | 0.0 |  |
| Accountancy | 15.6 | 40.6 | 31.3 | 6.3 | 6.3 | 0.0 | 0.0 |  |
| Maths | 43.8 | 31.3 | 12.5 | 6.3 | 3.1 | 0.0 | 3.1 |  |
| Commerce | 28.1 | 31.3 | 18.8 | 12.5 | 9.4 | 0.0 | 0.0 |  |
| Economics | 43.8 | 18.8 | 9.4 | 9.4 | 6.3 | 12.5 | 0.0 |  |
| Computer | 0.0 | 16.7 | 50.0 | 16.7 | 16.7 | 0.0 | 0.0 |  |

The details of failed students in each subject is shown in the table below:

| Subject | No. of Students appearing <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 32 | 0 |
| Dzongkha | 32 | 0 |
| Accountancy | 32 | 5 |
| Maths | 32 | 14 |
| Commerce | 32 | 9 |
| Economics | 32 | 14 |
| Computer | 12 | 0 |

Mean Marks of each subjects in Commerce stream

| English | Dzongkha | Acct | Mathematics | Commerce | Computer <br> Studies | Economics |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 45.4 | 63.5 | 49.7 | 43.7 | 48.3 | 57.3 | 59.6 |

In commerce stream, 32 students appeared the final examination. Out of 32 students, 14 students failed in Mathematics and Economics. There is no failure in English, Dzongkha and Computer Studies. The average attendance reported by the school is 95.54 .

## Analysis of Science stream

| Subject | No. of <br> Students | No. of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{> 4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $<\mathbf{8 0}$ | $\mathbf{8 0}$ to <br> $<\mathbf{9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 7 | 0 | 2 | 2 | 3 | 0 | 0 | 0 |  |
| Dzongkha | 7 | 0 | 0 | 2 | 1 | 3 | 1 | 0 |  |
| Maths | 4 | 0 | 1 | 1 | 1 | 0 | 1 | 0 |  |
| Physics | 7 | 3 | 0 | 2 | 0 | 2 | 0 | 0 |  |
| Chemistry | 7 | 0 | 3 | 2 | 2 | 0 | 0 | 0 |  |
| Biology | 6 | 1 | 1 | 1 | 2 | 1 | 0 | 0 |  |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{>} \mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to $<\mathbf{7 0}$ | $\mathbf{7 0}$ to $<\mathbf{8 0}$ | $\mathbf{8 0}$ to $\boldsymbol{\mathbf { 9 0 }}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| English | 0.0 | 28.6 | $\mathbf{2 8 . 6}$ | 42.9 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.0 | 0.0 | 28.6 | 14.3 | 42.9 | 14.3 | 0.0 |  |
| Maths | 0.0 | 25.0 | 25.0 | 25.0 | 0.0 | 25.0 | 0.0 |  |
| Physics | 42.9 | 0.0 | 28.6 | 0.0 | 28.6 | 0.0 | 0.0 |  |
| Chemistry | 0.0 | 42.9 | 28.6 | 28.6 | 0.0 | 0.0 | 0.0 |  |
| Biology | 16.7 | 16.7 | 16.7 | 33.3 | 16.7 | 0.0 | 0.0 |  |


| Subject | No. of Students <br> appearing exam | No. of failed students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 7 | 0 |
| Dzongkha | 7 | 0 |
| Maths | 4 | 0 |
| Physics | 7 | 3 |
| Chemistry | 7 | 0 |
| Biology | 6 | 1 |

The details of failed students in each subject is shown in the table below:

The table below shows the mean marks of each subjects in Science stream

| English | Dzongkha | Mathematics | Physics | Chemistry | Bio |
| ---: | ---: | ---: | ---: | ---: | :---: |
| 56.6 | 68.8 | 63.3 | 53.1 | 53.0 | 60.2 |

There are 7 government scholarship students in XI science. The pass percentage was $100 \%$. All 7 students have taken English, Dzongkha, Physics and Chemistry. There were maximum failures in Physics. The average attendance reported by the school is $96.84 \%$.

The overall pass percentage of the school is $100 \%$.

## Yeshi Dorji, EMO

## PARO

## Karma Academy

Analysis of Arts stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | > 40 | 40 to < 50 | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & \hline 90 \\ & \text { to } \\ & 100 \end{aligned}$ |
| English | 29 | 1 | 25 | 3 | 0 | 0 | 0 | 0 |
| Dzongkha | 29 | 0 | 20 | 6 | 2 | 1 | 0 | 0 |
| Geography | 29 | 7 | 12 | 5 | 3 | 2 | 0 | 0 |
| History | 29 | 2 | 11 | 6 | 8 | 2 | 0 | 0 |
| Economics | 26 | 11 | 4 | 5 | 2 | 4 | 0 | 0 |
| CMP | 5 | 4 | 1 | 0 | 0 | 0 | 0 | 0 |


| Rigzhung | 5 | 4 | 1 | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Media Studies | 20 | 2 | 2 | 6 | 6 | 3 | 1 | 0 |
| Math | 8 | 7 | 1 | 0 | 0 | 0 | 0 | 0 |


| Subject | No. of Students appeared <br> exam | No. of failed students <br> $\mathbf{( < 4 0 )}$ |
| :--- | :---: | :---: |
| English | 29 | 1 |
| Dzongkha | 29 | 0 |
| Geography | 29 | 7 |
| History | 29 | 2 |
| Economics | 26 | 11 |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $40$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 3.4 | 86.2 | 10.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 0.0 | 69.0 | 20.7 | 6.9 | 3.4 | 0.0 | 0.0 |
| Geography | 24.1 | 41.4 | 17.2 | 10.3 | 6.9 | 0.0 | 0.0 |
| History | 6.9 | 37.9 | 20.7 | 27.6 | 6.9 | 0.0 | 0.0 |
| Economics | 42.3 | 15.4 | 19.2 | 7.7 | 15.4 | 0.0 | 0.0 |
| Computer | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Rigzung | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Media Studies | 10.0 | 10.0 | 30.0 | 30.0 | 15.0 | 5.0 | 0.0 |
| Math | 87.5 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

There are 29 students in Arts stream at Karma Academy, Students perform well in History 60 to 70 categories and they do not perform well in Economic subject and failed 11 students. Overall English and best three subject 100\% passed all. Subject wise means highest Media studies $59.63 \%$ and lowest Math 22.26. The average attendance of students in Arts stream $100 \%$ till.

Following table shows the details of failed students in each subject;

| Computer application | 5 | 4 |
| :--- | :---: | :---: |
| Media Studies | 20 |  |
| Rigzhung | 5 | 2 |
| Math | 8 | 7 |
| Subject |  | Subject wise mean |
|  |  |  |
| English | 44 |  |
| Dzongkha | 47.93 |  |
| Geography | 49.09 |  |
| History | 53.27 |  |
| Economics | 40.65 |  |
| Media Studies | 59.63 |  |
| Math | 22.10 |  |
| Rigzhung | 27.02 |  |
| Computer application | 31.80 |  |
| Overall mean | 41.72 |  |

## Analysis for Commerce stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | > 40 | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 13 | 0 | 12 | 1 | 0 | 0 | 0 | 0 |
| Dzongkha | 13 | 1 | 10 | 2 | 0 | 0 | 0 | 0 |
| Accountancy | 13 | 7 | 6 | 0 | 0 | 0 | 0 | 0 |
| Commerce | 13 | 5 | 5 | 3 | 0 | 0 | 0 | 0 |
| Math | 13 | 9 | 3 | 1 | 0 | 0 | 0 | 0 |
| Computer | 4 | 1 | 2 | 1 | 0 | 0 | 0 | 0 |
| Economic | 11 | 2 | 6 | 3 | 0 | 0 | 0 | 0 |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0} \mathbf{t o}$ <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
|  | 0.0 | 92.3 | 7.7 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 7.7 | 76.9 | 15.4 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Accountancy | 53.8 | 46.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Commerce | 38.5 | 38.5 | 23.1 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Math | 69.2 | 23.1 | 7.7 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Computer | 25.0 | 50.0 | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Economic | 18.2 | 54.5 | 27.3 | 0.0 | 0.0 | 0.0 | 0.0 |  |

There were 13 scholarship students who appeared Annual examination 2019. Students had performed well in English followed by Dzongkha 40 to 50 categories. They did not perform well in Math and Accountancy. The school has no issued behavioral problems. Overall $100 \%$ of students pass in Annual Examination, As per English pulse best three subjects and the school has no issue with students conduct, and they are participating actively in school activities

Students who scored less than 40 \%( failed) in different subject is shown in the table below.

| Subject | No. of Students appearing <br> exam | No. of failed students <br> $(<\mathbf{4 0})$ |
| :--- | :---: | :---: |
| English | 13 | 0 |
| Dzongkha | 13 | 1 |
| Accountancy | 13 | 7 |
| Commerce | 13 | 5 |
| Math | 13 | 9 |
| Computer | 4 | 1 |
| Economic | 11 | 2 |


| Subject | Subject wise mean |
| :--- | :---: |
| English | 43.29 |
| Dzongkha | 43.94 |
| Accountancy | 32.36 |
| Commerce | 41.94 |
| Math | 29.55 |
| Computer | 35.77 |
| Economic | 40.72 |
| Overall | 38.22 |

## Ugyen Thinley, EMO

## RigZom Academy

Analysis of XI Arts Stream

| Subject | No. of <br> Students | $\mathbf{> 4 0}$ |  |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $<70$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ to <br> $\mathbf{9 0 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5 | 168 | 60 | 2 | 0 | 0 | 0 |  |  |  |  |  |  |  |  |
| Dzongkha | 235 | 5 | 76 | 89 | 50 | 15 | 0 | 0 |  |  |  |  |  |  |  |  |
| Geography | 235 | 48 | 100 | 49 | 31 | 6 | 1 | 0 |  |  |  |  |  |  |  |  |
| History | 235 | 30 | 116 | 56 | 28 | 3 | 2 | 0 |  |  |  |  |  |  |  |  |
| Rigzung | 34 | 15 | 8 | 9 | 2 | 0 | 0 | 0 |  |  |  |  |  |  |  |  |
| Economics | 155 | 31 | 41 | 41 | 23 | 17 | 2 | 0 |  |  |  |  |  |  |  |  |
| Business Maths | 27 | 20 | 5 | 0 | 1 | 1 | 0 | 0 |  |  |  |  |  |  |  |  |
| Media Studies | 83 | 3 | 48 | 25 | 7 | 0 | 0 | 0 |  |  |  |  |  |  |  |  |
| EVS | 74 | 34 | 24 | 11 | 3 | 2 | 0 | 0 |  |  |  |  |  |  |  |  |
| Computer studies | 42 | 3 | 21 | 10 | 5 | 3 | 0 | 0 |  |  |  |  |  |  |  |  |


| Subject | \% of students with .... |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 0 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 2.1 | 71.5 | 25.5 | 0.9 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 2.1 | 32.3 | 37.9 | 21.3 | 6.4 | 0.0 | 0.0 |  |
| Geography | 20.4 | 42.6 | 20.9 | 13.2 | 2.6 | 0.4 | 0.0 |  |
| History | 12.8 | 49.4 | 23.8 | 11.9 | 1.3 | 0.9 | 0.0 |  |
| Rigzhung | 44.1 | 23.5 | 26.5 | 5.9 | 0.0 | 0.0 | 0.0 |  |
| Economics | 20.0 | 26.5 | 26.5 | 14.8 | 11.0 | 1.3 | 0.0 |  |
| Business Maths | 74.1 | 18.5 | 0.0 | 3.7 | 3.7 | 0.0 | 0.0 |  |
| Media Studies | 3.6 | 57.8 | 30.1 | 8.4 | 0.0 | 0.0 | 0.0 |  |
| EVS | 45.9 | 32.4 | 14.9 | 4.1 | 2.7 | 0.0 | 0.0 |  |


| Computer studies | 7.1 | 50.0 | 23.8 | 11.9 | 7.1 | 0.0 | 0.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

RigZom Academy has 235 government scholarship students in class XI Arts. The details of failed students in each subject is shown table below:

| Subject | No. of students <br> appeared exam | No. of failed <br> students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 235 | 5 |
| Dzongkha | 235 | 5 |
| Geography | 235 | 48 |
| History | 235 | 30 |
| Rigzung | 34 | 15 |
| Economics | 155 | 31 |
| Business Maths | 27 | 20 |
| Media Studies | 83 | 3 |
| EVS | 74 | 34 |
| Computer studies | 42 | 3 |

The table below shows the mean marks of each subject in Arts stream

|  | Mean Marks |
| :--- | ---: |
| English | 46.61 |
| Dzongkha | 54.01 |
| Geography | 47.33 |
| History | 48.11 |
| Rigzung | 43.14 |
| Economics | 51.2 |
| Business Maths | 33.14 |
| Media Studies | 48.71 |
| EVS | 42.27 |
| Computer studies | 50.89 |

The average attendance of the class XI Arts students is $98.89 \%$. The students have participated in various activities like games and sports, cultural activities and literary competitions. Eight students have failed from Arts stream.

## Analysis of Commerce stream

| Subject | No. of <br> Students | $\mathbf{>}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 7 | 119 | 23 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 149 | 7 | 68 | 49 | 15 | 8 | 2 | 0 |  |  |  |  |  |  |  |
| Accountancy | 149 | 35 | 60 | 40 | 14 | 0 | 0 | 0 |  |  |  |  |  |  |  |


| Maths | 149 | 100 | 23 | 11 | 11 | 2 | 1 | 1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Commerce | 149 | 19 | 73 | 30 | 21 | 4 | 2 | 0 |
| Economics | 81 | 10 | 28 | 21 | 11 | 9 | 2 | 0 |
| Computer Studies | 68 | 10 | 18 | 22 | 8 | 9 | 1 | 0 |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & > \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | 60 to <70 | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 4.7 | 79.9 | 15.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 4.7 | 45.6 | 32.9 | 10.1 | 5.4 | 1.3 | 0.0 |
| Accountancy | 23.5 | 40.3 | 26.8 | 9.4 | 0.0 | 0.0 | 0.0 |
| Maths | 67.1 | 15.4 | 7.4 | 7.4 | 1.3 | 0.7 | 0.7 |
| Commerce | 12.8 | 49.0 | 20.1 | 14.1 | 2.7 | 1.3 | 0.0 |
| Economics | 12.3 | 34.6 | 25.9 | 13.6 | 11.1 | 2.5 | 0.0 |
| Computer Studies | 14.7 | 26.5 | 32.4 | 11.8 | 13.2 | 1.5 | 0.0 |

RigZom Academy has 149 government scholarship students in class XI Commerce. The details of failed students in each subject is shown table below:

| Subject | Number of <br> students <br> Appeared in <br> test | Number of <br> failed students <br> (<40) |
| :--- | :---: | :---: |
| English | 149 | 7 |
| Dzongkha | 149 | 7 |
| Accountancy | 149 | 35 |
| Business Maths | 149 | 100 |
| Commerce | 149 | 19 |
| Economics | 81 | 10 |
| Computer Studies | 68 | 10 |

The table below shows the mean marks of each subject in Commerce stream;

| Subjects | Mean Marks |
| :--- | :---: |
| English | 44.79 |
| Dzongkha | 50.69 |
| Accountancy | 45.39 |
| Business Maths | 35.32 |
| Commerce | 48.18 |
| Economics | 51.86 |
| Computer Studies | 52.16 |

The average attendance of the class XI Commerce students is $98.67 \%$. The students have participated in various activities like games and sports, cultural activities and literary competitions. Eight students have failed from Commerce stream.

|  |  | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Students | $40$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & \begin{array}{l} 70 \text { to } \\ <80 \end{array} \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \\ & \hline \end{aligned}$ |

## Support provided to the students

RigZom Academy has 384 government scholarships in class XI. No disciplinary issues were reported by the school till date. The school has provided following supports to the students to improve their learning;

- Provided frequent guidance and counseling
- Attention and monitoring time and again
- More encouragement and attention.
- Provided remedial class


## Singye Sherab, EMO

## Utpal Academy

| English | 181 | 3 | 83 | 82 | 12 | 1 | 0 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Dzongkha | 181 | 4 | 16 | 59 | 69 | 31 | 2 | 0 |
| Geography | 181 | 7 | 22 | 51 | 38 | 42 | 18 | 3 |
| History | 181 | 6 | 27 | 45 | 69 | 28 | 5 | 1 |
| Economics | 69 | 9 | 18 | 16 | 15 | 6 | 5 | 0 |
| Mathematics | 28 | 7 | 8 | 5 | 5 | 1 | 2 | 0 |
| Media Studies | 82 | 3 | 19 | 25 | 21 | 10 | 4 | 0 |
| IT | 82 | 10 | 16 | 20 | 21 | 9 | 6 | 0 |
| Agriculture | 30 | 1 | 9 | 12 | 6 | 1 | 1 | 0 |
| Environmental | 41 | 0 |  |  |  | 17 | 12 | 0 |
| Studies | 30 | 2 | 5 | 18 | 3 | 1 | 1 | 0 |
| Rigzhung |  |  |  |  |  |  |  |  |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 1.7 | 45.9 | 45.3 | 6.6 | 0.6 | 0.0 | 0.0 |  |
| Dzongkha | 2.2 | 8.8 | 32.6 | 38.1 | 17.1 | 1.1 | 0.0 |  |
| Geography | 3.9 | 12.2 | 28.2 | 21.0 | 23.2 | 9.9 | 1.7 |  |
| History | 3.3 | 14.9 | 24.9 | 38.1 | 15.5 | 2.8 | 0.6 |  |
| Economics | 13.0 | 26.1 | 23.2 | 21.7 | 8.7 | 7.2 | 0.0 |  |
| Mathematics | 25.0 | 28.6 | 17.9 | 17.9 | 3.6 | 7.1 | 0.0 |  |
| Media Studies | 3.7 | 23.2 | 30.5 | 25.6 | 12.2 | 4.9 | 0.0 |  |
| IT | 12.2 | 19.5 | 24.4 | 25.6 | 11.0 | 7.3 | 0.0 |  |
| Agriculture | 3.3 | 30.0 | 40.0 | 20.0 | 3.3 | 3.3 | 0.0 |  |
| Environmental <br> Studies | 0.0 | 0.0 | 9.8 | 19.5 | 41.5 | 29.3 | 0.0 |  |
| Rigzhung | 6.7 | 16.7 | 60.0 | 10.0 | 3.3 | 3.3 | 0.0 |  |

Utpal Academy has 181 government scholarship students in Class XI Arts stream. Some 25\% of the studentsfailed in Mathematics and none failed in Environmental Studies. However, there are less number students failed who failed in annual examinations in almost all the subjects compared to August. Details of failed students in each subject are shown in the table below: The table below shows the mean mark for each subject in Arts Stream. The highest mean mark is $73.9 \%$ for EVS indicating better performance by the students. This is followed by mean mark of $63.2 \%$ for Geography. It is encouraging to see increase in mean marks compared to previous months.

| Subjects | Mean Marks for annual <br> examinations |
| :--- | :---: |
| English | 51.1 |
| Dzongkha | 60.9 |
| Geography | 63.2 |
| History | 60.5 |
| Economics | 55.3 |
| Mathematics | 50.3 |
| Media Studies | 58.5 |
| IT | 57.0 |
| Agriculture | 54.1 |
| Environmental Studies | 73.9 |
| Rigzhung | 54.4 |

Overall, school has shown improvement in all the subjects. However, students still need to work in English and Dzongkha. Although there is improvement seen in the overall performance, school can still work from the beginning of the year, 2020. One student has withdrawn from class XI to repeat next year. All the students are promoted.

## Analysis for Commerce stream

| Subject | No. of <br> Students | $\mathbf{>}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $<\mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $<\mathbf{7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 33 | 39 | 7 | 2 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 82 | 2 | 18 | 30 | 25 | 5 | 2 | 0 |  |  |  |  |  |  |  |
| Commerce | 82 | 3 | 5 | 31 | 23 | 13 | 5 | 2 |  |  |  |  |  |  |  |
| Economics | 41 | 1 | 2 | 17 | 9 | 8 | 4 | 0 |  |  |  |  |  |  |  |
| Mathematics | 82 | 7 | 14 | 18 | 20 | 14 | 9 | 0 |  |  |  |  |  |  |  |
| IT | 41 | 10 | 12 | 8 | 7 | 2 | 1 | 1 |  |  |  |  |  |  |  |
| Accountancy | 82 | 17 | 12 | 14 | 21 | 11 | 7 | 0 |  |  |  |  |  |  |  |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{5 0} \mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ to <br> $<\mathbf{9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
|  | 1.2 | 40.2 | 47.6 | 8.5 | 2.4 | 0.0 | 0.0 |  |
| Dzongkha | 2.4 | 22.0 | 36.6 | 30.5 | 6.1 | 2.4 | 0.0 |  |


| Commerce | 3.7 | 6.1 | 37.8 | 28.0 | 15.9 | 6.1 | 2.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economics | 2.4 | 4.9 | 41.5 | 22.0 | 19.5 | 9.8 | 0.0 |
| Mathematics | 8.5 | 17.1 | 22.0 | 24.4 | 17.1 | 11.0 | 0.0 |
| IT | 24.4 | 29.3 | 19.5 | 17.1 | 4.9 | 2.4 | 2.4 |
| Accountancy | 20.7 | 14.6 | 17.1 | 25.6 | 13.4 | 8.5 | 0.0 |

Utpal Academy has 82 government scholarship students in Class XI Commerce stream. The school had 86 students in the beginning of the year as reported by the school, which indicates that four students had left the school after the mid-term.
Only $1.2 \%$ students were not able to manage pass mark in the annual. Similarly, 2.4\%, 3.7\% and 2.4\% have failed in Dzongkha, Commerce and Economics respectively. Further, 20.7 \% have failed in Accountancy and $24 \%$ failed in IT. Students have performed much better in the annual exam compared to previous months. Accountancy and IT still remain a big challenge for school. There is a big improvement seen in the performance in English and Economics. Details of failed students for the month of August and December in each subject are shown in the table below:

| Subject | No. of Students <br> appeared exam | No. of failed <br> students (<40) <br> December 2019 | No. of failed students <br> (<40) August 2019 |
| :--- | :--- | :--- | :---: |
| English | 82 | 1 | 19 |
| Dzongkha | 82 | 2 | 48 |
| Commerce | 82 | 3 | 35 |
| Economics | 41 | 1 | 22 |
| Mathematics | 82 | 7 | 15 |
| IT | 41 | 10 | 5 |
| Accountancy | 82 | 17 | 28 |

The table below shows the mean mark for each subject in Commerce Stream. The highest mean mark is Commerce and Economics indicating better performance by the students. This is followed by mean mark of 60 for Math, 57.2 for Dzongkha.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 51.9 |


|  | Dzongkha |
| :--- | :---: |
| Commerce | 57.2 |
| Economics | 62.1 |
| Mathematics | 62.2 |
| IT | 60 |
| Accountancy | 51.9 |

There is no major issue with attendance and other disciplinary issues reported by the school. It is encouraging to see that school has identified students who are slow learners. School can plan to conduct remedial classes for those students from the beginning of the academic session 2020.

RinzinWangmo, EMO

## Yoezerling Higher Secondary School

## Analysis for Arts Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $<40$ | $\begin{aligned} & 40 \text { to } \\ & <50 \\ & \hline \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & \hline 60 \text { to } \\ & <70 \\ & \hline \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 142 | 0 | 71 | 67 | 4 | 0 | 0 | 0 |
| Dzongkha | 142 | 0 | 20 | 61 | 48 | 13 | 0 | 0 |
| Geography | 142 | 21 | 39 | 33 | 39 | 9 | 1 | 0 |
| History | 142 | 0 | 16 | 33 | 47 | 41 | 5 | 0 |
| Rigzung | 29 | 10 | 2 | 7 | 8 | 2 | 0 | 0 |
| Economics | 78 | 14 | 21 | 15 | 12 | 11 | 5 | 0 |
| Computer | 14 | 1 | 3 | 7 | 3 | 0 | 0 | 0 |
| Media studies | 61 | 8 | 35 | 14 | 4 | 0 | 0 | 0 |
| Business Maths | 36 | 24 | 5 | 4 | 1 | 2 | 0 | 0 |
| ES | 31 | 2 | 2 | 10 | 13 | 3 | 1 | 0 |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{< 4 0}$ | $\mathbf{4 0}$ to $\mathbf{5 0}$ | $\mathbf{5 0}$ to $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to $\mathbf{8 0}$ | $\mathbf{8 0}$ to $<\mathbf{9 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| English | 0.0 | 50.0 | 47.2 | 2.8 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.0 | 14.1 | 43.0 | 33.8 | 9.2 | 0.0 | 0.0 |  |
| Geography | 14.8 | 27.5 | 23.2 | 27.5 | 6.3 | 0.7 | 0.0 |  |
| History | 0.0 | 11.3 | 23.2 | 33.1 | 28.9 | 3.5 | 0.0 |  |
| Rigzung | 34.5 | 6.9 | 24.1 | 27.6 | 6.9 | 0.0 | 0.0 |  |
| Economics | 17.9 | 26.9 | 19.2 | 15.4 | 14.1 | 6.4 | 0.0 |  |
| Computer | 7.1 | 21.4 | 50.0 | 21.4 | 0.0 | 0.0 | 0.0 |  |
| Media studies | 13.1 | 57.4 | 23.0 | 6.6 | 0.0 | 0.0 | 0.0 |  |
| Business <br> Maths | 66.7 | 13.9 | 11.1 | 2.8 | 5.6 | 0.0 | 0.0 |  |
| ES | 6.5 | 6.5 | 32.3 | 41.9 | 9.7 | 3.2 | 0.0 |  |

The details of failed students in each subject is shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 142 | 0 |
| Dzongkha | 142 | 0 |
| Geography | 142 | 21 |
| History | 142 | 0 |
| Rigzung | 29 | 10 |
| Economics | 78 | 14 |
| Computer | 14 | 1 |
| Media studies | 61 | 8 |
| Business Maths | 36 | 24 |
| ES | 31 | 2 |

The table below shows the subject wise mean marks.

| ENG | DZO | HIS | GEO | BMT | CST | ECO | MS | RIG | EVS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 49.9 | 58.9 | 64.1 | 53.1 | 25.5 | 51.6 | 53.0 | 45.4 | 42.3 | 59.9 |

142 government scholarshipstudents in class XI Arts stream appeared the final examination. Students performed well in History and performed poorly in Economics. The pass percent of arts stream is 100 .

## Analysis of Commerce Stream

| Subject | No. of <br> Students | No. of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
| English | 100 | 0 | 48 | 45 | 6 | 1 | 0 | 0 |  |
| Dzongkha | 100 | 0 | 19 | 24 | 34 | 19 | 4 | 0 |  |
| Accountancy | 100 | 31 | 41 | 20 | 6 | 2 | 0 | 0 |  |
| Maths | 100 | 25 | 29 | 22 | 14 | 3 | 7 | 0 |  |
| Commerce | 100 | 5 | 30 | 21 | 18 | 18 | 8 | 0 |  |
| Economics | 69 | 3 | 14 | 22 | 14 | 9 | 6 | 1 |  |
| Computer | 37 | 7 | 10 | 9 | 8 | 3 | 0 | 0 |  |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{<}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to $\boldsymbol{< 9 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| English | 0.0 | 48.0 | 45.0 | 6.0 | 1.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.0 | 19.0 | 24.0 | 34.0 | 19.0 | 4.0 | 0.0 |  |
| Accountancy | 31.0 | 41.0 | 20.0 | 6.0 | 2.0 | 0.0 | 0.0 |  |
| Maths | 25.0 | 29.0 | 22.0 | 14.0 | 3.0 | 7.0 | 0.0 |  |
| Commerce | 5.0 | 30.0 | 21.0 | 18.0 | 18.0 | 8.0 | 0.0 |  |
| Economics | 4.3 | 20.3 | 31.9 | 20.3 | 13.0 | 8.7 | 1.4 |  |
| Computer | 12.5 | 28.1 | 27.0 | 21.9 | 9.4 | 0.0 | 0.0 |  |

The details of failed students in each subject is shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 100 | 0 |
| Dzongkha | 100 | 0 |
| Accountancy | 100 | 31 |
| Maths | 100 | 25 |
| Commerce | 100 | 5 |
| Economics | 69 | 3 |
| Computer | 37 | 7 |

The table below shows the subject wise mean marks

| ENG | DZO | ACC | COM | BMT | CST | ECO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50.7 | 61.1 | 45.2 | 58.2 | 50.9 | 48.5 | 59.2 |

There are 100government scholarship students in class XI commerce. Students had performed better in English and Dzongkha. They did not perform well in Accountancy and Maths. The pass percentage of commerce stream is 100 .

Yeshi Dorji, EMO

## PHUNTSHOLING THROMDE

Norbu Academy (Annual Examination, 2019)
Analysis for Arts Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & < \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & \begin{array}{l} 70 \text { to } \\ <80 \end{array} \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 75 | 1 | 35 | 33 | 6 | 0 | 0 | 0 |
| Dzongkha | 75 | 0 | 8 | 30 | 23 | 7 | 1 | 1 |
| Geography | 75 | 8 | 20 | 23 | 17 | 6 | 0 | 1 |
| History | 75 | 0 | 15 | 22 | 26 | 8 | 2 | 3 |
| Economics | 48 | 3 | 9 | 13 | 12 | 6 | 2 | 1 |
| Media/EVS | 58 | 4 | 15 | 22 | 8 | 7 | 1 | 0 |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \hline< \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 1.3 | 46.7 | 44.0 | 8.0 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 0.0 | 10.7 | 40.0 | 30.7 | 9.3 | 1.3 | 1.3 |
| Geography | 10.7 | 26.7 | 30.7 | 22.7 | 8.0 | 0.0 | 1.3 |
| History | 0.0 | 20.0 | 29.3 | 34.7 | 10.7 | 2.7 | 4.0 |
| Economics | 6.3 | 18.8 | 27.1 | 25.0 | 12.5 | 4.2 | 2.1 |
| Media/EVS | 6.9 | 25.9 | 37.9 | 13.8 | 12.1 | 1.7 | 0.0 |

There are 75 Government scholarship students in Arts stream. The detail of total students appeared in the examination and failed students are as shown in the table below:

| Subject | Total students appeared in <br> the test | Total students failed in the <br> test (<40) |
| :--- | :---: | :---: |
| English | 75 | 1 |
| Dzongkha | 75 | 0 |
| Geography | 75 | 8 |
| History | 75 | 0 |
| Economics | 48 | 3 |
| Media/EVS | 58 | 4 |

There are 75 students in Arts stream in NorbuAcademy. As visible in the table above, the students' performance in History is noteworthy as compared to other subjects since there are no students scoring below 40; 26 students scored in between 60 to 70 and 3 students scored in between 90 to 100.

The performance in other subjects like Dzongkha and Economicsis also good. Nonetheless, the school needs to pay more attention to the subjects like English, Geography and Media studies/EVS/Rigzhungto improve the performance of the students.

The school has not reported anything on thebehavioral problems of the students in the months of October and December, 2019.The average attendance percentage of the students is $93.9 \%$.

## Analysis for Commerce Stream

| Subject | No. of <br> Students | No. of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{<}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 100 | 0 | 34 | 51 | 14 | 1 | 0 | 0 |  |
| Dzongkha | 100 | 0 | 8 | 28 | 46 | 14 | 4 | 0 |  |
| Accountancy | 100 | 2 | 32 | 28 | 21 | 7 | 7 | 3 |  |
| Maths | 100 | 1 | 10 | 20 | 27 | 23 | 18 | 1 |  |
| Commerce | 100 | 5 | 26 | 35 | 18 | 11 | 4 | 1 |  |
| Economics/IT | 100 | 2 | 19 | 29 | 32 | 8 | 7 | 3 |  |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & < \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 0.0 | 34.0 | 51.0 | 14.0 | 1.0 | 0.0 | 0.0 |
| Dzongkha | 0.0 | 8.0 | 28.0 | 46.0 | 14.0 | 4.0 | 0.0 |
| Accountancy | 2.0 | 32.0 | 28.0 | 21.0 | 7.0 | 7.0 | 3.0 |
| Maths | 1.0 | 10.0 | 20.0 | 27.0 | 23.0 | 18.0 | 1.0 |
| Commerce | 5.0 | 26.0 | 35.0 | 18.0 | 11.0 | 4.0 | 1.0 |
| Economics/IT | 2.0 | 19.0 | 29.0 | 32.0 | 8.0 | 7.0 | 3.0 |

A total of 100 students appeared the examination and the detail of students' performance is as shown in the table below:

| Subject | Total students appeared in <br> the test | Total students failed in the <br> test (<40) |
| :--- | :---: | :---: |
| English | 100 | 0 |
| Dzongkha | 100 | 0 |
| Accountancy | 100 | 2 |
| Maths | 100 | 1 |
| Commerce | 100 | 5 |
| Economics/IT | 100 | 2 |

There are 100 students in Commerce stream in Norbu Academy. As shown in the table above, the students' performance in Dzongkha, Accountancy, Mathematics and Economics/lTis better than the other subjects since there is a good number of students scoring in between 60 to 100 .

The school needs to pay more attention to English in particular, as there is only 1 student scoring in between 70 to 80 and there is no student scoring 80 and above in English.

The school has reported that, in general, the students are active and display good conduct at all times. There were no cases of any behavioralproblems in the months of October and November, 2019. The average attendance percentage of the students is $94.4 \%$.

## Sonam Tashi, EMO

## YoentenKuenjung Academy (Annual Examination, 2019) <br> Analysis for Arts Stream

| Subject | No. of <br> Students | $\mathbf{<}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{<} \mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2 | 3 | 3 | 1 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 9 | 2 | 3 | 2 | 1 | 0 | 1 | 0 |  |  |  |  |  |  |  |
| History | 9 | 4 | 1 | 2 | 2 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Geography | 9 | 4 | 2 | 0 | 2 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| Economics | 4 | 0 | 2 | 0 | 0 | 2 | 0 | 0 |  |  |  |  |  |  |  |
| IT | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Rigzung | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| EVS | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |


| Subject | \% of students with $\ldots$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $<\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 22.2 | 33.3 | 33.3 | 11.1 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 22.2 | 33.3 | 22.2 | 11.1 | 0.0 | 11.1 | 0.0 |  |
| History | 44.4 | 11.1 | 22.2 | 22.2 | 0.0 | 0.0 | 0.0 |  |
| Geography | 44.4 | 22.2 | 0.0 | 22.2 | 11.1 | 0.0 | 0.0 |  |
| Economics | 0.0 | 50.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 |  |
| IT | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Rigzung | 66.7 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| EVS | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |

There are 9 Government scholarship students in Arts stream. The detail of total students appeared in the test and failed students are as shown in the table below:

| Subject | Total students appeared in <br> the test | Total students failed in the <br> test (<40) |
| :--- | :---: | :---: |
| English | 9 | 2 |
| Dzongkha | 9 | 2 |
| History | 9 | 4 |
| Geography | 9 | 4 |
| Economics | 4 | 0 |
| IT | 1 | 1 |
| Rigzung | 3 | 2 |
| EVS | 1 | 1 |

The school has reported that, of the 9 students4 students actively participate in all the activities while 2 students rarely participate in the class. Two students participateminimally in the class,however, onesubmits the homework in time with accuracy; another 1 student hesitates to participate in class activities.Nonetheless, the conduct of all the students, as reported by the school, is commendable. Most of the students are responsible, respectful, honest, sincere, polite, and do the work on time. However, there are few students who are lethargic and show signs of lack of interest in studies.

The school has initiated the following programmes as per the needs of the students:

- Constant reinforcement.
- counselling on improving in studies and referred to the academic head for further counselling.
- Encouraged and discussed personally how to improve in studies.
- Special individual attention paid in the class.
- Encouragement and reinforcement.
- Reinforcement through one to one discussion.
- Regular verbal reinforcement and encouragement.
- Face to face discussion on how to improve in academic performance and counselling.

The school has reported that, 4 students have shown remarkable improvement and progress in academics and 2 other students have shown gradual improvement in academics. One student improved in work habits like doing work and submitting despite minimal progress in examination while another student has shown little improvement in overall performance.

The school believes that, the students could improve in their performance with further guidance and support from school.There were no cases of behavioral problems in the months of October and November, 2019. The average attendance of the students is $98.4 \%$.

## Analysis for Commerce Stream

| Subject | No. of <br> Students | $\mathbf{<}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 1 | 6 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 8 | 0 | 1 | 4 | 1 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| B. Maths | 8 | 6 | 1 | 1 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Accountancy | 8 | 0 | 2 | 3 | 1 | 2 | 0 | 0 |  |  |  |  |  |  |  |
| Commerce | 8 | 1 | 4 | 3 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Economics | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Computer | 5 | 1 | 2 | 1 | 1 | 0 | 0 | 0 |  |  |  |  |  |  |  |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{<}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
|  | 12.5 | 12.5 | 75.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.0 | 12.5 | 50.0 | 12.5 | 12.5 | 0.0 | 0.0 |  |
| B. Maths | 75.0 | 12.5 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Accountancy | 0.0 | 25.0 | 37.5 | 12.5 | 25.0 | 0.0 | 0.0 |  |
| Commerce | 12.5 | 50.0 | 37.5 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Economics | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Computer | 20.0 | 40.0 | 20.0 | 20.0 | 0.0 | 0.0 | 0.0 |  |

A total of 8 students appeared the test and the detail of students' performance is as shown in the table below:

| Subject | Total students appeared in <br> the test | Total students failed in the <br> test (< 40) |
| :--- | :---: | :---: |
| English | 8 | 1 |
| Dzongkha | 8 | 0 |
| B. Maths | 8 | 6 |
| Accountancy | 8 | 0 |
| Commerce | 8 | 1 |
| Economics | 3 | 1 |
| Computer | 5 | 1 |

There are 8 students in Commerce stream. The school has reported that, 4 students participate actively in all the activities as opposed to other 2 students who rarely participate in the activities. One student is inconsistent in class participation while other one is inactive in the class, but does well academically. The conduct of the students is noteworthy as all students exhibit the values of responsibility, honesty, politeness, and sincerity.However, there is one student who is inactive in the class.

The school has initiated the following programmes to support different learning needs of students:

- Remedial class.
- Strengthening students' capacity with consistent reinforcement.
- Encouraging students to be more active in the class.
- Encouraging to read and write more so as to improve language.
- Special attention being provided to some needy students.
- Counseling on studying habits, time management, and listening skills.

The school has reported that, 5 students have shown remarkable improvement and progress in academics and 1 student has shown minimal improvement. One student has shown slight improvement in some subjects while other 1 student has no remarkable improvement shown.

The school hopes that, the students could improve their performance with further guidance and support from school and by being proactive and working more on studying habits. There were no cases of behavioral problems in the months of October and November, 2019. The average attendance of the students is $97.6 \%$.

## Analysis for Science Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \ll \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 3 | 0 | 1 | 2 | 0 | 0 | 0 | 0 |
| Dzongkha | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 0 |
| Maths | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Physics | 3 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| Chemistry | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| Biology | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 |


| Subject | \% of students with $\ldots$ |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $<\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
|  | 0.0 | 33.3 | 66.7 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |
| Dzongkha | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |
| Maths | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |
| Physics | 33.3 | 0.0 | 33.3 | 33.3 | 0.0 | 0.0 | 0.0 |  |  |
| Chemistry | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |
| Biology | 66.7 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |

There are 3 students in Science stream. The detail of students appeared in the test and student failed is as shown in the table below:

| Subject | Total students appeared in the <br> test | Total students failed in the <br> test (<40) |
| :--- | :---: | :---: |
| English | 3 | 0 |
| Dzongkha | 3 | 0 |
| Maths | 3 | 3 |
| Physics | 3 | 1 |
| Chemistry | 3 | 2 |
| Biology | 3 | 2 |

The school has reported that, out of 3 students in Science stream, 1 student actively participates in all the class activities and is always ready to learn. Similarly, the other one student also clarifies the doubts and shows interest in learning. However, the third student is inactive and shows no interest in learning.

Among 3 students, one is proactive, respectful, honest and polite while the other one is quiet and bother less. The third student is too extrovert and becomes lethargic sometimes.

The school has initiated the following programmes to cater to the individual needs of the students:

- Timely feedback and encouragement,
- One to one attention, and
- Individual attention to improve learning.

One student is academically sound and performs equally good in all the subjectswhile other one has shown improvement in academics after dropping Mathematics. However, the third student, despite being good in language has not shown much improvement in academic performance, especially in Science subjects.

The school feels that, the school needs to provide further support to the students so that the students can excel and maintain consistency in academic performance. The average attendance of the students is $98.4 \%$.

Sonam Tashi, EMO

## PUNAKHA

Ugyen Academy
Analysis of XI Arts Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $>40$ | $\begin{aligned} & \hline 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{gathered} 70 \text { to } \\ <80 \end{gathered}$ | $\begin{aligned} & \hline 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{gathered} 90 \text { to } \\ 100 \end{gathered}$ |
| English | 34 | 8 | 17 | 7 | 2 | 0 | 0 | 0 |
| Dzongkha | 34 | 0 | 7 | 10 | 16 | 1 | 0 | 0 |
| Geography | 31 | 13 | 15 | 1 | 1 | 1 | 0 | 0 |
| History | 27 | 5 | 5 | 7 | 7 | 2 | 1 | 0 |
| Rigzhung | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Economics | 3 | 1 | 0 | 2 | 0 | 0 | 0 | 0 |
| Business Maths | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Media Studies | 29 | 0 | 1 | 1 | 5 | 12 | 10 | 0 |
| EVS | 3 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| Agriculture | 8 | 0 | 0 | 3 | 5 | 0 | 0 | 0 |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{> 4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{5 0}$ | $\mathbf{5 0}$ to $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to $<\mathbf{8 0}$ | $\mathbf{8 0}$ to $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
|  | 23.5 | 50.0 | 20.6 | 5.9 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.0 | 20.6 | 29.4 | 47.1 | 2.9 | 0.0 | 0.0 |  |
| Geography | 41.9 | 48.4 | 3.2 | 3.2 | 3.2 | 0.0 | 0.0 |  |
| History | 18.5 | 18.5 | 25.9 | 25.9 | 7.4 | 3.7 | 0.0 |  |
| Rigzhung | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Economics | 33.3 | 0.0 | 66.7 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Business Maths | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Media Studies | 0.0 | 3.4 | 3.4 | 17.2 | 41.4 | 34.5 | 0.0 |  |
| EVS | 0.0 | 33.3 | 0.0 | 33.3 | 0.0 | 33.3 | 0.0 |  |
| Agriculture | 0.0 | 0.0 | 37.5 | 62.5 | 0.0 | 0.0 | 0.0 |  |

Ugyen Academy has 37 government scholarship students in class XI Arts. The following 3 government scholarship students didn't do their annual examination since they were participating in the football tournament outside the country;

1. Kinley Tenzin-Class XI Arts
2. Thinley Dorji- Class XI Arts
3. Phurba Tenzin - Class XI Arts

The number of students failed in each subject is given below;

| Subject | No. of <br> students <br> Appeared <br> exam | No. of failed <br> students <br> (<40) |
| :--- | :---: | :---: |
| English | 34 | 8 |
| Geography | 34 | 13 |
| History | 34 | 5 |
| Rigzhung | 1 | 1 |
| Economics | 3 | 1 |
| Agriculture | 6 | 3 |

The table below shows the mean mark for each subject in Arts Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 45 |
| Dzongkha | 57.32 |


| Geography | 37.06 |
| :--- | :---: |
| History | 51.81 |
| Rigzhung | 28 |
| Economics | 48.67 |
| Business Maths | 45.50 |
| Media Studies | 73.45 |
| EVS | 64 |
| Agriculture | 61.13 |

The average attendance of the class XI Arts students is $100 \%$ for the month of November. The students have participated in various activities like class games and sports, cultural activities, class beautification, hall decoration and literary competitions.

## Analysis of XI Commerce

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $>40$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{gathered} 50 \text { to } \\ <60 \end{gathered}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{gathered} 70 \text { to } \\ <80 \end{gathered}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{gathered} 90 \text { to } \\ 100 \\ \hline \end{gathered}$ |
| English | 7 | 0 | 3 | 0 | 4 | 0 | 0 | 0 |
| Dzongkha | 7 | 0 | 2 | 2 | 2 | 1 | 0 | 0 |
| Accountancy | 7 | 0 | 4 | 0 | 2 | 1 | 0 | 0 |
| Business Math | 7 | 0 | 4 | 0 | 2 | 1 | 0 | 0 |
| Commerce | 7 | 0 | 2 | 1 | 4 | 0 | 0 | 0 |
| Economics | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |


| Subject | \% of students with $\ldots$ |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{> 4 0}$ | $\mathbf{4 0}$ to $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to $<\mathbf{7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\boldsymbol{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| English | 0.0 | 42.9 | 0.0 | 57.1 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 0.0 | 28.6 | 28.6 | 28.6 | 14.3 | 0.0 | 0.0 |


| Accountancy | 0.0 | 57.1 | 0.0 | 28.6 | 14.3 | 0.0 | 0.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Math | 0.0 | 57.1 | 0.0 | 28.6 | 14.3 | 0.0 | 0.0 |
| Commerce | 0.0 | 28.6 | 14.3 | 57.1 | 0.0 | 0.0 | 0.0 |
| Economics | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 |

Ugyen Academy has 7 government scholarship students in class XI Commerce. All the students passed in all the subjects. The table below shows the mean mark for each subject in Commerce Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 55 |
| Dzongkha | 56.43 |
| Accountancy | 55 |
| Maths | 54.14 |
| Commerce | 55.43 |
| Economics | 61.50 |

The average attendance of the class XI Commerce students is $100 \%$. The students have participated in various activities like games and sports, cultural activities and literary competitions.

## Support provided to the students

Ugyen Academy has 44 government scholarships in class XI. The govt. scholarship students have no disciplinary issues till date. The school has provided following support to the students to improve their learning;

- More attention \& frequent counseling
- Attention and monitoring time \& again
- More encouragement \& attention.
- Advising \& encouraging on timely basis
- Personal care

Singye Sherab, EMO

## SAMDRUP JONGKHAR THROMDE

## Dungsam Academy (Annual Exams, 2019)

## Analysis for Arts Stream

| Subjects | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | < 40 | 40 to <50 | 50 to <60 | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 192 | 7 | 130 | 46 | 9 | 0 | 0 | 0 |
| Dzongkha | 192 | 1 | 41 | 74 | 57 | 18 | 1 | 0 |
| Mathematics | 32 | 5 | 14 | 6 | 2 | 2 | 3 | 0 |
| IT | 191 | 26 | 38 | 66 | 46 | 12 | 3 | 0 |
| Geography | 192 | 69 | 61 | 35 | 20 | 5 | 2 | 0 |
| History | 192 | 65 | 76 | 30 | 14 | 6 | 1 | 0 |
| Media/Eco | 83 | 15 | 35 | 20 | 6 | 6 | 1 | 0 |
| Rigzhug | 77 | 8 | 30 | 28 | 10 | 1 | 0 | 0 |


| Subjects | No. of Students | \% of students with.... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | < 40 | $\begin{aligned} & 40 \text { to } \\ & <50 \\ & \hline \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | 90 to 100 |
| English | 192 | 3.6 | 67.7 | 24.0 | 4.7 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 192 | 0.5 | 21.4 | 38.5 | 29.7 | 9.4 | 0.5 | 0.0 |
| Mathematics | 32 | 15.6 | 43.8 | 18.8 | 6.3 | 6.3 | 9.4 | 0.0 |
| IT | 191 | 13.6 | 19.9 | 34.6 | 24.1 | 6.3 | 1.6 | 0.0 |
| Geography | 192 | 35.9 | 31.8 | 18.2 | 10.4 | 2.6 | 1.0 | 0.0 |
| History | 192 | 33.9 | 39.6 | 15.6 | 7.3 | 3.1 | 0.5 | 0.0 |
| Media/Eco | 83 | 18.1 | 42.2 | 24.1 | 7.2 | 7.2 | 1.2 | 0.0 |
| Rigzhug | 77 | 10.4 | 39.0 | 36.4 | 13.0 | 1.3 | 0.0 | 0.0 |

Number of students who scored less than $40 \%$ (failed) in different subject is shown in the table below.

| Subjects | No. of students appeared <br> exam | No. of failed students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 192 | 7 |
| Dzongkha | 192 | 1 |
| Mathematics | 32 | 5 |
| IT | 191 | 26 |
| Geography | 192 | 69 |
| History | 192 | 65 |
| Media/Eco | 83 | 15 |
| Rigzhug | 77 | 8 |

Mean Marks for Arts stream

| Eng | Dzo | Math | IT | Geog | Hist | Media/Eco | Rigzhung |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46.64 | 57.70 | 51.31 | 52.83 | 45.27 | 43.45 | 49.11 | 50.47 |

Final Result for Arts stream

| Stream | Total Students |  |  | Pass percent |  | Overall |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| pass $\%$ |  |  |  |  |  |  |

192 government scholarship Arts students appeared the annual examinations in 2019. Students performed quite well in Dzongkha. They performed poorly in History followed by English. The overall pass percentage is $95.31 \% .8$ girls and a boy failed in Arts stream.

Analysis for Commerce Stream


Number of students who scored less than $40 \%$ (failed) in different subject is shown in the table below.

| Subjects | No. of students who <br> appeared test | No. of failed students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 109 | 1 |
| Dzongkha | 109 | 1 |
| Mathematics | 109 | 11 |
| IT | 40 | 0 |
| Commerce | 109 | 19 |
| Accounts | 108 | 37 |
| Economics | 69 | 8 |

## Mean Marks for Commerce stream

| Eng | Dzo | Math | IT | Comm | Acc | Eco |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45.89 | 59.08 | 53.26 | 63.94 | 51.39 | 45.61 | 49.83 |

Final Result for Commerce stream

| Stream | Total Students |  |  | Pass percent |  | Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| pass $\%$ |  |  |  |  |  |  |$|$|  | Boys | Girls | Total | Boys | Girls |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Commerce | 54 | 55 | 109 | $98 \%$ | $100 \%$ | $99 \%$ |

There were 109 government scholarship students who appeared annual examinations. Students performed well in Information Technology (IT) followed by Dzongkha. They performed poorly in Accountancy and English. The overall pass percentage for Commerce stream is $99 \%$. One boystudent failing in the Commerce stream.

## Analysis for Science Stream

| Subject | No. of <br> Students | $<\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $<\mathbf{5 0}$ | $\mathbf{5 0}$ to $<\mathbf{6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ <br> to <br> $<90$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 5 | 2 | 0 | 0 | 0 | 0 |
| Dzongkha |  | 0 | 3 | 3 | 0 | 1 | 0 | 0 |
| Physics |  | 3 | 1 | 1 | 1 | 1 | 0 | 0 |
| Chemistry |  | 0 | 2 | 4 | 0 | 1 | 0 | 0 |
| Maths/Biology |  | 0 | 0 | 4 | 1 | 1 | 1 | 0 |


| Subject | No. of <br> Students | $<\mathbf{4 0}$ | $\mathbf{4 0}$ to $<\mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $<60$ | $\mathbf{6 0}$ to <br> $<70$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ <br> to <br> $<90$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0.0 | 71.4 | 28.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| Dzongkha |  | 0.0 | 42.9 | 42.9 | 0.0 | 14.3 | 0.0 | 0.0 |
| Physics | 7 | 42.9 | 14.3 | 14.3 | 14.3 | 14.3 | 0.0 | 0.0 |
| Chemistry | 7 | 0.0 | 28.6 | 57.1 | 0.0 | 14.3 | 0.0 | 0.0 |
| Maths/Biology | 7 | 0.0 | 0.0 | 57.1 | 14.3 | 14.3 | 14.3 | 0.0 |

Number of students who scored less than $40 \%$ (failed) in different subject is shown in the table below.

| Subjects | No. of students who <br> appeared test | No. of failed students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 7 | 0 |
| Dzongkha | 7 | 0 |
| Physics | 7 | 3 |
| Chemistry | 7 | 0 |
| Maths/Biology | 7 | 0 |

## Mean Marks for Science stream

| Eng | Dzo | Math/Bio | Phy | Chem |
| :---: | :---: | :---: | :---: | :---: |
| 48.36 | 54.04 | 65.17 | 50.94 | 54.90 |

## Final Result for Science stream

| Stream | Total Students |  |  | Pass percent |  | Overall <br> pass $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | Boys | Girls |  |
| Science | 6 | 1 | 7 | $100 \%$ | $100 \%$ | $100 \%$ |

Dungsam Academy had 7 government scholarship students studying in Science stream. The pass percentage of Science stream is $100 \%$ based on English and 3 best subjects.

## Overall Result of Government Scholarship Students, Class XI

| Stream | Total Students |  |  | Pass percent |  | Overall |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| pass $\%$ |  |  |  |  |  |  |
|  | Boys | Girls | Total | Boys | Girls |  |
| Arts | 82 | 110 | 192 | $99.08 \%$ | $93 \%$ | $95.31 \%$ |
| Commerce | 54 | 55 | 109 | $98 \%$ | $100 \%$ | $99 \%$ |
| Science | 6 | 1 | 7 | $100 \%$ | $100 \%$ | $100 \%$ |
| Overall | $\mathbf{1 4 2}$ | $\mathbf{1 6 6}$ | $\mathbf{3 0 8}$ | $\mathbf{9 8 . 5 9 \%}$ | $\mathbf{9 5 \%}$ | $\mathbf{9 6 . 7 5 \%}$ |

308 government scholarship students in class XI appeared annual examinations in three streams. The overall pass percentage of government scholarship class XI students is $96.75 \%$. In total 10 students,that is $3.25 \%$ failed to get promoted to class XII. The final promotion was based on students' results in English and 3 best subjects. 7 students ( 3 boys and 4 girls) were reported to have dropped out of the school in course of the academic year.

## Karma Kuenphen, EMO

## SARPANG

## Losel Gaytsho Academy

Analysis for Arts Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | <40 | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{gathered} 70 \text { to } \\ <80 \end{gathered}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{gathered} 90 \text { to } \\ 100 \end{gathered}$ |
| English | 253 | 10 | 121 | 109 | 13 | 0 | 0 | 0 |
| Dzongkha | 253 | 8 | 80 | 109 | 51 | 5 | 0 | 0 |
| Maths | 35 | 23 | 6 | 4 | 2 | 0 | 0 | 0 |
| Geography | 253 | 21 | 75 | 94 | 54 | 9 | 0 | 0 |
| History | 253 | 27 | 66 | 91 | 47 | 17 | 5 | 0 |
| Media Studies | 152 | 1 | 32 | 64 | 45 | 9 | 1 | 0 |
| Economics | 35 | 9 | 16 | 7 | 3 | 0 | 0 | 0 |
| Computer | 34 | 0 | 13 | 12 | 8 | 1 | 0 | 0 |
| Rigzhung | 32 | 2 | 10 | 14 | 4 | 2 | 0 | 0 |


| Subjects | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | <40 | 40 to <50 | 50 to <60 | 60 to <70 | 70 to <80 | 80 to <90 | 90 to 100 |
| English | 4.0 | 47.8 | 43.1 | 5.1 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 3.2 | 31.6 | 43.1 | 20.2 | 2.0 | 0.0 | 0.0 |
| Maths | 65.7 | 17.1 | 11.4 | 5.7 | 0.0 | 0.0 | 0.0 |
| Geography | 8.3 | 29.6 | 37.2 | 21.3 | 3.6 | 0.0 | 0.0 |
| History | 10.7 | 26.1 | 36.0 | 18.6 | 6.7 | 2.0 | 0.0 |
| Media Studies | 0.7 | 21.1 | 42.1 | 29.6 | 5.9 | 0.7 | 0.0 |
| Economics | 25.7 | 45.7 | 20.0 | 8.6 | 0.0 | 0.0 | 0.0 |
| Computer | 0.0 | 38.2 | 35.3 | 23.5 | 2.9 | 0.0 | 0.0 |
| Rigzhung | 6.3 | 31.3 | 43.8 | 12.5 | 6.3 | 0.0 | 0.0 |

Losel Gaytsho Academy has 253 government scholarship students in class XI Arts stream. 233 students passed the annual examination and the pass percentage is $92.09 \%$. The details of failed students in each subject is shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 253 | 10 |
| Dzongkha | 253 | 8 |
| Maths | 35 | 23 |
| Geography | 253 | 21 |
| History | 253 | 27 |
| Agriculture | 152 | 1 |
| Media Studies | 35 | 9 |
| Economics | 34 | 0 |
| Computer | 32 | 2 |

The table below shows the mean mark for each subject in Arts Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 49.80 |
| Dzongkha | 53.66 |
| Maths | 38.16 |
| Geography | 52.94 |
| History | 54.44 |
| Agriculture | 57.16 |
| Media Studies | 44.61 |
| Economics | 53.31 |
| Computer | 53.5 |
| Rigzung | 53.1 |

The average attendance in Arts subject is 93.7\%

Analysis for Commerce Stream

| Subject | No. of <br> Students | $\mathbf{< 4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{8 8 0}$ | $\mathbf{8 0}$ to <br> $<90$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3 | 63 | 34 | 3 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 103 | 3 | 42 | 49 | 7 | 2 | 0 | 0 |  |  |  |  |  |  |  |
| Maths | 103 | 22 | 45 | 21 | 8 | 5 | 2 | 0 |  |  |  |  |  |  |  |
| Commerce | 103 | 22 | 38 | 33 | 8 | 2 | 0 | 0 |  |  |  |  |  |  |  |
| Accountancy | 103 | 3 | 22 | 45 | 22 | 11 | 0 | 0 |  |  |  |  |  |  |  |
| Economics | 29 | 2 | 7 | 14 | 4 | 2 | 0 | 0 |  |  |  |  |  |  |  |
| Computer | 37 | 2 | 8 | 17 | 8 | 2 | 0 | 0 |  |  |  |  |  |  |  |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | <40 | 40 to < 50 | 50 to <60 | 60 to <70 | 70 to <80 | 80 to <90 | 90 to 100 |
| English | 2.9 | 61.2 | 33.0 | 2.9 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 2.9 | 40.8 | 47.6 | 6.8 | 1.9 | 0.0 | 0.0 |
| Maths | 21.4 | 43.7 | 20.4 | 7.8 | 4.9 | 1.9 | 0.0 |


| Commerce | 21.4 | 36.9 | 32.0 | 7.8 | 1.9 | 0.0 | 0.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accountancy | 2.9 | 21.4 | 43.7 | 21.4 | 10.7 | 0.0 | 0.0 |
| Economics | 6.9 | 24.1 | 48.3 | 13.8 | 6.9 | 0.0 | 0.0 |
| Computer | 5.4 | 21.6 | 45.9 | 21.6 | 5.4 | 0.0 | 0.0 |

The school has 103 government scholarship students in class XI Commerce stream. 4 students failed the examination and the pass percentage is $96.11 \%$. The details of failed students in each subject are shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 103 | 3 |
| Dzongkha | 103 | 3 |
| Maths | 103 | 22 |
| Commerce | 103 | 22 |
| Accountancy | 103 | 3 |
| Economics | 29 | 2 |
| Computer | 37 | 2 |

The table below shows the mean mark for each subject in Commerce Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 48.27 |
| Dzongkha | 50.85 |
| Maths | 48.43 |
| Commerce | 47.29 |
| Accountancy | 56.96 |
| Economics | 23.55 |
| Computer | 53.94 |

The average attendance in Commerce subject is 92.5\%

Analysis for Science Stream

| Subject | No. of <br> Students | No. of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{4 0}$ to <br> $\mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{6 0}$ | $\mathbf{6 0}$ to <br> $<\mathbf{7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{8 0}$ | $\mathbf{8 0}$ to <br> $<90$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
| English | 5 | 0 | 2 | 2 | 1 | 0 | 0 | 0 |  |
| Dzongkha | 5 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |  |
| Maths | 5 | 0 | 1 | 2 | 0 | 2 | 0 | 0 |  |
| Biology | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Physics | 5 | 2 | 1 | 1 | 1 | 0 | 0 | 0 |  |
| Chemistry | 5 | 3 | 0 | 2 | 0 | 0 | 0 | 0 |  |


| Subjects | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{< 4 0}$ | $\mathbf{4 0}$ to $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to $<\mathbf{7 0}$ | $\mathbf{7 0}$ to $\mathbf{8 0}$ | $\mathbf{8 0}$ to $\mathbf{9 0 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| English | 0.0 | 40.0 | 40.0 | 20.0 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.0 | 40.0 | 0.0 | 40.0 | 0.0 | 0.0 | 0.0 |  |
| Maths | 0.0 | 20.0 | 40.0 | 0.0 | 40.0 | 0.0 | 0.0 |  |
| Biology | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Physics | 40.0 | 20.0 | 20.0 | 20.0 | 0.0 | 0.0 | 0.0 |  |
| Chemistry | 60.0 | 0.0 | 40.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |

The school has 5 government scholarship students in class XI Science stream. 3 students passed the examination and pass percentage is $60 \%$. The details of failed students in each subject are shown in the table below:

| Subject | No. of students appeared exam | No. of failed students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 5 | 0 |
| Dzongkha | 5 | 0 |
| Maths | 5 | 0 |
| Biology | 3 | 3 |
| Physics | 5 | 2 |
| Chemistry | 5 | 3 |

The table below shows the mean mark for each subject in Science Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 52.75 |
| Dzongkha | 52.51 |
| Maths | 58.61 |
| Biology | 21.08 |
| Physics | 47.86 |
| Chemistry | 44.90 |

The average attendance in Science subject is $96.6 \%$
Losel Gaytsho Academy has a total of 361 government scholarship students in Class XI with all 3 streams. The school submitted that there have been no major behavioural issues in the school. But when required the school has been providing counselling services to the students. All the students have taken part in various activities like games and sports, cultural activities, annual concert and literary competitions

## Rajan Kumar Kafley, EMO

## THIMPHU

## Desi Higher Secondary School

Analysis for Arts stream, Annual Exam 2019

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & > \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 61 | 1 | 32 | 16 | 11 | 1 | 0 | 0 |
| Dzongkha | 61 | 1 | 28 | 23 | 8 | 1 | 0 | 0 |
| Geography | 61 | 6 | 26 | 17 | 10 | 1 | 1 | 0 |
| History | 61 | 12 | 28 | 16 | 2 | 2 | 1 | 0 |
| Economics | 19 | 6 | 4 | 2 | 6 | 1 | 0 | 0 |
| Media Studies | 43 | 0 | 0 | 16 | 24 | 3 | 0 | 0 |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $40$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & \hline 70 \text { to } \\ & <80 \\ & \hline \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 1.6 | 52.5 | 26.2 | 18.0 | 1.6 | 0.0 | 0.0 |
| Dzongkha | 1.6 | 45.9 | 37.7 | 13.1 | 1.6 | 0.0 | 0.0 |
| Geography | 9.8 | 42.6 | 27.9 | 16.4 | 1.6 | 1.6 | 0.0 |
| History | 19.7 | 45.9 | 26.2 | 3.3 | 3.3 | 1.6 | 0.0 |
| Economics | 31.6 | 21.1 | 10.5 | 31.6 | 5.3 | 0.0 | 0.0 |
| Media Studies | 0.0 | 0.0 | 37.2 | 55.8 | 7.0 | 0.0 | 0.0 |

Desi High School has 61 government scholarship students in XI Arts who appeared for the annual examinations. Details of failed students in each subject are shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 61 | 1 |
| Dzongkha | 61 | 1 |
| Geography | 61 | 6 |
| History | 61 | 12 |
| Economics | 61 | 6 |
| Media Studies | 43 | 0 |


| Subject | Subject wise mean |
| :--- | :---: |
| English | 50.71 |
| Dzongkha | 51.27 |
| Geography | 51.0 |
| History | 47.65 |
| Economics | 49.04 |
| Media Studies | 61.77 |
| Overall mean | $\mathbf{5 1 . 9 1}$ |

All 61 government scholarship students in Class XI Arts have been promoted to the next level. The average score of the students is $51.91 \%$. The best performed subject is Media Studies with an average of $61.77 \%$ followed by Dzongkha with an average of $51.27 \%$.

## Analysis for Commerce stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & > \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & \hline 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \\ & \hline \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 60 | 0 | 36 | 18 | 6 | 0 | 0 | 0 |
| Dzongkha | 60 | 0 | 26 | 21 | 10 | 3 | 0 | 0 |
| Accountancy | 60 | 0 | 3 | 9 | 18 | 20 | 9 | 1 |
| Maths | 60 | 5 | 15 | 18 | 14 | 4 | 3 | 1 |
| Commerce | 60 | 3 | 18 | 11 | 19 | 5 | 4 | 0 |


| Economics | 30 | 4 | 8 | 12 | 4 | 2 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
| English | 0.0 | 60.0 | 30.0 | 10.0 | 0.0 | 0.0 | 0.0 |  |  |
| Dzongkha | 0.0 | 43.3 | 35.0 | 16.7 | 5.0 | 0.0 | 0.0 |  |  |
| Accountancy | 0.0 | 5.0 | 15.0 | 30.0 | 33.3 | 15.0 | 1.7 |  |  |
| Maths | 8.3 | 25.0 | 30.0 | 23.3 | 6.7 | 5.0 | 1.7 |  |  |
| Commerce | 5.0 | 30.0 | 18.3 | 31.7 | 8.3 | 6.7 | 0.0 |  |  |
| Economics | 13.3 | 26.7 | 40.0 | 13.3 | 6.7 | 0.0 | 0.0 |  |  |

Desi High School has 60 government scholarship students in class XI Commerce. Details of failed students in each subject are shown in the table below:

| Subject | No. of Students appearing <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 60 | 0 |
| Dzongkha | 60 | 0 |
| Accountancy | 60 | 0 |
| Maths | 60 | 5 |
| Commerce | 60 | 3 |
| Economics | 30 | 4 |


| Subject | Subject wise mean |
| :--- | :---: |
| English | 49.73 |
| Dzongkha | 53.34 |
| Accountancy | 69.59 |
| Maths | 55.93 |
| Commerce | 57.24 |
| Economics | 51.33 |
| Overall mean | $\mathbf{5 6 . 1 9}$ |

All 60 government scholarship students in Class XI Commerce have been promoted to next grade. Students performed best in Accountancy followed by Commerce. The average mean mark obtained by the students is $56.19 \%$.

## Analysis for Rigzhungstream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \hline> \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & \hline 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & \hline 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 24 | 0 | 22 | 2 | 0 | 0 | 0 | 0 |
| Dzongkha | 24 | 0 | 0 | 7 | 12 | 4 | 1 | 0 |
| Chenju | 24 | 0 | 2 | 8 | 8 | 6 | 0 | 0 |
| Sumtag | 24 | 0 | 3 | 8 | 10 | 3 | 0 | 0 |
| Nyenga | 24 | 0 | 5 | 8 | 7 | 2 | 2 | 0 |
| Driglam | 24 | 0 | 0 | 9 | 11 | 4 | 0 | 0 |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
| English | 0.0 | 91.7 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |
| Dzongkha | 0.0 | 0.0 | 29.2 | 50.0 | 16.7 | 4.2 | 0.0 |  |  |
| Chenju | 0.0 | 8.3 | 33.3 | 33.3 | 25.0 | 0.0 | 0.0 |  |  |
| Sumtag | 0.0 | 12.5 | 33.3 | 41.7 | 12.5 | 0.0 | 0.0 |  |  |
| Nyenga | 0.0 | 20.8 | 33.3 | 29.2 | 8.3 | 8.3 | 0.0 |  |  |
| Driglam | 0.0 | 0.0 | 37.5 | 45.8 | 16.7 | 0.0 | 0.0 |  |  |

Desi High School has 24 government scholarship students in class XI Rigzhung. Details of failed students in each subject are shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 24 | 0 |
| Dzongkha | 24 | 0 |
| Chenju | 24 | 0 |
| Sumtag | 24 | 0 |
| Nyenga | 24 | 0 |
| Driglam | 24 | 0 |


| Subject | Subject wise mean |
| :--- | :---: |
| English | 43.99 |
| Dzongkha | 65.53 |
| Chenju | 63.57 |
| Sumtag | 60.69 |
| Nyenga | 60.30 |
| Driglam | 62.79 |
| Overall mean | $\mathbf{5 9 . 4 8}$ |

All 24 government scholarship students in Class XI Rigzhung have been promoted to the next grade. Students' performed best in Dzongkha followed by Chenju. The highest mean mark
obtained by the students is in Dzongkha. The average mean mark scored by the students is 59.48\%

Karma Yangchen, EMO

## THIMPHU THROMDE

## Druk School

Analysis for Arts stream

| Subject | No. of <br> Students | $\mathbf{>}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{8 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 0 | 10 | 8 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 19 | 0 | 7 | 9 | 3 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Geography | 19 | 1 | 7 | 6 | 3 | 2 | 0 | 0 |  |  |  |  |  |  |  |
| History | 19 | 0 | 2 | 10 | 6 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| Economics | 5 | 0 | 1 | 3 | 0 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| Media Studies | 12 | 0 | 0 | 3 | 8 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| EVS | 7 | 0 | 2 | 3 | 2 | 0 | 0 | 0 |  |  |  |  |  |  |  |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\boldsymbol{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
|  | 0.0 | 0.0 | 52.6 | 42.1 | 5.3 | 0.0 | 0.0 |  |  |
| Dzongkha | 0.0 | 36.8 | 47.4 | 15.8 | 0.0 | 0.0 | 0.0 |  |  |
| Geography | 5.3 | 36.8 | 31.6 | 15.8 | 10.5 | 0.0 | 0.0 |  |  |
| History | 0.0 | 10.5 | 52.6 | 31.6 | 5.3 | 0.0 | 0.0 |  |  |
| Economics | 0.0 | 20.0 | 60.0 | 0.0 | 20.0 | 0.0 | 0.0 |  |  |
| Media Studies | 0.0 | 0.0 | 25.0 | 66.7 | 8.3 | 0.0 | 0.0 |  |  |
| EVS | 0.0 | 28.6 | 42.9 | 28.6 | 0.0 | 0.0 | 0.0 |  |  |

Druk School has 19 government scholarship students in class XI Arts stream. Details of failed students in each subject are shown in the table below:

| Subject | No. of Students appearing <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 19 | 0 |
| Dzongkha | 19 | 0 |
| Geography | 19 | 1 |


| History | 19 | 0 |
| :--- | :---: | :---: |
| Economics | 5 | 0 |
| Media Studies | 12 | 0 |
| Environment Science | 7 | 0 |


| Subject | Subject wise mean |
| :--- | :---: |
| English | 60.64 |
| Dzongkha | 52.08 |
| Geography | 53.55 |
| History | 57.05 |
| Economics | 57.31 |
| Media Studies | 62.85 |
| Environment Science | 57.20 |
| Overall mean | 57.24 |

Druk School has a total of 19 government scholarship students in Class XI Art stream. All 19 students passed in the Annual Examination. Students are highest range in 60 to 70 Media Studies and English 8 students each. However, 1 student fail in Geography, Overall 100\% of students pass in Annual Examination, and the school has no issue with students conduct, and they are participating actively in school activities.

## Ugyen Thinley, EMO

## ELC High School

## Analysis for Arts stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | <40 | $\begin{aligned} & 40 \text { to } \\ & <50 \\ & \hline \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \\ & \hline \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \\ & \hline \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \\ & \hline \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \\ & \hline \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 6 | 1 | 1 | 3 | 1 | 0 | 0 | 0 |
| Dzongkha | 6 | 1 | 2 | 1 | 2 | 0 | 0 | 0 |
| Geography | 6 | 1 | 1 | 0 | 3 | 1 | 0 | 0 |
| History | 6 | 0 | 1 | 1 | 3 | 1 | 0 | 0 |
| Media Studies | 6 | 0 | 0 | 4 | 2 | 0 | 0 | 0 |


| Subject | \% of students with .... |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $<\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $<\mathbf{7 0}$ | $\mathbf{7 0}$ to <br> $<80$ | $\mathbf{8 0}$ to <br> $\boldsymbol{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 16.7 | 16.7 | 50.0 | 16.7 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 16.7 | 33.3 | 16.7 | 33.3 | 0.0 | 0.0 | 0.0 |  |


| Geography | 16.7 | 16.7 | 0.0 | 50.0 | 16.7 | 0.0 | 0.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 0.0 | 16.7 | 16.7 | 50.0 | 16.7 | 0.0 | 0.0 |
| Media Studies | 0.0 | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 |

ELC High School has 6 government scholarship students in class XI Arts stream. Out of 6, 1 student each has failed in English, Dzongkha and geography, which are important subjects for arts students. Students seem to performed well in History subject. Details of failed students in each subject is shown in the table below:

| Subject | No. of Students <br> appearing exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 6 | 1 |
| Dzongkha | 6 | 1 |
| Geography | 6 | 1 |
| History | 6 | 0 |
| Media Studies | 6 | 0 |

The table below shows the mean mark for each subject in Commerce Stream. The highest mean mark is Commerce and Economics indicating better performance by the students. This is followed by mean mark of 61.3 for History, 59 for Geography.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 51.2 |
| Dzongkha | 50.8 |
| Geography | 59.3 |
| History | 61.3 |
| Media <br> Studies | 58 |

ELC High School has a total of 6 government scholarship students in Class XI with only 1 stream (Arts). All 6 students have good attendance, however, school has not been able to see much improvement in students as of December. The school has no issue with students other than one student, who is weak in studies. She has been advised to study throughout winter break.

## RinzinWangmo, EMO

## PelkhilHigher Secondary School

Analysis for Science stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | <40 | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 5 | 0 | 1 | 2 | 2 | 0 | 0 | 0 |
| Dzongkha | 5 | 0 | 3 | 1 | 1 | 0 | 0 | 0 |
| Mathematics | 5 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Physics | 5 | 3 | 1 | 1 | 0 | 0 | 0 | 0 |
| Chemistry | 5 | 0 | 1 | 3 | 1 | 0 | 0 | 0 |
| Biology | 5 | 1 | 4 | 0 | 0 | 0 | 0 | 0 |
| Computer | 5 | 4 | 0 | 1 | 0 | 0 | 0 | 0 |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{<}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
|  | 0.0 | 20.0 | 40.0 | 40.0 | 0.0 | 0.0 | 0.0 |  |  |
| Dzongkha | 0.0 | 60.0 | 20.0 | 20.0 | 0.0 | 0.0 | 0.0 |  |  |
| Mathematics | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 0.0 | 0.0 |  |  |
| Physics | 60.0 | 20.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |
| Chemistry | 0.0 | 20.0 | 60.0 | 20.0 | 0.0 | 0.0 | 0.0 |  |  |
| Biology | 20.0 | 80.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |
| Computer | 80.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |

Pelkhil School has only 5 government scholarship students in Class XI Science stream. Some $60 \%$ of the students, i.e., 3 out of 5 students have failed in Physics. Similarly, $80 \%$ have failed in Computer. Details of failed students in each subject are shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 5 | 0 |
| Dzongkha | 5 | 0 |
| Mathematics | 5 | 0 |
| Physics | 5 | 3 |
| Chemistry | 5 | 0 |
| Biology | 5 | 1 |
| Computer | 5 | 4 |

The table below shows the mean mark for each subject in Science Stream. The highest mean mark is 55 for English indicating better performance by the students. This is followed by mean mark of 54 for Chemistry, 48.62 for Dzongkha, and 40.38 for Physics.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 55.64 |
| Dzongkha | 48.62 |
| Mathematics | 29.6 |
| Physics | 40.38 |
| Chemistry | 54.44 |
| Biology | 34.36 |
| Computer | 10.82 |

The School does not have major issue with attendance. The school provided remedial classes towards the end of semester. However, students showed average improvement in all the subject which is a concern for students. All the students got through class XI, however, students need to work hard in Computer and Physics in class XII.

## Analysis for Arts stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & > \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 82 | 8 | 30 | 29 | 12 | 2 | 1 | 0 |
| Dzongkha | 82 | 4 | 31 | 28 | 17 | 2 | 0 | 0 |
| Geography | 82 | 3 | 16 | 16 | 18 | 11 | 12 | 6 |
| Rigzhung | 22 | 2 | 4 | 9 | 3 | 1 | 3 | 0 |
| Media Studies | 82 | 1 | 10 | 19 | 27 | 17 | 6 | 2 |
| ES | 38 | 1 | 1 | 9 | 17 | 9 | 1 | 0 |
| Computer | 21 | 6 | 6 | 4 | 5 | 0 | 0 | 0 |
| Agriculture | 82 | 1 | 2 | 16 | 34 | 17 | 9 | 3 |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $<\mathbf{8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
| English | 9.8 | 36.6 | 35.4 | 14.6 | 2.4 | 1.2 | 0.0 |  |  |
| Dzongkha | 4.9 | 37.8 | 34.1 | 20.7 | 2.4 | 0.0 | 0.0 |  |  |
| Geography | 3.7 | 19.5 | 19.5 | 22.0 | 13.4 | 14.6 | 7.3 |  |  |
| Rigzhung | 9.1 | 18.2 | 40.9 | 13.6 | 4.5 | 13.6 | 0.0 |  |  |
| Media <br> Studies | 1.2 | 12.2 | 23.2 | 32.9 | 20.7 | 7.3 | 2.4 |  |  |
| ES | 2.6 | 2.6 | 23.7 | 44.7 | 23.7 | 2.6 | 0.0 |  |  |
| Computer | 28.6 | 28.6 | 19.0 | 23.8 | 0.0 | 0.0 | 0.0 |  |  |
| Agriculture | 1.2 | 2.4 | 19.5 | 41.5 | 20.7 | 11.0 | 3.7 |  |  |

Pelkhil School has 82 government scholarship students in Class XI Arts stream. The school had 85 students in the beginning as reported, which later three students had left the school after the mid-term. Some $28.6 \%$ of the students failed in Computer. Similarly, 9.8\%, failed in English, which is a compulsory subject for all the students. 9.1 failed in Rigzhung. There is an excellent performance by students in Agriculture for Food Security subject. Students have also performed fairly well in Geography. Details of failed students in each subject are shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 82 | 8 |
| Dzongkha | 82 | 4 |
| Geography | 82 | 3 |
| Rigzhung | 22 | 2 |
| Media Studies | 82 | 1 |
| ES | 38 | 1 |
| Computer | 21 | 6 |
| Agriculture | 82 | 1 |

The table below shows the mean mark for each subject in Arts Stream. The highest mean mark is 74.4 in Environmental Studies followed by 66.6, 63.29 and 63.23 in Agriculture, Geography and Media Studies respectively. Four students have failed from Arts section.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 50.51 |
| Dzongkha | 51.84 |
| Geography | 63.29 |
| Rigzhung | 58.32 |
| Media <br> Studies | 63.23 |
| ES | 44.4 |
| Computer | 47 |
| Agriculture | 66.6 |

Overall, school has slightly better results in Arts Stream than the Commerce and Science. However, students need to work hard in English, Computer and Dzongkha. School should encourage students to work hard from the beginning of the academic year 2020.

Analysis for Commerce stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $40$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & \hline 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 107 | 11 | 67 | 27 | 2 | 0 | 0 | 0 |
| Dzongkha | 107 | 1 | 6 | 23 | 40 | 27 | 10 | 0 |
| Accountancy | 107 | 29 | 9 | 20 | 26 | 14 | 8 | 1 |
| Mathematics | 107 | 10 | 23 | 34 | 21 | 12 | 6 | 1 |
| Commerce | 107 | 35 | 40 | 20 | 7 | 3 | 2 | 0 |
| Economics | 40 | 3 | 2 | 17 | 10 | 5 | 3 | 0 |
| Computer | 30 | 7 | 12 | 7 | 3 | 1 | 0 | 0 |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{<}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 10.3 | 62.6 | 25.2 | 1.9 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.9 | 5.6 | 21.5 | 37.4 | 25.2 | 9.3 | 0.0 |  |
| Accountancy | 27.1 | 8.4 | 18.7 | 24.3 | 13.1 | 7.5 | 0.9 |  |
| Mathematics | 9.3 | 21.5 | 31.8 | 19.6 | 11.2 | 5.6 | 0.9 |  |


| Commerce | 32.7 | 37.4 | 18.7 | 6.5 | 2.8 | 1.9 | 0.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economics | 7.5 | 5.0 | 42.5 | 25.0 | 12.5 | 7.5 | 0.0 |
| Computer | 23.3 | 40.0 | 23.3 | 10.0 | 3.3 | 0.0 | 0.0 |

Pelkhil School has 107 government scholarship students in Class XI Commerce stream. 35 students have failed in Commerce, 29 failed in accountancy, 11 students failed in English and 10 students in Mathematics. However, students seem to be performing well in Dzongkha followed by Economics. Details of failed students in each subject are shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| English | 107 | 11 |
| Dzongkha | 107 | 1 |
| Accountancy | 107 | 29 |
| Mathematics | 107 | 10 |
| Commerce | 107 | 35 |
| Economics | 40 | 3 |
| Computer | 30 | 7 |

The table below shows the mean mark for each subject in Commerce Stream. The highest mean mark is 65.3 for Dzongkha indicating better performance by the students. This is followed by mean mark of 58.8 for Economics, and 55.9 for Mathematics.

| Subjects | Mean Marks |
| :--- | :---: |
| English | 46.1 |
| Dzongkha | 65.3 |
| Accountancy | 53.8 |
| Mathematics | 55.9 |
| Commerce | 41.9 |
| Economics | 58.8 |
| Computer | 45.7 |

The School did not report any significant issues for the 2019 academic year. However, result for Commerce stream is not very impressive. Students need to work hard from the beginning of the year for the new academic year. School can render necessary support to students for overall achievement. One student failed from Commerce section.

## RinzinWangmo, EMO

## Rinchen Higher Secondary School

Analysis for Arts stream

| Subject | No. of <br> Students | $\mathbf{>}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 0 0}$ | $\mathbf{5 0}$ to <br> $<\mathbf{6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{2 0 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3 | 52 | 47 | 6 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 108 | 8 | 39 | 45 | 13 | 3 | 0 | 0 |  |  |  |  |  |  |  |
| Geography | 108 | 5 | 23 | 27 | 22 | 20 | 11 | 0 |  |  |  |  |  |  |  |
| History | 41 | 4 | 20 | 15 | 2 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Rigzhung | 16 | 0 | 5 | 4 | 4 | 2 | 1 | 0 |  |  |  |  |  |  |  |
| Economics | 61 | 19 | 16 | 10 | 9 | 4 | 3 | 0 |  |  |  |  |  |  |  |
| B Maths | 36 | 8 | 16 | 7 | 2 | 2 | 1 | 0 |  |  |  |  |  |  |  |
| Media Studies | 31 | 0 | 0 | 8 | 16 | 6 | 1 | 0 |  |  |  |  |  |  |  |
| ICT | 31 | 5 | 11 | 6 | 5 | 3 | 1 | 0 |  |  |  |  |  |  |  |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $40$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \\ & \hline \end{aligned}$ |
| English | 2.8 | 48.1 | 43.5 | 5.6 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 7.4 | 36.1 | 41.7 | 12.0 | 2.8 | 0.0 | 0.0 |
| Geography | 4.6 | 21.3 | 25.0 | 20.4 | 18.5 | 10.2 | 0.0 |
| History | 9.8 | 48.8 | 36.6 | 4.9 | 0.0 | 0.0 | 0.0 |
| Rigzhung | 0.0 | 31.3 | 25.0 | 25.0 | 12.5 | 6.3 | 0.0 |
| Economics | 31.1 | 26.2 | 16.4 | 14.8 | 6.6 | 4.9 | 0.0 |
| B Maths | 22.2 | 44.4 | 19.4 | 5.6 | 5.6 | 2.8 | 0.0 |
| Media Studies | 0.0 | 0.0 | 25.8 | 51.6 | 19.4 | 3.2 | 0.0 |
| ICT | 16.1 | 35.5 | 19.4 | 16.1 | 9.7 | 3.2 | 0.0 |

There are 108 Government scholarship students in Arts stream. 2 students out of 108 failed making the pass percentage $98.14 \%$. The detail of students' performance is as shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (< 40) |
| :--- | :--- | :---: |
| English | 108 | 3 |
| Dzongkha | 108 | 8 |
| Geography | 108 | 5 |
| History | 41 | 4 |
| Rigzhung | 16 | 0 |
| Economics | 61 | 19 |
| Business Maths | 36 | 8 |
| Media Studies | 31 | 0 |
| ICT | 31 | 5 |

## Analysis for Commerce stream

| Subject | No. of <br> Students | $\mathbf{>}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 43 | 38 | 7 | 0 | 0 | 0 |  |  |  |  |  |  |  |  |
| Dzongkha | 88 | 6 | 31 | 29 | 20 | 2 | 0 | 0 |  |  |  |  |  |  |  |  |
| Accountancy | 88 | 16 | 18 | 28 | 13 | 10 | 3 | 0 |  |  |  |  |  |  |  |  |
| Maths | 88 | 10 | 17 | 27 | 17 | 8 | 7 | 2 |  |  |  |  |  |  |  |  |
| Commerce | 88 | 9 | 13 | 10 | 8 | 6 | 8 | 2 |  |  |  |  |  |  |  |  |
| Economics | 60 | 4 | 8 | 13 | 20 | 11 | 2 | 2 |  |  |  |  |  |  |  |  |
| ICT | 28 | 3 | 5 | 8 | 8 | 4 | 3 | 0 |  |  |  |  |  |  |  |  |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\boldsymbol{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
|  | 0.0 | 48.9 | 43.2 | 8.0 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 6.8 | 35.2 | 33.0 | 22.7 | 2.3 | 0.0 | 0.0 |  |
| Accountancy | 18.2 | 20.5 | 31.8 | 14.8 | 11.4 | 3.4 | 0.0 |  |
| Maths | 11.4 | 19.3 | 30.7 | 19.3 | 9.1 | 8.0 | 2.3 |  |
| Commerce | 10.2 | 14.8 | 11.4 | 9.1 | 6.8 | 9.1 | 2.3 |  |
| Economics | 6.7 | 13.3 | 21.7 | 33.3 | 18.3 | 3.3 | 3.3 |  |
| ICT | 10.7 | 17.9 | 28.6 | 28.6 | 14.3 | 10.7 | 0.0 |  |

A total of 88 students appeared the annual examination and the detail of students' performance is as follows:

| Subject | No. of students appeared <br> exam | No. of students failed (<40) |
| :--- | :---: | :---: |
| English | 88 | 0 |
| Dzongkha | 88 | 6 |
| Accountancy | 88 | 16 |
| Maths | 88 | 9 |
| Commerce | 88 | 9 |
| Economics | 60 | 4 |
| ICT | 28 | 3 |

There are 88 students on Government scholarship in Commerce stream in Rinchen Higher Secondary School. As shown in the table above, the students' performance is best in English.

The average attendance of students reported by school is $99 \%$. 1 student failed out of 88 making the pass percentage $98.86 \%$.

## Karma Yangchen, EMO

## Kelki Higher Secondary School

Analysis for Arts Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | <40 | $\begin{aligned} & \hline 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & \hline 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{gathered} 70 \text { to } \\ <80 \\ \hline \end{gathered}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{gathered} 90 \text { to } \\ 100 \\ \hline \end{gathered}$ |
| Dzongkha | 92 | 0 | 1 | 30 | 29 | 26 | 6 | 0 |
| English | 92 | 0 | 32 | 49 | 11 | 0 | 0 | 0 |
| Geography | 92 | 0 | 38 | 24 | 20 | 5 | 5 | 0 |
| History | 92 | 8 | 45 | 29 | 9 | 1 | 0 | 0 |
| Economics | 77 | 35 | 20 | 13 | 6 | 3 | 0 | 0 |
| Business Maths | 33 | 5 | 7 | 7 | 4 | 4 | 1 | 1 |
| Rigzung | 27 | 3 | 11 | 9 | 2 | 2 | 0 | 0 |


| Subjects | \% of students with $\ldots$... |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{< 4 0}$ | $\mathbf{4 0}$ to $\boldsymbol{\mathbf { 5 0 }}$ | $\mathbf{5 0}$ to $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to $<\mathbf{7 0}$ | $\mathbf{7 0}$ to $\mathbf{8 0}$ | $\mathbf{8 0}$ to $<\mathbf{9 0}$ | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ |  |
| Dzongkha | 0.0 | 1.1 | 32.6 | 31.5 | 28.3 | 6.5 | 0.0 |  |
| English | 0.0 | 34.8 | 53.3 | 12.0 | 0.0 | 0.0 | 0.0 |  |
| Geography | 0.0 | 41.3 | 26.1 | 21.7 | 5.4 | 5.4 | 0.0 |  |
| History | 8.7 | 48.9 | 31.5 | 9.8 | 1.1 | 0.0 | 0.0 |  |
| Economics | 45.5 | 26.0 | 16.9 | 7.8 | 3.9 | 0.0 | 0.0 |  |
| Business Maths | 15.2 | 21.2 | 21.2 | 12.1 | 12.1 | 3.0 | 3.0 |  |
| Rigzung | 11.1 | 40.7 | 33.3 | 7.4 | 7.4 | 0.0 | 0.0 |  |

Kelki HSS has 92 government scholarship students in class XI Arts stream. All 92 students passed the annual examination and the pass percentage is $100 \%$. The details of failed students in each subject is shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (<40) |
| :--- | :---: | :---: |
| Dzongkha | 92 | 0 |
| English | 92 | 0 |
| Geography | 92 | 0 |
| History | 92 | 8 |
| Economics | 77 | 35 |
| Business Maths | 33 | 5 |
| Rigzung | 27 | 3 |

The table below shows the mean mark for each subject in Arts Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| Dzongkha | 65.42 |
| English | 53.06 |
| Geography | 54.75 |
| History | 48.35 |
| Economics | 41.12 |
| Business Maths | 54.74 |
| Rigzung | 50.1 |

The average attendance in Arts subject is $98.27 \%$
Analysis for Commerce Stream

| Subject | No. of <br> Students | No. of students with $\ldots \mathbf{< 4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{8 8 0}$ | $\mathbf{8 0}$ to <br> $<90$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 2 | 16 | 30 | 23 | 2 | 0 |  |  |  |  |  |  |  |
| English | 73 | 0 | 18 | 45 | 10 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Accounts | 73 | 10 | 19 | 15 | 17 | 8 | 4 | 0 |  |  |  |  |  |  |  |
| Business Maths | 73 | 10 | 15 | 21 | 13 | 7 | 4 | 3 |  |  |  |  |  |  |  |
| Economics | 47 | 15 | 9 | 12 | 6 | 4 | 1 | 0 |  |  |  |  |  |  |  |
| Commerce | 73 | 2 | 12 | 15 | 24 | 16 | 4 | 0 |  |  |  |  |  |  |  |
| Computer | 26 | 2 | 5 | 8 | 7 | 3 | 1 | 0 |  |  |  |  |  |  |  |


| Subjects | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | <40 | 40 to <50 | 50 to <60 | 60 to <70 | 70 to <80 | 80 to <90 | 90 to 100 |
| Dzongkha | 0.0 | 2.7 | 21.9 | 41.1 | 31.5 | 2.7 | 0.0 |
| English | 0.0 | 24.7 | 61.6 | 13.7 | 0.0 | 0.0 | 0.0 |
| Accounts | 13.7 | 26.0 | 20.5 | 23.3 | 11.0 | 5.5 | 0.0 |
| Business Maths | 13.7 | 20.5 | 28.8 | 17.8 | 9.6 | 5.5 | 4.1 |
| Economics | 31.9 | 19.1 | 25.5 | 12.8 | 8.5 | 2.1 | 0.0 |
| Commerce | 2.7 | 16.4 | 20.5 | 32.9 | 21.9 | 5.5 | 0.0 |
| Computer | 7.7 | 19.2 | 30.8 | 26.9 | 11.5 | 3.8 | 0.0 |

The school has 73 government scholarship students in class XI Commerce stream. All the students passed the examination and the pass percentage is $100 \%$. The details of failed students in each subject are shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students <br> (<40) |
| :--- | :---: | :---: |
| Dzongkha | 73 | 0 |
| English | 73 | 0 |
| Accounts | 73 | 10 |
| Business Maths | 73 | 10 |
| Economics | 47 | 15 |
| Commerce | 73 | 2 |
| Computer | 26 | 2 |

The table below shows the mean mark for each subject in Commerce Stream.

| Subjects | Mean Marks |
| :--- | :---: |
| Dzongkha | 66.06 |
| English | 53.56 |
| Accounts | 56.08 |
| Business Maths | 56.68 |
| Economics | 49.55 |
| Commerce | 61.61 |
| Computer | 58.4 |

The average attendance in Commerce subject is 98.3\%

Kelki HSS had 165 students in Arts and Commerce Stream. All the students passed the annual examination with and the pass percentage is $100 \%$.

## Rajan Kumar Kafley, EMO

## Nima Higher Secondary School

Analysis for Arts stream

| Subject | No. of <br> Students | $\mathbf{<}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{<} \mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 75 | 31 | 6 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| Dzongkha | 113 | 2 | 24 | 46 | 36 | 4 | 1 | 0 |  |  |  |  |  |  |  |
| Geography | 113 | 10 | 58 | 22 | 9 | 8 | 5 | 1 |  |  |  |  |  |  |  |
| History | 74 | 16 | 31 | 17 | 8 | 1 | 1 | 0 |  |  |  |  |  |  |  |
| Rigzhung | 37 | 0 | 6 | 17 | 13 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| Economics | 39 | 16 | 14 | 1 | 5 | 3 | 0 | 0 |  |  |  |  |  |  |  |
| Bunsiness <br> Maths | 15 | 2 | 9 | 1 | 2 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| Media Studies | 24 | 7 | 9 | 7 | 0 | 1 | 0 | 0 |  |  |  |  |  |  |  |
| EVS | 37 | 0 | 11 | 13 | 9 | 4 | 0 | 0 |  |  |  |  |  |  |  |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{<}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 0 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |  |
| English | 0.0 | 66.4 | 27.4 | 5.3 | 0.9 | 0.0 | 0.0 |  |  |
| Dzongkha | 1.8 | 21.2 | 40.7 | 31.9 | 3.5 | 0.9 | 0.0 |  |  |
| Geography | 8.8 | 51.3 | 19.5 | 8.0 | 7.1 | 4.4 | 0.9 |  |  |
| History | 21.6 | 41.9 | 23.0 | 10.8 | 1.4 | 1.4 | 0.0 |  |  |
| Rigzhung | 0.0 | 16.2 | 45.9 | 35.1 | 2.7 | 0.0 | 0.0 |  |  |
| Economics | 41.0 | 35.9 | 2.6 | 12.8 | 7.7 | 0.0 | 0.0 |  |  |
| Business <br> Maths | 13.3 | 60.0 | 6.7 | 13.3 | 6.7 | 0.0 | 0.0 |  |  |
| Media Studies | 29.2 | 37.5 | 29.2 | 0.0 | 4.2 | 0.0 | 0.0 |  |  |
| EVS | 0.0 | 29.7 | 35.1 | 24.3 | 10.8 | 0.0 | 0.0 |  |  |

There are 113Government scholarship students in Arts stream. The detail of students' performance is as shown in the table below:

| Subject | No. of students appeared <br> exam | No. of failed students (< 40) |
| :--- | :---: | :---: |
| English | 113 | 0 |
| Dzongkha | 113 | 2 |
| Geography | 113 | 10 |
| History | 74 | 16 |
| Rigzhung | 37 | 0 |
| Economics | 39 | 16 |
| Business Maths | 15 | 2 |


| Media Studies | 24 | 7 |
| :--- | :---: | :---: |
| EVS | 37 | 0 |

There are 113 students in Arts stream in Nima Higher Secondary School. As visible in the table above, the students' performance in English, Rigzhungand EVS is noteworthy as compared to other subjects since there are no students scoring below 40.

The school has not reported about any behavioral problems in the month of October and November, 2019. The average attendance of the students is $99.7 \%$.

## Analysis for Commerce stream

| Subject | No. of <br> Students | $\mathbf{<}$ <br> $\mathbf{4 0}$ |  |  |  |  |  |  |  |  | $\mathbf{4 0}$ to <br> $\mathbf{<} \mathbf{5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 45 | 36 | 9 | 1 | 0 | 0 |  |  |  |  |  |  |  |  |
| Dzongkha | 92 | 0 | 13 | 34 | 29 | 15 | 1 | 0 |  |  |  |  |  |  |  |  |
| B. Maths | 92 | 12 | 33 | 22 | 14 | 7 | 4 | 0 |  |  |  |  |  |  |  |  |
| Accountancy | 92 | 2 | 14 | 26 | 19 | 18 | 13 | 0 |  |  |  |  |  |  |  |  |
| Commerce | 92 | 31 | 25 | 16 | 10 | 7 | 3 | 0 |  |  |  |  |  |  |  |  |
| Economics | 31 | 12 | 8 | 5 | 3 | 2 | 1 | 0 |  |  |  |  |  |  |  |  |
| Computer | 33 | 5 | 12 | 13 | 2 | 1 | 0 | 0 |  |  |  |  |  |  |  |  |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & < \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 1.1 | 48.4 | 38.7 | 9.7 | 1.1 | 0.0 | 0.0 |
| Dzongkha | 0.0 | 14.0 | 36.6 | 31.2 | 16.1 | 1.1 | 0.0 |
| B. Maths | 12.9 | 35.5 | 23.7 | 15.1 | 7.5 | 4.3 | 0.0 |
| Accountancy | 2.2 | 15.1 | 28.0 | 20.4 | 19.4 | 14.0 | 0.0 |
| Commerce | 33.3 | 26.9 | 17.2 | 10.8 | 7.5 | 3.2 | 0.0 |
| Economics | 37.5 | 25.0 | 15.6 | 9.4 | 6.3 | 3.1 | 0.0 |
| Computer | 14.7 | 35.3 | 38.2 | 5.9 | 2.9 | 0.0 | 0.0 |

A total of 92 students appeared the examination and the detail of students' performance is as follows:

| Subject | Total students appeared in the <br> test | Total students failed in the <br> test (<40) |
| :--- | :---: | :---: |
| English | 92 | 1 |
| Dzongkha | 92 | 0 |
| B. Maths | 92 | 12 |
| Accountancy | 92 | 2 |


| Commerce | 92 | 31 |
| :--- | :---: | :---: |
| Economics | 32 | 12 |
| Computer | 34 | 5 |

There are 92 students on Government scholarship in Commerce in Nima Higher Secondary School. As shown in the table above, the students' performance in English, Dzongkha and Accountancy is better than the other subjects since there is less number of students scoring below 40.

The average attendance of students reported by school is $99.9 \%$. The school has not reported of any disciplinary issues regarding the Commerce students in the months of October and November, 2019.

## Analysis for Science stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \ll \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 11 | 0 | 5 | 4 | 2 | 0 | 0 | 0 |
| Dzongkha | 11 | 0 | 4 | 4 | 3 | 0 | 0 | 0 |
| Maths | 11 | 2 | 6 | 0 | 3 | 0 | 0 | 0 |
| Physics | 11 | 3 | 4 | 2 | 1 | 1 | 0 | 0 |
| Chemistry | 11 | 0 | 4 | 3 | 2 | 1 | 1 | 0 |
| Biology | 11 | 3 | 4 | 1 | 2 | 1 | 0 | 0 |


| Subject | \% of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & < \\ & 40 \end{aligned}$ | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{aligned} & 70 \text { to } \\ & <80 \end{aligned}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{aligned} & 90 \text { to } \\ & 100 \end{aligned}$ |
| English | 0.0 | 45.5 | 36.4 | 18.2 | 0.0 | 0.0 | 0.0 |
| Dzongkha | 0.0 | 36.4 | 36.4 | 27.3 | 0.0 | 0.0 | 0.0 |
| Maths | 18.2 | 54.5 | 0.0 | 27.3 | 0.0 | 0.0 | 0.0 |
| Physics | 27.3 | 36.4 | 18.2 | 9.1 | 9.1 | 0.0 | 0.0 |
| Chemistry | 0.0 | 36.4 | 27.3 | 18.2 | 9.1 | 9.1 | 0.0 |
| Biology | 27.3 | 36.4 | 9.1 | 18.2 | 9.1 | 0.0 | 0.0 |

There are 11 students in Science stream in Nima HSS and the detail of students' performance is as follows:

| Subject | No. of students appeared <br> exam | No. of students failed (< 40) |
| :--- | :---: | :---: |
| English | 11 | 0 |
| Dzongkha | 11 | 0 |
| Maths | 11 | 2 |


| Physics | 11 | 3 |
| :--- | :---: | :---: |
| Chemistry | 11 | 0 |
| Biology | 11 | 3 |

There are 11 students on Government scholarship in Commerce in Nima Higher Secondary School. As shown in the table above, the students' performance in Dzongkha, English and Chemistry is better than the other subjects since there is no student scoring below 40.

The performance in Chemistry is slightly better than other subjects since there is good spread of students from 40 to 90 with 1 student scoring in between 80 to 90 .

The average attendance of students reported by school is $99.1 \%$. The school has reported that, the participation and conduct of all students are commendable. The school has not reported any disciplinary issues regarding the Science students so far and one student who was not regular to the class in the beginning has shown significant improvement in attendance and studies.

## Sonam Tashi, EMO

## TRASHIGANG

Kelki High School
Analysis of XI Arts Stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | > 40 | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{gathered} 70 \text { to } \\ <80 \end{gathered}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{gathered} 90 \text { to } \\ 100 \end{gathered}$ |
| English | 166 | 15 | 113 | 34 | 4 | 0 | 0 | 0 |
| Dzongkha | 166 | 1 | 21 | 86 | 46 | 9 | 3 | 0 |
| Geography | 166 | 18 | 45 | 61 | 30 | 10 | 2 | 0 |
| History | 166 | 21 | 62 | 52 | 25 | 5 | 1 | 0 |
| Economics | 166 | 40 | 49 | 46 | 18 | 10 | 3 | 0 |
| Media Studies | 166 | 62 | 56 | 29 | 16 | 3 | 0 | 0 |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\boldsymbol{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{< 8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{< 9 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 9.0 | 68.1 | 20.5 | 2.4 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 0.6 | 12.7 | 51.8 | 27.7 | 5.4 | 1.8 | 0.0 |  |


| Geography | 10.8 | 27.1 | 36.7 | 18.1 | 6.0 | 1.2 | 0.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 12.7 | 37.3 | 31.3 | 15.1 | 3.0 | 0.6 | 0.0 |
| Economics | 24.1 | 29.5 | 27.7 | 10.8 | 6.0 | 1.8 | 0.0 |
| Media Studies | 37.3 | 33.7 | 17.5 | 9.6 | 1.8 | 0.0 | 0.0 |

Kelki School has 166 government scholarship students in class XI Arts. The details of failed students in each subject is shown table below:

| Subject | No. of students <br> appeared exam | No. of failed <br> students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 166 | 15 |
| Dzongkha | 166 | 1 |
| Geography | 166 | 18 |
| History | 166 | 21 |
| Economics | 166 | 40 |
| Media Studies | 166 | 62 |

The table below shows the mean marks of each subject in Arts stream

| Subjects | Mean Marks |
| :--- | :---: |
| English | 45.52 |
| Dzongkha | 58.05 |
| Geography | 53.51 |
| History | 50.74 |
| Economics | 49.5 |
| Media Studies | 43.85 |

The average attendance of the class XI Arts students is $97 \%$. The students have participated in various activities like games and sports, cultural activities, taekwondo, community services and literary competitions. Seventeen Students have failed from Arts stream.

## Analysis of Commerce stream

| Subject | No. of Students | No. of students with .... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | > 40 | $\begin{aligned} & 40 \text { to } \\ & <50 \end{aligned}$ | $\begin{aligned} & 50 \text { to } \\ & <60 \end{aligned}$ | $\begin{aligned} & 60 \text { to } \\ & <70 \end{aligned}$ | $\begin{gathered} 70 \text { to } \\ <80 \end{gathered}$ | $\begin{aligned} & 80 \text { to } \\ & <90 \end{aligned}$ | $\begin{gathered} 90 \text { to } \\ 100 \end{gathered}$ |
| English | 95 | 8 | 66 | 16 | 5 | 0 | 0 | 0 |
| Dzongkha | 95 | 2 | 12 | 43 | 30 | 8 | 0 | 0 |
| Accountancy | 95 | 6 | 23 | 36 | 25 | 5 | 0 | 0 |
| Maths | 95 | 12 | 26 | 24 | 18 | 7 | 5 | 3 |
| Commerce | 95 | 36 | 32 | 18 | 7 | 2 | 0 | 0 |


| Economics | 95 | 21 | 29 | 17 | 18 | 8 | 2 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Subject | \% of students with $\ldots .$ |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{>}$ <br> $\mathbf{4 0}$ | $\mathbf{4 0}$ to <br> $\mathbf{< 5 0}$ | $\mathbf{5 0}$ to <br> $\mathbf{< 6 0}$ | $\mathbf{6 0}$ to <br> $\mathbf{< 7 0}$ | $\mathbf{7 0}$ to <br> $\mathbf{8 0}$ | $\mathbf{8 0}$ to <br> $\mathbf{4 0}$ | $\mathbf{9 0}$ to <br> $\mathbf{1 0 0}$ |  |
| English | 8.4 | 69.5 | 16.8 | 5.3 | 0.0 | 0.0 | 0.0 |  |
| Dzongkha | 2.1 | 12.6 | 45.3 | 31.6 | 8.4 | 0.0 | 0.0 |  |
| Accountancy | 6.3 | 24.2 | 37.9 | 26.3 | 5.3 | 0.0 | 0.0 |  |
| Maths | 12.6 | 27.4 | 25.3 | 18.9 | 7.4 | 5.3 | 3.2 |  |
| Commerce | 37.9 | 33.7 | 18.9 | 7.4 | 2.1 | 0.0 | 0.0 |  |
| Economics | 22.1 | 30.5 | 17.9 | 18.9 | 8.4 | $\mathbf{2 . 1}$ | 0.0 |  |

Kelki School has 95 government scholarship students in class XI Commerce. The details of failed students in each subject is shown table below:

| Subject | No. of students <br> appeared exam | No. of failed <br> students <br> $(<40)$ |
| :--- | :---: | :---: |
| English | 95 | 8 |
| Dzongkha | 95 | 2 |
| Accountancy | 95 | 6 |
| Maths | 95 | 12 |
| Commerce | 95 | 36 |
| Economics | 95 | 21 |

The table below shows the mean marks of each subject in Commerce stream;

| Subjects | Mean Marks |
| :--- | :---: |
| English | 45.28 |
| Dzongkha | 57.96 |
| Accountancy | 54.83 |
| Business Maths | 55.86 |
| Commerce | 44.32 |
| Economics | 51.32 |

The average attendance of the class XI Commerce students is $96 \%$. The students have participated in various activities like games and sports, cultural activities, taekwondo, community services, literary competitions. Out of 95 govt. scholarship students, 5 students have failed from Commerce stream.

Kelki School has 261 government scholarships in class XI. No major disciplinary issues were reported by the school till date.

Singye Sherab, EMO

