

# Annual Education Statistics 2016



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# Acronyms & Abbreviations

AIR	Apparent Intake Ratio
BCSE	Bhutan Certificate for Secondary Education
BCSEA	Bhutan Council for School Examinations and Assessment
B.Ed	Bachelor of Education
B.Ed (D)	Bachelor of Education (Dzongkha)
B.Ed (P)	Bachelor of Education (Primary)
B.Ed (S)	Bachelor of Education (Secondary)
BHSEC	Bhutan Higher Secondary Education Certificate
BLC	Basic Literacy Course
CE	Continuing Education
CECD	Career Education and Counseling Division
CoE	College of Education
DAHE	Department of Adult and Higher Education
REC	Royal Education Council
DEO	Dzongkhag Education Officer
DSE	Department of School Education
DYS	Department of Youth and Sports
ECCD	Early Childhood Care and Development
ECR	Extended Classrooms
EMIS	Education Management Information System
EMD	Education Monitoring Division
FYP	Five Year Plan
GBER	Gross Basic Enrolment Ratio
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GER	Gross Enrolment Ratio
GPER	Gross Primary Enrolment Ratio
GPI	Gender Parity Index
GSD	Games and Sports Division
HRD	Human Resource Division
HSS	Higher Secondary School
IAD	Internal Audit Division

LSS	Lower Secondary School
M.Ed	Masters in Education
MSS	Middle Secondary School
NBER	Net Basic Enrolment Rate
NER	Net Enrolment Rate
NFCED	Non Formal and Continuing Education Division
NFE	Non-Formal Education
IZC	Institute of Zorig Chusum
NIR	Net Intake Ratio
NPER	Net Primary Enrolment Rate
PGCE	Post Graduate Certificate in Education
PGDE	Post Graduate Diploma in Education
PLC	Post Learning Course
PP	Pre-Primary
PS	Primary School
SCED	Scouts and Culture Education Division
SPBD	School Planning and Building Division
STR	Student-Teacher Ratio
TPSD	Teacher Professional Support Division
TTI	Technical Training Institute
TEO	Thromde Education Officer
YCD	Youth Centre Division

### **Abbreviation**

Bht	Bhutanese
GR	Growth Rate
NBht	Non-Bhutanese

# EXECUTIVE SUMMARY

Availability of timely, consistent and reliable information is essential to support evidence based planning and decision-making. In a large agency such as the Ministry of Education, the need for information is even critical. Accordingly, the Ministry has been publishing the Annual Education Statistics (AES) since 1988 to disseminate information on the education sector to all partners in education and the general public.

The AES provides key information on all forms of education within Bhutan consisting of school education, non- formal & continuing education, technical and vocational education, tertiary education and monastic education and also certain information on Bhutanese students studying outside Bhutan.

The report also presents key education indicators with a focus on primary and secondary education, including information on enrolment patterns, types and location of schools, students and staffing, and student participation in selected education programs.

Therefore, the data and information in this report are expected to serve as a basis for planning, monitoring and evaluation of education sector, and encourage further research on education related issues.

## **Data Collection**

Data for the Annual Education Statistics are collected through web-based Education Management Information System (EMIS). The dzongkhags and schools have been given direct access and rights to view and update their data. This is seen as a good move as it has helped to ensure the efficiency and quality of data collection.

The responsibility for data collection is shared between schools and dzongkhag/thromde education office. The dzongkhag/thromde education office coordinates with the schools under their jurisdiction. The schools on their part ensure that all information related to their students, staff, and infrastructure are updated in the EMIS system. Data updated by the schools in the EMIS system are then validated by the dzongkhag/thromde education offices and reported to the Ministry.



## Annual Data Collection & Publication Cycle

Month	Activities
January	The Ministry sends out notification to all Dzongkhag/Thromde Education Offices to start filling in data online on EMIS from February for the new academic session.
Mid-February to March	School principals update the data online and submit to Ministry after validation by the Dzongkhag/Thromde Education Office.
April - June	The EMIS team further validates the data updated by the schools in the EMIS system.
	Data on tertiary education, non-formal, continuing education, technical education, monastic education, UG scholarships and privately funded students, private colleges/training institutes, school feeding programme, ECCD, special institutes, in-service teacher training, financial information are also collected from other agencies.
July - August	Data Analysis and Report Writing

## Data Processing and Analysis

Data on students, teachers and infrastructure are extracted from the EMIS system using SQL, which are then processed and analysed using statistical software in combination with the UNESCO Institute of Statistics (UIS) Analytical tool for Student Flow Analysis.

All indicators are computed based on the UIS Technical Guidelines for Education Indicators. The national level population projection of National Statistics Bureau is used for generating education related indicators such as Net Enrolment Rate (NER), Gross Enrolment Rate (GER), etc. However, the challenge is that the projection available does not meet our current requirements. Therefore, from last year, the single aged population for computing age specific indicators such as NER, GER, etc. has been based on the civil registration data maintained by the Department of Civil Registration & Census, the Ministry of Home & Cultural Affairs, to ensure that all education indicators are realistic and reflect the ground realities.

## Results

As of 2016, there are 290 Early Childhood Care and Development (ECCD) Centers comprising of 231 community ECCD centres and 59 childcare centres established by private and Non-Government Organizations. A total of 7,409 children are enrolled in these centers facilitated by 591 facilitators.

In the general education system, there are 522 schools, which consist of 486 public schools including 51 central schools, and 36 private schools. Additionally, there are 96 Extended Classrooms (ECRs). The total enrolment from Pre-primary (PP) through to Class XII within the country for the current year is 169,560 with a total of 9,081 teachers.

At the tertiary level, there are 14 tertiary institutes including two private colleges within the country with a total enrolment of 11,383 students pursuing various diploma and degree programmes. It is estimated that 3,985 tertiary students, 867 scholarships students and 2,924 under private funding, are studying outside Bhutan with majority of them studying in India as of 2016.

Adult literacy programmes are offered to 7,236 learners in 674 Non-Formal Education centres taught by 682 instructors across the country. Similarly, there are 740 adult learners pursuing the continuing education programme in 7 centers.

In 2016, one extended classroom, one public middle secondary school and one private higher secondary school were opened. Five schools were merged (2 primary schools, 2 lower secondary schools and 1 ECR) with the central schools while 5 ECRs have been closed.

This year the Net Primary Enrolment Rate (NER) is estimated at 94.7%, meaning that 94.7% of 6-12 years old are enrolled in the primary education program. This does not include 6-12 year olds who are studying abroad and those enrolled in the secondary levels and monastic education. Similarly, the Adjusted Net Primary Enrolment Rate (ANER) stands at 98.6%, indicating that about 1.4% of the children are not attending any forms of education.

The decline in Gross Enrolment Ratio (GER) for primary from 113% in 2014 to 111% in 2016 is a positive development as it is an indication of the decrease in under-aged and over-aged children enrolled in the education system. Similarly, the NER and GER for basic education (PP-X) for this year are estimated at 96% and 110% respectively as shown in the table below.

<b>Indicators</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
NER primary education (PP-VI)	94%	95%	96%	96%	94.60%	95.2%	94.7%
GER primary education (PP-VI)	118%	120%	118%	116%	113%	112%	111.1%
NER Basic education (PP-X)	91%	93%	94%	94%	93%	96.5%	96.2%
GER Basic education (PP-X)	104%	108%	108%	106%	107%	109.8%	109.9%

### **Status of MDGs related to education**

The Millennium Development Goals (MDGs) officially ended in September 2015 with the adoption of the Sustainable Development Goals (SDGs) or Agenda 2030 for sustainable development. The table below shows progress towards Goals 2 and 3 of MDGs pertaining to achieving universal primary education and promoting gender equality.

Goals, Targets and Indicators	1990	2000	2004	2007	2009	2010	2011	2012	2015
<b>Goal 2: Achieve Universal Primary Education</b>									
<i>Target 3: Ensure by 2015 children everywhere, boys and girls alike, will be able to complete a full course of primary schooling</i>									
Gross Primary Enrolment Ratio	55%	72%	84%	106%	116%	117%	120%	118%	112%
Net Primary Enrolment Ratio	-	-	-	84%	92%	94%	95%	96%	95%
Proportion of Pupils starting grade 1 who reach grade 5	73%	91%	94%	92%	96%	94%	97%	98%	89%
Proportion of Pupils starting grade 1 who reach grade 7	35%	81%	86%	85%	90%	87%	93%	98%	84%
<b>Goal 3: Promote Gender Equality and Empower Women</b>									
<i>Target 4: Eliminate gender disparity in primary and secondary education preferably by 2005, and to all levels of education by 2015</i>									
Ratio of girls to boys in primary schools	69% <sup>(1991)</sup>	82%	95%	100%	99%	99%	99%	99%	102%
Ratio of girls to boys in secondary schools	43% <sup>(1991)</sup>	78%	96%	97%	102%	104%	107%	107%	115%
Ratio of females to males in tertiary institutes	12% <sup>(1991)</sup>	41%	53%	54%	53%	61%	67%	71%	75%



# Summary of Education Statistics 2016

Table A: **Summary of Schools, Institutes and Centres**

	Government	Private	Total
<b>Early Childhood Development</b>			
ECCD Centre <sup>1</sup>	231	59	290
<b>School Education</b>			
1) Primary School	307	14	321
2) Lower Secondary School	68	1	69
3) Middle Secondary School	71	2	73
4) Higher Secondary School	40	19	59
Sub Total (1-4)	486	36	522
Extended Classrooms	96	-	96
Central Schools <sup>2</sup>	51	-	51
Schools with SEN Programme & Special Institutes <sup>3</sup>	12	2	14
<b>Institutes</b>			
Tertiary Institutes within Bhutan	12	2	14
Technical Training Institutes	8	-	8
<b>Other forms of Education</b>			
Monastic Education (Lobdra, Shedra, etc) <sup>4</sup>	200	-	200
Continuing Education Centres	-	7	7
Non-Formal Centres	674	-	674

1. Private ECCD includes ECCD under NGO, Private & Work place.
2. Central Schools already counted under School Education.
3. Includes Muenselling and Wangsel Institutes, 10 general schools, and two Draktsho centers.
4. Data on private monastic schools not available.

Table B: **Summary of Students, Learners, Trainees and Novitiates**

	Government			Private			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Early Childhood Care &amp; Development</b>									
ECCD Centres	2,592	2,649	5,349	1078	1090	2,060	3,670	3,739	7,409
<b>School Education</b>									
(1) Primary Schools	20,043	19,803	39,846	1,382	1,293	2,675	21,425	21,096	42,521
(2) Lower Secondary Schools	16,299	16,619	32,918	30	20	50	16,329	16,639	32,968
(3) Middle Secondary Schools	23,224	23,893	47,117	597	590	1,187	23,821	24,483	48,304
(4) Higher Secondary Schools	17,755	18,425	36,180	3,564	3,967	7,531	21,319	22,392	43,711
(5) Extended Classrooms	1,086	970	2,056	-	-	-	1,086	970	2,056
Sub-Total	78,407	79,710	158,117	5,573	5,870	11,443	83,980	85,580	169,560
(6) Continuing Education	-	-	-	371	369	740	371	369	740
(7) Bhutanese students studying abroad <sup>1</sup>	-	-	-	778	739	1,517	778	739	1,517
Total (1-7)	78,407	79,710	158,117	6,722	6,978	13,700	85,129	86,688	171,817
Central Schools <sup>2</sup>	19,561	19,959	39,520	-	-	-	19,561	19,959	39,520
Schools with SEN Programme & Special Institutes <sup>3</sup>	295	183	478	73	60	133	368	243	611
<b>Tertiary Education</b>									
(i) Tertiary students within Bhutan	5,561	4519	10,080	691	612	1303	6,252	5,131	11,383
(ii) Tertiary students abroad	564	303	867	1,716	1,208	2,924	2,280	1,511	3,791
Total tertiary students (i+ii)	6,125	4,822	10,947	2,407	1,820	4,227	8,532	6,642	15,174
Technical & Vocational Education and Training	984	503	1487	-	-	-	984	503	1487
<b>Other Forms of Education</b>									
Monastic Education (Lobdra, Shredra, etc.) <sup>4</sup>	7,240	-	7,240	5,149	-	5,149	12,389	-	12,389
Non-Formal Centres	1,881	5,355	7,236	-	-	-	1,881	5,355	7,236
Sanskrit Patshala	-	-	-	5	-	5	5	-	5

1. Bhutanese Student studying abroad in class PP-XII based on BLSS 2012.
2. Central School students already included under general schools.
3. All special needs children enrolled in Muenselling and Wangsel Institutes, 10 general schools, and two Draktsho centers.
4. The monastic enrolment reflected under private is from 2004.

Table C: **Summary of Teachers, Lecturers, Instructors, Trainers & Caregivers**

	Government			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
ECCD Centres	9	390	399	-	192	192	9	582	591
<b>School Education</b>									
1) Primary Schools	1,434	887	2,321	72	148	220	1,506	1,035	2,541
2) Lower Secondary Schools	858	756	1,614	7	5	12	865	761	1,626
3) Middle Secondary Schools	1,353	979	2,332	39	64	103	1,392	1,043	2,435
4) Higher Secondary Schools	1,163	716	1,879	297	152	449	1,460	868	2,328
5) Extended Classrooms	121	30	151	-	-	-	121	30	151
<b>Sub-Total (1-5)</b>	<b>4,929</b>	<b>3,368</b>	<b>8,297</b>	<b>415</b>	<b>369</b>	<b>784</b>	<b>5,344</b>	<b>3,737</b>	<b>9,081</b>
Central Schools <sup>1</sup>	1,334	605	1,939	-	-	-	1,334	605	1,939
Schools with SEN Programme & Special Institutes <sup>2</sup>	239	245	484	8	9	17	247	254	501
Tertiary Institutes within Bhutan	228	410	638	45	42	87	273	452	725
Technical Training Institutes	97	30	127	-	-	-	97	30	127
Non-Formal Centres	211	471	682	-	-	-	211	471	682

1. *Already included under School Education.*

2. *Also includes all teachers who teach special needs children in 10 general schools.*

Table D: **Socio-Economic Indicators at a glance**

Indicators	Value	Indicators	Value
Total Population (in 000) (2016)*	781	Adolescent birth rate (birth per 1000 women of age 15-19 years)-	28.4
Population 0-14 years (%)	30.4	HIV prevalence among population adult 15-19 years (%) <sup>-</sup>	<0.1
Total Fertility Rate (Children per woman)	2.3	Life expectancy at birth (years)	68.9
Population Growth rate, 2014 (natural growth)**	1.3	Crude Birth rate (CBR) [Births per 1000 population]-	17.9
Annual GDP Growth Rate (2014)**	5.46%	General Fertility rate (GFR) [Births per 1000 women 15-19 years]-	72
GDP per capita in US\$ (2014)	2,611.74	Sex ratio at birth [males per 100 females]-	104
Youth Literacy Rate (2012)**	86.1%	Education expenditures as % of government expenditure (FY-2014-2015)	18.5%
Infant exclusively breastfed for the first 6 months of life (%), 2015***	48.7	Education expenditures as % of GDP (FY-2014-2015)	5.8%
Children aged <5 years stunted (%)***	33.5	General Literacy rate	63%
Children aged <5 years underweight (%)***	12.7	Adult Literacy Rate**	55.3%
Children aged <5 years wasting (%)***	5.9	Female teachers (%) at primary level	40.7%
Population aged 15-24 years with comprehensive correct knowledge of HIV/AIDS (%) <sup>-</sup>	23.2	Unemployment Rate <sup>~</sup>	2.5%
Woman aged 15-49 years aware of all three means of mother to child transmission of HIV/AIDS (%) <sup>-</sup>	46.9	Youth Unemployment Rate <sup>~</sup>	10.7%
Under five mortality rate (deaths per 1000 live births) <sup>-</sup>	37.3	Children of primary school age who are out of school (%)	1.4%

\* Bhutan at a glance 2015

\*\* Source: National Statistics Bureau

\*\*\* BMIS 2010

~ Annual Health bulletin 2016

~~LFS 2015



Table E: **Key Education Indicators, 2016**

<b>Indicators</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Gross enrolment in ECCD	18.2%	19.1%	18.6%
Apparent Intake Rate (AIR)	94.0%	88.9%	91.4%
Net Intake Rate (NIR)	64.2%	62.0%	63.1%
Net Enrolment Rate (NER) Primary	93.6%	96.0%	94.7%
Adjusted NER Primary	97.0%	98.8%	98.6%
Net Enrolment Rate (NER) Basic	93.1%	99.5%	96.2%
Gross Enrolment Ratio (GER) Primary	110.2%	112.1%	111.1%
Gross Enrolment Ratio (GER) Basic	106.6%	113.4%	109.9%
Gross Enrolment Ratio (GER) Secondary (Class VII-X)	100.6%	115.6%	107.9%
Gross Enrolment Ratio (GER) Higher Secondary	69.6%	70.9%	70.3%
Gross Enrolment Ratio (GER) Higher Secondary including CE	72.5%	73.8%	73.1%
Gross Enrolment Ratio (GER) Tertiary within Bhutan	30.4%	25.1%	27.8%
Gross Enrolment Ratio (GER) Tertiary within Bhutan and outside Bhutan	41.8%	32.7%	37.3%
Repetition Rate (Primary)	6.6%	4.8%	5.7%
Dropout Rate (Primary)	2.5%	0.6%	1.5%
Primary Completion Rate	117.0%	125.1%	121.1%
Basic/Secondary Completion Rate	88.6%	99.7%	94.0%
Survival rate to grade VI	84.4%	94.0%	89.5%
Survival rate to grade X	76.5%	82.4%	76.5%
Youth Literacy rate (15-24 years)*	90.4%	82.2%	86.1%
Adult Literacy (15 years and above)*	66.0%	45.2%	55.3%
Transition rate (Primary to Lower Secondary)	94.6%	94.6%	94.6%
Transition rate (Lower Secondary to Middle Secondary)	91.4%	91.4%	91.4%
Transition rate (Middle Secondary to Higher Secondary)	72.3%	72.3%	72.3%
Gender Parity Index (GPI) Primary	1.03		
Gender Parity Index (GPI) Basic	1.06		
Gender Parity Index (GPI) Secondary (Class VII-X)	1.15		
Gender Parity Index (GPI) Higher Secondary	1.05		
Gender Parity Index (GPI) Tertiary within Bhutan	0.82		
Gender Parity Index (GPI) Tertiary within Bhutan and outside Bhutan	0.78		

\*Source BLSS 2012, NSB

# Chapter 1

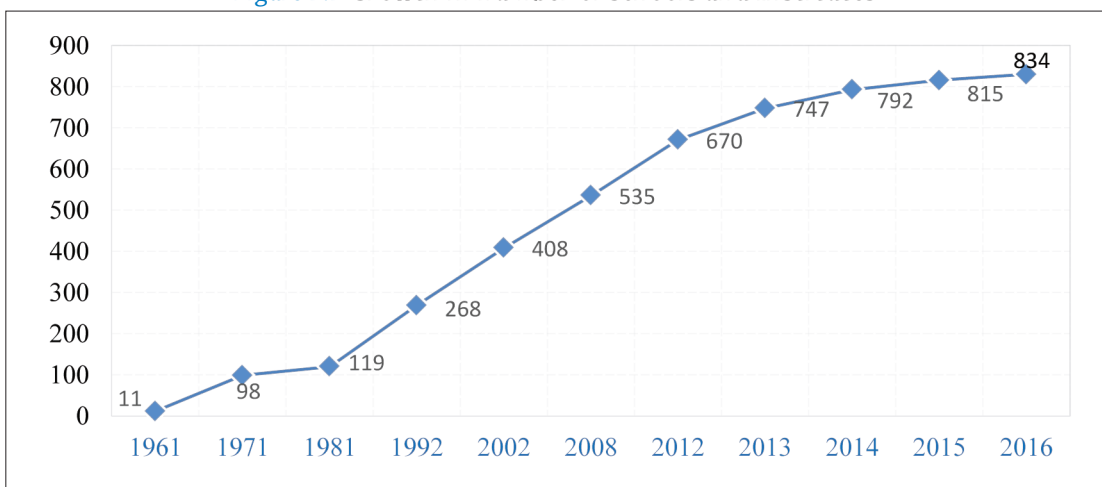
## Overview of the Education System

### 1.1. The Modern Education System

Until the 1950s, education in Bhutan was mainly monastic. Literacy was confined to the monasteries, and many eminent Bhutanese scholars traveled to Tibet to study Buddhist scriptures. The only formal education available to Bhutanese students, (with the exception of a few private schools in Haa and Bumthang established in 1913/1914) was through Buddhist monasteries. Today, the education system in Bhutan has three main elements i.e. general education, monastic education and non-formal education. The first type of education is by far the biggest and is commonly seen as the only educational structure.

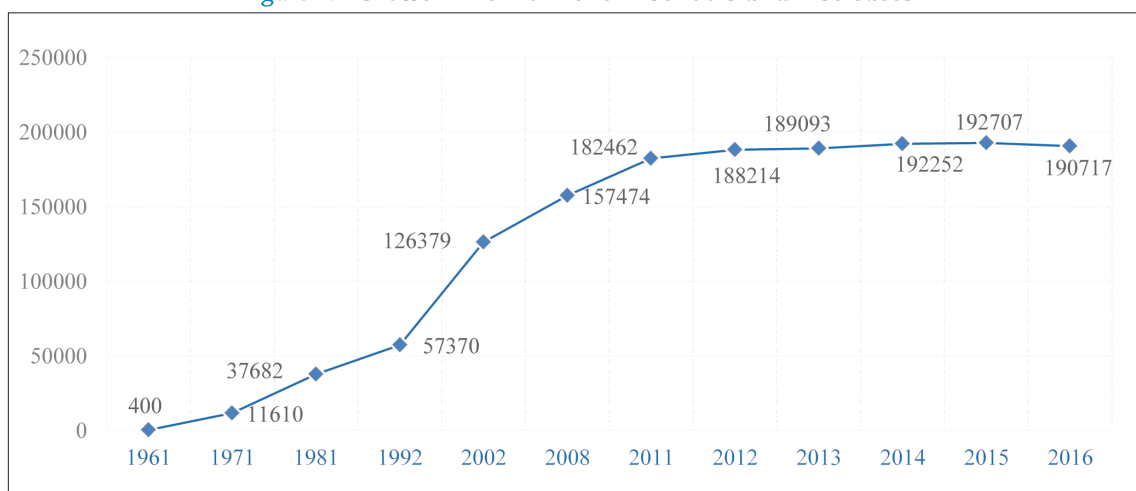
While monastic education continues to provide traditional monastic education, the current formal education system has expanded since the first Five Year Plan in 1961 to address the basic educational needs, and develop human resources required for the socio-economic development of the country. Within a period of five decades, modern education system has expanded from about 11 schools prior to the first Five Year Plan in 1961 to 834 schools and other educational institutes in 2016, spanning from early childhood care and development centres, primary schools to tertiary and technical and vocational institutes. Fig. 1.1 shows the progressive growth of the total number of schools and institutes i.e. ECCD centers, schools, tertiary institutes, and technical training institutes since the first Five Year Plan.

Figure 1.1 Growth in number of schools and Institutes



The expansion of the education system has been triggered by rapid growth in the student enrolment. From about 400 students in the early 1960s, total enrolment has increased at all levels of formal education and tertiary institutes in Bhutan to 190,717 as of June 2016, reflecting a growth of about one percent since the start of the 11<sup>th</sup> Five Year Plan in 2013. Going by the enrolment trends over the past years, the overall enrolment seems to have remained stable since 2013 with slight decline in 2016.

**Figure 1.2 Growth in enrolment in schools and institutes**



*(Enrolment includes - schools/special institute (only Draktsho)/CE/ECCD/Sanskrit/TTI/RUB)*

For those who could not attend general or monastic education, basic and post literacy courses in Dzongkha are offered in Non-Formal Education centers. Since 2006, the Ministry of Education has also initiated a Continuing Education programme for adults who could not complete basic education to upgrade their academic qualification.

### 1.1.1. General education structure

The school-based education structure in Bhutan comprises of 11 years of free basic education from classes PP to X, divided into seven years of primary education (PP-VI), which starts at the age of six, and four years of Secondary Education (VII-X). At the end of the cycle (Class X) there is a national board examination, Bhutan Certificate for Secondary Education (BCSE).

Beyond class X, students either continue their general education in classes XI and XII in higher secondary schools or join the technical training institutes or enter the labour market based on the students' performance in the board examinations (BCSE). Students who do not qualify for public higher secondary schools attend private higher secondary schools in Bhutan or abroad and vocational courses offered by private training institutes. The duration of technical training in both government and private institutes varies from six months to six years depending on the type of course.

After completing class XII (public and private), students either continue their studies at the tertiary institutes within the country for a diploma or a bachelor’s degree, or enter the job market. A limited number of students are selected for government scholarships for professional studies abroad. Those who do not qualify for public tertiary education institutes attend private tertiary education institutes in country or abroad. Some graduates from the Technical Training Institutes are also selected to continue education at the tertiary level.

**Figure 1.3 General Education Structure**

LEVEL	Pre-school			PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	1st Year	2nd Year	3rd Year	4th Year		
AGE	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22		
ISCED	0			1							2				3		5					
Type	<i>ECCD Centers</i>			Primary Education							Secondary Education				Higher Secondary Education		Tertiary Education					
				Primary School							Lower Secondary School	Middle Secondary School			Higher Secondary School		Undergraduate courses					
															CONTINUING EDUCATION							
															NON-FORMAL CENTRES							
															VOCATIONAL EDUCATION SYSTEM (TTI/Zorig Chusum)[ISCED 3-4]							
LABOUR MARKET																						

### 1.1.2. Schools in General Education

At the primary level, there are primary schools and extended classrooms. Primary schools offer seven years of education from PP-VI and Extended Classrooms offer four years of education from PP-III with multi-grade teaching. Extended Classrooms are extensions of primary schools in remote and scattered settlements, established with the objective of taking education services to communities and to reduce walking distances for young children.

At the secondary level, the classification of a school depends on the final class that is taught. Schools that have Class VIII as their final class, are called Lower Secondary, while schools that have Class X or XII as their terminal classes are referred to as Middle Secondary and Higher Secondary Schools respectively.

## 1.2 General Education Curriculum

The overall objective of school education is to equip our students with relevant knowledge, skills and values towards realizing the national goal of Gross National Happiness. At the primary level, students are provided with basic literacy and numeracy skills, knowledge on country's history, geography, culture and traditions and the fundamentals of agriculture, health & hygiene and population education. Moral and value education are given special attention through activity-based learning. At class IX, students can choose between Economics, Commercial Studies and Computer Applications while in higher secondary education students have to choose between Arts, Commerce, Rigzhung and Science. Since 2011, five schools located near technical training institutes also offer vocational skills as an optional subject for classes IX and X.

The assessment from class PP-XII comprises of Continuous Formative Assessment, Continuous Summative Assessment and Term End Summative Assessment. The Bhutan Council for School Examinations and Assessment (BCSEA) conducts the national examinations for classes X and XII. For Class III and VI, BCSEA provides questions, model answers and the marking schemes, while the examinations are conducted and evaluated by the schools.

Figure 1.4 General Education curriculum PP-XII

Class/Age	Science	Commerce	Humanities	Technical & vocational Education	Rigzhung
Cl. XI - XII AGE 17 - 18	<b>Compulsory:</b> Dzongkha & English				
	<b>Core:</b> Physics & Chemistry	<b>Core:</b> Commerce, Accountancy & Business Maths	<b>Electives (3 - 4):</b> Geography, Business Maths, ICT, History, Rigzhung, vocational subjects, Entrepreneurship Education	<b>Electives:</b> 3 subjects from a pool of vocational subjects	<b>Core:</b> <i>Chenju, Sumtag, K-jur, Nyengag</i>  <b>Electives (1):</b> Gyabrab, Tshi
	<b>Elective (1)</b> <i>Biology, Maths, ICT, Economics, TVE subjects, Entrepreneurship Education</i>	<b>Optional</b> <i>ICT, Economics, Rigzhung, Vocational Subjects, Entrepreneurship</i>		<b>Optional (1)</b> <i>ICT, Functional Mathematics, Economics, Entrepreneurship Education</i>	<b>Optional (1)</b> <i>Nencha (Music), TVE subjects, Entrepreneurship Education</i>
	<b>Compulsory but not evaluated:</b> HPE, Moral/Values/Buddhist Education				
Cl. IX - X Age 15 - 16	<b>Main Stream: Core Subject</b> Dzongkha, English, Mathematics, Science (Physics, Chemistry, Biology), History and Civics, Geography				<b>Rigzhung: Core Subjects</b> <i>Dzongkha, English, Khordey Lam Sum, NgagdroenNyer-Khoi-Nam Shed, Ka-Ned Selwai Melong</i>
	<b>Elective Subjects:</b> Moral/Values/Buddhist education, ICT Literacy, Music Education, Visual Arts, Media Studies, TVET subjects, Second Languages ( for non-Bhutanese), HPE, Moral/Values/Buddhist Education, Economics, Agriculture and Food Security, Environmental Science				<b>Elective Subjects:</b> Vocational Subjects, Music Education, ICT Literacy, TVET Subjects, International Languages
Cl. VII - VIII Age 13 - 14	<b>Core Subjects:</b> Dzongkha, English, Mathematics, Science (Physics, Chemistry, Biology), History Government and Civics, Geography				
	<b>Elective Subjects:</b> Moral/Values/Buddhist education, ICT Literacy, Music Education, Visual Arts, Media Literacy, TVET Orientation, HPE, Buddhist Studies				
Cl. IV - VI Age 10 - 12	<b>Core Subjects:</b> Dzongkha, English, Mathematics, Science, Social Studies				
	<b>Elective Subjects:</b> Moral/Values/Buddhist education, ICT Literacy, Music Education, Visual Arts, Media Literacy, TVET Orientation, HPE.				
Cl. PP - III Age 6 - 9	<b>Core Subjects:</b> Dzongkha, English, Mathematics, Environmental Studies				
	<b>Elective Subjects:</b> HPE, Moral/Values/Buddhist Education				

### 1.3 Educational Administration and Management

The responsibility for the administration of education in Bhutan is shared amongst the Ministry of Education (MoE), Royal Education Council (REC), Bhutan Council for School Examinations and Assessment (BCSEA), Ministry of Labour and Human Resources (MoLHR), Royal University of Bhutan (RUB), Khesar Gyalpo University of Medical Sciences of Bhutan (KGUMSB), other autonomous tertiary institutes, dzongkhags/thromdes and gewogs. Monastic education is the responsibility of the Central Monastic Body and privately managed independent monasteries.

The MoE is responsible for policy formulation, planning and administration of basic education (Classes PP-X), higher secondary education (Classes XI & XII) and non-formal and continuing education. It is also responsible for the implementation of ex-country undergraduate scholarships, and the design and implementation of higher education policy.

Curriculum development for the school education is the responsibility of REC. The organizational structure of the MoE is presented in the *Annex 3*.

The Dzongkhag/Thromde Administrations are entrusted with a range of responsibilities in the education sector, both formal and non-formal education which include school construction and maintenance, supply of teaching learning materials, deployment of teachers within the dzongkhag/thromde and implementation of national policies. These responsibilities are carried out by Dzongkhag/Thromde Education Offices, all of whom report to the *Dzongda/Thrompon* and the Ministry of Education.

MoLHR is responsible for providing technical and vocational education and training for class X graduates. Similarly, RUB, KGUMSB, and other tertiary institutes are responsible for the provision of higher education programmes for class XII graduates.

## Chapter 2

# Pre-primary and Primary Education

### 2.1. Early Childhood Care and Development

Early interventions for young children are essential to ensure their holistic development and prepare them for school. Studies show that children who have attended the Early Childhood Care and Development (ECCD) programme learn better in school compared to those who have not attended such programme. The SDGs also recognize the importance of ensuring quality early childhood development, care and pre-primary education for young children to prepare them for primary education.

In view of the benefits of the ECCD, the Ministry of Education has initiated community based ECCD programmes in many communities.

This programme is being implemented through community based ECCD centres as well as the centres run by the private sector. As of 2016, there are 290 ECCD Centres with 7,409 children and 591 facilitators (98% female) in the country as presented below.

Table 2.1: **ECCD enrolment and facilitators, 2016**

Type of ECCD	No. of centres	Enrolment			Facilitators		
		Boys	Girls	Total	Male	Female	Total
Community ECCD centres	231	2592	2649	5349	9	390	399
Private Childcare Centres	50	948	940	1888	-	173	173
NGO Childcare Centres	3	35	30	65	-	6	6
Corporation	6	95	120	107	-	13	13
<b>Total</b>	<b>290</b>	<b>3670</b>	<b>3739</b>	<b>7409</b>	<b>9</b>	<b>582</b>	<b>591</b>

As of 2016, the Gross Enrolment Ratio (GER) for ECCD or the proportion of children aged 3-5 years in the country attending ECCD programme is estimated at 18.6%. This is an increase of about 1.6 % compared to last year.

## 2.2. Extended Classrooms (ECRs)

The establishment of Extended Classrooms (ECRs) was initiated as a temporary measure to improve access to education especially in remote, rural and scattered villages where students have to walk long distances to school. ECRs are an extension of the nearest primary school (or a parent school) and are generally located in lhakhangs (temples), community learning centres, NFE centres, outreach clinics, village houses, etc. The ECRs are conducted in multi-grade settings with a minimum of 10 children under the supervision of one or two teachers who have been trained in multi-grade teaching. The parent school supports the ECRs in terms of teachers, teaching learning materials and overall management.

As of 2016, there are 2,056 students enrolled in 96 ECRs across the country comprising 1.2% of the total enrolment.

## 2.3. Primary Education

Investments in primary education pays off in the long term and have a notable impact in reducing poverty and inequity. Recognizing this, the Royal Government accords high priority to primary education.

As of 2016, there are 96,654 primary students (PP-VI) enrolled in primary and secondary schools (with primary sections) showing a decrease from 99,291 primary students enrolled in 2015. This trend has been observed at the primary levels over the last four years as shown in Table 2.2 below.

Table 2.2: **Enrolment in primary education 2008-2016**

Years	Students			Annual Growth	
	Boys	Girls	Total	Net Growth	Growth Rate
2016	48918	47736	96654	-2637	-2.7%
2015	50099	49192	99291	-2376	-2.3%
2014	51193	50474	101667	-2656	-2.5%
2013	52622	51701	104323	-6252	-5.7%
2012	55624	54951	110575	-598	-1%
2011	55941	55232	111173	804	1%
2010	55346	55023	110369	1527	4%
2009	54705	54137	108842	2742	3%
2008	53571	52529	106100	-	-

The possible causes are:

1. Saturation in terms of primary school enrolment, which could be attributed to ECRs enrolling right age children and also covering the out of school children starting from 2010 onwards, leading to stabilization in the enrolment in the early grades.
2. Decline in school going age population.



The Apparent Intake Ratio (AIR) or the number of children enrolled in PP for the first time expressed as a percentage of the right age population or 6 years old for 2016 stands at 91.4%. As shown in the Table 2.3, the AIR for 2016 has increased to 91.4% compared to 88.5% in 2015.

Table 2.3: **Gross or Apparent Intake Ratio (AIR) 2008-2016**

	<b>Enrolment</b>	<b>Repeaters</b>	<b>New Entrants</b>	<b>Pop. 6 yrs old</b>	<b>AIR</b>
2016	13565	553	13012	14229	91.4%
2015	13882	587	13295	15014	88.5%
2014	13175	384	12791	14621	88.0%
2013	12433	620	11813	14612	81.0%
2012	13464	762	12702	15136	83.9%
2011	15581	911	14670	14813	99.0%
2010	17165	1130	16035	13665	117.3%
2009	17305	1055	16250	13485	120.5%
2008	16434	1192	15242	13343	114.2%

The Net Intake Rate (NIR) in 2016 is estimated at 63.1%, meaning that 63.1% of the right age population (6 years old) are enrolled in the 1<sup>st</sup> grade (PP) of primary education, while remaining 37% are either enrolled in the classes higher than PP or not yet enrolled in school. In terms of age composition of the PP enrolment for 2016, 57% of the total PP enrolment including the repeaters are of right age (6 years old) while 38 % are over-aged and 5% under-aged.

Figure 2.1: **Pre-primary enrolments by age**

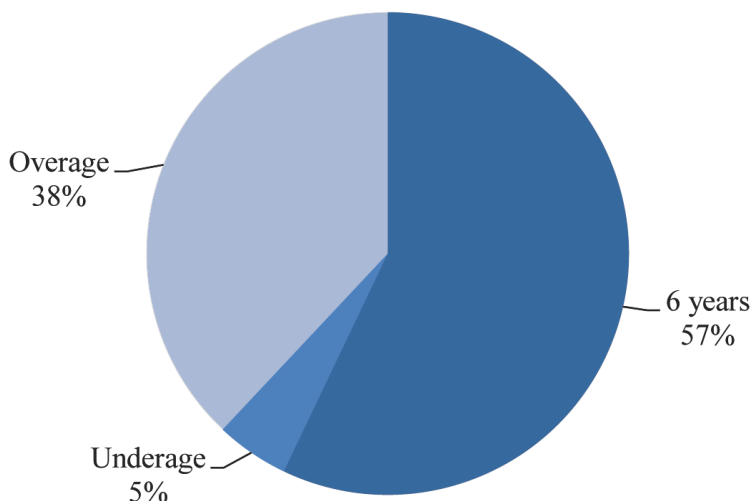


Table 2.4 shows the new admissions in PP for the last 9 years. The declining PP enrolment since 2010 could be due to reasons stated earlier for decline in primary enrolment.

Table 2.4: **PP Enrolment 2008-2016**

	PP Enrolment			Growth	
	Boys	Girls	Total	Net Growth	Growth Rate
2016	7038	6527	13565	-317	-2.3%
2015	7198	6684	13882	707	5.4%
2014	6756	6419	13175	742	6.0%
2013	6088	6345	12433	-1031	-7.7%
2012	6947	6517	13464	-1206	-8.2%
2011	7370	7300	14670	-1365	-8.5%
2010	8088	7947	16035	-215	-1.4%
2009	8145	8105	16250	1008	6.6%
2008	7612	7630	15242	-23	-0.2%

### Box 1: Apparent /Gross Intake Rate (AIR)

The Apparent or Gross Intake Rate is the number of new entrants to the first year of primary school at any age, divided by the total number of children of the official school entry age. The apparent or gross intake ratio is calculated as follows:

AIR=(number of children of any age who did not attend the first year of primary school last year, but did attend the first year of primary school this year) divided by (number of children who are of official school entry age)

The apparent intake rate can exceed 100 if participation in the first year of primary school is high and if there is significant over-age or under-age participation.

Table 2.5 shows the age-specific enrolment for primary classes highlighting the extent to which the official age of admission is followed and maintained. The table indicates that on an average only 48% of primary enrolment is of right age i.e. an increase of about 6.4 percentage point as compared to last year showing an improvement in the age specific enrolment across primary classes.

Table 2.5 **Primary enrolment by age, 2013-2016**

Class	Right age	Right age enrolment				Overage				Underage			
		2013	2014	2015	2016	2013	2014	2015	2016	2013	2014	2015	2016
PP	6	57.4%	64.9%	55.7%	65.1%	23.7%	13.9%	38.4%	43.3%	18.9%	21.2%	6.0%	5.6%
I	7	51.5%	53.8%	50.9%	59.0%	28.1%	21.6%	41.7%	47.2%	20.4%	24.6%	7.4%	6.1%
II	8	42.1%	47.5%	46.6%	51.3%	34.9%	27.0%	44.9%	48.1%	23.0%	25.5%	8.5%	7.7%
III	9	37.2%	40.2%	43.5%	44.3%	38.6%	32.2%	46.6%	47.3%	24.2%	27.6%	9.8%	8.4%
IV	10	31.6%	34.7%	35.1%	46.7%	48.8%	39.6%	53.0%	64.6%	19.6%	25.6%	12.0%	10.5%
V	11	27.6%	30.6%	31.1%	37.2%	54.4%	47.0%	55.4%	63.6%	18.1%	22.4%	13.5%	14.0%
VI	12	27.5%	23.8%	28.5%	32.4%	55.7%	50.6%	58.3%	60.5%	16.8%	21.5%	13.2%	15.3%
Average		39.3%	42.2%	41.6%	48.0%	40.6%	33.1%	48.3%	53.5%	20.1%	24.1%	10.1%	9.7%

#### 2.4. Primary Net Enrolment Rate and Gross Enrolment Ratio

Table 2.6 presents the key education indicators for access to education such as Gross Primary Enrolment Ratio (GPER) and Net Primary Enrolment Rate (NPER), which have continued to increase significantly since 2008. Starting from 2015, these indicators are calculated based on the age data from the Department of Civil Registration and Census.

Table 2.6: **Primary Enrolment Ratios (2008-2016)**

Year	Gross Primary Enrolment	Net Primary Enrolment			
		Male	Female	Total	GPI
2016	111%	94%	96%	95%	1.03
2015	112%	92%	98%	95%	1.06
2014	113%	96%	94%	95%	0.98
2013	116%	95%	96%	96%	1.02
2012	118%	95%	96%	96%	1.02
2011	120%	94%	96%	95%	1.02
2010	118%	93%	95%	94%	1.02
2009	116%	91%	93%	92%	1.02
2008	112%	87%	89%	88%	1.02

The primary Net Enrolment Rate (NER) has remained stable over the years. This year, the primary NER stands at 94.7%. The NER for boys increased by 2% point while the NER for girls has decreased by 2 percentage points compared to last year. Similarly, the primary Gross Enrolment Ratio (GER) stands at 111% for this year, which is a decrease of 1% compared to 2015. This is a positive development as it is an indication of the decrease in under aged and over aged children enrolled in the primary education system.

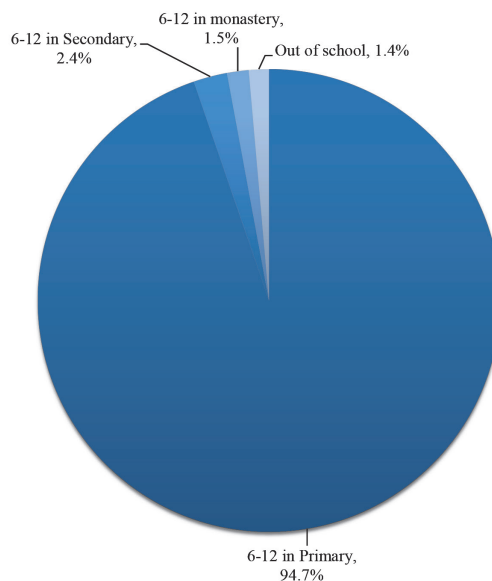
The Gender Parity Index at the primary level for this year stands at 1.03, which indicates that for every 100 boys there are 103 girls at the primary level.

### 2.4.1. Adjusted Net Primary Enrolment Rate (ANER)

The traditional definition of Net Enrolment Rate (NER) for primary education takes into account only those children aged 6-12 years enrolled in the primary grades. The shortcoming with this definition is that it leaves out children of the same age group enrolled at the secondary level or in monastic education, who are also in the education system or at least attending other forms of formal structured learning e.g. monastic education. Recognizing this drawback, the Adjusted Net Enrolment Rate (ANER) has been developed by UNESCO as the true indicator for measuring primary education coverage.

For 2016, the ANER for primary education (6-12 years old ) is estimated at 98.6%, which includes 2.4% of 6-12 years old children enrolled in secondary classes and 1.5% studying in the monastic education system (*Source: Dratshang Lhentshog*).

**Figure 2.2: 6-12 years old in primary school, lower secondary, monastic centers, and out of school**



The ANER of 98.6% for primary also indicates that 1.4% or about 1,200 primary age children are out of school or not enrolled in any forms of structured traditional learning. These children may include those children in remote and hard to reach areas, children of nomadic communities and migrant populations, children with learning disabilities whose special learning needs are currently not catered for, and the dropouts.

It is also assumed that certain percentage of children who are already 6 years of age may not have yet enrolled in school especially in the remote areas where children have to walk long distance to commute to school. This is evident from the proportion of over-aged new entrants i.e. 38% who are over 6 years enrolling in grade PP for the first time this year, who were supposed to be already enrolled in the previous years. As a result, this group of children could have been accounted as out of school children in the previous years. However, the reasons for out of school children may need to be further reconfirmed with in-depth study.

## Chapter 3

# Secondary Education

Secondary education in Bhutan comprises of two years of lower secondary (VII-VIII), two years of middle secondary (IX-X), followed by two years of higher secondary school (XI-XII).

With the basic education level being raised from grade VIII to X, a majority of the students now proceed on to grade X and beyond. Enrolment in classes VII to X increased from 40,855 in 2008 to 54,735 in 2016 or with an average increase of 4% over the last eight years.

Currently, there are 142 lower and middle secondary schools contributing to the Gross Enrolment Ratio and Net Enrolment Rate at the basic education level of 110% and 96.2% respectively.

### 3.1 Lower and Middle Secondary (VII-X)

The following table gives the enrolment for classes VII to X in public and private secondary schools since 2008. The enrolment at this level has been growing annually at a rate of 3.9% on average since 2008 largely due to the expansion of the primary education. The annual growth rate for 2016 at this level (Class VII-X) is recorded at 2%.

Table 3.1: **Enrolment in class VII-X since 2008**

Year	Enrolment in Class VII-X			Annual Growth	
	Boys	Girls	Total	Net Growth	Growth Rate
2016	26077	28658	54735	1,057	2.0%
2015	25870	27808	53678	349	0.7%
2014	25766	27563	53329	1730	3.4%
2013	24833	26766	51599	771	1.5%
2012	24530	26298	50828	1994	4.1%
2011	23606	25228	48834	2112	4.5%
2010	22958	23764	46722	3117	7.1%
2009	21627	21978	43605	2750	6.7%
2008	20353	20502	40855	1944	5.0%

The transition rate from primary to lower secondary education is shown at 96.6%, which is an increase of 4.2 percentage point as compared to last year indicating that 96.6% of class VI students of 2015 has been promoted to class VII this year. Similarly, 92% of the lower secondary (class VIII) students transition to middle secondary level (Class IX) and 70% of the middle secondary students transition from class X to class XI at higher secondary level as presented in the table 3.2.

Table 3.2: **Transition rates**

	<b>Male</b>	<b>Female</b>	<b>Total</b>
Transition rate (Primary to Lower Secondary)	94.6%	98.5%	96.6%
Transition rate (Lower Secondary to Middle Secondary)	91.4%	93.3%	92.3%
Transition rate (Middle Secondary to Higher Secondary)	72.3%	68.5%	70.3%

As can be seen from the above table, the transition rates from primary to lower secondary and, from lower secondary to middle secondary for girls are slightly higher than boys. However, the transition rate from middle to higher secondary is slightly higher for boys. This indicates that more girls get promoted to the next grade till grade IX, but as they transition from grade X to grade XI.

This year, the Royal Academy, a school for students from economically vulnerable background supported through His Majesty's Gyalpoi Tozay scholarship programme, also enrolled about 60 students in grade VII.

### 3.2 Higher Secondary Education (XI-XII)

Due to the increased enrolment at the lower levels of education, there has been a notable increase in the number of students continuing their education beyond grade X. The enrolment in grades XI-XII has increased from 10,157 in 2008 to 18,171 in 2016. Currently there are 59 higher secondary schools including 19 private higher secondary schools in the country.

The NER for higher secondary education currently stands at 29.5% meaning that only 29.5% of 17-18 years old (right age) are enrolled in classes XI and XII.

Table 3.3: **NER and GER for Higher Secondary Schools**

	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>GPI</b>
Net Enrolment Rate (NER)	26.7%	32.2%	29.5%	1.20
Adjusted Net Enrolment Rate (ANER)	85.2%	82.7%	88.3%	0.97
Gross Enrolment Ratio (GER) (including continuing education)	72.5%	73.8%	73.1%	1.02

The above table indicates that more girls (32.2%) participate in secondary education than boys (26.7%) at the right age.

While the enrolment of right age (17-18 year old) students is low, the overall enrolment in classes XI and XII is 73.1% (GER) including the students in continuing education. However, this indicator should not be interpreted as for primary GER/ANER/NER. The remaining 26.9% does not necessarily mean they are out of school as 17-18 years are also enrolled in classes lower than XI and other forms of education such as technical training institutes, diploma courses offered in private training institutes and public tertiary institutions within the country. This indicator is presented only to ascertain the extent of the participation of youth (17-18 years) in the higher secondary education system.



# Chapter 4

## Technical and Tertiary Education

### 4.1 Technical Education

Technical and Vocational Education and Training (TVET) began in 1965 as Don Bosco Technical School (DBTS), in Kharbandi (presently known as Rinchending), Phuentsholing, founded by Late Rev. Fr. Philip Giraldo from Italy. It was later renamed as Kharbandi Technical School and Royal Technical Institute respectively. In 2001, it was upgraded to the College of Science and Technology.

Over the years, the responsibility of providing technical and vocational education also shifted from one agency to another until the National Technical Training Authority (NTTA) was established in the late 1990s and finally placed under the Ministry of Labour and Human Resource (MoLHR) in 2002.

After MoLHR took over the responsibility of providing the technical and vocational education, three Technical Training Institutes (Khuruthang, Punakha; Rangjung, Trashigang; and, Samthang, Wangdue) were established in 2003.

Currently, there are six Technical Training Institutes and two Institutes of Zorig Chusum (thirteen traditional arts & crafts) in the country managed by MoLHR. As of 2016, there are 1,487 trainees with 126 instructors.

Table 4.1: **Staff and trainees in Technical Training Institutes, 2016**

Dzongkhag	Name of the Institute	Trainees			Instructors		
		Male	Female	Total	Male	Female	Total
Bumthang	TTI-Chumey	81	82	163	7	5	12
Punakha	TTI, Khuruthang	146	72	218	13	8	21
Sarpang	TTI, Dekiling	100	82	182	11	3	14
Thimphu	TTI, Thimphu	41	16	57	6	1	7
Trashigang	TTI, Ranjung	134	66	200	15	1	16
Wangdue	TTI, Samthang	147	26	173	9	5	14
T/Yangtse	Institutes of Zorig Chusum	115	60	175	11	5	16
Thimphu	Institutes of Zorig Chusum	220	99	319	24	2	26
<b>Total</b>		<b>984</b>	<b>503</b>	<b>1487</b>	<b>96</b>	<b>30</b>	<b>126</b>

Students generally enter the TVET programme after completing class X. The theoretical entrance age for pursuing vocational education is 17, which is same as that for higher secondary education. As per UNESCO's International Standard Classification for Education (ISCED) 2011, this programme falls under upper secondary Level 353 with orientation as vocational.

In 2011, the Ministry of Education introduced a vocational skill curriculum as an optional subject for Class IX and above in five schools (Khuruthang MSS, Bajo HSS, Chumey MSS, Rangjung CS, Bayling CS) located near Technical Training Institutes (TTIs). This was seen as a positive step for introducing students to vocational education from their school days and for promoting vocational programmes. Under the vocational skills curriculum, students are taught general electrical and house wiring, basic automobile engineering, carpentry, plumbing, tailoring, hardware training, and Zorig Chusum. (Source: BCSEA Journal of Educational Assessment- Vol-I, 2015)

## 4.2 Tertiary Education

The Tertiary Education system in the country began with the upgradation of Sherubtse Junior College to undergraduate degree college in 1983 followed by other tertiary education institutions (TEIs). Currently, there are eight constituent colleges and one affiliate private college under the Royal University of Bhutan (RUB), three institutes under the Khesar Gyalpo University of Medical Sciences of Bhutan (KGUMSB) including one private Institute of Health Sciences affiliated to KGUMSB, and two autonomous management institutes i.e. the Royal Institute of Management (RIM) and the Royal Institute for Tourism and Hospitality (RITH).

As of 2016, there are 11,383 students pursuing various courses in all tertiary institutions within Bhutan. Girls' enrolment is observed to be slightly lower than boys, with girls making up only 44% of the total enrolment at the tertiary level in Bhutan. While the majority of the students under RUB (with the exception of RTC) are funded by the RGoB, about 14.5% are self-financed. (Source: State of Tertiary Education in Bhutan 2016, DAHE, MoE).

Table 4.2: **Number of teaching staff and students at the tertiary level within Bhutan, 2016**

Name of Institute/ college	Students			Teaching Staff		
	Male	Female	Total	Male	Female	Total
<b>Royal University of Bhutan</b>						
College of Language and Culture Studies	681	639	1,320	27	10	37
College of Natural Resources	317	204	521	51	20	71
College of Science and Technology	662	285	947	18	71	89
Gaeddu College of Business Studies	735	612	1,347	18	57	75
Jigme Namgyal Engineering College	565	261	826	7	47	54
Paro College of Education	775	689	1,464	18	54	72
Samtse College of Education	450	516	966	15	39	54
Sherubtse College	912	870	1,782	24	75	99
Royal Thimphu College <sup>1</sup>	674	576	1,250	42	37	79
<b>Sub Total</b>	<b>5,771</b>	<b>4,652</b>	<b>10,423</b>	<b>220</b>	<b>410</b>	<b>630</b>
<b>Khesar Gyalpo University of Medical Sciences of Bhutan</b>						
Faculty of Nursing & Public Health	151	186	337	13	18	31
Faculty of Traditional Medicine	47	36	83	8	3	11
Reldri Academy of Health Sciences	17	36	53	3	5	8
<b>Sub Total</b>	<b>215</b>	<b>258</b>	<b>473</b>	<b>24</b>	<b>26</b>	<b>50</b>
<b>Autonomous Institutes</b>						
Royal Institute of Management	192	146	338	19	8	27
Royal Institute for Tourism and Hospitality	74	75	149	10	8	18
<b>Sub Total</b>	<b>266</b>	<b>221</b>	<b>487</b>	<b>29</b>	<b>16</b>	<b>45</b>
<b>Total</b>	<b>6,252</b>	<b>5,131</b>	<b>11,383</b>	<b>273</b>	<b>452</b>	<b>725</b>

(1) Including 309 CE students.

(Source: RUB, KGUMSB, RIM, RTC, RITH)

### 4.3. Tertiary Students Abroad

Every year, in addition to the Royal Government of Bhutan undergraduate scholarships, several other funding agencies like the Government of India and other countries also support undergraduate scholarships for class XII graduates to study various courses abroad. These slots are limited and merit based.

As of 2016, there are 867 undergraduate students pursuing various courses in different countries under RGoB and other Undergraduate Scholarships.

Table 4.3: **Undergraduate scholarships student studying abroad by country, 2016**

Country	Scholarship Students <sup>1</sup>			Source of Funding
	Male	Female	Total	
Australia	12	9	21	RGOB
Bangladesh	9	18	27	RGOB - 1 APEMS-RGOB - 25
Korea	2	-	2	Korean Government Scholarship
India	379	173	552	GOI funding-401; RGOB- 13; RGOB-QECS - 52; APEMS - RGOB -2; ICCR Scholarship - 75; SAARC Chair - 9
Cuba	9	2	11	Cuban Govt.scholarship - 10 RGOB - 1
USA	6	3	9	1 student under fullbright
Thailand	23	11	34	RGOB
Malaysia	17	17	34	RGOB
Sri Lanka	107	70	177	RGOB - 121 APEMS-RGOB - 56
<b>Total</b>	<b>564</b>	<b>303</b>	<b>867</b>	

1) Excludes 89 scholarship students pursuing undergraduate programme at RTC, Thimphu.

A significant number of students also study abroad through private funding. As of 2016, there are 2,924 students pursuing various degree courses through private funding outside Bhutan. The private student details are based on the membership information of the Bhutanese Student Associations abroad.

Table 4.4: **Privately funded tertiary students abroad by country, 2016**

Country	Male	Female	Total
Australia	2	1	3
Bangladesh	19	49	68
India	1,617	1,075	2,692
Malaysia	5	5	10
Sri Lanka	7	12	19
Thailand	66	66	132
<b>Total</b>	<b>1,716</b>	<b>1,208</b>	<b>2,924</b>

Majority of the students on government scholarships and private funding are studying in India followed by Sri Lanka and Thailand.

Table 4.5: **GER and GPI for Tertiary Education, 2016**

	Male	Female	Total	GPI
GER (within Bhutan)	30.4%	25.1%	27.8%	0.82
GER & GPI including students studying outside Bhutan	41.8%	32.7%	37.3%	0.78

The Gross Enrolment Ratio (GER) for tertiary education in the country (excluding those tertiary students outside Bhutan) is estimated at 27.8% with Gender Parity Index (GPI) of 0.82. The GER and GPI for both studying within and outside Bhutan is estimated to be 37.3% and 0.78 respectively. While the GER at tertiary level has shown slight improvement compared to 2015, the GPI (including students studying outside Bhutan) has slightly decreased compared to last year.

Net Enrolment Rate at this level could not be estimated due to lack of single age data of the students at this level. In the absence of such data, the Gross Enrolment Ratio is considered as the suitable indicator to ascertain the participation level of 19-21 year old population in tertiary education.

Also, as per the standard methodology of the UNESCO Institute of Statistics (UIS), the GER at tertiary level is derived by dividing the total enrolment in tertiary education by total population in the age group of 19-23 years old. However, since the tertiary education system in Bhutan offers mostly undergraduate and diploma programmes with course duration ranging from two to four years, only age group of 19-21 are used as denominator while estimating the GER. This is adjusted mainly to derive a realistic indicator to measure the participation rate of the population aged 19-21 years at higher education in Bhutan.

The GER based on the UIS definition i.e. proportion of 19-23 years old participating in the higher education system (both within and outside Bhutan), is estimated to be about 22% for 2016.

# Chapter 5

## Non-Formal, Continuing, and Monastic Education

### 5.1 Non-Formal Education

The Non-Formal Education (NFE) programme has gained widespread popularity as an effective programme for providing basic literacy and functional skills amongst the adult population, and particularly in rural areas. As of 2016, there are 7,236 learners attending basic literacy course (BLC) and post literacy course (PLC) in 674 centres with 682 instructors.

Table 5.1: **Number of NFE centres and Enrolment as of March 2016**

Dzongkhag	Centre	Instructor			BLC learners			PLC Learners			BLC+PLC		
		M	F	MF	M	F	MF	M	F	MF	M	F	MF
Bumthang	10	6	6	12	5	37	42	49	29	78	54	66	120
Chukha	36	12	19	31	49	128	177	99	200	299	148	328	476
Pling Throm	4	1	1	2	-	5	5	-	22	22	-	27	27
Dagana	27	5	19	24	30	78	108	21	85	106	51	163	214
Gasa	9	1	8	9	41	60	101	22	9	31	63	69	132
Haa	12	2	10	12	82	43	125	5	25	30	87	68	155
Lhuentse	37	12	26	38	53	130	183	50	83	133	103	213	316
Mongar	88	32	71	103	74	307	381	43	229	272	117	536	653
Paro	19	3	16	19	26	182	208	15	68	83	41	250	291
Pemagatshel	61	21	41	62	97	392	489	14	47	61	111	439	550
Punakha	14	1	13	14	27	83	110	8	16	24	35	99	134
S/jongkhar	34	10	20	30	51	170	221	26	111	137	77	281	358
S/jongkhar Throm	5	1	4	5	-	12	12	8	56	64	8	68	76
Samtse	45	24	22	46	136	203	339	51	142	193	187	345	532
Sarpang	67	23	44	67	135	284	419	122	344	466	257	628	885
Gelephu Throm	4	-	4	4	-	24	24	-	36	36	-	60	60
Thimphu Dzongkhag	12	4	4	8	55	24	79	9	39	48	64	63	127
Thim Throm	24	4	23	27	3	265	268	-	91	91	3	356	359
Trashigang	61	15	48	63	60	167	227	147	246	393	207	413	620
Trashiyangtse	17	4	13	17	12	63	75	22	78	100	34	141	175
Trongsa	16	2	14	16	11	48	59	9	39	48	20	87	107
Tsirang	20	8	11	19	26	74	100	19	74	93	45	148	193
Wangdue	39	13	26	39	102	308	410	14	79	93	116	387	503
Zhemgang	13	7	8	15	25	33	58	28	87	115	53	120	173
<b>Total</b>	<b>674</b>	<b>211</b>	<b>471</b>	<b>682</b>	<b>1,100</b>	<b>3,120</b>	<b>4,220</b>	<b>781</b>	<b>2,235</b>	<b>3,016</b>	<b>1,881</b>	<b>5,355</b>	<b>7,236</b>

It has always been observed that the participation of women in the NFE programme is much higher than men both as instructors and learners. In terms participation, Sarpang Dzongkhag has the highest number of NFE learners this year.

## 5.2. Continuing Education

In order to institute a system of life-long learning and to provide school leavers with an opportunity to upgrade their academic qualifications, the Ministry of Education started the Continuing Education (CE) programme in Kelki HSS in Thimphu in 2006. The program offers 2 year courses for completion of classes X and XII.

Currently, a total of 740 learners are enrolled in this programme. CE classes are conducted in the evenings and on the weekends since most of the learners are employed. While there is a subsidised annual fee, textbooks are provided free by the government. The following table shows the enrolment in the CE programme as of March 2016.

Table 5.2: **Enrolment in Continuing Education, March 2016**

Dzongkhag/Centre	Class	Male	Female	Total
<b>Chukha</b>				
Reldri HSS	XI	5	2	7
	XII	25	23	48
<b>Haa</b>				
Jampel Dzongkha Dissmination Training Center	XI	7	1	8
<b>Sarpang</b>				
Kuendrup HSS	XII	33	16	49
<b>Thim Throm</b>				
School for Language and Cultural Studies	X	24	22	46
	XI	10	13	23
	XII	39	17	56
Dzongkhag Development Training Institute	X	14	41	55
	XI	29	32	61
	XII	37	37	74
Nima HSS	XII	58	67	125
Kelki HSS	XII	90	98	188
Total CE centers = 7		371	369	740

The number of Continuing Education centers including the enrolment has dropped by 45% compared to last year. This should be seen as positive development since it is an indication of the success of the programme in terms of its coverage in the last 10 years.

Table 5.3: **Enrolment in Continuing Education 2008-2016**

Year	Male	Female	Total	Growth Rate
2016	371	369	740	-45.0%
2015	644	702	1346	-35.8%
2014	962	1134	2096	0.9%
2013	1013	1064	2077	24.4%
2012	722	948	1670	2.6%
2011	707	920	1627	7.2%
2010	735	783	1518	75.3%
2009	391	475	866	50.1%
2008	266	311	577	46.8%

### 5.3 Monastic Education

Monastic education continues to play a vital role in shaping the social, political, economic and cultural evolution of the country. It is generally provided by two types of monastic institutions - the government supported monastic schools that falls under the Central Monastic Body (*Zhung Dratshang*), and private monastic institutes that are established and managed by other religious leaders. The courses offered include language, arts, literature, philosophy, and mediation among others and provide qualification equivalent to bachelors and masters' programme.

The monastic institutes under the Central Monastic Body receive annual budgets from the government whereas the private monastic institutes depend on donations. Education is provided free in both public and private monastic schools.

As per the administrative records maintained by the *Dratshang Lhentshog* (Council of Religious Affairs), there are 7,240 monastic novices in 200 monastic schools and 3 nunneries across the country as of 2016. This does not include those monasteries not administered by the central monastic body and those studying abroad.



Table 5.4: **Monastic novices and institutes administered by the central monastic body, 2016**

<b>Monastic Centers</b>	<b>Novices</b>
Pungthim	3096
Wangdue	400
Paro	400
Choetse	450
Trashigang	280
Lhuentse	280
Zhemgang	212
Mongar	300
Dagana	207
Chukha	184
Tsirang	115
Samtse	240
Gelephu	150
Yangtse	145
P/Gatshel	135
Gasa	120
Haa	168
S/Jongkhar	100
Nimalung	85
Tharpaling	85
Tamzhing	55
Tsey	33
<b>Total</b>	<b>7240</b>

Information on monasteries not administered by the central monastic body is not available in details. The central monastic body has reported that in 2004, there were 5,149 learners enrolled in private monasteries. Presently, there is also one Sanskrit Patshala School in Sarpang with five students catering to the study of Sanskrit for young children.

## Chapter 6

# Inclusive Education and Gender Situation

### 6.1. Special Educational Needs programme

Established in 1973, Muenselling Institute in Khaling, Trashigang is the first special school in the country catering for children who are blind or have visual impairments. In 2002, the Special Educational Needs programme was started in Changangkha Middle Secondary School to integrate children with mild to moderate physical and intellectual disabilities into the mainstream school. The long-term objective of the Special Educational Needs (SEN) Programme is to provide access to inclusive education in general schools for all children with disabilities and special educational needs, including those with physical, intellectual and other types of impairments. The Royal Government thus maintains an inclusive approach to improve educational access and meet the individual needs of those with disabilities and learning difficulties.

As of 2016, there are 501 teachers and 611 children with special educational needs in 10 general schools with SEN programme, two special institutes with SEN programme catering to children who are deaf or blind, and two Draktsho Vocational Training Centers.

Table 6.1: **Enrolment in special education programmes and institutes, 2016**

Dzongkhag	Schools/Institutes	Enrolment			Teachers <sup>1</sup>		
		Boys	Girls	Total	Male	Female	Total
Chukha	Kamji Central School (MSS)	9	10	19	25	9	34
Mongar	Mongar LSS	23	13	36	15	27	42
Paro	Drugyel Central School (LSS)	27	12	39	13	12	25
Paro	Wangsel Institute (Drugyel CS)	59	37	96	10	16	26
Pemagatshel	Gonpasingma LSS	6	7	13	10	6	16
Samtse	Tendu Central School (HSS)	47	31	78	36	20	56
Sarpang	Gelephu LSS	19	6	25	30	44	74
Thimphu	Changangkha MSS	31	10	41	10	48	58
Thimphu	Draktsho	36	27	63	5	6	11
Trashigang	Khaling LSS (CS)	27	13	40	8	10	18
Trashigang	Muenseling Institute, Khaling (CS)	16	18	34	8	2	10
Trashigang	Jigme Sherubling Central School (HSS)	7	6	13	32	14	46
Trashigang	Draktsho	37	33	70	3	3	6
Trongsa	Tshangkha Central School (MSS)	9	10	19	10	11	21
Zhemgang	Zhemgang Central School (HSS)	15	10	25	32	26	58
Total <sup>2</sup> =14		368	243	611	247	254	501

(1) All teachers in schools with SEN Programmes are included since they teach children with special educational needs in inclusive settings.  
 (2) While students with disabilities in Jigme Sherubling Central School (HSS) are included in the total, the school is not considered as school with SEN programme since these students are supported through Muenselling Institute's SEN Programme.

While some of the teachers in schools with SEN programme are trained in teaching children with special educational needs, they also teach other classes and have other responsibilities within their schools like all general teachers.

Draktsho Vocational Training Centers which is an NGO also provide basic education and vocational skills to about 133 children and youth with special needs.

## 6.2. Girls' Enrolment

Bhutan has witnessed impressive achievements in terms of girls' participation rates with an Adjusted Net Primary Enrolment Rate of 98.8% for girls as compared to 97% for boys (2016). Similarly, the Gender Parity Ratio was also in favour of girls with 103 girls for every 100 boys at the primary level. The survival rate for girls at the primary level stands at 94% exceeding that of boys at 84.4% (for details refer Chapter-9 on efficiency indicators).

In terms of percentage, this year, girls' make up 50.5% of the total school enrolment in the school education system. Unlike in the past years, this year's enrolment figure for girls shows almost equal representation of girls at the higher secondary level including private school. This could be largely due to the improvement in girls' enrolment at the lower levels of education which has been observed over the past years.

Table 6.2: **Percentage of girls' enrolment by level and type of school, 2016**

Class	Private	ECR	PS	LSS	MSS	HSS	ALL
PP-VI	49.0%	47.2%	49.7%	49.3%	49.0%	50.0%	49.4%
VII-VIII	42.2%	-	-	53.0%	53.2%	52.3%	52.9%
IX-X	43.4%	-	-	-	50.9%	53.0%	51.8%
XI-XII	53.4%	-	-	-	-	48.8%	50.6%
PP-XII	51.3%	47.2%	49.7%	50.5%	50.7%	50.9%	50.5%

Table 6.3 shows the extent of girls' participation at every level of education in terms of absolute numbers

Table 6.3: **Girls' enrolment by type/level of school, 2016**

Class	Private Schools		Extended Classrooms		Primary Schools		Lower Secondary Schools		Middle Secondary Schools		Secondary Schools		Total	
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total
PP	559	1,088	300	631	2,699	5,646	1,360	2,765	1,131	2,429	478	1,006	6,527	13,565
I	410	865	241	530	2,683	5,532	1,332	2,873	1,317	2,753	538	1,092	6,521	13,645
II	335	649	240	515	2,751	5,578	1,444	2,935	1,213	2,620	515	1,007	6,498	13,304
III	208	452	188	378	2,531	5,198	1,373	2,728	1,268	2,470	448	924	6,016	12,150
IV	152	316	1	2	3,012	6,134	1,711	3,486	1,586	3,279	626	1,294	7,088	14,511
V	146	317	-	-	3,263	6,255	1,896	3,834	1,669	3,329	669	1,336	7,643	15,071
VI	134	278	-	-	2,864	5,502	1,884	3,702	1,822	3,555	739	1,371	7,443	14,408
Sub-Total	1,944	3,965	970	2,056	19,803	39,845	11,000	22,323	10,006	20,435	4,013	8,030	47,736	96,654
VII	58	148	-	-	-	-	2,934	5,602	3,731	7,048	1,387	2,692	8,110	15,490
VIII	63	139	-	-	-	-	2,685	4,993	3,369	6,303	1,289	2,428	7,406	13,863
Sub-Total	121	287	-	-	-	-	5,619	10,595	7,100	13,351	2,676	5,120	15,516	29,353
IX	67	160	-	-	-	-	-	-	3,721	7,253	3,139	5,976	6,927	13,389
X	90	202	-	-	-	-	-	-	3,066	6,078	3,059	5,713	6,215	11,993
Sub-Total	157	362	-	-	-	-	-	-	6,787	13,331	6,198	11,689	13,142	25,382
XI	1,356	2,504	-	-	-	-	-	-	-	-	2,692	5,582	4,048	8,086
XII	2,292	4,325	-	-	-	-	-	-	-	-	2,846	5,760	5,138	10,085
Sub-Total	3,648	6,829	-	-	-	-	-	-	-	-	5,538	11,342	9,186	18,171
Total	5,870	11,443	970	2,056	19,803	39,845	16,619	32,918	23,893	47,117	18,425	36,181	85,580	169,560

The higher secondary GER for girls for 2016 stands at 71%, which is slightly higher than that of boys (69.6%). Similarly, the NER for girls (32.2%) at the higher secondary level is also slightly higher than the NER for boys (26.7%).

Gender Parity Index (GPI) based on NER at higher secondary level i.e. XI and XII including enrolment in private higher secondary schools is 1.20, which indicates that right age participation level of girls is higher than that of boys.

Table 6.4: **Girls' enrolment in class X and XI in public and private schools 2008- 2016**

Year	X (Public & Private)			XI public			XI Private		
	Girls	Total	% Girls	Girls	Total	% Girls	Girls	Total	% Girls
2016	6215	11993	52%	2692	5582	48%	1356	2504	54%
2015	5850	11,339	52%	2,802	5728	49%	1,657	2969	56%
2014	6308	11857	53%	2453	5017	49%	1668	3101	54%
2013	5532	10765	51%	1995	4399	45%	1875	3471	54%
2012	5289	10533	50%	2184	4669	47%	1451	2717	53%
2011	5273	10390	51%	1493	3564	42%	1604	3123	51%
2010	5025	10293	49%	1415	3425	41%	1608	3021	53%
2009	4262	8757	49%	1361	3271	42%	1356	2719	50%
2008	3883	7909	49%	1116	2885	39%	1320	2541	52%

In 2016, the relative percentage of girls' enrolment in class XI in private higher secondary schools is at 54%. The girls' enrolment had always been on the higher side as compared to the boys in class XI in private schools since 2008, and vice-versa in the public schools.

# Chapter 7

## Teachers

### 7.1 Teachers in school education

The total number of teachers as of 2016 is 9,081 with 8,297 teaching in government schools and 784 in private schools. The proportion of female teachers is about 41% in public schools and about 47% in private schools.

Table 7.1: **Teacher strength as of June 2016**

Level	Government			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary Schools <sup>1</sup>	1,434	887	2,321	72	148	220	1,506	1,035	2,541
Lower Secondary Schools	858	756	1,614	7	5	12	865	761	1,626
Middle Secondary Schools	1,353	979	2,332	39	64	103	1,392	1,043	2,435
Higher Secondary Schools	1,163	716	1,879	297	152	449	1,460	868	2,328
Extended Classrooms	121	30	151	-	-	-	121	30	151
Total	4,929	3,368	8,297	415	369	784	5,344	3,737	9,081

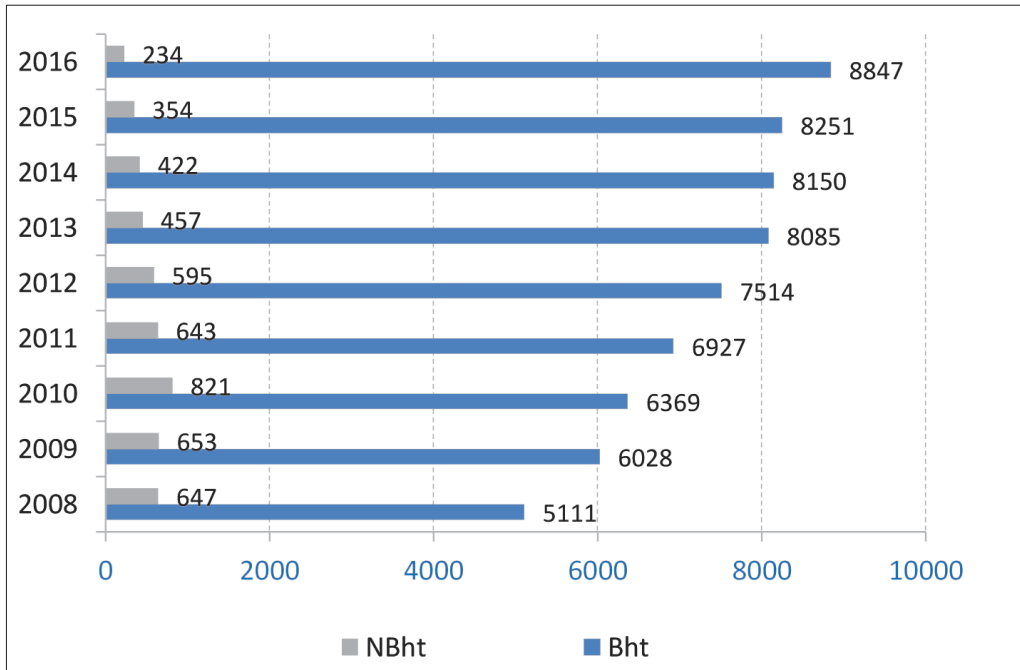
1) This does not include teachers teaching primary sections in the secondary schools. LSS, MSS, and HSS also includes a teachers who are teaching the primary grades.

### 7.2. Expatriate Teachers

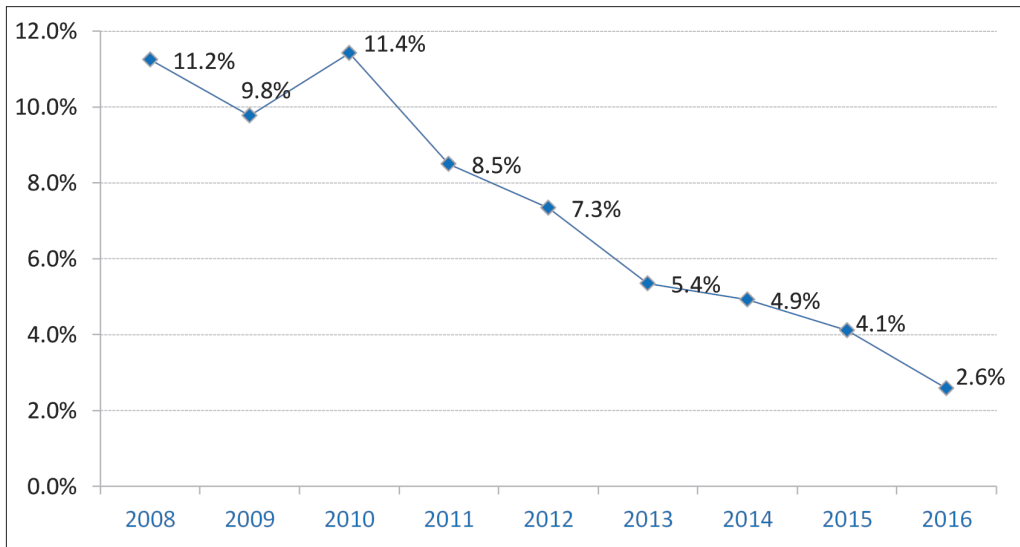
From an almost total dependence on expatriate teachers in the 1960s, the Bhutanese education system has moved towards self-sufficiency. However, dependence on expatriate teachers continues at the secondary levels since private schools recruit a comparatively large number of expatriate teachers.

As of 2016, expatriate teachers make up about 2.6% of the total teaching force. A comparison between 2008 and 2016 shows a notable increase in the proportion and absolute numbers of Bhutanese teachers over the years.

**Figure 7.1 Proportion of Bhutanese and expatriate teachers (2008-2016)**



**Figure 7.2 Percentage of expatriate teaching force since 2002**



### 7.3. Teacher Education & Professional Development

Although a wide range of external factors influence teaching effectiveness, both initial and continuous professional development of individual teachers are linked to their ability to provide quality instruction. Opportunities for professional development can help existing classroom teachers to maintain or improve their teaching skills (*OECD, 2003*).

In the recent years, the Ministry of Education has taken several initiatives to reform the education systems aimed at improving the quality of education in the country. One of the main focus areas has been on improving the competencies, motivation and commitment of the teachers recognizing that they are the key drivers of the quality education.

#### 7.3.1 Pre-service training

Pre-service teacher education is provided at the two Colleges of Education (CoE) in Samtse and Paro, the former established in the year 1968 and the latter in 1975. There are two pre-service programmes offered, a Bachelor of Education (B.Ed) and a Post Graduate Diploma in Education (PGDE). The four-year B.Ed. programme caters for primary, secondary and Dzongkha teaching, and the one-year PGDE programme for secondary teaching are provided in both the CoEs. The enrolment in the two teacher colleges has increased to 2,586 trainees in 2015 as shown below.

Table 7.2: **Enrolment in the Colleges of Education 2008-2015**

Year	CoE, Samtse			CoE, Paro			Grand Total			Ratio of female to male
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
2015	549	564	1113	820	653	1,473	1,369	1,217	2,586	0.89
2014	586	576	1,162	879	666	1,545	1,465	1,242	2,707	0.85
2013	647	526	1,173	840	576	1,416	1,487	1,102	2,589	0.74
2012	650	551	1,201	784	455	1,239	1,434	1,006	2,440	0.70
2011	426	231	657	494	355	849	920	586	1,506	0.64
2010	434	230	664	536	371	907	970	601	1,571	0.62
2009	580	386	966	719	343	1,062	1,299	729	2,028	0.56
2008	352	188	540	430	294	724	782	482	1,264	0.62



### 7.3.2 In-Service training

Recognizing the importance of investing in the professional development for the teachers to improve the overall quality of education, the year 2016 has been declared as the ‘Teacher Development Year’ on 2<sup>nd</sup> May 2016 coinciding with the Teachers’ Day. In the financial year 2016-17, the Ministry of Education trained all teachers including the private school teachers in the country on ‘Transformative Pedagogy’, mainly to enhance the quality of teaching learning in the classrooms.

In addition to the Transformative Pedagogy training, the Ministry has also provided various other professional development programmes for teachers in the financial year 2015-2016 through in-service training and workshops organized at national, dzongkhag and school levels, as well as through fellowships outside the country.

The table below shows the number of in-service workshops and training organized at the national level from 2006 to 2016.

Table 7.3: **In-service Workshops 2006-2016**

Year	National Level	
	Courses	Participants
2015-2016	27	2689
2014-2015	34	1809
2013	52	2456
2012	47	1562
2011	61	3874
2010	35	1645
2009	18	577
2008	17	1743

(Source: HRD, MoE)

Since 2000, in-service teachers have been given the opportunity to upgrade their qualifications to Bachelor of Education (B.Ed) in primary education via a distance education programme. In 2002, a Master of Education programme has also been introduced at the Paro College of Education using the same mode. Table 7.4 shows the number of teachers pursuing various mixed mode programmes.

Table 7.4: **Teachers' enrolled in the mixed mode distance programmes as of 2012-2016**

Programme	Duration	Institute	2012/2013	2013/2014	2014/2015	2015/2016	Remarks
M.Ed. Leadership & Management	3yrs	CoE, Paro	20	23	28	18	
M.Ed. Dzongkha	3yrs	CoE, Paro	-	-	26	25	<i>This programme started from December 2014</i>
PG Diploma in English	3yrs	Sherubtse College	28	25	25	25	
PG Diploma in Guidance and Counselling	2 yrs	Samtse, CoE	19	21	-	20	<i>In 2014, a few candidates only qualified for the programme which was inadequate to run the class.</i>
B.Ed. Primary	4 yrs	Paro, CoE	65	66	61	66	
B.Ed. Dzongkha	4 yrs	Paro, CoE	38	-	-	-	<i>Last batch of ZTC teachers enrolled in December 2012. This programme will be phased out from December 2016.</i>
<b>Total</b>			170	135	140	154	

(Source: TPSD, MoE)

#### 8.4. Academic profile of teachers teaching in government schools

Of the 8,297 public school teachers, 56.6% have a Bachelor's Degree and about 15% have a PG Diploma. Teachers with a Master's degree comprise only 13%. A small percentage of teachers (about 0.3%) have only a class X or XII certificates. Only 0.1% of the teachers (5 teachers) have a doctoral degree. Details are presented in the table below.

Table 7.5: **Number of Public School teachers by degree, 2016**

Qualification	Male	Female	Total	Percent
PhD	3	2	5	0.1%
Masters	799	275	1074	12.9%
PG Diploma	704	546	1250	15.1%
Bachelors	2743	1953	4696	56.6%
Diploma	665	582	1247	15.0%
Class X/XII Certificate	15	10	25	0.3%
<b>Total</b>	4929	3368	8297	100.0%

## 7.5. Teacher Attrition Rate

About 3.5% of the teachers in government schools leave the profession every year for various reasons. Between 2015 and 2016, a total of 290 teachers left the teaching profession. Of these, 200 teachers voluntarily resigned, 42 superannuated, 6 compulsorily retired, 31 left the teaching force upon contract expiration, and 11 separated from service due to unfortunate events such as death and termination as presented in the table below. This is a one percentage point increase from the attrition rate of 2.5% last year.

Table 7.6: **Number of teachers leaving the system annually**

Year	Resignation Type					Total	Attrition rate
	Voluntary Resignation	Compulsory Retirement	Superannuation	Expiry of Contract	Others		
2016	200	6	42	31	11	290	3.5%
2015	142	1	27	3	25	198	2.5%
2014	115	2	21	1	40	179	2.0%
2013	134	5	27	86	9	261	4.0%
2012	156	3	71	19	15	264	4.0%
2011	125	1	25	101	20	272	4.0%
2010	144	10	15	1	111	281	5.0%
2009	125	3	8	-	18	154	3.0%
2008	66	5	13	-	18	102	-

(Source: EMIS, June 2015-June 2016).

Table 7.7: **Number of teachers who left the system by level and year**

Level	2008	2009	2010	2011	2012	2013	2014	2015	2016	Total
Higher Secondary School	41	62	54	61	66	54	47	49	81	515
Middle Secondary School	34	32	43	46	97	31	34	73	81	471
Lower Secondary School	16	29	54	42	42	56	47	49	51	386
Primary School	8	30	126	118	57	118	48	52	64	621
Extended Classrooms	3	1	4	5	2	2	3		3	23

Table 7.8 presents the number of teachers resigned by type of service between 2008 and 2016.

Table 7.8: **Number of teachers who left the system by type of service and year**

<b>Type</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Total</b>
Community Based Teachers	-	-	-	2	13	34	3	-	10	62
Civil Servant Teachers	41	32	57	62	68	84	78	190	171	783
Expatriate Contract Teachers	61	82	57	74	126	46	49	29	76	600
National Contract Teachers	-	40	167	134	57	97	49	-	24	568

# Chapter 8

## Quality Indicators

### 8.1 Student-Teacher Ratio

The Student-Teacher Ratio (STR) measures the number of students per teacher. Because of the difficulty of constructing direct measures of educational quality, especially at higher levels of education, this indicator is often used as a proxy for quality, on the assumption that a lower ratio of students to teaching staff means better student access to teaching resources. The lower the STR, the higher the availability of teacher services to students and vice versa.

Table 8.1 gives the student-teacher ratio for schools by level and location. It shows that, on average, the schools located in urban and semi urban areas have slightly higher STR than schools in other areas. The table includes private schools which are mostly in the urban category.

Table 8.1: **Student Teacher ratio in schools by location in 2016**

Level	Urban 1	Urban 2	Semi Urban	Semi-remote	Remote	Very remote	Difficult	All locations
HSS	15	20	19	19	22	-	-	19
MSS	25	19	20	20	21	21	23	20
LSS	23	21	17	17	20	21	24	20
PS	11	19	19	17	16	17	15	16
ECR	28	-	16	17	15	14	12	14
All levels	15	20	19	18	17	16	16	19

Nationwide average STR for this year is 19 students per teacher on average. Though the national average STR is low, the standard deviation from the mean is observed to be 6.4 among the schools, which is an improvement compared to last year (10.28). For STR by schools refer Annexure-7.

#### Box 2: Standard Deviation

Standard deviation is a measure of the variability or dispersion within a data set. A low standard deviation indicates that the data points tend to be very close to the mean or average i.e. evenly or uniformly distributed, while a high standard deviation indicates that the data are “spread out” over a large range of values, meaning that data is not evenly distributed.

The table below shows the number of schools including ECRs that have a STR lower than or equal to 24 by dzongkhag/thromde.

Table 8.2: **Student-Teacher Ratio by Dzongkhag/Thromde**

Dzongkhag	Number of schools		% of schools with STR < 24		
	STR <= 24	STR > 24	2016	2015	2014
Bumthang	19	1	95%	100%	95%
Chhukha	34	8	81%	69%	69%
Phuntsholing Thromde	4	2	67%	50%	83%
Dagana	22	5	81%	75%	62%
Gasa	6	-	100%	100%	100%
Haa	12	-	100%	77%	77%
Lhuentse	24	-	100%	96%	93%
Mongar	50	6	89%	75%	72%
Paro	28	-	100%	89%	92%
PgatsHEL	31	1	97%	94%	89%
Punakha	27	-	100%	91%	89%
Samtse	35	14	71%	45%	25%
Sarpang	21	3	88%	83%	79%
Gelephu Thromde	3	-	100%	67%	33%
Samdrup Jongkhar	23	5	82%	66%	61%
Samdrup Jongkhar Thromde	4	1	80%	80%	75%
Thimphu	13	-	100%	92%	92%
Thimphu Thromde	30	4	88%	85%	88%
Trashigang	49	6	89%	85%	91%
Trongsa	22	-	100%	96%	100%
Tsirang	17	1	94%	72%	63%
Tyangtse	28	1	97%	93%	87%
Wangduephodrang	21	11	66%	76%	74%
Zhemgang	28	-	100%	82%	94%

(Note: Including two special institutes)

Table 8.3: **Number of schools/ECRs with different STR by different level, 2016**

STR	ECR	PS	LSS	MSS	HSS	Total
1-20	83	241	38	43	40	445
20-25	8	55	19	20	17	119
25-30	2	16	10	10		38
30-40	3	8	2	-	1	14
40-45	-	1	-	-	-	1
>45	-	-	-	-	1	1

(Note: Excluding two special institutes)

As can be seen from the above table, 445 schools have a STR between 1 and 20. Of these, majority are primary schools and ECRs. This is because primary schools and ECRs are usually established in smaller communities with multi-grade teaching.

While the average STR at the national level has improved over the years through efficient deployment of teachers, mismatch between teacher's subject qualification and subject teacher requirement of the schools continue to remain a challenge for the Ministry of Education.

## 8.2. Class Size

In addition to student-teacher ratio, another indicator that measures the quality of education is the number of students per class. This assumes that every section in a school is a different class. Table 8.4 shows that the classes in the secondary schools are more crowded than the primary schools. On average, primary schools and ECRs have the smallest class size of 16 and 6 students per class respectively.

Table 8.4 **Class size by level and class, 2016**

Level	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Average
ECR	7	6	6	6	2	-	-	-	-	-	-	-	-	6
PS	16	15	16	14	18	19	17	-	-	-	-	-	-	16
LSS	26	27	26	26	31	32	30	32	31	-	-	-	-	29
MSS	27	29	29	27	31	31	30	34	32	31	30	-	-	30
HSS	30	31	29	28	34	33	30	33	31	32	34	31	33	32
Special Institute	6	8	8	7	9	7	7	6	6	8	-	-	-	7
Average	18	17	18	17	22	23	22	33	31	31	31	31	33	25

The Ministry of Education strives to maintain a class size of 24 for primary schools and 30 for secondary schools (*Source: Bhutan Education Blueprint 2014-2024*). About 78% of schools have a class size ratio of less than 30 students per class. The remaining schools have average class sizes equal to or above 30 students per class.

Table 8.5 shows the number of schools including ECRs with average class sizes smaller than, equal to or larger than 30 by Dzongkhag.

Table 8.5: **Schools/ECRs by average class size per Dzongkhag/Thromde, 2016**

Dzongkhag	Class Size including private schools			% Less than 30	
	Less than 30	30	More than 30	2016	2015
Bumthang	18	0	2	90%	85%
Chhukha	32	1	9	76%	62%
P/ling Thromde	4	0	2	67%	50%
Dagana	21	0	6	78%	62%
Gasa	5	0	1	83%	83%
Haa	8	1	3	67%	54%
Lhuentse	23	1	0	96%	93%
Mongar	46	2	8	82%	71%
Paro	17	1	9	63%	35%
Pema Gatshel	29	0	3	91%	74%
Punakha	19	0	8	70%	79%
Samdrup Jongkhar	20	1	7	71%	73%
SJongkhar Thromde	2	2	1	40%	40%
Samtse	34	1	14	69%	62%
Sarpang	17	0	7	71%	58%
Gelephu Thromde	3	0	0	100%	0%
Thimphu	11	0	2	85%	62%
Thimphu Thromde	15	0	19	44%	22%
Trashigang	47	1	6	87%	81%
Trashiyangtse	27	0	2	93%	70%
Trongsa	19	1	2	86%	88%
Tsirang	13	1	4	72%	53%
Wangdue Phodrang	28	1	3	88%	65%
Zhemgang	26	2	0	93%	87%
Total	484	16	118	78%	73%

(Excludes two special institutes)



# Chapter 9

## Efficiency Indicators and Examination Results

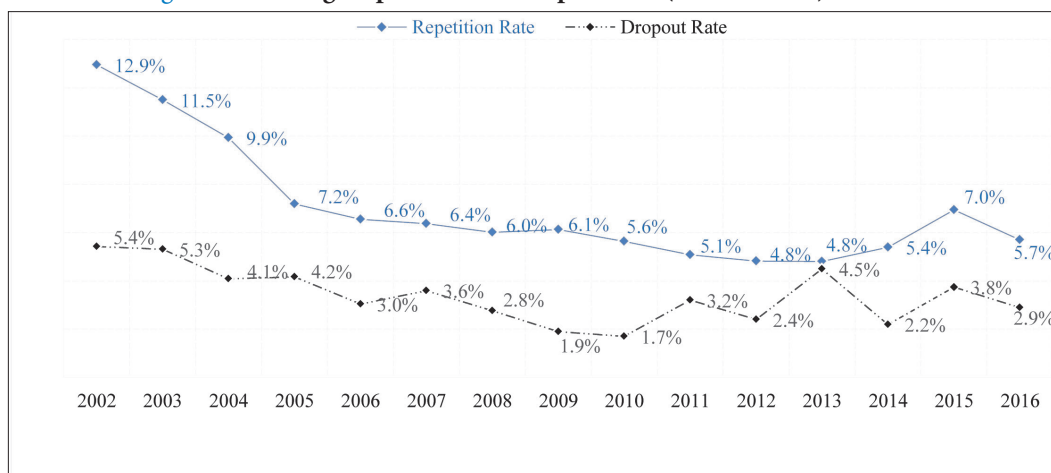
### 9.1. Efficiency indicators

#### 9.1.1. Promotees, Repeaters and Drop outs

The efficiency of the education system can be monitored by indicators such as repetition rate, dropout rate, promotion rate and survival rate at various levels of education.

The efficiency indicators give quantitative information on the quality of the system. If children come to school, and remain in school without repeating class, it gives an indication of the efficiency of the system. The figure below shows the repetition rates and dropout rates for the past years

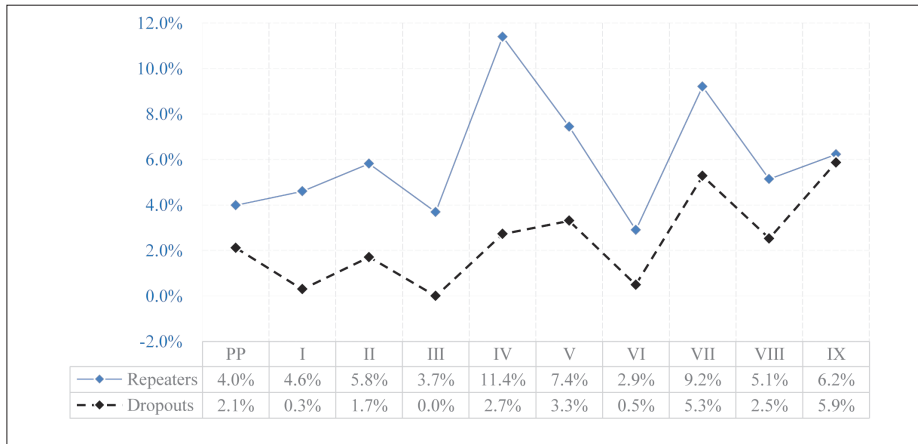
Figure 9.1: Average repetition and dropout rate (classes PP- X) since 2002



The internal efficiency of the education system is determined by factors such as repetition rates and dropout rates. Figure 9.1 shows that the repetition and dropout rates have gone down considerably since 2002 by about 7.2 and 2.5 percentage point respectively. Compared to 2015, both repetition rate and dropout rates have reduced by 1.3 percent point and 0.9 percent point respectively. Though the reduction in the average dropout and repetition rates seem to be progressing well, it is observed that the decline is uneven with higher rates for certain grades.

The highest repetition is noted at class IV (11.4%) followed by class VII (9.2%), class V (7.4%), and class IX (6.2%). Similarly, high dropout rates were also observed at grade IV, V, VII and IX this year.

**Figure 9.2: Repetition and dropout rates by class, 2016**

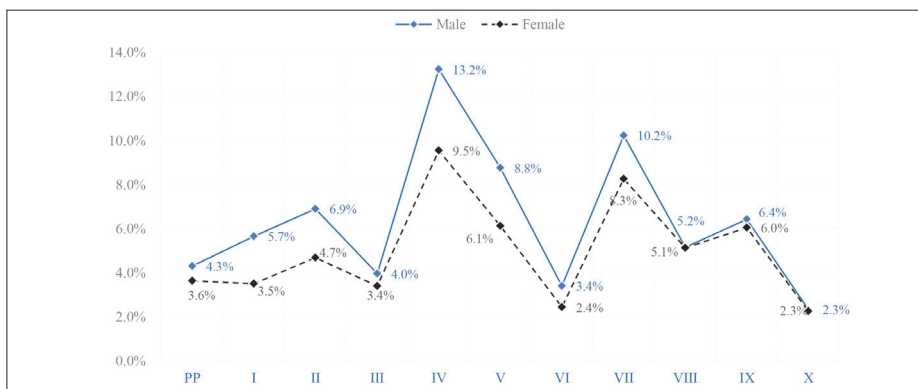


Some of the possible reasons for such pattern in the repetition and dropout rates are:

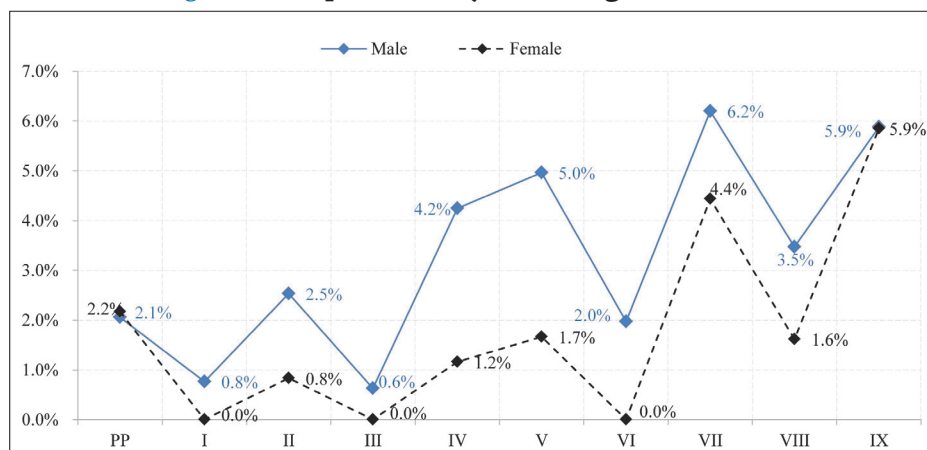
- Children not enrolling at the right age, whose needs are not catered for in terms of offering age-specific interventions and strategy. It has been observed that as the level of the class increases, the number of overaged children also increases. This group of overaged children are likely to repeat the grades and are at risk of dropping out.
- Students changing schools to continue their education after class III, VI, and VIII. Such frequent change in schools makes it difficult for students to cope with new environment and adversely impact their learning.
- Increasing learning demand placed on students by expanded curriculum at classes IV, VII and IX.

While these could be some of the possible factors contributing to high repetition and dropout rates, an in-depth study needs to be carried out to further explore and understand such phenomenon.

**Figure 9.3: Repetition rates by class and gender, 2016**



**Figure 9.4 Dropout rates by class and gender, 2016**

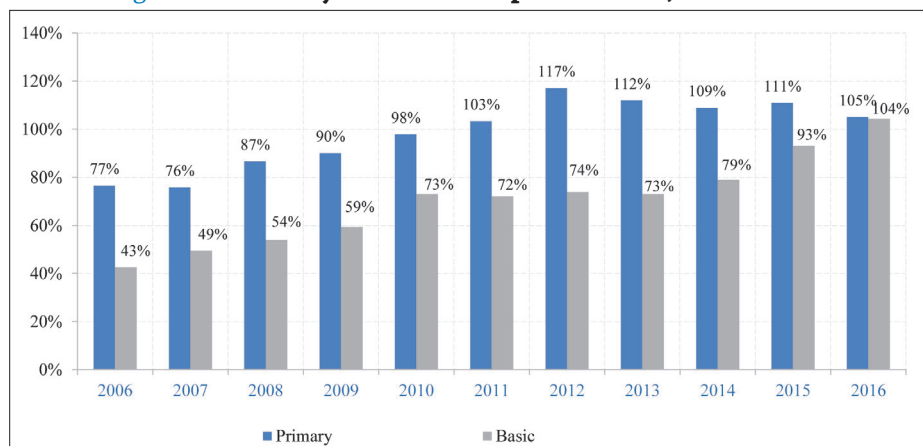


## 9.2. Completion rates

The completion rate refers to the percentage of children completing education at a particular grade. This indicator, which monitors education system coverage and student progression, is intended to measure human capital formation and school system quality and efficiency.

Figure 9.5 gives the trends in completion rates for primary and basic education from 2006 to 2016. For 2016, the completion rates for primary education and basic education/secondary education are estimated at 105% and 104% respectively.

**Figure 9.5: Primary and Basic completion rates, 2006-2016**



### Box 3: Completion rates

Primary completion rate is defined as the total number of new entrants in the last grade of primary education, regardless of age, expressed as percentage of the total population of the theoretical entrance age to the last grade of primary (i.e. class VI in Bhutanese context). This indicator is also known as “gross intake rate to the last grade of primary.”

Similarly, when we calculate the gross intake rate to the last grade of basic education (i.e. Class X in Bhutan), it is referred to as ‘completion rate for basic education.’ The ratio can exceed 100% due to over-aged and under-aged children who enter primary school late/early and/or repeat grades.

### Box 4: Factors affecting the Primary Completion Rate

There are various factors which may influence the primary completion rates, including low quality of schooling, discouragement resulting from poor performance, the direct and indirect costs of schooling, and the demands of farm work which keep children out of school for extended periods. Students’ progress to higher grades may also be limited by the availability of teachers, classrooms, and educational materials. However, this indicator is the most direct measure of national progress toward universal primary education and it captures the final outcome of the primary education system. But these factors take some time to change. Therefore, improvements (or declines) in response to policy change will only register slowly

However, UNESCO and others note that the primary completion rate has limitations as an indicator of quality of an education system. It does not capture any measure of actual student learning, or estimate how many graduating students master a minimum set of cognitive skills

## 9.3. Internal efficiency measures

The coefficient of internal efficiency for basic education shows the internal efficiency of the Bhutanese education system. The survival rate for girls (75.1%) is much higher than boys (64.3%), meaning that more female students who enter Pre-primary (PP) are likely to reach the last grade of the basic education (class X) as compared to boys. Similar trend has also been observed in the previous years.

Table 9.1: Coefficient of internal efficiency in the basic education (PP-X) for 2015-16

<b>Both Sexes</b>												
	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	Graduates
Promotion rate	93.9%	95.1%	92.5%	96.3%	85.9%	89.3%	96.6%	85.5%	92.3%	87.9%	89.7%	
Repetition rate	4.0%	4.6%	5.8%	3.7%	11.4%	7.4%	2.9%	9.2%	5.1%	6.2%	2.3%	
Dropout rate	2.1%	0.3%	1.7%	0.0%	2.7%	3.3%	0.5%	5.3%	2.5%	5.9%	8.0%	
Adjusted promotion rate	93.9%	95.1%	92.5%	96.3%	85.9%	89.3%	96.6%	85.5%	92.3%	87.9%	89.7%	
Survivors to the Grade	1,000	978	975	957	957	928	895	890	839	816	765	703
Average study time at Grade	1.0	1.0	1.1	1.0	1.1	1.1	1.0	1.1	1.1	1.1	1.0	11.7
Pupil-years invested per Graduate												15.1
Coefficient of Internal Efficiency												72.8%
<b>Male</b>												
	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	Graduates
Promotion rate	93.6%	93.6%	90.6%	95.4%	82.5%	86.3%	94.6%	83.6%	91.4%	87.7%	90.5%	
Repetition rate	4.3%	5.7%	6.9%	4.0%	13.2%	8.8%	3.4%	10.2%	5.2%	6.4%	2.3%	
Dropout rate	2.1%	0.8%	2.5%	0.6%	4.2%	5.0%	2.0%	6.2%	3.5%	5.9%	7.2%	
Adjusted promotion rate	93.6%	93.6%	90.6%	95.4%	82.5%	86.3%	94.6%	83.6%	91.4%	87.7%	90.5%	
Survivors to the Grade	1,000	979	971	944	938	892	844	826	769	741	694	643
Average study time at Grade	1.0	1.1	1.1	1.0	1.2	1.1	1.0	1.1	1.1	1.1	1.0	11.8
Pupil-years invested per Graduate												16.0
Coefficient of Internal Efficiency												68.9%
<b>Female</b>												
	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	Graduates
Promotion rate	94.2%	96.7%	94.5%	97.3%	89.3%	92.2%	98.5%	87.3%	93.3%	88.1%	89.0%	
Repetition rate	3.6%	3.5%	4.7%	3.4%	9.5%	6.1%	2.4%	8.3%	5.1%	6.0%	2.3%	
Dropout rate	2.2%	-0.2%	0.8%	-0.7%	1.2%	1.7%	-0.9%	4.4%	1.6%	5.9%	8.7%	
Adjusted promotion rate	94.2%	96.5%	94.5%	96.6%	89.3%	92.2%	97.6%	87.3%	93.3%	88.1%	89.0%	
Survivors to the Grade	1,000	977	977	969	969	957	940	940	894	879	824	751
Average study time at Grade	1.0	1.0	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.1	1.0	11.6
Pupil-years invested per Graduate												14.5
Coefficient of Internal Efficiency												75.9%

From Table 9.1 it is evident that about 89.5% of children enrolled in grade PP reach the last grade of Primary (Class VI). There are no major gender disparities. In fact girls have been doing much better than boys for the past few years.

It is also estimated that about 70.3% of children who enter the school system finally complete basic education.

#### **Box 5: Survival Rate**

The survival rate to the last grade of primary school is an official indicator to track progress toward the second UN Millennium Development Goal (MDG), which calls for universal primary education by the year 2015. The survival rate to the last grade is the percentage of a cohort of students who enter the first grade of primary education and who are expected to reach the last grade, regardless of repetition.

The current method used to estimate the survival rates are purely imputed (based on the two year data using the cohort model) which is in turn heavily influenced by the quality of data received from the schools. Therefore, there is a need to improve the methodology for the estimation of this indicator

### **9.4. Examination results**

The national level examinations at the end of primary education were instituted in 1972 with the aim of ensuring uniformity in the standard of education among the different schools across the country. It was also used as a standard for screening the candidates for entry into the next level of general education. With the raising of the basic education level to class X, the end of primary education examinations has been discontinued, and national board examinations conducted at the end of class X and XII.

Until 2013, those students who failed in the board examinations (class X and class XII) were only allowed to re-appear the examinations as private candidates and were not allowed to attend regular classes in the government schools. However, from 2014 academic year, students who fail the examinations are allowed to repeat once as a full time student in the same school provided they fulfil all the criteria of the Second Chance for Classes X & XII Policy.

#### **9.4.1. Class X Examinations**

A total of 11,324 candidates sat for the Bhutan Certificate of Secondary Education Examination (BCSE) in December 2015, and of these, 10,526 passed the examination, which is an overall pass percentage of 93% as presented in Table 9.2.

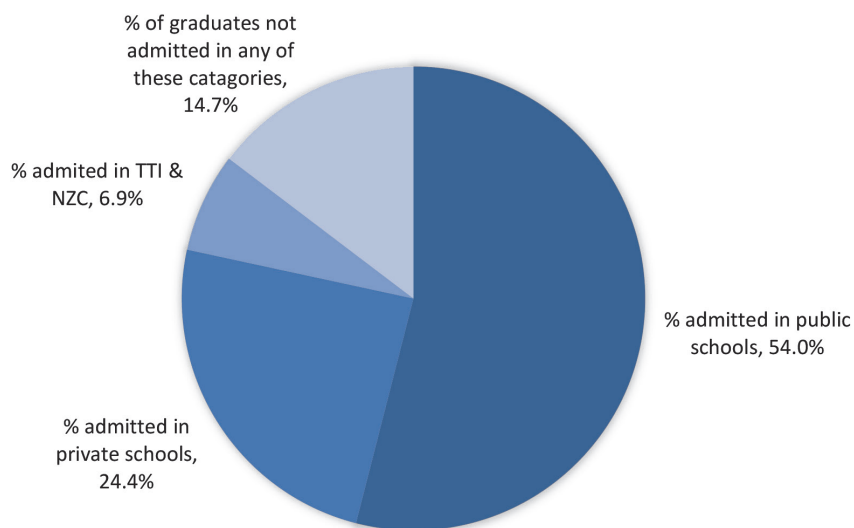
Table 9.2: **Bhutan Certificate of Secondary Education Exam Results (Class X), 2015**

Type	Entered		Appeared		Pass		Fail		Absent	Pass %		
	Male	Female	Male	Female	Male	Female	Male	Female		Tot	Male	Female
Regular	5342	5706	5237	5623	4926	5174	311	449	188	93.0	94.1	92.0
Private	49	43	46	41	41	35	5	6	5	87.4	89.1	85.4
Supplementary	203	227	171	206	159	191	12	15	53	92.8	93.0	92.7
<b>Total</b>	<b>5594</b>	<b>5976</b>	<b>5454</b>	<b>5870</b>	<b>5126</b>	<b>5400</b>	<b>328</b>	<b>470</b>	<b>246</b>	<b>93.0</b>	<b>94.0</b>	<b>92.0</b>

Every student who passed class X is a Class X graduate and is not considered as dropout. Out of the passed students, 7,976 students have been admitted in class XI in Bhutan this year i.e. about 78.4% of which 54% are enrolled in public schools and 24.4% in private schools. About 6.9% are admitted in TTIs & IZCs. The remaining 14.7% could be either continuing their education in private institutes within or outside Bhutan or could have joined labour force, or repeating the grade as full time students and supplementary candidates (who re-appear the examination to improve their marks).

The following figure gives an overview of the status of class X students of 2015.

Figure 9.6: **Status of Class X graduates of 2015 in 2016 by category**



#### 9.4.2. Class XII Examinations

A total of 9,951 class XII students sat for the Bhutan Higher Secondary Education Certificate Examination (BHSEC) in 2015, of which 8,855 passed the examination. This translates into an overall pass percentage of 89%.

Table 9.3: **Bhutan Higher Secondary Education Certificate Examination Results (Class XII), 2015**

Type	Stream	Entered		Appeared		Pass		Fail		Absent		Pass %		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Regular	Arts	1128	1496	1095	1476	949	1236	146	240	33	20	86.7	83.7	85.0
	Com.	1311	1569	1284	1544	1070	1321	214	223	27	25	83.3	85.6	84.5
	Sci.	1518	1087	1471	1062	1362	1013	109	49	47	25	92.6	95.4	93.8
Private	Arts	54	62	52	58	36	41	16	17	2	4	69.2	70.7	70.0
	Com.	80	58	76	55	65	40	11	15	4	3	85.5	72.7	80.2
	Sci.	53	19	48	18	44	18	4	0	5	1	91.7	100.0	93.9
Supplementary	Arts	218	219	210	208	197	194	13	14	8	11	93.8	93.3	93.5
	Com.	384	354	375	352	361	345	14	7	9	2	96.3	98.0	97.1
	Sci.	382	205	368	199	364	199	4	0	14	6	98.9	100.0	99.3
<b>Total</b>		<b>5069</b>	<b>5128</b>	<b>4979</b>	<b>4972</b>	<b>4448</b>	<b>4407</b>	<b>531</b>	<b>565</b>	<b>149</b>	<b>97</b>	<b>89.3</b>	<b>88.6</b>	<b>89.0</b>



## Chapter 10

# School Feeding Programme

The rapid expansion of the education system in terms of school enrolment over a short period of time can be attributed to the provision of free food and boarding facilities supported by the World Food Programme (WFP) and the Royal Government of Bhutan (RGoB).

As of 2016, there are 69,876 students benefiting from the school feeding programme. Of these, 37,866 students are boarders and 32,010 are day feeding students. The increase in the number of day feeding students as compared to last year is mainly because all 51 central schools started providing mid-day meals for day students since 2015. Details are presented in the Table 10.1 and Table 10.2.

All primary boarding schools with class PP-VI including a few other lower secondary schools with classes from PP-VIII receive two meals a day from the WFP and the third meal is provided by the RGoB. For classes IX –XII including majority of classes VII & VIII, the RGoB provides boarding students with a monthly stipend of Nu 1,000 to cover all three meals.

Table 10.1: **WFP-support and Government stipend boarders and day students, 2016**

Level	WFP Beneficiaries			RGoB Beneficiaries			Total		
	Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
HSS	-	-	-	13,490	10,136	23,626	13,490	10,136	23,626
MSS	-	339	339	15,204	6,701	21,905	15,204	7,040	22,244
LSS	708	3,253	3,961	4,460	8	4,468	5,168	3,261	8,429
PS	3,198	11,573	14,771	806	-	806	4,004	11,573	15,577
All <sup>1</sup>	3,906	15,165	19,071	33,960	16,845	50,805	37,866	32,010	69,876
CS	-	279	279	22,713	16,837	39,550	22,713	17,116	39,829

1) Including central schools. (Source: WFP, SPCD, SHND)

Table 10.2: **Schools with boarding and day feeding facilities by level, 2016**

<b>Level</b>	<b>No. of schools with boarding facilities</b>	<b>No. of schools with only day feeding</b>	<b>Both</b>
HSS	30	-	30
MSS	29	4	33
LSS	41	2	43
PS	50	105	155
ALL <sup>1</sup>	150	111	261
CS	49	2	51

*Including central schools. (Source: WFP, SPCD, SHND)*

For details on the WFP-supported schools and RGoB stipend boarding by dzongkhag, school, level, and type of feeding programme please refer *Annex 5*.

# Chapter 11

## Education Facilities

To provide quality education it is important that facilities in schools are adequate and up to date. A study in Tennessee has found a statistically significant relationship between school facilities and the student behaviours and performance (see Box-6).

This chapter presents the status of school facilities such as water provision, electricity, telephone connection, laboratories, computers and classrooms. All information presented in this section are based on the data reported by the schools.

### **Box 6: Correlation between school facility and student behaviors and performance**

There is growing evidence of a correlation between the adequacy of a school facility and student behavior and performance. The study done in Tennessee, have found a statistically significant relationship between the condition of a school, or classroom, and student achievement. In general, students attending school in newer, better facilities score five to seventeen points higher on standardized tests than those attending in substandard buildings

Building a school infrastructure is different from building an office infrastructure. The school infrastructure not only has to be functional and economical, it has to give a sense of self-worth to the student. It has to show the community's commitment to education.

### **11.1. WASH (Water, Sanitation and Hygiene) in Schools**

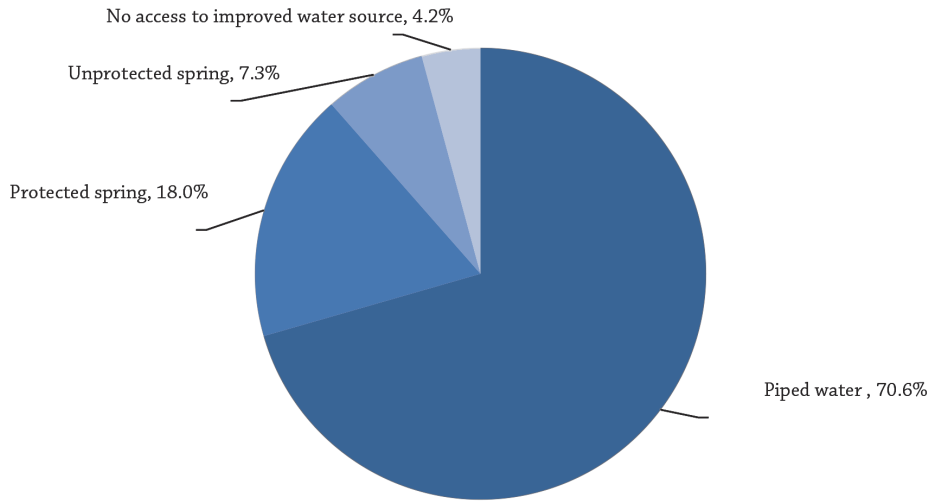
WASH in schools can have a significant positive impact on children's health and education outcomes. Studies show that safe, adequate water and sanitation facilities in schools coupled with hygiene education reduce the incidence of diarrhoea and other hygiene-related diseases. WASH in schools also addresses the needs of adolescent girls to attend schools regularly.

The data on WASH in schools are collected from all 620 schools and ECRs in the country including Muenselling Institute at Khaling and Wangsel institute in Paro.

#### **11.1.1. Water Facilities in School**

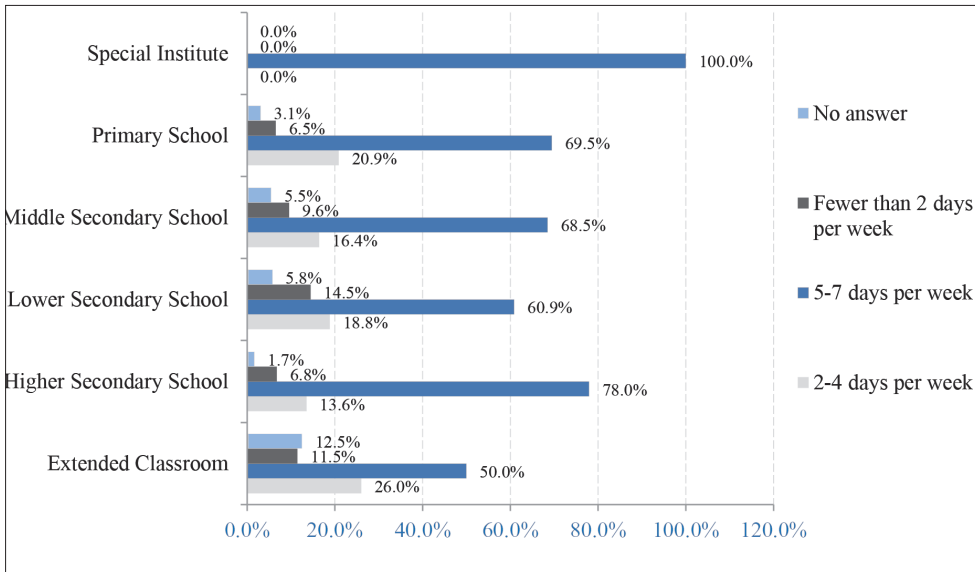
As of 2016, about 88% of the schools including ECRs in the country have access to improved water source such as piped water supply and protected spring. For other schools, the main source of water is unprotected spring (7.3%) and 4.2% of the schools reported not having improved water source.

**Figure 11.1: Type of water source in schools**



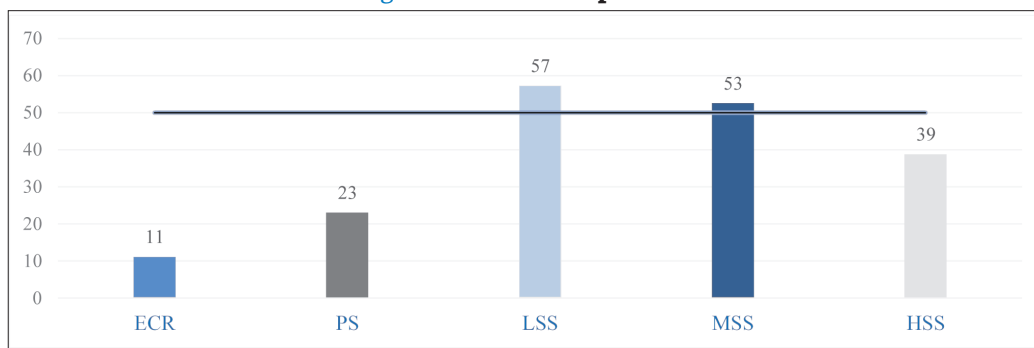
Functionality of water supply of 5-7 days per week ranges from 50% in ECRs to 100% in the special institutes. Over 60% of primary and secondary schools reported having functional water supply for 5-7 days a week. However, there is still significant number of schools who reported not having enough supply (fewer than 2 days per week).

**Figure 11.2: Water source functionality**



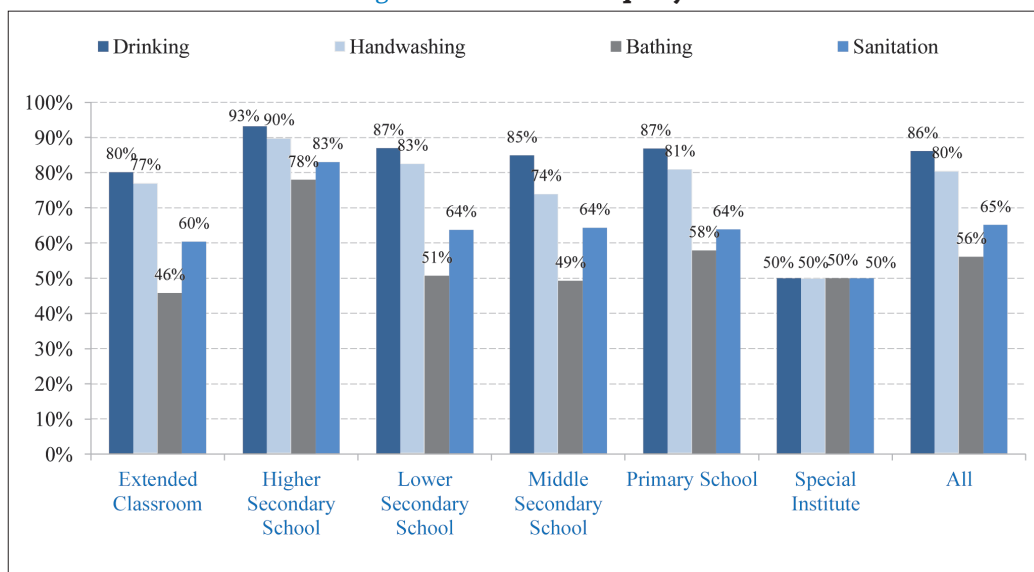
All schools except LSS and MSS meet the national standard of student to tap ratio of 1:50 as has been seen for the past few years.

**Figure 11.3 Water Tap Ratio**



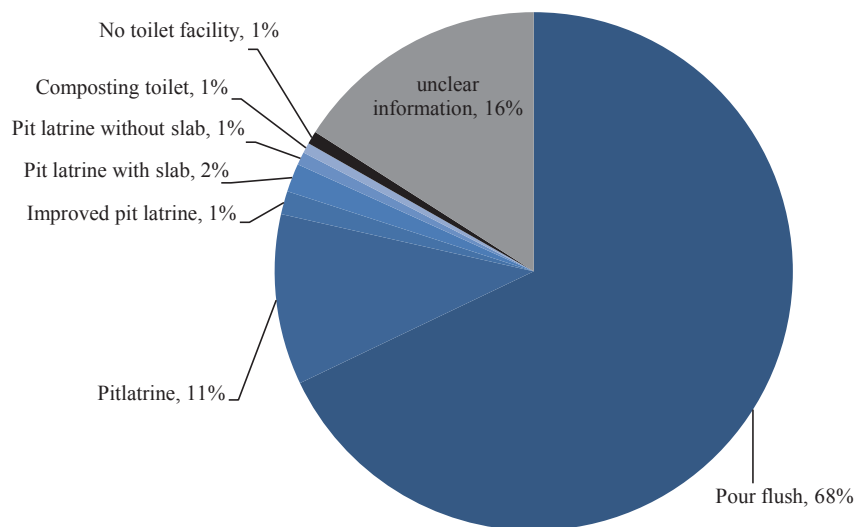
86% of all schools have sufficient water for drinking but only 56% of the schools have sufficient water for bathing (this includes both day and boarding schools). For sanitation needs, 35% of the schools do not have sufficient water for cleaning toilets. About 80% of schools reported having enough water for handwashing.

**Figure 11.4: Water Adequacy**



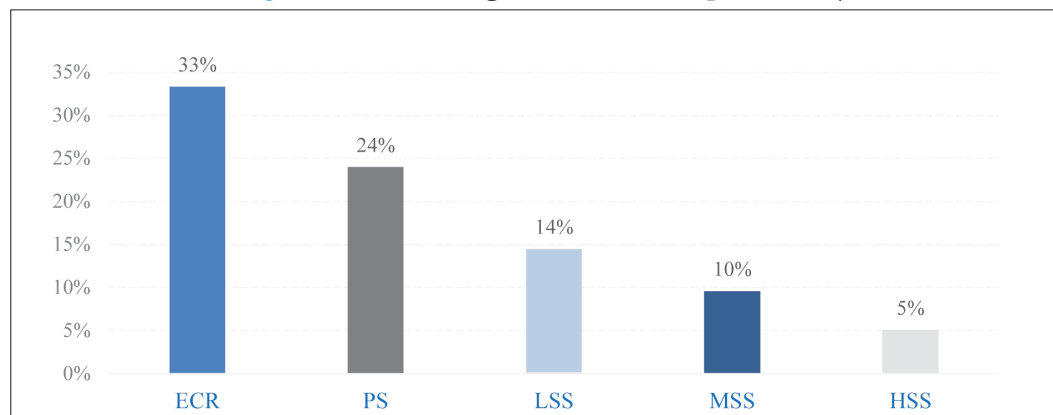
## 12.1.2. Access to Improved Sanitation

Figure 11.5: Types of toilets in schools



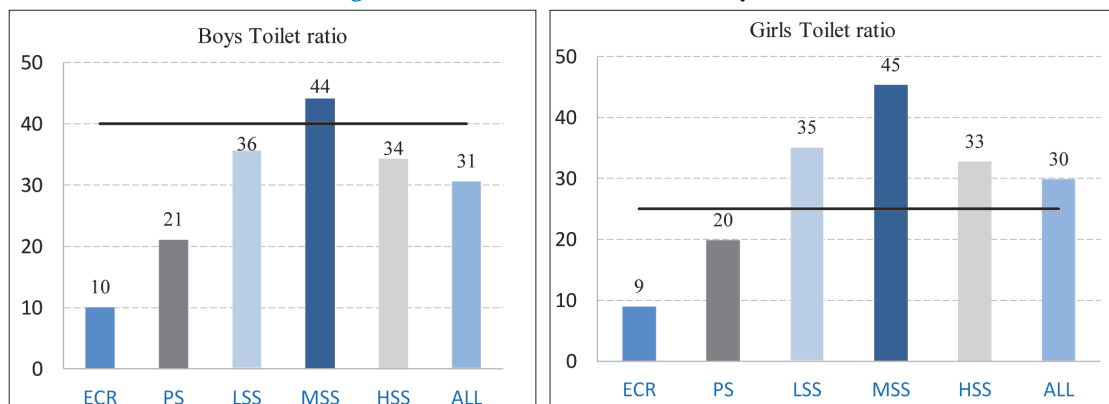
All schools in the country have at least a basic toilet. 11% of all school toilets are pit toilets and 68% are flush toilets. However 16% of schools have not responded.

Figure 11.6: Percentage of schools with pit toilet by level



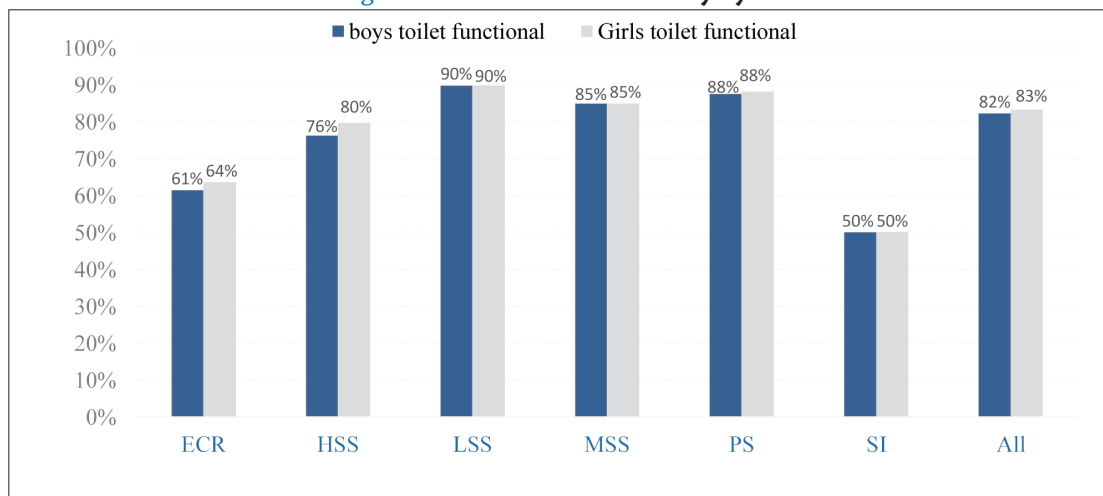
About 21% of schools reported using the pit toilet. ECRs and primary schools have the highest pit toilets with 33% and 24% respectively.

**Figure 11.7: Student Toilet ratios by level**



Boys' toilet ratio in all schools meet the national standard of 1 toilet compartment for every 40 boys except for middle secondary schools, where the ratio is 1 toilet compartment for every 44 boys. However, girls' toilets in lower, middle and higher secondary schools do not meet the national standard of 1 toilet compartment for every 25 girls.

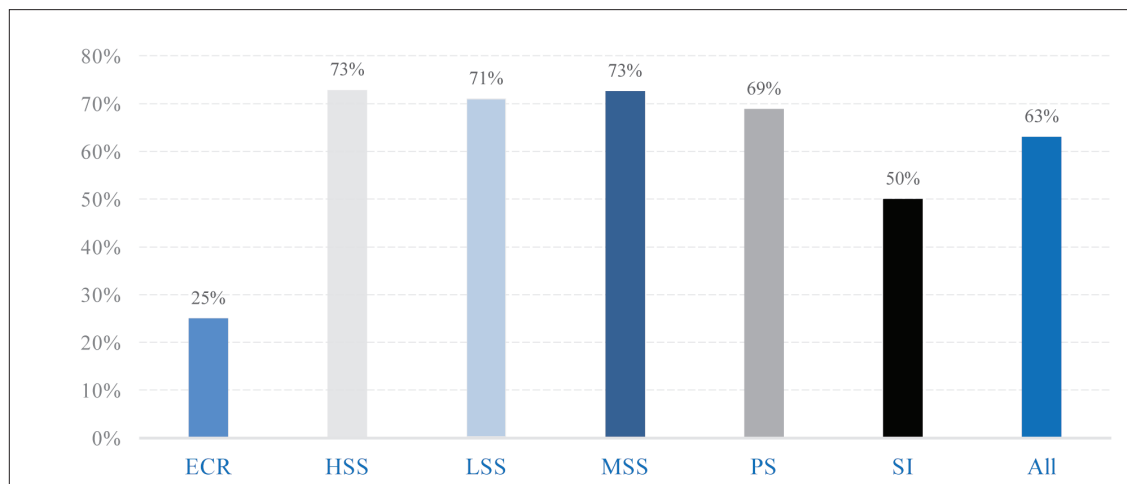
**Figure 11.8: Toilet functionality by level**



In terms of functionality, 82% of boys' toilets and 83% of girls' toilets in schools are fully functional.

### 11.1.3. Hygiene promotion in schools

Figure 11.9: Proportion of schools with trained health coordinators by level

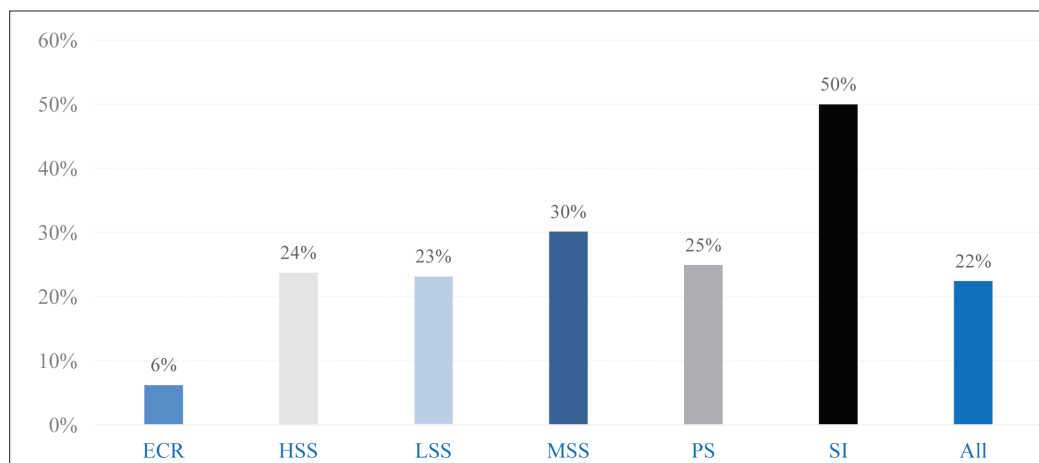


(SI refers to Special Institutes)

About 63% of the schools in the country have trained school health coordinators. The highest proportion of trained health coordinators are in the middle and higher secondary schools with 73% at both the levels.

For repair and maintenance, only 22% of schools in the country have a school caretaker trained on repair and maintenance of water supply schemes.

Figure 11.10: Proportion of schools with trained caretaker by level





## 11.2. Provision of laboratories and computers in schools

### 11.2.1. Laboratories in schools

A laboratory is one of the basic minimum facilities required in the schools. Classes VII and VIII require a general science laboratory, while classes IX and above require separate laboratories for Physics, Chemistry, and Biology. A computer laboratory is also required for class VII and above. Table 11.1 shows the current provision of laboratories in the schools.

Table 11.1: **Number of schools with laboratory facilities, 2016**

Level	General Science Laboratory	Biology Laboratory	Chemistry Laboratory	Physics Laboratory	Computer Laboratory
<b>Public</b>					
PS	66	-	-	1	5
LSS	53	-	-	1	34
MSS	25	50	53	53	62
HSS	8	38	39	39	39
ECRs	4	-	-	-	-
Sub-Total	156	88	92	94	140
<b>Private</b>					
PS	-	-	1	-	7
LSS	-	-	-	-	-
MSS	2	1	1	1	2
HSS	4	6	6	6	16
Sub-Total	6	7	8	7	25
<b>Both Public &amp; Private</b>					
PS	66	-	1	1	12
LSS	53	-	-	1	34
MSS	27	51	54	54	64
HSS	12	44	45	45	55
ECRs	4	-	-	-	-
Total	162	95	100	101	165

While the table above shows that most of the secondary schools are equipped with science and computer laboratory facilities, there are also schools without these facilities.

### 11.2.2. Computers in schools

Information and Communication Technology Education (ICT) has been introduced in schools at all levels with the aim to build the capacity of Bhutan's educational system to deploy Information Technology for independent learning and life-long learning skills. In view of this, ICT is to be used as a pedagogical tool to create a stimulating and empowering classroom learning experience with the ultimate objective of enhancing the quality of education.

IT literacy is also an invaluable asset to students for their future careers, and therefore, (a) Computer Science and Computer Application courses are offered at secondary levels of education; (b) IT teachers continue to be trained; and, (c) schools are provided with computer laboratories and computer laboratory assistants, along with both hardware and software for IT education. Table 11.2 shows the current status of this programme.

Table 11.2: **Computers in the schools, 2016**

Type/Level	Number of schools with computers	
	Schools	Computers
<b>Public</b>		
PS	37	287
LSS	47	567
MSS	63	1,477
HSS	35	1,074
ECR	2	2
Sub-total	184	3,407
<b>Private</b>		
PS	8	73
MSS	2	61
HSS	15	452
Sub-total	25	586
Total	209	3,993

About 184 public schools and 25 private schools have computers. However, only a few primary schools have computers. This is because most of these schools are located in remote places, and some do not have access to electricity.

Table 11.3: **Student-computer ratio by levels, 2016**

Type	Level	Student Computer Ratio*
Public	PS	28
	LSS	40
	MSS	29
	HSS	28
	ECR	26
Average		30
Private	PS	19
	MSS	19
	HSS	14
Average		15
Overall average		28

*\*The ratio is calculated based on the total number of students in schools with computers divided by total number of computers in these schools.*

As of 2016, the average computers per student for schools with computers is estimated to be 1 computer per 28 students. In order to arrive at a realistic student to computer ratio, the ratio is calculated based on the total number of students in schools with computers divided by total number of computers in these schools. For public schools, at the secondary level, higher secondary schools have the lowest student computer ratio of 1 computer for 28 students, and lower secondary schools have the highest student computer ratio with one computer for 40 students.

While the primary schools and ECRs also have low student computer ratio, it must be noted that this is mainly because the ratio does not take into account the enrolment of those primary schools and ECRs without computers as explained earlier. In reality, many primary schools and ECRs still do not have computers for teaching and learning purpose.

### 11.2.3. Internet in schools

With regard to the internet connectivity in schools, table 11.4 shows that about 92% of private schools are connected to the internet while only 45% of the public schools have access to internet. About 95% of the public higher secondary schools have access to internet while only 43% of the public primary schools have access to internet.

Table 11.4: **Internet connectivity in schools by level, 2016**

Type	Number of Schools			% of schools with internet
	Level	With Internet	Without Internet	
<b>Public</b>	ECR	2	94	2%
	PS	133	174	43%
	LSS	42	26	62%
	MSS	45	26	63%
	HSS	38	2	95%
Sub-Total		260	322	45%
<b>Private</b>	PS	12	2	86%
	LSS	1	0	100%
	MSS	2	0	100%
	HSS	18	1	95%
Sub-Total		33	3	92%
Total		293	325	47%

### 11.3. Access to electricity, telephone and motor roads

The priority after the provision of basic facilities like water and classrooms is to ensure that schools have access to electricity, a working telephone-line or mobile connectivity and access to motor roads. The section provides the current situation with regard to these facilities.

Table 11.5: **Electricity connectivity per level, 2016**

Type /Level	Number of schools		% of schools with electricity
	With electricity	Without electricity	
<b>Public</b>			
PS	271	36	88%
LSS	63	5	93%
MSS	69	2	97%
HSS	40	-	100%
ECRs	50	46	52%
Sub-Total	493	89	85%
<b>Private</b>			
PS	13	1	93%
LSS	1	-	100%
MSS	2	-	100%
HSS	19	-	100%
Sub-Total	35	1	97%
Total	528	90	85%

As per the data presented in the above table, it is observed that about 85% of schools have access to electricity. As of 2016, almost all the higher and middle secondary schools have electricity connection. However, about 12% of the public primary schools still do not have electricity connection.

Telephone access is another important facility, which is necessary for ensuring communication between parents and the school, between the school and the dzongkhag and central administration etc. This can also benefit the larger community in case of remote schools.

Table 11.6 **Schools with working landline phone per category, 2016**

Type	Category	Number of schools		% of schools with landline
		With landline	Without landline	
Public	Urban	73	2	97%
	Semi-Urban	18	14	56%
	Semi-Remote	60	28	68%
	Remote	94	89	51%
	Very-Remote	57	69	45%
	Difficult	43	37	54%
Sub-Total		345	239	59%
Private	Urban	28	1	97%
	Semi-Urban	4	0	100%
	Semi-Remote	2	1	67%
Sub-Total		34	2	94%
Total		379	241	61%

As of 2016, 59% of the public schools in Bhutan reported having a working landline phone, which has remained same as last year. This could be due to the increasing popularity and coverage of mobile phone services across the country. Overall, 61% of the schools (including private schools) have telephone facilities.

#### 11.4. Road accessibility

Accessibility by road is another important indicator. While it has less to do with the quality of education, it enables supply of goods and materials and facilitates the movement of teachers and students. About 77% of our schools (including ECRs) have access to road.

Road access per dzongkhag is reflected in the table below. Apart from Thimphu Thromde, about 96% of schools in Lhuntse have road access, followed by Bumthang and Punakha with 96% and 95% percent respectively. Schools in Gasa and Samtse show low road connectivity followed by Trongsa, Zhemgang and Chukha with only 33-62% of schools connected to road.

Table 11.7 Road accessibility by dzongkhag/thromde, 2016

Type	Dzongkhag/Thromde	Number of schools		% of schools with road access
		Road access	Without road access	
Public	Bumthang	18	1	95%
	Chhukha	26	16	62%
	Dagana	22	5	81%
	Gasa	2	4	33%
	Gelephu Thromde	2	-	100%
	Haa	7	4	64%
	Lhuntse	23	1	96%
	Mongar	38	17	69%
	Paro	19	-	100%
	Pema Gatshel	26	6	81%
	Phuntsholing Thromde	4	-	100%
	Punakha	23	3	88%
	Samdrup Jongkhar	21	7	75%
	Samtse	24	25	49%
	Sarpang	18	5	78%
	SJongkhar Thromde	3	-	100%
	Thimphu	8	3	73%
	Thimphu Thromde	18	1	95%
	Trashigang	48	7	87%
	Trashiyangtse	23	6	79%
Trongsa	13	9	59%	
Tsirang	12	6	67%	
Wangdue Phodrang	25	7	78%	
Zhemgang	17	11	61%	
Sub total		440	144	75%
Private	Bumthang	1	-	100%
	Gelephu Thromde	1	-	100%
	Haa	1	-	100%
	Mongar	1	-	100%
	Paro	8	1	89%
	Phuntsholing Thromde	2	-	100%
	Punakha	1	1	100%
	Sarpang	1	1	100%
	SJongkhar Thromde	2	1	100%
	Thimphu	2	1	100%
	Thimphu Thromde	15	1	100%
Sub total		35	1	97%
Total		475	145	77%

# Chapter 12

## Budget and Expenditures on Education

### 12.1. Free services and sharing of costs

The Bhutanese education system is built upon the concept of free services from primary to tertiary level. Students are not only given free tuition but also provided with many facilities viz. textbooks, sports items and teaching learning materials as well as stationery and boarding facilities and food based on need. At the same time, cost-sharing is also encouraged amongst those populations that are in a position to contribute to their children's education. Accordingly students studying in the urban areas have been arranging their own stationery since 1993.

In general, all students are required to contribute to the School Development Fund at the following rates:

- Primary Schools (PP-VI): Nu 30 per student per annum
- Lower Secondary Schools (VII-VIII): Nu 100 per student per annum
- Middle and Higher Secondary Schools (IX-XII): Nu 200 per student per annum

### 12.2 Average cost per student

The table below shows the average recurrent expenditure per student per annum for boarding and day school by central and non-central school per annum. The following estimate is based on 2014-15 recurrent budgets which are expected to provide the most realistic cost breakup. The main components included in the expenses are teacher salary including salary for support staff, operation and maintenance, and other expenses such as textbooks, stationeries, library books, promotion, uniforms, beddings and procurement of sports goods.

Table 12.1: **Average cost per student (Nu)\***

Class/level	Excluding Teachers & Non-teaching staff salary				Including Teachers & Non-teaching staff salary			
	Non Central school		Central school		Non Central school		Central school	
	Day School	Boarder	Day School	Boarder	Day School	Boarder	Day School	Boarder
PP - VI	5795	19145	-	-	28795	42145	-	-
PP-VIII	5345	18695	-	-	28234	42584	-	-
PP-X	3000	16500	13,850	32,350	30000	43,500	40,850	59,350
PP-XII	3700	17000	14,550	32,850	31,700	44,000	41,550	59,850
VII-X	4030	17380	-	-	31530	44880	-	-
VII-XII	4255	17605	-	-	31922	45272	-	-
IX-XII	4498	17848	-	-	32498	45848	-	-

\* Based on Estimates received from SPCD, DSE.

## 12.3 Annual Budget and Expenditure of the Ministry and Dzongkhags for FY 2014-15

The education sector has always received the highest share of the total budget allocation in almost all the five year plans. In the FY 2014-15, a total budget of Nu 7,157.10 million, revised capital and current budget, was allocated for the education sector including dzongkhags and thromdes education sector. Of this budget allocation, Nu 6,325.20 million has been utilized within the financial year 2014-15, which translates into expenditure rate of 88.4% of the total budget allocation as shown below.

Table 12.2. **Annual budget and expenditure of the Ministry and Dzongkhags for FY 2014-2015**

Agency	Budget (Nu in Mil)			Expenditure (Nu in Mil)			% Spend
	Current	Capital	Total	Current	Capital	Total	
Secretariat	70.5	57.4	127.9	67.0	55.4	122.4	95.7%
Department of Adult and Higher Education	17.8	338.3	356.0	17.8	330.8	348.6	97.9%
Department of School Education	675.4	550.7	1,226.1	638.2	537.9	1,176.1	95.9%
Department of Youth and Sports	37.6	73.4	111.0	37.4	66.4	103.8	93.5%
Dzongkhags	4,380.0	956.1	5,336.0	3,793.1	781.3	4,574.4	85.7%
<b>Total</b>	<b>5,181.3</b>	<b>1,975.8</b>	<b>7,157.1</b>	<b>4,553.5</b>	<b>1,771.8</b>	<b>6,325.2</b>	<b>88.4%</b>

(Note: Erstwhile DCRD's budget and expenditure not included)

For further details, please refer table 12.3 for budget and expenditure report by dzongkhag and type of expenditure.



Table 12.3. Education revised budget and expenditure (FY 2014–2015) by Dzongkhag/Thromde (Nu in million)

S#	Dzongkhag/Thromde	DFO office			Non Formal Education			Primary schools			Resource Centers			Library			Sports			Secondary Schools			Textbooks			Youth Activities			School Reform Program			Total		
		Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total			
1	Bumthang	2.02	-	2.02	2.39	0.08	2.47	37.42	6.75	44.17	0.04	0.14	0.18	0.50	-	0.50	0.77	-	0.77	74.51	20.74	95.25	1.60	-	1.60	-	-	0	5.39	-	5.39	124.64	27.71	152.35
	Expen.	2.02	-	2.02	2.39	0.08	2.47	37.41	6.72	44.13	0.04	0.14	0.18	0.50	-	0.50	0.77	-	0.77	74.49	20.68	95.17	1.60	-	1.60	-	0	5.39	-	5.39	124.61	27.62	152.23	
2	Chukha	1.95	-	1.95	2.67	-	2.67	91.18	24.01	115.19	0.01	-	0.01	1.80	-	1.80	4.45	-	4.45	196.93	32.66	229.59	6.34	-	6.34	0.04	-	0.04	12.19	0.45	12.64	317.56	57.12	374.68
	Expen.	1.89	-	1.89	2.67	-	2.67	90.96	19.46	110.42	-	-	0	1.80	-	1.80	4.45	-	4.45	196.67	30.93	227.6	6.34	-	6.34	0.04	-	0.04	12.18	0.35	12.53	317.00	50.74	367.74
3	Phing Thromde	2.22	0	2.22	-	-	0	0	0	0	0.09	0	0.09	1.58	0.65	2.23	1.43	0	1.43	63.28	18.9	82.18	3.98	0	3.98	1.00	0	1.00	0	0	0	73.58	19.55	93.13
	Expen.	1.92	0	1.92	-	-	0	0	0	0	0.01	0	0.01	1.51	0.56	2.07	1.13	0	1.13	60.87	4.15	65.02	2.53	0	2.53	0.81	0	0.81	0	0	0	68.78	4.71	73.49
4	Dagana	1.60	-	1.60	6.71	-	6.71	45.84	17.57	63.41	-	-	0	1.06	-	1.06	2.26	-	2.26	112.8	41.16	153.96	4.01	-	4.01	-	-	-	10.38	0.10	10.48	184.66	58.83	243.49
	Expen.	1.37	-	1.37	6.67	-	6.67	45.03	17.33	62.36	-	-	0	1.06	-	1.06	2.26	-	2.26	109.88	40.98	150.86	4.01	-	4.01	-	-	-	9.98	0.10	10.08	180.26	58.41	238.67
5	Gasa	3.33	-	3.33	0.23	-	0.23	11.00	1.19	12.19	0.02	-	0.02	0.06	-	0.06	0.84	-	0.84	8.23	5.05	13.28	0.79	-	0.79	-	-	-	6.70	0.10	6.80	31.20	6.34	37.54
	Expen.	3.04	-	3.04	0.23	-	0.23	10.64	0.99	11.63	0.02	-	0.02	0.06	-	0.06	0.84	-	0.84	8.14	4.98	13.12	0.79	-	0.79	-	-	-	6.53	0.10	6.63	30.29	6.07	36.36
6	Haa	2.32	-	2.32	1.51	-	1.51	25.71	6.28	31.99	-	-	0	0.44	-	0.44	0.94	-	0.94	49.62	5.73	55.35	1.73	-	1.73	-	-	-	0.00	0	0.00	82.27	12.01	94.28
	Expen.	2.20	-	2.20	1.50	-	1.50	25.27	5.54	30.81	-	-	0	0.44	-	0.44	0.94	-	0.94	47.68	5.46	53.14	1.73	-	1.73	-	-	-	0	0.00	0	0.00	79.76	11.00
7	Lhuentse	3.24	-	3.24	4.84	-	4.84	49.02	26.85	75.87	0.02	-	0.02	1.75	0	1.75	1.16	-	1.16	75.2	11.96	87.16	5.46	-	5.46	-	-	-	6.15	0.28	6.43	146.84	39.09	185.93
	Expen.	3.14	-	3.14	4.71	-	4.71	48.82	26.85	75.67	0.02	-	0.02	1.75	0	1.75	1.16	-	1.16	74.49	11.75	86.24	5.46	-	5.46	-	-	-	6.12	0.27	6.39	145.67	38.87	184.54
8	Mongar	2.63	-	2.63	13.46	-	13.46	89.95	13.94	103.89	-	-	0	1.33	0	1.33	5.13	-	5.13	143.49	32.15	175.64	5.51	-	5.51	-	-	-	4.65	0	4.65	266.15	46.09	312.24
	Expen.	2.61	-	2.61	13.45	-	13.45	89.92	13.94	103.86	-	-	0	1.33	0	1.33	5.13	-	5.13	143.38	32.14	175.52	5.51	-	5.51	-	-	-	4.64	0	4.64	265.97	46.08	312.05
9	Paro	2.99	-	2.99	2.29	-	2.29	41.95	5.07	47.02	-	-	0	1.38	1.38	2.00	-	2.00	208.61	20.06	228.67	6.16	-	6.16	-	-	-	1.4	0	1.40	266.78	25.13	291.91	
	Expen.	2.98	-	2.98	2.29	-	2.29	41.69	5.06	46.75	-	-	0	1.37	1.37	1.99	-	1.99	205.91	20.06	225.97	6.16	-	6.16	-	-	-	0.91	0	0.91	263.30	25.12	288.42	
10	Pemagatshel	2.41	-	2.41	5.74	-	5.74	52.31	35.39	87.7	0.04	-	0.04	0.91	0	0.91	0.7	-	0.7	107.72	69.03	176.75	7.20	-	7.20	-	-	-	7.2	1.25	8.45	184.23	105.67	289.9
	Expen.	2.40	-	2.40	5.74	-	5.74	52.3	28.93	81.23	0.02	-	0.02	0.91	0	0.91	0.71	-	0.71	107.56	68.98	171.54	7.20	-	7.20	-	-	-	7.21	1.25	8.46	184.05	94.16	278.21
11	Punakha	1.82	-	1.82	3.44	-	3.44	49.48	8.46	57.94	-	-	0	0.92	0	0.92	0.44	-	0.44	128.95	14.93	143.88	3.44	-	3.44	-	-	-	8.09	0.71	8.8	196.58	24.10	220.68
	Expen.	1.82	-	1.82	3.44	-	3.44	49.18	8.01	57.19	-	-	0	0.92	0	0.92	0.41	-	0.41	128.31	14.93	143.24	3.44	-	3.44	-	-	-	8.01	0.71	8.72	195.53	23.65	219.18
12	Samtse	2.30	-	2.30	4.81	-	4.81	64.97	35.15	100.12	-	-	0	2.07	2.07	1.97	-	1.97	228.62	25.31	253.93	11.15	-	11.15	-	-	-	9.18	0	9.18	325.07	60.46	385.53	
	Expen.	1.63	-	1.63	4.56	-	4.56	57.61	31.12	88.73	-	-	0	2.04	2.04	1.97	-	1.97	221.41	17.69	239.1	11.15	-	11.15	-	-	-	7.36	0	7.36	307.73	48.81	356.54	

SF	Dzongkhag/Thromde	DIO office		Non Formal Education		Primary schools		Resource Centers		Library		Sports		Secondary Schools		Textbooks		Youth Activities		School Reform Program		Total			
		Cur	Cap.	Total	Cur	Cap.	Total	Cur	Cap.	Total	Cur	Cap.	Total	Cur	Cap.	Total	Cur	Cap.	Total	Cur	Cap.	Total	Cur	Cap.	Total
13	Budget	2.76	0.15	2.91	6.94	41.83	24.98	66.81	-	-	1.77	1.37	-	1.37	181.95	7.45	-	-	-	7.7	1.83	9.53	214.51	64.22	278.73
	Expen.	2.63	0.15	2.78	6.93	41.67	23.88	65.55	-	-	1.74	1.3	-	1.30	180.92	6.92	-	-	-	7.08	1.83	8.91	212.03	63.02	275.05
14	Budget	1.92	0	1.92	-	-	-	-	-	0.50	0.20	0.20	0.20	65.69	2.6	0.70	-	-	0.7	0	0	0	71.61	0.61	72.22
	Expen.	1.32	0	1.32	-	-	-	-	-	0.49	0.20	0.20	0.20	63.07	2.53	0.68	-	-	0.68	-	-	0	68.29	0.60	68.89
15	Budget	2.42	0.85	3.27	5.49	0.15	5.64	45.5	15.93	61.43	1.60	0.64	0.64	111.23	38.88	5.66	-	-	13.25	0.17	13.42	185.79	55.98	241.77	
	Expen.	2.30	0.84	3.14	5.37	0.15	5.52	45.03	15.33	60.36	1.60	0.64	0.64	110.28	38.72	5.66	-	-	12.51	0.1	12.61	183.39	55.14	238.53	
16	Budget	1.08	-	1.08	0.53	0	0.53	19.59	8.46	28.05	0.51	0.28	0	0.28	0.45	1.76	-	-	-	-	-	0	23.846	8.91	32.756
	Expen.	0.80	0.80	1.60	0.49	0	0.49	19.29	8.07	27.36	0.26	0.23	0	0.23	0.44	1.58	-	-	-	-	-	0	22.73	8.51	31.24
17	Budget	2.86	2.86	5.72	12.68	120.21	23.48	143.69	0.31	0.31	1.79	1.24	0	1.24	217.25	12.80	12.8	0.61	0.61	14.50	0.20	14.7	384.25	74.15	458.4
	Expen.	2.85	5.58	8.43	12.68	120.05	23.59	143.64	0.3	0.30	1.79	1.24	0	1.24	216.88	12.76	12.76	0.61	0.61	14.68	0.18	14.86	383.84	79.40	463.24
18	Budget	1.30	-	1.30	0.04	-	0.04	21.79	7.56	29.35	1.47	0.82	0	0.82	43.04	1.95	1.95	0	0	7.35	7.35	77.78	15.84	93.62	
	Expen.	1.29	-	1.29	0.03	-	0.03	21.65	7.35	29.00	1.47	0.78	0	0.78	42.18	1.93	1.93	-	-	6.01	6.01	75.34	14.97	90.31	
19	Budget	4.51	0.10	4.61	0.41	83.26	1.55	84.81	0	0	1.61	2.82	0	2.82	325.82	19.28	19.28	0	0	0	0	437.71	25.30	463.01	
	Expen.	3.95	0.09	4.04	0.27	82.86	1.51	84.37	0	0	1.58	2.17	0	2.17	322.75	18.49	18.49	0	0	0	0	432.07	20.95	453.02	
20	Budget	2.13	-	2.13	2.19	-	52.34	15.5	67.84	0.85	0.35	0	0.35	50.26	15.60	3.56	3.56	0	0	0	0	111.77	31.10	142.87	
	Expen.	2.11	-	2.11	2.19	-	51.57	13.98	65.55	0.02	0.85	0	0.85	49.72	13.25	3.56	3.56	-	-	0	0	110.37	27.23	137.6	
21	Budget	2.52	-	2.52	2.51	-	46.60	71.37	117.97	0	0.83	0.84	0	0.84	58.94	60.31	3.39	3.39	0	11.55	0.75	12.3	127.18	73.49	200.67
	Expen.	2.48	-	2.48	2.5	-	46.49	69.17	115.66	0	0.82	0.83	0	0.83	58.05	59.33	3.39	3.39	-	10.9	0.75	11.65	125.46	71.20	196.66
22	Budget	2.35	-	2.35	0.17	-	53.82	4.45	58.27	0.03	1.01	0.87	0	0.87	83.22	26.99	6.85	6.85	0	7.32	0	7.32	155.64	31.44	187.08
	Expen.	2.23	-	2.23	0.15	-	53.44	3.86	57.3	0.02	1.01	0.87	0	0.87	82.61	25.99	6.85	6.85	-	7.24	7.24	154.42	29.85	184.27	
23	Budget	2.83	-	2.83	5.09	-	83.76	13.07	96.83	0.04	1.15	2.88	0	2.88	116.5	21.78	5.48	5.48	0	6.66	6.66	224.39	34.85	259.24	
	Expen.	2.82	-	2.82	5.07	-	83.74	9.78	93.52	0.02	1.15	2.87	0	2.87	116.31	20.57	5.48	5.48	-	6.57	6.57	224.03	30.35	254.38	
24	Budget	2.86	-	2.86	1.11	-	65.24	58.00	123.24	-	0.43	1.50	0	1.5	92.58	0.1	1.76	1.76	0.43	0	0	165.91	58.10	224.01	
	Expen.	2.34	-	2.34	1.11	-	63.85	56.58	120.43	-	0.43	1.46	0	1.46	86.61	0.1	1.73	1.73	0.37	0	0	157.90	56.68	214.58	
Total	Budget	58.37	1.10	59.47	85.25	0.23	85.48	1192.77	425.01	1617.78	0.81	0.14	0.95	27.97	35.90	0.00	129.91	0.00	2.78	139.66	5.84	145.50	4379.95	956.09	5336.038
	Expen.	49.88	6.51	56.39	72.95	0.23	73.18	1079.19	342.05	1421.24	0.55	0.14	0.69	23.22	31.43	0.00	108.73	0.00	2.51	118.88	3.81	122.69	3793.06	781.31	4574.371

# ANNEXURES

## ANNEXURES

### Annex 1: New, merged and closed schools/ECRs in 2016

#### Schools merged in 2016

S#	Dzongkhag	Name of School	Merged with
1	Chukha	Tsimalakha LSS	Chukha CS
2	Dagana	Pangna PS	Drujeygang CS
3	Mongar	Kurichu LSS	Gyelpozhing CS
4	Paro	Drukgyel LSS	Drukgyel CS
5	Pemagatshel	Nganglam LSS	Nganglam CS
6	Pemagatshel	Shumar LSS	Nangkhor CS
7	Samdrupjongkhar	Orong LSS	Orong CS
8	Trashigang	Bartsham PS	Bartsham CS
9	Trashigang	Phongmey PS	Dungtse MSS
10	Trashigang	Khaling LSS	Jigme Sherubling CS
11	Trashigang	Rangjung LSS	Rangjung CS
12	Trashiyangtse	Tongmijangsa LSS	Kunzangling CS
13	Trongsa	Trongsa PS	Sherabling CS
14	Tsirang	Toisang ECR	Mendrelgang CS
15	Wangdue Phodrang	Gaselo PS	Gaselo CS

#### Schools opened in 2016

S#	Dzongkhag/Thromde	Name of School
1	Chukha	Thongling ECR
2	Thimphu Thromde	ELC High School
3	Trashiyangtse	Kunzangling CS

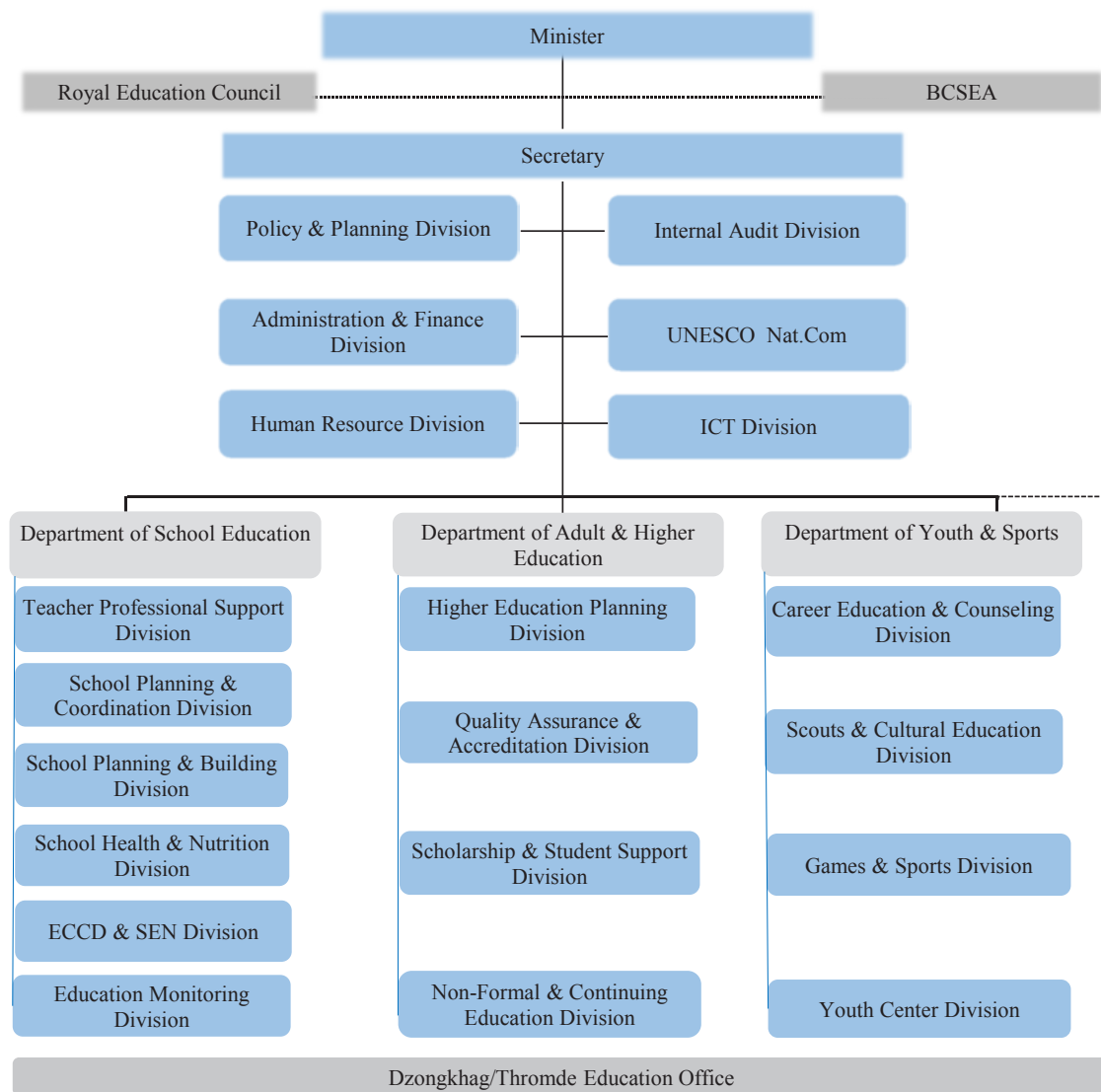
#### Schools closed in 2016

S#	Dzongkhag/Thromde	Name of School
1	Haa	Shebji ECR
2	Lhuentse	Lingabe ECR
3	Samtse	Rajaruk ECR
4	Samtse	Dumshi Dara ECR
5	Trashigang	Lem ECR

## Annex 2: Comparative enrolment in different levels of schools 2015-2016

Class	Private Schools			Extended Classroom			Primary School			Lower & Middle Secondary Schools			Higher Secondary Schools			Total		
	2015	2016	+or- %*	2015	2016	+or- %*	2015	2016	+or- %*	2015	2016	+or- %*	2015	2016	+or- %*	2015	2016	+or- %*
PP	1,179	1,088	(91) -7.7%	609	631	22 3.6%	5,915	5,646	(269) -4.5%	5,699	5,194	(505) -8.9%	480	1,006	526 109.6%	13,882	13,565	(317) -2.3%
I	847	865	18 2.1%	606	530	(76) -12.5%	5,781	5,532	(249) -4.3%	5,535	5,626	91 1.6%	449	1,092	643 143.2%	13,218	13,645	427 3.2%
II	506	649	143 28.3%	601	515	(86) -14.3%	5,545	5,578	33 0.6%	5,444	5,555	111 2.0%	519	1,007	488 94.0%	12,615	13,304	689 5.5%
III	400	452	52 13.0%	469	378	(91) -19.4%	5,848	5,198	(650) -11.1%	5,858	5,198	(660) -11.3%	573	924	351 61.3%	13,148	12,150	(998) -7.6%
IV	355	316	(39) -11.0%	27	2	(25) -92.6%	7,452	6,134	(1,318) -17.7%	7,612	6,765	(847) -11.1%	746	1,294	548 73.5%	16,192	14,511	(1,681) -10.4%
V	313	317	4 1.3%	-	-	- 0.0%	6,549	6,255	(294) -4.5%	7,993	7,163	(830) -10.4%	814	1,336	522 64.1%	15,669	15,071	(598) -3.8%
VI	322	278	(44) -13.7%	-	-	- 0.0%	6,030	5,502	(528) -8.8%	7,560	7,257	(303) -4.0%	655	1,371	716 109.3%	14,567	14,408	(159) -1.1%
Sub-Total	3,922	3,965	43 1.1%	2,312	2,056	(256) -11.1%	43,120	39,845	(3,275) -7.6%	45,701	42,758	(2,943) -6.4%	4,236	8,030	3,794 89.6%	99,291	96,654	(2,637) -2.7%
VII	147	148	1 0.7%	-	-	- -	-	-	- -	13,311	12,650	(661) -5.0%	1,934	2,692	758 39.2%	15,392	15,490	98 0.6%
VIII	153	139	(14) -9.2%	-	-	- -	-	-	- -	11,538	11,296	(242) -2.1%	1,909	2,428	519 27.2%	13,600	13,863	263 1.9%
Sub-Total	300	287	(13) -4.3%	-	-	- -	-	-	- -	24,849	23,946	(903) -3.6%	3,843	5,120	1,277 33.2%	28,992	29,353	361 1.2%
IX	122	160	38 31.1%	-	-	- -	-	-	- -	6,951	7,253	302 4.3%	6,274	5,976	(298) -4.7%	13,347	13,389	42 0.3%
X	180	202	24 13.3%	-	-	- -	-	-	- -	5,572	6,078	506 9.1%	5,587	5,713	126 2.3%	11,339	11,993	654 5.8%
Sub-Total	302	362	60 19.9%	-	-	- -	-	-	- -	12,523	13,331	808 6.5%	11,861	11,689	(172) -1.5%	24,686	25,382	696 2.8%
XI	2,969	2,504	(465) -15.7%	-	-	- -	-	-	- -	-	-	- -	5,728	5,582	(146) -2.5%	8,697	8,086	(611) -7.0%
XII	4,658	4,325	(333) -7.1%	-	-	- -	-	-	- -	-	-	- -	5,078	5,760	682 13.4%	9,736	10,085	349 3.6%
Sub-Total	7,627	6,829	(437) -5.7%	-	-	- -	-	-	- -	-	-	- -	10,806	11,342	536 5.0%	18,433	18,171	(262) -1.4%
VII-X	602	649	39 6.5%	-	-	- -	-	-	- -	37,372	37,277	(95) -0.3%	15,704	16,809	1,105 7.0%	53,678	54,735	1,057 2.0%
Total	12,151	11,443	(355) -2.9%	2,312	2,056	(256) -11.1%	43,120	39,845	(3,275) -7.6%	83,073	80,035	(3,038) -3.7%	30,746	36,181	5,435 17.7%	171,402	169,560	(1,842) -1.1%

**Annex 3: Ministry of Education Organizational Chart**



**Annex 4: Headquarter staff details, 2016**

Office	Executive & Specialist (EX3/ES3 and above)			Officers (p5 and above)			Support Staff			Pool staff (Drivers, Messengers, cleaners)			Total		
	M	F	Tot	M	F	Tot	M	F	Tot	M	F	Tot	M	F	Tot
Office of the Minister	1	0	1	0	1	1	0	0	0	1	1	2	2	2	4
<b>Sub-total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>Secretariat</b>															
Office of the Secretary	0	1	1	0	0	0	1	0	1	2	3	5	3	4	7
Administrative & Finance Division	0	0	1	4	1	5	6	7	13	6	2	8	16	10	27
Human Resource Division	0	0	1	7	3	10	0	8	8	1	1	2	8	12	20
Information & Communication Division	0	0	0	4	2	6	0	2	2	0	0	0	4	4	8
Internal Auditor Division	0	0	0	0	2	2	0	0	0	0	0	0	0	2	2
UNESCO Nat. Com	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
Policy and Planning Division	0	0	0	7	3	10	1	3	4	1	0	1	9	6	15
<b>Sub-total</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>22</b>	<b>12</b>	<b>34</b>	<b>8</b>	<b>20</b>	<b>28</b>	<b>10</b>	<b>6</b>	<b>16</b>	<b>40</b>	<b>39</b>	<b>80</b>
Directorates															
<b>Department of Adult and Higher Education</b>															
Office of the Director General	1	0	1	1	0	1	0	1	1	1	0	1	3	1	4
Higher Education Planning Division	0	0	0	2	1	3	1	2	3	0	0	0	3	3	6
Quality Assurance and Accreditation Division	0	0	0	1	1	2	0	1	1	0	0	0	1	2	3
Non Formal & Continuing Education Division	0	0	0	3	1	4	0	0	0	0	1	1	3	2	5
Scholarship & Student Support Division	0	0	0	4	0	4	0	3	3	1	0	1	5	3	8
<b>Sub-total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>3</b>	<b>14</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>15</b>	<b>11</b>	<b>26</b>
<b>Department of Youth and Sports</b>															
Office of Director General	1	0	1	1	0	1	0	2	2	2	2	4	4	4	8
Career Education & Counseling Division	0	0	0	2	3	5	1	0	1	0	0	0	3	3	6
Games and Sports Division	0	0	0	3	0	3	1	0	1	2	0	2	6	0	6
Scouts Cultural & Education Division	0	0	0	6	1	7	0	1	1	0	1	1	6	3	9
Youth Center Division	0	0	0	3	1	4	3	3	6	1	0	1	7	4	11
<b>Sub-total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>5</b>	<b>20</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>26</b>	<b>14</b>	<b>40</b>
<b>Department of School Education</b>															
Office of the Director General	1	0	1	0	0	0	0	1	0	1	0	1	2	1	3
School Planning and Building Division	0	0	0	12	6	18	4	2	5	5	0	0	21	8	29
Private School Division	0	0	0	0	2	2	0	0	1	0	1	1	0	3	3
ECCD & Special Education Division	0	0	0	7	2	9	0	1	8	0	0	0	7	3	10
School Planning and Coordination Division	0	0	0	5	1	6	2	1	3	0	0	0	7	2	9
School Health and Nutrition Division	0	0	0	2	4	6	0	1	0	0	0	0	2	5	7
Teacher Professional Support Division	0	0	0	2	0	2	0	1	0	0	0	0	2	1	3
Education Monitoring Division	0	0	0	7	4	11	0	1		2	0	2	9	5	14
<b>Sub total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>35</b>	<b>19</b>	<b>54</b>	<b>6</b>	<b>8</b>	<b>17</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>50</b>	<b>28</b>	<b>78</b>
<b>Grand Total</b>	<b>4</b>	<b>1</b>	<b>7</b>	<b>83</b>	<b>40</b>	<b>123</b>	<b>20</b>	<b>41</b>	<b>64</b>	<b>26</b>	<b>12</b>	<b>33</b>	<b>133</b>	<b>94</b>	<b>228</b>

## ANNEXURES

### Annex 5: School Feeding Beneficiaries by RGoB and WFP supported, 2016

Dzongkhag	School Name	Level	WFP Beneficiaries			RGoB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Bumthang	Jakar	HSS	-	-	-	235	-	235	235	-	235
Bumthang	Tang CS	MSS	-	-	-	396	72	468	396	72	468
Bumthang	Chumey	MSS	-	-	-	90	-	90	90	-	90
Bumthang	Ura CS	MSS	-	-	-	174	211	385	174	211	385
<b>Sub-Total</b>		<b>4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>895</b>	<b>283</b>	<b>1,178</b>	<b>895</b>	<b>283</b>	<b>1,178</b>
Chhukha	Chukha CS	HSS	-	-	-	466	820	1,286	466	820	1,286
Chhukha	Chapcha	MSS	-	-	-	377	-	377	377	-	377
Chhukha	Kamji CS	MSS	-	-	-	765	160	925	765	160	925
Chhukha	Pakshikha CS	HSS	-	-	-	774	108	882	774	108	882
Chhukha	Logchina	LSS	98	164	262	73	-	73	171	164	335
Chhukha	Dungna	LSS	116	52	168	142	8	150	258	60	318
Chhukha	Chungkha	PS	-	48	48	96	-	96	96	48	144
Chhukha	Baikunza	PS	-	37	37	-	-	-	-	37	37
Chhukha	Bongo	PS	45	35	80	-	-	-	45	35	80
Chhukha	Chimuna	PS	60	66	126	-	-	-	60	66	126
Chhukha	Chongaykha	PS	122	171	293	-	-	-	122	171	293
Chhukha	Getana	PS	97	42	139	-	-	-	97	42	139
Chhukha	Ketokha	PS	-	61	61	-	-	-	-	61	61
Chhukha	Kezari	PS	-	98	98	-	-	-	-	98	98
Chhukha	Metakha	PS	-	118	118	-	-	-	-	118	118
Chhukha	Rinchenling	PS	-	40	40	-	-	-	-	40	40
Chhukha	Sinchula	PS	130	128	258	-	-	-	130	128	258
<b>Sub-Total</b>		<b>17</b>	<b>668</b>	<b>1,060</b>	<b>1,728</b>	<b>2,693</b>	<b>1,096</b>	<b>3,789</b>	<b>3,361</b>	<b>2,156</b>	<b>5,517</b>
Dagana	Daga	HSS	-	-	-	361	-	361	361	-	361
Dagana	Drujeygang CS	HSS	-	-	-	717	272	989	717	272	989
Dagana	Geserling CS	MSS	-	-	-	775	6	781	775	6	781
Dagana	Lhamoyz- ingkh	MSS	-	-	-	287	-	287	287	-	287
Dagana	Tsangkha	LSS	-	100	100	232	-	232	232	100	332
Dagana	Gumla	PS	-	90	90	-	-	-	-	90	90
Dagana	Lungtengang	PS	-	107	107	-	-	-	-	107	107
Dagana	Namchalla	LSS	-	258	258	-	-	-	-	258	258
Dagana	Nimtola	PS	-	154	154	-	-	-	-	154	154
Dagana	Phekoma	PS	-	124	124	-	-	-	-	124	124
Dagana	Phuensem- gang	PS	135	-	135	-	-	-	135	-	135



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Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Dagana	Samey	PS	-	97	97	-	-	-	-	97	97
Dagana	Zinchela	PS	-	147	147	-	-	-	-	147	147
<b>Sub-Total</b>		<b>13</b>	<b>135</b>	<b>1,077</b>	<b>1,212</b>	<b>2,372</b>	<b>278</b>	<b>2,650</b>	<b>2,507</b>	<b>1,355</b>	<b>3,862</b>
Gasa	Bjishong CS	MSS	-	-	-	422	108	530	422	108	530
Gasa	Laya	LSS	81	43	124	-	-	-	81	43	124
Gasa	Gasa	PS	-	134	134	-	-	-	-	134	134
Gasa	Lunana	PS	-	33	33	-	-	-	-	33	33
<b>Sub-Total</b>		<b>4</b>	<b>81</b>	<b>210</b>	<b>291</b>	<b>422</b>	<b>108</b>	<b>530</b>	<b>503</b>	<b>318</b>	<b>821</b>
Haa	Gongzim Ugyen Dorji CS	HSS	-	-	-	332	253	585	332	253	585
Haa	Chundu CS	MSS	-	-	-	-	402	402	-	402	402
Haa	Tshaphel	LSS	-	-	-	194	-	194	194	-	194
Haa	Jyengkhan	PS	-	-	-	202	-	202	202	-	202
Haa	Bebji	PS	-	45	45	-	-	-	-	45	45
Haa	Rangtse	PS	144	-	144	-	-	-	144	-	144
Haa	Sangbaykha	PS	33	11	44	-	-	-	33	11	44
Haa	Sektena	PS	-	48	48	-	-	-	-	48	48
<b>Sub-Total</b>		<b>8</b>	<b>177</b>	<b>104</b>	<b>281</b>	<b>728</b>	<b>655</b>	<b>1,383</b>	<b>905</b>	<b>759</b>	<b>1,664</b>
Lhuntse	Lhuentse	HSS	-	-	-	265	-	265	265	-	265
Lhuntse	Tangmachu CS	MSS	-	-	-	489	190	679	489	190	679
Lhuntse	Autsho CS	MSS	-	-	-	302	144	446	302	144	446
Lhuntse	Minje	MSS	-	-	-	212	-	212	212	-	212
Lhuntse	Khoma	LSS	-	-	-	163	-	163	163	-	163
Lhuntse	Dungkar	PS	-	49	49	69	-	69	69	49	118
Lhuntse	Wambur	PS	-	42	42	65	-	65	65	42	107
Lhuntse	Gortsum	PS	-	112	112	-	-	-	-	112	112
Lhuntse	Ladrong	PS	-	97	97	-	-	-	-	97	97
Lhuntse	Ney	PS	-	65	65	-	-	-	-	65	65
Lhuntse	Thimyul	PS	-	161	161	-	-	-	-	161	161
Lhuntse	Tshochhen	PS	-	101	101	-	-	-	-	101	101
Lhuntse	Zangkhar	PS	93	20	113	-	-	-	93	20	113
Lhuntse	Zham	PS	-	11	11	-	-	-	-	11	11
<b>Sub-Total</b>		<b>14</b>	<b>93</b>	<b>658</b>	<b>751</b>	<b>1,565</b>	<b>334</b>	<b>1,899</b>	<b>1,658</b>	<b>992</b>	<b>2,650</b>

## ANNEXURES

Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Mongar	Gyelpozhing CS	HSS	-	-	-	769	665	1,434	769	665	1,434
Mongar	Mongar	HSS	-	-	-	321	-	321	321	-	321
Mongar	Yadhi CS	HSS	-	-	-	484	367	851	484	367	851
Mongar	Drametse CS	MSS	-	-	-	333	252	585	333	252	585
Mongar	Chaskar CS	MSS	-	-	-	150	342	492	150	342	492
Mongar	Kidheykhar	MSS	-	-	-	109	-	109	109	-	109
Mongar	Nagor	LSS	-	192	192	131	-	131	131	192	323
Mongar	Kengkhar	LSS	88	149	237	202	-	202	290	149	439
Mongar	Serzhong	LSS	69	114	183	112	-	112	181	114	295
Mongar	Narang	PS	-	83	83	110	-	110	110	83	193
Mongar	Balam	PS	-	175	175	-	-	-	-	175	175
Mongar	Daksa	PS	54	41	95	-	-	-	54	41	95
Mongar	Jurmey	PS	-	219	219	-	-	-	-	219	219
Mongar	Lingkher	PS	-	31	31	-	-	-	-	31	31
Mongar	Pangthang	PS	-	28	28	-	-	-	-	28	28
Mongar	Silambi	PS	34	25	59	-	-	-	34	25	59
Mongar	Thangrong	PS	139	113	252	-	-	-	139	113	252
Mongar	Tsakaling	PS	53	48	101	-	-	-	53	48	101
Mongar	Tsamang	PS	81	39	120	-	-	-	81	39	120
Mongar	Udaric	PS	-	79	79	-	-	-	-	79	79
Mongar	Waichur	PS	-	76	76	-	-	-	-	76	76
Mongar	Wama	PS	-	14	14	-	-	-	-	14	14
Mongar	Yangbari	PS	-	72	72	-	-	-	-	72	72
Mongar	Yaragla	PS	-	21	21	-	-	-	-	21	21
Mongar	Gangl- apong	PS	-	26	26	-	-	-	-	26	26
Mongar	Zunglen	PS	-	80	80	-	-	-	-	80	80
<b>Sub-Total</b>		<b>26</b>	<b>518</b>	<b>1,625</b>	<b>2,143</b>	<b>2,721</b>	<b>1,626</b>	<b>4,347</b>	<b>3,239</b>	<b>3,251</b>	<b>6,490</b>
Paro	Drukgyel CS	HSS	-	-	-	484	877	1,361	484	877	1,361
Paro	Wanakha CS	MSS	-	279	279	-	413	413	-	692	692
Paro	Bitekha	MSS	-	-	-	291	-	291	291	-	291
Paro	Dawakha	LSS	-	-	-	124	-	124	124	-	124
Paro	Gunitsawa	PS	-	-	-	16	-	16	16	-	16
<b>Sub-Total</b>		<b>5</b>	<b>-</b>	<b>279</b>	<b>279</b>	<b>915</b>	<b>1,290</b>	<b>2,205</b>	<b>915</b>	<b>1,569</b>	<b>2,484</b>

## ANNEXURES

Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Pemagatshel	Nangkor CS	HSS	-	-	-	494	353	847	494	353	847
Pemagatshel	Nganglam CS	HSS	-	-	-	422	1,000	1,422	422	1,000	1,422
Pemagatshel	Yurung CS	MSS	-	-	-	411	108	519	411	108	519
Pemagatshel	Yelchen CS	MSS	-	-	-	340	108	448	340	108	448
Pemagatshel	Pemagatshel	MSS	-	-	-	127	-	127	127	-	127
Pemagatshel	Gonpasingma	LSS	-	-	-	143	-	143	143	-	143
Pemagatshel	Decheling	LSS	-	243	243	104	-	104	104	243	347
Pemagatshel	Tsebar	LSS	-	105	105	110	-	110	110	105	215
Pemagatshel	Chhimong	PS	45	10	55	-	-	-	45	10	55
Pemagatshel	Choekhorling	PS	-	28	28	-	-	-	-	28	28
Pemagatshel	Dagor	PS	-	18	18	-	-	-	-	18	18
Pemagatshel	Dungmin	PS	45	22	67	-	-	-	45	22	67
Pemagatshel	Khangma	PS	-	67	67	-	-	-	-	67	67
Pemagatshel	Khanzor	PS	-	56	56	-	-	-	-	56	56
Pemagatshel	Mikuri	PS	43	45	88	-	-	-	43	45	88
Pemagatshel	Norbugang	PS	-	114	114	-	-	-	-	114	114
Pemagatshel	Rezimo	PS	-	18	18	-	-	-	-	18	18
Pemagatshel	Thongsa	PS	-	41	41	-	-	-	-	41	41
Pemagatshel	Tshatsi	PS	-	161	161	-	-	-	-	161	161
Pemagatshel	Woongchilu	PS	-	52	52	-	-	-	-	52	52
<b>Sub-Total</b>		<b>20</b>	<b>133</b>	<b>980</b>	<b>1,113</b>	<b>2,151</b>	<b>1,569</b>	<b>3,720</b>	<b>2,284</b>	<b>2,549</b>	<b>4,833</b>
Punakha	Punakha CS	HSS	-	-	-	404	369	773	404	369	773
Punakha	Dechentsemo CS	MSS	-	-	-	402	178	580	402	178	580
Punakha	Dashiding	HSS	-	-	-	238	-	238	238	-	238
Punakha	Tashidingkha	MSS	-	-	-	454	-	454	454	-	454
Punakha	Shengana	LSS	-	-	-	95	-	95	95	-	95
Punakha	Goen Shari	PS	-	83	83	-	-	-	-	83	83
<b>Sub-Total</b>		<b>6</b>	<b>-</b>	<b>83</b>	<b>83</b>	<b>1,593</b>	<b>547</b>	<b>2,140</b>	<b>1,593</b>	<b>630</b>	<b>2,223</b>
Samdrup Jongkhar	Karmaling	HSS	-	-	-	238	-	238	238	-	238
Samdrup Jongkhar	Orong CS	HSS	-	-	-	644	222	866	644	222	866
Samdrup Jongkhar	Martshala	MSS	-	-	-	214	-	214	214	-	214

## ANNEXURES

Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Samdrup Jongkhar	Gomdar CS	MSS	-	-	-	491	150	641	491	150	641
Samdrup Jongkhar	Minjiwoong CS	MSS	-	-	-	523	83	606	523	83	606
Samdrup Jongkhar	Martshala	PS	-	112	112	-	-	-	-	112	112
Samdrup Jongkhar	Bazor	PS	-	111	111	-	-	-	-	111	111
Samdrup Jongkhar	Dungmangba	PS	-	53	53	-	-	-	-	53	53
Samdrup Jongkhar	Khoyar	PS	-	149	149	-	-	-	-	149	149
Samdrup Jongkhar	Lauri	PS	124	53	177	-	-	-	124	53	177
Samdrup Jongkhar	Monmola	PS	-	69	69	-	-	-	-	69	69
Samdrup Jongkhar	Sarjung	PS	-	95	95	-	-	-	-	95	95
Samdrup Jongkhar	Wangphu	PS	-	210	210	-	-	-	-	210	210
Samdrup Jongkhar	Wooling	PS	-	134	134	-	-	-	-	134	134
Samdrup Jongkhar	Yarphu	PS	-	136	136	-	-	-	-	136	136
Samdrup Jongkhar	Zamtari	PS	-	77	77	-	-	-	-	77	77
Samdrup Jongkhar	Zangthi	PS	-	56	56	-	-	-	-	56	56
<b>Sub-Total</b>		17	124	1,255	1,379	2,110	455	2,565	2,234	1,710	3,944
Samtse	Tendruk CS	HSS	-	-	-	406	1,334	1,740	406	1,334	1,740
Samtse	Dorokha CS	MSS	-	-	-	529	493	1,022	529	493	1,022
Samtse	Sherubgatshel	LSS	-	141	141	158	-	158	158	141	299
Samtse	Sengdhen	LSS	210	199	409	398	-	398	608	199	807
Samtse	Denchukha	LSS	46	214	260	172	-	172	218	214	432
Samtse	Namgaycholing	PS	-	188	188	136	-	136	136	188	324
Samtse	Gangthok	PS	-	134	134	-	-	-	-	134	134
Samtse	Gawaling	PS	-	90	90	-	-	-	-	90	90
Samtse	Gayshigaon	PS	-	160	160	-	-	-	-	160	160
Samtse	Jaringay	PS	-	86	86	-	-	-	-	86	86
Samtse	Mindruling (Dumtey)	PS	74	91	165	-	-	-	74	91	165

## ANNEXURES

Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Samtse	Panbari	PS	-	422	422	-	-	-	-	422	422
Samtse	Phuensum	PS	199	-	199	-	-	-	199	-	199
Samtse	TabaDramtoe	PS	-	419	419	-	-	-	-	419	419
Samtse	Tashithang	PS	-	121	121	-	-	-	-	121	121
<b>Sub-Total</b>		<b>15</b>	<b>529</b>	<b>2,265</b>	<b>2,794</b>	<b>1,799</b>	<b>1,827</b>	<b>3,626</b>	<b>2,328</b>	<b>4,092</b>	<b>6,420</b>
Sarpang	Norbuling CS	MSS	-	-	-	651	576	1,227	651	576	1,227
Sarpang	Umling	LSS	-	381	381	-	-	-	-	381	381
Sarpang	Gakiling (Gong)	PS	-	95	95	-	-	-	-	95	95
Sarpang	Lhayul	PS	-	127	127	-	-	-	-	127	127
Sarpang	Jangc-hubling (Phankey)	PS	-	313	313	-	-	-	-	313	313
Sarpang	Retey	PS	-	50	50	-	-	-	-	50	50
<b>Sub-Total</b>		<b>7</b>	<b>-</b>	<b>966</b>	<b>966</b>	<b>1,030</b>	<b>932</b>	<b>1,962</b>	<b>1,030</b>	<b>1,898</b>	<b>2,928</b>
Thimphu	Wangbama CS	HSS	-	-	-	595	68	663	595	68	663
Thimphu	Yangchen-gatshel	LSS	-	-	-	129	-	129	129	-	129
Thimphu	Lingzhi	PS	49	-	49	-	-	-	49	-	49
<b>Sub-Total</b>		<b>3</b>	<b>49</b>	<b>-</b>	<b>49</b>	<b>724</b>	<b>68</b>	<b>792</b>	<b>773</b>	<b>68</b>	<b>841</b>
Trashigang	Trashitse	HSS	-	-	-	483	-	483	483	-	483
Trashigang	Jig-mesherubling CS	HSS	-	-	-	460	430	890	460	430	890
Trashigang	Rangjung CS	HSS	-	-	-	513	403	916	513	403	916
Trashigang	Jampeling	HSS	-	-	-	210	-	210	210	-	210
Trashigang	Gongthung	MSS	-	60	60	265	-	265	265	60	325
Trashigang	Dungtse CS	MSS	-	-	-	447	179	626	447	179	626
Trashigang	Bartsham CS	MSS	-	-	-	299	228	527	299	228	527
Trashigang	Uzorong CS	MSS	-	-	-	437	202	639	437	202	639
Trashigang	Thrimshing CS	MSS	-	-	-	345	78	423	345	78	423
Trashigang	Bidung	LSS	-	-	-	149	-	149	149	-	149
Trashigang	Bikhar	LSS	-	138	138	222	-	222	222	138	360
Trashigang	Wamrong	LSS	-	-	-	172	-	172	172	-	172
Trashigang	Kangpar	LSS	-	29	29	171	-	171	171	29	200
Trashigang	Thungkhar	LSS	-	44	44	115	-	115	115	44	159
Trashigang	Sakteng	LSS	-	288	288	-	-	-	-	288	288

## ANNEXURES

Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Trashigang	Benshingmo	PS	-	60	60	-	-	-	-	60	60
Trashigang	Berdungma	PS	-	52	52	-	-	-	-	52	52
Trashigang	Brekha	PS	-	67	67	-	-	-	-	67	67
Trashigang	Chiya	PS	-	80	80	-	-	-	-	80	80
Trashigang	Daliphangma	PS	-	64	64	-	-	-	-	64	64
Trashigang	Dungmanba	PS	-	58	58	-	-	-	-	58	58
Trashigang	Jerelimi	PS	44	22	66	-	-	-	44	22	66
Trashigang	Jonkhar	PS	42	19	61	-	-	-	42	19	61
Trashigang	Kurichilo	PS	-	80	80	-	-	-	-	80	80
Trashigang	Lumang	PS	66	8	74	-	-	-	66	8	74
Trashigang	Merak	PS	-	144	144	-	-	-	-	144	144
Trashigang	Pasaphu	PS	-	24	24	-	-	-	-	24	24
Trashigang	Thongrong	PS	-	55	55	-	-	-	-	55	55
Trashigang	Tokshing-mang	PS	89	-	89	-	-	-	89	-	89
Trashigang	Tshogonpa	PS	-	85	85	-	-	-	-	85	85
Trashigang	Yangneer	PS	-	150	150	-	-	-	-	150	150
Trashigang	Phongmey	PS	-	153	153	-	-	-	-	153	153
Sub-Total		32	241	1,680	1,921	4,288	1,520	5,808	4,529	3,200	7,729
Trashiyangtse	Bayling CS	HSS	-	-	-	381	187	568	381	187	568
Trashiyangtse	Tshenkharla CS	MSS	-	-	-	359	215	574	359	215	574
Trashiyangtse	Kunzan-gling CS	MSS	-	-	-	353	62	415	353	62	415
Trashiyangtse	Ramjar	MSS	-	-	-	283	-	283	283	-	283
Trashiyangtse	Kheni	LSS	-	-	-	106	-	106	106	-	106
Trashiyangtse	Thragom	LSS	-	64	64	110	-	110	110	64	174
Trashiyangtse	Bumdelling	LSS	-	-	-	232	-	232	232	-	232
Trashiyangtse	Dalikher	PS	-	30	30	-	-	-	-	30	30
Trashiyangtse	Dukti	PS	-	22	22	-	-	-	-	22	22
Trashiyangtse	Jangphutse	PS	-	45	45	-	-	-	-	45	45
Trashiyangtse	Melongkher	PS	-	56	56	-	-	-	-	56	56
Trashiyangtse	Shingkar	PS	-	60	60	-	-	-	-	60	60
Trashiyangtse	Shongring	PS	-	27	27	-	-	-	-	27	27
Trashiyangtse	Tarphel	PS	Total	20	106	-	-	-	86	20	106
Trashiyangtse	Tokaphu	PS	-	53	53	-	-	-	-	53	53
Trashiyangtse	Womanang	PS	-	75	75	-	-	-	-	75	75
Trashiyangtse	Yalang	PS	-	30	30	-	-	-	-	30	30
Sub-Total		17	86	482	568	1,824	464	2,288	1,910	946	2,856

## ANNEXURES

Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Trongsa	Sherubling CS	HSS	-	-	-	249	754	1,003	249	754	1,003
Trongsa	Taktse	HSS	-	-	-	483	-	483	483	-	483
Trongsa	Samcholing	MSS	-	-	-	187	-	187	187	-	187
Trongsa	Tshangkha CS	MSS	-	-	-	246	126	372	246	126	372
Trongsa	Langthel	LSS	-	-	-	139	-	139	139	-	139
Trongsa	Bemji	PS	73	27	100	-	-	-	73	27	100
Trongsa	Jangbi	PS	38	12	50	-	-	-	38	12	50
Trongsa	Karshong	PS	-	34	34	-	-	-	-	34	34
Trongsa	Kela	PS	-	20	20	-	-	-	-	20	20
Trongsa	Korphu	PS	-	13	13	-	-	-	-	13	13
Trongsa	Nabji	PS	40	-	40	-	-	-	40	-	40
Trongsa	Nimshong	PS	-	27	27	-	-	-	-	27	27
Trongsa	Tongtophey	PS	-	63	63	-	-	-	-	63	63
<b>Sub-Total</b>		<b>13</b>	<b>151</b>	<b>196</b>	<b>347</b>	<b>1,304</b>	<b>880</b>	<b>2,184</b>	<b>1,455</b>	<b>1,076</b>	<b>2,531</b>
Tsirang	Damphu CS	HSS	-	-	-	502	495	997	502	495	997
Tsirang	Mendrel-gang CS	MSS	-	-	-	776	390	1,166	776	390	1,166
Tsirang	Tsirangtoe	LSS	-	264	264	183	-	183	183	264	447
Tsirang	Sergithang	PS	106	107	213	-	-	-	106	107	213
<b>Sub-Total</b>		<b>4</b>	<b>106</b>	<b>371</b>	<b>477</b>	<b>1,461</b>	<b>885</b>	<b>2,346</b>	<b>1,567</b>	<b>1,256</b>	<b>2,823</b>
Wangdue	Gaselo CS	HSS	-	-	-	742	229	971	742	229	971
Wangdue	Samten-gang CS	MSS	-	-	-	517	276	793	517	276	793
Wangdue	Phobjikha CS	MSS	-	-	-	270	300	570	270	300	570
Wangdue	Nobding	LSS	-	-	-	179	-	179	179	-	179
Wangdue	Dangchhu	PS	-	142	142	-	-	-	-	142	142
Wangdue	Jalla	PS	-	71	71	-	-	-	-	71	71
Wangdue	Khotakha	PS	-	121	121	-	-	-	-	121	121
Wangdue	Nahi	PS	64	39	103	-	-	-	64	39	103
Wangdue	Rameychen	PS	-	205	205	-	-	-	-	205	205
Wangdue	Sephu	PS	-	117	117	-	-	-	-	117	117
Wangdue	Sha Tasha	PS	75	51	126	-	-	-	75	51	126
Wangdue	Singye Namgyel	PS	97	13	110	-	-	-	97	13	110
<b>Sub-Total</b>		<b>12</b>	<b>236</b>	<b>759</b>	<b>995</b>	<b>1,708</b>	<b>805</b>	<b>2,513</b>	<b>1,944</b>	<b>1,564</b>	<b>3,508</b>

## ANNEXURES

Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Zhemgang	Zhemgang CS	HSS	-	-	-	439	574	1,013	439	574	1,013
Zhemgang	Yebilaptsa	MSS	-	-	-	251	-	251	251	-	251
Zhemgang	Buli CS	MSS	-	-	-	335	201	536	335	201	536
Zhemgang	Sonamthang CS	MSS	-	-	-	520	448	968	520	448	968
Zhemgang	Gomphu	LSS	-	71	71	-	-	-	-	71	71
Zhemgang	Bardo	PS	41	21	62	112	-	112	153	21	174
Zhemgang	Barpong	PS	15	16	31	-	-	-	15	16	31
Zhemgang	Bjoka	PS	60	58	118	-	-	-	60	58	118
Zhemgang	Budhashi	PS	-	81	81	-	-	-	-	81	81
Zhemgang	Degala	PS	-	23	23	-	-	-	-	23	23
Zhemgang	Dueng-mang	PS	-	34	34	-	-	-	-	34	34
Zhemgang	Goling	PS	-	63	63	-	-	-	-	63	63
Zhemgang	Goshing	PS	91	41	132	-	-	-	91	41	132
Zhemgang	Kagtong	PS	-	63	63	-	-	-	-	63	63
Zhemgang	Khomsher	PS	62	99	161	-	-	-	62	99	161
Zhemgang	Langdurbi	PS	23	46	69	-	-	-	23	46	69
Zhemgang	Nimzhong	PS	-	16	16	-	-	-	-	16	16
Zhemgang	Panbang	PS	75	288	363	-	-	-	75	288	363
Zhemgang	Pantang	PS	71	49	120	-	-	-	71	49	120
Zhemgang	Shingkar	PS	97	7	104	-	-	-	97	7	104
Zhemgang	Tashibi	PS	44	31	75	-	-	-	44	31	75
Zhemgang	Thrisa	PS	-	28	28	-	-	-	-	28	28
Zhemgang	Tradijong	PS	-	20	20	-	-	-	-	20	20
Zhemgang	Tshaidang	PS	-	60	60	-	-	-	-	60	60
Sub-Total		24	579	1,115	1,694	1,657	1,223	2,880	2,236	2,338	4,574
Grand Total		261	3,906	15,165	19,071	33,960	16,845	50,805	37,866	32,010	69,876



**Annex 6: Dzongkhagwise ECCD centres with enrolment, 2016**

Dzongkhag	No of ECCD Centres					No of Children			ECCD Facilitators		
	Community	NGO	Private	Work Place	Total	Boys	Girs	Total	Female	Male	Total
Bumthang	7	1	1	-	9	105	114	219	18	-	18
Chhukha	13	-	3	3	19	359	373	732	45	1	46
Dagana	22	-	-	-	22	243	201	444	25	2	27
Gasa	1	-	-	-	1	20	17	37	2	-	2
Haa	1	-	2	-	3	27	22	49	7	-	7
Lhuentse	13	-	1	-	14	115	121	236	24	1	25
Mongar	23	1	2	1	27	291	321	612	56	-	56
Pema Gatshel	9	-	1	-	10	86	107	193	15	1	16
Paro	7	-	6	-	13	182	198	380	31	-	31
Punakha	9	-	2	-	11	119	100	219	20	1	21
Samdrup Jongkhar	12	-	2	-	14	169	235	404	22	-	22
Samtse	22	1	1	-	24	288	295	583	38	-	38
Sarpang	10	-	3	-	13	216	184	400	28	-	28
Trashi Yangtse	15	-	1	-	16	138	140	278	29	1	30
Thimphu	6	-	1	-	7	63	78	141	14	-	14
Thimphu Thromdey	4	-	19	1	24	567	514	1,081	94	-	94
Trashigang	17	-	-	-	17	141	206	347	29	1	30
Trongsa	14	-	-	-	14	123	139	262	25	-	25
Tsirang	5	-	2	-	7	62	76	138	13	1	14
Wangdue	9	-	3	1	13	212	184	396	28	-	28
Zhemgang	12	-	-	-	12	144	114	258	19	-	19
<b>Total</b>	<b>231</b>	<b>3</b>	<b>50</b>	<b>6</b>	<b>290</b>	<b>3,670</b>	<b>3,739</b>	<b>7,409</b>	<b>582</b>	<b>9</b>	<b>591</b>

## ANNEXURES

### Annex 7: School Enrolment details by Dzongkhag, Category and level

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
<b>Bumthang</b>																		
Jakar	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Sonam Kuenphen	HSS	Pvt	SR	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Chhumei	MSS	Pub	U2	10	21	16	8	6	10	8	6	11	11	13	15	20	11	
Tang Central School	MSS	Pub	R	7	9	12	6	12	10	-	-	11	6	16	18	21	34	
Ura central school	MSS	Pub	SR	8	10	10	9	11	14	2	9	11	22	22	27	23	12	
Gyatesa	LSS	Pub	SR	10	9	13	15	11	17	6	8	9	18	9	11	13	14	
Wangdicholing	LSS	Pub	U2	50	54	49	50	45	37	16	34	36	28	62	51	45	53	
Chhoechor Toe	PS	Pub	VR	6	9	6	13	9	5	2	5	8	8	9	5	2	7	
Chungphel	PS	Pub	VR	-	9	2	1	3	1	2	-	-	-	-	-	-	-	
Dur	PS	Pub	R	9	9	6	11	9	8	3	3	10	2	9	9	5	7	
Gangrithang	PS	Pub	U2	21	21	15	26	23	32	9	9	11	17	29	32	20	16	
Jigmeling	PS	Pub	R	2	4	1	2	1	2	2	6	6	6	-	-	-	-	
Khangrab	PS	Pub	R	3	6	9	11	9	14	-	-	7	10	7	6	-	-	
Kharsat	PS	Pub	R	5	5	4	8	6	5	2	2	8	2	4	3	2	6	
Shingkhar	PS	Pub	R	1	1	-	2	4	1	-	-	-	-	-	-	-	-	
Shingnyer	PS	Pub	R	2	-	2	-	1	2	2	2	-	-	-	-	-	-	
Tangsibi	PS	Pub	R	3	3	1	5	2	6	1	2	-	-	-	-	-	-	
Zangtherpo	PS	Pub	SR	3	19	9	13	12	9	3	5	13	12	14	6	8	11	
Zungnye	PS	Pub	SR	12	7	10	10	5	1	6	5	10	7	5	9	6	5	
Bebzur	ECR	Pub	SR	3	3	3	6	2	4	-	-	-	-	-	-	-	-	
No of school	20	Sub Total		155	199	168	196	171	178	64	96	151	149	199	192	165	176	
<b>Chhukha</b>																		
Chukha central school	HSS	Pub	SR	27	17	29	19	16	22	20	15	19	24	21	29	32	28	
Gedu	HSS	Pub	SU	16	35	21	19	23	21	29	33	28	21	18	22	26	21	
Pakshika Central School	HSS	Pub	SR	11	10	11	5	10	6	5	8	12	17	11	15	13	13	
Arekha	MSS	Pub	SR	28	35	36	31	33	36	30	19	41	46	22	29	45	34	
Chapcha	MSS	Pub	SR	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Chumigthang	MSS	Pub	SU	40	36	51	50	35	67	52	30	49	57	47	43	50	65	
Darla	MSS	Pub	SR	26	30	29	34	32	35	42	26	45	36	43	29	38	52	
Kamji central school	MSS	Pub	R	5	18	17	16	18	16	24	13	22	28	34	48	29	32	
Wangchu	MSS	Pub	SR	31	36	46	34	26	23	22	28	43	41	43	44	36	27	
Dungna	LSS	Pub	D	16	5	10	4	11	10	13	13	20	10	25	7	12	17	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	81	51	74	47	74	70	84	76	313	244	557	7	29	36	16
	-	-	-	-	-	-	-	-	27	18	51	43	78	61	139	3	11	14	10
	29	22	27	19	41	26	29	29	-	-	-	-	210	178	388	7	18	25	16
	54	53	35	40	39	38	26	21	-	-	-	-	233	235	468	8	19	27	18
	32	23	27	18	21	23	18	24	-	-	-	-	185	191	376	5	20	25	16
	9	9	9	5	-	-	-	-	-	-	-	-	89	106	195	3	11	14	14
	67	51	74	55	-	-	-	-	-	-	-	-	444	413	857	23	21	44	20
	-	-	-	-	-	-	-	-	-	-	-	-	42	52	94	1	5	6	16
	-	-	-	-	-	-	-	-	-	-	-	-	7	11	18	-	2	2	9
	-	-	-	-	-	-	-	-	-	-	-	-	51	49	100	1	3	4	25
	-	-	-	-	-	-	-	-	-	-	-	-	128	153	281	9	9	18	16
	-	-	-	-	-	-	-	-	-	-	-	-	12	20	32	1	4	5	7
	-	-	-	-	-	-	-	-	-	-	-	-	35	47	82	1	3	4	21
	-	-	-	-	-	-	-	-	-	-	-	-	31	31	62	1	5	6	11
	-	-	-	-	-	-	-	-	-	-	-	-	5	4	9	1	1	2	5
	-	-	-	-	-	-	-	-	-	-	-	-	7	4	11	1	1	2	6
	-	-	-	-	-	-	-	-	-	-	-	-	7	16	23	1	2	3	8
	-	-	-	-	-	-	-	-	-	-	-	-	62	75	137	3	7	10	14
	-	-	-	-	-	-	-	-	-	-	-	-	54	44	98	6	6	12	9
	-	-	-	-	-	-	-	-	-	-	-	-	8	13	21	-	1	1	21
	191	158	172	137	182	138	147	121	101	88	135	119	2001	1,947	3,948	82	178	260	16
	61	53	52	49	92	73	111	80	92	101	79	118	651	628	1,279	22	41	63	21
	24	34	29	23	43	17	28	22	16	19	28	41	329	328	657	20	20	40	17
	58	57	82	73	70	72	93	90	28	37	30	42	434	445	879	11	28	39	23
	34	40	36	25	29	15	-	-	-	-	-	-	334	310	644	13	11	24	27
	72	66	55	47	41	39	47	49	-	-	-	-	215	201	416	7	13	20	21
	61	56	62	53	45	44	40	56	-	-	-	-	532	557	1,089	21	19	40	28
	47	36	60	54	42	51	42	47	-	-	-	-	446	430	876	15	25	40	22
	84	78	72	78	86	91	55	55	-	-	-	-	446	473	919	9	25	34	28
	40	37	46	32	37	35	26	37	-	-	-	-	396	374	770	19	21	40	20
	55	40	32	29	-	-	-	-	-	-	-	-	194	135	329	4	11	15	22

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Logchina	LSS	Pub	D	11	11	9	16	9	12	23	14	22	30	24	26	16	23	
Alaykha	PS	Pub	SR	7	6	3	6	7	6	3	7	3	10	3	4	6	2	
Baikunza	PS	Pub	D	2	3	4	1	1	3	-	-	5	4	1	5	6	2	
Bongo	PS	Pub	D	4	6	6	6	7	2	8	3	6	3	8	6	5	10	
Chapcha	PS	Pub	SR	10	6	4	7	9	5	8	3	11	7	9	5	10	7	
Chimuna	PS	Pub	D	8	6	11	9	7	5	12	12	9	17	7	9	9	4	
Chongaykha	PS	Pub	D	9	8	16	21	18	23	19	28	21	24	33	27	21	25	
Chungkha	PS	Pub	R	3	9	-	4	9	4	3	6	14	17	23	17	9	27	
Getena	PS	Pub	D	5	14	14	9	6	9	6	13	13	11	9	6	12	8	
Kesari	PS	Pub	SR	9	2	6	6	-	-	7	6	8	8	15	9	10	11	
Ketokha	PS	Pub	R	4	6	2	5	6	1	10	2	5	3	7	1	7	2	
Khatoeykha	PS	Pub	R	7	8	9	5	9	12	8	11	12	13	13	6	11	3	
Lingden	PS	Pub	R	5	1	5	7	6	4	5	4	7	7	10	11	-	6	
Lobnekha	PS	Pub	R	5	3	2	4	-	-	7	4	4	3	6	5	3	3	
Meretsemo	PS	Pub	R	3	5	7	3	6	6	6	4	2	8	5	12	8	3	
Metakha	PS	Pub	D	9	20	8	13	4	11	9	6	18	3	6	5	7	4	
Pachu	PS	Pub	VR	7	9	7	5	8	11	6	13	12	18	7	9	10	5	
Paga	PS	Pub	R	4	2	4	3	3	2	1	5	2	-	4	1	4	-	
Rangaytong	PS	Pub	R	10	5	9	15	10	7	7	11	7	11	16	9	17	8	
Rinchenling	PS	Pub	R	5	3	1	2	-	-	5	3	3	4	6	2	4	2	
Shemagangkha	PS	Pub	R	3	4	7	4	4	6	5	3	2	3	4	4	8	3	
Sinchula	PS	Pub	VR	11	10	7	13	14	9	15	18	21	32	31	32	20	26	
Tashilakha	PS	Pub	SR	5	8	3	7	7	6	5	7	8	5	8	6	8	10	
Trashi Gatshel	PS	Pub	R	12	18	32	18	16	10	12	9	13	14	11	13	9	7	
Tsimakha	PS	Pub	R	21	30	8	14	5	2	11	15	5	6	6	13	9	4	
Wangdigatshel	PS	Pub	SR	14	20	19	20	11	16	13	13	17	13	16	4	12	9	
Chanachen	ECR	Pub	VR	3	2	3	3	5	1	3	-	-	-	-	-	-	-	
Chilauney	ECR	Pub	VR	2	5	2	3	-	2	6	2	-	-	-	-	-	-	
Pakchina	ECR	Pub	R	10	5	4	8	1	6	3	2	-	-	-	-	-	-	
Sakhu	ECR	Pub	VR	4	3	-	-	2	2	1	1	-	-	-	-	-	-	
Samarchen	ECR	Pub	VR	3	2	4	5	2	2	-	-	-	-	-	-	-	-	
Thongling	ECR	Pub	R	4	8	1	-	3	-	-	-	-	-	-	-	-	-	
No of school	42	Sub Total		419	470	467	454	399	421	464	410	529	554	552	513	522	503	

### Phuentsholing Thromde

Norbu Academy	HSS	Pvt	U2	20	15	18	24	8	9	4	6	4	4	3	6	1	1	
Phuentsholing	HSS	Pub	U2	22	16	-	-	-	-	-	-	19	24	16	25	56	42	
Reldri	HSS	Pvt	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Phuentsholing	MSS	Pub	U2	38	27	52	60	26	17	19	22	19	17	27	29	29	40	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	42	30	25	21	-	-	-	-	-	-	-	-	181	183	364	4	10	14	26
	-	-	-	-	-	-	-	-	-	-	-	-	32	41	73	2	3	5	15
	-	-	-	-	-	-	-	-	-	-	-	-	19	18	37	-	5	5	8
	-	-	-	-	-	-	-	-	-	-	-	-	44	36	80	2	5	7	12
	-	-	-	-	-	-	-	-	-	-	-	-	61	40	101	4	5	9	12
	-	-	-	-	-	-	-	-	-	-	-	-	63	62	125	1	7	8	16
	-	-	-	-	-	-	-	-	-	-	-	-	137	156	293	2	6	8	37
	-	-	-	-	-	-	-	-	-	-	-	-	61	84	145	3	5	8	19
	-	-	-	-	-	-	-	-	-	-	-	-	65	70	135	-	8	8	17
	-	-	-	-	-	-	-	-	-	-	-	-	55	42	97	3	3	6	17
	-	-	-	-	-	-	-	-	-	-	-	-	41	20	61	2	4	6	11
	-	-	-	-	-	-	-	-	-	-	-	-	69	58	127	3	3	6	22
	-	-	-	-	-	-	-	-	-	-	-	-	38	40	78	5	1	6	13
	-	-	-	-	-	-	-	-	-	-	-	-	27	22	49	3	2	5	10
	-	-	-	-	-	-	-	-	-	-	-	-	37	41	78	3	4	7	12
	-	-	-	-	-	-	-	-	-	-	-	-	61	62	123	-	7	7	18
	-	-	-	-	-	-	-	-	-	-	-	-	57	70	127	3	5	8	16
	-	-	-	-	-	-	-	-	-	-	-	-	22	13	35	3	1	4	9
	-	-	-	-	-	-	-	-	-	-	-	-	76	66	142	4	3	7	21
	-	-	-	-	-	-	-	-	-	-	-	-	24	16	40	2	2	4	10
	-	-	-	-	-	-	-	-	-	-	-	-	33	27	60	3	4	7	9
	-	-	-	-	-	-	-	-	-	-	-	-	119	140	259	7	3	10	26
	-	-	-	-	-	-	-	-	-	-	-	-	44	49	93	4	3	7	14
	-	-	-	-	-	-	-	-	-	-	-	-	105	89	194	2	6	8	25
	-	-	-	-	-	-	-	-	-	-	-	-	65	84	149	6	5	11	14
	-	-	-	-	-	-	-	-	-	-	-	-	102	95	197	4	8	12	17
	-	-	-	-	-	-	-	-	-	-	-	-	14	6	20	-	1	1	20
	-	-	-	-	-	-	-	-	-	-	-	-	10	12	22	-	2	2	11
	-	-	-	-	-	-	-	-	-	-	-	-	18	21	39	-	1	1	39
	-	-	-	-	-	-	-	-	-	-	-	-	7	6	13	-	1	1	13
	-	-	-	-	-	-	-	-	-	-	-	-	9	9	18	-	1	1	18
	-	-	-	-	-	-	-	-	-	-	-	-	8	8	16	-	1	1	16
	578	527	551	484	485	437	442	436	136	157	137	201	5,681	5,567	11,248	216	339	555	21
	-	4	1	2	-	-	-	-	62	38	25	30	146	139	285	7	18	25	12
	51	32	46	38	73	64	94	70	67	64	109	68	553	443	996	20	24	44	23
	-	-	-	-	-	-	-	-	35	21	61	41	96	62	158	4	8	12	14
	48	33	35	40	47	60	42	28	-	-	-	-	382	373	755	20	14	34	23

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Sonamgang	MSS	Pub	U1	14	24	41	55	33	48	38	38	35	50	60	66	42	55	
Phuentsholing	LSS	Pub	U2	51	57	44	79	56	76	67	41	87	87	85	87	80	62	
No of school	6	Sub Total		145	139	155	218	123	150	128	107	164	182	191	213	208	200	
Dzo & Throm Total	48			564	609	622	672	522	571	592	517	693	736	743	726	730	703	

### Dagana

Daga	HSS	Pub	SR	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Drukjegang Central School	HSS	Pub	SU	17	14	17	28	18	15	20	16	35	16	26	20	12	18	
Dagapela	MSS	Pub	SR	34	35	20	35	31	39	34	35	37	40	24	29	59	48	
Gesarling Central School	MSS	Pub	R	10	16	9	15	7	23	17	12	23	27	18	18	16	23	
Lhamoy Zingkha	MSS	Pub	SR	18	28	19	27	15	22	31	26	38	53	47	51	51	48	
Daga	LSS	Pub	SR	19	21	11	21	13	15	15	14	8	18	16	24	16	11	
Daleythang	LSS	Pub	R	13	13	13	16	12	14	6	13	11	19	15	18	16	11	
Namchela	LSS	Pub	R	13	9	5	11	10	6	9	19	18	31	19	16	17	14	
Tashiding	LSS	Pub	SR	8	8	6	12	12	11	10	13	13	21	15	19	13	10	
Tshangkha	LSS	Pub	D	9	11	14	14	8	9	10	15	21	20	14	20	14	20	
Balaygang	PS	Pub	R	13	17	8	9	10	11	2	10	1	6	10	8	9	6	
Gangzor	PS	Pub	R	7	6	11	10	6	7	5	11	5	6	11	4	13	9	
Gumla	PS	Pub	R	8	4	6	7	4	5	7	4	7	6	5	14	8	5	
Karmaling	PS	Pub	SR	14	11	8	8	9	18	17	20	14	17	14	13	16	15	
Lhaling	PS	Pub	R	3	7	6	5	5	6	7	13	8	14	13	12	10	10	
Lungtengang	PS	Pub	VR	5	5	5	6	5	5	4	2	6	5	4	11	6	8	
Nimtola	PS	Pub	R	9	8	5	5	5	9	13	5	19	14	9	20	14	16	
Pangserpo	PS	Pub	R	4	10	6	6	3	7	6	9	9	7	8	13	6	10	
Phekoma	PS	Pub	R	7	8	7	11	8	6	13	8	8	12	12	7	12	3	
Phuensemgang	PS	Pub	D	2	6	16	5	14	7	10	7	7	13	12	12	13	10	
Samey	PS	Pub	R	4	5	8	10	8	7	8	9	11	6	9	4	7	5	
Zinchella	PS	Pub	R	11	2	8	10	9	8	8	15	7	15	13	12	16	13	
Bichgaon	ECR	Pub	VR	2	2	4	4	8	5	2	6	-	-	-	-	-	-	
Devitar	ECR	Pub	VR	5	6	3	4	5	4	7	5	-	-	-	-	-	-	
Dogag	ECR	Pub	R	-	-	6	2	3	2	-	-	-	-	-	-	-	-	
Lhaling	ECR	Pub	R	1	3	-	3	2	4	-	-	-	-	-	-	-	-	
Namshigang	ECR	Pub	VR	-	8	3	5	4	4	2	2	-	-	-	-	-	-	
No of school	27	Sub Total		236	263	224	289	234	269	263	289	306	366	314	345	344	313	

### Gasa

Bjishong Central School	MSS	Pub	SU	6	7	11	13	14	16	12	11	20	24	18	23	28	15	
Laya	LSS	Pub	D	7	11	10	7	9	3	4	9	18	12	14	21	4	11	
Gasa	PS	Pub	D	5	11	8	19	7	7	6	14	12	7	4	7	13	11	
Lunana	PS	Pub	D	4	4	1	1	-	5	1	3	2	10	1	6	-	4	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	56	56	45	47	66	73	56	41	-	-	-	-	486	553	1,039	28	15	43	25
	66	55	52	53	-	-	-	-	-	-	-	-	588	597	1,185	35	8	43	28
	221	180	179	180	186	197	192	139	164	123	195	139	2,251	2,167	4,418	114	87	201	22
	799	707	730	664	671	634	634	575	300	280	332	340	7,932	7,734	15,666	330	426	756	21
	-	-	-	-	71	57	56	53	52	76	45	57	224	243	467	15	20	35	14
	56	75	27	25	111	92	85	93	31	53	42	47	497	512	1,009	19	31	50	21
	48	47	46	43	45	36	39	35	-	-	-	-	417	422	839	15	24	39	22
	121	108	95	67	71	83	52	38	-	-	-	-	439	430	869	9	24	33	27
	57	57	31	32	32	30	29	30	-	-	-	-	368	404	772	10	19	29	27
	25	32	22	18	-	-	-	-	-	-	-	-	145	174	319	9	10	19	17
	18	21	14	17	-	-	-	-	-	-	-	-	118	142	260	4	10	14	19
	11	16	20	14	-	-	-	-	-	-	-	-	122	136	258	5	9	14	19
	17	15	15	11	-	-	-	-	-	-	-	-	109	120	229	6	7	13	18
	43	50	65	38	-	-	-	-	-	-	-	-	198	197	395	7	9	16	25
	-	-	-	-	-	-	-	-	-	-	-	-	53	67	120	3	5	8	15
	-	-	-	-	-	-	-	-	-	-	-	-	58	53	111	3	6	9	13
	-	-	-	-	-	-	-	-	-	-	-	-	45	45	90	2	5	7	13
	-	-	-	-	-	-	-	-	-	-	-	-	92	102	194	4	4	8	25
	-	-	-	-	-	-	-	-	-	-	-	-	52	67	119	3	4	7	17
	-	-	-	-	-	-	-	-	-	-	-	-	35	42	77	2	5	7	11
	-	-	-	-	-	-	-	-	-	-	-	-	74	77	151	1	7	8	19
	-	-	-	-	-	-	-	-	-	-	-	-	42	62	104	6	2	8	13
	-	-	-	-	-	-	-	-	-	-	-	-	67	55	122	4	4	8	16
	-	-	-	-	-	-	-	-	-	-	-	-	74	60	134	1	9	10	14
	-	-	-	-	-	-	-	-	-	-	-	-	55	46	101	4	3	7	15
	-	-	-	-	-	-	-	-	-	-	-	-	72	75	147	-	8	8	19
	-	-	-	-	-	-	-	-	-	-	-	-	16	17	33	-	2	2	17
	-	-	-	-	-	-	-	-	-	-	-	-	20	19	39	-	2	2	20
	-	-	-	-	-	-	-	-	-	-	-	-	9	4	13	-	1	1	13
	-	-	-	-	-	-	-	-	-	-	-	-	3	10	13	-	1	1	13
	-	-	-	-	-	-	-	-	-	-	-	-	9	19	28	-	1	1	28
	396	421	335	265	330	298	261	249	83	129	87	104	3,413	3,600	7,013	132	232	364	20
	36	41	39	37	44	57	33	28	-	-	-	-	261	272	533	8	20	28	20
	5	6	4	5	-	-	-	-	-	-	-	-	75	85	160	3	9	12	14
	-	-	-	-	-	-	-	-	-	-	-	-	55	76	131	5	7	12	11
	-	-	-	-	-	-	-	-	-	-	-	-	9	33	42	-	7	7	6

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Lungo	ECR	Pub	D	7	2	1	2	2	1	1	4	-	-	-	-	-	-	
Mendrelthang	ECR	Pub	D	13	10	3	-	-	2	-	-	-	-	-	-	-	-	
No of school	6	Sub Total		42	45	34	42	32	34	24	41	52	53	37	57	45	41	
<b>Haa</b>																		
Gongzim Ugyen Dorji central school	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Jampel	HSS	Pvt	SU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Chundu Central School	MSS	Pub	SR	10	13	9	14	10	12	11	15	17	11	12	8	13	12	
Katsho	LSS	Pub	U2	25	32	37	35	22	28	32	23	28	25	19	34	32	15	
Tshaphel	LSS	Pub	SR	16	23	13	14	20	12	12	14	23	22	12	16	24	24	
Damthang	PS	Pub	SR	14	25	26	32	23	28	27	30	25	36	16	13	28	29	
Jyenkana	PS	Pub	SR	13	5	14	18	16	16	23	19	27	35	14	23	23	34	
Rangtse	PS	Pub	VR	9	5	13	10	10	8	7	8	22	13	17	7	7	10	
Saktena	PS	Pub	VR	6	3	3	2	4	4	2	3	4	5	2	1	2	6	
Sombekha	PS	Pub	D	1	2	1	-	2	2	2	1	9	5	5	4	2	7	
Bebji	ECR	Pub	D	3	1	3	5	11	7	5	10	-	-	-	-	-	-	
Shari	ECR	Pub	R	-	2	5	1	-	-	-	-	-	-	-	-	-	-	
No of school	12	Sub Total		97	111	124	131	118	117	121	123	155	152	97	106	131	137	
<b>Lhuentse</b>																		
Lhuentse	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Autsho central school	MSS	Pub	R	11	6	16	10	13	10	7	7	12	12	16	5	15	10	
Minjey	MSS	Pub	R	7	8	10	9	8	12	9	8	15	21	15	22	12	11	
Tangmachu Central School	MSS	Pub	SR	9	11	14	17	25	22	12	10	20	31	24	34	28	20	
Khoma	LSS	Pub	R	8	5	6	11	1	7	11	11	9	14	18	12	9	12	
Thimyl	LSS	Pub	R	8	6	11	9	9	16	12	12	15	3	15	9	15	10	
Dangling	PS	Pub	VR	3	4	3	5	7	4	-	8	-	-	-	-	-	-	
Domkhar	PS	Pub	R	2	2	1	4	-	3	7	2	2	6	7	3	6	4	
Dungkhar	PS	Pub	D	9	5	7	4	9	12	6	4	10	11	16	7	13	5	
Ganglakhema	PS	Pub	VR	4	4	4	4	5	4	3	5	6	3	11	3	9	5	
Gortshom	PS	Pub	VR	5	6	10	7	12	11	13	6	7	10	11	4	9	5	
Ladrong	PS	Pub	VR	6	11	8	9	5	2	5	6	12	6	11	6	11	5	
Lhuentse	PS	Pub	U2	16	14	13	16	24	18	10	15	16	15	21	18	16	11	
Ney	PS	Pub	VR	2	3	5	6	7	7	5	6	1	4	6	5	4	4	
Tshochen	PS	Pub	VR	13	9	10	7	6	3	7	1	9	7	13	9	7	5	
Wambur	PS	Pub	D	1	9	4	11	12	5	4	4	7	12	4	15	12	6	
Zangkhar	PS	Pub	VR	7	8	5	9	10	7	3	8	13	10	9	9	8	7	
Baptong	ECR	Pub	R	2	1	1	2	4	-	-	-	-	-	-	-	-	-	



## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	11	9	20	-	3	3	7
	-	-	-	-	-	-	-	-	-	-	-	-	16	12	28	-	2	2	14
	41	47	43	42	44	57	33	28	-	-	-	-	427	487	914	16	48	64	15
	-	-	-	-	98	84	101	80	48	64	47	54	294	282	576	14	30	44	14
	-	-	-	-	-	-	-	-	73	96	179	189	252	285	537	8	19	27	20
	41	38	31	24	33	25	21	21	-	-	-	-	208	193	401	7	21	28	15
	31	23	27	21	-	-	-	-	-	-	-	-	253	236	489	24	6	30	17
	89	70	68	58	-	-	-	-	-	-	-	-	277	253	530	15	14	29	19
	-	-	-	-	-	-	-	-	-	-	-	-	159	193	352	11	7	18	20
	-	-	-	-	-	-	-	-	-	-	-	-	130	150	280	9	7	16	18
	-	-	-	-	-	-	-	-	-	-	-	-	85	61	146	3	5	8	19
	-	-	-	-	-	-	-	-	-	-	-	-	23	24	47	-	4	4	12
	-	-	-	-	-	-	-	-	-	-	-	-	22	21	43	1	4	5	9
	-	-	-	-	-	-	-	-	-	-	-	-	22	23	45	1	1	2	23
	-	-	-	-	-	-	-	-	-	-	-	-	5	3	8	-	1	1	8
	161	131	126	103	131	109	122	101	121	160	226	243	1,730	1,724	3,454	93	119	212	17
	13	20	13	9	17	16	40	47	46	68	58	80	187	240	427	5	20	25	18
	36	52	51	40	23	34	33	25	-	-	-	-	233	211	444	10	18	28	16
	50	36	35	35	12	27	10	12	-	-	-	-	183	201	384	4	19	23	17
	31	45	29	21	66	81	56	73	-	-	-	-	314	365	679	10	28	38	18
	26	21	17	26	-	-	-	-	-	-	-	-	105	119	224	7	12	19	12
	18	8	12	11	-	-	-	-	-	-	-	-	115	84	199	3	13	16	13
	-	-	-	-	-	-	-	-	-	-	-	-	13	21	34	-	2	2	17
	-	-	-	-	-	-	-	-	-	-	-	-	25	24	49	3	4	7	7
	-	-	-	-	-	-	-	-	-	-	-	-	70	48	118	2	7	9	14
	-	-	-	-	-	-	-	-	-	-	-	-	42	28	70	2	6	8	9
	-	-	-	-	-	-	-	-	-	-	-	-	67	49	116	1	8	9	13
	-	-	-	-	-	-	-	-	-	-	-	-	58	45	103	1	7	8	13
	-	-	-	-	-	-	-	-	-	-	-	-	116	107	223	4	8	12	19
	-	-	-	-	-	-	-	-	-	-	-	-	30	35	65	1	7	8	9
	-	-	-	-	-	-	-	-	-	-	-	-	65	41	106	2	6	8	14
	-	-	-	-	-	-	-	-	-	-	-	-	44	62	106	2	7	9	12
	-	-	-	-	-	-	-	-	-	-	-	-	55	58	113	2	7	9	13
	-	-	-	-	-	-	-	-	-	-	-	-	7	3	10	1	1	2	5

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Chakzom	ECR	Pub	VR	4	3	1	6	3	4	2	3	-	-	-	-	-	-	
Kupinyesa	ECR	Pub	R	1	1	3	-	6	2	2	-	-	-	-	-	-	-	
Ongar	ECR	Pub	D	3	1	1	1	2	2	-	-	-	-	-	-	-	-	
Pangkhar	ECR	Pub	R	1	2	1	-	-	-	3	4	-	-	-	-	-	-	
Shawa	ECR	Pub	VR	4	1	2	2	1	3	-	-	-	-	-	-	-	-	
Zham	ECR	Pub	VR	1	1	-	-	2	1	4	2	-	-	-	-	-	-	
No of school	24	Sub Total		127	121	136	149	171	155	125	122	154	165	197	161	174	120	
<b>Mongar</b>																		
Gyelpozhing Central School	HSS	Pub	U2	20	24	29	40	37	37	20	20	38	32	61	37	51	29	
Mongar	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Mongar Sherub Reldri	HSS	Pvt	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Yadi Central School	HSS	Pub	SR	15	15	16	18	6	15	16	8	22	19	20	22	22	17	
Chaskhar Central School	MSS	Pub	R	18	23	27	34	19	21	14	17	29	27	34	29	28	22	
Drametse Central School	MSS	Pub	SR	9	14	15	27	16	14	17	20	16	19	12	22	19	23	
Kidheykhar	MSS	Pub	SR	16	15	12	14	10	18	14	10	17	11	15	23	20	22	
Chali	LSS	Pub	R	16	12	11	18	20	9	8	12	21	19	23	21	13	26	
Kengkhar	LSS	Pub	D	12	12	11	7	14	13	18	15	21	27	18	21	15	11	
Mongar	LSS	Pub	U2	35	45	30	33	53	63	34	35	47	38	32	46	44	42	
Nagor	LSS	Pub	D	9	10	8	9	5	8	11	9	15	7	16	16	24	16	
Serzhong	LSS	Pub	VR	15	13	9	11	16	6	17	8	16	11	19	11	16	15	
Baging	PS	Pub	VR	16	7	13	6	16	13	8	8	11	9	6	3	7	12	
Balam	PS	Pub	VR	15	15	13	10	10	16	8	14	16	16	7	15	13	8	
Bumpazor	PS	Pub	R	-	-	5	7	5	4	2	5	4	3	3	4	2	5	
Chaskhar Pam	PS	Pub	R	6	8	1	4	4	4	4	2	-	-	-	-	-	-	
Dhaksa	PS	Pub	D	7	9	2	7	7	4	3	4	9	10	15	2	9	7	
Ganglapong	PS	Pub	VR	1	2	-	2	2	2	4	2	9	2	-	-	-	-	
Jaibab	PS	Pub	R	6	9	2	5	1	9	2	3	1	1	-	-	-	-	
Junmey	PS	Pub	R	12	8	16	11	12	15	16	11	17	26	29	13	21	12	
Kalapang	PS	Pub	R	2	3	5	1	4	2	2	2	4	5	-	-	-	-	
Konbar	PS	Pub	VR	3	1	2	8	6	6	3	6	2	3	3	2	4	2	
Lingkhar	PS	Pub	R	4	7	6	3	5	3	-	3	-	-	-	-	-	-	
Lingmethang	PS	Pub	SR	16	15	33	26	20	20	10	14	13	17	29	20	14	10	
Muhung	PS	Pub	VR	1	4	4	1	8	2	4	4	3	3	-	-	-	-	
Narang	PS	Pub	VR	17	12	12	14	11	16	13	7	16	19	18	22	11	8	
Ngatshang	PS	Pub	SR	12	10	9	12	8	8	9	9	10	15	12	8	11	8	
Pangthang	PS	Pub	D	-	3	-	1	7	3	2	4	2	6	-	-	-	-	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	10	16	26	-	2	2	13
	-	-	-	-	-	-	-	-	-	-	-	-	12	3	15	-	2	2	8
	-	-	-	-	-	-	-	-	-	-	-	-	6	4	10	-	2	2	5
	-	-	-	-	-	-	-	-	-	-	-	-	5	6	11	2	-	2	6
	-	-	-	-	-	-	-	-	-	-	-	-	7	6	13	-	2	2	7
	-	-	-	-	-	-	-	-	-	-	-	-	7	4	11	-	1	1	11
	174	182	157	142	118	158	139	157	46	68	58	80	1,776	1,780	3,556	62	189	251	15
	94	97	108	87	111	94	100	91	31	52	33	62	733	702	1,435	20	45	65	23
	-	-	-	-	91	104	96	81	65	93	53	67	305	345	650	13	29	42	16
	-	-	-	-	-	-	-	-	55	40	73	79	128	119	247	3	16	19	13
	39	34	40	39	51	75	70	56	57	58	51	50	425	426	851	9	34	43	20
	18	20	19	21	20	22	8	15	-	-	-	-	234	251	485	6	14	20	25
	64	71	44	43	31	41	18	21	-	-	-	-	261	315	576	9	17	26	23
	37	36	31	32	36	17	20	22	-	-	-	-	228	220	448	12	17	29	16
	17	16	14	20	-	-	-	-	-	-	-	-	143	153	296	4	10	14	22
	46	40	38	38	-	-	-	-	-	-	-	-	193	184	377	4	11	15	26
	63	52	57	42	-	-	-	-	-	-	-	-	395	396	791	27	15	42	19
	40	23	32	20	-	-	-	-	-	-	-	-	160	118	278	5	9	14	20
	22	9	14	15	-	-	-	-	-	-	-	-	144	99	243	3	10	13	19
	-	-	-	-	-	-	-	-	-	-	-	-	77	58	135	1	6	7	20
	-	-	-	-	-	-	-	-	-	-	-	-	82	94	176	1	6	7	26
	-	-	-	-	-	-	-	-	-	-	-	-	21	28	49	1	4	5	10
	-	-	-	-	-	-	-	-	-	-	-	-	15	18	33	1	1	2	17
	-	-	-	-	-	-	-	-	-	-	-	-	52	43	95	1	5	6	16
	-	-	-	-	-	-	-	-	-	-	-	-	16	10	26	-	2	2	13
	-	-	-	-	-	-	-	-	-	-	-	-	12	27	39	1	2	3	13
	-	-	-	-	-	-	-	-	-	-	-	-	123	96	219	2	6	8	28
	-	-	-	-	-	-	-	-	-	-	-	-	17	13	30	-	3	3	10
	-	-	-	-	-	-	-	-	-	-	-	-	23	28	51	2	5	7	8
	-	-	-	-	-	-	-	-	-	-	-	-	15	16	31	1	2	3	11
	-	-	-	-	-	-	-	-	-	-	-	-	135	122	257	4	8	12	22
	-	-	-	-	-	-	-	-	-	-	-	-	20	14	34	-	2	2	17
	-	-	-	-	-	-	-	-	-	-	-	-	98	98	196	2	6	8	25
	-	-	-	-	-	-	-	-	-	-	-	-	71	70	141	3	5	8	18
	-	-	-	-	-	-	-	-	-	-	-	-	11	17	28	-	2	2	14

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Ridaza	PS	Pub	SR	16	17	16	11	14	19	16	12	15	14	14	16	16	14	
Saling	PS	Pub	VR	2	3	6	2	4	2	1	3	-	-	-	-	-	-	
Sengor	PS	Pub	R	8	1	1	2	3	5	3	-	2	2	-	-	-	-	
SherubCholing	PS	Pub	R	3	3	3	4	6	7	1	2	1	6	-	-	-	-	
Silambi	PS	Pub	D	4	7	1	5	4	5	4	2	2	6	3	6	3	6	
Soenakhar	PS	Pub	R	5	8	3	6	5	7	6	4	8	6	4	3	-	-	
Thangrong	PS	Pub	VR	16	19	1	1	-	-	-	1	2	3	49	54	51	55	
Thringdangbi	PS	Pub	R	9	7	6	8	8	6	4	3	4	7	11	8	6	8	
Tsakaling	PS	Pub	VR	6	4	4	4	4	8	2	8	10	11	11	9	14	6	
Tsamang	PS	Pub	VR	9	8	4	11	8	2	5	10	8	12	7	5	15	8	
Udaric	PS	Pub	D	6	6	4	3	2	9	4	8	6	9	7	4	6	7	
Waichur	PS	Pub	VR	10	4	5	10	6	9	9	-	6	6	6	5	-	-	
Wama	PS	Pub	R	1	4	2	2	-	-	-	-	2	4	-	-	-	-	
Woop	PS	Pub	SR	3	4	3	1	3	4	1	4	-	4	-	-	-	-	
Yangbari	PS	Pub	D	1	8	10	4	6	6	3	4	3	10	6	5	7	8	
Yaragla	PS	Pub	D	1	2	1	4	4	-	4	-	4	2	-	-	-	-	
Zungjen	PS	Pub	VR	5	8	4	7	8	5	6	6	5	9	8	3	4	3	
Bagla	ECR	Pub	R	1	-	1	2	1	3	1	1	-	-	-	-	-	-	
Banjar	ECR	Pub	VR	2	1	1	2	2	1	1	2	-	-	-	-	-	-	
Broksar	ECR	Pub	VR	-	1	2	3	1	4	-	1	-	-	-	-	-	-	
Khalong	ECR	Pub	R	4	4	2	7	2	5	7	4	-	-	-	-	-	-	
Mangling	ECR	Pub	R	-	-	3	1	-	-	1	2	-	-	-	-	-	-	
Resa	ECR	Pub	VR	-	2	2	2	3	2	-	3	-	-	-	-	-	-	
Sangkama	ECR	Pub	VR	3	4	1	1	-	-	3	1	-	-	-	-	-	-	
Takhambi	ECR	Pub	VR	1	2	1	1	2	2	1	1	-	-	-	-	-	-	
Tshenzibee	ECR	Pub	SR	1	4	2	3	2	1	2	2	-	-	-	-	-	-	
Wangling	ECR	Pub	SR	-	3	1	3	1	-	1	2	-	-	-	-	-	-	
Werringla	ECR	Pub	VR	-	2	1	1	2	1	-	-	-	-	-	-	-	-	
No of school	56	Sub Total		400	432	382	440	423	444	345	338	437	456	498	455	466	410	

### Paro

Drukgyel central school	HSS	Pub	U2	34	23	32	35	38	35	29	25	43	39	30	21	45	29	
Shari	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Kuengaa	HSS	Pvt	SR	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Tenzin	HSS	Pvt	SU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Utpal Academy	HSS	Pvt	U1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Yoezerling	HSS	Pvt	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Betikha	MSS	Pub	R	16	12	8	13	14	11	13	17	23	31	21	26	25	33	
Khangkhu	MSS	Pub	U2	10	19	21	16	14	25	14	19	23	30	37	25	33	29	
Lango	MSS	Pub	U2	22	37	31	48	41	42	30	33	38	36	43	62	45	36	
Shaba	MSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	107	103	210	6	4	10	21
	-	-	-	-	-	-	-	-	-	-	-	-	13	10	23	-	2	2	12
	-	-	-	-	-	-	-	-	-	-	-	-	17	10	27	2	1	3	9
	-	-	-	-	-	-	-	-	-	-	-	-	14	22	36	-	3	3	12
	-	-	-	-	-	-	-	-	-	-	-	-	21	37	58	1	4	5	12
	-	-	-	-	-	-	-	-	-	-	-	-	31	34	65	-	3	3	22
	-	-	-	-	-	-	-	-	-	-	-	-	119	133	252	4	4	8	32
	-	-	-	-	-	-	-	-	-	-	-	-	48	47	95	2	4	6	16
	-	-	-	-	-	-	-	-	-	-	-	-	51	50	101	3	5	8	13
	-	-	-	-	-	-	-	-	-	-	-	-	56	56	112	4	4	8	14
	-	-	-	-	-	-	-	-	-	-	-	-	35	46	81	-	4	4	21
	-	-	-	-	-	-	-	-	-	-	-	-	42	34	76	1	3	4	19
	-	-	-	-	-	-	-	-	-	-	-	-	5	10	15	-	2	2	8
	-	-	-	-	-	-	-	-	-	-	-	-	10	17	27	-	2	2	14
	-	-	-	-	-	-	-	-	-	-	-	-	36	45	81	1	5	6	14
	-	-	-	-	-	-	-	-	-	-	-	-	14	8	22	-	1	1	22
	-	-	-	-	-	-	-	-	-	-	-	-	40	41	81	1	5	6	14
	-	-	-	-	-	-	-	-	-	-	-	-	4	6	10	-	1	1	10
	-	-	-	-	-	-	-	-	-	-	-	-	6	6	12	-	1	1	12
	-	-	-	-	-	-	-	-	-	-	-	-	3	9	12	-	1	1	12
	-	-	-	-	-	-	-	-	-	-	-	-	15	20	35	-	2	2	18
	-	-	-	-	-	-	-	-	-	-	-	-	4	3	7	-	1	1	7
	-	-	-	-	-	-	-	-	-	-	-	-	5	9	14	1	1	2	7
	-	-	-	-	-	-	-	-	-	-	-	-	7	6	13	-	1	1	13
	-	-	-	-	-	-	-	-	-	-	-	-	5	6	11	-	1	1	11
	-	-	-	-	-	-	-	-	-	-	-	-	7	10	17	-	2	2	9
	-	-	-	-	-	-	-	-	-	-	-	-	3	8	11	-	1	1	11
	-	-	-	-	-	-	-	-	-	-	-	-	3	4	7	-	1	1	7
	440	398	397	357	340	353	312	286	208	243	210	258	4,858	4,870	9,728	161	361	522	19
	53	43	43	50	91	79	89	56	105	91	108	87	740	613	1,353	26	44	70	20
	-	-	-	-	50	42	57	52	81	66	77	49	265	209	474	15	21	36	14
	-	-	-	-	-	-	-	-	26	26	41	77	67	103	170	6	8	14	13
	-	-	-	-	-	-	-	-	16	33	77	88	93	121	214	6	13	19	12
	-	-	-	-	2	7	18	16	97	81	153	108	270	212	482	11	11	22	22
	-	-	-	-	-	-	-	-	90	87	113	114	203	201	404	5	16	21	20
	26	28	30	34	37	26	48	40	-	-	-	-	261	271	532	11	15	26	21
	62	59	56	55	50	53	43	51	-	-	-	-	363	381	744	35	12	47	16
	44	47	39	38	48	43	49	24	-	-	-	-	430	446	876	28	18	46	20
	56	47	51	54	90	52	62	56	-	-	-	-	259	209	468	15	10	25	19

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Wanakha Central School	MSS	Pub	SR	12	20	31	24	16	22	16	24	18	10	24	17	22	26	
Dawakha	LSS	Pub	R	14	6	15	17	13	17	14	8	16	18	25	17	19	9	
Doteng	LSS	Pub	U2	18	8	13	13	16	17	15	24	15	14	18	23	17	13	
Gaupey	LSS	Pub	U2	26	38	27	25	32	34	19	26	26	29	30	35	40	40	
Woochhu	LSS	Pub	U2	52	38	38	38	47	48	38	37	48	41	41	44	56	52	
Utpal	LSS	Pvt	SU	-	1	1	-	2	-	3	3	2	4	1	2	2	10	
Gonyetsawa	PS	Pub	VR	3	11	2	5	8	8	6	6	3	3	5	5	9	9	
Isuna	PS	Pub	SR	6	7	-	-	3	4	1	2	1	1	1	7	2	2	
Olathang	PS	Pub	D	20	16	9	5	7	14	14	8	3	4	-	-	-	-	
Ramchetsekha	PS	Pub	VR	15	13	12	9	11	8	8	7	8	4	5	6	10	10	
Rashigang	PS	Pub	SR	7	9	12	4	5	10	3	5	-	-	-	-	-	-	
Shaba	PS	Pub	U2	44	57	38	41	35	51	57	42	37	33	44	37	46	40	
Taju	PS	Pub	SR	32	26	31	35	24	45	23	31	42	34	39	33	37	46	
KulaGangri	PS	Pvt	U2	14	13	12	17	10	11	5	8	4	7	6	4	4	8	
Thuksel	PS	Pvt	U1	14	14	9	4	4	2	-	3	-	-	-	-	-	-	
Tshenden	PS	Pvt	U1	16	5	6	5	3	5	3	1	-	4	-	-	-	-	
Yoezerling	PS	Pvt	U2	40	47	30	35	29	24	13	11	10	9	12	5	7	2	
Wangsel	SI	Pub	U1	5	5	6	6	4	6	3	7	4	6	4	8	1	6	
No of school	28	Sub Total		420	425	384	395	376	439	327	347	364	357	386	377	420	400	

### Pemagatshel

Nangkor central school	HSS	Pub	U2	20	24	19	24	16	17	12	16	19	23	25	21	23	26	
Nganglam central school	HSS	Pub	SU	40	58	55	50	43	35	49	40	37	50	52	56	50	37	
Pemagatshel	MSS	Pub	U2	13	16	16	26	8	12	14	13	17	18	21	18	19	23	
Yelchen Central School	MSS	Pub	D	8	7	5	7	8	10	3	6	14	11	20	12	17	20	
Yurung central school	MSS	Pub	VR	11	7	9	6	7	7	6	7	8	10	10	6	10	13	
Dechheling	LSS	Pub	VR	8	17	12	16	18	17	18	11	12	14	17	21	18	17	
Gonpasingma	LSS	Pub	R	3	3	6	7	7	4	4	4	15	12	14	15	12	12	
Tsebar	LSS	Pub	VR	5	5	10	11	2	9	6	4	4	10	9	4	8	8	
Chimong	PS	Pub	R	4	1	2	3	4	1	2	4	5	5	9	7	5	2	
Choekhorling	PS	Pub	VR	4	4	2	4	-	-	1	1	3	2	2	5	-	-	
Dungmin	PS	Pub	D	1	6	4	3	5	4	8	3	4	3	2	15	6	5	
Gashari	PS	Pub	VR	5	5	4	6	2	5	-	-	4	2	4	6	4	5	
Khangma	PS	Pub	R	6	4	2	2	5	9	4	5	7	3	4	6	7	2	
Khar	PS	Pub	R	10	10	13	3	8	5	6	4	7	7	6	10	8	4	
Khenzore	PS	Pub	VR	2	5	5	6	3	3	3	5	7	3	3	4	4	4	
Khothakpa	PS	Pub	R	14	11	15	10	11	12	13	8	13	19	25	11	12	11	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	27	10	21	17	15	8	20	14	-	-	-	-	222	192	414	9	11	20	21
	22	29	31	17	-	-	-	-	-	-	-	-	169	138	307	5	11	16	20
	13	8	14	23	-	-	-	-	-	-	-	-	139	143	282	12	9	21	14
	48	35	39	39	-	-	-	-	-	-	-	-	287	301	588	24	12	36	17
	49	45	40	31	-	-	-	-	-	-	-	-	409	374	783	25	11	36	22
	4	6	5	4	-	-	-	-	-	-	-	-	20	30	50	5	7	12	5
	-	-	-	-	-	-	-	-	-	-	-	-	36	47	83	2	4	6	14
	-	-	-	-	-	-	-	-	-	-	-	-	14	23	37	2	3	5	8
	-	-	-	-	-	-	-	-	-	-	-	-	53	47	100	7	2	9	12
	-	-	-	-	-	-	-	-	-	-	-	-	69	57	126	5	4	9	14
	-	-	-	-	-	-	-	-	-	-	-	-	27	28	55	1	2	3	19
	-	-	-	-	-	-	-	-	-	-	-	-	301	301	602	18	10	28	22
	-	-	-	-	-	-	-	-	-	-	-	-	228	250	478	18	6	24	20
	-	-	-	-	-	-	-	-	-	-	-	-	55	68	123	8	1	9	14
	-	-	-	-	-	-	-	-	-	-	-	-	27	23	50	5	1	6	9
	-	-	-	-	-	-	-	-	-	-	-	-	28	20	48	10	7	17	3
	-	-	-	-	-	-	-	-	-	-	-	-	141	133	274	10	5	15	19
	4	7	4	2	4	4	-	-	-	-	-	-	39	57	96	13	7	20	5
	408	364	373	364	387	314	386	309	415	384	569	523	5,215	4,998	10,213	337	281	618	17

	24	28	17	26	29	21	33	35	70	82	89	105	396	448	844	10	31	41	21
	86	70	67	64	92	90	65	82	36	57	26	35	698	724	1,422	21	37	58	25
	35	32	29	29	52	45	44	39	-	-	-	-	268	271	539	16	17	33	17
	37	38	51	46	22	28	35	46	-	-	-	-	220	231	451	8	17	25	19
	58	43	29	34	63	74	55	41	-	-	-	-	266	248	514	4	23	27	20
	23	38	39	31	-	-	-	-	-	-	-	-	165	182	347	3	14	17	21
	22	37	15	20	-	-	-	-	-	-	-	-	98	114	212	6	10	16	14
	20	24	36	41	-	-	-	-	-	-	-	-	100	116	216	2	11	13	17
	-	-	-	-	-	-	-	-	-	-	-	-	31	23	54	1	3	4	14
	-	-	-	-	-	-	-	-	-	-	-	-	12	16	28	-	3	3	10
	-	-	-	-	-	-	-	-	-	-	-	-	30	39	69	3	4	7	10
	-	-	-	-	-	-	-	-	-	-	-	-	23	29	52	-	4	4	13
	-	-	-	-	-	-	-	-	-	-	-	-	35	31	66	-	5	5	14
	-	-	-	-	-	-	-	-	-	-	-	-	58	43	101	1	5	6	17
	-	-	-	-	-	-	-	-	-	-	-	-	27	30	57	-	5	5	12
	-	-	-	-	-	-	-	-	-	-	-	-	103	82	185	2	7	9	21

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Mikuri	PS	Pub	D	9	2	7	2	5	2	9	7	8	6	5	13	7	6	
Norbugang	PS	Pub	R	17	5	7	11	16	6	10	3	9	7	11	10	7	4	
Nyaskhar	PS	Pub	D	-	2	2	-	1	2	1	3	-	-	-	-	-	-	
Shali	PS	Pub	VR	13	11	6	5	10	11	4	6	8	10	3	11	10	8	
Thongsa	PS	Pub	D	7	5	-	1	5	2	2	1	3	9	7	4	4	5	
Tshatse	PS	Pub	D	8	9	7	6	7	8	5	10	16	13	19	22	14	17	
Woongchiloo	PS	Pub	VR	7	4	2	3	2	6	3	3	5	4	6	5	2	1	
Chongshing	ECR	Pub	D	2	3	-	-	1	3	6	1	-	-	-	-	-	-	
Dagor	ECR	Pub	VR	4	2	2	-	5	1	4	-	-	-	-	-	-	-	
Khenadang	ECR	Pub	D	5	6	4	3	3	7	3	2	-	-	-	-	-	-	
Kherigonpa	ECR	Pub	SR	8	6	3	5	3	3	2	2	-	-	-	-	-	-	
Laneri	ECR	Pub	D	4	1	1	1	2	1	2	3	-	-	-	-	-	-	
Nangmalang	ECR	Pub	D	4	3	2	4	2	6	3	1	-	-	-	-	-	-	
Ngangshing	ECR	Pub	D	2	-	1	4	-	2	3	-	-	-	-	-	-	-	
Resinang	ECR	Pub	VR	-	1	-	6	-	-	3	2	-	-	-	-	-	-	
Rezimo	ECR	Pub	VR	3	4	2	4	4	-	5	-	-	-	-	-	-	-	
No of school	32	Sub Total		247	247	225	239	213	210	214	175	225	241	274	282	247	230	

### Punakha

Dashiding	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Punakha central school	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
UgyenAcademy	HSS	Pvt	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Dechentsemo Central School	MSS	Pub	SU	11	23	16	13	16	10	14	15	33	36	35	25	29	37	
Kabesa	MSS	Pub	R	23	22	14	24	27	30	33	23	41	36	34	22	34	15	
Khuruthang	MSS	Pub	U2	51	66	47	65	40	75	44	48	62	49	41	64	65	49	
Tashidingkha	MSS	Pub	SR	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Bjibjokha	LSS	Pub	R	7	17	13	9	11	10	13	12	18	20	18	13	10	13	
Lobesa	LSS	Pub	R	52	49	48	49	42	50	31	40	52	36	47	55	57	39	
Shengana	LSS	Pub	R	8	11	10	13	11	7	8	9	13	16	20	17	11	8	
Goenshari	PS	Pub	R	-	9	7	8	5	5	2	5	2	10	4	9	8	5	
Lakhu	PS	Pub	SR	2	3	6	8	5	6	7	8	8	4	9	4	5	7	
Lapsakha	PS	Pub	R	5	12	4	4	6	5	9	11	5	8	10	6	6	7	
Logodama	PS	Pub	R	13	15	12	16	16	17	13	21	18	17	20	20	14	29	
Mendhagang	PS	Pub	R	19	19	10	27	21	13	24	11	14	25	26	13	20	15	
Nawakha	PS	Pub	R	8	10	1	3	5	10	8	5	12	7	10	6	14	4	
Nobgang	PS	Pub	R	6	4	5	2	2	2	2	1	3	2	2	1	5	2	
Tshochasa	PS	Pub	R	2	7	3	5	7	4	2	6	9	9	4	8	6	3	
Walathang	PS	Pub	VR	9	6	4	3	3	6	3	1	9	6	7	2	5	-	
Changcheyna	ECR	Pub	VR	-	-	3	2	3	1	-	-	-	-	-	-	-	-	



## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	50	38	88	-	6	6	15
	-	-	-	-	-	-	-	-	-	-	-	-	77	46	123	1	6	7	18
	-	-	-	-	-	-	-	-	-	-	-	-	4	7	11	-	1	1	11
	-	-	-	-	-	-	-	-	-	-	-	-	54	62	116	-	5	5	24
	-	-	-	-	-	-	-	-	-	-	-	-	28	27	55	-	4	4	14
	-	-	-	-	-	-	-	-	-	-	-	-	76	85	161	1	6	7	23
	-	-	-	-	-	-	-	-	-	-	-	-	27	26	53	-	6	6	9
	-	-	-	-	-	-	-	-	-	-	-	-	9	7	16	-	1	1	16
	-	-	-	-	-	-	-	-	-	-	-	-	15	3	18	-	2	2	9
	-	-	-	-	-	-	-	-	-	-	-	-	15	18	33	-	2	2	17
	-	-	-	-	-	-	-	-	-	-	-	-	16	16	32	-	2	2	16
	-	-	-	-	-	-	-	-	-	-	-	-	9	6	15	-	1	1	15
	-	-	-	-	-	-	-	-	-	-	-	-	11	14	25	1	1	2	13
	-	-	-	-	-	-	-	-	-	-	-	-	6	6	12	1	1	2	6
	-	-	-	-	-	-	-	-	-	-	-	-	3	9	12	1	1	2	6
	-	-	-	-	-	-	-	-	-	-	-	-	14	8	22	-	1	1	22
	305	310	283	291	258	258	232	243	106	139	115	140	2,944	3,005	5,949	82	242	324	19
	-	-	-	-	53	44	53	48	62	74	44	30	212	196	408	10	17	27	16
	36	40	40	24	24	23	45	23	110	113	141	153	396	376	772	14	25	39	20
	17	14	18	30	27	51	33	48	116	120	253	247	464	510	974	22	39	61	16
	40	30	30	26	47	26	38	25	-	-	-	-	309	266	575	18	24	42	14
	23	15	39	23	36	16	25	19	-	-	-	-	329	245	574	9	20	29	20
	56	38	42	31	36	41	38	24	-	-	-	-	522	550	1,072	35	18	53	21
	53	40	39	35	84	54	69	67	-	-	-	-	245	196	441	10	17	27	17
	23	5	24	11	-	-	-	-	-	-	-	-	137	110	247	2	11	13	19
	65	44	54	43	-	-	-	-	-	-	-	-	448	405	853	15	23	38	23
	30	28	21	19	-	-	-	-	-	-	-	-	132	128	260	6	11	17	16
	-	-	-	-	-	-	-	-	-	-	-	-	28	51	79	2	4	6	14
	-	-	-	-	-	-	-	-	-	-	-	-	42	40	82	1	5	6	14
	-	-	-	-	-	-	-	-	-	-	-	-	45	53	98	3	5	8	13
	-	-	-	-	-	-	-	-	-	-	-	-	106	135	241	10	8	18	14
	-	-	-	-	-	-	-	-	-	-	-	-	134	123	257	8	5	13	20
	-	-	-	-	-	-	-	-	-	-	-	-	58	45	103	2	5	7	15
	-	-	-	-	-	-	-	-	-	-	-	-	25	14	39	2	2	4	10
	-	-	-	-	-	-	-	-	-	-	-	-	33	42	75	2	5	7	11
	-	-	-	-	-	-	-	-	-	-	-	-	40	24	64	1	5	6	11
	-	-	-	-	-	-	-	-	-	-	-	-	6	3	9	-	1	1	9

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Mendrelgang	ECR	Pub	VR	1	5	3	1	2	5	-	-	-	-	-	-	-	-	
Phulingsum	ECR	Pub	SR	2	4	2	4	3	1	-	-	-	-	-	-	-	-	
Tahogang	ECR	Pub	R	1	-	-	-	2	-	2	3	-	-	-	-	-	-	
Tongshuna	ECR	Pub	VR	1	3	5	3	4	2	-	-	-	-	-	-	-	-	
Tsetena	ECR	Pub	VR	2	9	-	-	6	6	-	-	-	-	-	-	-	-	
Tseykha	ECR	Pub	VR	4	4	4	10	-	-	-	-	-	-	-	-	-	-	
Yebesa	ECR	Pub	VR	2	1	3	2	1	3	2	1	-	-	-	-	-	-	
No of school	27	Sub Total		229	299	220	271	238	268	217	220	299	281	287	265	289	233	
<b>Samdrup Jongkhar</b>																		
Karmaling	HSS	Pub	SU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Orong central school	HSS	Pub	R	8	11	8	9	13	15	11	11	20	17	20	28	28	21	
Garpawoong	MSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Gomdar Central School	MSS	Pub	VR	17	13	9	19	21	10	13	13	26	19	19	14	32	18	
Jomtsangkha	MSS	Pub	SR	22	18	19	24	21	32	19	19	26	28	15	14	19	18	
Martshala	MSS	Pub	VR	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Minjiwoong Central School	MSS	Pub	R	8	15	6	3	8	6	17	13	-	-	12	15	11	17	
Phuntshothang	MSS	Pub	R	30	44	40	32	16	32	48	48	41	56	59	38	73	51	
Pemathang	LSS	Pub	VR	25	12	18	18	15	16	18	13	14	23	24	18	25	19	
Barzor	PS	Pub	R	4	10	7	6	9	9	8	4	5	10	9	10	10	9	
Dungmanma	PS	Pub	D	6	1	6	6	-	-	7	4	5	6	-	-	7	6	
Jangsa	PS	Pub	R	3	5	3	3	5	4	2	5	1	9	4	1	4	5	
Khoyar	PS	Pub	R	12	7	7	12	7	8	9	3	9	15	17	14	12	15	
Lauri	PS	Pub	D	11	11	13	15	10	10	14	18	10	5	18	12	12	18	
Martshala	PS	Pub	VR	15	23	19	30	18	26	19	27	27	20	25	26	25	24	
Monmola	PS	Pub	D	6	3	4	9	2	2	4	2	7	3	10	7	4	6	
Rikhey	PS	Pub	SU	8	10	4	12	10	7	7	4	9	8	8	3	9	9	
Sarjung	PS	Pub	D	9	7	6	11	10	5	5	3	5	8	8	8	6	6	
Wangphu	PS	Pub	VR	9	19	18	17	10	14	15	14	11	18	19	11	15	14	
Wooling	PS	Pub	VR	3	11	10	7	7	8	17	10	5	9	17	11	8	8	
Yarphu	PS	Pub	VR	17	6	13	6	13	6	13	6	14	8	11	10	5	8	
Zamtari	PS	Pub	D	6	7	4	4	2	4	2	7	10	6	9	5	7	4	
Zangthi	PS	Pub	D	-	-	6	5	-	-	8	7	2	4	5	3	13	3	
Dungkarling	ECR	Pub	R	2	8	5	8	6	1	7	9	-	-	-	-	-	-	
Khameything	ECR	Pub	SU	7	4	4	3	5	7	3	5	-	-	-	-	-	-	
Martang	ECR	Pub	R	2	2	5	-	3	4	-	-	-	-	-	-	-	-	
Philuma	ECR	Pub	SU	2	2	2	5	1	7	-	3	-	-	-	-	-	-	
Rishore	ECR	Pub	U1	8	5	2	4	3	6	-	-	-	-	-	-	-	-	
No of school	28	Sub Total		240	254	238	268	215	239	266	248	247	272	309	248	325	279	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	6	11	17	1	1	2	9
	-	-	-	-	-	-	-	-	-	-	-	-	7	9	16	-	1	1	16
	-	-	-	-	-	-	-	-	-	-	-	-	5	3	8	1	-	1	8
	-	-	-	-	-	-	-	-	-	-	-	-	10	8	18	-	1	1	18
	-	-	-	-	-	-	-	-	-	-	-	-	8	15	23	1	1	2	12
	-	-	-	-	-	-	-	-	-	-	-	-	8	14	22	1	1	2	11
	-	-	-	-	-	-	-	-	-	-	-	-	8	7	15	-	1	1	15
	343	254	307	242	307	255	301	254	288	307	438	430	3,763	3,579	7,342	176	256	432	17
	-	-	-	-	28	19	11	12	41	58	40	71	120	160	280	6	14	20	14
	50	44	45	49	53	39	59	49	50	64	77	66	442	423	865	11	29	40	22
	63	38	49	44	38	43	39	29	-	-	-	-	189	154	343	4	14	18	20
	67	54	57	55	44	49	38	34	-	-	-	-	343	298	641	8	17	25	26
	26	15	13	32	14	11	22	18	-	-	-	-	216	229	445	9	15	24	19
	26	50	49	34	37	40	35	49	-	-	-	-	147	173	320	1	16	17	19
	61	62	66	49	61	59	74	60	-	-	-	-	324	299	623	6	20	26	24
	60	58	51	51	51	42	25	43	-	-	-	-	494	495	989	17	27	44	23
	31	17	24	24	-	-	-	-	-	-	-	-	194	160	354	5	11	16	23
	-	-	-	-	-	-	-	-	-	-	-	-	52	58	110	4	2	6	19
	-	-	-	-	-	-	-	-	-	-	-	-	31	23	54	-	3	3	18
	-	-	-	-	-	-	-	-	-	-	-	-	22	32	54	2	2	4	14
	-	-	-	-	-	-	-	-	-	-	-	-	73	74	147	3	4	7	21
	-	-	-	-	-	-	-	-	-	-	-	-	88	89	177	1	6	7	26
	-	-	-	-	-	-	-	-	-	-	-	-	148	176	324	3	7	10	33
	-	-	-	-	-	-	-	-	-	-	-	-	37	32	69	1	3	4	18
	-	-	-	-	-	-	-	-	-	-	-	-	55	53	108	1	6	7	16
	-	-	-	-	-	-	-	-	-	-	-	-	49	48	97	2	5	7	14
	-	-	-	-	-	-	-	-	-	-	-	-	97	107	204	3	4	7	30
	-	-	-	-	-	-	-	-	-	-	-	-	67	64	131	1	5	6	22
	-	-	-	-	-	-	-	-	-	-	-	-	86	50	136	1	6	7	20
	-	-	-	-	-	-	-	-	-	-	-	-	40	37	77	-	4	4	20
	-	-	-	-	-	-	-	-	-	-	-	-	34	22	56	-	3	3	19
	-	-	-	-	-	-	-	-	-	-	-	-	20	26	46	-	2	2	23
	-	-	-	-	-	-	-	-	-	-	-	-	19	19	38	1	1	2	19
	-	-	-	-	-	-	-	-	-	-	-	-	10	6	16	-	1	1	16
	-	-	-	-	-	-	-	-	-	-	-	-	5	17	22	-	2	2	11
	-	-	-	-	-	-	-	-	-	-	-	-	13	15	28	-	1	1	28
	384	338	354	338	326	302	303	294	91	122	117	137	3,415	3,339	6,754	90	230	320	22

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
<b>Samdrup Jongkhar Thromde</b>																		
Dungsam Academy	HSS	Pvt	SU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
SamdrupJongkhar	MSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Dechen	PS	Pvt	U1	19	15	15	19	1	4	4	1	1	1	2	4	-	-	
Deothang	PS	Pub	U2	41	49	51	43	54	61	58	61	49	58	79	44	59	58	
SamdrupJongkhar	PS	Pub	U2	32	37	37	38	38	37	57	53	52	49	59	39	45	46	
No of school	5	Sub Total		92	101	103	100	93	102	119	115	102	108	140	87	104	104	
Dzo & Throm Total	33			332	355	341	368	308	341	385	363	349	380	449	335	429	383	
<b>Samtse</b>																		
Peijoring	HSS	Pub	SR	27	55	39	58	38	50	40	46	49	71	72	58	74	65	
Samtse	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Tendruk central school	HSS	Pub	SR	42	47	46	48	49	32	41	45	43	89	69	64	74	53	
Dorokha Central School	MSS	Pub	D	20	25	31	23	21	37	37	42	30	36	28	19	34	44	
Gomtu	MSS	Pub	U2	44	34	55	54	60	61	55	57	71	89	47	74	57	56	
Yoeseltse	MSS	Pub	SR	19	27	23	24	39	26	41	27	34	48	33	35	30	31	
Denchukha	LSS	Pub	D	7	12	9	13	13	12	15	14	15	28	10	15	14	21	
Norbugang	LSS	Pub	SR	10	14	20	22	18	16	17	10	33	38	38	26	29	43	
Samtse	LSS	Pub	U2	72	62	60	75	66	75	51	69	49	67	93	87	72	65	
Sang-Ngag Choeling	LSS	Pub	SR	10	11	12	17	9	16	19	23	18	19	28	41	36	35	
Sengdhyen	LSS	Pub	D	15	22	21	26	22	26	23	27	28	34	31	36	40	30	
Sherubgatshel	LSS	Pub	R	17	18	17	22	18	15	27	21	32	47	30	43	39	25	
TabaDramtoe	LSS	Pub	VR	22	23	8	15	17	17	27	29	21	29	26	30	34	35	
Bukkay	PS	Pub	SR	6	3	3	6	7	4	3	11	11	11	10	9	5	8	
Chongzhu	PS	Pub	R	6	14	8	10	9	10	9	9	11	10	12	15	13	13	
Depheling	PS	Pub	SU	2	1	10	9	3	7	5	10	7	9	5	12	-	-	
Dzongsar	PS	Pub	R	3	12	7	8	10	10	12	14	16	18	14	20	16	23	
Gangthok	PS	Pub	VR	11	5	11	5	9	9	14	18	8	21	16	21	11	16	
Gawaling	PS	Pub	R	9	6	5	6	11	6	6	6	8	6	3	8	7	3	
Gayshing Goan	PS	Pub	R	9	14	6	11	8	14	11	12	13	14	12	14	13	12	
Jaringay	PS	Pub	R	15	9	5	4	8	3	5	4	3	9	-	8	7	6	
Khanduthang	PS	Pub	U2	13	22	17	16	14	17	12	11	18	20	15	30	21	28	
Kyidsa	PS	Pub	SU	13	5	7	6	5	6	7	6	8	4	5	6	2	9	
Mindruling	PS	Pub	D	15	5	6	11	7	14	9	7	11	9	25	15	12	18	
Namgaycholing	PS	Pub	SR	21	12	17	13	26	24	19	31	22	28	35	36	18	21	
Nangladang	PS	Pub	R	5	10	4	7	9	13	6	10	4	7	11	9	9	7	
Panbari	PS	Pub	R	8	32	13	29	20	25	20	25	32	54	51	44	40	40	
Phensum	PS	Pub	R	16	9	18	8	15	14	13	21	11	16	8	18	19	15	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	45	41	128	122	173	163	336	6	15	21	16
	61	50	60	52	50	32	47	36	-	-	-	-	218	170	388	10	13	23	17
	-	-	-	-	-	-	-	-	-	-	-	-	42	44	86	7	1	8	11
	-	-	-	-	-	-	-	-	-	-	-	-	391	374	765	15	10	25	31
	-	-	-	-	-	-	-	-	-	-	-	-	320	299	619	19	8	27	23
	61	50	60	52	50	32	47	36	45	41	128	122	1,144	1,060	2,194	57	47	104	22
	445	388	414	390	376	334	350	330	136	163	245	259	4,559	4,389	8,948	147	277	424	22
	118	105	93	81	118	98	69	59	20	40	33	29	790	815	1,605	26	47	73	22
	-	-	-	-	103	98	110	105	52	46	60	57	325	306	631	15	25	40	16
	106	100	98	81	126	117	76	94	39	56	48	56	857	882	1,739	20	36	56	32
	45	25	47	29	141	111	83	115	-	-	-	-	517	506	1,023	10	28	38	27
	108	83	88	76	79	80	62	55	-	-	-	-	726	719	1,445	29	27	56	26
	47	56	54	39	52	64	50	44	-	-	-	-	422	421	843	13	30	43	20
	33	53	46	48	-	-	-	-	-	-	-	-	162	216	378	3	8	11	35
	47	72	41	35	-	-	-	-	-	-	-	-	253	276	529	14	16	30	18
	108	103	120	82	-	-	-	-	-	-	-	-	691	685	1,376	46	24	70	20
	24	37	30	25	-	-	-	-	-	-	-	-	186	224	410	11	8	19	22
	80	71	41	22	-	-	-	-	-	-	-	-	301	294	595	5	17	22	28
	41	34	38	25	-	-	-	-	-	-	-	-	259	250	509	6	18	24	22
	18	27	12	22	-	-	-	-	-	-	-	-	185	227	412	3	10	13	32
	-	-	-	-	-	-	-	-	-	-	-	-	45	52	97	2	5	7	14
	-	-	-	-	-	-	-	-	-	-	-	-	68	81	149	-	5	5	30
	-	-	-	-	-	-	-	-	-	-	-	-	32	48	80	2	3	5	16
	-	-	-	-	-	-	-	-	-	-	-	-	78	105	183	2	7	9	21
	-	-	-	-	-	-	-	-	-	-	-	-	80	95	175	1	6	7	25
	-	-	-	-	-	-	-	-	-	-	-	-	49	41	90	1	3	4	23
	-	-	-	-	-	-	-	-	-	-	-	-	72	91	163	1	5	6	28
	-	-	-	-	-	-	-	-	-	-	-	-	43	43	86	3	2	5	18
	-	-	-	-	-	-	-	-	-	-	-	-	110	144	254	5	7	12	22
	-	-	-	-	-	-	-	-	-	-	-	-	47	42	89	2	5	7	13
	-	-	-	-	-	-	-	-	-	-	-	-	85	79	164	1	6	7	24
	-	-	-	-	-	-	-	-	-	-	-	-	158	165	323	3	12	15	22
	-	-	-	-	-	-	-	-	-	-	-	-	48	63	111	-	5	5	23
	-	-	-	-	-	-	-	-	-	-	-	-	184	249	433	5	9	14	31
	-	-	-	-	-	-	-	-	-	-	-	-	100	101	201	6	2	8	26

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Phuntshapelri	PS	Pub	SU	7	13	11	25	29	17	22	32	29	22	26	19	13	18	
Soeltapsa	PS	Pub	R	5	6	18	4	9	14	9	7	11	4	10	16	-	-	
Tashicholing	PS	Pub	SU	11	25	19	12	19	14	15	18	21	12	-	-	-	-	
Tashithang	PS	Pub	R	6	7	5	8	8	6	2	10	10	15	11	11	11	11	
Ugyentse	PS	Pub	SR	10	11	8	10	10	13	11	12	22	21	12	14	12	14	
Bhoteykharka	ECR	Pub	SR	6	2	2	3	3	9	-	-	-	-	-	-	-	-	
Birutar	ECR	Pub	SR	3	5	4	5	2	4	4	5	-	-	-	-	-	-	
Bucca	ECR	Pub	R	3	2	5	6	1	2	4	4	-	-	-	-	-	-	
Choksa	ECR	Pub	R	2	5	2	2	-	-	-	-	-	-	-	-	-	-	
Dipojora	ECR	Pub	R	7	9	8	6	6	8	9	11	-	-	-	-	-	-	
Fenchi	ECR	Pub	VR	4	6	5	4	5	2	1	4	-	-	-	-	-	-	
Kachin	ECR	Pub	SU	4	5	4	3	6	6	4	8	-	-	-	-	-	-	
Lamitar	ECR	Pub	R	6	8	3	7	-	-	-	-	-	-	-	-	-	-	
Malbasey	ECR	Pub	R	2	4	4	2	3	4	-	3	-	-	-	-	-	-	
Mandranay	ECR	Pub	R	2	4	2	4	2	2	4	2	-	-	-	-	-	-	
Nigurey	ECR	Pub	R	2	3	-	-	2	3	5	-	-	-	-	-	-	-	
Sangla	ECR	Pub	R	2	2	5	4	3	4	7	2	-	-	-	-	-	-	
Sombek	ECR	Pub	R	3	4	4	5	6	3	-	-	-	-	-	-	-	-	
Tading	ECR	Pub	R	2	1	2	3	1	4	1	4	-	-	-	-	-	-	
Thika	ECR	Pub	R	6	4	10	3	6	9	4	4	-	-	-	-	-	-	
Triting	ECR	Pub	R	1	2	1	2	2	3	1	2	-	-	-	-	-	-	
No of school	49	Sub Total		551	637	600	664	654	686	647	733	699	905	786	853	762	765	
<b>Sarpang</b>																		
Losel Gyatsho Academy	HSS	Pvt	U1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Sarpang central school	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Norbuling Central School	MSS	Pub	R	33	21	18	19	26	17	24	24	24	39	32	37	38	28	
Pelrithang	MSS	Pub	U2	37	43	38	62	47	56	56	42	54	61	65	69	64	42	
Chokhorling	LSS	Pub	SU	21	39	31	28	21	29	21	23	27	28	28	42	28	27	
Dekiling	LSS	Pub	SR	21	9	15	15	14	14	13	11	15	19	25	15	26	22	
Jangchubling	LSS	Pub	R	9	11	12	15	13	8	17	13	26	18	20	14	20	30	
Jigmecholing	LSS	Pub	R	23	20	13	23	18	17	18	14	25	21	30	36	26	27	
Sarpang	LSS	Pub	U2	36	35	49	39	37	52	21	26	58	64	55	61	68	65	
Umling	LSS	Pub	R	16	18	20	16	21	22	26	18	27	21	22	19	15	26	
Chuzagang	PS	Pub	R	13	30	15	14	10	14	25	26	20	26	31	13	22	28	
Dechen Perli	PS	Pub	SR	9	17	15	14	12	11	10	15	14	13	14	9	5	14	
Gakiling	PS	Pub	R	5	5	-	5	1	5	6	5	8	8	16	10	12	9	
Jigmeling	PS	Pub	SR	13	25	12	14	14	15	11	7	13	13	7	13	13	8	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	137	146	283	4	5	9	32
	-	-	-	-	-	-	-	-	-	-	-	-	62	51	113	2	4	6	19
	-	-	-	-	-	-	-	-	-	-	-	-	85	81	166	4	3	7	24
	-	-	-	-	-	-	-	-	-	-	-	-	53	68	121	3	4	7	18
	-	-	-	-	-	-	-	-	-	-	-	-	85	95	180	2	7	9	20
	-	-	-	-	-	-	-	-	-	-	-	-	11	14	25	-	1	1	25
	-	-	-	-	-	-	-	-	-	-	-	-	13	19	32	1	1	2	16
	-	-	-	-	-	-	-	-	-	-	-	-	13	14	27	1	1	2	14
	-	-	-	-	-	-	-	-	-	-	-	-	4	7	11	-	1	1	11
	-	-	-	-	-	-	-	-	-	-	-	-	30	34	64	-	2	2	32
	-	-	-	-	-	-	-	-	-	-	-	-	15	16	31	-	2	2	16
	-	-	-	-	-	-	-	-	-	-	-	-	18	22	40	1	1	2	20
	-	-	-	-	-	-	-	-	-	-	-	-	9	15	24	-	1	1	24
	-	-	-	-	-	-	-	-	-	-	-	-	9	13	22	1	2	3	8
	-	-	-	-	-	-	-	-	-	-	-	-	10	12	22	1	1	2	11
	-	-	-	-	-	-	-	-	-	-	-	-	9	6	15	-	1	1	15
	-	-	-	-	-	-	-	-	-	-	-	-	17	12	29	2	-	2	15
	-	-	-	-	-	-	-	-	-	-	-	-	13	12	25	-	2	2	13
	-	-	-	-	-	-	-	-	-	-	-	-	6	12	18	-	1	1	18
	-	-	-	-	-	-	-	-	-	-	-	-	26	20	46	1	1	2	23
	-	-	-	-	-	-	-	-	-	-	-	-	5	9	14	-	1	1	14
	775	766	708	565	619	568	450	472	111	142	141	142	7,503	7,898	15,401	258	418	676	23
	-	-	-	-	-	-	-	-	42	28	83	81	125	109	234	3	9	12	20
	-	-	-	-	133	118	114	110	63	81	53	68	363	377	740	8	32	40	19
	112	93	97	81	137	119	95	116	-	-	-	-	636	594	1,230	15	36	51	25
	97	73	77	40	67	62	56	57	-	-	-	-	658	607	1,265	28	30	58	22
	39	47	36	42	-	-	-	-	-	-	-	-	252	305	557	9	20	29	20
	24	24	21	28	-	-	-	-	-	-	-	-	174	157	331	7	16	23	15
	22	20	25	20	-	-	-	-	-	-	-	-	164	149	313	1	11	12	27
	37	39	24	17	-	-	-	-	-	-	-	-	214	214	428	5	17	22	20
	93	76	56	84	-	-	-	-	-	-	-	-	473	502	975	25	21	46	22
	24	23	29	17	-	-	-	-	-	-	-	-	200	180	380	3	11	14	28
	-	-	-	-	-	-	-	-	-	-	-	-	136	151	287	3	12	15	20
	-	-	-	-	-	-	-	-	-	-	-	-	79	93	172	2	9	11	16
	-	-	-	-	-	-	-	-	-	-	-	-	48	47	95	5	3	8	12
	-	-	-	-	-	-	-	-	-	-	-	-	83	95	178	4	7	11	17

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Laring	PS	Pub	R	13	6	8	8	9	8	3	7	7	10	4	14	6	7	
Lhayul	PS	Pub	R	7	2	8	7	9	7	8	8	11	9	14	9	15	13	
Rezey	PS	Pub	D	1	5	2	3	4	3	2	4	5	4	4	7	2	4	
Samtenling	PS	Pub	R	13	15	17	21	12	13	15	22	14	29	19	23	11	18	
Serzhong	PS	Pub	SR	5	9	6	10	5	5	5	6	9	8	8	12	9	16	
Singye	PS	Pub	R	8	10	13	11	8	12	6	7	13	11	15	11	13	10	
Tareythang	PS	Pub	R	3	9	4	4	-	5	2	4	4	6	3	8	5	2	
Kencholing	ECR	Pub	SU	12	14	9	7	8	15	5	9	-	-	-	-	-	-	
Kharpani	ECR	Pub	R	-	3	2	1	-	1	1	4	-	-	-	-	-	-	
Samkhara	ECR	Pub	R	4	7	1	5	7	7	4	3	-	-	-	-	-	-	
No of school	24	Sub Total		302	353	308	341	296	336	299	288	374	408	412	422	398	396	

### Gelephu Thromde

Gelephu	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Kuendrup	HSS	Pvt	U2	22	20	5	5	2	1	-	-	-	-	-	-	-	-	
Gelephu	LSS	Pub	U1	60	68	63	80	80	72	84	86	84	85	110	94	105	104	
No of school	3	Sub Total		82	88	68	85	82	73	84	86	84	85	110	94	105	104	
Dzo & Throm Total	27			384	441	376	426	378	409	383	381	458	493	522	516	503	500	

### Thimphu Dzongkhag

School for Language & Cultural Studies	HSS	Pvt	U1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Wangbama Central School	HSS	Pub	U1	4	11	8	3	11	8	4	13	16	21	23	22	25	14	
Yangchen Gatsel	LSS	Pub	R	19	19	13	17	15	21	16	14	16	19	21	21	25	25	
Khasadrapchu	MSS	Pub	U2	22	33	41	35	37	30	23	21	41	30	28	30	45	38	
Kuzhugchen	MSS	Pub	SR	8	19	27	25	20	28	10	14	17	26	20	20	22	24	
Bjemina	PS	Pub	SR	13	11	15	10	13	9	6	15	10	14	13	21	8	11	
Hontsho	PS	Pub	SR	15	14	8	12	8	11	5	7	11	11	12	8	8	6	
Lingzhi	PS	Pub	D	4	2	4	2	3	3	4	3	4	8	6	6	-	-	
Sisina	PS	Pub	SR	15	10	15	12	15	11	12	8	20	13	12	11	12	7	
Tshaluna	PS	Pub	R	3	8	5	2	6	3	2	2	4	2	3	-	-	3	
Yum Thuji Zam Charity	PS	Pvt	SR	10	11	11	14	12	17	3	13	7	11	6	16	9	10	
Barishong	ECR	Pub	VR	-	-	-	1	-	3	1	1	-	-	-	-	-	-	
Soe	ECR	Pub	D	-	-	1	-	1	1	2	-	1	1	-	-	-	-	
No of school	13	Sub Total		113	138	148	133	141	145	88	111	147	156	144	155	154	138	

### Thimphu Thromde

Dechencholing	HSS	Pub	U2	64	45	83	81	79	94	74	72	94	84	93	68	69	74	
Motithang	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	



## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	50	60	110	2	8	10	11
	-	-	-	-	-	-	-	-	-	-	-	-	72	55	127	2	5	7	19
	-	-	-	-	-	-	-	-	-	-	-	-	20	30	50	-	4	4	13
	-	-	-	-	-	-	-	-	-	-	-	-	101	141	242	3	9	12	21
	-	-	-	-	-	-	-	-	-	-	-	-	47	66	113	6	6	12	10
	-	-	-	-	-	-	-	-	-	-	-	-	76	72	148	3	4	7	22
	-	-	-	-	-	-	-	-	-	-	-	-	21	38	59	-	3	3	20
	-	-	-	-	-	-	-	-	-	-	-	-	34	45	79	2	2	4	20
	-	-	-	-	-	-	-	-	-	-	-	-	3	9	12	-	1	1	12
	-	-	-	-	-	-	-	-	-	-	-	-	16	22	38	1	1	2	19
	448	395	365	329	337	299	265	283	105	109	136	149	4,045	4,118	8,163	137	277	414	20
	-	-	-	-	126	149	128	108	83	72	93	114	430	443	873	17	24	41	22
	-	-	-	-	-	-	-	-	160	95	264	196	453	317	770	11	25	36	22
	136	107	150	109	-	-	-	-	-	-	-	-	872	805	1,677	44	30	74	23
	136	107	150	109	126	149	128	108	243	167	357	310	1,755	1,565	3,320	72	79	151	22
	584	502	515	438	463	448	393	391	348	276	493	459	5,800	5,683	11,483	209	356	565	21
	-	-	-	-	-	-	-	-	23	12	68	26	91	38	129	2	11	13	10
	18	22	23	23	59	54	43	35	42	39	40	45	316	310	626	13	29	42	15
	40	32	37	32	-	-	-	-	-	-	-	-	202	200	402	10	10	20	21
	78	74	62	55	50	58	49	28	-	-	-	-	476	432	908	25	22	47	20
	12	23	24	25	15	17	7	12	-	-	-	-	182	233	415	14	18	32	13
	-	-	-	-	-	-	-	-	-	-	-	-	78	91	169	5	8	13	13
	-	-	-	-	-	-	-	-	-	-	-	-	67	69	136	4	6	10	14
	-	-	-	-	-	-	-	-	-	-	-	-	25	24	49	2	3	5	10
	-	-	-	-	-	-	-	-	-	-	-	-	101	72	173	5	7	12	15
	-	-	-	-	-	-	-	-	-	-	-	-	23	20	43	2	5	7	7
	-	-	-	-	-	-	-	-	-	-	-	-	58	92	150	4	6	10	15
	-	-	-	-	-	-	-	-	-	-	-	-	1	5	6	1	2	3	2
	-	-	-	-	-	-	-	-	-	-	-	-	5	2	7	-	2	2	4
	148	151	146	135	124	129	99	75	65	51	108	71	1,625	1,588	3,213	87	129	216	15
	90	96	103	85	94	101	80	67	37	34	33	31	993	932	1,925	61	30	91	22
	-	-	-	-	151	133	148	144	146	123	193	111	638	511	1,149	38	22	60	20

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Yangchenphug	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ELC High School	HSS	Pvt	U1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Kelki	HSS	Pvt	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nima	HSS	Pvt	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Pelkhil	HSS	Pvt	U2	34	24	21	17	15	11	11	12	-	-	4	5	-	-	
Rinchen	HSS	Pvt	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Babesa	MSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Changangkha	MSS	Pub	U2	14	20	15	17	17	22	21	16	18	30	26	39	24	41	
Loseling	MSS	Pub	U2	44	36	42	46	44	48	55	41	52	46	47	48	63	56	
Lungtenzampa	MSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Zilukha	MSS	Pub	U2	32	45	37	42	34	33	42	42	37	39	41	29	47	45	
DrTobgyel	MSS	Pvt	U2	36	32	38	35	36	31	22	41	15	26	29	36	26	25	
Druk	MSS	Pvt	U2	56	30	44	38	46	42	34	41	36	27	27	27	23	27	
Chang Rigphel	LSS	Pub	U2	49	45	51	40	55	45	51	64	46	52	45	42	43	52	
Changzamtog	LSS	Pub	U2	33	37	40	39	65	54	58	40	58	50	87	82	89	71	
Jigme Namgyel	LSS	Pub	U2	32	54	36	43	44	54	42	42	40	47	47	53	74	67	
Lungtenphu	LSS	Pub	U2	54	48	52	69	73	55	67	55	55	66	59	70	58	59	
Babesa	PS	Pub	U2	43	60	46	75	67	53	55	58	47	53	53	54	40	45	
Jigme Losel	PS	Pub	U2	29	43	53	70	50	73	66	43	61	57	76	69	71	51	
Jungshina	PS	Pub	U1	16	23	24	25	33	35	23	16	13	23	18	23	13	12	
Kuenselphodrang	PS	Pub	U2	23	21	16	17	18	22	17	28	23	23	30	25	26	21	
Rinchen Kuenphen	PS	Pub	U2	43	48	46	64	62	86	76	60	94	99	84	99	98	71	
Taba	PS	Pub	U2	38	54	32	17	17	15	17	22	19	21	26	20	27	22	
Zilnon Namgyeling	PS	Pub	U2	61	79	80	75	76	74	56	68	68	71	63	64	69	67	
Deki	PS	Pvt	U1	41	63	42	36	7	9	4	1	-	-	-	-	-	-	
Early Learning Centre	PS	Pvt	U2	40	39	24	36	28	28	11	13	10	10	10	16	11	8	
Etho Metho	PS	Pvt	U2	60	52	38	50	50	36	29	26	14	21	13	8	10	13	
Little Dragon	PS	Pvt	U2	43	43	36	35	19	25	21	14	9	8	8	10	11	9	
Phuensum	PS	Pvt	U2	32	47	11	27	9	14	4	7	2	2	3	3	5	4	
Sersang	PS	Pvt	U1	12	4	6	11	7	10	8	5	8	9	3	4	-	-	
Sunshine	PS	Pvt	U2	27	32	24	18	19	19	6	15	10	6	8	5	6	8	
Thimphu	PS	Pvt	U2	23	22	19	29	28	16	23	23	20	15	11	20	19	19	
No of school	34	Sub Total		979	1,046	956	1,052	998	1,004	893	865	849	885	911	919	922	867	
Dzo & Throm Total	47			1,092	1,184	1,104	1,185	1,139	1,149	981	976	996	1,041	1,055	1,074	1,076	1,005	

### Trashigang

Jampeling	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Jigme Sherubling central school	HSS	Pub	SR	16	12	18	19	15	11	10	16	15	23	9	26	24	22	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	154	124	169	118	248	175	206	185	777	602	1,379	35	29	64	22
	1	3	5	6	2	8	-	-	6	21	-	-	14	38	52	6	5	11	5
	-	-	-	-	-	-	-	-	204	156	205	166	409	322	731	17	19	36	21
	-	-	-	-	-	-	-	-	119	79	198	138	317	217	534	18	28	46	12
	-	5	-	-	2	4	21	24	67	88	148	152	323	342	665	3	8	11	61
	-	-	-	-	-	-	-	-	128	89	233	177	361	266	627	11	18	29	22
	47	49	45	35	90	82	60	74	-	-	-	-	242	240	482	17	14	31	16
	68	69	78	69	55	54	57	61	-	-	-	-	393	438	831	48	10	58	15
	73	77	71	60	77	69	66	71	-	-	-	-	634	598	1,232	36	12	48	26
	123	139	126	110	209	220	225	174	-	-	-	-	683	643	1,326	44	17	61	22
	96	74	74	43	69	57	38	40	-	-	-	-	547	489	1,036	38	12	50	21
	16	32	21	18	19	8	8	13	-	-	-	-	266	297	563	26	16	42	14
	20	26	13	16	15	15	10	11	-	-	-	-	324	300	624	38	23	61	11
	39	47	50	48	-	-	-	-	-	-	-	-	429	435	864	31	9	40	22
	196	194	157	145	-	-	-	-	-	-	-	-	783	712	1,495	45	14	59	26
	139	116	164	122	-	-	-	-	-	-	-	-	618	598	1,216	47	10	57	22
	59	69	50	39	-	-	-	-	-	-	-	-	527	530	1,057	32	18	50	22
	-	-	-	-	-	-	-	-	-	-	-	-	351	398	749	31	6	37	21
	-	-	-	-	-	-	-	-	-	-	-	-	406	406	812	34	6	40	21
	-	-	-	-	-	-	-	-	-	-	-	-	140	157	297	12	3	15	20
	-	-	-	-	-	-	-	-	-	-	-	-	153	157	310	17	10	27	12
	-	-	-	-	-	-	-	-	-	-	-	-	503	527	1,030	43	9	52	20
	-	-	-	-	-	-	-	-	-	-	-	-	176	171	347	12	6	18	20
	-	-	-	-	-	-	-	-	-	-	-	-	473	498	971	33	7	40	25
	-	-	-	-	-	-	-	-	-	-	-	-	94	109	203	7	5	12	17
	-	-	-	-	-	-	-	-	-	-	-	-	134	150	284	12	13	25	12
	-	-	-	-	-	-	-	-	-	-	-	-	214	206	420	21	7	28	15
	-	-	-	-	-	-	-	-	-	-	-	-	147	144	291	15	4	19	16
	-	-	-	-	-	-	-	-	-	-	-	-	66	104	170	12	5	17	10
	-	-	-	-	-	-	-	-	-	-	-	-	44	43	87	12	4	16	6
	-	-	-	-	-	-	-	-	-	-	-	-	100	103	203	11	3	14	15
	-	-	-	-	-	-	-	-	-	-	-	-	143	144	287	14	10	24	12
	967	996	957	796	937	875	882	797	955	765	1216	960	12,422	11,827	24,249	877	412	1,289	19
	1,115	1,147	1,103	931	1,061	1,004	981	872	1,020	816	1,324	1,031	14,047	13,415	27,462	964	541	1,505	19
	43	36	46	45	41	43	31	30	63	65	52	59	276	278	554	12	16	28	20
	21	17	18	27	79	61	60	61	40	83	64	75	389	453	842	14	32	46	19

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Rangjung central school	HSS	Pub	U2	17	18	16	16	12	18	12	13	22	11	9	23	22	24	
Tashitse	HSS	Pub	SR	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Bartsham central school	MSS	Pub	R	15	15	12	14	12	10	13	7	18	23	23	22	15	16	
Dungtse central school	MSS	Pub	SR	14	9	13	13	10	14	5	6	16	7	13	5	17	12	
Gongthung	MSS	Pub	SR	10	18	13	25	12	15	6	5	10	13	15	12	15	10	
Radi	MSS	Pub	SU	6	16	21	16	10	11	4	11	12	11	17	18	16	9	
Thrimshing Central School	MSS	Pub	VR	6	4	9	9	7	7	5	2	7	7	14	5	16	19	
Trashigang	MSS	Pub	U2	39	33	16	29	28	29	28	21	29	30	30	29	35	27	
Uzorong Central School	MSS	Pub	R	27	29	21	20	11	9	18	19	27	24	29	25	25	29	
Bidung	LSS	Pub	R	8	15	7	10	5	3	13	12	11	11	18	13	9	12	
Bikhar	LSS	Pub	R	14	18	18	21	17	13	15	8	23	25	20	21	25	16	
Kangpar	LSS	Pub	R	7	11	7	11	9	10	7	7	16	13	20	18	13	7	
Sakteng	LSS	Pub	D	14	16	13	17	11	20	14	8	22	12	17	27	16	15	
Thungkhar	LSS	Pub	D	10	4	9	4	8	8	1	4	7	13	7	9	9	13	
Wamrong	LSS	Pub	SR	20	32	19	21	10	12	13	8	14	22	18	14	27	25	
Yonphula	LSS	Pub	SR	17	9	11	14	8	5	9	9	16	11	10	15	8	11	
Barshong	PS	Pub	SR	4	3	4	4	2	2	1	-	6	4	3	2	5	2	
Benshingmo	PS	Pub	VR	3	3	2	8	4	5	5	2	7	8	3	3	4	3	
Berdungma	PS	Pub	D	5	5	4	5	2	4	7	2	6	3	8	3	-	-	
Brekha	PS	Pub	VR	2	6	5	1	5	6	4	4	3	8	3	10	5	5	
Chaling	PS	Pub	R	7	5	5	12	7	7	3	3	11	13	11	13	9	12	
Changmey	PS	Pub	R	6	4	7	9	4	4	1	1	4	6	12	6	8	7	
Chiya	PS	Pub	VR	5	4	9	5	11	5	2	4	7	3	5	5	7	8	
Daliphangma	PS	Pub	VR	6	3	3	3	3	2	5	6	14	2	8	3	4	2	
Dungmanba	PS	Pub	D	3	9	9	3	2	2	2	4	11	4	7	-	4	4	
Galing	PS	Pub	R	10	4	10	5	3	3	9	4	12	6	6	7	8	6	
Jerelemi	PS	Pub	VR	7	7	2	6	6	2	5	4	8	1	3	5	5	2	
Jomtshang	PS	Pub	VR	4	2	7	2	6	5	3	1	2	1	-	-	-	-	
Jonkhar	PS	Pub	VR	3	6	4	9	-	-	5	5	7	6	3	4	4	6	
Kanglung	PS	Pub	U2	37	25	37	30	18	15	15	24	20	24	24	26	28	23	
Kurichilo	PS	Pub	VR	2	7	4	7	6	6	6	6	5	12	5	5	7	1	
Lumang	PS	Pub	VR	2	5	4	5	2	5	5	6	9	3	9	3	7	9	
Merak	PS	Pub	R	17	9	22	8	10	14	6	8	9	9	6	13	3	9	
Moshi	PS	Pub	SR	14	11	12	8	9	4	3	5	8	11	10	8	11	10	
Pakaling	PS	Pub	R	3	4	-	9	4	6	2	7	9	10	3	6	3	4	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	27	11	24	20	79	60	86	73	71	72	76	80	473	439	912	14	32	46	20
	-	-	-	-	41	62	58	46	73	81	75	80	247	269	516	10	24	34	16
	31	31	29	26	45	47	53	53	-	-	-	-	266	264	530	4	24	28	19
	69	45	66	47	55	60	54	77	-	-	-	-	332	295	627	10	18	28	23
	40	13	34	30	33	38	31	26	-	-	-	-	219	205	424	2	20	22	20
	11	11	13	13	11	12	13	13	-	-	-	-	134	141	275	5	12	17	17
	28	32	31	16	54	61	37	45	-	-	-	-	214	207	421	8	14	22	20
	34	28	32	25	18	19	19	17	-	-	-	-	308	287	595	20	14	34	18
	52	43	50	57	44	27	24	22	-	-	-	-	328	304	632	4	19	23	28
	43	32	20	17	-	-	-	-	-	-	-	-	134	125	259	5	11	16	17
	38	40	42	23	-	-	-	-	-	-	-	-	212	185	397	4	11	15	27
	25	15	14	16	-	-	-	-	-	-	-	-	118	108	226	3	12	15	16
	20	13	13	19	-	-	-	-	-	-	-	-	140	147	287	-	10	10	29
	15	13	10	16	-	-	-	-	-	-	-	-	76	84	160	3	9	12	14
	55	58	71	45	-	-	-	-	-	-	-	-	247	237	484	10	13	23	22
	11	12	20	11	-	-	-	-	-	-	-	-	110	97	207	4	11	15	14
	-	-	-	-	-	-	-	-	-	-	-	-	25	17	42	2	2	4	11
	-	-	-	-	-	-	-	-	-	-	-	-	28	32	60	2	4	6	10
	-	-	-	-	-	-	-	-	-	-	-	-	32	22	54	-	3	3	18
	-	-	-	-	-	-	-	-	-	-	-	-	27	40	67	1	2	3	23
	-	-	-	-	-	-	-	-	-	-	-	-	53	65	118	1	3	4	30
	-	-	-	-	-	-	-	-	-	-	-	-	42	37	79	2	5	7	12
	-	-	-	-	-	-	-	-	-	-	-	-	46	34	80	-	5	5	16
	-	-	-	-	-	-	-	-	-	-	-	-	43	21	64	2	3	5	13
	-	-	-	-	-	-	-	-	-	-	-	-	38	26	64	-	3	3	22
	-	-	-	-	-	-	-	-	-	-	-	-	58	35	93	1	4	5	19
	-	-	-	-	-	-	-	-	-	-	-	-	36	27	63	1	3	4	16
	-	-	-	-	-	-	-	-	-	-	-	-	22	11	33	1	-	1	33
	-	-	-	-	-	-	-	-	-	-	-	-	26	36	62	3	3	6	11
	-	-	-	-	-	-	-	-	-	-	-	-	179	167	346	9	8	17	21
	-	-	-	-	-	-	-	-	-	-	-	-	35	44	79	1	4	5	16
	-	-	-	-	-	-	-	-	-	-	-	-	38	36	74	-	4	4	19
	-	-	-	-	-	-	-	-	-	-	-	-	73	70	143	1	5	6	24
	-	-	-	-	-	-	-	-	-	-	-	-	67	57	124	1	5	6	21
	-	-	-	-	-	-	-	-	-	-	-	-	24	46	70	1	5	6	12

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Pam	PS	Pub	SR	15	12	9	13	3	5	6	4	1	2	4	5	3	2	
Pasaphu	PS	Pub	D	1	-	2	3	6	1	2	6	3	2	-	-	-	-	
Phegpari	PS	Pub	SR	6	13	3	10	6	4	2	3	5	8	5	7	3	7	
Ritshangdung	PS	Pub	VR	13	7	8	9	7	2	5	1	7	3	7	6	9	3	
Rongthung	PS	Pub	R	8	10	7	9	10	6	4	6	5	4	9	3	2	5	
Saling	PS	Pub	R	4	3	5	7	5	2	4	3	8	5	5	3	7	12	
Thongrong	PS	Pub	D	4	4	4	6	3	5	-	-	12	2	7	3	3	2	
Tokshingmang	PS	Pub	R	11	13	4	8	10	12	3	4	12	14	15	17	19	21	
Tsangpo	PS	Pub	SR	4	10	4	6	5	8	2	2	8	4	9	5	6	12	
Tshogonpa	PS	Pub	VR	8	8	6	8	12	6	5	4	5	8	6	3	-	5	
Yabrang	PS	Pub	D	10	6	14	10	2	5	2	3	16	5	11	4	5	2	
Yangnyeer	PS	Pub	SR	7	20	14	13	7	5	2	6	19	14	11	9	13	14	
Yin Gom	PS	Pub	VR	3	7	1	1	3	1	2	1	-	-	-	-	-	-	
Zordung	PS	Pub	R	5	1	5	4	6	5	2	5	4	5	-	-	-	-	
Rangshikhar	ECR	Pub	R	8	4	3	3	-	-	-	-	-	-	-	-	-	-	
Thrakthrik	ECR	Pub	SR	5	4	3	5	-	-	3	3	-	-	-	-	-	-	
Yobinang	ECR	Pub	VR	3	6	3	4	3	-	-	-	-	-	-	-	-	-	
Muenselling Institute	SI	Pub	VR	1	1	-	3	2	3	2	1	3	4	5	2	5	2	
No of school	55	Sub Total		496	510	468	520	379	362	308	304	531	470	492	471	489	467	

### Trashiyangtse

Bayliling central school	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Kunzangling central school	MSS	Pub	SR	8	8	9	13	9	8	6	6	12	12	20	10	14	17	
Ramjar	MSS	Pub	R	10	13	13	10	19	12	16	9	14	17	14	20	12	18	
Tsenkharla Central School	MSS	Pub	SR	13	14	11	8	13	17	14	15	16	16	13	15	12	15	
Bumdeling	LSS	Pub	R	11	5	13	10	11	13	14	12	16	19	20	14	14	14	
Khamdhang	LSS	Pub	VR	12	11	12	13	13	18	18	17	20	21	17	16	25	17	
Kheni	LSS	Pub	SR	11	12	8	10	11	6	8	7	11	12	7	7	8	14	
Thragom	LSS	Pub	VR	4	7	5	7	7	5	4	5	6	5	13	14	8	10	
Trashiyangtse	LSS	Pub	U2	34	36	35	52	35	35	27	31	30	40	46	23	39	37	
Chakidemi	PS	Pub	R	8	5	9	6	3	1	6	4	5	7	8	2	5	2	
Dalikhhar	PS	Pub	VR	4	4	3	3	-	4	5	7	-	-	-	-	-	-	
Doksum	PS	Pub	SR	10	5	7	7	5	3	2	7	3	6	4	3	4	2	
Dukti	PS	Pub	D	-	-	2	6	-	-	3	5	-	-	4	2	-	-	
Jamkhar	PS	Pub	R	7	4	3	1	5	5	6	4	3	2	2	1	9	3	
Jangphutse	PS	Pub	VR	2	5	7	3	4	-	5	3	1	4	3	2	3	3	
Langmadung	PS	Pub	R	14	7	5	2	4	6	4	4	5	4	3	10	5	5	
Lichen	PS	Pub	D	5	3	6	2	2	3	5	3	4	4	5	3	4	2	
Melongkhar	PS	Pub	D	6	5	1	6	5	3	9	1	4	2	5	3	6	6	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	41	43	84	-	5	5	17
	-	-	-	-	-	-	-	-	-	-	-	-	14	12	26	-	3	3	9
	-	-	-	-	-	-	-	-	-	-	-	-	30	52	82	2	2	4	21
	-	-	-	-	-	-	-	-	-	-	-	-	56	31	87	3	6	9	10
	-	-	-	-	-	-	-	-	-	-	-	-	45	43	88	1	6	7	13
	-	-	-	-	-	-	-	-	-	-	-	-	38	35	73	1	6	7	11
	-	-	-	-	-	-	-	-	-	-	-	-	33	22	55	-	5	5	11
	-	-	-	-	-	-	-	-	-	-	-	-	74	89	163	1	6	7	24
	-	-	-	-	-	-	-	-	-	-	-	-	38	47	85	-	5	5	17
	-	-	-	-	-	-	-	-	-	-	-	-	42	42	84	-	5	5	17
	-	-	-	-	-	-	-	-	-	-	-	-	60	35	95	1	5	6	16
	-	-	-	-	-	-	-	-	-	-	-	-	73	81	154	3	3	6	26
	-	-	-	-	-	-	-	-	-	-	-	-	9	10	19	-	2	2	10
	-	-	-	-	-	-	-	-	-	-	-	-	22	20	42	-	2	2	21
	-	-	-	-	-	-	-	-	-	-	-	-	11	7	18	-	1	1	18
	-	-	-	-	-	-	-	-	-	-	-	-	11	12	23	-	1	1	23
	-	-	-	-	-	-	-	-	-	-	-	-	9	10	19	-	1	1	19
	-	-	-	-	-	-	-	-	-	-	-	-	18	16	34	2	8	10	4
	563	450	533	453	500	490	466	463	247	301	267	294	5,739	5,555	11,294	175	445	620	19

	-	-	-	-	68	49	61	57	73	87	68	101	270	294	564	5	24	29	20
	44	33	53	41	44	47	-	-	-	-	-	-	219	195	414	3	18	21	20
	15	11	15	15	31	42	53	58	-	-	-	-	212	225	437	6	18	24	19
	29	31	28	31	75	60	68	68	-	-	-	-	292	290	582	8	21	29	21
	30	39	36	38	-	-	-	-	-	-	-	-	165	164	329	4	13	17	20
	19	20	14	10	-	-	-	-	-	-	-	-	150	143	293	2	11	13	23
	35	15	30	28	-	-	-	-	-	-	-	-	129	111	240	4	13	17	15
	22	13	21	14	-	-	-	-	-	-	-	-	90	80	170	2	13	15	12
	54	41	41	33	-	-	-	-	-	-	-	-	341	328	669	12	15	27	25
	-	-	-	-	-	-	-	-	-	-	-	-	44	27	71	2	4	6	12
	-	-	-	-	-	-	-	-	-	-	-	-	12	18	30	1	2	3	10
	-	-	-	-	-	-	-	-	-	-	-	-	35	33	68	2	4	6	12
	-	-	-	-	-	-	-	-	-	-	-	-	9	13	22	-	3	3	8
	-	-	-	-	-	-	-	-	-	-	-	-	35	20	55	4	2	6	10
	-	-	-	-	-	-	-	-	-	-	-	-	25	20	45	2	3	5	9
	-	-	-	-	-	-	-	-	-	-	-	-	40	38	78	4	4	8	10
	-	-	-	-	-	-	-	-	-	-	-	-	31	20	51	2	4	6	9
	-	-	-	-	-	-	-	-	-	-	-	-	36	26	62	1	4	5	13

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Pangtokha	PS	Pub	VR	6	8	8	4	4	4	4	2	4	5	3	3	9	2	
Rabtey	PS	Pub	VR	6	2	2	4	2	5	3	2	2	2	5	3	-	-	
Shali	PS	Pub	R	8	7	3	6	7	5	1	8	7	4	7	4	3	5	
Shingkhar	PS	Pub	R	4	5	2	5	2	2	3	6	6	4	4	7	6	8	
Gangkhar	PS	Pub	R	4	3	5	2	3	5	5	-	-	-	-	-	-	-	
Tarphel	PS	Pub	D	5	9	7	7	11	8	4	4	9	3	9	10	8	12	
Tokaphu	PS	Pub	R	1	4	1	6	6	3	2	2	4	1	9	4	8	2	
Tsangphuchen	PS	Pub	R	6	12	10	10	11	8	8	8	7	15	18	11	14	6	
Tshaling	PS	Pub	R	8	5	8	3	4	5	7	5	11	3	10	4	3	3	
Womanang	PS	Pub	R	10	4	6	5	6	5	8	5	6	4	5	3	5	4	
Yallang	PS	Pub	VR	4	6	2	4	4	4	4	2	-	-	-	-	-	-	
No of school	29	Sub Total		221	209	203	215	206	193	201	184	206	212	254	194	224	207	

### Trongsa

Sherubling central school	HSS	Pub	U2	29	42	31	38	36	16	25	23	35	34	34	44	27	35	
Taktse	HSS	Pub	SU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Samcholing	MSS	Pub	R	6	3	6	3	-	-	4	10	-	-	16	8	-	-	
Tshangkha Central School	MSS	Pub	SR	12	11	8	10	15	15	6	9	12	8	14	11	23	20	
Langthel	LSS	Pub	R	18	13	15	19	11	19	11	16	20	13	15	13	20	26	
Baling	PS	Pub	R	1	11	10	6	4	15	7	2	6	9	6	6	4	6	
Bemji	PS	Pub	VR	4	1	3	6	7	8	4	7	12	6	16	11	10	5	
Bjeezam	PS	Pub	R	9	7	4	3	10	5	6	4	5	2	5	5	8	3	
Chendebeji	PS	Pub	SU	2	5	6	6	1	1	-	3	1	4	2	2	4	3	
Jangbi	PS	Pub	VR	5	3	4	4	5	4	1	2	5	5	2	-	4	2	
Karshong	PS	Pub	R	2	2	5	2	4	4	6	1	4	6	-	-	-	-	
Kuengarabten	PS	Pub	SR	7	13	3	7	9	11	5	8	9	9	7	6	14	9	
Nabji	PS	Pub	D	2	1	-	1	3	2	2	4	-	3	7	9	3	3	
Samcholing	PS	Pub	SU	10	19	11	10	14	11	8	15	12	13	9	18	10	15	
Tongtongphey	PS	Pub	SR	6	1	7	6	4	6	3	6	2	3	7	3	-	4	
Trashidingkha	PS	Pub	R	18	17	15	15	7	15	14	7	13	13	16	11	14	17	
Yudrukcholing	PS	Pub	SR	7	3	12	7	6	3	3	3	4	1	4	5	6	3	
Jongthang	ECR	Pub	R	2	3	2	-	-	-	-	-	-	-	-	-	-	-	
Kela	ECR	Pub	VR	3	5	6	6	-	-	-	-	-	-	-	-	-	-	
Korphu	ECR	Pub	D	4	2	-	2	1	3	-	-	-	-	-	-	-	-	
Nimshong	ECR	Pub	VR	4	6	2	3	2	4	1	4	-	-	-	-	-	-	
Simphu	ECR	Pub	VR	3	1	3	2	-	-	-	-	-	-	-	-	-	-	
No of school	22	Sub Total		154	169	153	156	139	142	106	124	140	129	160	152	147	151	



## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	38	28	66	1	6	7	10
	-	-	-	-	-	-	-	-	-	-	-	-	20	18	38	1	4	5	8
	-	-	-	-	-	-	-	-	-	-	-	-	36	39	75	2	4	6	13
	-	-	-	-	-	-	-	-	-	-	-	-	27	37	64	1	6	7	10
	-	-	-	-	-	-	-	-	-	-	-	-	17	10	27	-	5	5	6
	-	-	-	-	-	-	-	-	-	-	-	-	53	53	106	1	7	8	14
	-	-	-	-	-	-	-	-	-	-	-	-	31	22	53	-	5	5	11
	-	-	-	-	-	-	-	-	-	-	-	-	74	70	144	2	5	7	21
	-	-	-	-	-	-	-	-	-	-	-	-	51	28	79	3	4	7	12
	-	-	-	-	-	-	-	-	-	-	-	-	46	30	76	-	5	5	16
	-	-	-	-	-	-	-	-	-	-	-	-	14	16	30	1	2	3	10
	248	203	238	210	218	198	182	183	73	87	68	101	2,542	2,396	4,938	76	229	305	17

	51	60	37	32	49	36	43	29	51	65	32	61	480	515	995	30	31	61	17
	-	-	-	-	32	29	30	10	123	82	124	76	309	197	506	10	17	27	19
	22	22	31	34	29	28	40	61	-	-	-	-	154	169	323	8	11	19	17
	23	20	28	26	44	30	13	12	-	-	-	-	198	172	370	11	10	21	18
	52	36	41	45	-	-	-	-	-	-	-	-	203	200	403	6	15	21	20
	-	-	-	-	-	-	-	-	-	-	-	-	38	55	93	2	4	6	16
	-	-	-	-	-	-	-	-	-	-	-	-	56	44	100	3	5	8	13
	-	-	-	-	-	-	-	-	-	-	-	-	47	29	76	-	5	5	16
	-	-	-	-	-	-	-	-	-	-	-	-	16	24	40	2	3	5	8
	-	-	-	-	-	-	-	-	-	-	-	-	26	20	46	-	3	3	16
	-	-	-	-	-	-	-	-	-	-	-	-	21	15	36	-	4	4	9
	-	-	-	-	-	-	-	-	-	-	-	-	54	63	117	3	4	7	17
	-	-	-	-	-	-	-	-	-	-	-	-	17	23	40	1	4	5	8
	-	-	-	-	-	-	-	-	-	-	-	-	74	101	175	4	4	8	22
	-	-	-	-	-	-	-	-	-	-	-	-	29	29	58	2	3	5	12
	-	-	-	-	-	-	-	-	-	-	-	-	97	95	192	6	3	9	22
	-	-	-	-	-	-	-	-	-	-	-	-	42	25	67	1	5	6	12
	-	-	-	-	-	-	-	-	-	-	-	-	4	3	7	-	1	1	7
	-	-	-	-	-	-	-	-	-	-	-	-	9	11	20	-	1	1	20
	-	-	-	-	-	-	-	-	-	-	-	-	5	7	12	-	2	2	6
	-	-	-	-	-	-	-	-	-	-	-	-	9	17	26	1	1	2	13
	-	-	-	-	-	-	-	-	-	-	-	-	6	3	9	-	1	1	9
	148	138	137	137	154	123	126	112	174	147	156	137	1,894	1,817	3,711	90	137	227	17

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
<b>Tsirang</b>																		
Damphu central school	HSS	Pub	SU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Mendregang Central School	MSS	Pub	SR	24	26	32	24	17	31	29	30	39	42	36	32	37	40	
Damphu	LSS	Pub	SU	36	43	46	67	48	49	48	42	50	35	57	77	53	56	
Tsirang toe	LSS	Pub	VR	11	8	6	14	15	9	17	13	27	25	22	32	20	23	
Barshong	PS	Pub	R	5	9	12	6	9	14	4	8	14	9	14	15	13	11	
Beteni	PS	Pub	R	10	6	6	8	8	5	11	6	10	15	17	13	9	12	
Gopini	PS	Pub	R	15	18	13	14	18	14	16	17	9	18	14	18	15	14	
Gosaling	PS	Pub	SU	14	13	9	8	12	8	5	8	9	11	10	11	5	8	
Pemathang	PS	Pub	R	5	2	5	9	10	4	4	9	6	7	8	3	3	6	
Phuentenchu	PS	Pub	SU	10	16	11	9	10	9	7	19	20	17	21	17	11	11	
Rangthangling	PS	Pub	R	15	12	10	12	22	10	12	10	6	16	14	8	10	11	
Salami	PS	Pub	R	12	8	5	8	7	13	12	17	21	12	24	20	12	17	
Semjong	PS	Pub	R	7	11	13	9	12	18	13	8	10	17	14	19	12	14	
Sergithang	PS	Pub	VR	12	9	7	14	13	14	20	28	13	14	24	20	13	14	
Tsholingkhar	PS	Pub	VR	13	18	12	13	14	25	17	24	10	23	14	27	18	15	
Daunthrey	ECR	Pub	VR	6	3	-	-	5	4	10	2	-	-	-	-	-	-	
Nimazor	ECR	Pub	SU	2	3	4	2	7	6	-	-	-	-	-	-	-	-	
Norbugang	ECR	Pub	VR	1	5	3	3	1	2	2	4	-	-	-	-	-	-	
No of school	18	Sub Total		198	210	194	220	228	235	227	245	244	261	289	312	231	252	
<b>Wangdue</b>																		
Bajo	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Gaselo central school	HSS	Pub	U2	23	21	25	16	31	17	13	26	26	24	24	28	32	32	
Nobding	LSS	Pub	R	11	7	11	8	15	11	5	17	17	19	19	9	13	13	
Phobjikha central school	MSS	Pub	R	15	11	17	15	9	14	14	9	25	19	28	23	23	24	
Samtengang Central School	MSS	Pub	SR	19	16	13	6	15	13	12	14	21	20	14	18	25	12	
Bayta	PS	Pub	R	14	12	9	12	16	10	22	15	14	15	11	11	17	9	
Bjena	PS	Pub	R	7	12	5	9	7	7	8	7	6	4	7	6	8	7	
Dangchu	PS	Pub	VR	11	8	11	10	11	11	15	19	7	14	10	3	8	4	
Hebesa	PS	Pub	R	19	18	10	11	15	14	8	20	12	12	18	12	17	15	
Jala	PS	Pub	VR	8	6	10	2	6	5	8	2	9	4	2	2	6	2	
Kazhi	PS	Pub	VR	10	8	9	5	11	10	14	10	14	23	18	9	8	18	
Khotokha	PS	Pub	VR	7	7	7	11	11	10	8	5	17	11	10	5	6	6	
Nahi	PS	Pub	R	11	3	9	8	12	5	12	4	7	8	9	6	5	2	
Phuensum Deki	PS	Pub	VR	6	9	6	7	4	5	7	8	8	4	8	8	5	5	
Rameychen	PS	Pub	VR	15	24	15	13	18	14	14	10	8	14	20	12	10	14	
Rinchengang	PS	Pub	U2	28	20	13	15	16	20	17	13	15	15	14	10	13	5	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	133	161	151	129	100	106	99	118	483	514	997	14	30	44	23
	128	107	87	83	99	88	68	68	-	-	-	-	596	571	1,167	14	38	52	23
	102	113	101	108	-	-	-	-	-	-	-	-	541	590	1,131	25	20	45	26
	60	43	53	41	-	-	-	-	-	-	-	-	231	208	439	5	14	19	24
	-	-	-	-	-	-	-	-	-	-	-	-	71	72	143	1	7	8	18
	-	-	-	-	-	-	-	-	-	-	-	-	71	65	136	4	5	9	16
	-	-	-	-	-	-	-	-	-	-	-	-	100	113	213	2	8	10	22
	-	-	-	-	-	-	-	-	-	-	-	-	64	67	131	1	7	8	17
	-	-	-	-	-	-	-	-	-	-	-	-	41	40	81	1	5	6	14
	-	-	-	-	-	-	-	-	-	-	-	-	90	98	188	5	4	9	21
	-	-	-	-	-	-	-	-	-	-	-	-	89	79	168	3	6	9	19
	-	-	-	-	-	-	-	-	-	-	-	-	93	95	188	3	5	8	24
	-	-	-	-	-	-	-	-	-	-	-	-	81	96	177	2	6	8	23
	-	-	-	-	-	-	-	-	-	-	-	-	102	113	215	1	8	9	24
	-	-	-	-	-	-	-	-	-	-	-	-	98	145	243	1	10	11	23
	-	-	-	-	-	-	-	-	-	-	-	-	21	9	30	-	2	2	15
	-	-	-	-	-	-	-	-	-	-	-	-	13	11	24	-	2	2	12
	-	-	-	-	-	-	-	-	-	-	-	-	7	14	21	1	1	2	11
	290	263	241	232	232	249	219	197	100	106	99	118	2,792	2,900	5,692	83	178	261	22
	152	132	134	98	120	105	124	105	38	44	47	31	615	515	1,130	28	33	61	19
	66	51	54	56	68	49	65	54	47	58	58	41	532	473	1,005	17	34	51	20
	58	56	47	42	-	-	-	-	-	-	-	-	196	182	378	8	11	19	20
	50	31	45	38	44	46	39	30	-	-	-	-	309	260	569	6	27	33	18
	83	57	66	57	79	82	78	66	-	-	-	-	425	361	786	15	26	41	20
	-	-	-	-	-	-	-	-	-	-	-	-	103	84	187	3	4	7	27
	-	-	-	-	-	-	-	-	-	-	-	-	48	52	100	4	4	8	13
	-	-	-	-	-	-	-	-	-	-	-	-	73	69	142	1	4	5	29
	-	-	-	-	-	-	-	-	-	-	-	-	99	102	201	4	4	8	26
	-	-	-	-	-	-	-	-	-	-	-	-	49	23	72	1	3	4	18
	-	-	-	-	-	-	-	-	-	-	-	-	84	83	167	3	4	7	24
	-	-	-	-	-	-	-	-	-	-	-	-	66	55	121	2	3	5	25
	-	-	-	-	-	-	-	-	-	-	-	-	65	36	101	3	5	8	13
	-	-	-	-	-	-	-	-	-	-	-	-	44	46	90	3	5	8	12
	-	-	-	-	-	-	-	-	-	-	-	-	100	101	201	2	3	5	41
	-	-	-	-	-	-	-	-	-	-	-	-	116	98	214	5	8	13	17

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Rubesa	PS	Pub	R	7	7	8	4	7	16	3	4	8	3	13	5	8	3	
Rukubji	PS	Pub	VR	12	11	10	10	6	11	5	12	7	3	6	6	6	9	
Sephu	PS	Pub	R	8	9	7	8	7	11	5	10	9	12	6	9	10	5	
Sha Tasha	PS	Pub	D	11	8	12	11	4	10	7	7	12	6	10	11	15	5	
Singye Namgyal	PS	Pub	SR	4	7	9	6	5	10	2	6	17	10	6	6	13	8	
Tencholing	PS	Pub	SU	52	70	83	84	60	52	58	62	77	83	57	71	59	42	
Uma	PS	Pub	VR	3	6	4	10	7	7	11	5	7	6	10	6	5	5	
Wangdi	PS	Pub	U2	56	76	51	57	97	105	65	74	64	49	79	64	62	57	
Athang	ECR	Pub	D	2	5	2	3	-	-	-	2	-	-	-	-	-	-	
Domchoethang	ECR	Pub	VR	5	-	1	7	-	1	-	2	-	-	-	-	-	-	
Dongkhobji	ECR	Pub	VR	4	-	1	2	1	1	-	3	-	-	-	-	-	-	
Dranghal	ECR	Pub	VR	3	3	2	4	1	2	2	2	-	-	-	-	-	-	
Gangphel	ECR	Pub	VR	3	7	4	9	6	4	2	2	-	-	-	-	-	-	
Gogona	ECR	Pub	VR	-	-	2	1	1	4	4	4	-	-	-	-	-	-	
Matalungchu	ECR	Pub	VR	10	12	2	3	1	4	-	-	-	-	-	-	-	-	
Ridha	ECR	Pub	R	7	4	-	-	3	8	4	4	-	-	-	-	-	-	
No of school	32	Sub Total		391	407	368	367	403	412	345	378	407	378	399	340	374	302	

### Zhemgang

Zhemgang Central School	HSS	Pub	SU	20	24	29	19	18	19	13	22	27	19	27	28	28	24	
Buli central school	MSS	Pub	R	9	9	10	10	10	7	3	11	19	14	19	14	16	22	
Sonamthang Central School	MSS	Pub	SU	16	19	22	26	14	28	22	32	30	26	34	23	41	37	
Yebilaptsa	MSS	Pub	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Gomphu	LSS	Pub	SR	8	3	5	6	2	11	5	7	15	15	12	18	7	15	
Tingtibi	LSS	Pub	R	19	19	20	15	19	23	13	13	26	19	20	23	18	18	
Bardo	PS	Pub	D	-	-	2	7	7	3	3	7	6	4	7	8	6	4	
Barpong	PS	Pub	VR	4	5	3	3	5	3	4	4	-	-	-	-	-	-	
Bjokha	PS	Pub	D	5	4	3	10	3	7	6	11	13	16	9	11	11	9	
Budashi	PS	Pub	VR	3	7	11	2	7	6	4	7	7	10	7	12	-	-	
Digala	PS	Pub	D	4	4	4	4	3	-	3	1	-	-	-	-	-	-	
Dunmang	PS	Pub	VR	10	4	8	2	2	5	2	1	-	-	-	-	-	-	
Goling	PS	Pub	R	9	2	7	4	3	3	2	3	6	5	5	6	4	4	
Goshing	PS	Pub	D	11	6	9	5	7	4	8	9	12	20	13	14	8	6	
Kaktong	PS	Pub	D	1	3	6	5	7	6	6	4	5	7	4	9	-	-	
Khomsher	PS	Pub	D	15	14	9	10	14	14	9	9	10	12	13	11	16	4	
Kikhar	PS	Pub	SR	5	1	2	3	3	6	5	4	-	-	-	-	-	-	
Langdurbi	PS	Pub	D	4	4	4	3	5	3	3	2	5	4	12	7	11	3	
Nimshong	PS	Pub	D	3	1	3	1	4	1	2	2	-	-	-	-	-	-	
Pantang	PS	Pub	D	12	7	9	10	10	7	3	3	13	8	9	10	7	6	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	54	42	96	5	3	8	12
	-	-	-	-	-	-	-	-	-	-	-	-	52	62	114	1	3	4	29
	-	-	-	-	-	-	-	-	-	-	-	-	52	64	116	1	3	4	29
	-	-	-	-	-	-	-	-	-	-	-	-	71	58	129	3	1	4	33
	-	-	-	-	-	-	-	-	-	-	-	-	56	53	109	-	4	4	28
	-	-	-	-	-	-	-	-	-	-	-	-	446	464	910	24	16	40	23
	-	-	-	-	-	-	-	-	-	-	-	-	47	45	92	-	4	4	23
	-	-	-	-	-	-	-	-	-	-	-	-	474	482	956	23	16	39	25
	-	-	-	-	-	-	-	-	-	-	-	-	4	10	14	-	1	1	14
	-	-	-	-	-	-	-	-	-	-	-	-	6	10	16	-	1	1	16
	-	-	-	-	-	-	-	-	-	-	-	-	6	6	12	1	1	2	6
	-	-	-	-	-	-	-	-	-	-	-	-	8	11	19	1	1	2	10
	-	-	-	-	-	-	-	-	-	-	-	-	15	22	37	-	1	1	37
	-	-	-	-	-	-	-	-	-	-	-	-	7	9	16	-	1	1	16
	-	-	-	-	-	-	-	-	-	-	-	-	13	19	32	1	2	3	11
	-	-	-	-	-	-	-	-	-	-	-	-	14	16	30	-	2	2	15
	409	327	346	291	311	282	306	255	85	102	105	72	4,249	3,913	8,162	165	238	403	21
	46	41	46	33	32	30	53	53	86	100	70	97	495	509	1,004	26	32	58	18
	58	46	58	47	54	49	31	32	-	-	-	-	287	261	548	9	20	29	19
	112	92	73	76	69	63	45	44	-	-	-	-	478	466	944	16	30	46	21
	19	24	35	23	70	50	46	51	-	-	-	-	170	148	318	8	12	20	16
	17	11	14	12	-	-	-	-	-	-	-	-	85	98	183	5	8	13	15
	23	10	22	12	-	-	-	-	-	-	-	-	180	152	332	7	10	17	20
	-	-	-	-	-	-	-	-	-	-	-	-	31	33	64	2	5	7	10
	-	-	-	-	-	-	-	-	-	-	-	-	16	15	31	-	2	2	16
	-	-	-	-	-	-	-	-	-	-	-	-	50	68	118	2	6	8	15
	-	-	-	-	-	-	-	-	-	-	-	-	39	44	83	4	4	8	11
	-	-	-	-	-	-	-	-	-	-	-	-	14	9	23	-	2	2	12
	-	-	-	-	-	-	-	-	-	-	-	-	22	12	34	-	3	3	12
	-	-	-	-	-	-	-	-	-	-	-	-	36	27	63	2	4	6	11
	-	-	-	-	-	-	-	-	-	-	-	-	68	64	132	3	5	8	17
	-	-	-	-	-	-	-	-	-	-	-	-	29	34	63	1	4	5	13
	-	-	-	-	-	-	-	-	-	-	-	-	86	74	160	1	6	7	23
	-	-	-	-	-	-	-	-	-	-	-	-	15	14	29	1	1	2	15
	-	-	-	-	-	-	-	-	-	-	-	-	44	26	70	-	7	7	10
	-	-	-	-	-	-	-	-	-	-	-	-	12	5	17	-	2	2	9
	-	-	-	-	-	-	-	-	-	-	-	-	63	51	114	7	5	12	10

## ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Repati	PS	Pub	R	2	3	2	4	-	5	-	-	-	-	-	-	-	-	
Shingkhar	PS	Pub	D	2	2	6	6	8	4	7	5	20	10	6	9	16	10	
Tali	PS	Pub	D	5	2	1	2	3	4	3	1	-	-	-	-	-	-	
Tashibi	PS	Pub	VR	7	9	7	7	4	5	2	6	4	4	5	7	5	3	
Thrisa	PS	Pub	D	3	2	3	1	4	10	5	-	-	-	-	-	-	-	
Tradijong	PS	Pub	VR	4	2	4	4	-	-	3	3	-	-	-	-	-	-	
Tshaidang	PS	Pub	R	3	5	3	5	3	4	4	5	4	5	3	5	3	5	
Tshanglajong	PS	Pub	R	7	4	3	5	1	4	1	3	-	-	-	-	-	-	
No of school	28	Sub Total		191	165	195	179	166	192	141	175	222	198	205	215	197	170	
Grand Total	620			6527	7038	6521	7124	6498	6,806	6016	6134	7088	7423	7643	7428	7443	6965	

## ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	-	-	-	-	-	-	-	-	-	-	-	-	4	12	16	1	3	4	4
	-	-	-	-	-	-	-	-	-	-	-	-	65	46	111	1	7	8	14
	-	-	-	-	-	-	-	-	-	-	-	-	12	9	21	-	2	2	11
	-	-	-	-	-	-	-	-	-	-	-	-	34	41	75	-	5	5	15
	-	-	-	-	-	-	-	-	-	-	-	-	15	13	28	1	1	2	14
	-	-	-	-	-	-	-	-	-	-	-	-	11	9	20	-	2	2	10
	-	-	-	-	-	-	-	-	-	-	-	-	23	34	57	1	4	5	12
	-	-	-	-	-	-	-	-	-	-	-	-	12	16	28	1	1	2	14
	275	224	248	203	225	192	175	180	86	100	70	97	2,396	2,290	4,686	99	193	292	17
	8110	7380	7406	6457	6927	6462	6215	5778	4048	4038	5138	4947	85580	83980	169560	3737	5344	9081	19