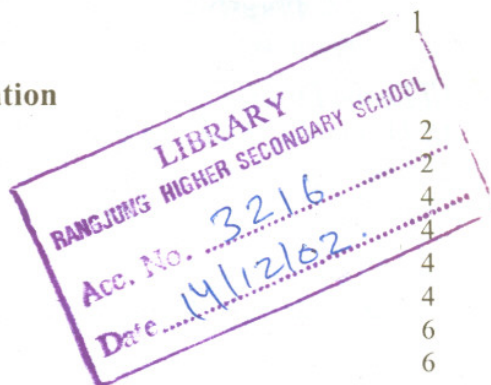


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21st Education Policy Guidelines & Instructions
Education Department
Ministry of Health & Education
(2002)

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ROYAL GOVERNMENT OF BHUTAN
MINISTRY OF HEALTH AND EDUCATION
EDUCATION DEPARTMENT

All DASHO DZONGDAGS
All DZONGKHAG EDUCATION OFFICERS
All HEADS OF SCHOOLS/INSTITUTES
All HEADS OF DIVISIONS, DEPARTMENT OF EDUCATION

Subject: 21st Education Policy Guidelines and Instructions

I. Introduction

As we begin the first year of the 9th Plan it is not only a time to reflect back on our achievements but also on what lies ahead. The government has as before placed the highest priority to the social sector, especially education. The Education sector has received 14.6% of the total 9th Plan outlay with Nu. 10209.41 million of which Nu. 7612.44 is the outlay for the DZONGKHAGS and GEOGS. There are 134 Community schools to be established, 98 schools to be upgraded to Lower Secondary Schools, 31 schools to Middle Secondary Schools and 19 schools to Higher Secondary Schools. In addition, there is a need to build 15 new Lower Secondary Schools and 9 new Middle and Higher Secondary Schools. Besides this there are a lot of additional facilities that need to be built in the existing schools. Most of these activities as you know are to be executed at the DZONGKHAG level. Therefore, the development of capacity at the DZONGKHAG level is a huge challenge and of top priority.

Because of the success of the Education Sector in providing education there is a heightened pressure in ensuring that school graduates get employment. We are challenged by the huge task of ensuring that our youth are gainfully employed and are able to contribute productively to the development of the country. Towards this effort you are aware that a career education team went to all High Schools to educate our students on career options. We hope this has helped our students in realizing their own potentials and helped them to be guided in their career choices. This initiative will not stop here. As you know the DASHO DZONGDAGS have been requested to lead this career team in talking to our students every year.

In the decentralised process, monitoring and support mechanisms remain to be strengthened especially at the Geog level. The Department has placed qualified DEOs and ADEOs in almost all the DZONGKHAGS. At the local level too school clusters have been formed to address this issue. However, this further needs to be strengthened and developed to ensure that we have a sound and effective monitoring and support system in place.

Higher education is another area where the Department needs to work hard on. In the next five years we would like to see that a National University is established along with a Secretariat. Efforts towards this goal are already underway and government approval has already been accorded for the establishment of a Council for Higher Education.

In the 5th Annual Education Conference we debated, discussed and recommended measures for making our schools more caring. In this respect we hope that all schools have taken steps towards ensuring the safety of our students and in making our schools more than just a place for academic study. We would like to see that equal if not more emphasis is being given in nurturing and guiding our future citizens.

II. Overview of the Status of Education

Education Coverage

For the academic year 2002 the Department of Education established 12 Community Primary Schools in rural areas, upgraded 5 Primary Schools to Lower Secondary Schools, 8 Lower Secondary Schools to Middle Secondary Schools and 5 Middle Secondary Schools to Higher Secondary Schools. Two new private schools have also been established at the beginning of 2002.

Summary of schools, enrolment and staff in 2002

Level of school	Number	Enrolment	Teachers
Community Primary School	182	20988	531
Primary School	97	28879	753
Lower Secondary School	65	42075	1154
Middle Secondary School	27	19194	669
Higher Secondary School	12	8464	346
Private School	14	3813	215
Institute	11	3096	282
NFE	292	9798	256
Total	700	136307	4206

Examinations

The complete localization of the class X examinations was done in 2001 with the first Bhutan Certificate of Secondary Education Examination (class X) conducted in December 2001. The Department has also been able to negotiate with the Council for the Indian School Certificate Examination, New Delhi to have the ISC examinations (class XII) conducted in December. The first such pre-poned examination was held in December 2001. This procedure will facilitate students to process for admission to colleges and institutes at the beginning of the academic session in March as well as give adequate time for processing of admissions outside the country.

Lower Secondary School Certificate Examination Results 2001

In December 2001, of the 6670 students who appeared for the Lower Secondary School Certificate Examination, 5882 passed setting the pass percentage at 88.19%. In 2000 the pass percentage was 84.69%.

Number of students	Boys	Girls	Total
Appeared	3648	3022	6670
Passed	3254	2628	5882

Bhutan Certificate of Secondary Education Examination Results 2001

In December 2001 the first Bhutan Certificate in School Examinations was held. A total number of 5037 regular, supplementary and private candidates registered for the examinations. Of these, 4510 candidates passed which gave an overall pass percentage of 86.50% as compared to 79.11% in Dec 2000.

Registered	Boys			Girls			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Regular	2674	1922	4596	2456	1759	4215			
Private	131	76	207	95	47	142			
Supplementary	148	86	234	100	53	153			
Total	2953	2084	5037	2651	1859	4510			

ISC Results 2001

Of the total number of 1364 candidates who registered for the examinations, 1242 passed setting the pass percentage to 91.06% based on the number registered for the examinations. The pass percentage based on the regular candidates who appeared for the examination is 94.01% compared to 91.26% in March 2001. However, it is lower than the pass percentage of March 2001 examination results which was 91.4%.

Registered	Boys			Girls			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Regular	797	409	1206	738	377	1115			
Private	25	19	44	16	13	29			
Supplementary	100	14	114	85	13	98			
Total	922	442	1364	839	403	1242			

Primary Teachers' Certificate (PTC) and Zhungkha Teachers' Certificate (ZTC) Examination Results 2001

All the 141 candidates in NIE - Paro who appeared for the PTC and ZTC examinations in Nov 2001 have passed.

Appeared	Male			Female			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
PTC	49	55	104	49	55	104			
ZTC	30	7	37	30	7	37			

Examination Results of the Institute for Language and Cultural Studies (ILCS) 2001

In the Rigzhung X examinations 29 students have passed out of the 35 students who appeared for the examinations in Nov 2001. Two different examinations were conducted at the class XII level because of the change in the syllabus. Of the 61 students who appeared for the examination in the new curriculum 56 of them passed. There were 6 students who appeared for the old syllabus examinations. All 6 were granted pass certificates.

Appeared	Boys			Girls			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rigzhung X	24	11	35	22	7	29			
Rigzhung XII (new curriculum)	34	27	61	33	23	56			
Rigzhung XII (old curriculum)	6	0	6	6	0	6			

Higher Education

One of the objectives of the Education Department for the 9th Plan is the establishment of a National University. Towards achieving this objective the formation of a Council for Higher Education as well as the modality of the University to be a federated system has already been approved by the government.

In order to increase the capacity at the degree level classes XI and XII have been phased out of Sherubtse College. The last batch of class XII students from Sherubtse sat for their examinations in December 2001.

Non Formal Education

The NFE programme has expanded to more than 265 Basic Literacy Centres with 9442 learners. The dropout rate from the courses has also been reduced from 60% in 1997 to 20% in 2001. There are 70 Post Literacy Centres with 1853 learners.

Special Education

The integration of disabled children into mainstream schools is being further strengthened. A small centre for Special Education particularly for those who have mobility problems is being established at Changangkha Junior High School.

A centre for the hearing impaired children is being established at Drugyel Junior High School to allow such children to attend the mainstream school at Drugyel Junior and Drugyel Higher Secondary Schools while being helped at the centre when necessary.

Similarly, the National Institute for the Disabled at Khaling is further being developed to particularly cater for the visually impaired children to help them access mainstream education at Khaling Junior and Jigme Sherubling Higher Secondary Schools.

A Braille Production Unit has been set up at CAPSD, NIE, Paro in March 2002. The unit wishes to meet the needs of visually impaired students for preparing learning materials in Braille, large print and audio-cassettes

Teachers

Status of Teacher Supply

One of the major problems faced by the Education Department is the shortage of teachers. In the 2001 teacher trainee selections, 425 teacher candidates have been selected and placed as apprentice teachers in various schools across the country. The apprentice teachers now teach in the schools for one whole academic year. It may also be mentioned that the remuneration for the apprentice teachers has been raised by the government from Nu. 2000 to Nu. 3000 per month. Around 437 teacher graduates from the two NIEs joined the schools and institutes around the country in 2001.

Another strategy as always in trying to improve the teacher shortage situation is the recruitment of expatriate teachers from India. In 2001 around 97 such teachers were recruited by the Department.

The status of teacher supply is shown in the following table:

Status of Teacher Supply

Bachelors	460
PGCE	180
Masters	90
PTC	1520
ZTC	640
Apprentice	420
Total	3310
Expatriates	690
Grand Total	4000

Based on this the overall teacher student ratio for 2002 is 1:34 against the 1:32 norm that we currently follow.

Pre-service Teacher Training

In an effort to alleviate the teacher shortage problem the intake capacity of the two NIEs has been increased by 86 more students at NIE - Samtse and 132 more students at NIE - Paro as compared to last year.

NATIONAL INSTITUTE OF EDUCATION, SAMTSE

COURSES	Total Enrolment			Total Boarders		
	Male	Female	Total	Male	Female	Total
B.Ed.:						
1st year B.Ed.(P)	36	13	49	28	10	38
1st year B.Ed.(S)	67	36	103	28	8	36
2nd year B.Ed.(P)	26	10	36	26	5	31
2nd year B.Ed.(S)	31	8	39	43	23	66
3rd year B.Ed.(P)	27	8	35	12	16	28
3rd year B.Ed.(S)	44	24	68	13	15	28
Sub Total	231	99	330	150	77	227
PGCE Total	31	19	50	30	19	49
Grand Total	262	118	380	180	96	276

NATIONAL INSTITUTE OF EDUCATION, PARO

COURSES	Total Students			Total Boarders		
	Male	Female	Total	Male	Female	Total
1st Year PTC	54	55	109	54	55	109
2nd Year PTC (n)	55	54	109	46	48	94
2nd Year PTC (o)	81	108	189	72	84	156
Sub-total	190	217	407	172	187	359
B.Ed. 2nd Yr(Eng)	19	29	48	18	19	37
B.Ed. 2nd Yr(Dz)	10	5	15	4	5	9
Sub-total	29	34	63	22	24	46
1st Year ZTC	39	6	45	39	6	45
2nd Year ZTC(n)	27	6	33	11	3	14
2nd Year ZTC(o)	38	8	46	11	3	14
Sub-total	104	20	124	61	12	73
Total	323	271	594	255	223	478

The Primary Teachers' Certificate (PTC) and the Zhungkha Teachers' Certificate (ZTC) programmes are being phased out of the NIE in Paro by the end of 2003. Another development in this area is that from henceforth the PGCE course will be treated as a pre-service course.

In-service Teacher Education

In addition to the up-gradation of teacher qualification through the NIEs distance education program and the up-gradation of academic qualification through the opportunities provided for teachers to appear for class X and XII examinations, we conducted many National Based In-service Programs during the winter vacations and sent a large number of teachers out of the country for attending special training courses.

In 2001 - 2002 approximately 815 teachers participated in 18 National Based In-service Programs.

A total of 79 teachers and teacher educators are currently undergoing various training courses abroad.

The Department has also resolved to train private school teachers in order to ensure that our private schools have well trained teachers conversant with our curriculum.

Sports and Games

Under the directives of the government the function of sports development and promotion has been transferred to the Youth Guidance and Counseling Division of the Department of Education.

Education Budget

Budget for the Education Sector for the Financial Year 2001-2002 in millions

	Items	Recurrent	Capital	Total
1	Direction and National Education Services	170.405	262.973	433.378
2	Sherubtse College	32.12	20.316	52.436
3	NIE, Samtse	16.004	5.867	21.871
4	NIE, Paro	24.036	2.48	26.516
5	Institute for Language and Cultural Studies	7.87	1.002	8.872
6	National Institute for the Disabled	1.854	0.6	2.454
A	Total for Centrally Administered Programmes	252.289	293.238	545.527
1	High Schools	159.819	171.946	331.765
2	Junior High Schools	192.312	142.745	335.057
3	Primary & Community Schools	235.208	99.358	334.566
4	Non Formal Education	4.398		4.398
B	Total for Dzongkhag Administered Programmes	591.737	414.049	1005.786
	Total Budget (A + B)	844.026	707.287	1551.313

III. Directives and Guidelines

9th Plan Policy Objectives

As we launch the 9th Plan everyone should be aware of the main objectives of the 9th plan which are as follows:

1. Provide support mechanisms for early childhood care and development for children between 0 – 6 years of age on a pilot basis;
2. Enhance enrolment of children between 6-12 years of age in primary schools to 90-95% by 2007;
3. Enhance the quality of education to achieve competency in language, communication skills and mathematics comparable to international standards;
4. Improve and expand youth guidance and career counseling and value education towards a program for wholesome development of the youth;
5. Increase the basic education level from class VIII to class X;
6. Increase promotion proportion from class X to class XI from 38% to 56% by 2007;
7. *Develop a higher education system under the umbrella of a National University with federated colleges that will meet the needs of the Bhutanese society and the economy;
8. Enhance literacy rate from 54% to 80% and establish a system of continuing and life long education opportunities complemented through the establishment of the National University;
9. Establish a programme of inclusive education (for children who are physically and mentally challenged) to enable them to partake in the general education that is provided to all children so that they could live with dignity and participate in the development of the Bhutanese society;
10. Strengthen and improve the education management system with particular emphasis on the school level management;
11. Develop a more sustainable education system through the introduction of private participation and cost sharing measures.

*The National University will assume autonomous status once it is fully established and it will be delinked from the Department of Education.

9th Plan Strategy

You are aware the 9th Five Year Plan for the Education Sector as is the case with all other sectors has been initiated from the grassroots level, respective Dzongkhags propose all activities at the Dzongkhag level with participation from the Geog level. The total outlay for the Education Sector for this plan period is Nu. 10209.41 million.

	Centre	Dzongkhag & Geog	Total
Capital	998.48	3859.52	4858.00
Current	1598.49	3752.92	5351.41
Total	2596.97	7612.44	10209.41

This outlay is 3 times more than the 8th Plan outlay. It is an ambitious plan and as you would know most of the activities are to do with infrastructure building and most of it has to be carried out by the Dzongkhags. Therefore, it is of utmost importance that we have the right people with the right capacities in the Dzongkhags and the Geogs to successfully implement all our planned activities.

Fifth Annual Education Conference

The 5th Annual Education Conference was held in the National Institute of Education in Paro from the 24th to the 28th of December, 2001. A total of 122 participants comprising of selected heads of schools, heads of institutes, the Dzongkhag Education Officers, and officials from the headquarters participated in the 5 day conference. The first three days or the pre-conference was presided over by the Secretary of the Ministry of Health and Education. The last two days or the main conference was presided over by the Honourable Minister for Health and Education. The theme for the 5th Conference was 'Towards Caring Schools'. Many issues associated with making schools more caring were discussed and recommendations made.

A summary of the resolutions of the 5th Annual Education Conference is attached as *Annex I* for reference and necessary action.

We would like to know from the schools what activities you have initiated in making your schools more 'caring'.

The Teaching of English

Since the quality of education is a serious concern of the Department of Education, side by side with the expansion of education facilities, quality issues are also being addressed. Various reviews and studies are being undertaken by the Department of Education. Particularly the competency of English in our schools and college has been questioned at various levels.

The Centre for Educational Research and Development (CERD) at NIE Paro has led a study on the standard of English. The study reveals that there is much to be desired in the teaching of English, especially at the Secondary school level. A document that describes the standards to be achieved at various levels has been developed and circulated to the schools. We would like to urge our schools to use this document to enhance the teaching and learning of English. For queries and suggestions you may contact the CERD in NIE, Paro.

HRD Master Plan

In working towards a more comprehensive system of human resource development the Education Department has developed an HRD masterplan that will act as a guide for systematic training and upgrading of professional competencies of both educators and education administrators.

It includes a staffing pattern for all schools and institutes that has been drawn up with the objective of streamlining responsibilities, providing maximum learning opportunities and efficient use of staff. Copies have been sent to the DEOs, Heads of Institutes and Division Heads. This document is to be treated as a living document that will be reviewed when necessary. If there are any comments they may be sent to the Deputy Secretary, AFD, Ministry of Health and Education.

Regional Admission of Class XI Students in 2003

In order to ensure minimum trouble to students and parents in terms of traveling as well as to ensure proper and efficient use of the limited boarding places, class IX admissions have been decentralized to the Dzongkhags since 2001. It is the aim of the Department to do the same with the class XI admissions. However, at the moment because of the situation in some of the Dzongkhags class XI admissions are taking place in regional clusters.

Based on the feedback received from the regional clusters and the discussions held during the EFA workshop held on 18th July, 2002 criteria and guidelines have been drawn up for schools to adhere to. Please refer to *Annex II*.

The following schools are proposed to be upgraded to Higher Secondary Schools in order to accommodate the class XI students in 2003:

Cluster	School to be upgraded
1	Baylling MSS (new)
2	Mongar MSS to HSS
3	Sarpang MSS to HSS
4	Bajothang MSS to HSS
5	Phuentsholing MSS to HSS
6	Tsimalakha HSS to introduce science stream

The above schools in consultation with the Dzongkhags are asked to make appropriate arrangements to receive class XI students in March 2003. The grouping of the regional clusters would remain as last year.

Decentralised Monitoring and Support

In order to enhance and strengthen the management and support at the Dzongkhag level Assistant Dzongkhag Education Officers have been posted to almost all Dzongkhags.

Besides, to increase the effectiveness of our school system and the performance of our school staff in their effort towards providing quality education, the Department is in the process of expanding the monitoring and support services through a decentralised system. Towards this 21 more school clusters have been identified in addition to 10 such clusters that were established in 2001. It is the desire of the Department to make it a nation wide program phase wise. We would like the schools and the Dzongkhag Education Officers to reflect on how effective this system of monitoring and support is. This will be discussed at the 6th Annual Education Conference.

At present, the Department is concentrating on strengthening the school level monitoring system. The EMSSD has conducted training workshops for DEOs and heads of schools in 12 Dzongkhags to familiarize them on the concept and use of the monitoring tools. The Department envisages institutionalizing this system in all our schools through similar workshops conducted in the rest of the Dzongkhags by the end of 2002.

It is also envisaged that most of the support for all schools could also be provided through the school clusters. There would be a resource centre for each of the school clusters and an adequate number of expertise placed in schools within each of the

clusters as Master Teachers who would extend their services to all schools within the cluster and beyond if their services are so demanded.

Computer Education / Information Technology

The Department of Education is exploring various ways of putting computers in schools. We hope to provide computers to every high school, if not all schools in a few years time. As part of this process of computerization, we have already supplied a few computers to some schools. Some schools have even procured computers through their own initiative, which is commendable.

Although the Department has supplied many computers to the schools we are now concerned about the effective utilization of these computers for educating our students. Towards this direction, we have started training computer teachers from all the high schools. You should draw on the expertise of your computer teachers to maximise the use of computers.

We are aware that some computers in schools are kept aside for administrative use, limiting students' access. While the computers may be used for enhancing school management, it is important that students become aware of the use of computers as an effective tool. To this end, the Department of Education would like your school to implement some of the suggestions put forward in *Annex III*.

Non Formal Education

The Department is now recruiting class X leavers as NFE instructors to work in their own communities. This strategy envisages that they will develop themselves into community leaders and they will be encouraged to take other part time jobs in the community. Those who are more able will be sent for community leadership courses outside the country.

The remuneration for the NFE instructors at Nu. 3000 per month for those under class X and Nu. 3500 for class X and above has also been approved by the government.

With effect from July 2002, the authority to approve the establishment of new NFE Centres and monitoring system has been decentralised and given to the Dzongkhags. Please refer to *Annex IV*.

Career Education

As part of the Department's effort towards strengthening the career education programme an intensive career education package tour was undertaken to all the High Schools in the country by a multisectoral team.

Henceforth the Dzongkhags under the leadership of Dasho Dzongdags are asked to continue this exercise in all high schools.

Teachers' Day

A resolution passed by the 5th Annual Education Conference and approved by the government was the decision to observe Teachers' Day on 2nd May, coinciding with the birth anniversary of the Third King of Bhutan, Late His Majesty Jigme Dorji Wangchuck. This was launched with a special message to all our teachers by the Honourable Minister for Health and Education on 2nd May 2002.

We would like the schools to continue to celebrate this day appropriately to honour our teachers on this day.

The Light of My Life

The book 'The Light of My Life' is an introduction to Buddhism. It contains the life story of Buddha and the basic principles of life that the Buddha taught to the people of his time. It was developed mainly to familiarize our children to the virtues of life that had been applied in the last 2,500 years and will be relevant for many centuries to come.

The book is not a text and so should not be used for examinations. It is to be read in value education classes, discussed, understood, and applied to life. Where possible, children should be encouraged to read the book on their own. In the lower classes teachers could read out from the book slowly and clearly to the children and show them the pictures. In both the cases reflection questions given in the book could be discussed with the children. At times children could be encouraged to narrate their own stories similar to the fables in the book. Some sentences and phrases from the book can also be written on chart papers and displayed in the classroom walls and corridors. It will also be nice if some students dramatized either the Buddha's life story or some of the fables.

We would be interested to know how this book is used. You can write to the Director, NIE, Paro for any queries or support.

Science Equipment and Library Books

The Department will supply science equipments and library books to schools when it is established or upgraded only. Thereafter the maintenance and supply of all consumable items will be met from the Dzongkhag budgets. The Dzongkhags have to budget these activities within the plans of the schools. All Dzongkhags should propose the requirement of any equipment or library books for any school that require these facilities within the Dzongkhag budget.

World Food Program

We have signed a new project with the WFP beginning July 2002 that will last till June 2007. We see that over the years the need for providing WFP assistance to schools has changed. Some schools that were earlier provided WFP assistance may now not require it while other schools that were not covered earlier may need this assistance.

Recently we have carried out a retargeting exercise that identified 6 schools to be phased out of the WFP program and 22 schools to be included in the program as shown in the table below:

Schools from where WFP will be phased out	
1. Nahi PS	4. Tshochasa PS
2. Nimshong CS	5. Kilikher PS
3. Ramjer PS	6. Bumpazore PS

Schools in which WFP will be introduced		
1. Jala CS	9. Daksa CS	16. Baikunza CS
2. Khomsher PS	10. Jurmey CS	17. Tshatse CS
3. Tokaphu CS	11. Serzong CS	18. Lumang CS
4. Melongkher CS	12. Panthang CS	19. Thongrong CS
5. Jangphutse CS	13. Lokchina CS	20. Mochu CS
6. Silambi CS	14. Chimuna CS	21. Denchukha PS
7. Udaric CS	15. Rincheling CS	22. Ney CS
8. Wama CS		

We have already informed the respective dzongkhags to prepare for the withdrawal and introduction of WFP accordingly.

Curriculum Changes for 2003

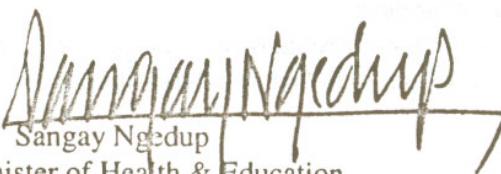
CAPSD will be undertaking a review of the school curriculum for classes PP-XII with special emphasis on English and Mathematics in March and April 2003 along with two consultants. The review will focus mainly on major implementation successes and failures in schools. Further it will also analyse the curriculum as a whole.

For the 2003 academic session, some of the major changes in curriculum are explained in *Annex V* for information to all schools.

A revised booklist has been prepared for the academic session 2003. You should refer to the list for your 2004 requisition. If schools do not receive the items as per the list you must write to CAPSD or the Education Central Store or the Regional Education Stores. Please refer to *Annex VI*.

6th Annual Education Conference

The 6th Annual Education Conference will be held from the 24th to the 28th of December at the National Institute of Education in Paro.


 Sangay Ngedup
 Minister of Health & Education

5th Annual Education Conference Recommendations
(24th to 28th December, 2001)
Theme: Towards Caring Schools

Recommendations of the main Conference:

Walking Distance to Schools

1. In view of the difficulties students face to walk long distances, particularly in rural areas:
 - schools are to be located within 3 kilometres or a maximum of 1 hour walking distance.
 - boarding provisions in nearby schools with stipends be made for those where it is not feasible to set up schools based on the above criteria.
2. In urban areas, the Department of Education should study the possibilities of zoning, use of existing transport facilities and utilisation of school buses to reduce the long distances that students walk.

Health, Nutrition and Stipend

3. To address the health needs of students, it is recommended that Health Department coordinate with schools and draw up a diet chart to provide a balanced diet preferably with locally available items and taking into account the tastes/preferences of children. Appropriate action should also be taken to ensure preparation of hygienic and nutritious food.
4. The Education Department shall review the costs involved in providing a balanced diet and propose an appropriate stipend rate.
5. Relevant WHO literature on mental health be adapted and distributed to schools to enable the teachers to become sensitive to the needs of the students and take appropriate measures.
6. A proper review of mental health problems in the schools was recommended to be done with the assistance of the Health Department.
7. Considering the increasing need of counselling in schools, more counsellors were recommended to be trained at the post graduate level.
8. Each school should develop a system of pastoral care targeted to be sensitive to individual student needs.

Code of Conduct for Teachers

9. The Code of Conduct for teachers was adopted with the recommendation that it be widely circulated to all teachers and that the NIEs incorporate it as an essential component of value education.
10. An agreement to abide by the Code of Conduct be signed by all teachers.
11. A task force to draw up appropriate actions for non-compliance be formed.

English and Study Skills

12. The study on English and study skills be continued and appropriate strategies worked out to improve the current low standards.

Ban on Tuition

13. The Education Department to reinforce the ban on tuition that was imposed in the 4th Annual Education Conference including private school teachers who will be governed by the same rules as laid out under Section 10 of the MOU.
14. A system of peer help be instituted whereby brighter students help weaker ones in the spirit of volunteerism. An appropriate system of crediting such services be put in place.

Schools in Difficult Areas

15. To address the issues of schools in difficult areas, a committee was formed to study the problems and to come up with recommendations and report to the next conference.

Teachers Day

16. Given the importance of encouraging and recognising the contribution of teachers and to promote the teaching profession which is noble as it is, it is recommended that Teachers Day be observed on 2nd May, the birth anniversary of the third King, Late His Majesty, Jigme Dorji Wangchuck.

Special Education

17. The Conference recognised the need to pay more attention to special education needs. Based on the report of the survey on the disabled, the Conference recommended the action plan for the hearing impaired to be implemented. However the establishment of special schools in the 20 Dzongkhags will be reviewed further taking into consideration the capacity and resources.
18. The Education Department to work closely with Health Department on special education programmes.

National Cadet Service

19. The proposal of initiating a National Cadet Service at Sherubtse College was endorsed to be submitted to the government for consideration in light of interest shown by students and the benefits such a service could provide to self as well as national development.

Secondment of Teachers to the Private Schools

20. The conference recommended that 10% of teachers in private schools may be seconded from the government and that Personnel Division explore the possibility of superannuated teachers joining the private schools to address the problem of education in private schools.

3 years Compulsory Posting in Remote Schools for Teachers

21. While the Conference recommended a 3 year remote school posting for all teachers, a committee was to be formed to propose appropriate implementation strategies.

9th Five Year Plan

22. The objectives, strategies and programmes of the 9th Five Year Plan were endorsed by the Conference.
23. The initiatives in the implementation modalities and monitoring of school constructions in the 9th Five Year Plan were endorsed and the proposal to pilot new initiatives in construction was approved in view of the large number of facilities proposed to give access to quality education.

Guidelines for Regional Admission of Class XI Students

1. Best All Rounder Student

To facilitate merit scholarships for best all rounder students in Class XI, all Middle Secondary Schools & Higher Secondary Schools are to submit the names and details of the Best All Rounder Student to SLC by Dec 2002, submissions made after December will not be considered.

2. Budget

The Regional Clusters Chairpersons are required to propose budget for cluster meetings/placements etc in their Dzongkhag Annual Budgets.

3. Regional Meetings

All DEOs, Principals of HSS and MSS with Class X Candidates are required to attend the regional meetings. This has been made compulsory.

4. Security Clearance Certificate

- All Middle Secondary Schools & Higher Secondary Schools that have Class X and XII are required to process for the security clearance certificate for their students from the RBP Headquarter in Thimphu.
- No Security Clearance Certificate for admission to all levels of academic studies within the country is required.
- Security Clearance Certificate for Sherubtse Graduates to be processed under Adult & Higher Education Division.

5. Class XI Results

BBE to declare BCSE (Class X) results within the second week of February every year.

6. Class XI Admissions

Class XI admissions to be conducted in the 1st week of March every year.

7. Selection/Placement Interview

Every eligible candidate to attend selection/placement interviews in the respective regional cluster centres on day of selection/placement as announced year to year.

8. Choice of Stream and School

- Choice of school within Regional Cluster and stream will be awarded on merit basis based on the aggregate of English + 4 best subjects for Arts.
- Commerce will be based on the aggregate of English + 4 best subjects with a minimum of 40% in Math.
- Science will be based on a minimum of 45% in Math and an aggregate of 60% in the sum of math and science. For merit order listing in case of excess candidates the sum of math and science will be considered.
- Students within walking distance to any Higher Secondary School to be retained/ placed as day scholars.

9. Citizenship ID Card

Citizenship ID Card should be produced on the day of Selection / Placement Interview. No admission will take place without production of Citizenship ID Card. Schools are required to notify all students.

10. Seats

All DEOs with Higher Secondary Schools are required to submit the details of seats available for admission of class XI in 2003 latest by August 2002 .

11. Class IX Placements

All Dzongkhags are required to make arrangements for admission of their class VIII passed candidates in their own Dzongkhags and for those Dzongkhags where there are no adequate facilities they should negotiate and make placements in other Dzongkhags within their Regional clusters.

Suggestions for the Use and Care of Computers

- (1) *Place all computers (even if there is only one) and accessories in a centrally located place in school.* Where there are one or two computers, it will not be possible for students to use the computers but they can, at least see teachers use the computers. This would help develop some appreciation of the power of technology in our children, and thus they would not feel inadequate and apprehensive to use this tool in their world of work later.
- (2) *Schools with more than three or four computers should conduct IT literacy activities.* This may be done in-groups to involve more students. However, it may be more feasible and beneficial to target students in terminal classes i.e. Class 8, 10 or 12 in secondary schools.
- (3) *Form small interest groups-clubs, forums, etc-geared towards use of computers.* Members of such groups could be given hands-on experience in using basic computer applications. To increase accessibility to computers, members of these groups could be periodically changed.
- (4) *Members of various committees, students included, in schools could use computers to generate their work and display them.* This could involve preparation of games and sports schedules, literary wall magazines, news bulletins, pamphlets on health hazards and environments, etc.
- (5) *Where possible, arrange scheduled access to computers for students after class hours.* More students could have access to computers thus.
- (6) *Your IT teacher should be entrusted with the full responsibility of managing computer classes and maintaining the equipment.* This would enable him/her to plan various IT activities and take proper care of the equipment.
- (7) *All equipment must be well protected from dusts.* Dust induces heat and can severely reduce the performance and lifespan of computers. Schools should use dust covers for their equipment. All students using computers must be made aware of this basic rule of maintenance.
- (8) *Where the school has availed themselves of Internet connection, it should be made accessible to both teachers and students alike.* Both teachers and students could benefit much from its use. Work out convenient but separate timing for teachers and students.

Irrespective of the number of computers you have in your school, please ensure that *all computers are accessible to your students*, even if the accessibility is limited to just knowing about computers or seeing how someone uses them.

Revised Procedure for the Establishment of New NFE Centres and Monitoring System

This is to notify all Dzongkhags about the change of procedure for establishment of new NFE Centres and monitoring system. As decided in the meeting with Dasho Dzongdags on 17th July 2002, full authority to approve the establishment of new NFE centres is given to Dzongkhags. However, the Dzongkhags are requested to follow the following guidelines for establishment of new NFE centres as informed in our earlier circular:

1. Modality for Establishment of New NFE Centres

Unlike in the past, no NFE centres will be established in an adhoc manner from now onwards. Starting 2003 all new centres across the country will be established together at the same time as mentioned below:

- *Before December*, Geogs will compile and finalise the list of new NFE centres to be established in the next academic year in different *Chuwogs* and communities.
- *Before end of December*, Geogs will submit the finalized list of new centres for accord of approval from Dzongkhags.
- *By end of January*, Dzongkhags will finalise the list, approve and convey the approval to the Geogs.
- *By first week of March*, Dzongkhags should submit a list of new NFE centres approved for establishment along with the requisition for recruitment of new NFE instructors
- Between *February* and *April*, Geogs will arrange and keep all the learning materials and stationery ready in different centres.
- *NFED* will select, recruit, provide induction course and deploy instructors in *April* where required.
- *By 1st May*, literacy classes will commence.

2. Reporting and Monitoring System

Starting 2003 the submission of existing QPR system will be abolished. Instead the following reporting and monitoring system will be instituted:

- *Dzongkhags* should ensure that every individual NFE centre has local NFE committee (*Tshogpa*) formed before approving the establishment of centre.
- *Dzongkhags* should direct the *Tshogpas* to convene meetings at least three times a year to review and support the programme. (Once in the beginning for preparation of annual plan, second meeting sometime in the middle of the course to review the progress and once at the end of the course to evaluate the achievements and plan for the next batch).

- *Dzongkhags* and *Geogs* should formally identify a parental school for the NFE centres and entrust the responsibility for monitoring and professional support.
- *By first week of May*, Centres should submit a report in the prescribed form verified by the respective parental school to the *gups*. *Gups* should compile report in the prescribed form and submit to reach DEOs office by *third week of May*. *By the end of June*, DEOs should submit the compiled report to NFED in the prescribed form. The report, as required in the prescribed form will reflect the details on completion rate, new enrolment in both old and new centres.
- *Dzongkhags* should develop monitoring mechanism involving the *gups*, *tshogpas* and *parental school* to ensure quality and smooth functioning of the programme.
- NFED will provide only technical support in developing monitoring system at local level. Unlike in the past, NFED may not be able to visit each and every centre in the Kingdom. However, NFED will visit only selected centres to monitor the progress and effectiveness of the programme in the *geogs* and *dzongkhags* in general.

Henceforth, all *Dzongkhags* and *Geogs* will observe the new modality/procedures to plan, establish new NFE centres and monitor the programme.

Curriculum Changes for 2003

Dzongkha

Classes

PP - III:	New syllabus, (2002) textbooks (2001)
PP-I:	New Workbooks (2001)
PP-II:	New Teachers' Manuals (2002)
PP-VIII:	Readers have been changed as per the new syllabus (PP-III 2002)
IV-VIII:	No changes in syllabuses and textbooks.
IX-X:	Revised Syllabus (2002)
XI-XII:	New Syllabus (2002)
IX-XII:	Language textbook separately introduced New reference books added
IX:	Khandu Dawa Zangmo in place of Ashi Nangsa
X:	Ashi Nangsa continues
XI:	Ashi Nangsa in place of Khandu Dawa Zangmo
XII:	Khandu Dawa Zangmo continues

(Please refer to the booklist 2003 to see specific changes on books prescribed)

English

Classes IX:	Revised Gaylong Sumdar Tashi
Classes XI-XII:	Creative Muse Immortal Stories

Mathematics

No changes

Science

Class VI:	Revised class VI textbook and Activity Guide for teachers
Class VII:	Revised Science Textbook and teachers' manual
Class VIII:	Revised Science Textbook and teachers' manual More reference materials added for schools to purchase Revised Laboratory Manual

Block period for science classes for VII - VIII and in primary classes:

It is strongly believed that science without practising scientific methods is not a science. The science curriculum for classes IV to VIII is activity oriented to accommodate learning and practise of scientific methods in science classes. Accordingly, schools were urged through the CAPSD Newsletter and earlier QPGI to allocate at least two block periods as we launched the implementation of science for classes VII and VIII in 1999 and 2000.

Some of the main objectives of enforcing such approach were to facilitate:

- students to practice scientific methods of observing, measuring, recording, solving problems through investigations, communicating their finding and develop positive attitudes towards science;
- science classes to be action packed;

- students enjoy science learning;
- students to have opportunities to relate and apply the learnt concepts in their day to day life;
- to discourage rote learning;
- promote the skill of learning science in students on their own.

However, as we hear from many science teachers' uniformity in the allocation of block periods across the country has not been followed. As a consequence, it is understood that students hardly get opportunities to practice scientific methods in the process of science teaching and learning.

In spite of the inconveniences schools have in time tabling, it is further reiterated that science classes inclusive of primary classes be allocated three block periods a week in each academic session.

Social Studies

Class VI: New Social Studies Textbook
Previous textbooks to be used as references

Syllabus Booklets

Classes PP-III:	New Revised Syllabus booklet (2002)
Classes IV-VI:	New Revised Syllabus booklet (2002)
Classes VII-VIII:	New Revised Syllabus booklet (2002)
Classes IX-X:	New Revised Syllabus booklet (2002)

Annex VI
List of Textbooks, Readers, Teachers Manuals, Teachers and Students References for Classes PP-XII for the Academic Session 2003

CLASS PP

Sl. No.	Category	Title of Books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Losar Lobdeb	99936-0-000-8	CAPSD	DoE 1994 Revision 2001	2 years	1 copy per student	24.00	
2	Workbook	Losar Jongdeb Ka	99936-0-056-3	CAPSD	DoE 1994 Revision 2001	1 year	1 copy per student	16.55	
3	Workbook	Losar Jongdeb Kha	99936-0-057-1	CAPSD	DoE 1994 Revision 2001	1 year	1 copy per student	19.36	
4	Teachers' Manual	Losar Lopen Gi Lagdeb	99936-0-051-2	CAPSD	DoE 1994 Revision 2002	3 years	1 copy per teacher	14.85	2 copies per school library.
5	Reader	Nyi Seljed Pedep	N.A	Kuenjang Thinley	KMT 1999	3 years	1 copy between 2 students	N.A	Readers to be kept in the class.
6	Reader	Tog Tog Gha Ina?	99936 12 049	Kuenley	DSB 2001	3 years	1 copy between 2 students	N.A	Readers to be kept in the class.
7	Reader	Di Ghachi Ina?	N.A	Pema Graphics Kuenjang Thinley	Pema Graphics 2001 KMT 1999	3 years	1 copy between 2 students	N.A	Readers to be kept in the class.
8	Reader	Nyi Angyig Pedep	N.A			3 years	1 copy between 2 students	N.A	Readers to be kept in the class.
9	Reference	Alui Trolu PP-III	99936-0-055-5	CAPSD	DoE 1994	5 years	1 copy per teacher	15.34	2 copies per school library.
10	Reference	Lobten Selwai Melong Lopen Gi Lagdeb for classes PP-VIII	N.A	Dorji Wangchuk	D. Wangchuk 1998	5 years	1 copy per teacher	142.50	2 copies per school library.
11	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	5 years	1 copy per teacher	N.A	2 copies per school library.
12	Reference	D/zonglhai Dagzung Sampa for classes PP-VIII	N.A	DDC	DDC 1984	5 years	1 copy per teacher	92.80	2 copies per school library.
13	Reference	D/zongkhai Tshingzood for classes PP-VIII	N.A	DDC	DDC 1991	5 years	1 copy per teacher	165.75	2 copies per school library.

CLASS PP

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		ENGLISH							
14	Workbook	DEDP Class PP Workbook A	99936-0-108-X	CAPSD	DoE 1992	1 year	1 copy per student	14.95	
15	Workbook	DEDP Class PP Workbook B	99936-0-109-8	CAPSD	DoE 1992	1 year	1 copy per student	16.85	
16	Reader	The dog and the cat (DEDP PP Bk 1)	99936-0-110-1	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.50	Readers to be kept in the class
17	Reader	Dechen's cat and Dorji's dog (DEDP Bk 2)	99936-0-111-X	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
18	Reader	Where is Dechen? (DEDP Bk 3)	99936-0-112-8	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
19	Reader	Momo monkey (DEDP Bk 4)	99936-0-113-6	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
20	Reader	Momo and the elephant (DEDP Bk 5)	99936-0-114-4	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
21	Reader	The small red hen (DEDP Bk 6)	99936-0-115-2	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
22	Reader	I can count (DEDP Bk 7)	99936-0-116-0	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
23	Teachers' Manual	DEDP Class PP English Teachers' Manual and syllabus	99936-0-117-9	CAPSD	DoE 1992	3 years	1 copy per teacher	15.59	2 copies per school library.
24	Big Book Book 1	Dechen and Dorji	99936-0-014-8	CAPSD	DoE 1991	3 years	1 copy per section in PP only	93.75	
25	Book 2	Dechen and Dorji's father	99936-0-015-6	CAPSD	DoE 1991	3 years	1 copy per section in PP only	93.75	
26	Book 3	The Dog and the monkey	99936-0-016-4	CAPSD	DoE 1991	3 years	1 copy per section in PP only	93.75	
27	Book 4	Look for me	99936-0-017-2	CAPSD	DoE 1991	3 years	1 copy per section in PP only	93.75	
28	Song Book	English songs and Rhymes for Primary Schools (PP-III)	99936-151-9	CAPSD	DoE 1991	3 years	1 copy per teacher	15.00	2 copies per school library
29	Audio Materials	Rhymes Audio Tapes PP - III		CAPSD	DoE 1992	Indefinite	The school s provide blank cassettes to CAPSD for recording	N.A	

CLASS PP

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		ENVIRONMENTAL STUDIES							
30	Teachers' Manual	Thakhor Lobjong Losar Lopem Gi Lagdeh	99936-0-043-1	CAPSD	DoE 1996	3 years	1 copy per teacher	N.A	2 copies per school library.
31	Reader	Dzongkha Thakhor Lobjong Lhagdeh	N.A	Lopen Kuenzang Thinley	KMT 2000	3 years	1 copy between 2 students	34.00	
32	Student Reference	Thakhor Lobjong Losar Mingdeh Flannel Graph Pack with cloth posters and stories (PP-III for EVS and language teaching)	99936-0-094-6	CAPSD	DoE 2000	3 years	5 copies per section	25.85	2 copies per school library.
33	Teaching Materials	Titles: (The house, The family, Characters from the readers, The Shop, The vegetable market, Animals in the field)		CAPSD	DoE 1988 Revision 2000	3 years	1 pack per section	N.A	
34	Student Reference	Dzongkha Thakhor Lobjong Pa-ri Tsigzod (PP-III)	99936-0-198-5	CAPSD	DoE 2001	3 years	5 copies per section	117.40	2 copies per school library.
		MATHEMATICS							
35	Teachers' Manual	Mathematics Teachers' Manual for PP	99936-0-157-8	CAPSD	DoE 1991 Revision 1997	3 years	1 copy per teacher	41.35	2 copies for the school library No textbook prescribed
		VALUES EDUCATION							
36	Reference	Teaching Learning To be (A curriculum Guideline for PP – XII: Part-I-II	99936-0-194-0	CAPSD	DoE 1999	3 years	5 copies per school library	25.62	
37	Teachers' Manual	Teaching Learning To Be Suggested Value Education Lessons section I (PP-VIII)	99936-0-195-9	CAPSD	DoE 1999	3 years	1 copy per teacher	25.62	2 copies per school library.
38	Reference	The light of my life (PP-VIII)	99936-0-050-4	CAPSD	DoE 2002	3 years	5 copies per school	N.A	2 copies per school library.
		PHYSICAL EDUCATION							
39	Teachers' Manual	The suggested guidelines on physical education Stages I & II (PP-VI)	999-0-107-1	CAPSD	DoE 2002	5 years	1 copy per teacher	N.A	2 copies for the school library
40	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DoE 1996	5 years	5 copies per school library	N.A	Under revision
		GENERAL REFERENCE							
41	Reference	Running The School Library (PP-XII) A teacher – Librarian's Guide	99936-0-197-7	CAPSD	DoE 2000	3 years	5 copies per school library	41.25	
42	Reference	Syllabus PP-III	N.A	CAPSD	DoE 2002	3 years	1 copy per teacher	N.A	2 copies for the school library

N.B: All reference materials should be returned to the school library after use as per school rules.

CLASS I

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Lobdeb Dangpa	99936-0-001-6	CAPSD	DoE 1994 Revision 2001	2 years	1 copy per student	22.75	
2	Workbook	Loprim Dangpai longdeb Ka	99936-0-066-0	CAPSD	DoE 1995 Revision 2001	1 year	1 copy per student	19.00	
3	Workbook	Loprim Dangpai longdeb Kha	99936-0-067-9	CAPSD	DoE 1992 Revision 2001	1 year	1 copy per student	18.51	
4	Teachers' Manual	Lobrim Dangpai Lopen Gi Lagdeb	99936-0-058-X	CAPSD	DoE 1994 Revision 2002	3 years	1 copy per teacher	55.00	2 copies per school library
5	Reader	Nyi Tsekdok Pedep	N.A	KMT	KMT 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
6	Reader	Nyi Mingsting	99936-607-0-1	Pena Graphic	Pena Graphic 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
7	Reader	Gatey Dug	99936-607-2-8	Pena Graphic	Pena Graphic 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
8	Reader	Dhi Dhitshu	N.A	Pena Graphic	Pena Graphic 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
9	Reference	Alui Trolu PP-III	99936-0-055-5	CAPSD	DoE 1994	3 years	1 copy per teacher	15.34	2 copies per school library.
10	Reference	Lobten Selwai Melong Lopen Gi Lagdeb for classes PP-VIII	N.A	Dorji Wangch uk	D. Wangchuk 1998	3 years	1 copy per teacher	142.50	2 copies per school library.
11	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	3 years	1 copy per teacher	N.A	2 copies per school library.
12	Reference	Dzongkhai Dagzung Sarpa for classes PP-VIII	N.A	DDC	DDC 1984	5 years	1 copy per teacher	92.80	2 copies per school library
13	Reference	Dzongkhai Tshigzod for classes PP-VIII	N.A	DDC-	DDC 1991	5 years	1 copy p per teacher	165.75	2 copies per school library

CLASS I

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		ENGLISH							
14	Workbook	DEDP Class I Work book A	99936-0-118-7	CAPSD	DoE 1992	1 year	1 copy per student	19.85	
15	Workbook	DEDP Class I Workbook B	99936-0-119-5	CAPSD	DoE 1992	1 year	1 copy per student	19.75	
16	Reader	The school (DEDP Class I Bk 1)	99936-0-120-9	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.75	Readers to be kept in the class
17	Reader	Momo and the bananas (DEDP Class I Bk 2)	99936-0-121-7	CAPSD	DoE 1992	3 years	1 copy between 2 students	8.80	Readers to be kept in the class
18	Reader	Work (DEDP Class I Bk 3)	99936-0-122-5	CAPSD	DoE 1992	3 years	1 copy between 2 students	8.80	Readers to be kept in the class
19	Reader	Cats (DEDP Class I Bk 4)	99936-0-124-1	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.64	Readers to be kept in the class
20	Reader	Twelve animals of Bhutan (DEDP Class I Bk 5)	99936-0-125-X	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.28	Readers to be kept in the class
21	Reader	What's the time, Momo ? (DEDP Class I Bk 6)	99936-0-126-8	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.28	Readers to be kept in the class
22	Reader	The elephants' nose (DEDP Class I Bk 7)	99936-0-127-6	CAPSD	DoE 1992	3 years	1 copy between 2 students	8.80	Readers to be kept in the class
23	Reader	Water (DEDP Class I Bk 8)	99936-0-123-3	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.64	Readers to be kept in the class
24	Reader	Momo and the leopards (DEDP Class I Bk 9)	99926-0-128-4	CAPSD	DoE 1992	3 years	1 copy between 2 students	8.88	Readers to be kept in the class
25	Teachers' manual	DEDP Class I English Teachers' Manual and Syllabus	99936-0-047-4	CAPSD	DoE 1992	3 years	1 copy per teacher	45.07	2 copies per school library
26	Song Book	English songs and Rhymes for Primary Schools (PP-III)	99936-151-9	CAPSD	DoE 1991	3 years	1 copy per teacher	15.00	2 copies per school library
27	Audio Materials	Rhymes Audio Tapes PP - III		CAPSD	DoE 1992	Indefinite	The school s provide blank cassettes to CAPSD for recording	N.A	
		ENVIRONMENTAL STUDIES							
28	Teachers' Manual	Thakhor Lobjong Loprim Dangpa Gi Lagdeh	99936-0-044-X	CAPSD	DoE 1998	3 years	1 copy per teacher	128.30	2 copies per school library
29	Student Reference	Thakhor Lobjong Mingdeb Dangpa	99936-0-189-6	CAPSD	DoE 2000	3 years	5 copies per section	25.85	2 copies per school library

CLASS I

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
30	Reader	Dzongkha Thakhor Lopjong Lhagedeb Dangpa	N.A	Lopen Kuenzang Thinley	KMT 2000	3 years	1 copy/between 2 students	51.00	Readers to be kept in the class
31	Student Reference	Dzongkha Thakhor Lobjong Pa-ri Tsigzod (PP-VIII)	99936-0-198-5	CAPSD	DOE 2001	3 years	5 copies per section	117.40	2 copies per school library.
32	Teaching materials	Things to buy Home and Garden MATHEMATICS		CAPSD	DOE 1988 2000	3 years	1 set per section	N.A	
33	Teachers' Manual	Mathematics Teachers' Manual for Class I	99936-0-158-6	CAPSD	DOE 1997	3 years	1 copy per teacher	19.80	2 copies for the school library No textbook prescribed
		VALUES EDUCATION							
34	Reference	Teaching Learning To be (A curriculum Guideline for PP – XII: Part I-II	99936-0-194-0	CAPSD	DOE 1999	3 years	5 copies per school library	25.62	
35	Teachers' Manual	Teaching Learning To Be Suggested Value Education Lessons section I (PP-VIII)	99936-0-195-9	CAPSD	DOE 1999	3 years	1 copy per teacher	25.62	2 copies per school library.
36	Reference	The light of my life (PP-VIII) PHYSICAL EDUCATION	99936-0-050-4	CAPSD	DOE 2002	3 years	5 copies per school	N.A	2 copies per school library.
37	Teachers' Manual Curriculum Framework	The suggested guidelines on physical education Stages I & II (PP-VI)	999-0-107-1	CAPSD	DOE 2002	5 years	1 copy per teacher	N.A	2 copies for the school library
38		The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DOE 1996	5 years	5 copies per school library	N.A	Under revision
		GENERAL REFERENCE							
39	Reference	Running The School Library (PP-XII) A teacher – Librarian's Guide	99936-0-197-7	CAPSD	DOE 2000	5 years	5 copies per school library	41.25	
40	Reference	Syllabus PP-III		CAPSD	DOE 2002	3 years	1 copy per teacher	N.A	2 copies for the school library

CLASS II

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Lobdeb Nyipa	99936-0-068-7	CAPSD	DoE 1995 Revision 2001	2 years	1 copy per student	25.90	
2	Teachers' Manual	Loprim Nyipai Lopem Gi Lagdeb	99936-0-069-5	CAPSD	DoE 1995 Revision 2002	3 years	1 copy per teacher	65.00	2 copies per school library
3	Reader	Nyi Tsekdok Pedep	N.A	KMT	KMT 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
4	Reader	Nima Dang Dawa	99936-0-053-9	CAPSD	DoE 1994	3 years	1 copy between 2 students	10.80	Readers to be kept in the class
5	Reader	Kuenzang Dang Dechen	99936-0-052-0	CAPSD	DoE 1994	3 years	1 copy between 2 students	11.42	Readers to be kept in the class
6	Reader	Chimla Metog Tshoeme	99936-0-054-7	CAPSD	DoE 1994	3 years	1 copy between 2 students	12.51	Readers to be kept in the class
7	Reader	Achu Dakar	99936-0-059-8	CAPSD	DoE 1994	3 years	1 copy between 2 students	10.73	Readers to be kept in the class
8	Reader	Ap Yangku Tashi	99936-0-061-X	CAPSD	DoE 1994	3 years	1 copy between 2 students	10.73	Readers to be kept in the class
9	Reader	Kakur Dang Totsang Tsu	99936-0-060-1	CAPSD	DDC 1994	3 years	1 copy between 2 students	9.58	Readers to be kept in the class
10	Reference	Alui Trolu PP-III	99936-0-055-5	CAPSD	DoE 1994	3 years	1 copy per teacher	15.34	2 copies per school library.
11	Reference	Lobten Selwai Melong Lopem Gi Lagdeb for classes PP-VIII	N.A	Dorji Wangch uk	D.Wangchuk 1998	3 years	1 copy per teacher	142.50	2 copies per school library.

CLASS II

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
12	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	3 years	1 copy per teacher	N.A	2 copies per school library.
13	Reference	Dzongkhai Dagzang Sarpa for classes PP-VIII	N.A	DDC	DDC 1984	5 years	1 copy per teacher	92.80	2 copies per school library
14	Reference	Dzongkhai Tshigzood for classes PP-VIII ENGLISH	N.A	DDC-	DDC 1991	5 years	1 copy P per teacher	165.75	2 copies per school library
15	Textbook	DEDP Class II English book	99936-0-129-2	CAPSD	DoE 1992	2 years	1 copy per student	39.00	
16	Reader	The good monkey (DEDP Class II Bk 1)	99936-0-130-6	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
17	Reader	The carpenter and the painter (DEDP Class II Bk 2)	99936-0-131-4	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
18	Reader	Weather (DEDP Class II Bk 4)	99936-0-133-0	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
19	Reader	Blessed rainy day (DEDP Class II Bk 5)	99936-0-134-9	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
20	Reader	Momo and the mirror (DEDP Class II Bk 6)	99936-0-135-7	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
21	Reader	The golden tree (DEDP Class II Bk 7)	99936-0-136-5	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
22	Reader	Dechen remembers her lesson (DEDP Class II Bk 8)	99936-0-137-3	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
23	Reader	Yaks (DEDP Class II Bk 9)	99936-0-138-1	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
24	Reader	Snow White (DEDP Class II Bk 10)	99936-0-139-X	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class

CLASS II

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
25	Teachers' Manual	DEDP Class II English Teachers' Manual and Syllabus	99936-0-018-0	CAPSD	DOE 1992	3 years	1 copy per teacher	42.93	2 copies per school library
26	Song Book	English songs and Rhymes for Primary Schools (PP-III)	99936-151-9	CAPSD	DOE 1991	3 years	1 copy per teacher	15.00	2 copies per school library
27	Audio Materials	Rhymes Audio Tapes PP - III		CAPSD	DOE 1992	Indefinite	The school's provide blank cassettes to CAPSD for recording	N.A	
ENVIRONMENTAL STUDIES									
28	Teachers' manual	Thakhor Lobjong Loprim Nyipa Lopem Gi Lagdeh	99936-0-045-8	CAPSD	DOE 1999	3 years	1 copy per teacher	133.50	2 copies per school library
29	Student Reference	Thakhor Lobjong Mingdeh Nyipa	99936-0-190-X	CAPSD	DOE 2000	3 years	5 copies per section	25.85	2 copies per school library
30	Reader	Dzongkha Thakhor Lopjong Lhagdeh Nyipa	N.A	Lopen Kuenzang Thinley	KMT 2000	3 years	1 between 2 students	59.50	Readers to be kept in the class
31	Student Reference	Dzongkha Thakhor Lobjong Pa-ri Tsigzod (PP-VIII)	99936-0-198-5	CAPSD	DOE 2001	3 years	5 copies per section	117.40	2 copies per school library.
32	Teaching materials	Characters from the fairy tales		CAPSD	DOE 1988 Revision 2000	3 years	1 set per section	N.A	To be kept in the class
MATHEMATICS									
33	Textbook	Systematic Mathematics 2	99936-0-159-4	S.K.M Achutha Mahav	Sultan chand 2002	2 years	1 between 2 students	52.00	
34	Teachers' Manual	Mathematics Teachers' Manual for Class II	N.A	CAPSD	DOE 1997	3 years	1 copy per teacher	80.33	2 copies per school library
VALUES EDUCATION									
35	Reference	Teaching Learning To be (A curriculum Guideline for PP - XII: Part I-II	99936-0-194-0	CAPSD	DOE 1999	5 years	5 copies per school library	25.62	
36	Teachers' Manual	Teaching Learning To Be Suggested Value Education Lessons section I (PP-VIII)	99936-0-195-9	CAPSD	DOE 1999	3 years	1 copy per teacher	25.62	2 copies per school library.
37	Reference	The light of my life (PP-VIII)	99936-0-050-4	CAPSD	DOE 2002	5 years	5 copies per school library	N.A	

CLASS II

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		PHYSICAL EDUCATION							
38	Teachers' Manual	The suggested guidelines on physical education Stages I & II (PP-VI)	999-0-107-1	CAPSD	DOE 2002	3 years	1 copy per teacher	N.A	2 copies per school library.
39	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DOE 1996	3 years	1 copy per teacher	N.A	Under revision
		GENERAL REFERENCE							
40	Reference	Running The School Library (PP-XII) A teacher – Librarian's Guide	99936-0-197-7	CAPSD	DOE 2000	3 years	1 copy per teacher librarian	41.25	2 copies for the school library
41	Reference	Syllabus PP-III	N.A	CAPSD	DOE 2002	3 years	1 copy per teacher	N.A	2 copies for the school library

CLASS III

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Lobdeb Sumpa	99936-0-078-4	CAPSD	DoE 1995 Revision 2001	2 years	1 copy per student	29.00	2 copies per school library
2	Teachers' Manual	Loprim Sumpai Lopen Gi Lagdeb	99936-0-079-2	CAPSD	DoE 1995	3 years	1 copy per teacher	N.A	
3	Reader	Ap Tag Dang Aumchum Jili	99936-0-070-9	CAPSD	DoE 1994	3 years	1 copy between 2 students	9.95	Readers to be kept in the class
4	Reader	Totsang Nga Dang Migoe	99936-0-071-7	CAPSD	DoE 1994	3 years	1 copy between 2 students	9.95	Readers to be kept in the class
5	Reader	Goye Dilbu Ting Ting	99936-0-072-5	CAPSD	DoE 1994	3 years	1 copy between 2 students	10.95	Readers to be kept in the class
6	Reader	Chogthep Tsoeme	99936-0-080-6	CAPSD	DoE 1994	3 years	1 copy between 2 students	11.38	Readers to be kept in the class
7	Reader	Wangmo Dang Charochu	99936-0-081-4	CAPSD	DoE 1995	3 years	1 copy between 2 students	11.59	Readers to be kept in the class
8	Reader(NFE)	Thakhor Hing sang sa (NFE Unit 9) Level I	99936-0-076-8	DDC	DDC 1993	3 years	1 copy between 2 students	6.15	Readers to be kept in the class
9	Reference	Alui Trolu PP-III	99936-0-055-5	CAPSD	DoE 1994	5 years	5 copies per school library	15.34	
10	Reference	Lobten Selwai Melong Lopen Gi Lagdeb for classes PP-VIII	N.A	Dorji Wangchuk	D.Wangchuk 1998	5 years	5 copies per school library	142.50	
11	Reference	Due zang Namshed (PP-XIII)	N.A	Dasho Sangay Dorji	DDC 1999	5 years	5 copies per school library	N.A	
12	Reference	Dzongkhai Dagzung Sampa for classes PP-VIII	N.A	DDC	DDC 1984	5 years	5 copies per school library	92.80	
13	Reference	Dzongkhai Tshigzod for classes PP-VIII	N.A	DDC-	DDC 1991	5 years	5 copies per school library	165.75	

CLASS III

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		ENGLISH							
14	Textbook	DEDP Class III English Book	99936-0-140-3	CAPSD	DoE 1992	2 years	1 copy per student	30.00	
15	Reader	The true son (DEDP Class III Bk 1)	99936-0-141-1	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
16	Reader	Seeds and fruits (DEDP Class II Bk 2)	99936-0-142-X	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.50	Readers to be kept in the class
17	Reader	Pen and Tashi (DEDP Class III Bk 4)	99936-0-144-6	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
18	Reader	The princess and the arrow (DEDP Class III Bk 5)	99936-0-145-4	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
19	Reader	Daedalus and Icarus (DEDP Class III Bk 6)	99936-0-146-2	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
20	Reader	Drnk Air (DEDP Class III Bk 7)	99936-0-147-0	CAPSD	DoE 1992	3 years	1 copy between 2 students	9.55	Readers to be kept in the class
21	Reader	Some birds of Bhutan (DEDP Class III Bk 8)	99936-0-148-9	CAPSD	DoE 1992	3 years	1 copy between 2 students	22.00	Readers to be kept in the class
22	Reader	The lost cow (DEDP Class III Bk 9)	99936-0-149-7	CAPSD	DoE 1992	3 years	1 copy between 2 students	22.00	Readers to be kept in the class
23	Reader	The Punakha Domchoe (DEDP Class III Bk 10)	99936-0-150-0	CAPSD	DoE 1992	3 years	1 copy between 2 students	23.00	Readers to be kept in the class
24	Teachers' Manual	DEDP Class III English Teachers' Manual and Syllabus	99936-0-019-9	CAPSD	DoE 1992	3 years	1 copy per teacher	80.00	2 copies per school library
25	Song Book	English songs and Rhymes for Primary Schools (PP-III)	99936-151-9	CAPSD	DoE 1991	3 years	1 copy per teacher	15.00	2 copies per school library
26	Audio Materials	Rhymes Audio Tapes PP – III		CAPSD	DoE 1992	Indefinite	The school's provide blank cassettes to CAPSD for recording	N.A	

CLASS III

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
ENVIRONMENTAL STUDIES									
27	Teachers' Manual	Thakhor Lobjong Loprim Sumpa Loppen Gi Lagdeb	99936-0-046-6	CAPSD	DoE 2001	3 years	1 copy per teacher	160.00	
28	Student Reference	Thakhor Lobjong Mingdeb Sumpa	99936-0-191-8	CAPSD	DoE 2000	3 years	5 per section	51.15	2 copies per school library
29	Reader	Dzongkha Thakhor Lopjong Lhaagdeb Sumpa	N.A	Lopen Kuenzang Thinley	KMT 2000	3 years	1 copy between 2 students	68.00	
30	Reference	Yahra Gola (Loprim Sumpa - 3)	99936-0-106-3	CAPSD	DoE 2001	3 years	5 copies per section	8.67	2 copies per school library
31	Student Reference	Thrung Thrung Keynag Iloprim Sumpa - 4)	99936-0-095-4	CAPSD	DoE 2001	3 years	5 copies per section	10.42	2 copies per school library
32	Student Reference	Dzongkha Thakhor Lobjong Pa-ri Tsigzod (PP-VIII)	99936-0-198-5	CAPSD	DoE 2001	3 years	5 copies per section	117.40	2 copies per school library.
33	Teaching materials	Transport Buildings Religious artifacts		CAPSD	DoE 1988 Revision 2000	3 years	1 set per section	N.A	
MATHEMATICS									
34	Textbook	Systematic Mathematics 3	N.A	S.K.M, A. Madhav	Sultan Chand 2002	2 years	1 copy per student	53.00	
35	Teachers' Manual	Mathematics Teachers' Manual for Class III	99936-0-160-8	CAPSD	DoE 1997	3 years	1 copy per teacher	80.00	2 copies per school library
VALUES EDUCATION									
36	Reference	Teaching Learning To be (A curriculum Guideline for PP - XII: Part I-II	99936-0-194-0	CAPSD	DoE 1999	5 years	5 copies per school library	25.62	
37	Teachers' Manual	Teaching Learning To Be Suggested Value Education Lessons section I (PP-VIII)	99936-0-195-9	CAPSD	DoE 1999	5 years	1 copy per teacher	25.62	2 copies per school library.
38	Reference	The light of my life (PP-VIII)	99936-0-050-4	CAPSD	DoE 2002	5 years	5 copies per school library	N.A	

CLASS III

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		PHYSICAL EDUCATION							
39	Teachers' Manual	The suggested guidelines on physical education Stages I & II (PP-VI)	999-0-107-1	CAPSD	DOE 2002	3 years	1 copy per teacher	N.A	2 copies per school library.
40	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DOE 1996	5 years	1 copy per teacher	N.A	Under revision
		GENERAL REFERENCE							
41	Reference	Running The School Library (PP-XII) A teacher – Librarian's Guide	99936-0-197-7	CAPSD	DOE 2000	5 years	1 copy per teacher librarian	41.25	2 copies for the school library
42	Reference	Syllabus PP-III		CAPSD	DOE 2002	3 years	1 copy per teacher	N.A	2 copies for the school library

CLASS IV

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Lobdeb Zhipa	99936-0-002-4	CAPSD	DoE 1990	2 years	1 copy per student	23.38	Readers to be kept in the class
2	Reader (NFE)	Nagtshei Dagzin (NFE Unit 10) Level 1	99936-0-077-6	DDC	DDC 1993	3 years	1 copy between 2 students	6.15	Readers to be kept in the class
3	Reader (NFE)	Tsang Da (NFE Unit 14) Level 2	99936-0-085-7	DDC	DDC 1993	3 years	1 copy between 2 students	6.15	Readers to be kept in the class
4	Reader (NFE)	Tshoe Zhing Dumrey (NFE Unit 15) Level 2	99936-0-086-5	DDC	DDC 1993	3 years	1 copy between 2 students	6.15	Readers to be kept in the class
5	Reader (NFE)	Bja Sochong (NFE Unit 16) Level 2	99936-0-088-1	DDC	DDC 1993	3 years	1 copy between two students	1.15	Readers to be kept in the class
6	Reader (NFE)	Nagtsel Sungchob (NFE Unit 17) Level 2	99936-0-089-X	DDC	DDC 1993	3 years	1 copy between two students	4.65	Readers to be kept in the class
7	Reference	Lobten Selwai Melong Lopen Gi Lagdeb for classes PP-VIII	N.A	Dorji Wangchuk	D. Wangchuk 1998	3 years	1 copy per teacher	142.50	2 copies per school library.
8	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	3 years	1 copy per teacher	N.A	2 copies per school library.
9	Reference	Dzongkhai Dagzung Sampa for classes PP-VIII	N.A	DDC	DDC 1984	5 years	1 copy per teacher	92.80	2 copies per school library
10	Reference	Dzongkhai Tshigzoe for classes PP-VIII	N.A	DDC	DDC 1991	5 years	1 copy p per teacher	165.75	2 copies per school library
11	Student Reference	Dzongkha Thakhor Lobjong Pa-ri Tsigzoe (PP-VIII)	99936-0-198-5	CAPSD	DoE 2001	3 years	5 copies per section	117.40	2 copies per school library.
12	Prayer book	Thuen Gi Rimpa Dang Chochoe Gi Rig (IV - XII) ENGLISH	N.A	Lam Kuenzang	KMT 2002	3 years	1 copy per student	N.A	To be bought by students
13	Textbook	DEDP Class IV English Book	99936-0-152-7	CAPSD	DoE 1992	2 years	1 copy per student	75.49	
14	Teachers' Manual	DEDP Class IV English Teachers' Manual and Syllabus	99936-0-020-2	CAPSD	DoE 1992	3 years	1 copy per teacher	83.75	2 copies per school library

CLASS IV

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
15	Reader	The poor boys' fortune	99936-0-048-2	Pema Wangdi	DoE 1998	3 years	1 copy between two students	10.00	
16	Students' reference	Oxford Elementary Learners' Dictionary (IV -V)	N.A	Edited by Shirley Burridge	OUP 2002	3 years	5 copies per section	95.00	To be kept in the class
SOCIAL STUDIES									
17	Textbook	Social Studies Class Four Student Book	99936-0-183-7	CAPSD	DoE 1992 Revised 2002	2 years	1 copy per student	46.45	
18	Teachers' Manual	Social Studies Class Four Teachers Manual	99936-0-184-5	CAPSD	DoE 1993	3 years	1 copy per subject teacher	59.00	2 copies per school library
SCIENCE									
19	Textbook	Science Class IV	99936-0-166-7	CAPSD	DoE 1992 Revision 2002	2 years	1 copy per student	53.91	
20	Teachers' Manual	Primary Science Class Four. An activity Guide for teacher	99936-0-027-X	CAPSD	DoE 1992 Revision 2002	3 years	1 copy per subject teacher	29.63	2 copies per school library
21	Reference	Teaching Primary Science for Classes IV - VI	99936-0-167-5	CAPSD	DoE 1993	2 years	1 copy per subject teacher	19.42	2 copies per school library
MATHEMATICS									
22	Textbook	Systematic Mathematics 4	N.A	Malhotra Achuthan Madhav	Sultan Chand & Sons (P) Ltd. 1992	2 years	1 copy per student	54.00	
23	Teachers' Manual	Mathematics Handbook for Class IV	99936-0-161-6	CAPSD	DoE 1997	3 years	1 copy per subject teacher	21.80	2 copies per school library

CLASS IV

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		VALUES EDUCATION							
24	Reference	Teaching Learning To be (A curriculum Guideline for PP – XII: Part I-II	99936-0-194-0	CAPSD	DoE 1999	5 years	5 copies per school library	25.62	
25	Teachers' Manual	Teaching Learning To Be Suggested Value Education Lessons section I (PP-VIII)	99936-0-195-9	CAPSD	DoE 1999	3 years	1 copy per teacher	25.62	2 copies per school library.
26	Reference	The light of my life (PP-VIII) PHYSICAL EDUCATION	99936-0-050-4	CAPSD	DoE 2002	5 years	5 copies per school library	N.A	
27	Teachers' Manual	The suggested guidelines on physical education Stages I & II (PP-VI)	999-0-107-1	CAPSD	DoE 2002	3 years	1 copy per teacher	N.A	2 copies per school library.
28	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DoE 1996	5 years	1 copy per teacher	N.A	Under revision
		GENERAL REFERENCE							
29	Reference	Running The School Library (PP-XII) A teacher – Librarian's Guide	99936-0-197-7	CAPSD	DoE 2000	5 years	1 copy per teacher librarian	41.25	2 copies for the school library
30	Syllabus	Syllabuses for Classes IV to VI	N.A	CAPSD	DoE 1996 Revision 2002	3 years	1 copy per subject teacher	N.A	2 copies per school library

CLASS V

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Lobdeb Ngapa	99936-0-003-2	DDC	DDC 1990	2 years	1 copy per student	61.75	
2	Reader (NFE)	Ngulhog (NFE Unit 18) Level 2	99936-0-090-3	DDC	DDC 1993	3 years	1 copy between two students	5.15	Readers to be kept in the class
3	Reader (NFE)	Lak Zo (NFE Unit 19) Level 2	99936-0-091-1	DDC	DDC 1993	3 years	1 copy between two students	5.15	Readers to be kept in the class
4	Reader (NFE)	Nga Cherai Gyalkhab (NFE Unit 20) Level 2	99936-0-092-X	DDC	DDC 1993	3 years	1 copy between two students	5.80	Readers to be kept in the class
5	Reader (NFE)	Kuendang Thuenlam (NFE Unit 21) Level 3	99936-0-096-2	DDC	DDC 1993	3 years	1 copy between 2 students	5.35	Readers to be kept in the class
6	Reader (NFE)	Sa Chue Lu Pheupe Lue (NFE Unit 22) Level 3	99936-0-097-0	DDC	DDC 1993	3 years	1 copy between 2 students	5.35	Readers to be kept in the class
7	Reference	Lobten Selwai Melong Lopen Gi Lagdeb for classes PP-VIII	N.A	Dorji Wangchuk	D. Wangchuk 1998	5 years	5 copies per school library	142.50	
8	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	5 years	5 copies per school library	N.A	
9	Reference	Dzongkhai Dagzung Sarpa for classes PP-VIII	N.A	DDC	DDC 1984	5 years	5 copies per school library	92.80	
10	Reference	Dzongkhai Tshigzood for classes PP-VIII	N.A	DDC	DDC 1991	5 years	5 copies per school library	165.75	
11	Student Reference	Dzongkha Thakhor Lobjong Pa-ri Tsigzood (PP-VIII)	99936-0-198-5	CAPSD	DOE 2001	3 years	5 copies per section	117.40	2 copies per school library.
12	Prayer book	Thuen Gi Rimpa Dang Chochoe Gi Rig(IV - XIII)	N.A	Lam Kuenzang	KMT 2002	3 years	1 copy per student	N.A	To be bought by students

CLASS V

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		ENGLISH							
13	Textbook	DEDP Class V English Book	99936-0-153-5	CAPSD	DOE 1992	2 years	1 copy per student	84.84	
14	Teachers' Manual	DEDP Class V English Teachers' Manual and Syllabus	99936-0-021-0	CAPSD	DOE 1992	3 years	1 copy per subject teacher	65.00	2 copies per school library
		SOCIAL STUDIES							
15	Textbook	Social Studies Class Five Student Book	99936-0-032-6	CAPSD	DOE 1992	2 years	1 copy per student	140.00	
16	Teachers' Manual	Social Studies Class Five Teachers' Manual	99936-0-033-4	CAPSD	DOE 1992	3 years	1 copy per subject teacher	140.40	2 copies per school library
17	Textbook	Oxford School Atlas	N.A	OUP	OUP 2002	2 years	1 copy per student	50.00	
		SCIENCE							
18	Textbook	Science Class Five	99936-0-028-8	CAPSD	DOE 1992	2 years	1 copy per student	59.91	
19	Teachers' Manual	Primary Science Class Five: An Activity Guide for Teachers	99936-0-029-6	CAPSD	DOE 1993	3 years	1 copy per subject teacher	29.88	2 copies per school library
		MATHEMATICS							
20	Textbook	Systematic Mathematics 5	N.A	S.K.M A.Mathia	Sultan Chand 2002	2 years	1 copy per student	55.00	
21	Teachers' Manual	Mathematics Handbook for Class V	99936-0-162-4	CAPSD	DOE 1997	3 years	1 copy per subject teacher	19.95	2 copies per school library
		VALUES EDUCATION							
22	Reference	Teaching Learning To be (A curriculum Guideline for PP – XII: Part I-II)	99936-0-194-0	CAPSD	DOE 1999	5 years	5 copies per school library	25.62	
23	Teachers' Manual	Teaching Learning To Be Suggested Value Education Lessons section I (PP-VIII)	99936-0-195-9	CAPSD	DOE 1999	3 years	1 copy per teacher	25.62	2 copies per school library.
24	Reference	The light of my life (PP-VIII)	99936-0-050-4	CAPSD	DOE 2002	5 years	5 copies per school library	N.A	

CLASS V

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		PHYSICAL EDUCATION							
25	Teachers' Manual	The suggested guidelines on physical education Stages I & II (PP-VI)	999-0-107-1	CAPSD	DoE 2002	3 years	1 copy per teacher	N.A	2 copies per school library.
26	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DoE 1996	3 years	1 copy per teacher	N.A	Under revision
		GENERAL REFERENCE							
27	Reference	Running The School Library (PP-XII) A teacher - Librarian's Guide	99936-0-197-7	CAPSD	DoE 1996 Revision 2002	3 years	1 copy per teacher librarian	41.25	2 copies for the school library
28	Syllabus	Syllabuses for Classes IV to VI	N.A	CAPSD		3 years	1 copy per subject teacher	N.A	2 copies per school library

CLASS VI

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Lobdeb Dukpa	99936-0-004-0	DDC	DDC 1990	2 years	1 copy per student	65.77	Readers to be kept in the class
2	Reader (NFE)	Melop Sheyon (NFE Unit 23) Level 3	99936-0-098-9	DDC	DDC 1993	3 years	1 copy between 2 students	5.35	Readers to be kept in the class
3	Reader (NFE)	Rang Zhin Neyiang (NFE Uunit 24) Level 3	99936-0-099-7	DDC	DDC 1993	3 years	1 copy between 2 students	5.95	Readers to be kept in the class
4	Reader (NFE)	Tsangda Throeten Dang Choe (NFE Unit 25) Level 3	99936-0-100-4	DDC	DDC 1993	3 years	1 copy between 2 students	5.95	Readers to be kept in the class
5	Reader	Daw Buisu Dang Roehi Kongzen	99936-0-093-8	CAPSD	DoE 1999	3 years	1 copy between two students	9.00	Readers to be kept in the class
6	Reader	Losem Jurwa	N.A	NFE	NFE 2000	3 years	1 copy between 2 students		Readers to be kept in the class
7	Reader	Shamo Dang Ngakhak Chu (NFE Unit 26) Level 3	99936-0-101-2	DDC	DDC 1993	3 years	1 copy between 2 students	5.70	Readers to be kept in the class
8	Reader	Drilhag Gi Goepa (NFE Unit 27) Level 3	99936-0-102-0	DDC	DDC 1993	3 years	1 copy between 2 students	6.30	Readers to be kept in the class
10	Reference	Lobten Selwai Melong Lopen Gi Lagdeb for classes PP-VIII	N.A	Dorji Wangchuk	D.Wangchuk 1998	5 years	5 copies per school library	142.50	
11	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	5 years	5 copies per school library	N.A	
12	Reference	Dzongkhai Dagzung Sampa for classes PP-VIII	N.A	DDC	DDC 1984	5 years	1 copy per teacher	92.80	2 copies per school library
13	Reference	Dzongkhai Tshingzod for classes PP-VIII	N.A	DDC-	DDC 1991	5 years	1 copy P per teacher	165.75	2 copies per school library

CLASS VI

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
14	Prayer book Student Reference	Thuen Gi Rimpang Dang Chochoe Gi Rig(IV – XII) Dzongkha Thakhor Lobjong Pa-ri Tsigzooed (PP-VIII)	N.A	Lam Kuenzang	KMT 2002 DoE 2001	3years 3 years	1 copy per student 5 copies per section	N.A 117.40	To be bought by students 2 copies per school library.
		ENGLISH							
16	Textbook Teachers' Manual	Druk English Series Book I for Class VI ELT Handbook for Classes VI – VIII	99936-0-154-3 99936-0-023-7	Brigid Mayes CAPSD	DoE 1986 DoE 1998	2 years 3 years	1 copy per student 1 copy per teacher	55.84 68.82	2 copies per school library 2 copies per school library
18	Reference	Connect for communication : Literature Reader 6	N.A	Nirmala Jairaj	Longman 2002	5 years	1 copy per section	48.00	2 copies per school library
19	Reference	Connect for communication : Main Skills Book 6	N.A	Nirmala Jairaj	Longman 2002	5 years	1 copy per section	58.00	2 copies per school library
20	Reference	Connect for communication: Grammar – Writing Workbook 6	N.A	Nirmala Jairaj	Orient Longman 2002	5 years	1 copy per section	48.00	2 copies per school library
21	Reference	Connect 1 : English for communication (Audio Tape)	N.A	N.A	Orient Longman 2002	5 years	1 copy per section	75.00	1 copy per school library
22	Textbook	English Poetry Booklet for Class VI SOCIAL STUDIES	99936-0-022-9	CAPSD	DoE 1998	2 years	1 copy per student	10.50	
23	Textbook	Social Studies Class Five Student Book A Geography of Bhutan Introductory Course book for Class VI	N.A	CAPSD	DoE 2002	2 years	1 copy per student	N.A	
24	Reference	The Earth and its People Book I	99936-0-034-2	CAPSD Sachdev	DoE 1991 Macmillan 2002	5 years	5 copies per school library 5 copies per school library	15.50 69.75	
25	Reference	A textbook of Geography 6	N.A	Rita Rajan	General Printers 2002	5 years	5 copies per school library	130.00	

CLASS VI

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
27	Reference	A History of Bhutan Introductory Course Book for Class VI	99936-0-035-0	CAPSD	DoE 1991	5 years	5 copies per school library	32.12	
28	Reference	Aspects of World History Book I (21 Edition)	N.A	JFuste & Mehta	Pitamber 2002	5 years	5 copies per school library	40.00	
		SCIENCE							
29	Textbook	Science Class Six	99936-0-030-X	CAPSD	DoE 1993	2 years	1 copy per student	50.40	
30	Teachers' Manual	Primary Science Class Six . An Activity Guide for Teachers	99936-0-031-8	CAPSD	DoE 1993	3 years	1 copy per subject teacher	65.00	2 copies per school library
31	Reference	Safety Rules and Guidelines for science Laboratories For Classes VI - X	99936-0-182-9	CAPSD	DoE 1999 Revision 2002	5 years	5 copies per school library	N.A	
32	CD ROM	Awareness Science	N.A	Lakshmi r Singh	S. Chand & Co. 2002	5 years	2 CDs per school	399.00	Supplied to schools with computers
		MATHEMATICS							
32	Textbook	New Integrated Mathematics 6	N.A	G.W. Mayer	Frank Bros 2002	2 years	1 copy per student	65.90	
33	Teachers' Manual	Mathematics Teachers' Manual for Class VI	99936-0-163-2	CAPSD	DoE 1992 Revision 1997	3 years	1 copy per subject teacher	57.88	2 copies per school library
		VALUES EDUCATION							
34	Reference	Teaching Learning To be (A curriculum Guideline for PP - XII: Part I-II	99936-0-194-0	CAPSD	DoE 1999	5 years	5 copies per school library	25.62	
35	Teachers' Manual	Teaching Learning To Be Suggested Value Education Lessons section I (PP-VIII)	99936-0-195-9	CAPSD	DoE 1999	3 years	1 copy per teacher	25.62	2 copies per school library.
36	Reference	The light of my life (PP-VIII)	99936-0-050-4	CAPSD	DoE 2002	5 years	5 copies per school library	N.A	
		PHYSICAL EDUCATION							
37	Teachers' Manual	The suggested guidelines on physical education Stages I & II (PP-VI)	999-0-107-1	CAPSD	DoE 2002	3 years	1 copy per teacher	N.A	2 copies per school library.
38	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DoE 1996	5 years	5 copies per school library	N.A	Under revision

GENERAL REFERENCE

Use of books

ISBN

Author

revision of book
the year of publication & the year of revision

Expected life

Issue Criteria

Base 2001
Price per unit

Remarks

CLASS VI

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		GENERAL REFERENCE							
39	Reference	Running The School Library (PP-XII) A teacher – Librarian's Guide	99936-0-197-7	CAPSD	DoE 2000	5 years	5 copies per school library	41.25	
40	Reference	Duzhen Ezhib Lopen Gi Lagdeh (VI – X)	99936-0-193-4	CAPSD	DoE 1999	5 years	5 copies per school library	21.00	
41	Reference	Continuous Assessment (Cw/Hw/Pw) Teachers: Guide VI-X	99936-0-192-6	CAPSD	DoE 1999	5 years	5 copies per school library	48.50	
42	Syllabus	Syllabuses for Classes IV to VI	N.A	CAPSD	DoE 1996 Revision 2002	3 years	1 copy per teacher	N.A	2 copies per school library

CLASS VII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Lobdeb Dhuempa	99936-0-005-9	DDC	DDC 1991	3 years	1 copy per student	33.10	
2	Reader	Gonoer Sog Chong (NFE Unit 28) Level 3	99936-0-103-9	DDC	DDC 1993	3 years	1 copy between 2 students	5.70	Readers to be kept in the class
3	Reader	Ngache Rai Lamluk (NFE Unit 30) Level 3	99936-0-105-5	DDC	DDC 1993	3 years	1 copy between 2 students	9.25	Readers to be kept in the class
4	Reader (NFE)	Zatshang Kha Bjalwai Kangyel	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
5	Reader (NFE)	Maylue Zothang	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
6	Reader (NFE)	Chhimshang Thuenlam	N.A	NFE	NFE 2000	3 years	1 copy between two students	N.A	Readers to be kept in the class
7	Reader (NFE)	Thrag dok	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
8	Reference	Lobten Selwai Melong Lopen Gi Lagdeb for classes PP-VIII	N.A	Dorji Wangchuk	D.Wangchuk 1998	5 years	5 copies per school library	142.50	2 copies per school library.
9	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	5 years	5 copies per school library	N.A	
10	Reference	Dzongkhai Dagzung Sarpa for classes PP-VIII	N.A	DDC	DDC 1984	5 years	5 copies per school library	92.80	
11	Reference	Dzongkhai Tshigzod for classes PP-VIII	N.A	DDC	DDC 1991	5 years	5 copies per school library	165.75	
12	Student Reference	Dzongkha Thakhor Lobjong Pa-ri Tsigzod (PP-VIII)	99936-0-198-5	CAPSD	DoE 2001	3 years	5 copies per section	117.40	2 copies per school library.
13	Prayer book	Thuen Gi Rimpa Dang Chocjoe Gi Rig(IV – XII)	N.A	Lam Kuenzang	KMT 2002	5 years	1 copy per student	N.A	To be bought by students

CLASS VII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		ENGLISH							
14	Textbook	Druk English Series Book 2 for Class VII	99936-0-155-1	Brigid Mayes	DoE 1986	3 years	1 copy per student	72.00	
15	Textbook	New Oxford Intermediate Learner's Dictionary (VII-XII)	N.A	OUP	OUP 2002	3 years	1 copy per student	57.84	
16	Teachers' Manual	ELT Handbook for Classes VI – VIII	99936-0-023-7	CAPSD	DoE 1998	3 years	1 copy per teacher	68.82	2 copies per school library
17	Reference	Oxford Advanced Learners' Dictionary (VII – XII)	N.A	A.S. Hornby	OUP 2002	5 years	5 copies per school library	395.00	
18	Textbook	English Poetry Booklet for Class VII	99936-0-024-5	CAPSD	DoE 1998	3 years	1 copy per student	23.00	
19	Reference	Connect for communication: Literature Reader 7	N.A	Nirmala Jairaj	Orient Longman 2002	5 years	1 copy per section	48.00	2 copies per school library
20	Reference	Connect for communication: Main Skills Book 7	N.A	Nirmala Jairaj	Orient Longman 2002	5 years	1 copy per section	58.00	2 copies per school library
21	Reference	Connect for communication: Grammar-Writing Workbook 7	N.A	Nirmala Jairaj	Orient Longman 2002	5 years	1 copy per section	48.00	2 copies per school library
22	Reference	Connect 2: English for communication (Audio Tape)	N.A	N.A	Orient Longman 2002	5 years	1 copy per section	65.00	1 copy per school library
		GEOGRAPHY							
23	Textbook	A Geography of Bhutan – Our Natural Environment Course book for Class VII	99936-0-036-9	CAPSD	DoE 1992	3 years	1 copy per student	35.44	
24	Reference	A Textbook of Geography 7	N.A	Ria Rajar	General Printers 2002	5 years	1 copy per class	150.00	2 copies per school library
		HISTORY							
25	Textbook	The Earth and its People Book 2	N.A	Sachdev & Jeet	Macmillan, 2002	3 years	1 copy per student	69.75	
26	Textbook	A History of Bhutan (15 th – 19 th Century) Course book for Class VII	99936-0-037-7	CAPSD	DoE 1992	3 years	1 copy per student	35.44	
27	Textbook	Aspects of World History Book II (21 st Edition)	N.A	J. fuste & I.R. Metha	Ptamber, 2002	3 years	1 copy per student	40.00	

CLASS VII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		SCIENCE							
28	Textbook	Science for Class VIII Learning Science Through Environment	99936-0-178-0	CAPSD	DoE 1998 Revision 2002	3 years	1 copy per student	55.77	
29	Teachers' Manual	Science Class VIII Teachers' Manual & Syllabus	99936-0-179-9	CAPSD	DoE 1998 Revision 2002	3 years	1 copy per teacher	58.50	2 copies per school library
30	Reference	Safety Rules and Guidelines for science Laboratories For Classes VI - X	99936-0-182-9	CAPSD	DoE 1999 Revision 2002	5 years	5 copies per school library	N.A	
31	CD ROM	Awareness Science for seventh class	N.A	Lakhmir Singh	S. Chand & Co. 2002	5 years	2 CDs per school	399.00	Supplied to schools with computers
32	CD ROM	Science Ahead 7	81 250 2174 A	O.orient Longman	O.orient Longman 2002	5 years	2 CDs per school	198.00	Supplied to schools with computers
		MATHEMATICS							
33	Textbook	New Integrated Mathematics 7	N.A	G.W.Mayer & Rev.Br. L.Deasy	Frank Bros 1989	3 years	1 copy per student	69.90	
34	Teachers' Manual	Mathematics Handbook for Class 7	99936-0-164-0	CAPSD	DoE 1996	3 years	1 copy per teacher	29.14	2 copies per school library
		VALUES EDUCATION							
35	Reference	Teaching Learning To be (A curriculum Guideline for PP - XII: Part I-II	99936-0-194-0	CAPSD	DoE 1999	5 years	5 copies per school library	25.62	
36	Teachers' Manual	Teaching Learning To Be Suggested Value Education Lessons section I (PP-VIII)	99936-0-195-9	CAPSD	DoE 1999	3 years	1 copy per teacher	25.62	2 copies per school library.
37	Reference	The light of my life (PP-VIII)	99936-0-050-4	CAPSD	DoE 2002	5 years	5 copies per school library	N.A	
38	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DoE 1996	5 years	5 copies per school library	N.A	Under revision

CLASS VII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		GENERAL REFERENCE							
39	Reference	Running The School Library (PP-XII) A teacher – Librarian's Guide	99936-0-197-7	CAPSD	DoE 2000	5 years	5 copies per school library	41.25	
40	Reference	Duzhen Ezhib Lopen Gi Lagdeb (VI – X) Continuous Assessment (CW/HW/PW) Teachers; Guide VI-X	99936-0-193-4	CAPSD	DoE 1999	5 years	5 copies per school library	21.00	
41	Reference		99936-0-192-6	CAPSD	DoE 1999	5 years	5 copies per school library	48.50	
42	Reference	Syllabus for Class VII and VIII	N.A	CAPSD	DoE 1996 Revision 2002	5 years	5 copies per school library	41.00	

CLASS VIII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Lobdeb Gaypa	99936-0-006-7	DDC	DDC 1991	3 years	1 copy per student	32.79	
2	Reader (NFE)	Rangyul Zampai Woglu Inmuga	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
3	Reader (NFE)	Chhu di Ngacherai Tshesog Ing	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
4	Reader (NFE)	Bja Sochong Bedi Wangbup Zoni	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
5	Reader (NFE)	Shing Thued Thang	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
6	Reader (NFE)	Tshoesee Dumra	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
7	Reader (NFE)	Thelsel Menchoe	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
8	Reader (NFE)	Shamo Sochong Bedi Wangbup Zoni	N.A	NFE	NFE 2000	3 years	1 copy between 2 students	N.A	Readers to be kept in the class
9	Reference	Lobten Selwai Melong Lopen Gi Lagdeb for classes PP-VIII	N.A	Dorji Wangchuk	D. Wangchuk 1998	5 years	5 copies per school library	142.50	2 copies per school library.
10	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	5 years	5 copies per school library	N.A	
11	Reference	Dzongkhai Dagzung Sampa for classes PP-VIII	N.A	DDC	DDC 1984	5 years	5 copies per school library	92.80	
12	Reference	Dzongkhai Tshigzoe for classes PP-VIII	N.A	DDC- Lam Kuenzang	DDC 1991	5 years	5 copies per school library	165.75	
13	Prayer book	Thuen Gi Rimpa Dang Choesioe Gi Rig(IV - XII)	N.A	KMT	KMT 2002	3years	1 copy per student	N.A	To be bought by students
14	Student Reference	Dzongkha Thakhor Lobjong Pa-ri Tsigzoe (PP-VIII)	99936-0-198-5	CAPSD	DOE 2001	3 years	5 copies per section	117.40	2 copies per school library.

CLASS VIII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		ENGLISH							
15	Textbook	Drnk English Series Book 3 for Class VIII	99936-0-156-X	Bridgid Mayes	Doe 1986	3 years	1 copy per student	62.84	
16	Textbook	English Poetry Booklet for Class VIII	99936-0-049-0	CAPSD	Doe 1992	3 years	1 copy per student	10.50	
17	Textbook	New Oxford Intermediate Learner's Dictionary (VII-XII)	N.A	OUP	OUP 2002	3 years	1 copy per student	57.84	
18	Teachers' Manual	ELT Handbook for Classes VI – VIII	99936-0-023-7	CAPSD	Doe 1998	3 years	1 copy per teacher	68.82	2 copies per school library
19	Reference	Oxford Advanced Learners' Dictionary (VII – XII)	N.A	A.S. Hornby	OUP 2002	5 years	5 copies per school library	395.00	
20	Reference	Connect for communication: Literature Reader 8	N.A	Nilmala Jairaj.	Orient Longman 2002	5 years	1 copy per section	55.00	2 copies per school library
21	Reference	Connect for communication: Main Skills Book 8	N.A	Nilmala Jairaj.	Orient Longman 2002	5 years	1 copy per section	65.00	2 copies per school library
22	Reference	Connect for communication: Grammar-Writing Workbook 8	N.A	Nilmala Jairaj.	Orient Longman 2002	5 years	1 copy per section	48.00	2 copies per school library
23	Reference	Connect 3: English for communication (Audio Tape)	N.A	N.A	Orient Longman 2002	5 years	1 copy per section	75.00	1 copy per school library
		GEOGRAPHY							
24	Textbook	A Geography of Bhutan – Our Man Made Environment Course book for Class VIII	99936-0-038-5	CAPSD	Doe 1992	3 years	1 copy per student	50.94	
25	Textbook	Introduction to Map Reading Basic Skills Class Eight	99936-0-201-9	CAPSD	Doe 1992	3 years	1 copy per student	16.95	
26	Textbook	The Earth and Its People Book 3	N.A	L. Sachdev & S.Jeet	Macmillan, 2002	3 years	1 copy per student	69.75	
27	Reference	A Textbook of Geography 8	N.A	Rita Rajan	General Printers, 2002	5 years	1 copy per teacher	165.00	2 copies per school library
		HISTORY							
28	Textbook	A History of Bhutan (19 th – 20 th Century) Course book for Class VIII	99936-0-039-3	CAPSD	Doe 1992	3 years	1 copy per student	50.20	
29	Textbook	Aspects of World History Book III (21 st Edition)	N.A	J.fistic & I.R.Mehta	Pitamber, 2002	3 years	1 copy per student	40.00	

CLASS VIII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		SCIENCE							
30	Textbook	Science for Class VIII Learning Science Through Environment	99936-0-180-2	CAPSD	DOE 1999	3 years	1 copy per student	82.44	
31	Teachers' Manual	Science Class VIII Teachers' Manual & Syllabus	99936-0-181-0	CAPSD	DOE 1999	3 years	1 copy per subject teacher	48.82	2 copies per school library
32	Reference	Safety Rules and Guidelines for science Laboratories For Classes VI - X	99936-0-182-9	CAPSD	DOE 1999 Revision 2002	5 years	5 copies per school library	N.A	
33	CD ROM	Awareness Science for eighth class	N.A	Lakhmir Singh	S. Chand & Co. 2002	5 years	2 CDs per school	399.00	Supplied to schools with computers
34	CD ROM	Science Ahead 8	81 250 2175 2	O rient Longman	O rient Longman 2002	5 years	2 CDs per school	198.00	Supplied to schools with computers
		MATHEMATICS							
35	Textbook	New Integrated Mathematics 8	N.A	G.W.Mayer & Rev. Br. L.Deasy	Frank Bros 2002	3 years	1 copy per student	77.90	
36	Teachers' Manual	Mathematics Handbook for Class VIII	99936-0-165-9	CAPSD	DOE 1996	3 years	1 copy per subject teacher	34.55	2 copies per school library
		VALUES EDUCATION							
37	Reference	Teaching Learning To be (A curriculum Guideline for PP - XII: Part I-II	99936-0-194-0	CAPSD	DOE 1999	5 years	5 copies per school library	25.62	
38	Teachers' Manual	Teaching Learning To Be Suggested Value Education Lessons section I (PP-VIII)	99936-0-195-9	CAPSD	DOE 1999	3 years	1 copy per teacher	25.62	2 copies per school library.
39	Reference	The light of my life (PP-VIII)	99936-0-050-4	CAPSD	DOE 2002	5 years	5 copies per school library	N.A	
40	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DOE 1996	5 years	5 copies per school library	N.A	Under revision

CLASS VIII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		GENERAL REFERENCE							
41	Reference	Running The School Library (PP-XII) A teacher – Librarian's Guide	99936-0-197-7	CAPSD	DoE 2000	5 years	5 copies per school library	41.25	
42	Reference	Duzhen Ezhib Lopen Gi Lagdeb (VI – X)	99936-0-193-4	CAPSD	DoE 1999	5 years	5 copies per school library	21.00	
43	Reference	Continuous Assessment (CW/HW/PW) Teachers: Guide VI-X	99936-0-192-6	CAPSD	DoE 1999	5 years	5 copies per school library	48.50	
44	Reference	Syllabus for Class VII and VIII	N.A	CAPSD	DoE 1996 Revision 2002	5 years	1 copy per teacher	41.00	2 copies per school library

CLASS IX

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Gayalse Laglen (for classes IX & X)	99936-0-007-5	DDC	DDC 1984	3 years	1 copy per student	29.00	
2	Textbook	Khando Dowa Zangmo	99936-0-010-5	DDC	DDC 1984	3 years	1 copy per student	115.00	
3	Textbook	Legshed Langdor (for classes IX & X)	99936-0-009-1	DDC	DDC 1984	3 years	1 copy per student	15.50	
4	Textbook	Dzongkhai Dagzung Sarpa (Language Text for classes IX & X)	N.A	DDC	DDC 1984	3 years	1 copy per student	92.80	
5	Student reference	Yikur Namzhak (Language Text for classes IX & X)	N.A.	Lopen Kuenzang Thinley	KMT 2001	3 years	5 copies per section	N.A	2 copies per school library
6	Reference	Dzongkhai Sumchupa (for classes IX & X)	N.A.	Lopen Jampa Choegyel	DDC 2000	5 years	5 copies per school library	N.A	
7	Reference	Dzongkhai Tshig Zoed (for classes IX -XII)	N.A.	DDC	DDC	5 years	5 copies per school library	N.A	
8	Reference	Lapbia Kuentue (for classes IX & X)	N.A.	Rig Sum Namtrul	Rig Sum Namtrul	5 years	5 copies per school library	N.A	
9	Reference	Toenpai Zepa Dordhu Kuemphen Lamzang (for classes IX & X)	N.A.	Kuenzang Thinley	KMT 1999	5 years	5 copies per school library	N.A	
10	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	5 years	5 copies per school library	N.A	
11	Prayer book	Thuen Gi Rimpa Dang Choioe Gi Rig(IV - XII) ENGLISH	N.A	Lam Kuenzang	KMT 2002	3years	1 copy per student	N.A	To be bought by students
12	Textbook	Guided English for India Book 4 (for classes IX & X)	N.A	D.H.Howe	OUP, 2002	3 years	1 copy per student	83.00	
13	Textbook	The Taming of The Shrew (For classes IX & X)	N.A	W. Shakespeare	OUP, 2002	3 years	1 copy per student	58.00	
14	Textbook	Gelong Sumdar Tashi (for class IX)	N.A	Sonam Tashi	Sonam Kinga 1999	3 years	1 copy per student	50.00	

CLASS IX

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
15	Textbook	New Oxford Intermediate Learner's Dictionary (VII-XII)	N.A	OUP	OUP 2002	3 years	1 copy per student	57.84	
16	Reference	Oxford Advanced Learners' Dictionary (VII - XII)	N.A	A.S. Hornby	OUP 2002	5 years	5 copies per school library	395.00	
17	Reference	A Students' Companion to English Poetry (IX & X)	N.A	AK Singha	Bhanati Bawan 2002	5 years	1 copy per teacher	N.A	2 copies per school library
18	Textbook	English Poetry Booklet for classes 9 & 10	99936-0-026-1	CAPSD	DoE 1999	3 years	1 copy per student	N.A	
19	Textbook	Collection of short Stories for classes IX & X	99936-0-025-3	CAPSD	DoE 1999	3 years	1 copy per student	28.23	
20	Reference	A Practical English Grammar (4 th Edition) (IX & X)	N.A	A.J.Thompson	OUP 2002	5 years	1 copy per section	90.00	2 copies per school library
21	Reference	A Practical English Grammar Ex. 1 (3 rd Ed.) (IX & X)	N.A	A.J.Thompson	OUP 2002	5 years	1 copy per section	85.00	2 copies per school library
22	Reference	A Practical English Grammar Ex. 2 (3 rd Ed.) (IX & X)	N.A	A.J.Thompson	OUP 2002	5 years	1 copy per section	85.00	2 copies per school library
23	Reference	A Practical English Usage (2 nd Edition) (IX & X)	N.A	Michael S.	OUP 2002	5 years	1 copy per section	295.00	2 copies per school library
24	Reference	Teaching Learning To be - Suggested values Education lessons section II (Class IX - XII) HISTORY	99936-0-196-9	CAPSD	DoE 1999	5 years	5 copies per school library	25.15	
25	Textbook	A History of Bhutan Course book for class IX	99936-0-187-X	CAPSD	DoE 1994	3 years	1 copy per student	44.25	
26	Textbook	Indian History & World Dev. Since 1945 (9 & 10)	N.A	N.A	OUP	3 years	1 copy per student	60.00	
27	Reference	ICSE History & Civics Part I for class IX	N.A	N.A	N.A	5 years	5 copies per school library	N.A	

CLASS IX

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		CIVICS							
28	Textbook	Bhutan Civics Course book for classes IX & X GEOGRAPHY	99936-0-040-7	CAPSD	DOE	3 years	1 copy per student	40.00	
29	Textbook	A geography of Bhutan Course book for (IX - X)	99936-0-186-1	CAPSD	DOE 1994	3 years	1 copy per student	55.25	
30	Reference	A Textbook of Geography 9	N.A	Rita Rajan	General Printers 2002	5 years	5 copies per school library	150.00	
31	Textbook	Principles of General Geography Book I (IX & X)	N.A	A.J.Thumpson	General Printers 2002	3 years	1 copy per student	190.00	
32	Reference	Monsoon Asia Book II (IX - X) SCIENCE	N.A	A.J.Thumpson	General Printers 2002	5 years	5 copies per school library	95.00	
33	Reference	Concise Physics Practical Part I	N.A	N.A	N.A	5 years	5 copies per school library	38.00	
34	Reference	Concise Chemistry Practical Part I	N.A	G.C.Gupta &W.R.King	Selina Pub, 2002	5 years	5 copies per school library	14.00	
35	Reference	Concise Biology Practical Part I	N.A	G.C.Gupta &W.R.King	Prentice Hall 2002	5 years	5 copies per school library	42.00	
36	Textbook	Concise Physics Part I class IX	N.A	S.P. Tripathi & R.P. Goyal	Selina Pub, 2002	3 years	1 copy per student	88.00	
37	Textbook	Concise Chemistry Part I	N.A	Dr.S.P.Sing	Selina Pub, 2002	3 years	1 copy per student	75.00	
38	Textbook	Concise Biology Part I	N.A	H.S.Vishnoi	Selina Pub, 2002	3 years	1 copy per student	80.00	
39	Reference	Safety Rules and Guidelines for science Laboratories For Classes VI - X	99936-0-182-9	CAPSD	DOE 1999 Revision 2002	5 years	5 copies per school library	N.A	

CLASS IX

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		MATHEMATICS							
40	Textbook	ICSE Mathematics Class IX	N.A	Harbans	S.C Chand 2002	3 years	1 copy per student	115.00	
41	Textbook	Clark's Tables Science Data Book (IX & X)	N.A	Oliver and Byd	Orient Longman 2002	3 years	1 copy per student	12.00	
		ELECTIVES: COMPUTER							
42	Textbook	A Complete Course In Computer Science Vol. I	N.A	V.B Agarwal	Pitambar 2002	3 years	1 copy per student	N.A	
43	Textbook	Computer Science for classes IX – X	N.A	R.Dheen Daivalu	Tata Mc Graw 2002	3 years	1 copy per student	90.00	
		COMMERCE							
44	Textbook	A Textbook of ICSE Commerce class IX	N.A	N.A	N.A	3 years	1 copy per student	N.A	
		ECONOMICS							
45	Textbook	Introductory Economics, A Course book for class IX	99936-0-041-5	CAPSD	DOE 1998	3 years	1 copy per student	40.50	
46	Reference	A Textbook of ICSE Economics class IX	N.A	V.N.Nigam & A. Banerjee	Oswal Printers 2002	5 years	5 copies per school library	89.00	
		VALUES EDUCATION							
47	Reference	Teaching Learning To be (A curriculum Guideline for PP – XII: Part I-II	99936-0-194-0	CAPSD	DOE 1999	5 years	5 copies per school library	25.62	
48	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DOE 1996	5 years	5 copies per school library	N.A	Under revision
		GENERAL REFERENCE							
49	Reference	Running The School Library (PP-XII) A teacher:- Librarian's Guide	99936-0-197-7	CAPSD	DOE 2000	5 years	5 copies per school library	41.25	
50	Reference	Duzhen Ezhib Lopen Gi Lagdeb (VI – X)	99936-0-193-4	CAPSD	DOE 1999	5 years	5 copies per school library	21.00	
51	Reference	Continuous Assessment (CW/HW/PW) Teachers: Guide VI-X	99936-0-192-6	CAPSD	DOE 1999	5 years	5 copies per school library	48.50	
52	Syllabus	Syllabus for Classes IX and X	N.A	CAPSD	DOE 2001 Revision 2002	3 years	1 copy per teacher	N.A	2 copies per school library

CLASS X

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Gayalse Laglen (for classes IX & X)	99936-0-007-5	DDC	DDC 1984	3 years	1 copy per student	29.00	
2	Textbook	Ashi Nangsa	99936-0-008-3	DDC	DDC 1984	3 years	1 copy per student	20.95	
3	Textbook	Legshed Langdor (for classes IX & X)	99936-0-009-1	DDC	DDC 1984	3 years	1 copy per student	15.50	
4	Textbook	Dzongkhai Dagzung Sarpa (Language Text for classes IX & X)	N.A	DDC	DDC 1984	3 years	1 copy per student	92.80	
5	Student reference	Yikur Namzhak (Language Text for classes IX & X)	N.A.	Lopen Kuenzang Thinley	KMT 2001	3 years	5 copies per section	N.A	2 copies per school library
6	Reference	Dzongkhai Sumchupa (for classes IX & X)	N.A.	Lopen Jampa Chhoegyel	DDC 2000	5 years	5 copies per school library	N.A	
7	Reference	Dzongkhai Tshig Zoed (for classes IX -XII)	N.A.	DDC	DDC	5 years	5 copies per school library	N.A	
8	Reference	Lapbja Kuentue (for classes IX & X)	N.A.	Rig Sum Namtrul	Rig Sum Namtrul	5 years	5 copies per school library	N.A	
9	Reference	Toenpai Zepa Dordhu Kuenphen Lamzang (for classes IX & X)	N.A.	Kuenzang Thinley	KMT 1999	5 years	5 copies per school library	N.A	
10	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	3 years	5 copies per school library	N.A	
11	Prayer book	Thuen Gi Rimpa Dang Choejoe Gi Rig(IV – XII) ENGLISH	N.A	Lam Kuenzang	KMT 2002	3 years	1 copy per student	N.A	To be bought by students
12	Textbook	Guided English for India Book 4 (for classes IX & X)	N.A	D.H.Howe	OUP 2002	3 years	1 copy per student	83.00	
13	Textbook	The Tanning of The Shrew (For classes IX & X)	N.A	N.A		3 years		58.00	
14	Textbook	Gelong Sumdar Tashi (for class IX)	N.A	Sonam Kinga	Sonam Kinga 2002	3 years	1 copy per student	50.00	

CLASS X

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		ENGLISH (Contd.)							
15	Textbook	New Oxford Intermediate Learner's Dictionary (VII-XIII)	N.A	OUP	OUP 2002	3 years	1 copy per student	57.84	
16	Reference	Oxford Advanced Learners; Dictionary (VII - XIII)	N.A	A.S. Hornby	OUP 2002	5 years	5 copies per school library	395.00	
17	Reference	A Students' Companion to English Poetry (IX & X)	N.A	N.A	N.A	5 years	5 copies per school library	N.A	
18	Textbook	English Poetry Booklet for classes 9 & 10	99936-0-026-1	CAPSD	DoE 2000	3 years	1 copy per teacher	13.50	
19	Textbook	A Collection of short Stories for classes IX & X	99936-0-025-3	Edited CAPSD	CAPSD 2000	3 years	1 copy per teacher	28.23	
20	Reference	A Practical English Grammar (4 th Edition) (IX & X)	N.A	A.J Thompson	OUP 2002	5 years	5 copies per school library	90.00	
21	Reference	A Practical English Grammar Ex. 1 (3 rd Ed.) (IX & X)	N.A	A.J Thompson	OUP 2002	5 years	5 copies per school library	85.00	
22	Reference	A Practical English Grammar Ex. 2 (3 rd Ed.) (IX & X)	N.A	A.J Thompson	OUP 2002	5 years	5 copies per school library	85.00	
23	Reference	A Practical English Usage (2 nd Edition) (IX & X)	N.A	Michael Swan	OUP 2002	5 years	5 copies per school library	295.00	
		HISTORY AND CIVICS							
24	Textbook	A History of Bhutan Course book for class X	99936-0-188-8	CAPSD	DoE 1994	3 years	1 copy per student	47.55	
25	Textbook	Bhutan Civics Course book for classes IX & X	99936-0-040-7	CAPSD	DoE 1998	3 years	1 copy per student	40.00	
26	Reference	ICSE History and Civics Part II	N.A	D.N Kundra	Goyal Bro 2002	5 years	5 copies per school library	60.00	
		GEOGRAPHY							
27	Textbook	A geography of Bhutan Course book for (IX - X)	99936-0-186-1	CAPSD	DoE 1994	3 years	1 copy per student	55.25	

CLASS X

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		GEOGRAPHY (Contd.)							
28	Reference	A Textbook of Geography 10	N.A	Rita Rajan	General Printers 2002	5 years	5 copies per school library	235.00	
29	Textbook	Principles of General Geography Book I (IX & X)	N.A	Charles Ferro	General Printers 2002	3 years	1 copy per student	190.00	
30	Reference	Monsoon Asia Book II (IX - X) SCIENCE	N.A	Charles Ferro	General Printers 2002	5 years	5 copies per school library	N.A	
31	Reference	Concise Physics Practical Part II	N.A	N.A	N.A	5 years	5 copies per school library	48.00	
32	Reference	Concise Chemistry Practical Part II	N.A	G.C.Gupta & W.R.King	Selina Pub, 2002	5 years	5 copies per school library	17.00	
33	Reference	Concise Biology Practical Part II	N.A	N.A	Prentice Hall 2002	5 years	5 copies per school library	N.A	N.A
34	Textbook	Concise Physics Part II class X	N.A	S.P. Tripathi & R.P.Goyal	Selina Pub, 2002	3 years	1 copy per student	98.00	
35	Textbook	Concise Chemistry Part II	N.A	Dr S.P Singh	Selina Pub, 2002	3 years	1 copy per student	96.00	
36	Textbook	Concise Biology Part II class X	N.A	H.S.Vishnoi	Selina Pub, 2002	3 years	1 copy per student	85.00	
37	Reference	Safety Rules and Guidelines for science Laboratories For Classes VI - X	99936-0-182-9	CAPSD	DOE 1999 Revision 2002	5 years	5 copies per school library	N.A	
38	CD ROM	Multimedia Chemistry for class X	N.A	Lakhmir Singh	S.Chand & Co. 2002	5 years	2 CDs per school	399.00	Supplied to schools with computers
39	CD ROM	Multimedia Biology for class X	N.A	Lakhmir Singh	S.Chand & Co. 2002	5 years	2 CDs per school	399.00	Supplied to schools with computers

CLASS X

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
40	CD ROM	Multimedia Physics for class X	N.A	Lakshmir Singh	S.Chand & Co. 2002	5 years	2 CDs per school	399.00	Supplied to schools with computers
41	CD ROM	Understanding Chemistry- Multimedia lessons in science.	81 7871294 8	INCASR	University Press	5 years	2 CDs per school	500.00	Supplied to schools with computers
		MATHEMATICS							
42	Textbook	ICSE Mathematics Class X	N.A	Dr. Harbans	S. Chand 2002	3 years	1 copy per student	250.00	
43	Textbook	Clark's Tables Science Data Book (IX & X)	N.A	Oliver & Boyd	Orient Longman 2002	3 years	1 copy per student	12.00	
		ELECTIVES							
		COMPUTER							
44	Textbook	A Complete Course In Computer Science Vol. II	N.A	Agarwal	Pitambar 2002	3 years	1 copy per student	N.A	
45	Textbook	Computer Science for classes IX - X	N.A	R.Dhcen Dayalu	Tata Mc Graw 2002	3 years	1 copy per student	90.00	
		COMMERCE							
46	Textbook	A Textbook of ICSE Commerce class X	N.A	N.A	N.A	3 years	1 copy per student	N.A	
		ECONOMICS							
47	Textbook	Introductory Economics, A Course book for class X	99936-0-042-3	CAPSD	DoE 1998	3 years	1 copy per student	33.09	
48	Reference	A Textbook of ICSE Economics class X Part II	N.A	Nigan & Banerjee	Oswal 2002	5 years	5 copies per school library	N.A	
		VALUES EDUCATION							
49	Reference	Teaching Learning To be (A curriculum Guideline for PP - XII: Part I-II	99936-0-194-0	CAPSD	DoE 1999	5 years	5 copies per school library	25.62	
50	Curriculum Framework	The Purpose of School Education in Bhutan (PP-X)	N.A	CAPSD	DoE 1996	5 years	5 copies per school library	N.A	Under revision

CLASS X

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		GENERAL REFERENCE							
51	Reference	Running The School Library (PP-XII) A teacher – Librarian's Guide	99936-0-197-7	CAPSD	DoE 2000	5 years	5 copies per school library	41.25	
52	Reference	Duzhen Ezhib Lopen Gi Lagdeb (VI – X)	99936-0-193-4	CAPSD	DoE 1999	5 years	5 copies per school library	21.00	
53	Reference	Continuous Assessment (CW/HW/PW) Teachers; Guide VI-X	99936-0-192-6	CAPSD	DoE 1999	5 years	5 copies per school library	48.50	
54	Syllabus	Syllabus for Classes IX and X	N.A	CAPSD	DOE 2001 Revision 2002	3 years	1 copy per teacher	N.A	2 copies per school library

CLASS XI

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit per Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Ashi Nangsa	99936-008-3	DDC	DDC 1984	3 years	1 copy per student	20.95	
2	Textbook	Sheting (for classes XI & XII)	N.A	DDC	DDC 1984	3 years	1 copy per student	37.15	
3	Textbook	Chu Dang Shingri Toenehoe (for classes XI & XII)	N.A	DDC	DDC 1984	3 years	1 copy per student	41.95	
4	Textbook	Dzongkhai Sumchupa (Language Text for classes XI & XII)	N.A.	Lopen Jampa Chhoeysel	DDC 2000	5 years	1 copy per teacher	N.A	2 copies per school library
5	Student Reference	Yikur Namzhak (Language Text for classes XI & XII)	N.A.	Lopen Kuenzang Thinley	KMT 2001	5 years	1 copy per student	N.A	
6	Reference	Dzongkhai Dazung Sarpa (for classes XI & XII)	N.A	DDC	DDC 1984	5 years	5 copies per school library	92.80	
7	Reference	Druk Gi Lozey (for classes XI & XII)	N.A.	Lopen Chhoeki Dendup	DDC 1999	5 years	5 copies per school library	N.A	
8	Reference	Nyer Khoi Namshed Nangwa sarpa	N.A.	Lopen Kuenzang Thinley	KMT 2001	5 years	5 copies per school library	N.A	
9	Reference	Due zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	5 years	5 copies per school library	N.A	
10	Prayer book	Thuen Gi Rimpa Dang Choejoe Gi Rig(IV - XII)	N.A	Lam Kuenzang	KMT 2002	3years	1 copy per student	N.A	To be bought by students
		ENGLISH							
11	Textbook	Creative Muse XI	N.A	Edited by Ruskin Bond	Heinemann 2002	3 years	1 copy per student	N.A	
12	Textbook	Great Expectations for classes (XI & XII)	N.A	Charles Dickens	OUP 2002	3 years	1 copy per student	95.00	
13	Textbook	The Tempest (for classes XI & XII)	N.A	Shakespeare (Roma Gill)	OUP 2002	3 years	1 copy per student	55.00	
14	Textbook	New Oxford Intermediate Learner's Dictionary (VII-XII)	N.A	OUP	OUP 2002	3 years	1 copy per student	57.84	
15	Reference	Oxford Advanced Learners; Dictionary (VII - XII)	N.A	A.S. Hornby	OUP 2002	5 years	5 copies per school library	395.00	

CLASS XI

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
16	Reference	Impressions : A Selection of Prose Extracts for ISC	N.A	N.A	Inter University 2002	5 years	5 copies per school library	45.00	
17	Reference	ISC English One (for class XI & XII)	N.A	N.A	Frank Bros 2002	5 years	5 copies per school library	45.00	
18	Reference	ISC English Language Course (for classes XI & XII) MATHEMATICS	N.A	N.A	N.A	5 years	5 copies per school library	N.A	
19	Textbook	ISC Mathematics Book I for class XI	N.A	O.P.Malhotra	S.Chand 2002	3 years	1 copy per student	193.60	
20	Textbook	Elementary statistics (for classes XI & XII) COMMERCE	N.A	H.C.Saxena	S.Chand 2002	3 years	1 copy per student	80.00	
21	Textbook	ISC Business Mathematics Class XI	N.A	N..Nag	Kalayani 2002	3 years	1 copy per student	190.00	
22	Textbook	Double Entry Book keeping class XI	N.A	T.S.Grewal	S.Chand 2002	3 years	1 copy per student	88.00	
23	Textbook	ISC Commerce Class XI	N.A	Mohan S.	Oswal 2000	3 years	1 copy per student	101..20	
24	Textbook	A Complete Course in ISC Commerce Vol. I	N.A	R.P.Maheshwari	Pitambar 2002	3 years	1 copy per student	N.A	
25	Textbook	ISC Accountancy Vol. I COMPUTER	N.A	N.A	N.A	3 years	1 copy per student	N.A	
26	Textbook	Computer Fundamental and C++ Vol. I BIOLOGY	N.A	Satish J	BJP Pub 2002	3 years	1 copy per student	N.A	
27	Textbook	A Complete Course in ISC Biology Vol. I	N.A	Saxena	Pitambar 2002	3 years	1 copy per student	N.A	
28	Reference	Lab. Manual in Biology I	N.A	S.C Maheswari	Arya Book 2002	5 years	5 copies per school library	N.A	
29	Reference	Biology for class XI Vol. I	N.A	H.Y Mohan	NCERT 2002	5 years	5 copies per school library	N.A	
30	Reference	Modern's ABC of Biology Vol. I	N.A	BB Arora	Modern Pub 2002	5 years	5 copies per school library	N.A	
31	Reference	ISC Biology for classed XI & XII	N.A	Mita Mj	NCERT 2002	5 years	5 copies per school library	340.00	

CLASS XI

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		CHEMISTRY							
32	Textbook	A complete course in ISC Chemistry Vol. 1	N.A	Saxena	Pitambar 2002	3 years	1 copy per student	240.00	
33	Reference	ISC Practical Chemistry Vol. 1	N.A	V.C Gang	Pitambar 2002	5 years	5 copies per school library	N.A	
34	Reference	ISC Chemistry Vol. 1	N.A	K.L.Chug	Kalayani 2002	5 years	5 copies per school library	N.A	
35	Reference	ISC Chemistry for class XI	N.A	NCERT	NCERT 2002	5 years	5 copies per school library	N.A	
		PHYSICS							
36	Textbook	ISC Physics for class XIth	N.A	K.N.Sharma	Kalayani Pub 2002	3 years	1 copy per student	225.00	
37	Reference	Modern's ABC of Physics for class XI Vol. 1	N.A	Satish	Modern Pub 2002	5 years	5 copies per school library	N.A	
38	Reference	ISC Physics for class XI	N.A	G.K.Nanla	Vileas 2002	5 years	5 copies per school library	N.A	
39	Reference	ISC Physics Practical Vol. 1	N.A	Agarwal	Pitambar 2002	5 years	5 copies per school library	73.00	
40	Reference	Numerical Physics Vol. 1	N.A	Saria	Pitambar 2002	5 years	5 copies per school library	N.A	
		HISTORY							
41	Textbook	A New Textbook of History of India Part I	N.A	D.N. Kundra	Navdeep 2002	3 years	1 copy per student	79.00	
42	Textbook	Modern India: A History Text book for class XI	N.A	Bipanchara	NCERT 2002	3 years	1 copy per student	105.00	
43	Textbook	Contemporary World History Part I for class XI	N.A	Arjun Dev	NCERT 2002	3 years	1 copy per student	167.80	
44	Reference	The World Since 1990 (for class XI& XII)	N.A	Walter	Surjeet Pub 2002	5 years	5 copies per school library	195.00	
45	Reference	Mastering Modern World History (for classes XI & XII)	N.A	Lowee Nana	Mc millan 2002	5 years	5 copies per school library	198.00	

CLASS XI

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		GEOGRAPHY							
46	Textbook	Principles of Geography Part I Physical Geography	N.A	N.Ananta	Inter Uni Press 2002 Kalayani	3 years	1 copy per student	69.44	
47	Reference	Elements of Practical Geography (for classes XI & XII) Principles of Geo. Part I Human & Economic Geography	N.A	R.L.Sing	2002 OUP	5 years	5 copies per school library	N.A	
48	Reference	A New Approach to Eco. Geography: A study of resources	N.A	Goe Chas	2002 World Press	5 years	5 copies per school library	421.00	
49	Reference	ECONOMICS	N.A	Guha Jah	2002	5 years	5 copies per school library	N.A	
50	Textbook	A complete course in ISC Economics Vol. I VALUES EDUCATION	N.A	Chemtal	Pitambar 2002	3 years	1 copy per student	148.07	
51	Reference	Teaching Learning To be (A curriculum Guideline for PP - XII: Part I-II) GENERAL REFERENCE	99936-0-194-0	CAPSD	DoE 1999	5 years	5 copies per school library	25.62	
52	Reference	Running The School Library (PP-XII) A teacher - Librarian's Guide GENERAL REFERENCE	99936-0-197-7	CAPSD	DoE 2000	5 years	5 copies per school library	41.25	

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		DZONGKHA							
1	Textbook	Khando Dawa Zangmo	99936-0-010-5	DDC	DDC 1984	3 years	1 copy p per student	25.15	
2	Textbook	Sheting (for classes XI & XII)	N.A	DDC	DDC 1984	3 years	1 copy P per student	37.15	
3	Textbook	Chu Dang Shingi Toenchoe (for classes XI & XII)	N.A	DDC	DDC 1984	3 years	1 copy P per student	41.95	
4	Textbook	Dzongkhai Sumchupa (Language Text for classes XI & XII)	N.A.	Lopen Jampa Chhoeyel	DDC 2000	5 years	1 copy per teacher	N.A	2 copies per school library
5	Textbook	Yikur Namzhak (Language Text for classes XI & XII)	N.A.	Lopen Kuenzang Thinley	KMT 2001	5 years	1 copy per student	N.A	
6	Reference	Dzongkhai Dagzung Sarpa (for classes XI & XII)	N.A	DDC	DDC 1984	5 years	5 copies per school library	92.80	
7	Reference	Druk Gi Lozey (for classes X & X)	N.A.	Lopen Chhoecki Dendup	DDC 1999	5 years	5 copies per school library	N.A	
8	Reference	Duc zang Namshed (PP-XII)	N.A	Dasho Sangay Dorji	DDC 1999	5 years	5 copies per school library	N.A	
9	Prayer book	Thuon Gi Rimpa Dang Choeioe Gi Rig(IV – XII) ENGLISH	N.A	Lam Kuenzang	KMT 2002	3 years	1 copy per student	N.A	To be bought by students
10	Textbook	Stories from East and West (for classes XI & XII)	N.A	Edited by Dr R.S Gupta	Frank Bros 2002	3 years	1 copy P per student	N.A	
11	Textbook	Voices & Visions (for classes XII)	N.A	N.A	Frank Bros 2002	3 years	1 copy P per student	N.A	
12	Textbook	Great Exceptions for classes (XI & XII)	N.A	Charles Dickens	DDC 2002	3 years	1 copy P per student	N.A	
13	Textbook	The Tempest (for classes XI & XII)	N.A	Shakespeare	DDC 2002	3 years	1 copy P per student	N.A	
14	Textbook	New Oxford Intermediate Learner's Dictionary (VII-XII)	N.A	DDC	DDC 2002	3 years	1 copy per student	57.84	
15	Reference	Oxford Advanced Learners Dictionary (VII – XII)	N.A	A.S. Hornby	DDC 2002	5 years	5 copies per school library	395.00	

CLASS XII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
16	Reference	Impressions : A Selection of Prose Extracts for ISC	N.A	N.A	Inter University 2002	5 years	5 copies per school library	N.A	
17	Reference	ISC English One (for class XI & XII)	N.A	N.A	Frank Bros 2002	5 years	5 copies per school library	N.A	
18	Reference	ISC English Language Course (for classes XI & XII) MATHEMATICS	N.A	N.A	N.A	5 years	5 copies per school library	N.A	
19	Textbook	ISC Mathematics Book for class XII	N.A	O.P.Malhotra	S.Chand 2002	3 years	1 copy p per student	240.00	
20	Textbook	Elementary statistics (for classes XI & XII) BUSINESS MATHEMATICS	N.A	H.C.Saxena	S.Chand 2002	3 years	1 copy p per student	58.50	
21	Textbook	ISC Business Mathematics Class XII	N.A	N.Nag	Kalayani 2002	3 years	1 copy p per student	190.00	
22	Textbook	Double Entry Book keeping class XI COMMERCE	N.A	T.S.Grewal	S.Chand 2002	3 years	1 copy p per student	90.00	
23	Textbook	ISC Commerce Class XII	N.A	Mohan S.	Oswal 2002	3 years	1 copy per student	70.40	
24	Textbook	A Complete Course in ISC Commerce Vol. II ACCOUNTANCY	N.A	R.P.Malshewari	Pitambar 2002	3 years	1 copy per student	N.A	
25	Textbook	ISC Accountancy Vol. II COMPUTER	N.A	N.A	N.A	3 years	1 copy per student	N.A	
26	Textbook	Computer Fundamental and C++ Vol. II BIOLOGY	N.A	Satish J	BJP Pub 2002	3 years	1 copy per student	N.A	
27	Textbook	A Complete Course in ISC Biology Vol. II	N.A	Saxena	Pitambar 2002	3 years	1 copy per student	N.A	
28	Reference	Lab. Manual in Biology II	N.A	S.C Maheswari	Arya Book 2002	5 years	5 copies per school library	N.A	
29	Reference	Biology for class XII Vol. II	N.A	H.Y Mohan	NIERT 2002	5 years	5 copies per school library	N.A	

CLASS XII

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
30	Reference	Modern's ABC of Biology Vol. II	N.A	BB Arora	Modern Pub 2002	5 years	5 copies per school library	N.A	
31	Reference	ISC Biology for classed XI & XII	N.A	Mita Mj	NCERT 2002	5 years	5 copies per school library	N.A	
32	Reference	Biology Practical Vol II CHEMISTRY	N.A	N.A	N.A	5 years	5 copies per school library	32.00	
33	Textbook	A complete course in ISC Chemistry Vol. II	N.A	Saxena	Pianbar 2002	3 years	1 copy per student	N.A	
34	Reference	ISC Practical Chemistry Vol. II	N.A	V.C Gang	Pianbar 2002	5 years	5 copies per school library	70.00	
35	Reference	ISC Chemistry Vol. II	N.A	K.L.Chug	Kalayani 2002	5 years	5 copies per school library	280.00	
36	Reference	ISC Chemistry for class XII PHYSICS	N.A	NCERT	NCERT 2002	5 years	5 copies per school library	N.A	
37	Textbook	ISC Physics for class XIIth	N.A	K.N.Sharma	Kalayani Pub 2002	3 years	1 copy per student	225.00	
38	Reference	Modern's ABC of Physics for class XII Vol. II	N.A	Satish	Modern Pub 2002	5 years	5 copies per school library	N.A	
39	Reference	ISC Physics Practical Vol. II	N.A	Agarwal	Pianbar 1999	5 years	5 copies per school library	N.A	
40	Reference	Numerical Physics Vol. II HISTORY	N.A	Sartia	Pianbar 2002	5 years	5 copies per school library	N.A	
41	Textbook	A New Textbook of History of India Part 2	N.A	D.N. Kundra	Navadeep 2002	3 years	1 copy per student	105.00	
42	Textbook	Modern India: A History Text book for class XII	N.A	Bipanchandra	NCERT 2002	3 years	1 copy per student	N.A	
43	Textbook	Contemporary World History Part I for class XII	N.A	Arjun Dev	NCERT 2002	3 years	1 copy per student	167.80	
44	Reference	The World Since 1990 (for class XI& XII)	N.A	Walter	Surject Pub 2002	5 years	5 copies per school library	170.00	
45	Reference	Mastering Modern World History (for classes XI & XII)	N.A	Lowc Nana	Mc millan 2002	5 years	5 copies per school library	170.00	

Sl. No.	Category	Title of books	ISBN	Author	Publishers & the year of publication & revision	Expected life of book	Issue Criteria	Price per unit Base 2001 Nu	Remarks
		GEOGRAPHY							
46	Textbook	Principles of Geography Part II Physical Geography	N.A	N.Ananta	Inter Uni Press 2002	3 years	1 copy per student	80.00	
47	Reference	Elements of Practical Geography (for classes XI & XII)	N.A	R.L.Sing	Kalayani 2002	5 years	5 copies per school library	N.A	
48	Reference	Principles of Geo. Part I Human & Economic Geography	N.A	Goe Chas	OUP 2002	5 years	5 copies per school library	421.00	
49	Reference	A New Approach to Eco. Geography: A study of resources	N.A	Guha Jah	World Press 2002	5 years	5 copies per school library	N.A	
		ECONOMICS							
50	Textbook	A complete course in ISC Economics Vol. II	N.A	Chemlal	Pitambar 2002	3 years	1 copy per student	180.50	
		VALUES EDUCATION							
51	Reference	Teaching Learning To be (A curriculum Guideline for PP - XII: Part I-II	99936-0-194-0	CAPSD	DoE 1999	5 years	5 copies per school library	25.62	
		GENERAL REFERENCE							
52	Reference	Running The School Library (PP-XII) A teacher - Librarian's Guide	99936-0-197-7	CAPSD	DoE 2000	5 years	5 copies per school library	41.25	

