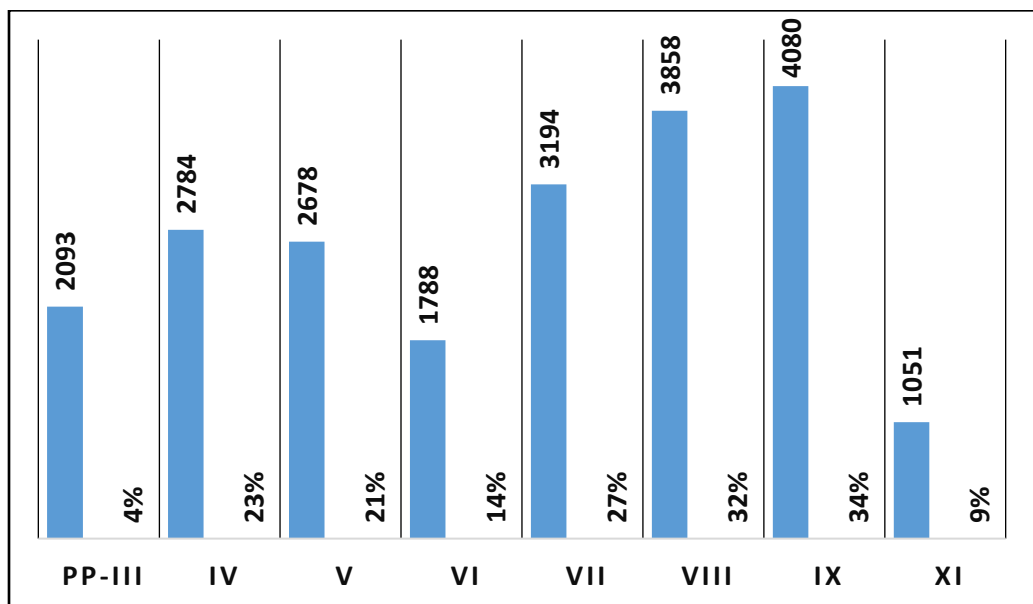




A Consolidated Report on Students Scoring Less than 40% in Annual Examinations 2021



Education Monitoring Division
Department of School Education
Ministry of Education

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Department of School Education, Ministry of Education.

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Purpose

In an effort to reform the Assessment System, the Ministry of Education issued the revised Assessment Structure in June 2021 which directs the schools to follow the minimum pass mark for each subject for key stage II-V (classes IV-XII). It requires a student to score a minimum of 40% in both Continuous Assessment (CA) and written examinations to be promoted to the next higher grade. This change is being introduced to streamline the assessment system to assess the actual learning of the students. However, there were concerns raised on the implications of the revised assessment structure.

To this effect, Education Monitoring Division of Department of School Education conducted a survey to find out the performance of students in annual examinations 2021. The analysis covered the following areas:

- 1) Number of students who scored less than 40% in overall result.
- 2) Students scoring less than 40% in Continuous Assessment (CA) and written examinations in each subject.
- 3) Dzongkhag wise percentage of students who scored less than 40%.
- 4) Performances of private school.
- 5) Reasons for students failing in examination.
- 6) Implication of failure to school.

Methodology

The data was collected from both public and private schools for classes PP-XI in 2021. A common excel sheet form was designed by EMD to collect data from schools and shared with the schools across the country by the focal EMOs of each Dzongkhag/Thromde.

The following information were collected from the schools:

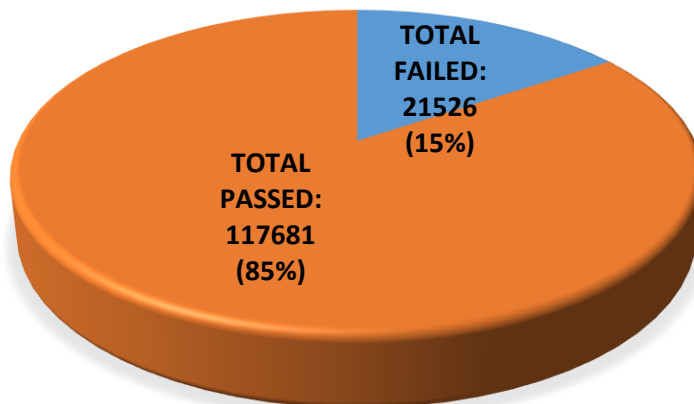
- Total number of students in each of the classes PP to XI
- Number of students who scored less than 40% in CA and written examinations in each subject
- Reasons for students failing in examination
- Implication of failure

Summary of Total Students in Classes PP-XI

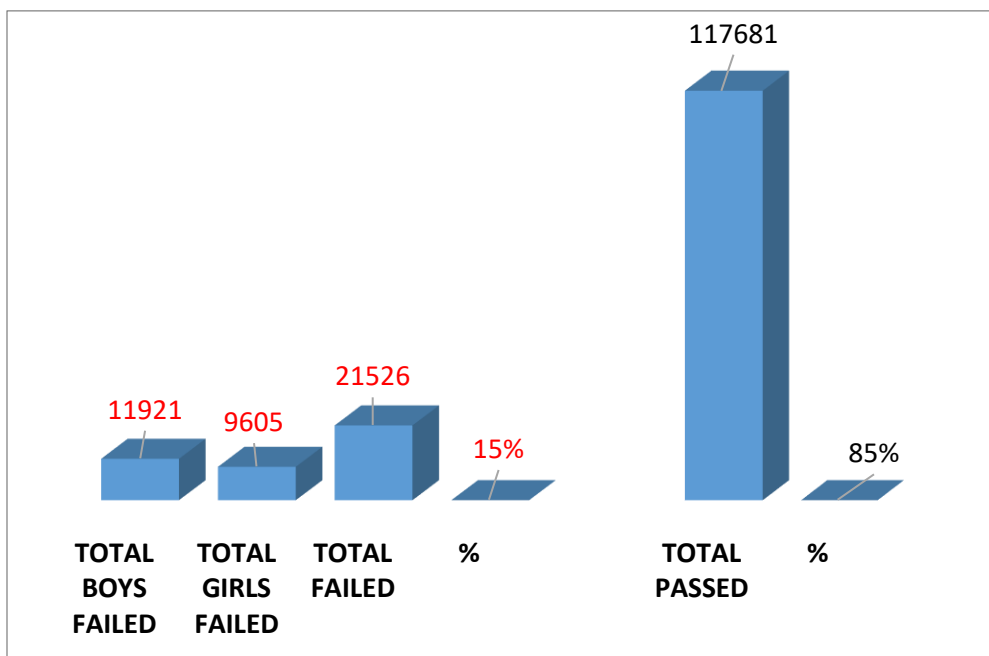
Class	Total Students
PP-III	52,729
IV	12,252
V	12,894
VI	12,810
VII	11,990
VIII	12,135
IX	12,126
XI	12,271
TOTAL	1,39,207

Report

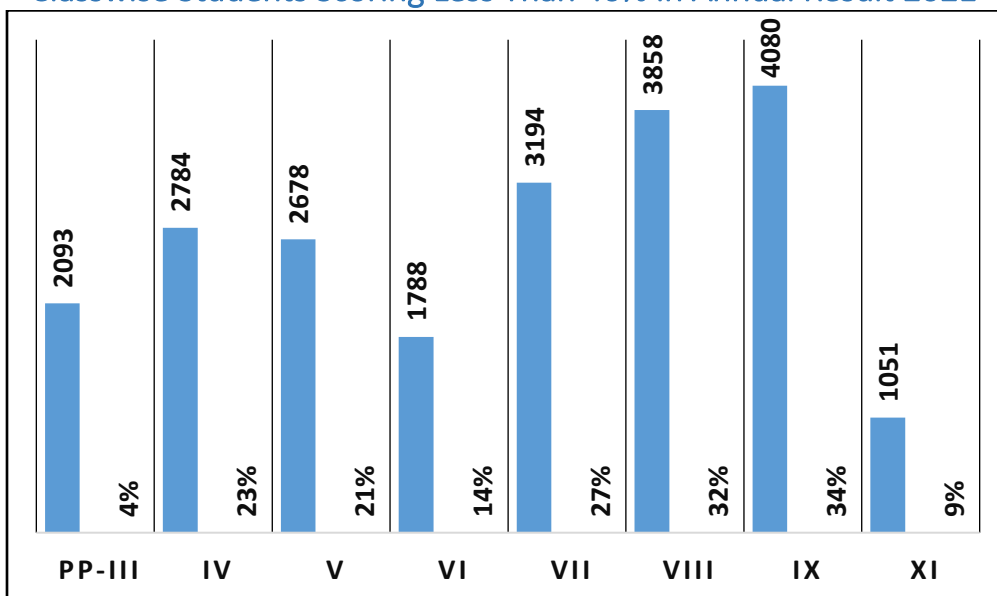
Overall Performances of Students in Annual Result 2021



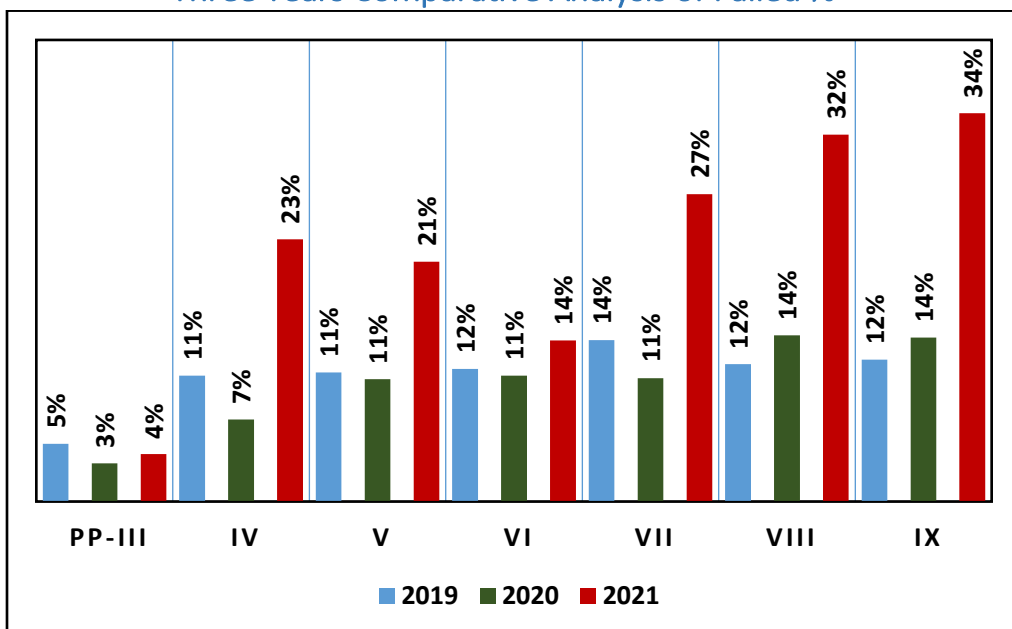
Students Performances in Annual Result 2021



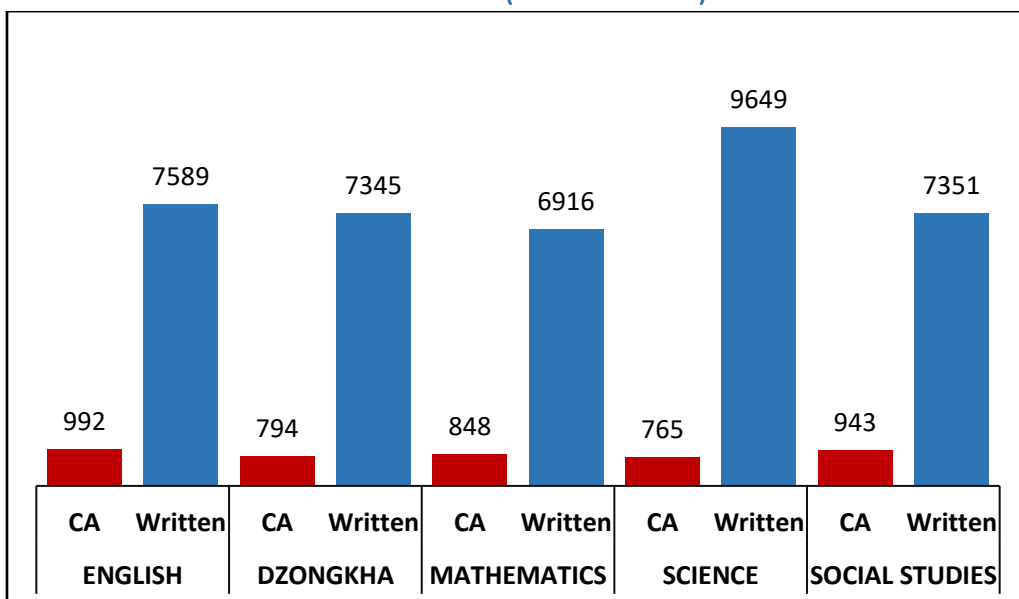
Classwise Students Scoring Less Than 40% In Annual Result 2021



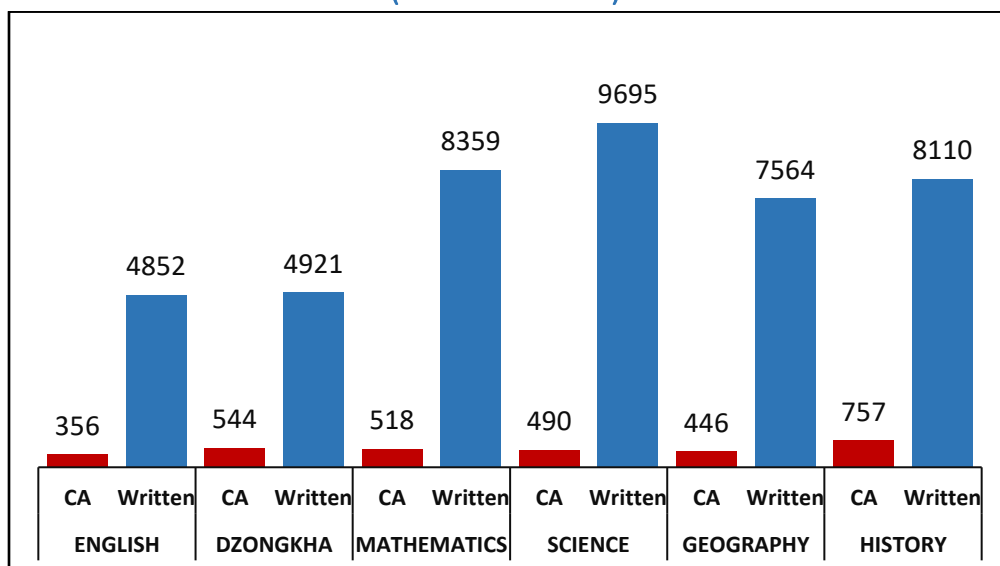
Three Years Comparative Analysis of Failed %



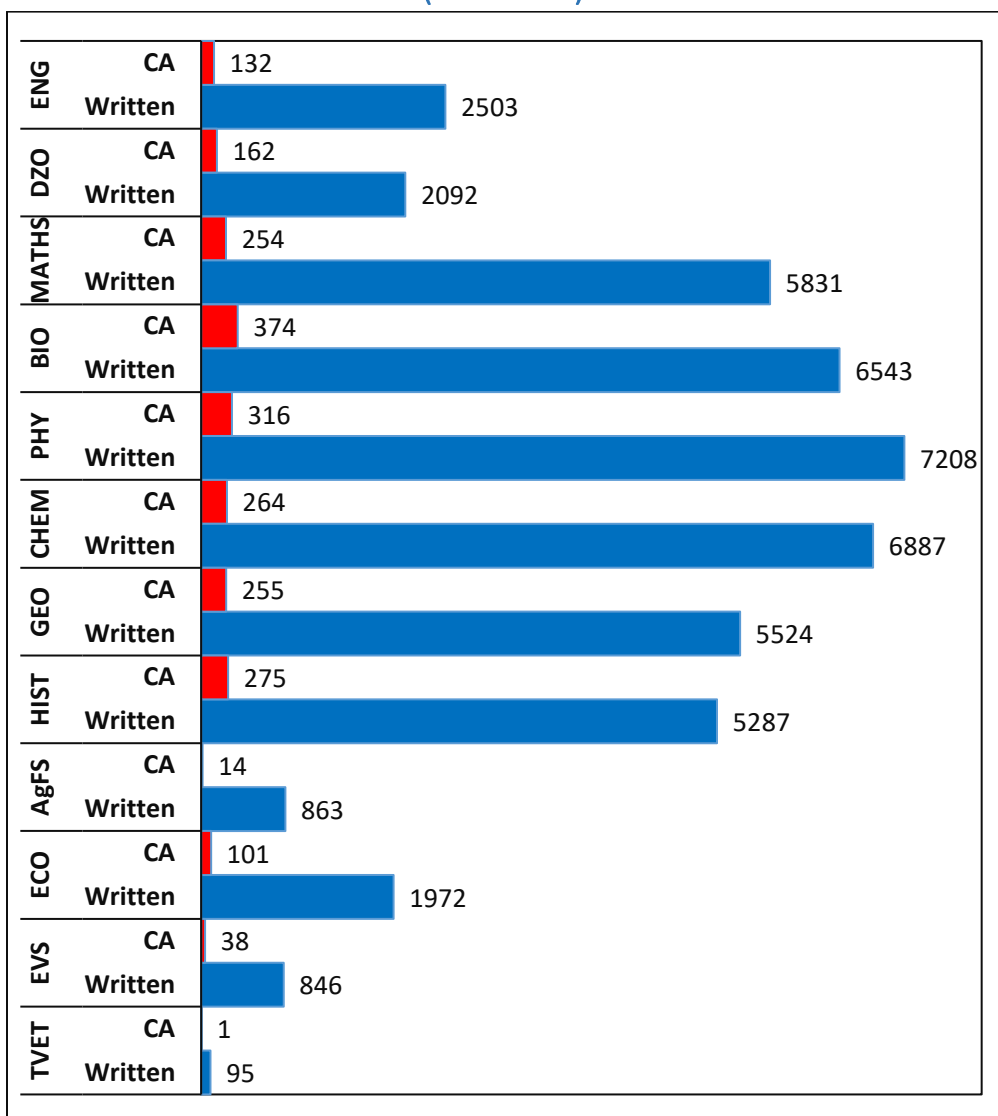
Subject Wise Students Scoring Less Than 40% In CA & Written Examinations (Classes IV-VI)



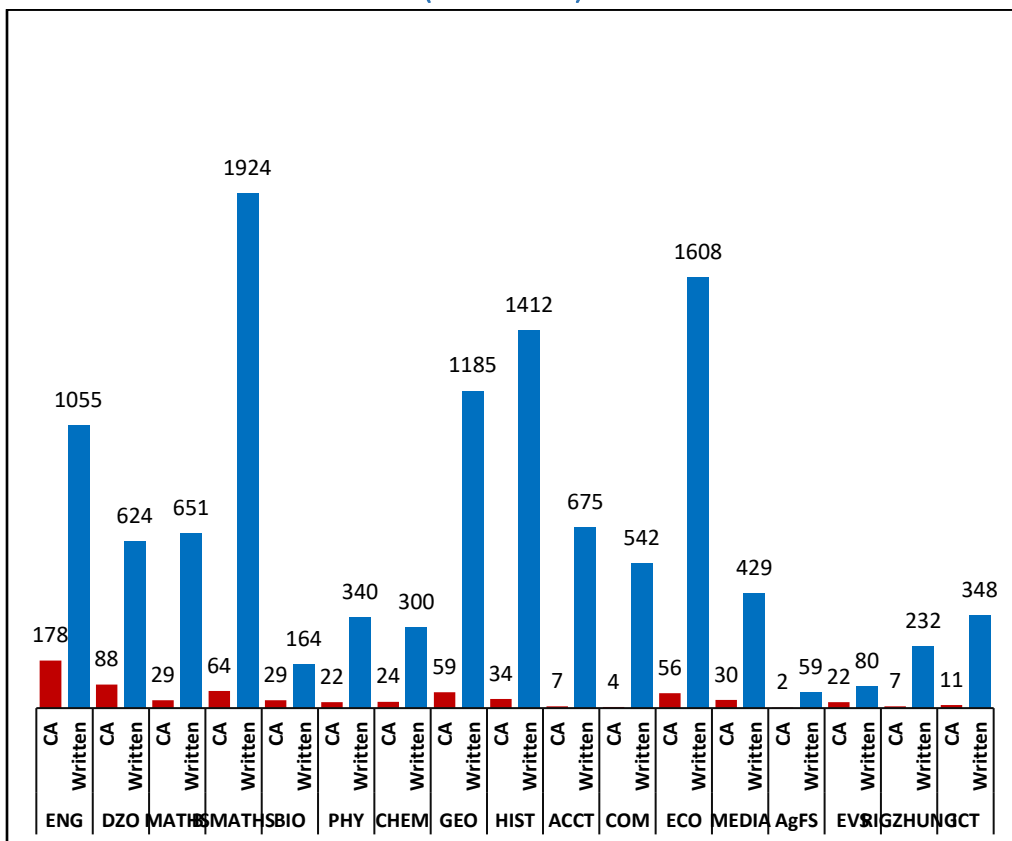
Subject Wise Students Scoring Less Than 40% in CA & Written
Examinations
(Classes VII-VIII)



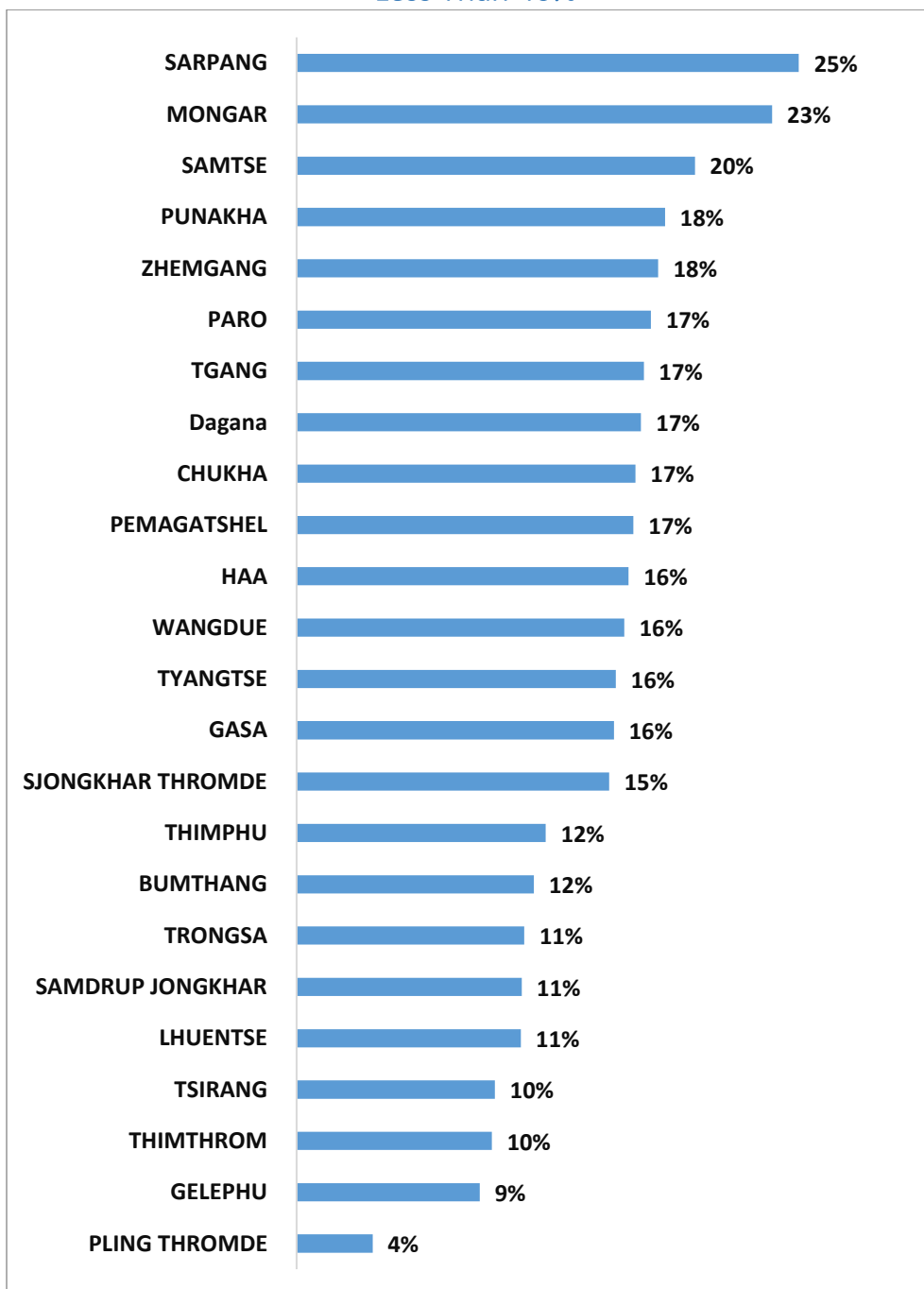
Subject Wise Students Scoring Less Than 40% in CA & Written
Examinations
(Classes IX)



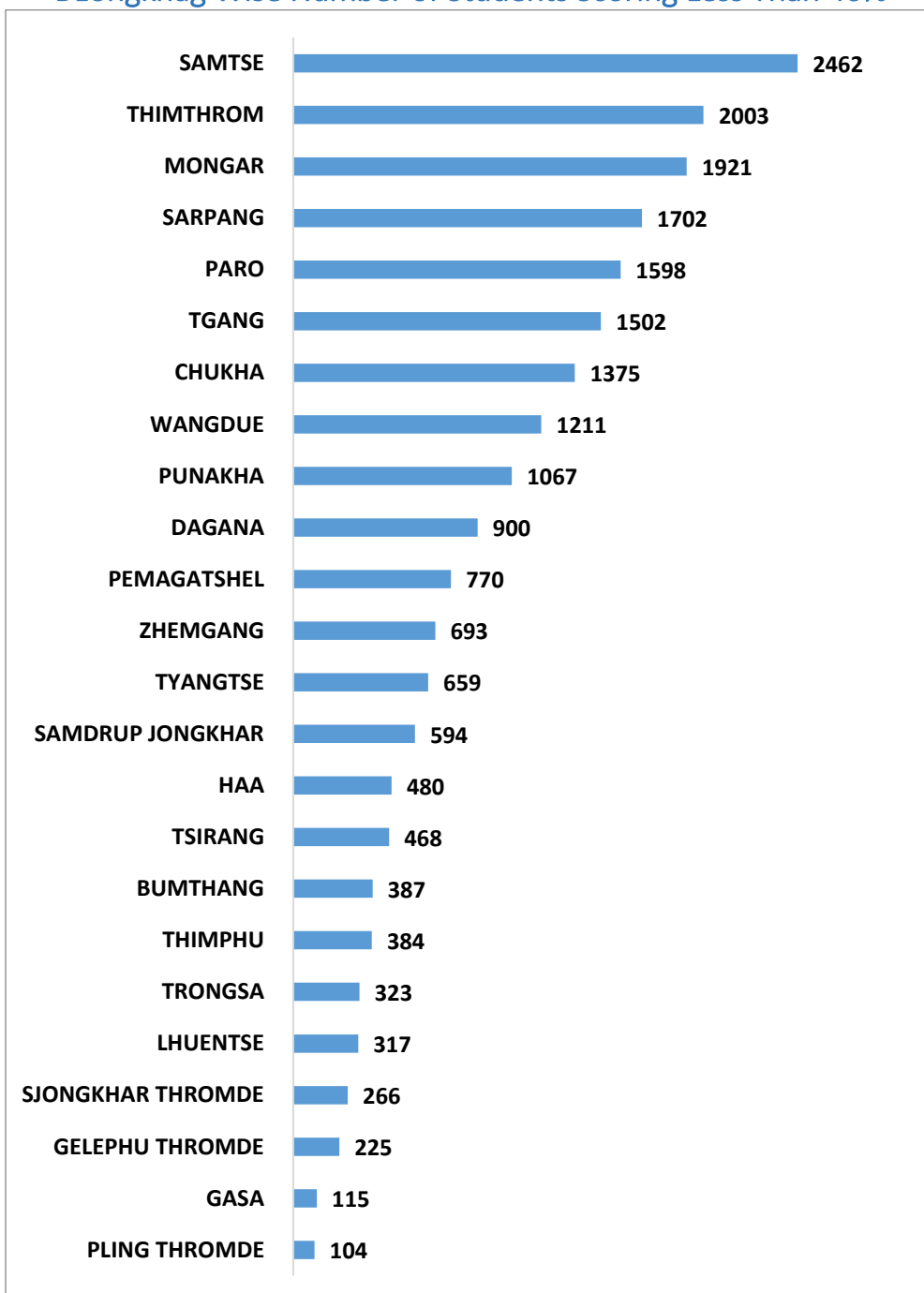
Subject Wise Students Scoring Less Than 40% in CA & Written Examinations (Classes XI)



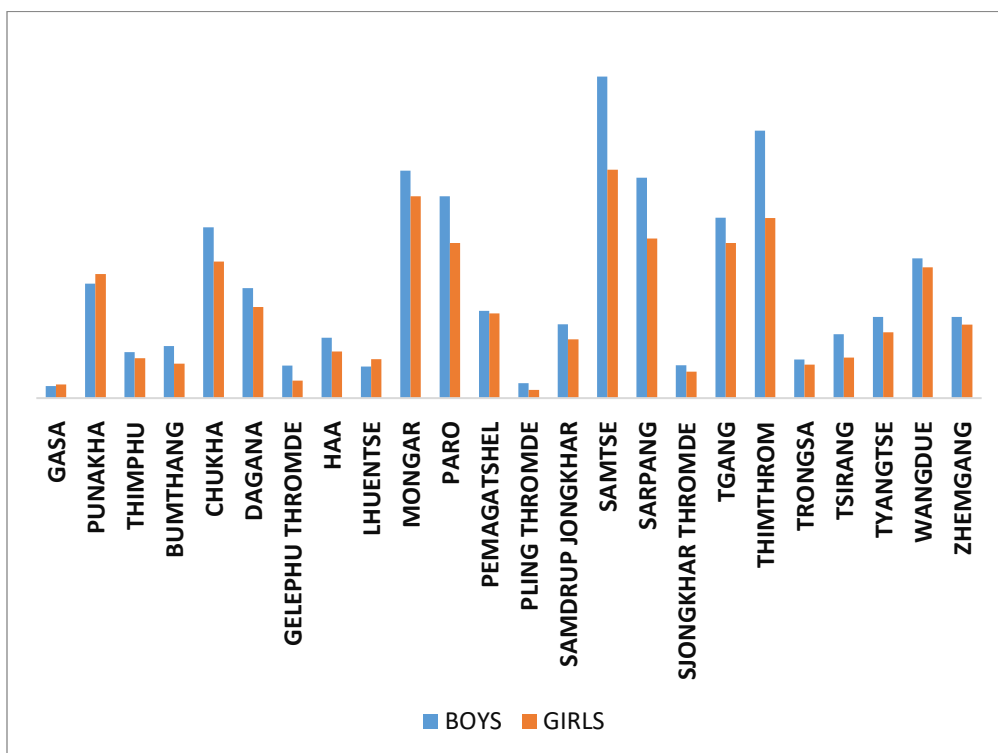
Dzongkhag Wise Percentage of Students (Classes PP-XI) Scoring Less Than 40%



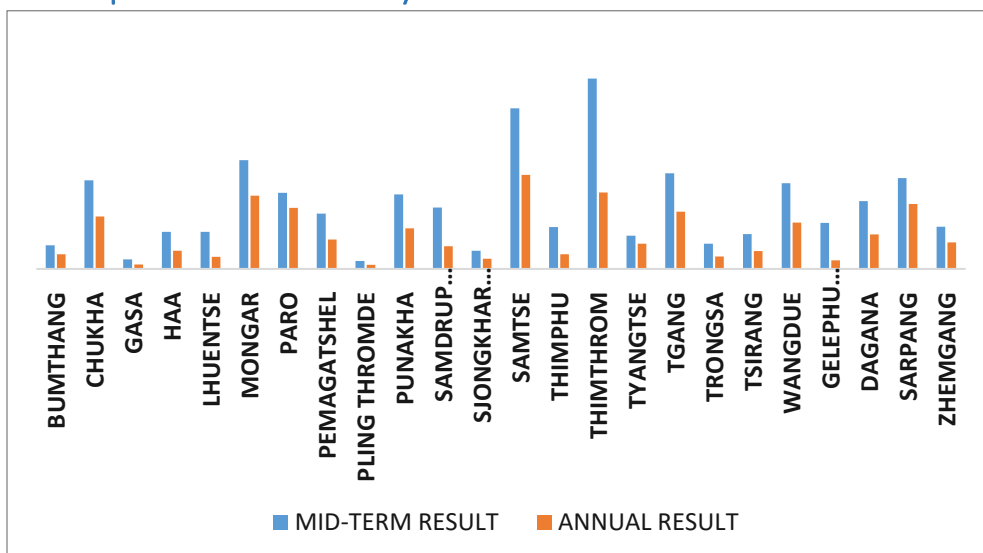
Dzongkhag Wise Number of Students Scoring Less Than 40%



Gender Wise Comparative Performances of Students Scoring Less Than 40%



Comparative Failed Analysis of Mid-term & Annual Result 2021



School Wise Percentage of Failed Students

SL	SCHOOL	DZONGKHAG	TOTAL STD	TOTAL FAILED	FAIL %
1	DECHHELING LSS	PEMA GATSHEL	260	138	53%
2	BAGING PRIMARY SCHOOL	MONGAR	116	48	41%
3	TSHAPHEL LSS	HAA	391	144	37%
4	KUNZANGLING CENTRAL SCHOOL	TRASHI YANGTSE	254	93	37%
5	MARTSHALA CENTRAL SCHOOL	SAMDRUP JONGKHAR	288	105	36%
6	DRAMETSE CS	MONGAR	768	274	36%
7	PELJORLING HSS	SAMTSE	1605	570	36%
8	TSAMANG PS	MONGAR	102	36	35%
9	SAMDRUP JONGKHAR MSS	SAMDRUP JONGKHAR THROMDE	309	109	35%
10	MINJEY MSS	LHUE NTSE	278	98	35%
11	PELRITHANG HSS	SARPANG	691	242	35%
12	BROKSAR ECR	MONGAR	9	3	33%
13	BITEKHA MSS	PARO	389	129	33%
14	LHAMOIZINGKHA CS	DAGANA	761	241	32%
15	DECHENTSEMO HSS	PUNAKHA	345	108	31%
16	BAJOTHANG HSS	WANGDUE	1112	346	31%
17	BUMDELING LSS	TRASHI YANGTSE	312	97	31%
18	JAMPELING CS	TRASHIGANG	325	100	31%
19	LAYA CS	GASA	158	48	30%
20	LAMGONG MSS	PARO	913	267	29%
21	CHUZAGANG PS	SARPANG	257	75	29%
22	KIDHEYKHAR HSS	MONGAR	891	260	29%
23	DUNG TSE CS	TRASHIGANG	363	105	29%
24	DAWAKHA LSS	PARO	277	79	29%
25	JIGMECHOELING MSS	SARPANG	390	111	28%
26	DOROKHA HSS	SAMTSE	636	179	28%
27	UMA PS	WANGDUE	50	14	28%
28	THRIMSHING CS	TRASHIGANG	445	123	28%
29	UDZORONG CS	TRASHIGANG	525	145	28%
30	JANCHUBLING MSS	SARPANG	344	95	28%
31	SARPANG MSS	SARPANG	1069	294	28%
32	DRUKJEGANG HSS	DAGANA	547	150	27%

33	NORBUGANG CS	SAMTSE	657	180	27%
34	SONAMTHANG CS	ZHEMGANG	776	211	27%
35	NORBULING CS	SARPANG	1155	311	27%
36	GOMTU HSS	SAMTSE	1339	358	27%
37	DUNGNA LSS	CHHUKHA	357	94	26%
38	CHASKHAR CS	MONGAR	648	168	26%
39	TARAYTHANG PS	SARPANG	58	15	26%
40	THUNGKHAR LSS	TRASHIGANG	128	33	26%
41	BULI CS	ZHEMGANG	488	125	26%
42	LIGMETHANG MSS	MONGAR	373	95	25%
43	KENGKHAR MSS	MONGAR	539	137	25%
44	NAGOR MSS	MONGAR	363	92	25%
45	RANGAYTUNG PS	CHHUKHA	115	29	25%
46	NGATSHANG PRIMARY SCHOOL	MONGAR	131	33	25%
47	TASHIDINGKHA HSS	PUNAKHA	475	119	25%
48	GASELO HSS	WANGDUE	750	187	25%
49	TSHOCHASA PS	PUNAKHA	93	23	25%
50	PEMA GATSHEL MSS	PEMA GATSHEL	507	125	25%
51	CHAPCHA MSS	CHHUKHA	349	86	25%
52	YOESLTSE MSS	SAMTSE	719	177	25%
53	RITSANGDUNG PS	TRASHIGANG	86	21	24%
54	GONGTHUNG MSS	TRASHIGANG	389	93	24%
55	WANGCHU MSS	CHHUKHA	640	150	23%
56	AREKHA MSS	CHHUKHA	494	115	23%
57	RADHI MSS	TRASHIGANG	242	56	23%
58	NORBUGANG PS	SAMTSE	368	85	23%
59	PELKHIL SCHOOL	THIMPHU THROMDE	191	44	23%
60	SINGYE PS	SARPANG	178	41	23%
61	JOMTSANG PS	TRASHIGANG	35	8	23%
62	SHENGANA LSS	PUNAKHA	210	48	23%
63	UMLING MSS	SARPANG	395	90	23%
64	SHABA HSS	PARO	596	135	23%
65	YANGNEER PS	TRASHIGANG	142	32	23%
66	LUNGTEPHU MSS	THIMPHU THROMDE	1409	316	22%
67	KHURUTHANG MSS	PUNAKHA	1075	241	22%
68	DOROKHA LSS	SAMTSE	546	122	22%
69	DENCHUKHA LSS	SAMTSE	339	75	22%

70	TASHITHANG PS	SAMTSE	82	18	22%
71	SENGOR PS	MONGAR	23	5	22%
72	TSANGPO PS	TRASHIGANG	74	16	22%
73	LUNGTENZAMPA MSS	THIMPHU THROMDE	1275	275	22%
74	JOMOTSANGKHA MSS	SAMDRUP JONGKHAR	302	65	22%
75	KHAMDANG LSS	TRASHI YANGTSE	266	57	21%
76	SHERUBLING CS	TRONGSA	336	72	21%
77	DEKILING MSS	SARPANG	365	78	21%
78	PAKSHIKHA CS	CHHUKHA	935	199	21%
79	DRUKGYEL LSS	PARO	797	169	21%
80	TSHAIDANG PS	ZHEMGANG	62	13	21%
81	TRONGSA PRIMARY SCHOOL	TRONGSA	420	88	21%
82	MANDRINI ECR	SAMTSE	24	5	21%
83	BUDASHI PS	ZHEMGANG	106	22	21%
84	RAMJAR MSS	TRASHI YANGTSE	314	65	21%
85	ZUNGLIN PRIMARY SCHOOL	MONGAR	107	22	21%
86	NARANG PS	MONGAR	238	48	20%
87	KHANGKHU MSS	PARO	845	170	20%
88	JARINGAY PS	SAMTSE	65	13	20%
89	CHOEKHORLING MSS	SARPANG	719	143	20%
90	NGANGLAM MSS	PEMA GATSHEL	955	189	20%
91	MONGAR MSS	MONGAR	937	185	20%
92	SAMTENLING PS	SARPANG	264	52	20%
93	PANGNA PS	DAGANA	215	42	20%
94	GAWALING PS	SAMTSE	72	14	19%
95	WANAKHA CENTRAL SCHOOL	PARO	525	102	19%
96	SAMEY PS	DAGANA	89	17	19%
97	SHEMAGANGKHA PS	CHHUKHA	90	17	19%
98	MONGAR HSS	MONGAR	625	118	19%
99	DIPUJORA ECR	SAMTSE	53	10	19%
100	SAMTENGANG CENTRAL SCHOOL	WANGDUE	636	118	19%
101	GYALPOIZHING HSS	MONGAR	620	115	19%
102	PANGSERPO PS	DAGANA	81	15	19%
103	GENEKHA LSS	THIMPHU	282	52	18%
104	KABESA CS	PUNAKHA	651	120	18%

105	BJOKA PS	ZHEMGANG	110	20	18%
106	CHUNGPHEL PRIMARY SCHOOL	BUMTHANG	11	2	18%
107	THRINDANGBI PS	MONGAR	66	12	18%
108	CHUMEY CS	BUMTHANG	435	79	18%
109	BIDUNG LSS	TRASHIGANG	204	37	18%
110	TASHIDING LSS	DAGANA	216	39	18%
111	THIMYUL LSS	LHUEBTSE	196	35	18%
112	PAM PS	TRASHIGANG	101	18	18%
113	WANGDI GATSHEL PS	CHHUKHA	191	34	18%
114	GANGLAPONG PS	MONGAR	17	3	18%
115	KHENI LOWER SECONDARY SCHOOL	TRASHI YANGTSE	204	36	18%
116	YONPHULA LSS	TRASHIGANG	187	33	18%
117	LANGTHEL L S S	TRONGSA	312	55	18%
118	GEDU HIGHER SECONDARY SCHOOL	CHHUKHA	723	126	17%
119	CHUNGKHA PS	CHHUKHA	69	12	17%
120	TONGMIJANGSA PRIMARY SCHOOL	TRASHI YANGTSE	139	24	17%
121	RAMEYCHEN PRIMARY SCHOOL	WANGDUE	209	36	17%
122	WANGBAMA CS	THIMPHU	431	74	17%
123	SHUMAR LOWER SECONDARY SCHOOL	PEMA GATSHEL	307	52	17%
124	GYATSHA PRIMARY SCHOOL	BUMTHANG	142	24	17%
125	PHENSUM PS	SAMTSE	172	29	17%
126	CHAPCHA PS	CHHUKHA	89	15	17%
127	THINLEYGANG PS	PUNAKHA	262	44	17%
128	SAKTENG LSS	TRASHIGANG	274	46	17%
129	LOBESA LSS	PUNAKHA	819	137	17%
130	BALAM PS	MONGAR	157	26	17%
131	LOSELLING MSS	THIMPHU THROMDE	1386	229	17%
132	URA CENTRAL SCHOOL	BUMTHANG	315	52	17%
133	TSENKHARLA CENTRAL SCHOOL	TRASHI YANGTSE	796	131	16%
134	DALIPHANGMA PS	TRASHIGANG	67	11	16%
135	TSIRANGTOE CENTRAL SCHOOL	TSIRANG	835	137	16%
136	WOMANANG PS	TRASHI YANGTSE	61	10	16%

137	DARLA MSS	CHHUKHA	773	126	16%
138	LOGODAMA PS	PUNAKHA	295	48	16%
139	LUNGTENGANG PS	DAGANA	62	10	16%
140	WOOCHU LSS	PARO	932	150	16%
141	LANGMADUNG PROMARY SCHOOL	TRASHI YANGTSE	81	13	16%
142	DECHENPELRI PS	SARPANG	160	25	16%
143	KANGLUNG PS	TRASHIGANG	399	62	16%
144	GALING PS	TRASHIGANG	58	9	16%
145	NAHI PRIMARY SCHOOL	WANGDUE	71	11	15%
146	PHUENSUM DEKI PS	WANGDUE	72	11	15%
147	DOTEN LSS	PARO	312	47	15%
148	SHATAKSHA PRIMARY SCHOOL	WANGDUE	93	14	15%
149	SALING ECR	MONGAR	20	3	15%
150	TASHILAKHA PS	CHHUKHA	82	12	15%
151	DZONGSAR PS	SAMTSE	144	21	15%
152	JIGMELING PS	SARPANG	186	27	15%
153	BALING PRIMARY SCHOOL	TRONGSA	76	11	14%
154	JYENKHANA PRIMARY SCHOOL	HAA	201	29	14%
155	TASHITSE HSS	TRASHIGANG	444	64	14%
156	GONPASINGMA LSS	PEMA GATSHEL	146	21	14%
157	GARPAWOONG MSS	SAMDRUP JONGKHAR	362	52	14%
158	GELEPHU MSS	GELEPHU THROMDE	586	84	14%
159	KHALING LSS	TRASHIGANG	287	41	14%
160	MOSHI PS	TRASHIGANG	119	17	14%
161	RESA ECR	MONGAR	7	1	14%
162	TAJU PRIMARY SCHOOL	PARO	498	71	14%
163	NOBDING LSS	WANGDUE	295	42	14%
164	KARMALING PS	DAGANA	134	19	14%
165	AUTSHO CS	LHUENTSE	546	77	14%
166	BENSHINGMO PS	TRASHIGANG	50	7	14%
167	UTPAL ACADEMY	PARO	100	14	14%
168	SHERUB GATSHEL LSS	SAMTSE	458	64	14%
169	DALLEYTHANG LSS	DAGANA	215	30	14%
170	PHOBJIKHA CENTRAL SCHOOL	WANGDUE	648	90	14%
171	GOSHING PS	ZHEMGANG	94	13	14%

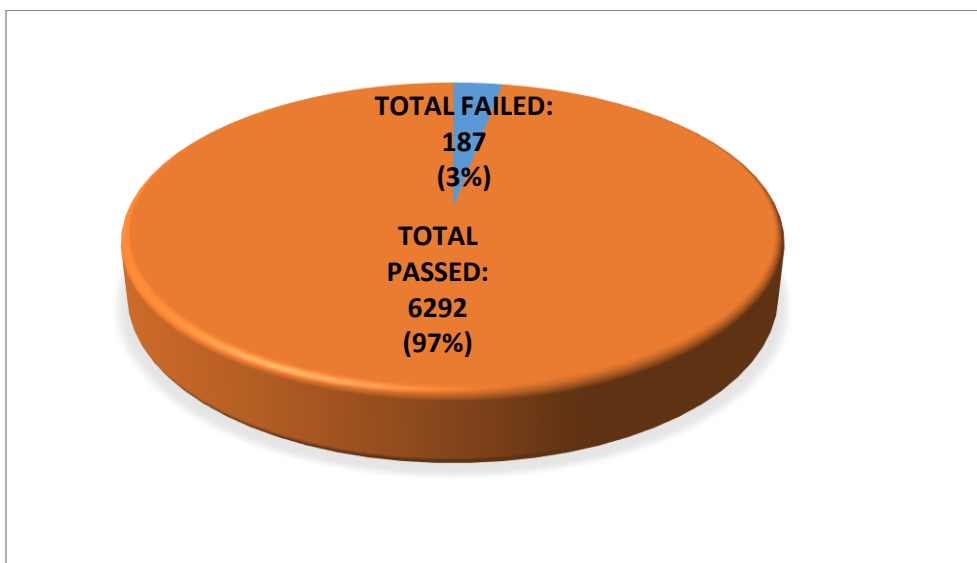
172	RANGTSE PRIMARY SCHOOL	HAA	123	17	14%
173	KHAR PRIMARY SCHOOL	PEMA GATSHEL	102	14	14%
174	DEWATHANG PS	SAMDRUP JONGKHAR THROMDE	648	88	14%
175	GASA PS	GASA	140	19	14%
176	YEBILAP TSA CS	ZHEMGANG	438	59	13%
177	TSIMALAKHA MSS	CHHUKHA	528	71	13%
178	DRUKGYEL HSS	PARO	677	91	13%
179	CHALING PS	TRASHIGANG	97	13	13%
180	BARZOR PRIMARY SCHOOL	SAMDRUP JONGKHAR	120	16	13%
181	UGYENTSE PS	SAMTSE	143	19	13%
182	PHUNTSHOTHANG MSS	SAMDRUP JONGKHAR	968	128	13%
183	CHASKHAR PAM ECR	MONGAR	38	5	13%
184	SINCHULA PS	CHHUKHA	176	23	13%
185	KAGTONG PS	ZHEMGANG	46	6	13%
186	JIGME NAMGYAL LSS	THIMPHU THROMDE	1018	132	13%
187	BABESA HSS	THIMPHU THROMDE	468	60	13%
188	SHALI PRIMARY SCHOOL	TRASHI YANGTSE	86	11	13%
189	ZILUKHA MSS	THIMPHU THROMDE	1176	150	13%
190	SHARI HSS	PARO	458	58	13%
191	PANBANG PS	ZHEMGANG	317	40	13%
192	LAPTSAKHA PS	PUNAKHA	135	17	13%
193	SISINA PRIMARY SCHOOL	THIMPHU	191	24	13%
194	JOENKHAR PS	TRASHIGANG	64	8	13%
195	KARSHONG PRY SCHOOL	TRONGSA	16	2	13%
196	PHONGMEY PS	TRASHIGANG	152	19	13%
197	SERZHONG PS	SARPANG	112	14	13%
198	CHALI LSS	MONGAR	241	30	12%
199	CHANGZAMTOG MSS	THIMPHU THROMDE	1387	171	12%
200	MONMOLA PS	SAMDRUP JONGKHAR	73	9	12%
201	BARTSHAM PS	TRASHIGANG	203	25	12%
202	PANTANG PS	ZHEMGANG	122	15	12%
203	BARDO PS	ZHEMGANG	57	7	12%
204	CHENDEBJI PS	TRONGSA	57	7	12%
205	TSEBAR LSS	PEMA GATSHEL	149	18	12%
206	KATSHO LSS	HAA	555	67	12%
207	SHINGKHA PS	ZHEMGANG	116	14	12%

208	JERELEMI PS	TRASHIGANG	75	9	12%
209	MELONGKHAR PS	TRASHI YANGTSE	50	6	12%
210	KAMJI CENTRAL SCHOOL	CHHUKHA	817	98	12%
211	CHANGRIGPHEL PS	THIMPHU THROMDE	924	109	12%
212	TSHANGKHA MSS	DAGANA	512	60	12%
213	CHUNDU ARMED FORCES PUBLIC SCHOOL	HAA	889	104	12%
214	ZHEMGANG CS	ZHEMGANG	496	58	12%
215	YELCHEN CENTRAL SCHOOL	PEMA GATSHEL	653	76	12%
216	WOONGCHILO PRIMARY SCHOOL	PEMA GATSHEL	43	5	12%
217	DIGALA PS	ZHEMGANG	26	3	12%
218	LAURI PRIMARY SCHOOL	SAMDRUP JONGKHAR	156	18	12%
219	KANGPAR LSS	TRASHIGANG	165	19	12%
220	RINCHENGANG PRIMARY SCHOOL	WANGDUE	226	26	12%
221	WANGDUE PRIMARY SCHOOL	WANGDUE	836	95	11%
222	DAMPHU CENTRAL SCHOOL	TSIRANG	847	96	11%
223	BJIMTHANGKHA PRIMARY SCHOOL	WANGDUE	399	45	11%
224	DAKSA PS	MONGAR	89	10	11%
225	KYIDSA PS	SAMTSE	89	10	11%
226	ZANGKHAR PS	LHUE NTSE	98	11	11%
227	BJIBJOKHA LSS	PUNAKHA	232	26	11%
228	PUNAKHA CS	PUNAKHA	697	78	11%
229	RANGJUNG PS	TRASHIGANG	269	30	11%
230	KURCHILO PS	TRASHIGANG	63	7	11%
231	TALHOGANG PS	PUNAKHA	27	3	11%
232	WAICHURE ECR	MONGAR	45	5	11%
233	YADI CENTRAL SCHOOL	MONGAR	790	87	11%
234	RUKUBJI PS	WANGDUE	109	12	11%
235	BARTSHAM CS	TRASHIGANG	569	62	11%
236	SARPANG CS	SARPANG	561	61	11%
237	DEPHELING PS	SAMTSE	83	9	11%
238	KALAPANG PS	MONGAR	37	4	11%
239	LINGKHA ECR	MONGAR	37	4	11%
240	TINGTIBI LSS	ZHEMGANG	158	17	11%

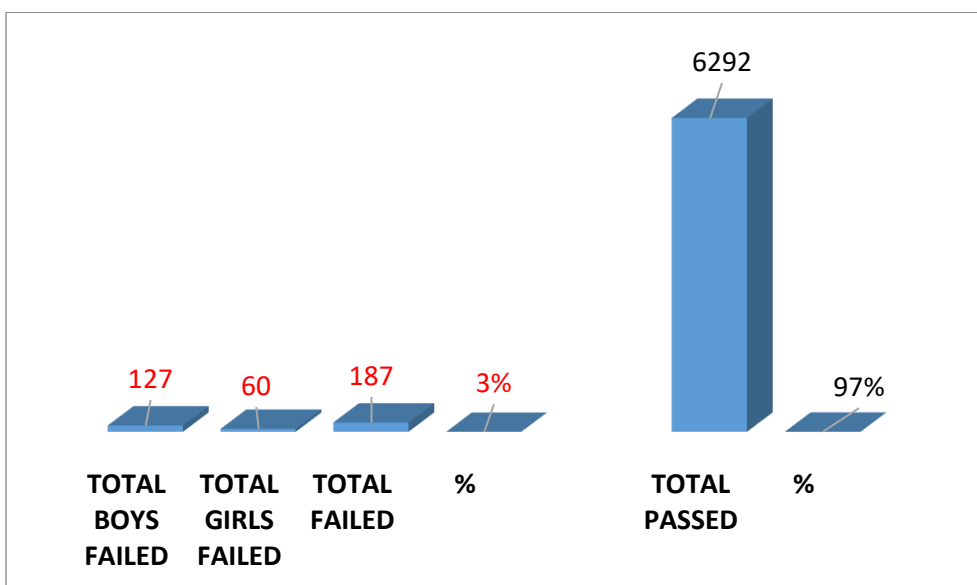
241	BJEMINA PRIMARY SCHOOL	THIMPHU	205	22	11%
242	RETEY PS	SARPANG	47	5	11%
243	GESARLING CS	DAGANA	804	85	11%
244	PANBARI PS	SAMTSE	341	36	11%
245	THRISA PS	ZHEMGANG	19	2	11%
246	NANGLADANG ECR	SAMTSE	67	7	10%
247	CHUKHA CENTRAL SCHOOL	CHHUKHA	776	81	10%
248	DAGAPELA MSS	DAGANA	762	79	10%
249	SERTENA PRIMARY SCHOOL	HAA	29	3	10%
250	ZORDUNG PS	TRASHIGANG	29	3	10%
251	GONGZIM UGYEN DORJI CS	HAA	591	61	10%
252	LHAYUL PS	SARPANG	107	11	10%
253	SAMTSE LSS	SAMTSE	1131	116	10%
254	KHASADRAPCHU MSS	THIMPHU	953	97	10%
255	RINCEN HSS	THIMPHU THROMDE	99	10	10%
256	JIGME SHERUBLING CS	TRASHIGANG	479	48	10%
257	JURMEY PS	MONGAR	170	17	10%
258	LOBNEYKHA PS	CHHUKHA	30	3	10%
259	SILAMBI PS	MONGAR	60	6	10%
260	DAMPHU MSS	TSIRANG	1097	109	10%
261	ZUNGYE PRIMARY SCHOOL	BUMTHANG	112	11	10%
262	MINDRULING PS	SAMTSE	163	16	10%
263	SARJUNG PS	SAMDRUP JONGKHAR	92	9	10%
264	PHEGPARI PS	TRASHIGANG	103	10	10%
265	BJISHONG CS	GASA	495	48	10%
266	SHABA PRIMARY SCHOOL	PARO	702	68	10%
267	REPATI PS	ZHEMGANG	31	3	10%
268	GOENSHARI PS	PUNAKHA	52	5	10%
269	WANGDUECHHOELING LSS	BUMTHANG	914	87	10%

PRIVATE SCHOOLS PERFORMANCES IN ANNUAL RESULT 2021

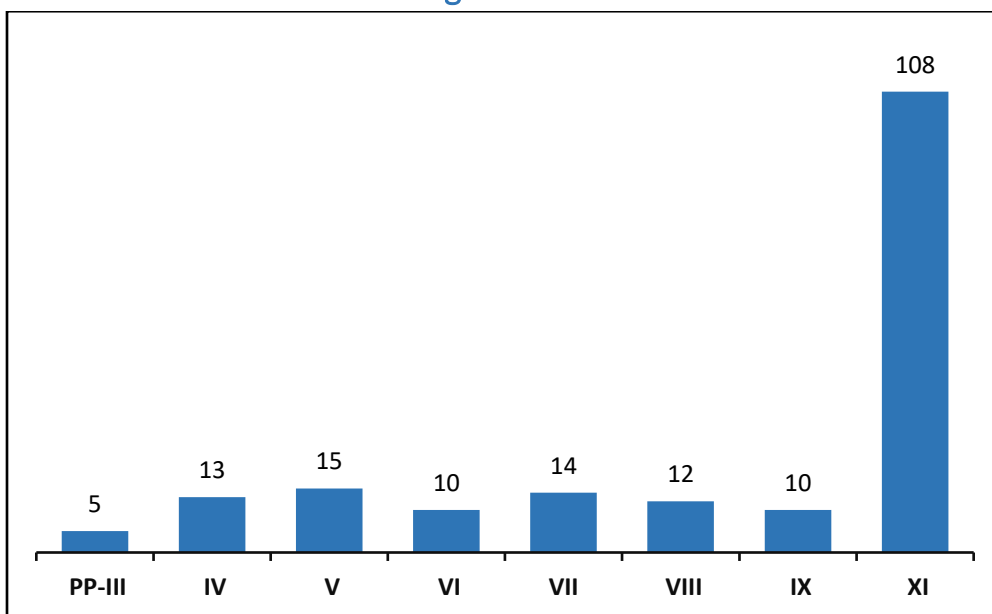
Overall Performances of Students in Annual Result 2021



Pvt. Students Performances in Annual Result 2021



Total Students Scoring Less than 40% in Each Class



List of Class XI Failed Students in Pvt. School 2021

SL	Dzongkhag	School	Total std. in the class	BOYS	GIRLS	TOTAL
1	Phuentsholing Thromde	Younten Kuenjung Academy	154	1	0	1
2	Paro	Rigzom Academy	185	0	2	2
3	Punakha	Ugyen Academy	287	1	1	2
4	Thimphu Thromde	Nima HSS	141	1	1	2
5	Haa	Jampel Higher Secondary School	231	3	0	3
6	Thimphu Thromde	Kelki HSS	135	3	1	4
7	Samdrup Jongkhar Thromde	Dungsum Academy	84	4	2	6
8	Thimphu Thromde	Druk School	52	8	1	9
9	Thimphu Thromde	Rinchen Higher Secondary School	99	10	0	10
10	Phuentsholing Thromde	Norbu Academy	57	5	6	11
11	Paro	Utpal Academy	100	8	6	14
12	Thimphu Thromde	Pelkhil HSS	211	30	14	44
TOTAL			1736	74	34	108

Reasons for Failed Students

FAILED REASONS FOR CLASSES PP-III

1. The prolonged and frequent pandemic lockdown deprived students from regular contact teaching in the previous years. There was a gap of contact-teaching for one year. It was a common complain of the teachers that students have generally declined in their studies after one year gap.
2. The online classes were not effective and children could not learn as required due to lack of materials and network issues. Quite a good portion of syllabus was covered online. Online teaching-learning wasn't friendly and favourable for every teacher and student for the reasons like device (mobile, laptop, ICT competency), parents support, carrying out Continuous Formative Assessment (CFA), generation gap of the teachers and acceptance of the common people. Thus, only sections of students who were under competent teachers and supportive parents with facilities available were not hampered much.
3. Most of the failures are the children of illiterate parents like farmers, army and police, businessman. These sections of children got directly affected by pandemic. Most parents could not cooperate in carrying out CFA during online teaching.
4. Continuous Formative Assessment (CFA) implemented in classes PP-III needs parents' support and some of the parents lack knowledge to help their children. Some of the classes have huge number of students while CFA demands attention to every child
5. Students in the previous year were given automatic promotion due to pandemic without due filtration process.
6. Teachers were oriented NNC virtually where teachers felt not very confident in teaching. NNC was implemented before the orientation was given to subject teachers which confused teachers as well as learners. Moreover, NNC orientation was given at the end of the academic year.
7. The bridging period in the beginning 2021 was not sufficient to coach students to cover-up the learning gap.
8. Students and parents were not ready to adapt to sudden changes of assessment criteria in education system. Moreover, this new assessment criteria was implemented NOT from the starting of the academic session.
9. Many children in the rural areas commute long hours to school. They have to come early which makes them inactive in the class. Due to which they are unable to concentrate in the class actively as per the teachers and leads to poor performances in the class. They are even weak in studies.

10. It is difficult for the teachers to teach five year old children and make them understand. Age of the child, 5 years is too young for them to be in school especially children of rural areas where ECCDs are not very effective.
11. Despite all possible individualized efforts from the teachers, few students are not able to meet the basic requirements for promotion to the next higher grade. The school promotion committee strongly felt that they would do much better if retained in the same grade for an additional year. They are NOT DETAINED but RETAINED.
12. School also have some students who required the curriculum of 'special education needs attention' whereby it has tremendously contributed to the increase of the failure percentage.
13. Some parents wanted their children to repeat in the same class. Schools obtained undertaking letter from parents. After understanding strengths and weaknesses of student, both parents and teachers agreed to let the child repeat. School has obtained undertaking letter from parents.

FAILED REASONS FOR CLASSES IV -XI

1. Almost all the children were promoted to the next classes but remediation of the previous contents and the coverage of the present classes syllabuses were daunting task for children to understand.
2. Disruption of academic session by pandemic, sudden change in assessment structure, curriculum and inadequate NNC orientation to teachers.
3. Online teaching was ineffective in the remote areas due to lack of gadgets and connectivity. Most of the students' did not have smart phones and BBS access.
4. Children's learning is purely based on academic achievement and intelligence (written) rather than other aspects of learning such as listening, speaking and reading.
5. NNC requires readiness of resources within school and beyond to address the learning objectives, to learn through meaningful exploration and discovery. Most of the teachers were not ready and the further the virtual training was given towards the end of the year.
6. Shortage of teachers as per TRE/no replacement of teachers. Constant change and transfer of teachers. Some schools had to rely on substitute teachers at all times. Teachers have heavy teaching classes. That way teachers can't assess the works of the students time to time and give feed backs.
7. Both parents and students depend on teachers for their education which is not possible completely. Moreover, parents are mostly illiterate and could not help in child's studies at home.

8. Online classes had only contributed to the learners' bad performance. There was no originality in the students' work and most of the times, it was either copied or done by their elder siblings.
9. The interest of the individuals in learning also plays a major role in their detention. Comparatively, they have been less active in the class during any task given. The learners did not seem to improve even after giving extra attention. This is also to draw the consensus that the amount of attention and support they got at home under weighed the one they got at school. Had they been promoted to next grade, it would have only made it harder for them to cope with the new syllabus and even harder for the teachers to give them the attention they need. They would have ultimately ended up failing in the next grade."
10. Students have difficulty in understanding the competency based question (CBA) patterns.
11. Students have become irresponsible due to NO cut off point in class X and free scholarships provided by the government into the private schools.

Implications of Failed Students

1. There would be high probability of increasing drop outs. Increase in dropout rate which would increase the unemployment rate and crime rate in the urban centres.
2. Students may refuse to repeat in same school. Some of the students have started approaching the parents to seek admission in other schools.
3. Financial implication to parents and government in terms of purchasing additional books, stationaries, and providing stipend.
4. Classroom congestions may occur due to more repeaters
5. Schools have to create additional sections to accommodate the repeaters and require additional teachers to teach these extra sections.
6. Teachers may be fixed more responsibility and accountability for students' poor performance.
7. Parents and students would be extra careful and work harder and provide necessary support which they could not do as expected until now. For those parents and students who took lightly about their performance in CA and written exam might now start giving equal importance to both.
8. Students may get into depression, anxiety and stress having to repeat in the same grade
9. Increasing number of ageing students during the completion college or any institute or vocational studies is a long term implications.
10. When the number of failure is considered as a yardstick of teacher's performance, when the failures remain all-time high, this might discourage teachers thus amplifying already increasing teacher attrition rate.
11. There is a possibility that the result might improve in 2022. Parents, students and teachers have become aware of how difficult it is to pass the examinations now. All would encourage, and work hard.
12. It would remind the teachers to put on more efforts in uplifting the academic standards of students
13. Workload of teachers might rise if adequate number of teacher are not given due to increase in number of classes.
14. The methodologies of the teaching needs to be readjusted. Need to prepare the children towards competency based questions.
15. Bar will be raised for teachers, students and parents as well. Some seriousness will be seen from next academic session. Accountability will be improved.
16. Students studying in private schools will lose their scholarship from the govt.

Education Monitoring Division

Ladroe Lam, Changangkha

Thimphu Bhutan

Telephone: 02325141 Email: emd@moe.gov.bt Website: www.education.gov.bt