

GENERAL STATISTICS 2003



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SUMMARY OF EDUCATION STATISTICS 2003

NUMBER OF SCHOOLS, INSTITUTES AND NFE CENTRES

1 Community Primary Schools	188
2 Primary Schools	90
3 Lower Secondary Schools*	77
4 Middle Secondary Schools**	23
5 Higher Secondary Schools***	16
6 Private Schools	18
Sub-total	412
7 Institutes****	14
8 Non Formal Centres	365
Total	791

NUMBER OF STUDENTS

1 Community Primary Schools	22,502
2 Primary Schools	26,168
3 Lower Secondary Schools	46,856
4 Middle Secondary Schools	17,735
5 Higher Secondary Schools	11,268
6 Private Schools	4,631
Sub-total	129,160
7 Institutes	3,251
8 Non Formal Centres	12,838
Total	145,249

NUMBER OF TEACHERS

1 Community Primary Schools	592
2 Primary Schools	701
3 Lower Secondary Schools	1,388
4 Middle Secondary Schools	623
5 Higher Secondary Schools	466
6 Private Schools	235
Sub-total	4,005
7 Institutes	313
8 Non Formal Centres*****	428
Total	4,746

* Schools having classes upto VIII

** Schools having classes upto X

*** Schools having classes upto XII

****The 7 technical institutes of RBIT, CTC, NIZC, TIZC and 3 VTIs which are directly administered by the NTTA are also included.

*****including 23 part-time instructors

Section 1: Overview of the Education System

1.1 Growth in the modern education system

Modern, western form of education in Bhutan started in the 1950s. Until then, monastic education was almost the only form of formal education available in the country. While monastic education continues to be an important part of the national culture,

western education has been promoted and expanded since the beginning of the first Five Year Plan to help meet the basic educational needs as well as to develop human resources required for supporting the socio-economic development of the

country. Within a period of four decades, the government has been able to create a modern education system spanning from primary to tertiary level. From about 11 modern educational establishments before the 1st Five Year Plan in 1961, the number has increased to over 400. As of 2003, we have in total 426 schools and institutes. Figure 1.1 (a) shows that there has been progressive growth particularly from the 6th Five Year Plan.

Concurrently, enrolment of students has grown at an impressive rate over the years as a result of the Government's commitment to education. From approximately 400 students prior to 1961, enrolment has now crossed the 100,000 mark. As of 2003, we have a total of 145,079 students in schools and institutes.

The increase in enrolment is attributed to the awareness of the value of education amongst the public, the population growth as a result of improvement in the health services and the priority accorded to Education services by the Government.

Figure 1.1(a) Growth in the number of schools and institutes

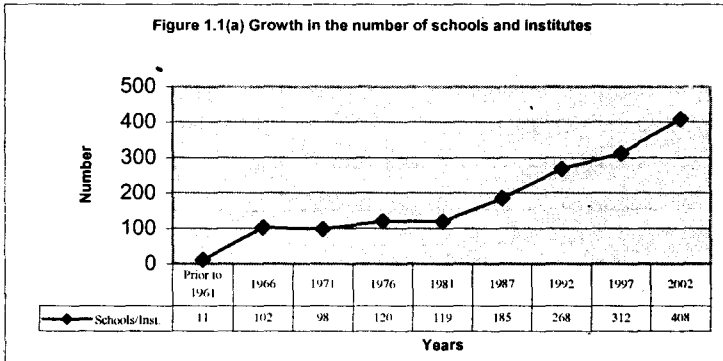
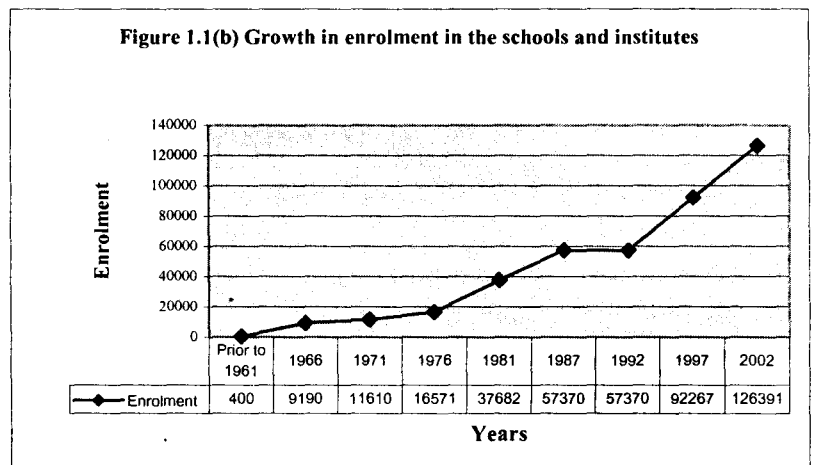


Figure 1.1(b) Growth in enrolment in the schools and institutes





1.2 General education curriculum

Primary education is directed to providing basic literacy and numeracy skills as well as knowledge of the country's history, geography and traditions. Functional skills such as fundamentals of agriculture, health and hygiene and population education are also incorporated in the primary school curriculum. Of late, moral science and value education are also being given special attention within the education programme. All these are being provided within the framework of the new system of activity based learning, which has been adopted by all the schools.

Figure 1.2 Area of Studies for the General Education programme (PP-X)

Area	Subjects	Primary Education						LSS		MSS		
		PP	I	II	III	IV	V	VI	VII	VIII	IX	X
Language	Dzongkha	1	1	1	1	1	1	1	1	1	1	1
	English	1	1	1	1	1	1	1	1	1	1	1
Mathematics	Mathematics	1	1	1	1	1	1	1	1	1	1	1
Science and Technology	Science	1	1	1	1	1	1	1	1	1	1	1
	Physics											
	Chemistry											
	Biology											
	Computer Applications											
Human Society and Environment	Environmental Studies	1	1	1	1	1	1	1	1	1	1	1
	Social Studies											
	History											
	Geography											
	Economics											
Creative and Practical Arts	Visual arts and craft											
	Songs, dances, Music											
Health, Physical Education and Personal Development	Health & Population Education											
	Games and Sports											
	Moral and value education	1	1	1	1	1	1	1	1	1	1	1
	Scouts											
Socially Useful and Productive Work	Agriculture and Social Forestry											
	SUPW											
	Basic Vocational Skills											

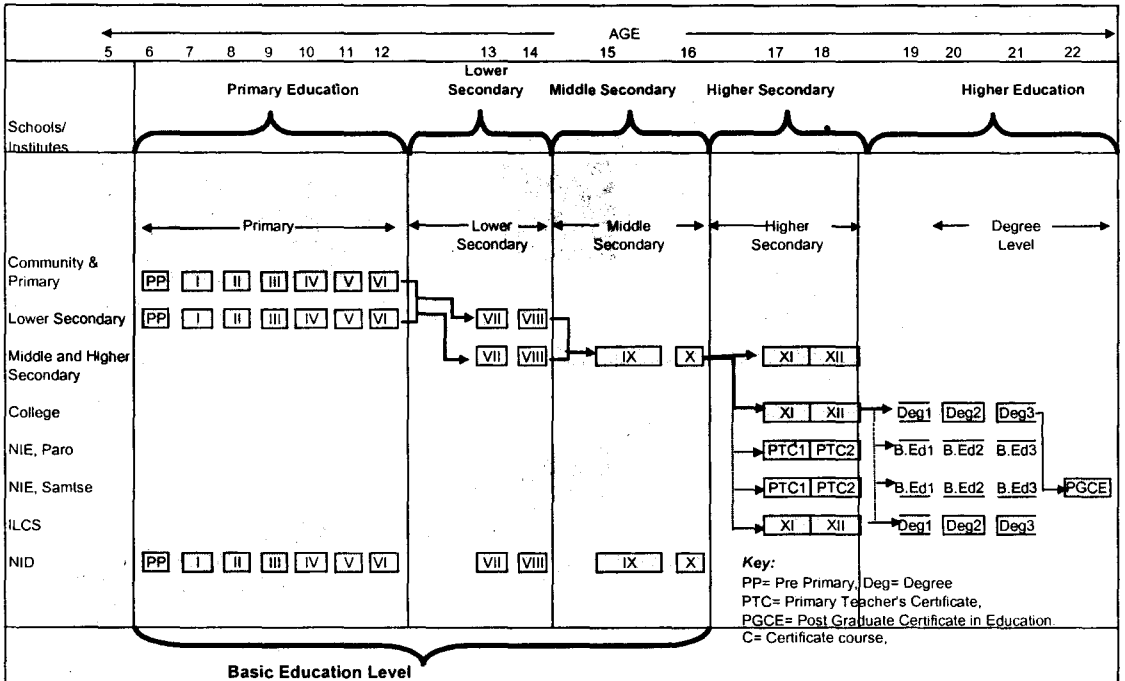
- 1  Learning areas with specific subjects and periods set in the time table
- 2  Learning areas addressed in the co-curricular programmes, school organizations or integrated in the subject areas above

The curriculum at the secondary level has largely been localized to reflect the national needs. As of December 2001, it has been fully de-linked from the Council for Indian School Certificate Examination (CISCE) with the first national examination conducted by the Bhutan Board of Examinations (BBE).

1.3 Education structure

The present formal education structure consists of 7 years of Primary and 6 years of Secondary which comprises of 2 years lower secondary, 2 years middle secondary and 2 years of higher secondary. This is followed by a 3-year Degree programme up to the first degree level. Education from PP-X is considered the Basic Education level, which is provided to every citizen of the country. Promotion from one class to the

Figure 1.3 Formal Education Structure



next is based on a system of continuous assessment as well as term examinations. Promotion for classes VIII and X is determined by the performance in the national examinations with 20% weighting to school assessment. Places beyond the Basic Education level is generally guided by the human resource plans.

1.4 Schooling system

Children are admitted into Pre-Primary at the minimum age of 6. Primary schooling (PP-VI) is provided in the community primary, primary, and in some of the lower secondary and middle secondary schools. At the end of this level, students appear for the national level All Bhutan Class Six Examinations now conducted by the individual schools although the question papers are continued to be set by the BBE. Lower secondary schooling (Classes VII and VIII) is provided in the lower, middle and higher secondary schools while Classes IX-X are provided in the middle and higher secondary schools. There are presently 16 higher secondary schools, which have classes upto XI and XII. Access to post-basic education is based on the students' performance in the national examination at the end of Class X. Those who do not qualify repeat or seek admission into a vocational training institute, including teacher training. Others, who can afford the fees, go outside the country for Class XI or join the 5 private higher secondary schools that offer Classes XI and XII.

1.5 New nomenclature for schools

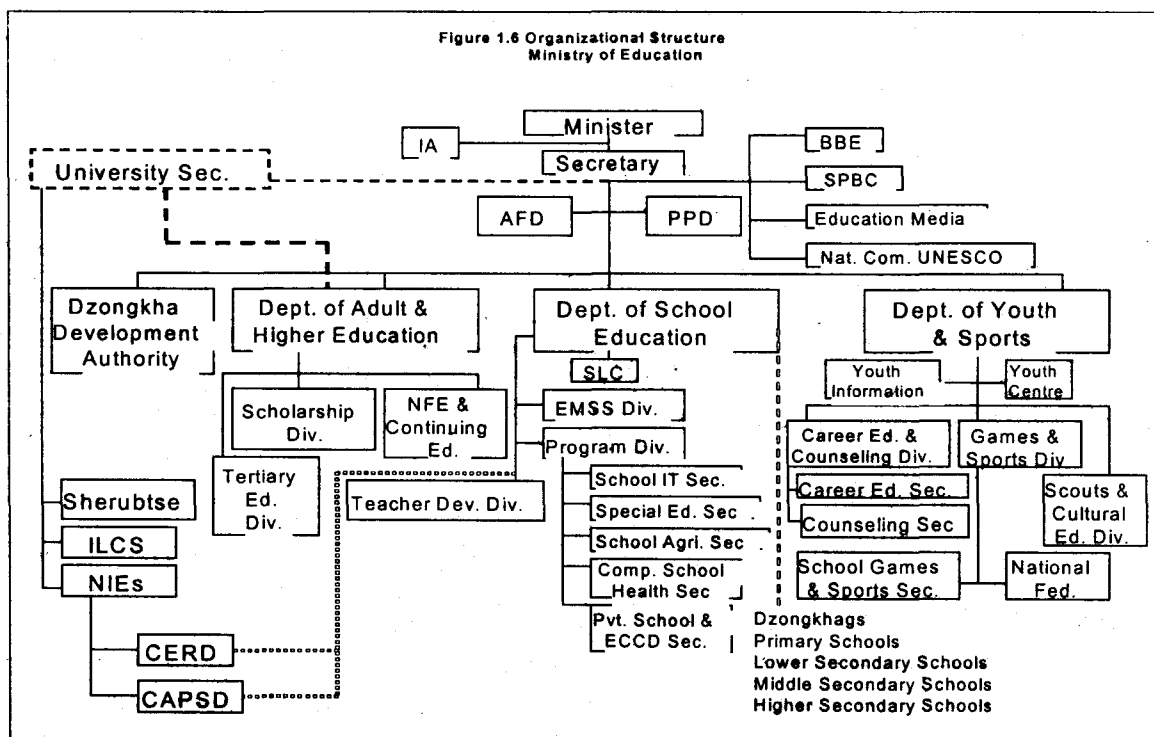
As of 2002, the Ministry of Education has revised the nomenclature for the various levels of schooling. While the Community Primary and Primary remain under the same names, the Junior High School has become Lower Secondary School and the previous High School has been broken up into Middle Secondary and Higher Secondary School. Hence, all schools that have Class VIII as their terminal point will be named Lower Secondary School. Similarly, schools that have Classes X and XII as their terminal point will be termed Middle Secondary and Higher Secondary School respectively.

This is a move towards making the levels of schools more clear for purposes of planning and support. By looking at the name of a school, one will know immediately whether a school provides Classes XI and XII or merely goes up to Class VIII or X.

1.6 Education administration

The Headquarters

The responsibility for policy, planning and administration of basic, secondary and general academic higher education is entrusted to the Ministry of Education. The Minister is elected by the National Assembly for a period of 5 years. He is supported by the Ministry Secretariat, which is headed by the Secretary of Education. The Secretariat is organized into the Policy and Planning Division (PPD) and the Administrative and Finance Division (AFD), each headed by a Deputy Secretary. The Bhutan Board of Examinations (BBE), School Planning and Building Division (SPBD), Education Media and the National Commission for UNESCO are directly accountable to the Education Secretary. The Internal Audit Unit headed by a Chief Internal Auditor reports directly to the Minister.



As of 2003, there are four Departments under the Ministry: Department of School Education (DSE), Department of Adult and Higher Education (DAHE,) Department of Youth, Culture and Sports (DYCS) and the Dzongkha Development Authority (DDA). Each Department is headed by a Director, who is responsible for implementing the policies and programmes for the department. Each Director is supported by Joint Directors who head the various divisions under the department.

The Department of School Education is organized into 3 Divisions as follows: Education Monitoring & Support Division (EMSD), Programme Division (PD) and Teacher Development Division (TDD). The Programme Division administers the following programmes: School Information Technology (IT), Special Education (SE), Early Childhood and Care Development (ECCD), School Agriculture, School Nutrition and Feeding and Private Schools development. The School Liaison and Coordination Unit (SLCU) is placed directly under the Director.

The Department of Adult and Higher Education is organized into the Tertiary Education Division (TED), Scholarship Division (SD) and Non Formal and Continuing Education Division (NFECED).

The Department of Youth, Sports and Culture is organized into Career Education and Counselling Division, Games and Sports Division and Scouts and Culture Division. The Games and Sports Division also has the support of the National Sports Federations. The Department is further supported by the Youth Information Centre for advocacy of information related to youth and the Youth Centre for organizing youth programmes.

The CAPSD, NIEs, ILCS and Sherubtse College are all placed under the University Secretariat but still maintaining their links with the DSE.

Table 1.6 Staff Strength of Education Headquarters in 2003 (as of September end)

Sl. No.	Office	Officers			Support Staff			Total Staff		
		M	F	T	M	F	T	M	F	T
1	Office of the Minister	1		1			1	1		2
2	Secretariat									
2.1	Secretary's office				1		1	1		1
2.2	Administration & Finance Division*	9	1	10	18	13	31	27	14	41
2.3	Policy and Planning Division	5	3	8		2	2	5	5	10
2.4	Bhutan Board of Examinations (BBE)	5	1	6	3	3	6	8	4	12
2.5	School Planning & Building Cell	8		8		1	1	8	1	9
2.6	Education Media	3	1	4	1		1	4	1	5
2.7	National Commission for UNESCO	1		1		2	2	1	2	3
	Sub-total	31	6	37	23	21	44	54	27	81
3	Directorate									
3.1	Dzongkha Development Authority	5		5	13	3	16	18	3	21
3.2	Department of School Education	13		13	2		2	15		15
3.3	Department of Adult & Higher Education	8	1	9	2	3	5	10	4	14
3.4	Department of Youth, Sports & Culture	18	4	22	3	4	7	21	8	29
	Sub-total	44	5	49	20	10	30	64	15	79
4	Pool Staff (drivers, messengers, sweepers, etc)							22	12	34
	Total	76	11	87	43	32	75	141	55	196

Dzongkhag level

At the Dzongkhag level, education matters are looked after by the Dzongkhag Education Officer (DEO). S/he reports directly to the Dzongda but is also accountable to the Ministry of Education for education matters within the Dzongkhag.

Section 2: Status of Education in 2003

2.1 Education coverage

There are a total number of 145,079 students, trainees and learners enrolled in 412 schools, 14 institutions and 365 Non-Formal Education Centres facilitated by 4746 teachers, trainers and instructors. The gross primary enrolment rate (GPER) as of 2003 is estimated at 81%.

Table 2.1: Summary of student enrolment and teaching staff in schools, Institutes and NFE Centres, 2003

Sl.No.	Levels/Types of schools & Institutes	No.	Sec.	Enrolment			Teachers		
				Male	Female	Total	Bht	N/Bht	Tot
<i>Schools:</i>									
1	Community Primary Schools	188	1001	11949	10553	22502	586	6	592
2	Primary Schools	90	816	13850	12318	26168	679	22	701
3	Lower Secondary Schools	77	1202	23968	22888	46856	1178	210	1388
4	Middle Secondary Schools	23	466	9319	8416	17735	426	197	623
5	Higher Secondary Schools	16	298	6388	4880	11268	287	179	466
6	Private Schools	18	170	2363	2268	4631	154	81	235
Sub-total		412	3953	67837	61323	129160	3310	695	4005
<i>Institutes:</i>									
1	Sherubtse College	1		565	263	828	23	39	62
4	Institute for Language & Culture Studies	1		152	73	225	22	2	24
3	National Institute of Education, Samtse	1		195	149	344	25	7	32
2	National Institute of Education, Paro	1		247	239	486	51	3	54
5	National Institute for the Disabled	1		26	9	35	7	1	8
6	(Jigmecholing (Surey) Sanskrit Patshala	1		19	11	30	1		1
7	Dhoban Sanskrit Patshala	1		13		13	1		1
8	Royal Bhutan Institute of Technology	1		341	88	429	39	20	59
9	Vocational Training Institute, Khuruthang	1		42	30	72	22	1	23
10	Vocational Training Institute, Rangjung	1		75	37	112	7		7
11	Vocational Training Institute, Samthang	1		73	11	99	9		9
12	Construction Training Centre, Kawajangsa	1		126	108	234	11		11
13	National Institute for Zorig Chusum	1		78	23	122	10	1	11
14	Trashiyangtse Institute for Zorig Chusum	1		40	12	52	11		11
Sub-total		14		1992	1053	3081	239	74	313
Non Formal Education Centres		365		4164	8674	12838	263	165	428
Total		426	3953	73993	71050	145079	3812	934	4746

Out of the 412 schools, 18 are private establishments. They have together an enrolment of 4,631 and 235 teachers. All children studying in government schools receive free tuition, free textbooks, and where required, stipend for boarding. Government schools located in rural areas also receive free stationery. Private schools are provided free textbooks to subsidize the costs on parents.

Over the years, the Education Department has made concerted efforts to provide education opportunities to the population groups living in the rural and the remote parts of the country. This has been made possible in large measure by the establishment of community primary schools. A Community primary school is a primary school that caters to a specific community, which can be a village or a cluster of defined villages. All the households in the community contribute towards the establishment and maintenance of the school. There are at present, 188 community primary schools.

Out of the 14 institutes, 7 are vocational institutes directly under the administration of the NTTA. The Royal Technical Institute of Kharbandi has been bifurcated into the Vocational Training Institutes at Khuruthang, Rangjung and Thimphu.

Out of the 365 NFE Centres, 259 provide Basic Literacy Course, 49 provide Post Literacy Course and 57 provide both these courses.

2.2 Schools and enrolment by location

While only 19% of the schools are located in the urban areas, 44% of the enrolment is to be found in these schools. On the other hand, while 64% of the schools are in the rural and remote areas, their enrolment is only 31%. All of the middle secondary, higher secondary and private schools and more than half of the lower secondary schools are located in urban and semi-urban areas while majority of the community primary and primary schools are located in the rural and remote areas.

Table 2.2: Number/Proportion of schools and enrolment by types of locations,

Level/Type of Schools	Urban		Semi-urban		Rural		Remote		Total	
	No.	Enrol.	No.	Enrol.	No.	Enrol.	No.	Enrol.	No.	Enrol.
Community Pry	2	434	18	4334	81	9729	87	8005	188	22502
Percentage	1%	2%	10%	19%	43%	43%	46%	36%		
Primary	10	8721	14	4982	30	6258	36	6207	90	26168
Percentage	11%	33%	16%	19%	33%	24%	40%	24%		
Lower Sec	24	23928	25	12510	21	7751	7	2667	77	46856
Percentage	31%	51%	32%	27%	27%	17%	9%	6%		
Middle Sec	13	11333	10	6402	0	0	0	0	23	17735
Percentage	57%	64%	43%	36%	0%	0%	0%	0%		
Higher Sec	12	8387	4	2881	0	0	0	0	16	11268
Percentage	75%	74%	25%	26%	0%	0%	0%	0%		
Private	17	4484	1	147	0	0	0	0	18	4631
Percentage	94%	97%	6%	3%	0%	0%	0%	0%		
Total	78	57287	72	31256	132	23738	130	16879	412	129160
Percentage	19%	44%	17%	24%	32%	18%	32%	13%		

2.3 Distribution of educational facilities

Overall, the proportion of primary level schools is much higher than the secondary schools. The dzongkhag with the greatest proportion of schools is Trashigang and the dzongkhag with the least number of schools is Gasa, conforming to the relative

Table 2.3: Dzongkhag-wise distribution of educational facilities, 2003

Dzongkhag	Pvt.	%	CPS	%	PS	%	LSS	%	MSS	%	HSS	%	Inst.	%	NFE	Tot.	%
Bumthang	1	6%	11	6%	1	1%	2	3%	1	4%	1	6%		0%	22	39	5%
Chukha	2	11%	14	7%	4	4%	6	8%	4	17%	2	13%	1	7%	10	43	5%
Dagana			9	5%	2	2%	1	1%	1	4%		0%		0%	22	35	4%
Gasa			3	2%		0%	1	1%		0%		0%		0%	2	6	1%
Ha			1	1%	3	3%	3	4%		0%	1	6%		0%	11	19	2%
Lhuentse			10	5%	7	8%	2	3%	1	4%		0%		0%	22	42	5%
Mongar			22	12%	10	11%	5	6%		0%	2	13%		0%	22	61	8%
Paro	1	6%	4	2%	2	2%	8	10%	1	4%	1	6%	1	7%	18	36	5%
P/gatshel			9	5%	3	3%	3	4%	1	4%	1	6%		0%	17	34	4%
Punakha	1	6%	5	3%	2	2%	4	5%		0%	1	6%	1	7%	6	20	3%
S/Jongkhar	1	6%	9	5%	7	8%	6	8%	1	4%		0%		0%	14	38	5%
Samtse			5	3%	3	3%	4	5%	2	9%		0%	1	7%	18	33	4%
Sarpang	2	11%	7	4%	2	2%	2	3%	2	9%		0%	2	14%	19	36	5%
Thimphu	10	56%	7	4%	6	7%	8	10%	4	17%	1	6%	4	29%	19	59	7%
Trashigang			31	16%	12	13%	10	13%	2	9%	2	13%	3	21%	40	100	13%
T/Yangtse			12	6%	5	6%	1	1%	1	4%	1	6%	1	7%	25	46	6%
Trongsa			11	6%	3	3%	3	4%	1	4%		0%		0%	23	41	5%
Tsirang			3	2%	2	2%	1	1%		0%	1	6%		0%	14	21	3%
W/Phodrang			9	5%	5	6%	4	5%		0%	1	6%		0%	17	36	5%
Zhemgang			6	3%	11	12%	3	4%	1	4%	1	6%		0%	24	46	6%
Total	18		188		90		77		23		16		14		365	791	
%	4%		46%		22%		19%		6%		4%						

population size of the dzongkhags. The distribution of schools by category shows private schools to be concentrated in Thimphu. The secondary schools are seen to be in greater proportion in Chukha, Thimphu and Paro as compared to the primary level schools.

The institutes, comprising a college for higher academic learning, institutes for professional training and institutes for vocational training, are spread over 12 dzongkhags with the greatest proportion in Thimphu and Trashigang.

The NFE Centres are spread proportionately over all the dzongkhags. The rapid increase in the number of these centres has been possible with the establishment of an office within the Ministry especially responsible for Non Formal Education and the interest of the communities all over the country.

2.4 Overview of school enrolment by dzongkhag

Overall, enrolment in the secondary schools is higher than in the primary level schools, which shows the former to be overcrowded when viewed against the proportion of schools. The primary level schools have less enrolment than their capacity because firstly, most of these schools are located in the interior parts of the country where the population growth is also less. Secondly, most of these

Table 2.4 Enrolment by gender, school category and dzongkhag, 2003

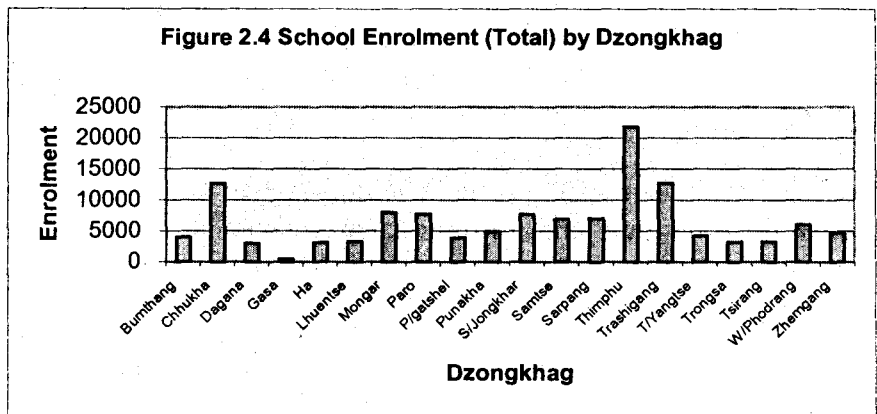
Sl.No.	Dzongkhag	PK		CPS		PS		LSS		MSS		HSS		Tot.	% of girls	
		Girls	Tot	Girls	Tot	Girls	Tot	Girls	Tot	Girls	Tot	Girls	Tot			
1	Bumthang	946	1074	80	158	738	1457	338	677	178	479	1935	3992	48%		
2	Chhukha	768	1662	359	878	2149	4446	1843	3937	521	1125	5958	12720	47%		
3	Dagana	999	1497	247	468	305	639	194	438	0	0	1435	3040	47%		
4	Gasa	117	263	0	0	112	225	0	0	0	0	229	488	47%		
5	Ha	0	28	70	380	712	819	1646	0	0	363	775	1590	3203	50%	
6	Lhuentse	1465	804	639	1321	346	697	192	517	0	0	1582	3339	47%		
7	Mongar	0	1135	2417	948	2031	1067	2250	0	0	469	1310	3619	8008	45%	
8	Paro	12	28	266	582	597	1199	2440	4782	181	358	337	748	3853	7697	50%
9	Pigatshel	0	470	1037	160	404	442	1029	423	916	198	534	1693	3920	43%	
10	Punakha	1081	1081	290	553	482	982	1088	2093	0	0	361	809	2448	4928	50%
11	S/Jongkhar	26	42	578	1323	1030	2342	1209	2769	614	1221	0	3456	7697	45%	
12	Samtse	0	0	388	809	437	1128	1128	2569	1158	2425	0	0	3061	6929	44%
13	Sarpang	142	1320	1320	2442	963	1919	566	1152	653	1408	0	0	3363	7063	48%
14	Thimphu	1573	3129	916	809	2382	4807	4644	9150	1375	2716	744	1396	11034	21807	51%
15	Trashigang	0	0	1600	3142	978	2266	2196	4572	664	1459	536	1290	5833	12729	48%
16	T/Yangtse	0	0	538	1101	434	910	173	399	355	825	479	1057	1976	4292	46%
17	Troingsa	0	0	408	863	407	831	590	1156	211	409	0	0	1616	3259	50%
18	Tsirang	0	0	374	838	259	542	634	1299	0	0	244	617	1511	3296	46%
19	W/Phodrang	0	0	491	957	684	1780	1484	2875	0	0	214	461	3056	6073	50%
20	Zhemgang	0	0	214	439	652	1494	758	1651	215	429	236	667	2075	4680	44%
	Total	4831	10031	22502	12318	28168	22888	48856	8416	17735	4880	11268	61323	129160	47%	
	% of girls	47%	47%	47%	47%	49%	47%	47%	43%							

schools have been established only recently and it will take a while before their full capacity can be reached. In contrast, most of the secondary schools are overcrowded and filled beyond their capacities because of the prevailing population growth rate, especially in the urban and semi-urban areas. This is also an indication of the shortage of such schools relative to its demand.

The dzongkhag which has the highest proportion of students is Thimphu followed by Chukha and Trashigang.

The dzongkhag which has the least number of

students is Gasa followed by Ha, Dagana, Lhuentse, Pemagatshel, Trashiyangtse, Tsirang and Trongsa.



Going by school category, we find a very high proportion of private students in Thimphu. And, as in the case of the distribution of schools in the country, the enrolment in secondary schools is much higher in Chukha and Thimphu as compared to the enrolment in the primary level schools.

2.5 School female enrolment by Dzongkhag

Female enrolment is nearing the male enrolment in overall terms. Going by dzongkhags, female enrolment is seen to be exactly equal to the male enrolment in Ha, Paro, Trongsa and Wangduephodrang and slightly higher in Thimphu. The lowest female enrolment is in Pemagatshel followed by Samtse and Zhemgang.

Going by school category, the highest female enrolment is in the private and lower secondary schools, the lowest in higher secondary schools.

Table 2.5 Enrolment by gender, school category and dzongkhag, 2003

Sl.No.	Dzongkhag		Girls		Tot		Girls		Tot		Girls		Tot		Girls		Total		% of girls
	Girls	Tot	Girls	Tot	Girls	Tot	Girls	Tot	Girls	Tot	Girls	Tot	Girls	Tot	Girls	Total			
1	52	147	549	1074	80	158	738	1457	338	677	178	479	1935	3992	48%				
2	318	652	68	1682	359	878	2149	4446	1843	3937	521	1125	5958	12720	47%				
3		0	689	1497	247	466	305	639	194	438	0	1435	3040	47%					
4		0	117	263		0	112	225		0		0	229	488	47%				
5		0	28	70	380	712	819	1646	0	0	363	775	1590	3203	50%				
6		0	405	804	639	1321	346	697	192	517		0	1582	3339	47%				
7		0	1135	2417	948	2031	1067	2250	0	0	469	1310	3619	8008	45%				
8	12	28	286	582	597	1199	2440	4782	181	358	337	748	3853	7697	50%				
9		0	470	1037	160	404	442	1029	423	916	198	534	1693	3920	43%				
10	227	491	290	553	482	982	1088	2093	0	0	361	809	2448	4928	50%				
11	25	42	578	1323	1030	2342	1209	2769	614	1221		0	3456	7697	45%				
12		0	338	809	437	1126	1128	2569	1158	2425	0	0	3061	6929	44%				
13	61	142	1120	2442	963	1919	566	1152	653	1408	0	0	3363	7063	48%				
14	1573	3129	316	609	2382	4807	4644	9150	1375	2716	744	1396	11034	21807	51%				
15		0	1459	3142	978	2266	2196	4572	664	1459	536	1290	5833	12729	46%				
16		0	535	1101	434	910	173	399	355	825	479	1057	1976	4292	46%				
17		0	408	863	407	831	590	1156	211	409		0	1616	3259	50%				
18		0	374	838	259	542	634	1299	0	0	244	617	1511	3286	46%				
19		0	474	957	884	1780	1484	2875	0	0	214	461	3056	6073	50%				
20		0	214	439	852	1494	758	1651	215	429	236	667	2075	4680	44%				
	Total	2268	4631	10553	22502	12318	26168	22888	46856	8416	17735	4880	11268	61323	129160	47%			
	% of girls	49%			47%			49%		47%		43%							

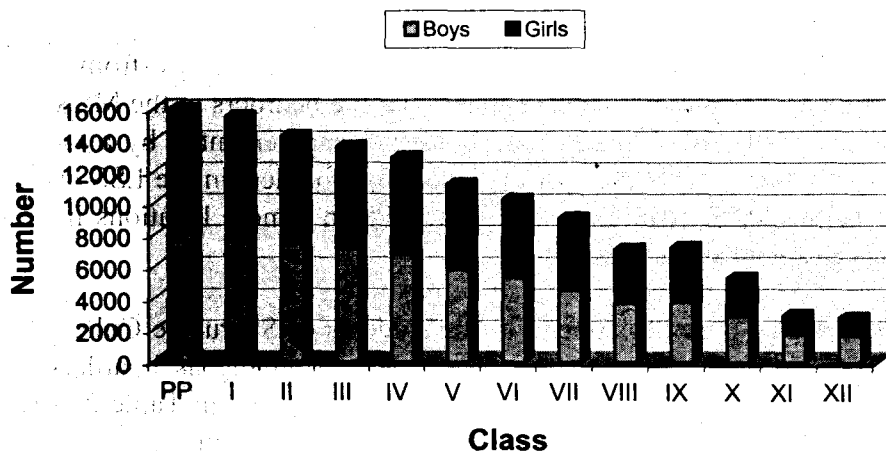
2.6 School female enrolment by class

It may be noted that for the general education programme, female enrolment is nearing the male enrolment at all the levels except at the higher secondary level.

Table 2.6: Enrolment in the general education programme by class and school category, 2003

Class	Pvt.		CPS		PS		LSS		MSS		HSS		Tot.		% of Girls
	Girls	Tot.	Girls	Tot.	Girls	Tot.	Girls	Tot.	Girls	Tot.	Girls	Tot.	Girls	Tot.	
NUR	230	473											230	473	49%
PP	285	572	2398	4931	2013	4189	2491	4951	563	1198	65	136	7815	15977	49%
I	185	383	2243	4807	1926	3931	2526	5130	592	1171	48	95	7520	15517	48%
II	106	218	1814	3787	1850	3959	2437	5052	558	1174	40	78	6805	14268	48%
III	89	187	1482	3149	1770	3882	2535	5225	512	1098	38	75	6426	13616	47%
IV	61	128	1171	2580	1767	3762	2555	5225	555	1147	36	97	6145	12939	47%
V	52	98	849	1899	1571	3353	2450	4905	458	933	37	63	5417	11251	48%
VI	40	69	596	1278	1421	3044	2360	4876	478	950	30	56	4925	10273	48%
Sub-Total	818	1655	10553	22431	12318	26120	17354	35364	3716	7671	294	600	45053	93841	48.01%
%age	49%	36%	47%	100%	47%	100%	49%	75%	48%	43%	49%	5%	48%	73%	
VII	6	8					3271	6679	991	1926	278	480	4546	9093	49.99%
VIII	4	12					2263	4799	850	1811	273	492	3390	7114	47.65%
Sub-Total	10	20					5534	11478	1841	3737	551	972	7936	16207	48.97%
%age	50%	0%					48%	24%	49%	21%	57%	9%	49%	13%	
IX									1782	3858	1659	3383	3441	7241	47.52%
X									1077	2469	1284	2795	2375	5296	44.85%
Sub-Total									2859	6327	2943	6178	5816	12537	46.39%
%age									45%	36%	48%	55%	46%	10%	
XI											571	1751	1184	2991	39.59%
XII											521	1602	1104	2813	39.25%
Sub-Total											1092	3353	2288	5804	39.42%
%age											32.57%	29.76%	39.42%	4.49%	
Total	2268	4631	10553	22502	12318	26168	22888	46856	8416	17735	4880	11268	61323	129160	
%	49%		47%		47%		49%		47%		43%		47%		

Figure 2.6 Enrolment by Class and Gender, 2003



2.7 Boarding and feeding programme

While the plan of the Education Ministry is to provide primary schooling within easy walking distance of children, it is not yet possible for all children due to the settlement patterns of the population as well as resource constraints. Children from communities who do not have their own schools, therefore, enrol in the more distant schools either as day scholars or as boarders. This is made possible largely through the provision of meals through the World Food Programme (WFP).

Table 2.7(a): Number of WFP boarder students and number of students receiving day

Schools by category	Number	Enrolment		Boarders		Day Meals		% Boarders		% Day Meals	
		Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total
Community Primary Schools	26	10,553	22,502	138	307	1,072	2,348	1%	1%	10%	10%
Primary Schools	54	12,318	26,168	1,584	3,806	2,227	5,017	13%	15%	18%	19%
Lower Secondary Schools	41	22,888	46,856	2,732	6,109	1,573	3,452	12%	13%	7%	7%
Middle Secondary Schools	12	8,416	17,735	1,565	3,748	130	358	19%	21%	2%	2%
Higher Secondary Schools	15	4,880	11,268	2,534	6,754	-	-	52%	60%	-	-
Sub-total	148	59055	124529	8553	20724	5002	11175	14%	17%	8%	9%
NID, Khaling	1	9	35	9	35	-	-	100%	100%	-	-
Sub-total	1	9	35	9	35			100%	100%		
Total	149	59,064	124,564	8,562	20,759	5,002	11,175	14%	17%	8%	9%

About 2% of the CPS provide boarding facilities with WFP benefits, covering 1% of students enrolled in this category of schools. Out of these, 10% provide day meals through the WFP Programme. The boarder students are provided with two meals a day through this programme. The third meal and the cooking fuel for the meals are contributed by the parents of the children while the Government provides the salaries for the cooks.

Similarly, a little more than half of the PS, LSS and MSS and almost all of the HSS provide boarding facilities. These constitute about 15%, 13%, 21% and 60% of the total enrolment in these schools respectively with the proportions of girls following in close range.

The day-scholars in the secondary schools receive 1 meal a day from WFP. The boarders in the LSS are provided with 2 meals and the boarders in the MSS, HSS and the NID are provided with 1 meal. This is further supplemented by a Government stipend scheme, which covers the cost of 1 meal for boarders in the LSS and 2 meals for boarders in the MSS, HSS and NID. Four CPS in remote locations in Gasa and Lingzhi receive stipend as well.

The Government also provides stipend to the students of Sherubtse College, the two NIEs and ILCS. In total, there are 16,027 students studying as boarders who are provided with boarding stipends by the government as shown in Table 2.7(b) below. The total stipend budget for 2003 amounts to over Nu. 40 million.

Table 2.7(b) Summary of stipend boarders, 2003

Sl No	Schools/ Institutes	Number of Boarders	Stipend per month	Total for 10 months
1	Institutes	1484	4580	15454000
2	Higher Secondary Schools	5973	2340	10751400
3	Middle Secondary Schools	4251	2340	7651800
4	Lower Secondary Schools	4049	5040	7288200
5	Community Primary Schools	270	720	486000
	Total	16027	15020	41,631,400

2.8 Non-formal enrolment by dzongkhag and gender

As shown in Table 2.8 below, the highest proportion of enrolment in the non-formal education programme is in Sarpang, Samtse and Trashigang. The lowest is in Gasa.

Disaggregated by gender, female enrolment is seen to be much higher than male enrolment in all the dzongkhags except Gasa and Tsirang. Female enrolment is much higher even in overall terms.

Table 2.8 Non formal enrolment by dzongkhag

Dzongkhag	BLC Learners			PLC Learners			BLC+PLC Learners			Total Learners			% F	Dz %
	M	F	T	M	F	T	M	F	T	M	F	T		
Bumthang	73	304	377	4	32	36	14	37	51	91	373	464	80%	4%
Chukha	92	255	347	0	0	0	0	0	43	92	255	347	73%	3%
Dagana	326	477	803	0	0	0	0	0	43	326	477	803	59%	6%
Gasa	33	12	45	0	0	0	0	0	43	33	12	45	27%	0%
Haa	50	177	227	0	0	0	0	43	28	50	220	270	81%	2%
Lhuentse	125	225	350	11	26	37	114	239	61	250	490	740	66%	6%
Mongar	118	336	454	0	0	0	44	139	33	162	475	637	75%	5%
Paro	82	253	335	20	42	62	15	101	39	117	396	513	77%	4%
Pemagatshel	67	210	277	31	137	168	0	0	37	98	347	445	78%	3%
Punakha	25	51	76	29	39	68	0	0	36	54	90	144	63%	1%
S/Jongkhar	187	409	596	0	0	0	34	154	31	221	563	784	72%	6%
Samtse	564	530	1094	0	0	0	95	188	45	659	718	1377	52%	11%
Sarpang	366	451	817	3	16	19	165	463	353	534	930	1464	64%	11%
Thimphu	44	183	227	22	69	91	1	163	19	67	415	482	86%	4%
Trashigang	249	724	973	0	0	0	93	278	44	342	1002	1344	75%	10%
Trashiyangtse	167	393	560	11	46	57	51	152	25	229	591	820	72%	6%
Trongsa	115	235	350	12	45	57	19	64	52	146	344	490	70%	4%
Tsirang	149	102	251	23	35	58	124	139	43	296	276	572	48%	4%
Wangdi	190	323	513	0	0	0	0	0	183	190	323	513	63%	4%
Zhemgang	55	91	146	152	286	438	0	0	20	207	377	584	65%	5%
Total	3077	5741	8818	318	773	1091	769	2160	2929	4164	8674	12838	68%	.

Section 3: Over view of Enrolment Growth in the General Education Programme (1992-2003)

3.1 Primary Education (Classes PP-VI)

In the 1960s, Bhutan adopted a 6-year primary cycle of “Infant-V”. Later in the 1970s, this evolved to a 7-year primary cycle of Infant, Kindergarten-V. Still later, this became Lower Kindergarten, Upper Kindergarten-V. This then shaped to the present system of PP-VI in 1986.

Primary Education is now provided in 188 community primary, 90 primary and 13 private schools. Besides, 74 of the 77 lower secondary, 10 of the 23 middle secondary and 1 of the 16 higher secondary schools accommodate primary level classes, making a total of 376 schools as compared to 362 in 2002.

As shown in Table 3.1(a), the annual growth rate of enrolment in the primary education programme has slowed down from about 10% between 1992-1993 to about 3% between 2002-2003. The average growth rate since 1992 has been a little over 5% with a significantly higher rate for girls.

Table 3.1(a): Enrolment in Primary Education, 1992-2003

Years	Students			Annual Growth	
	Boys	Girls	Total	Number	Rate
1992	29686	21725	51411		
1993	32566	24207	56773	5362	10.43%
1994	34561	26265	60826	4053	7.14%
1995	36721	28194	64915	4089	6.72%
1996	39198	30770	69968	5053	7.78%
1997	41345	33321	74666	4698	6.71%
1998	42787	35220	78007	3341	4.47%
1999	44100	37056	81156	3149	4.04%
2000	45846	39251	85097	3941	4.86%
2001	46942	41250	88192	3095	3.64%
2002	48006	42938	90944	2752	3.12%
2003	48921	45053	93974	3030	3.33%
average annual growth rate	4.65%	6.86%	5.64%		

By virtue of PP being the necessary entry point for primary education, new admissions into this class is an important indicator for monitoring the growth of the education system. In 2003, there are 15,977 students enrolled in this class. Out of this, 13,984 have been newly admitted while 1,993 are repeaters from 2002.

The annual growth rate at PP has been rather erratic over the last years going up to as high as 18.7% and declining as low as -9.8%. However, the average annual growth rate in the past decade is 3.4% (2.6% for boys and 4.3% for girls), as seen in Table 3.1(b) on the next page.

Table 3.1(b): New Admissions into PP

(Derived by subtracting repeaters from the total enrolment at PP)

Years	Students			Annual Growth	
	Boys	Girls	Total	Number	Rate
1992	5306	4370	9676		
1993	5654	4457	10111	435	4.5%
1994	5043	4075	9118	-993	-9.8%
1995	5469	4464	9933	815	8.9%
1996	6394	5401	11795	1862	18.7%
1997	6800	5946	12746	951	8.1%
1998	6325	5481	11806	-940	-7.4%
1999	6626	5823	12449	643	5.4%
2000	7000	6178	13178	729	5.9%
2001	6613	6264	12877	-301	-2.3%
2002	6967	6524	13491	614	4.8%
2003	7066	6932	13984	493	3.7%
average growth rate	2.64%	4.28%	3.40%		

3.2 Lower Secondary Education (Classes VII-VIII)

Lower secondary education is provided in 77 lower secondary, 21 of the 23 middle secondary, 9 of the 16 higher secondary schools and 3 of the 18 private schools.

Table 3.2: Enrolment in Lower Secondary Education, 1992 - 2003

Years	Students			Annual Growth	
	Boys	Girls	Total	Number	Rate
1992	1945	1099	3044		
1993	2390	1497	3887	843	27.69%
1994	3086	2158	5244	1357	34.91%
1995	3877	2908	6785	1541	29.39%
1996	4567	3556	8123	1338	19.72%
1997	5638	4568	10206	2083	25.64%
1998	6515	5424	11939	1733	16.98%
1999	7353	6210	13563	1624	13.60%
2000	7809	6620	14429	866	6.39%
2001	8185	7174	15359	930	6.45%
2002	8307	7681	15988	629	4.10%
2003	8410	7936	16346	358	2.24%
Average annual growth rate	14.24%	19.69%	16.51%		

At present, there are 16,346 students studying at this level of education with an average annual growth rate of 16.51% (14.2% for boys and 19.7% for girls) since 1992.

Progression from the final year of primary education to the first year of lower secondary education is determined by the student's performance in the All Bhutan Class VI Examination. At present, between 80-90% of the

Class VI students qualify to continue their education. All the students who passed in the Class VI Examination have been promoted to Class VII from 1996. Whereas, a certain portion used to be certified and recommended for training prior to 1996. (Please see the next section on examinations).

3.3 Middle Secondary Education (Classes IX-X)

Middle secondary education is provided in all the middle secondary and higher secondary schools. In addition, 2 of the 5 private schools also offer middle secondary education. The average annual growth rate at this level from 1992-2003 is 22.56% with a significantly higher rate for girls at 28.65%.

Entry to Class IX is dependent on the Lower Secondary School Certificate Examinations (LSSCE) at the end of class VIII. From 1999 onwards, all the students who passed class VIII have been promoted to class IX. Prior to that, there was CART system, similar

Table 3.3: Enrolment in Middle Secondary Education, 1992-2003

Years	Students			Annual Growth	
	Boys	Girls	Total	Number	Rate
1992	974	364	1338		
1993	1014	420	1434	96	7.17%
1994	1408	647	2055	621	43.31%
1995	1751	1015	2766	711	34.60%
1996	2121	1311	3432	666	24.08%
1997	2754	1780	4534	1102	32.11%
1998	3289	2146	5435	901	19.87%
1999	3885	2675	6560	1125	20.70%
2000	5069	3803	8872	2312	35.24%
2001	5885	4623	10508	1636	18.44%
2002	6340	5083	11423	915	8.71%
2003	6721	5816	12537	1114	9.75%
Average annual growth rate	19.20%	28.65%	22.56%		

to Class VI. (Refer next section.)

3.4 Higher Secondary Education (Classes XI-XII)

Higher secondary education provides an option for students to take up one of the 3 streams in Science, Commerce and Arts. These courses are available at the 16 higher secondary and 5 private schools.

At present, about 38% of the students in class X qualify for higher secondary education. With increase in the number of schools offering higher secondary education, the enrolment at this level has also increased over the years. The increase has been particularly impressive from 1999. The average growth rate has been 28.65% since 1992, with a significantly higher rate for girls at 35.8%.

Table 3.4: Enrolment in Higher Secondary Education, 1992-2003

Years	Students			Annual Growth	
	Boys	Girls	Total	Number	Rate
1992	286	79	365		
1993	328	91	419	54	14.79%
1994	359	99	458	39	9.31%
1995	337	120	457	-1	-0.22%
1996	501	187	688	231	50.55%
1997	659	273	932	244	35.47%
1998	673	287	960	28	3.00%
1999	953	431	1384	424	44.17%
2000	1299	641	1940	556	40.17%
2001	1813	991	2804	864	44.54%
2002	2777	1700	4477	1673	59.66%
2003	3542	2288	5830	1353	30.22%
Average growth rate	25.71%	35.80%	28.65%		

3.5 Tertiary Education

Apart from Teacher Education, Sherubtse College and the Institute of Language and Cultural Studies (ILCS) are the only institutes awarding bachelor's degrees at present. Under the administration of the Education Department, Sherubtse college enrolled its first degree students in 1983. Sherubtse has 828 students enrolled in the degree programme at present. The higher secondary education programme, which Sherubtse used to provide, has been dropped from 2001.

Table 3.5: Enrolment growth in the Degree Programme

Years	Students			Annual Growth	
	Boys	Girls	Total	Number	Rate
1992	161	34	195		
1993	160	42	202	7	3.59%
1994	174	46	220	18	8.91%
1995	171	39	210	-10	-4.55%
1996	213	52	265	55	26.19%
1997	241	70	311	46	17.36%
1998	272	110	382	71	22.83%
1999	239	111	350	-32	-8.38%
2000	325	143	468	118	33.71%
2001	422	159	581	113	24.15%
2002	501	195	696	115	19.79%
2003	629	270	899	203	29.17%
Average growth rate	13.19%	20.73%	14.90%		

The ILCS started degree level courses in Dzongkha honours in 1999 and the first batch of degree students graduated in 2002. Of the 225 students presently enrolled in ILCS, 71 are in the degree programme.

Table 3.5 above shows an impressive average annual growth rate of 14.90% at the degree level, with a much higher rate for girls at 20.7%.

Section 4 : Examination Results and Efficiency Indicators

4.1 Class VI Examination

The national level examination at the end of Primary Education was instituted in 1972¹. The main reason for instituting this system was to bring about uniformity in the standards of education among the different schools. The examination was also used as a screening process for entry into the next level of general education. To aid this process, a system of awarding special Certificates, known as CART (Certified and Recommended for Training), to students who failed in one of the core subjects (English, Dzongkha or Mathematics) but did relatively well in the over-all scores was adopted. However, with the gradual increase in the minimum qualification required by the training institutes and the reduction in the age profile of the primary school graduates, the screening function was no longer seen as relevant for this level and, therefore, discontinued from 1996. The removal of CART was also a part of the process leading to the upgrading of basic education to class VIII.

Table 4.1: Class VI Results

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000*	2001**	2002***
No. of students appeared	2652	3321	3907	4234	4688	5598	6157	6969	7500	7837	8126	8316
No. of students passed	1726	2464	3346	3942	4396	5360	5563	6378	6464	6633	6853	7111
No. of students failed	926	857	561	292	292	238	594	591	1036	1204	1273	1205
CART	206	517	310	406	454			CART discontinued				
No. of students promoted	1520	1947	3036	3536	3942	5360	5563	6378	6464	6633	6853	7111
% promoted	57%	59%	78%	84%	84%	96%	90%	92%	86%	85%	84%	86%
Pass %	65%	74%	86%	93%	94%	96%	90%	92%	86%	85%	84%	86%

*The figures exclude 15 schools that did not report their results to the BBE.

**The figures exclude 12 schools that did not report their results to the BBE

***The figures exclude 26 schools that did not report their results to BBE & 1 that used a different format.

As a measure towards shifting the accountability for student assessment to schools, only 50% of the total assessment in Class VI was carried out through the national examination system since 1994. The other 50% was based on the assessment carried out by the schools. As of 1999, this examination has been further decentralized to the schools, by making them responsible for administration and marking of the external examinations, although for purposes of uniformity in standards the papers are still set by the Bhutan Board of Examinations (BBE). This examination now accounts for only 30% of the total result.

Table 4.1 above shows improvement in the percentage promoted to the next Class after the discontinuation of CART. Also, comparing the pass percentages in 1998 and the following years, it can be ascertained that schools tend to be stricter than BBE with their marking system.

¹ 1972-1985, end of primary was till class V (including 2 years Kindergarten)

4.2 Class VIII Examination

The next national-level examination is at the end of lower secondary education. This was instituted in 1975 to serve the function of screening as well as assessing and ensuring uniform standards among the schools. As in the primary system, a CART system prevailed till 1998 to help distinguish students who failed in one of the core subjects but did relatively well in the others in order to provide special preference in the selections for training opportunities. It was discontinued from 1999 after the Government decided that basic education should be pushed to the end of Class X. The percentage of students promoted to Class IX since the discontinuation of CART has ranged from 85% to 94% progressively over the years. Whereas, during the CART system, it ranged from as low as 59% to as high as 82% only.

Table 4.2: Class VIII Results

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
No. of students appeared	1326	1631	1890	2746	3600	4249	5334	5913	6106	6670	6834
No. of students passed	988	1443	1789	2462	3042	3579	4453	5041	5172	5882	6417
No. of students failed	338	188	101	284	558	670	881	872	934	788	417
CART	212	147	243	363	451	706	871	CART discontinued			
No. of students promoted	776	1296	1546	2099	2591	2873	3582	5041	5172	5882	6417
% promoted	59%	79%	82%	76%	72%	68%	67%	85%	85%	88%	94%
Pass %	75%	88%	95%	90%	85%	84%	83%	85%	85%	88%	94%

4.3 Class X Examination

It may be recalled that the Examination at Class X level used to be conducted by the CISCE, Delhi and later evolved into the joint BBE-ICSE Examination, wherein papers related to Dzongkha, Economics and social sciences were set by BBE while papers related to the remaining subjects were set by the CISCE, Delhi. This Examination was fully nationalized and the first BCSE Examination was conducted independently by BBE in December 2001.

Table 4.3: Class X Results

	1992	1993	1994	1995	1996	1997	1998	1999	1999*	2000	2001	2002
No. of students appeared	570	619	599	719	1146	1476	1796	2240	2389	3159	4596	4791
No. of students passed	488	579	547	680	945	1285	1379	1535	2114	2519	4215	4411
No. of students failed	82	40	52	39	201	191	417	705	275	640	381	380
Pass %	85.6%	94%	91%	95%	82%	87%	77%	69%	88%	80%	92%	92%

**The Examination was held in December for the first time. Thus, there were two Exams held in 1999, one in March and one in December. The Examination henceforth has been held in December instead of March of the following year.*

Commensurate with the growth of the secondary education sub-sector, the number of students appearing for class X examination has increased from only 75 in 1974 to 4,791 by December 2002. The pass percentages in the past 11 years have fluctuated between as low as 69% to as high as 94%, with a somewhat steady improvement from 1999. For many students, Class X is the end of formal general education programme.

4.4 Class XII Examination

The first Class XII Examination (ISC) in Bhutan was conducted in March 1978. Out of the 34 candidates who appeared for the Examination, 25 (74%) passed. The number that appeared the Examination has now crossed over 1700, showing tremendous growth at the higher secondary level. The pass percentage has improved greatly from the time of the first Examination and, as seen in Table 4.4, it has ranged between 84% - 99% in the past 11 years. Out of these, the best students in science are selected to go for engineering and medicine studies. Others either continue their studies in Sherubtse College or enrol in one of the training institutes within the country. Some continue their education in colleges abroad.

All the papers for the Class XII Examination are still set and administered by the CISCE.

Table 4.4: Class XII Results

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2001*	2002
No. of students appeared	175	205	189	262	268	252	444	469	529	824	1206	1703
No. of students passed	170	188	186	257	261	250	372	443	469	752	1115	1582
No. of students failed	5	17	3	5	7	2	72	26	60	72	91	121
Pass %age	97%	92%	98%	98%	97%	99%	84%	94%	89%	91%	92%	93%

**The Examinations was held in December for the first time. Therefore, there were two Examinations, one in March and the other in December. Henceforth, the Examination has been held in December instead of March of the following year.*

4.5 Efficiency indicators

The efficiency of the Education System can be monitored by indicators, such as repetition rate, dropout rate, promotees and survival of the students at the various levels of education. These are known as Efficiency Indicators. The lower the repetition and dropout rates, and the higher the number of promotees and survival rate, the more efficient the education system. Since basic education in Bhutan is now taken to be at the Class X level, the indicators have been worked out for the various levels upto Class X as follows:

Repetition rate

Table 4.5(a) below shows that a total of 13,604 students are repeating in the various classes in 2003, giving a total repetition rate of 11.49%, which is an improvement

Table 4.5(a): Enrolment, Repeaters and imputed Promotees and Dropouts upto Class X

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Enrolment	55793	62094	67388	74236	81523	89406	95381	101279	108398	114071	118355	122857
Promotees	35438	41710	46586	53737	59509	66679	71811	77289	82624	88625	92883	98218
Repeaters	10679	10679	11943	10566	10219	10463	12249	12355	13814	14183	14767	13604
Rep. Rate		19.1%	19.2%	15.7%	13.8%	12.8%	13.7%	13.0%	13.6%	13.1%	12.9%	11.49%
Dropouts	3712	2782	2972	2872	3430	4381	5346	5737	4841	5590	6421	6533

from the past 10 years. Disaggregating by level of education, the repetition rates in 2003 are 12.50%, 9.34% and 8.52 %² at the primary, lower secondary and middle secondary levels respectively, as shown in Table 4.6 below. Disaggregating by Class, the repetition rate is seen to be the highest in Class IV followed by Class VII and Class IX.

**Table 4.5(b): Enrolment and repeaters for 2002-2003
and imputed promotees and dropouts**

Class	Enrolment		Repeaters	Promotees	Dropouts	Percentage		
	2002	2003	2003	Imputed	Imputed	Promotees	Repeaters	Dropouts
PP	15,604	15,991	1,993	13,673	-62	87.62%	12.77%	-0.40%
I	14,828	15,569	1,896	12,551	381	84.64%	12.79%	2.57%
II	14,526	14,313	1,762	12,238	526	84.25%	12.13%	3.62%
III	12,947	13,616	1,378	11,149	420	86.11%	10.64%	3.24%
IV	12,594	12,939	1,790	10,050	754	79.80%	14.21%	5.99%
V	10,954	11,273	1,223	9,177	554	83.78%	11.16%	5.06%
VI	9,491	10,273	1,096	7,972	423	84.00%	11.55%	4.46%
<i>Sub-total</i>	<i>90,944</i>	<i>93,974</i>	<i>11,138</i>	<i>76,810</i>	<i>2,996</i>	<i>84.46%</i>	<i>12.25%</i>	<i>3.29%</i>
VII	8,859	9,161	1,189	6,881	789	77.67%	13.42%	8.91%
VIII	7,129	7,185	304	6,355	470	89.14%	4.26%	6.59%
<i>Sub-total</i>	<i>15,988</i>	<i>16,346</i>	<i>1,493</i>	<i>13,236</i>	<i>1,259</i>	<i>82.79%</i>	<i>9.34%</i>	<i>7.87%</i>
IX	6,613	7,241	886	5,209	518	78.77%	13.40%	7.83%
X	4,810	5,296	87	2,963	1,760	61.60%	1.81%	36.59%
<i>Sub-total</i>	<i>11423</i>	<i>12537</i>	<i>973</i>	<i>8172</i>	<i>2278</i>	<i>71.54%</i>	<i>8.52%</i>	<i>19.94%</i>
Total	118,355	122,857	13,604	98,218	6,533	82.99%	11.49%	5.52%

Dropout and promotee rates

It may be noted that out of the 1,18,355 students enrolled in the general education programme up to Class X in 2002, 2996 left school before completing primary, a further 1259 before completing Class VIII and 2278 before completing Class X. This works out to an average annual dropout rate of 5.52% for each class with 3.29% at the primary level, 7.87% at the lower secondary level and 19.94% at the middle secondary level. As can be expected, a large number of students leave at the end of Class X, for which one of the reasons is the high cut off point for entry into the higher secondary education programme.

The number of students promoted to the different Classes, therefore, depends partly on the number that drop out and partly on the number that pass the Examination at the end of the preceding class. As seen in Table 4.5(b) above, the promotee rate ranges from 61.60% in Class X to 87.62% in PP. Disaggregated by level of education, it ranges from 71.54% at the middle secondary level to 84.46% at the primary level.

² 1. Although class X failed students do not repeat the classes, they are allowed to reappear the Class X examinations as private candidates without regular attendance. 2. Passed students could also repeat the examination as Supplementary Candidates to improve their grades. These students are not accounted for in these statistics.

Student survival rate

A standard way of measuring the internal efficiency of the schools is to assess the survival rate of a cohort of students over time and across grades. Using the repetition and dropout data, it is estimated that for every student enrolled in PP, the chance of reaching class VI has been enhanced from 60.5% in 1996 to 78.8% in 2002. Similarly, the chance of reaching class VIII has been enhanced from 48.3% in 1996 to 67.1% in 2002. Survival rates for girls continue to be higher for both these levels, as is evident from the table above. The chance of reaching Class X is 56.9% (52.8% for boys, 61.6% for girls) in 2002.

Table 4.5(c): Student survival rate till classes VI and VIII

Level	1996-1997			1998-1999			2000-2001			2001-2002			2002-2003		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Class VI	57.5	64.2	60.5	62	66.9	64.5	72	80.5	75.8	68.6	77.3	72.6	73.2%	85.5%	78.8%
Class VIII	45.3	52.2	48.3	48.2	52.3	50.3	59.9	66.2	62.7	57.8	67.5	62.1	62.1%	73.1%	67.1%

Section 5: Teacher Statistics

5.1 Teacher strength

Table 5.1: No. of teachers by nationality and gender, 2003

Category of Schools	Total	N/Bhut	Female
Community Primary	592	6	134
Primary	701	22	265
Lower Secondary	1388	210	629
Middle Secondary	623	197	249
Higher Secondary	466	179	116
Private	235	81	103
Sub-total	4005	695	1496
Institutes*	313	74	37
Non Formal	428	0	165
Total	4746	769	1698

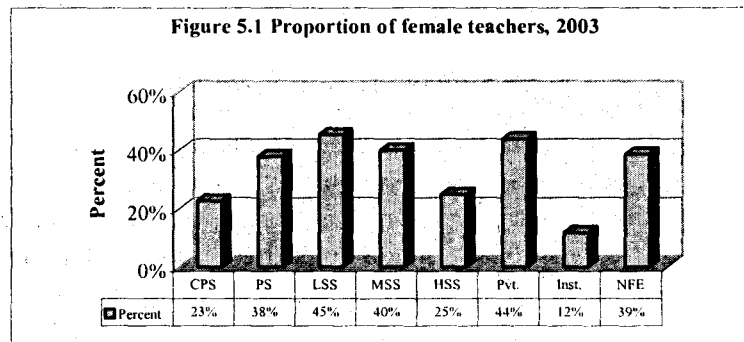
The total number of teachers as of 2003 is 4,746. This includes all schools, institutes and Non Formal Centres.

The number for schools alone is 4005, an increase by 237 (6%) from 2002. The increase for the institutes is 31 (11%) and for the Non Formal Education Programme is 72 (28%).

*including NTTA institutes

The percentage of female teachers works out to be 36%, which is a 1% increase from year 2002. The highest percent in the general education programme is found to be serving in the lower secondary schools, followed by private schools, similar to year 2002. The lowest is found to be in the community primary schools, also similar to year 2002.

The institutes have a low percentage of female teachers, whereas the NFE Centres have a high proportion.



5.2 Academic profile of teachers

Out of a total of 4005 teachers, an impressive proportion of 3715 (93%) are trained in the teaching profession with a comparatively low proportion of trained teachers in private schools. In terms of academic qualification, about half of the total teachers have a Class XII and Class X certificate and about 5% do not have even a Class X certificate. In addition, about 18% of the teachers are Zhungkha Language Teachers (ZLTs), almost all of them trained in teaching. (Table 5.2 below does not include temporary and apprentice teachers.)

Table 5.2: Proportion of teachers in different levels/types of schools by qualification.

Schools by level/type	Masters		Bachelors		Higher Sec./Matric		Under Matric		ZLT		G. Total		% Trained
	Total	Trained	Total	Trained	Total	Trained	Total	Trained	Total	Trained	Total	Trained	
Com. Primary	4	0	2	1	424	418	35	35	128	125	592	579	98%
Primary	0	0	23	7	472	470	51	51	155	155	701	683	97%
Lower Secondary	58	44	167	118	827	817	81	81	255	253	1388	1313	95%
Middle Secondary	113	91	163	124	245	238	9	9	93	93	623	555	89%
Higher Secondary	111	90	185	173	103	94	1	1	66	66	466	424	91%
Private	55	49	45	28	84	43	11	6	40	35	235	161	69%
Total	341	274	585	451	2155	2080	188	183	737	727	4005	3715	93%
%	9%	80%	15%	77%	54%	97%	5%	97%	18%	99%	93%		

A comparatively low percentage of the teachers with a Masters and Bachelors Degree are trained in the teaching profession. Most of the untrained teachers with these academic qualifications are Indian nationals.

5.3 Teacher graduates

The number of teachers joining the education system has been increasing every year as a result of the efforts to attract more and better candidates to join the profession. Table 5.3 below shows a total of 2270 teacher graduates in the last 11 years. Whereas, from

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001-02	2002-03	Total
PGCE*		8	8	14	10	14	24	36	40	52	49	255
B.Ed*	17	24	26	28	35	17	41	29	17	63	101	398
PTC**	86	44	44	89	76	113	95	147	162	289	150	1295
ZTC***			27	49	42	48	34	37	20	33	32	322
Total	103	76	105	180	163	192	194	249	239	437	332	2270
*only from NIE, Samtse												
**from both the NIEs												
***only from NIE, Paro												

1970 to 1991 (a span of 21 years) a total of only about 1100 (about half of the above) teacher graduates had been produced by the two National Institutes of Education.

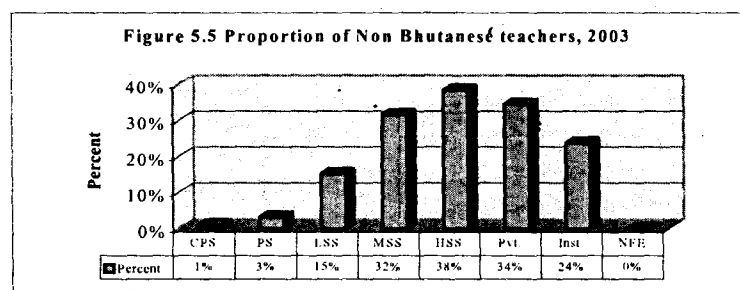
5.4 Teacher pupil ratio

While there is an appreciable increase in the number of teacher graduates over the years, the increase in enrolment in the schools has outstripped this growth. Therefore, teacher-pupil ratio has been quite high, particularly in the community primary, primary and lower secondary schools. However, there has been a decrease since 2002, indicating a positive impact of the efforts being made to redress this through expansion of the National Institutes of Education. (See Table 5.4 below.)

Table 5.4 Comparative teacher pupil ratios since 1992

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Community Primary	34	41	42	42	41	43	42	50	47	43	40	38
Primary	27	31	33	36	39	39	39	43	44	42	38	37
Lower Secondary	22	25	26	31	33	38	39	41	39	40	36	34
Middle & Higher Secondary	15	17	21	22	23	27	29	27	28	28	27	26
Private			14	20	20	20	22	22	23	19	18	20
Sherubtse College	8	7	10	11	10	12	12	10	12	10	11	13

5.5 Proportion of non-Bhutanese teachers



From almost a total dependence on expatriate teachers in the 1960s, the Bhutanese education system has moved towards self-sufficiency in this priority need. However, dependence on expatriate teachers

continues especially for the secondary levels. At present, 16% of the total teaching force are expatriates.

Figure 5.5 on the previous page shows that a higher proportion of the Non-Bhutanese teachers are in the higher-level schools. Whereas, in the community primary and primary schools the proportion is almost negligible.

A comparison between 1992-2003 shows an impressively high increase in the proportion of Bhutanese teachers by 2002, as opposed to expatriate teachers. This pattern can be observed between 2002 and 2003 as well. Table 5.5 to the right shows a decrease in the proportion of

Table 5.5 Proportion of Non-Bhutanese teachers, 1992-2003

	1992		1997		2002		2003	
	Bht	N/Bht	Bht	N/Bht	Bht	N/Bht	Bht	N/Bht
Community Primary	195	19	246	3	527	2	586	6
Primary	960	464	110	212	724	31	679	22
Lower Secondary	175	123	368	105	948	205	1178	210
Middle & Higher Secondary	108	102	208	108	657	359	713	376
Private			66	5	144	71	154	81
NID*	10	0	8	0	7	1	7	1
Sub-total	1448	708	1006	433	3007	669	3317	696
%	67%	33%	70%	30%	82%	18%	83%	17%
Difference			-442	-275	2001	236	310	27
Sherubtse	13	31	15	28	19	40	23	39
ILCS	27	2	23	0	26	1	22	2
Other institutes	72	32	164	55	164	24	187	32
Sub-total	112	65	202	83	209	65	232	73
Total	1560	773	1208	516	3216	734	3549	769
%	67%	33%	70%	30%	81%	19%	82%	18%
Difference			-352	-257	2008	218	333	35

*Follows the same system as in schools, therefore, put here

Non-Bhutanese teachers over the last 11 years, with an impressive reduction during the 8th Five Year Plan Period.

5.6 Teacher education

Pre-Service

Pre-service teacher education is provided at the National Institutes of Education in Samtse and Paro, established in 1968 and 1975 respectively. It consists of a 3-year Bachelor of Education (B.Ed) and a one-year Post Graduate Certificate in Education (PGCE). The B.Ed. programme caters for both primary and secondary teaching and is provided in both the NIEs, whereas the PGCE programme caters for secondary teaching and is provided in the institute at Samtse.

Entry into B.Ed requires a class XII or equivalent certificate while entry into PGCE requires a 1st degree certificate. The last batch of students for the 2-year Primary Teacher Certificate (PTC) and Zhungkha Teacher Certificate (ZTC) courses for class X graduates were admitted in 2002. There will be no PTC and ZTC teacher graduates from 2004. The B.Ed programme, which used to be only in English has now been expanded to include Dzongkha. (See Annexure)

As can be seen in Table 5.6(a) on the next page, there has been an average annual growth of about 12% in enrolment at the two institutes. The growth from 1992 to 2003 is about 78%, with almost 100% growth within the 7th Five Year Plan Period and about 150% growth during the 8th Plan Period. There has been progressive growth in female enrolment over the past 11 years and from year 1997, it has almost neared the male enrolment.

Table 5.6(a) Enrolment in the two NIEs, 1992-2003

Year	NIE, Samtse			NIE, Paro			Grand Total			% F
	M	F	T	M	F	T	M	F	T	
1992	98	48	146	41	20	61	139	68	207	33%
1993	87	44	131	54	20	74	141	64	205	31%
1994	114	46	160	109	37	146	223	83	306	27%
1995	109	56	165	121	43	164	230	99	329	30%
1996	93	96	189	123	54	177	216	150	366	41%
1997	99	100	199	125	81	206	224	181	405	45%
Diff. bet.1997 & 1992	1	52	53	84	61	145	85	113	198	
% increase	1%	108%	36%	205%	305%	238%	61%	166%	96%	
1998	91	116	207	122	158	280	213	274	487	56%
1999	155	112	267	217	229	446	372	341	713	48%
2000	177	101	278	323	271	594	500	372	872	43%
2001	195	99	294	244	218	462	439	317	756	42%
2002	263	118	381	330	303	633	593	421	1014	42%
Diff. bet.2002 & 1997	164	18	182	205	222	427	369	240	609	
% increase	166%	18%	91%	164%	274%	207%	165%	133%	150%	
2003	224	120	344	337	319	656	561	439	1000	44%
Diff. bet.2003 & 1992	126	72	198	296	299	595	422	371	793	
% increase	48%	61%	52%	90%	99%	94%	71%	88%	78%	
Average growth	6%	7%	7%	18%	24%	20%	11%	15%	12%	

In-Service

Teachers are regularly updated on new developments in curriculum and other educational issues through in-service training workshops organized at the national, dzongkhag and school levels as well as through fellowships outside the country. According to Table 5.6(b) below, about 157 in-service workshops were organized at the national level between 1992-1999³, covering almost 12,000 teachers across the country. The number has increased over the years, showing the growing need for professional development of the teachers owing to the rapid changes and developments in education.

Table 5.6(b) Number of in-service programmes conducted for teachers, 1991-1999

Level:	National		Dzongkhag		Total	
	Courses	Participants	Courses	Participants	Courses	Participants
1991	15	1357			15	1357
1992	12	1153			12	1153
1993	9	547			9	547
1994	11	1009	2	480	13	1489
1995	17	1045	3	660	20	1705
1996	23	1446			23	1446
1997	20	1326			20	1326
1998	23	1504			23	1504
1999	27	1404			27	1404
Total	157	10791	5	1140	162	11931

³ The information for 2000, 2001 & 2002 will be provided in the 2004 Statistics Book after it is updated by the responsible division.

Section 6: Higher, Technical , Special and Non Formal Education

6.1 Higher education

The goal of higher education within the context of the overall goals of Education in general is not only to cater to human resource development but also to create centres of academic excellence for scholarship and research. From total dependence on external institutes and universities for its higher education needs, Bhutan now has four institutes providing higher education in the kingdom. In the education sector, the focus of this development has centred around *Sherubtse College*. Apart from this, the two National Institutes of Education also provide tertiary level education to those aspiring to be teachers. The Institute of Language and Cultural Studies was upgraded in 1997 to provide higher studies in Bhutanese language and other subjects related to Bhutanese culture.

In the traditional education sector, the monastic order provides its own excellent system of tertiary education. In addition, the government has established the National Institute of Traditional Medicine to cater to the needs of the training and education of traditional medical practitioners. (The reader is advised to refer to the Special Commission for Cultural Affairs and the Ministry of Health for details on these institutes.)

Sherubtse College

The only college for higher education, Sherubtse College provides degree level courses in Arts, Science, Commerce and Computer Science. The degree in Sherubtse College

Table 6.1(a): Number of students enrolled in Sherubtse College, 1992-2003

Year	Pre-U			Degree			Total			% Girls	Growth
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls		
1992	287	247	40	205	171	34	492	418	74	15%	
1993	305	259	46	201	161	40	506	420	86	17%	3%
1994	301	253	48	218	172	46	519	425	94	18%	3%
1995	255	219	36	200	162	38	455	381	74	16%	-12%
1996	153	136	17	255	205	50	408	341	67	16%	-10%
1997	116	105	11	335	243	92	451	348	103	23%	11%
1998	179	147	32	354	247	107	533	394	139	26%	18%
1999	178	139	39	350	239	111	528	378	150	28%	-1%
2000	179	143	36	432	294	138	611	437	174	28%	16%
2001	89	72	17	534	379	155	623	451	172	28%	2%
2002	discontinued			625	437	188	625	437	188	30%	0%
2003				828	565	263	828	565	263	32%	32%
Total	2042	1720	322	4537	3275	1262	6579	4995	1584	24%	5%
% Girls	16%			28%							

is conferred by Delhi University with which the college is affiliated at present. The college was established as a high school in 1968 and upgraded to a junior college in 1976 and then into a degree college in 1983. Since 2002, the college has

discontinued pre-university or plus 2 courses with the introduction of more higher secondary schools around the country. Compared to an enrolment of 492 in 1992, the college has at present a total of 828 students, out of which 32% are girls. The growth in enrolment has been particularly higher in recent years.

Institute for Language and Cultural Studies (ILCS)

Established in 1961 as a *Rigney* for providing instructions in Dzongkha language and traditional arts, the institute was upgraded to the Institute for Language and Cultural Studies in 1997. While initial enrolment used to be recruited from the villages, Army, civil servants and the monk body, these became restricted to class VI passed students from 1994 and to class X passed students from 1997. The institute will eventually cater to 3 levels of courses comprising of Class XI-XII, Degree and Master's level programme. In 2002, the first batch of 19 degree level students graduated from the ILCS with B.A (Honours) in Dzongkha.

The main career opportunity currently available for these graduates is in teaching, traditional medicine (*drungtshos*) or in vocations requiring a good command of Dzongkha and knowledge of traditions. In future, this institute will play an important role in undertaking research works on different facets of Bhutanese language and culture.

Table 6.1(b): Enrolment of students in ILCS since 1992

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Boys	436	408	337	335	290	224	167	179	171	136	152	152
Girls	94	108	99	105	103	81	52	56	65	70	73	73
Total	530	516	436	440	393	305	219	235	236	206	225	225

6.2 Technical education

The technical institutes are directly administered by the National Technical Training Authority (NTTA), which became an autonomous body in May 1999. As of 2003, there are a total of 7 institutes.

Royal Bhutan Institute of Technology (RBIT)

The RBIT, formerly known as the Royal Bhutan Polytechnic (RBP), was established in 1972. Currently, the institute offers 3-year degree (since 2001) and 3-year diploma and

Table 6.2(a): Enrolment of students in RBIT, 1992-2003

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Boys	132	143	168	198	204	224	233	150	252	226	262	341
Girls	10	12	23	28	35	34	44	31	45	38	45	88
Total	142	155	191	226	239	258	277	181	297	264	307	429
% Girls	7%	8%	12%	12%	15%	13%	16%	17%	15%	14%	15%	21%

certificate courses in Civil, Electrical and Mechanical Engineering. Admission into the institute requires a class

X passed certificate for the diploma and certificate courses and a class XII passed certificate for the degree courses. As seen in Table 6.2(a) above,

the number admitted has increased over the years and the proportion of girls is much less than that of boys but increasing gradually.

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
RBIT	45	45	52	39	52	80	85	71	90	297	286	248
RTI*	44	45	78	70	75	42	33	69	68	313	416	146
Total	89	90	130	109	127	122	118	140	158	610	702	394

*bifurcated into Vocational Training Institutes in different regions of the country from 2003

The graduates passing out from RBIT has increased over the years. In 2002, there were a total of 248 graduates.

Institutes for Zorig Chusum

Established in 1997, then known as the Trashiyangtse Rigney Institute, the Trashiyangtse Institute for Zorig Chusum (TIZC), combines the study of Basic "Rigney" with the traditional art and craft skills. Some functional Mathematics and English as well as background literature of their chosen art or craft are also taught. The focus of the courses are directed at

Table 6.2(c): Enrolment of students in TIZC since its inception in 1997

	1997	1998	1999	2000	2001	2002	2003
boys	21	25	30	32	38	35	40
girls	0	0	0	5	6	11	12
Total	21	25	30	37	44	46	52

providing the skills to the future craftsmen or enhancing the skills of practising craftsmen or artisans.

The National Institute for Zorig Chusum at Kawajangsa (NIZC), Thimphu, formerly known as the School of Arts and Crafts under the Commission for Special Affairs, also provides vocational training in traditional arts and crafts for young students.

Since 2003, the NTTA has opened 3 new Vocational Training Institutes (VTI) at Khuruthang (Punakha), Rangjung (Trashigang) and Samthang (Lobesa, Thimphu), replacing the RTI at Kharbandi and the Driving School at Phuentsholing. A Construction Training Centre (CTC) has also been opened at Kawajangsa. In total, these institutes and centre have enrolled about 468 trainees.

Vocational education is also organised by other Ministries in respect to their own specific human resource requirement. These are the Royal Institute of Health Sciences, Royal Institute of Management, Bhutan Forestry Institute, and the Natural Resource Training Institute. (Readers may please avail information on these institutes from the concerned Ministries.)

6.3 Special education

The *National Institute for the Disabled* (NID) was until recently the only institute in the kingdom catering to the special needs of the disabled. This institute provides education to the visually handicapped only. However, the Royal Government is now looking into the possibility of expanding the scope of imparting education to children with other disabilities. As a first step, a new pilot project for the integration of special education into mainstream education has been initiated at the Changangkha LSS in Thimphu. This project, which includes the construction of a special education resource

Table 6.3: Enrolment of students in NID, 1992-2003

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Boys	20	22	24	21	19	18	21	27	26	25	28	26
Girls	7	8	9	9	8	10	9	13	12	12	9	9
Total	27	30	33	30	27	28	30	40	38	37	37	35

unit, will cater to the education needs of children with mild physical and mental impairments. Another

initiative is a project to establish a resource unit for the education of deaf children. Drukgyel LSS in Paro has been identified to pilot this programme.

Currently, there are a total of 35 students enrolled at the NID with only 9 girls.

6.4. Sanskrit Patshalas

Table 6.4: Enrolment of students in the Patshalas since 1994

Year	Jigmecholing			Dhoban			Total		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1994	21	14	7	0			21	14	7
1995	21	12	9	0			21	12	9
1996	60	40	20	0			60	40	20
1997	42	26	16	45	45		87	71	16
1998	54	38	16	45	45		99	83	16
1999	53	37	16	30	30	0	83	67	16
2000	32	23	9	35	28	7	67	51	16
2001	60	33	27	30	24	6	90	57	33
2002	108	62	46	35	23	12	143	85	58
2003	30	19	11	13	13	0	43	32	11

There are presently two schools catering to the study of Sanskrit for young children: Jigmecholing (Surey) and Dhoban Sanskrit Patshalas. Together, they have an enrolment of 43 students in 2003.

6.5 Non formal education

Non formal education (NFE) was started in 1992 jointly by the Dzongkha Development Commission (now DDA) and the National Women's Association of Bhutan (NWAB). In 1994, it was formally transferred to the Department of Education. The number of NFE centres has expanded from 6 in 1992 with 300 learners to 365 with 12,838 learners in 2003. Until early 1996, the NFE centres provided only basic literacy course. As of 2003, 106 of the centres provide post literacy course. The table below shows rapid growth in enrolment and number of centres from 1999.

Table 6.5 Enrolment and Number of Centres, NFE, 1994-2003

	Enrolment	No. of Centres
1992	300	6
1993	1355	35
1994	1369	35
1995	944	26
1996	1271	34
1997	1462	42
1998	2176	54
1999	3395	88
2000	5372	146
2001	7488	192
2002	9798	292
2003	12838	365

Section 7: Financing of Education

7.1 Free services and sharing of costs

The Bhutanese education system is built upon the concept of free services right from the primary to the tertiary level. Apart from the provision of free tuition, students are provided with stationery, textbooks, sports-items and where required, boarding facilities and food. The policy trend during the last few years is, however, to get some of these costs to be shared by the parents, especially amongst those populations that are in a position to do so. Consequently, since 1993, students studying in the urban areas have to buy their own stationery.

Furthermore, students are required to contribute to a school Welfare Fund Scheme at the following rates:

Community Primary and Primary Schools	:	Nu 30/- per student per annum
Lower Secondary Schools	:	Nu 100/- per student per annum
Middle and Higher Secondary Schools	:	Nu 200/- per student per annum

In addition, communities in the rural areas are required to contribute labour towards the building and maintenance of their schools. While the tradition of building one's own school existed since the beginning of the development era, concerted efforts are being made to maintain a uniform system and to ensure that facilities meet basic quality norms.

7.2 Annual budget

The total budget provision for financial year 2003-2004 amounts to almost Nu. 2000 million, with more than half the provision for the programmes administered by the dzongkhag. [See Tables 7.2(a) and 7.2(b)]

Table 7.2(a) Annual Budget Provision for Education Sector for Fiscal Year 2003-2004

		<i>(in Nu. Millions)</i>		
	Items	Current	Capital	Total
A				
(i)	Direction and national and educational services	209.939	209.436	419.375
(ii)	Sherubtse College	72.964	35.220	108.184
(iii)	Technical and Vocational Institutes	38.520	10.428	48.948
(iv)	Teacher Training Institutes	74.594	34.406	109.000
(v)	Institutes for Zorig Chusum	12.092	24.384	36.476
(vi)	National Institute for the Disabled	1.956	6.754	8.710
(vii)	Institute of Language and Cultural Studies	7.852	6.650	14.502
	Total (A) for centrally administered programmes:	417.917	327.278	745.195
B				
(i)	Middle and Higher Secondary Schools	215.909	208.720	424.629
(ii)	Lower Secondary Schools	242.578	72.898	315.476
(iii)	Community Primary & Primary Schools	259.295	100.785	360.081
(iv)	Non Formal Education Centres	14.167		14.167
	Total (B) for Dzongkhag administered programmes:	731.949	382.403	1114.352
	Total (A+B) annual budget for Education for 2003-2004:	1149.866	709.681	1859.547

Note: Budget for the NTTA institutes has been estimated from the 2002-2003 budget statistics due to non-availability of information at the time of compilation.

Table 7.2(b) Education Budget for Fiscal Year 2003-2004 by Dzongkhag

Sl. No.	Dzongkhag	Community Primary & Primary			Lower Secondary			Middle & Higher Secondary			Institutes			NFE			Total		
		Curr.	Cap.	Tot.	Curr.	Cap.	Tot.	Curr.	Cap.	Tot.	Curr.	Cap.	Tot.	Curr.	Cap.	Tot.	Curr.	Cap.	Tot.
1	Bumthang	7.852	6.3	14.152	6.12	4.846	10.966	10.516	4.61	15.126				0.735	0.735		25.223	15.756	40.979
2	Chuikha	15.97	11.75	27.72	19.554	6.935	26.489	21.588	5.257	26.845	21.987	8.085	30.072	0.455	0.455		79.554	32.027	111.581
3	Dagana	9.592	4.766	14.358	2		2	4.497	5.111	9.608				0.77	0.770		16.859	9.877	26.736
4	Gasa	2.652	0.24	2.892	2.86	1.5	4.36			0				0.105	0.105		5.617	1.740	7.357
5	Ha	5.979	1.828	7.807	9.395	2.752	12.147	8.338	0.642	8.98				0.385	0.385		24.097	5.222	29.319
6	Lhuentse	11.84	4.189	16.029	4.536	0.15	4.686	5.846	16.38	22.226				0.665	0.665		22.887	20.719	43.606
7	Mongar	22.256	11.742	33.998	14.795	6.948	21.743	13.569	9.873	23.442				0.84	0.840		51.460	28.563	80.023
8	Paro	10.345	9.174	19.519	28.198	8.624	36.822	10.995	10.999	21.994	47.360	18.962	66.322	0.735	0.735		97.633	47.759	145.392
9	P/gatshel	8.959	1.14	10.099	8.032	7.519	15.551	8.23	1.6	9.83				0.665	0.665		25.886	10.259	36.145
10	Punakha	8.624	2.8	11.424	12.353	3.95	16.303	8.608	1.592	10.2	4.133	0.586	4.719	0.21	0.210		33.928	8.928	42.856
11	S/Jongkhar	20.093	5.5	25.593	11.5		11.5	7.269	3.085	10.354				0.875	0.875		39.737	8.585	48.322
12	Samtse	8.802	8.823	17.625	11.018	7.947	18.965	13.584	3.626	17.21	27.234	15.444	42.678	0.595	0.595		61.233	35.840	97.073
13	Sarpang	17.023	3.629	20.652	5.181	0.87	6.051	13.052	3.078	16.13				1.435	1.435		36.691	7.577	44.268
14	Thimphu	21.338	1.7	23.038	51.712	6.64	58.352	31.048	3.22	34.268	24.779	28.960	53.739	1.112	1.112		129.989	40.520	170.509
15	Trashigang	32.717	11.291	44.008	25.579	6.282	31.861	17.553	28.886	46.439	79.053	42.560	121.613	1.505	1.505		156.407	89.019	245.426
16	T/Yangtse	10.156	2.57	12.726	2.675	0.35	3.025	11.677	40.036	51.713	3.432	3.245	6.677	0.56	0.560		28.500	46.201	74.701
17	Trongsa	11.132	3.12	14.252	4.325	0.16	4.485	5.045	29.746	34.791				0.595	0.595		21.097	33.026	54.123
18	Tsirang	5.09	2.1	7.19	3.909	1.575	5.484	6.394	1.71	8.104				0.42	0.420		15.813	5.385	21.198
19	W/Phodrang	12.646	4.886	17.532	13.933	5.3	19.233	5.651	31.943	37.594				0.595	0.595		32.825	42.129	74.954
20	Zhengang	16.2294	3.2373	19.4667	4.9027	0.55	5.4527	12.4487	7.326	19.7747				0.91	0.910		34.491	11.113	45.604
Total		259.2954	100.7853	360.0807	242.5777	72.898	315.4757	215.9087	208.72	424.6287	207.978	117.842	325.820	14.167	0.000	14.167	939.927	500.245	1440.172
<i>WFP:</i>															<i>provided in kind</i>				
<i>Direction & national services:</i>															209.939	209.436	419.375		
<i>Grand Total budget for 2003-2004:</i>															1149.866	709.681	1859.547		

NOTE: NFE figures worked out based on the number of instructors employed in the centres of each dzongkhag

7.3 Per head cost

The estimated per head cost by school levels and institutes is as follows:

Table 7.3 Per Head Cost of Education, 2003-2004

Schools and Institutes	Cost per student per annum
Community Primary & Primary Schools	5,751
a) Day Scholars	5,581
b) Boarders	6,761
Lower Secondary Schools	5,975
a) Day Scholars	5,787
b) Boarders	8,047
Middle & Higher Secondary Schools	8,701
a) Day Scholars	8,274
b) Boarders	10,534
<i>Institutes under the Ministry of Education:</i>	
Sherubtse College, Kanglung	88,121
National Institute of Education, Samste	79,168
National Institute of Education, Paro	72,195
Institute of Language & Cultural Studies, Semtokha	34,898
National Institute for the Disabled, Khaling	55,880
<i>Institutes under NTTA:</i>	
Royal Bhutan Institute for Technology, Phuentsholing	51,251
Vocational Training Institutes (4)	31,979
National Institute for Zorig Chusum, Kawajangsa	70,986
Trashiyangtse Institute for Zorig Chusum	66,000

Note: The figures for the NTTA institutes are estimates worked out based on the 2002-2003 budget statistics due to non-availability of 2003-2004 budget information at the time of compilation.

ANNEXURES

List of existing schools upgraded during 2003 Academic Year

	Dzongkhag	No.	School	Upgraded to	Status
1	Chhukha	4	Phuentsholing MSS	Phuentsholing HSS	Day
			Wanakha CPS	Wanakha LSS	Day
			Kamji PS	Kamji LSS	Boarding
			Chungkha PS	Chungkha LSS	Boarding
2	Mongar	1	Mongar MSS	Mongar HSS	Boarding
3	Punakha	2	Shengana PS	Shengana LSS	Day
			Bjibjokha PS	Bjibjokha LSS	Day
4	Samtse	1	Peljorling CPS	Peljorling LSS	Day
5	Trashigang	3	Phongmey PS	Phongmey LSS	Boarding
			Uzorong PS	Uzorong LSS	Boarding
			Bartsham PS	Bartsham LSS	Day
6	Zhemgang	1	Zhemgang PS	Zhemgang LSS	Day
	Total	12			

Summary:

	Nos	Boarding	Day
CPS to LSS	2		2
PS to LSS	8	4	4
MSS to HSS	2	1	1
Total	12	5	7

List of schools established in 2003

Sl.	Dzongkhag		Schools	Students	Staff
1	Bumthang	1	Jigmeling CPS	41	2
2	Dagana	1	Lungtengang CPS	50	1
3	Mongar	1	Saling CPS	35	2
4	Paro	1	Yoezerling PS (Pvt)	28	5
5	Samdrup Jongkhar	2	Pemathang PS (Dalim)	69	2
			Dechen NS (Pvt)	42	6
6	Samtse	2	Bara CPS	69	1
			Mindruling CPS (Dumtey)	21	1
7	Sarpang	2	Sampheling PS (Pvt)	111	0
			Kuendrupling Early Centre (Pvt)	31	0
8	Thimphu	1	Sisina CPS	69	1
9	T/Yangtse	1	Shongring CPS	38	2
10	Trongsa	2	Samcholing CPS	76	2
			Rety CPS	54	1
11	Tsirang	1	Salami PS	227	5
	Total	15		961	31

Summary:

	Number	Students	Staff
CPS	9	453	13
PS	2	296	7
Pvt	4	212	11
Tot	15	961	31

COMPARATIVE ENROLMENT IN DIFFERENT LEVELS OF SCHOOLS BETWEEN 2002 and 2003

CLASS	PRIVATE SCHOOL				COM. PRIMARY SCHOOLS				PRIMARY SCHOOLS				LOWER SEC.SCHOOLS				HIGHER & MIDDLE SEC. SCHOOL				TOTAL			
	2002	2003	+or-	%	2002	2003	+or-	%	2002	2003	+or-	%	2002	2003	+or-	%	2002	2003	+or-	%	2002	2003	+or-	%
PP	570	572	2	0.35%	5159	4931	-228	-4.42%	4423	4189	-234	-5.29%	4289	4965	676	15.76%	1163	1334	171	14.70%	15604	15991	387	2.48%
I	281	383	102	36.30%	4053	4833	780	19.25%	4647	3957	-690	-14.85%	4556	5130	574	12.60%	1291	1266	-25	-1.94%	14828	15569	741	5.00%
II	221	218	-3	-1.36%	3678	3832	154	4.19%	4434	3959	-475	-10.71%	4924	5052	128	2.60%	1269	1252	-17	-1.34%	14526	14313	-213	-1.47%
III	143	187	44	30.77%	2785	3149	364	13.07%	4248	3882	-366	-8.62%	4553	5225	672	14.76%	1218	1173	-45	-3.69%	12947	13616	669	5.17%
IV	98	128	30	30.61%	2458	2580	122	4.96%	4211	3762	-449	-10.66%	4702	5225	523	11.12%	1125	1244	119	10.58%	12594	12939	345	2.74%
V	75	98	23	30.67%	1633	1899	266	16.29%	3797	3375	-422	-11.11%	4433	4905	472	10.65%	1016	996	-20	-1.97%	10954	11273	319	2.91%
VI	67	69	2	2.99%	1212	1278	66	5.45%	3089	3044	-45	-1.46%	4135	4876	741	17.92%	988	1006	18	1.82%	9491	10273	782	8.24%
Sub-total	1455	1655	200	13.75%	20978	22502	1524	7.26%	28849	26168	-2681	-9.29%	31592	35378	3786	11.98%	8070	8271	201	2.49%	90944	93974	3030	3.33%
VII	13	8	-5	-38.46%									6078	6679	601	9.89%	2768	2474	-294	-10.62%	8859	9161	302	3.41%
VIII	21	12	-9	-42.86%									4315	4799	484	11.22%	2793	2374	-419	-15.00%	7129	7185	56	0.79%
Sub-total	34	20	-14	-41.18%									10393	11478	1085	10.44%	5561	4848	-713	-12.82%	15988	16346	358	2.24%
IX																	6613	7241	628	9.50%	6613	7241	628	9.50%
X	35	32	-3	-8.57%													4775	5264	489	10.24%	4810	5296	486	10.10%
Sub-total	35	32	-3	-8.57%													11388	12505	1117	9.81%	11423	12537	1114	9.75%
XI	1133	1240	107	9.44%													1661	1777	116	6.98%	2794	3017	223	7.98%
XII	705	1211	506	71.77%													978	1602	624	63.80%	1683	2813	1130	67.14%
Sub-Total	1838	2451	613	33.35%													2639	3379	740	28.04%	4477	5830	1353	30.22%
TOTAL	3362	4158	796	23.68%	20978	22502	1524	7.26%	28849	26168	-2681	-9.29%	41985	46856	4871	11.60%	27658	29003	1345	4.86%	122832	128687	5855	4.77%
NUR	451	473	22	4.88%																	451	473		
																					123283	129160	5877	4.77%

Note: The above does not include enrolment in institutes and NFE centres

COMPARATIVE NUMBER OF TEACHERS BY NATIONALITY IN DIFFERENT LEVELS OF SCHOOLS AND INSTITUTES BETWEEN 1992-2003

Sl. No.	1992			1993			1994			1995			1996			1997			1998			1999			2000			2001			2002			2003			2002 AND 2003			N/Bht 1992	N/Bht 2003			
	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total	Bht	N/Bht	Total								
Schools:																																												
1	Community Primary	195	19	214	190	15	205	205	18	223	218	10	228	222	3	225	247	3	250	301	4	305	294	2	296	362	5	367	443	2	445	527	2	529	586	8	592	59	4	63	9%	1%		
2	Primary	980	464	1424	984	365	1349	1037	351	1388	1049	307	1356	1127	247	1374	1100	212	1312	938	122	1058	779	90	869	694	56	750	694	43	737	724	31	755	679	22	701	-45	-9	-54	33%	3%		
3	Lower Secondary	175	123	298	191	134	325	212	135	347	230	112	342	276	104	380	368	105	473	578	173	751	645	217	862	790	238	1028	877	204	1081	948	205	1153	1178	210	1388	230	5	235	41%	15%		
4	Middle & Higher Secondary	108	102	210	107	98	205	105	92	197	153	93	246	188	86	274	208	108	316	238	148	386	310	204	514	393	221	614	495	266	761	657	359	1016	713	378	1089	56	17	73	49%	35%		
5	Private				45	7	52	45	6	51	54	7	61	66	5	71	64	5	71	64	6	70	83	8	91	95	13	108	115	43	158	144	71	215	154	81	235	10	10	20	0%	34%		
	Sub-Total	1438	708	2146	1472	612	2084	1604	603	2207	1695	528	2223	1867	447	2314	1989	433	2422	2117	453	2570	2111	521	2632	2334	533	2867	2624	558	3182	3000	668	3668	3310	685	4005	310	27	337	33%	17%		
INSTITUTIONS:																																												
1	Sherubise College, Kanglung	13	31	44	13	34	47	13	39	52	13	32	45	13	30	43	15	28	43	15	31	46	17	35	52	19	34	53	17	44	61	19	40	59	23	39	62	4	-1	3	70%	63%		
2	ILCS, Bemtokha	27	2	29	27		27	27	24	24	25	25	23	23	23	0	23	20	0	20	27	0	27	26	0	26	26	1	27	1	0	1	1	0	1	-25	-1	-26	7%					
3	NIE, Samse	17	5	22	22	5	27	22	5	27	21	4	25	21	3	24	37	9	46	21	5	26	23	6	29	28	7	35	25	6	31	24	5	29	22	2	24	-2	-3	-5	23%	8%		
4	NIE, Paro	11	1	12	14	2	16	15	1	16	19	19	19	20	20	32	2	34	18	1	19	25	0	25	32	1	33	41	2	43	49	1	50	25	7	32	-24	6	-18	8%	22%			
5	NID, Khaling	10		10	10		10	9		9	9		9	6		6	8		8	8	0	8	7	0	7	6	1	7	7	1	8	7	1	8	0	0	0	0%	13%					
6	Jigmecholing (Surey) Patahala				1		1	1		1	2		2	2		2	2		2	2		2	2		2	2		2	2		2	2		2	1	0	1	-1	0	-1				
7	Dhoben Patahala													1		1	1		1	1		1	1		1	2		2	2		2	2		2	1	0	1	-1	0	-1				
8	RBIT, Kharbendi	14	9	23	19	10	29	24	13	37	24	14	38	30	14	44	43	31	74	34	11	45	35	10	45	37	13	50	29	12	41	27	12	39	51	3	54	24	-9	15	39%	6%		
9	RTI/VTI(4)	30	17	47	30	11	41	28	14	42	25	14	39	28	11	39	46	13	59	33	9	42	31	8	39	30	9	39	33	7	40	31	6	37	41	1	42	10	-5	5	36%	2%		
10	TZC, Kawajangse													3		3	3		3	3	0	3	4	0	4	5	0	5	5	0	5	5	5	10	7	0	7	0	0	0	0	0		
11	TZC, Trashiyangse																																											
	Sub-total	122	65	187	135	62	197	139	72	211	136	64	200	145	58	203	210	83	293	158	57	215	178	59	237	201	65	266	196	77	273	216	68	282	201	64	255	-15	-12	-27	35%	21%		
	Total	1560	773	2333	1607	674	2281	1743	675	2418	1831	592	2423	2012	505	2517	2199	516	2715	2275	510	2785	2289	580	2869	2535	598	3133	2820	636	3455	3216	734	3950	3511	748	4260	295	15	310	33%	18%		

*RTI bifurcated into 4 vocational training institutes in different regions since 2003

DZONGKHAG-WISE DISTRIBUTION OF SCHOOL ENROLMENT BY GENDER AND CLASS, 2003

DZONGKHAG	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Boys	Girls	Total
BUMTHANG	0	417	433	379	421	373	368	331	275	211	235	185	184	180	2057	1935	3992
CHHUKHA	181	1815	1692	1442	1218	1243	1117	997	822	595	861	464	162	111	6762	5958	12720
DAGANA	0	461	424	397	289	278	286	239	235	163	168	100	0	0	1605	1435	3040
GASA	0	104	76	69	58	57	47	31	21	25	0	0	0	0	259	229	488
HA	0	265	340	272	340	293	259	327	296	224	249	194	68	76	1613	1590	3203
LHUENTSE	0	458	517	418	358	342	260	252	204	158	206	166	0	0	1757	1582	3339
MONGAR	0	995	916	895	926	906	674	602	544	423	450	348	213	116	4389	3619	8008
PARO	17	823	784	779	838	771	714	651	622	592	456	405	119	126	3844	3853	7697
PEMAGATSHEL	0	427	411	399	390	413	329	301	324	203	341	204	101	77	2227	1693	3920
PUNAKHA	0	573	486	488	409	405	383	308	316	260	291	271	421	317	2480	2448	4928
S/JONGKHAR	7	1209	1119	992	961	925	736	639	548	431	89	41	0	0	4241	3456	7697
SAMTSE	0	1125	1148	896	779	660	569	562	513	354	176	147	0	0	3868	3061	6929
SARPANG	25	854	771	839	785	777	685	607	478	433	502	307	0	0	3700	3363	7063
THIMPHU	243	1955	2127	1949	2102	1972	1910	1857	1687	1277	1289	996	1154	1289	10773	11034	21807
TRASHIGANG	0	1635	1523	1458	1432	1307	1028	930	860	710	796	642	197	211	6896	5833	12729
TRASHIYANGTSE	0	667	573	495	428	427	340	258	286	209	270	213	126	0	2316	1976	4292
TRONGSA	0	435	500	437	384	305	285	245	200	175	181	112	0	0	1643	1616	3259
TSIRANG	0	486	358	376	346	311	312	273	185	171	180	119	82	97	1785	1511	3296
W/PHODRANG	0	733	833	781	680	674	602	527	468	314	205	201	55	0	3017	3056	6073
ZHEMGANG	0	554	538	552	472	500	369	336	277	257	296	181	135	213	2605	2075	4680
Total	473	15991	15569	14313	13616	12939	11273	10273	9161	7185	7241	5296	3017	2813	67837	61323	129160

Note: This does not include the enrolment of institutes and Non Formal centres

SUMMARY OF REPEATERS BY DZONGKHAGS AND CLASSES, 2003

DZONGKHAG	PP			I			II			III			IV			V			VI			VII			VIII			IX			X			XI			XII			TOTAL				
	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls	Tot	bys	gls
BUMTHANG	36	30	66	30	16	46	21	20	41	10	19	29	16	26	42	18	18	36	23	23	46	16	25	41	6	3	9	21	14	35	1	1	2	0	0	0	0	0	0	198	195	393		
CHHUKHA	133	114	247	112	82	194	110	83	193	74	47	121	98	71	169	73	51	124	76	65	141	82	94	176	10	15	25	70	59	129	4	2	6	5	2	7	0	0	0	847	685	1532		
DAGANA	27	17	44	32	29	61	24	29	53	22	16	38	36	33	69	18	20	38	26	22	48	13	11	24	0	1	1	15	13	28	0	0	0	0	0	0	0	0	0	213	191	404		
GASA	11	5	16	1	1	2	3	3	6	3	1	4	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	11	31		
HA	19	16	35	20	16	36	18	12	30	9	13	22	16	22	38	10	9	19	16	22	38	2	17	19	4	6	10	16	17	33	1	1	2	2	0	2	0	0	0	133	151	284		
LHUEMSE	38	42	80	26	34	60	28	23	49	19	13	32	31	27	58	8	11	19	8	5	13	10	15	25	3	7	10	18	10	28	2	0	2	0	0	0	0	0	189	187	376			
MONGAR	79	54	133	72	70	142	74	58	132	56	68	124	85	73	158	40	58	98	38	43	81	15	35	50	5	6	11	31	29	60	1	0	1	6	0	6	0	0	0	502	494	996		
PARO	54	53	107	68	64	132	74	41	115	44	40	84	58	39	97	39	47	86	37	31	68	33	57	90	13	18	31	15	24	39	2	0	2	2	0	2	0	0	0	439	414	853		
PEMAGATSHEL	22	11	33	29	37	66	43	34	77	35	27	62	52	41	93	24	18	42	18	13	31	31	39	70	3	4	7	29	24	53	0	0	0	4	4	8	0	0	0	290	252	542		
PUNAKHA	43	31	74	24	13	37	21	21	42	13	9	22	24	19	43	18	21	39	7	10	17	16	18	34	9	5	14	7	17	24	6	9	15	0	0	0	3	0	3	191	173	364		
S/JONGKHAR	84	60	144	75	64	139	86	81	167	71	52	123	89	53	142	44	31	75	47	27	74	34	61	95	17	15	32	13	9	22	0	0	0	0	0	0	0	0	0	560	453	1013		
SAMTSE	125	90	215	93	70	163	62	32	94	63	28	91	32	32	64	47	20	67	27	29	56	28	30	58	2	7	9	9	11	20	0	0	0	0	0	0	0	0	0	488	349	837		
SARPANG	47	37	84	48	35	83	58	69	127	40	29	69	81	70	151	44	26	70	34	42	76	30	28	58	13	6	19	27	19	46	0	0	0	0	0	0	0	0	0	422	361	783		
THIMPHU	73	68	141	97	97	194	76	65	141	103	83	186	91	79	170	99	73	172	71	57	128	95	102	197	29	29	58	72	61	133	21	21	42	17	4	21	2	0	2	846	739	1585		
TRASHIGANG	127	83	210	107	76	183	115	64	179	86	66	152	104	81	185	59	42	101	55	30	85	48	47	95	7	11	18	21	48	69	2	3	5	1	0	1	0	0	0	732	551	1283		
TRASHIYANGTSE	37	38	75	38	28	64	34	27	61	28	10	38	30	17	47	7	4	11	9	10	19	17	19	36	4	5	9	13	14	27	1	2	3	0	0	0	0	0	0	218	172	390		
TRONGSA	40	35	75	31	31	62	25	13	38	20	23	43	19	17	36	18	7	25	12	12	24	7	12	19	2	1	3	7	15	22	0	0	0	0	0	0	0	0	0	181	166	347		
TSIRANG	23	16	39	26	17	42	30	20	50	29	12	41	17	8	25	28	12	40	35	24	59	10	4	14	9	7	16	14	13	27	0	0	0	0	0	0	0	0	0	223	133	353		
W/PHODRANG	47	41	88	56	42	98	49	54	103	24	27	51	52	59	111	62	58	120	21	24	45	27	35	62	5	14	19	16	18	34	1	1	2	1	0	1	0	0	0	361	373	734		
ZHEMGANG	45	42	87	47	42	89	38	26	64	22	24	46	55	34	89	18	23	41	27	20	47	13	13	26	3	0	3	25	32	57	3	2	5	5	1	6	1	1	2	302	260	562		
Total	1110	883	1993	1034	862	1893	987	775	1762	771	607	1378	988	802	1790	674	549	1223	587	509	1096	527	662	1189	144	160	304	439	447	886	45	42	87	43	11	54	6	1	7	7355	6310	13665		

CLASS-WISE ENROLMENT AND NUMBER OF TEACHERS IN EACH SCHOOL LEVEL, 2003

School levels	ENROLMENT															Total Enrolment			Teachers		
	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Bys	Gls	Total	Bhutanese	N/Bht	Tot	
																		Zit	Other		
Community Primary	0	4931	4833	3832	3149	2580	1899	1278	0	0	0	0	0	0	11949	10553	22502	129	457	6	592
Primary	0	4189	3957	3959	3882	3762	3375	3044	0	0	0	0	0	0	13850	12318	26168	155	524	22	701
Lower Secondary	0	4965	5139	5052	5225	5225	4905	4876	5679	4799	0	0	0	0	23968	22888	46856	260	918	210	1388
Middle Secondary	0	1198	1171	1174	1098	1147	933	950	1926	1811	3858	2469	0	0	9319	8416	17735	92	334	197	623
Higher Secondary	0	136	95	78	75	97	63	56	548	563	3383	2795	1777	1602	6388	4880	11268	67	220	179	466
Private	473	572	383	218	187	128	98	69	8	12	0	32	1240	1211	2363	2268	4631	41	113	81	235
Total	473	15991	15569	14313	13616	12939	11273	10273	9161	7185	7241	5296	3017	2813	67837	61323	129160	744	2566	695	4005

CLASS-WISE NUMBER OF SECTIONS AND TEACHERS IN EACH SCHOOL LEVEL AND THEIR RATIOS, 2003

LEVELS	SECTIONS															Tot			Ratios	
	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Enrl	Tea	P/T	T/S		
COMMUNITY	0	193	185	170	165	125	98	65	0	0	0	0	0	0	1001	22502	592	38.0	0.6	
PRIMARY	0	123	113	122	116	115	121	106	0	0	0	0	0	0	816	26168	701	37.3	0.9	
Lower Secondary	0	118	128	125	135	133	131	125	174	133	0	0	0	0	1202	46856	1388	33.8	1.2	
Middle Secondary	0	27	26	27	30	28	24	25	49	48	108	74	0	0	466	17735	623	28.5	1.3	
Higher Secondary	0	3	2	2	2	3	2	2	15	17	85	77	48	40	298	11268	466	24.2	1.6	
PRIVATE	19	22	18	9	10	7	5	4	1	1	0	2	36	36	170	4631	235	19.7	1.4	
TOTAL	19	486	472	455	458	411	381	327	239	199	193	153	84	76	3953	129160	4005	32.2	1.0	

Note: Non formal centres and institutes not included

INSTITUTES AND SCHOOLS WITH WFP BENEFICIARIES, 2003

	No.	WFP BOARDERS			WFP DAY STUDENTS			TOTAL		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
BUMTHANG:										
JAKAR HSS	1	322	101	423			0	322	101	423
Sub-total	1	322	101	423			0	322	101	423
CHHUMEY MSS	1	118	122	240			0	118	122	240
Sub-total	1	118	122	240			0	118	122	240
URA LSS	1	59	46	105			0	59	46	105
Sub-total	1	59	46	105			0	59	46	105
TANG PS	1	50	47	97	28	33	61	78	80	158
Sub-total	1	50	47	97	28	33	61	78	80	158
TOTAL	4	549	316	865	28	33	61	577	349	926
CHHUKHA :										
CHHUKHA HSS	1	242	135	377			0	242	135	377
CHAPCHA HSS	1	209	151	360			0	209	151	360
Sub-total	2	451	286	737	-	-	-	451	286	737
DARLA MSS	1	79	60	139	-	-	0	79	60	139
Sub-total	1	79	60	139	-	-	1	79	60	139
CHUNGKHA LSS	1	127	86	213	33	15	48	160	101	261
KAMJI LSS	1	96	91	187	13	7	20	109	98	207
Sub-total	2	223	177	400	46	22	68	269	199	468
BONGO PS	1	55	40	95	5	35	40	60	75	135
DUNGNA PS	1	85	47	132	65	35	100	150	82	232
Sub-total	2	140	87	227	70	70	140	210	157	367
LOKCHINA CPS	1	-	-	-	118	74	192	118	74	192
CHIMUNA CPS	1	-	-	-	81	54	135	81	54	135
RINCHENLING CPS	1	-	-	-	43	54	97	43	54	97
Sub-total	3	0	0	0	242	182	424	242	182	424
TOTAL	10	893	610	1503	358	274	633	1251	884	2135
DAGANA :										
DAGA MSS	1	191	141	332				191	141	332
Sub-total	1	191	141	332			-	191	141	332
DRUJEYGANG LSS	1	108	94	202			-	108	94	202
Sub-total	1	108	94	202			-	108	94	202
SAMEY PS	1	20	14	34	67	75	142	87	89	176
Sub-total	1	20	14	34	67	75	142	87	89	176
PHEKOMA CPS	1	-	-	0	110	105	215	110	105	215
Sub-total	1	-	-	0	110	105	215	110	105	215
TOTAL	4	319	249	568	177	180	357	496	429	925
GASA :										
GASA LSS	1	68	72	140	96	104	200	164	176	340
Sub-total	1	68	72	140	96	104	200	164	176	340
LAYA CPS	1	74	40	114			0	74	40	114
LUNANA CPS	1	28	7	35			0	28	7	35
DAMJI CPS	1	40	51	91	6	10	16	46	61	107
Sub-total	3	142	98	240	6	10	16	148	108	256
TOTAL	4	210	170	380	102	114	216	312	284	596
HA :										
UGYEN DORJI HSS	1	293	252	545			0	293	252	545
Sub-total	1	293	252	545			0	293	252	545
JYENKANA PS	1	123	137	260			0	123	137	260
SOMBEKHA PS	1	-	-	0	27	50	77	27	50	77
Sub-total	2	123	137	260	27	50	77	150	187	337
MOCHU CPS	1				42	28	70	42	28	70
Sub-total	1				42	28	70	42	28	70
TOTAL	4	416	389	805	69	78	147	485	467	952
LHUEITSE :										
TANGMACHHU MSS	1	302	171	473			0	302	171	473
Sub-total	1	302	171	473			0	302	171	473
LHUEITSE LSS	1	61	40	101			0	61	40	101
KHOMA LSS	1	108	124	232	23	23	46	131	147	278
Sub-total	2	169	164	333	23	23	46	192	187	379
DUNGKAR PS	1	47	37	84	57	47	104	104	84	188
TANGMACHHU PS	1			0	88	77	165	88	77	165
WAMBUR PS	1	66	33	99	44	39	83	110	72	182
ZANGKHAR PS	1	64	60	124	3	4	7	67	64	131
LADRONG PS	1			0	96	68	164	96	68	164
Sub-total	5	177	130	307	288	235	523	465	365	830
NEY CPS	1				46	39	85	46	39	85
Sub-total	1				46	39	85	46	39	85
TOTAL	9	648	465	1,113	357	297	654	1,005	762	1,767
MONGAR :										
MONGAR HSS	1	200	126	326			0	200	126	326
GYELPOZHING HSS	1	455	208	663			0	455	208	663
Sub-total	2	655	334	989			-	655	334	989
DRAMETSE LSS	1	119	76	195			0	119	76	195
YADI LSS	1	104	104	208			0	104	104	208
NAGOR LSS	1	87	53	140	67	36	103	154	89	243
Sub-total	3	310	233	543	67	36	103	377	269	646
CHASKHAR PS	1			0	167	139	306	167	139	306
KENKCHAR PS	1	60	43	103	61	47	108	121	90	211
THANGRONG PS	1	67	37	104	39	33	72	106	70	176
TSAKALING PS	1	25	23	48			0	25	23	48
TSAMANG PS	1	101	66	167	19	9	28	120	75	195
ZUNGLIN PS	1				46	40	86	46	40	86
Sub-total	6	253	169	422	332	268	600	585	437	1,022

INSTITUTES AND SCHOOLS WITH WFP BENEFICIARIES, 2003

	No.	WFP BOARDERS			WFP DAY STUDENTS			TOTAL		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
JUNMEY CPS	1	-	-	0	128	72	200	128	72	200
WAMA CPS	1	-	-	0	12	16	28	12	16	28
UDARIC CPS	1	-	-	0	34	36	70	34	36	70
SILAMBI CPS	1	-	-	0	27	16	43	27	16	43
PANGTHANG CPS	1	-	-	0	40	30	70	40	30	70
SERZONG CPS	1	-	-	0	102	87	189	102	87	189
DAKSA CPS	1	-	-	0	85	40	125	85	40	125
Sub-total	7	-	-	-	428	297	725	428	297	725
TOTAL	18	1,218	736	1,954	827	601	1,428	2,045	1,337	3,382
PARO :										
DRUKGYEL HSS	1	304	216	520			0	304	216	520
Sub-total	1	304	216	520			0	304	216	520
PARO LSS	1	74	71	145			0	74	71	145
Sub-total	1	74	71	145			0	74	71	145
BITEKHA LSS	1	29	28	57			0	29	28	57
DAWAKHA LSS	1	75	70	145			0	75	70	145
Sub-total	2	104	98	202	0	0	0	104	98	202
TOTAL	4	482	385	867	0	0	0	482	385	867
P/GATSHEL :										
NANGKOR HSS	1	257	142	399			0	257	142	399
Sub-total	1	257	142	399			0	257	142	399
PEMAGATSHEL MSS	1	136	45	181			0	136	45	181
Sub-total	1	136	45	181			0	136	45	181
YURUNG LSS	1	74	50	124	135	106	241	209	156	365
TSEBAR LSS	1	76	53	129	61	41	102	137	94	231
GONPASINGMA LSS	1	57	41	98	130	106	236	187	147	334
Sub-total	3	207	144	351	326	253	579	533	397	930
CHHIMONG PS	1	18	14	32	62	45	107	80	59	139
DUNGMIN PS	1	54	28	82	9	-	9	63	28	91
MIKURI PS	1	37	13	50	52	39	91	89	52	141
Sub-total	3	109	55	164	123	84	207	232	139	371
TOTAL	8	709	386	1,095	449	337	786	1,158	723	1,881
PUNAKHA:										
PUNAKHA HSS	1	347	261	608			0	347	261	608
Sub-total	1	347	261	608			0	347	261	608
KHURUTHANG LSS	1	140	185	325			0	140	185	325
KABESA LSS	1	40	40	80			0	40	40	80
Sub-total	2	180	225	405	-	-	-	180	225	405
GOEN SHARI CPS	1	-	-	0	57	79	136	57	79	136
Sub-total	1	-	-	-	57	79	136	57	79	136
TOTAL	4	527	486	1,013	57	79	136	584	565	1,149
S/JONGKHAR :										
DECHHELING LSS	1	20	13	33	207	171	378	227	184	411
MARTSHALA LSS	1	166	88	254	8	9	17	174	97	271
NGANGLAM LSS	1	109	64	70	47	34	81	156	98	254
ORONG LSS	1	115	84	199	37	19	56	152	103	255
MINJIWOONG LSS	1	114	77	191	126	70	196	240	147	387
Sub-total	5	524	326	850	425	303	728	949	629	1578
GOMDAR PS	1	90	48	138	100	85	185	190	133	323
LAURI PS	1	198	133	331			0	198	133	331
MARTSHALLA PS	1	78	72	150	61	50	111	139	122	261
YARPHU PS	1	-	-	0	133	68	201	133	68	201
Sub-total	4	366	253	619	294	203	497	660	456	1116
TOTAL	9	890	579	1,469	719	506	1,225	1,609	1,085	2,694
SAMTSE:										
DOROKHA LSS	1	126	84	210			0	126	84	210
Sub-total	1	126	84	210	-	-	0	126	84	210
SENGDHYEN PS	1	184	97	281	69	38	107	253	135	388
DENCHUKHA PS	1	-	-	0	76	34	110	76	34	110
Sub-total	2	184	97	281	145	72	217	329	169	498
TOTAL	3	310	181	491	145	72	217	455	253	708
SARPANG :										
SARPANG MSS	1	264	142	406			0	264	142	406
Sub-total	1	264	142	406	-	-	0	264	142	406
NORBULING LSS	1	59	63	122	288	312	600	347	375	722
Sub-total	1	59	63	122	288	312	600	347	375	722
TOTAL	2	323	205	528	288	312	600	611	517	1128
THIMPHU :										
THINLAYGANG MSS	1	123	132	255				123	132	255
Sub-total	1	123	132	255			0	123	132	255
GENEKHA LSS	1	54	80	134	3	4	7	57	84	141
Sub-total	1	54	80	134	3	4	7	57	84	141
THINLEYGANG PS	1	65	61	126			0	65	61	126
Sub-total	1	65	61	126			0	65	61	126
LINGZHI CPS	1	27	40	67			0	27	40	67
Sub-total	1	27	40	67			0	27	40	67
TOTAL	4	269	313	582	3	4	7	272	317	589
TRASHIGANG :										
J.SHERUBLING HSS	1	364	235	599			0	364	235	599
BUNARANJUNG HSS	1	224	169	393			0	224	169	393
Sub-total	2	588	404	992	0	0	0	588	404	992

INSTITUTES AND SCHOOLS WITH WFP BENEFICIARIES, 2003

	No.	WFP BOARDERS			WFP DAY STUDENTS			TOTAL		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
WAMRONG MSS	1	327	211	538			0	327	211	538
TRASHIGANG MSS	1	95	65	160			0	95	65	160
Sub-total	2	422	276	698	-	-	-	422	276	698
BIDUNG LSS	1	109	85	194			0	109	85	194
RADI LSS	1	62	48	110			0	62	48	110
THUNGKHAR LSS	1	109	54	163	121	70	191	230	124	354
WAMRONG LSS	1	95	80	175			0	95	80	175
UZORONG LSS	1	126	95	221	59	66	125	185	161	346
PHONGMEY LSS	1	85	43	128			0	85	43	128
Sub-total	6	586	405	991	180	136	316	766	541	1,307
BIKHAR PS	1	60	64	124			0	60	64	124
GALING PS	1	46	55	101			0	46	55	101
PASAPHU PS	1			0	55	47	102	55	47	102
KANGPARA PS	1	75	32	107	66	44	110	141	76	217
MERAK PS	1			0	108	59	167	108	59	167
SAKTENG PS	1			0	135	70	205	135	70	205
TSHATSE PS	1				114	92	206	114	92	206
LUMANG PS	1				94	59	153	94	59	153
Sub-total	8	181	151	332	572	371	943	753	522	1275
THONGRONG CPS	1				40	27	67	40	27	67
Sub-total	1				40	27	67	40	27	67
TOTAL	19	1,777	1,236	3,013	792	534	1,326	2,569	1,770	4,339
TYANGTSE:										
TRASHIYANGTSE HSS	1	190	95	285				190	95	285
Sub-total	1	190	95	285	-	-	-	190	95	285
TSENGKHARLA MSS	1	233	155	388	181	130	356	414	285	699
Sub-total	1	233	155	388	181	130	357	414	285	699
KHENI LSS	1	120	81	201				120	81	201
Sub-total	1	120	81	201				120	81	201
JAMKHAR PS	1	-	-	0	111	106	217	111	106	217
TARPHÉL PS	1	-	-	0	56	29	85	56	29	85
THRAGOM PS	1	83	54	137			0	83	54	137
TONGMIJANGSA PS	1	53	59	112	48	50	98	101	109	210
Sub-total	4	136	113	249	215	185	400	351	298	649
TOKAPHU CPS	1	-	-		104	96	200	104	96	200
MELONGKHER CPS	1	-	-		50	54	104	50	54	104
JANGPHUTSE CPS	1	-	-		36	49	85	36	49	85
Sub-total	3	0	0	0	190	199	389	190	199	389
TOTAL	10	679	444	1,123	586	514	1,146	1,265	958	2,223
TSIRANG:										
DAMPHU HSS	1	275	145	420				275	145	420
Sub-total	1	275	145	420				275	145	420
TOTAL	1	275	145	420	0	0	0	275	145	420
TRONGSA :										
SHERUBLING MSS	1	136	136	272			0	136	136	272
Sub-total	1	136	136	272			0	136	136	272
LANGTHEL LSS	1	70	79	149			0	70	79	149
TSHANGKHA LSS	1	64	57	121	93	97	190	157	154	311
KUENGA RABTEN LSS	1			0	132	148	280	132	148	280
Sub-total	3	134	136	270	225	245	470	359	381	740
BEMJI PS	1	-	-	0	30	41	71	30	41	71
KORPHU PS	1	-	-	0	90	69	159	90	69	159
Sub-total	2	-	-	-	120	110	230	120	110	230
NIMSHONG CPS	1	-	-	0	45	46	91	45	46	91
JANGBI CPS	1	-	-	0	29	26	55	29	26	55
Sub-total	2	-	-	-	74	72	146	74	72	146
TOTAL	8	270	272	542	419	427	846	689	699	1,388
WANGDUE:										
BAJOTHANG HSS	1	144	152	296			0	144	152	296
Sub-total	1	144	152	296	0	0	0	144	152	296
SAMTENGANG LSS	1	52	77	129			0	52	77	129
GASELO LSS	1	103	136	239				103	136	239
NOBING LSS	1	99	71	170			0	99	71	170
Sub-total	3	254	284	538	-	-	-	254	284	538
NAHI PS	1	36	36	72	14	37	51	50	73	123
SHA TASHA PS	1	42	32	74	61	65	126	103	97	200
Sub-total	2	78	68	146	75	102	177	153	170	323
TOTAL	6	476	504	980	75	102	177	551	606	1,157
ZHEMGANG :										
ZHEMGANG HSS	1	394	146	540			0	394	146	540
Sub-total	1	394	146	540			0	394	146	540
YEBILAP TSA MSS	1	179	185	364			0	179	185	364
Sub-total	1	179	185	364			0	179	185	364
PANBANG LSS	1	21	13	34	165	94	259	186	107	293
ZHEMGANG LSS	1			0	30	30	60	30	30	60
TINGTIBI LSS	1	71	7	78	5	11	16	76	18	94
Sub-total	3	92	20	112	200	135	335	292	155	447
BARDO PS	1	16	18	34	22	27	49	38	45	83
BULI PS	1	49	36	85	47	50	97	96	86	182
BJOKA (DOGAR) PS	1	60	13	73	47	32	79	107	45	152
EDI PS	1	29	26	55			0	29	26	55
GOMPHU PS	1	40	31	71	51	34	85	91	65	156
GOSHING PS	1	16	5	21	85	73	158	101	78	179
LANGDURBI PS	1	37	22	59	50	39	89	87	61	148
NIMZHONG PS	1			0	10	10	20	10	10	20
PANTANG PS	1	71	29	100	35	22	57	106	51	157

INSTITUTES AND SCHOOLS WITH WFP BENEFICIARIES, 2003

	No.	WFP BOARDERS			WFP DAY STUDENTS			TOTAL		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
SHINGKGHAR PS	1	22	22	44	19	19	38	41	41	82
TSHADANG PS	1			0	68	63	131	68	63	131
Sub-total	11	340	202	542	434	369	803	774	571	1345
KHOMSHER CPS	1				41	34	75	41	34	75
Sub-total	2				41	34	75	41	34	75
NID KHALING	1	26	9	35			0	26	9	35
Sub-total	1	26	9	35			0	26	9	35
TOTAL	19	1,031	562	1,593	675	538	1,213	1,706	1,100	2,806

TYPE OF SCHOOL	NO.	WFP BOARDERS			WFP DAY STUDENTS			TOTAL		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Primary Community	26	169	138	307	1276	1072	2348	1445	1210	2655
Primary	54	2222	1584	3806	2790	2227	5017	5012	3811	8823
Lower Secondary	41	3377	2732	6109	1879	1573	3452	5256	4305	9561
Middle Secondary	12	2183	1565	3748	181	130	358	2364	1695	4059
Higher Secondary	15	4220	2534	6754	0	0	0	4220	2534	6754
National Inst. for the Disabled	1	26	9	35	0	0	0	26	9	35
TOTAL:	149	12197	8562	20759	6126	5002	11175	18323	13564	31887

NUMBER OF STUDENTS RECEIVING STIPEND IN DIFFERENT SCHOOLS AND INSTITUTES, 2003

SI No	Schools/ Institutes	Number of Boarders	Stipend per month	Total for 10 months
1	Sherubtse College.	568	700	3,976,000
2	Inst. for Language & Cultural Studies	225	700	1,575,000
3	NIE, Samtse	328	1,500	4,920,000
4	NIE, Paro	328	1,500	4,920,000
5	Nat. Inst. for the Disabled	35	180	63,000
	Sub-total	1484	4580	15,454,000
6	Bunarangjung HSS	393	180	707,400
7	Chhukha HSS	376	180	676,800
8	Damphu HSS	420	180	756,000
9	Drukgyel HSS	399	180	718,200
10	Gyelpozhing HSS	663	180	1,193,400
11	Jigme Sherubling HSS	599	180	1,078,200
12	Jakar HSS	326	180	586,800
13	Mongar HSS	329	180	592,200
14	Nangkor HSS	399	180	718,200
15	Punakha HSS	608	180	1,094,400
16	Ugyen Dorji HSS	545	180	981,000
17	Zhemgang HSS	616	180	1,108,800
18	Bajothang HSS	300	180	540,000
	Sub-total	5973	2340	10,751,400.00
19	Chapchha MSS	359	180	646,200
20	Chhumey MSS	240	180	432,000
21	Daga MSS	335	180	603,000
22	Pemagatshel MSS	181	180	325,800
23	Sarpang MSS	407	180	732,600
24	Thinleygang MSS	257	180	462,600
25	Trashigang MSS	156	180	280,800
26	Trashiyangtse MSS	263	180	473,400
27	Tsenkharla MSS	389	180	700,200
28	Tangmachhu MSS	468	180	842,400
29	Sherubling MSS	292	180	525,600
30	Wamrong MSS	540	180	972,000
31	Yebilaptsa MSS	364	180	655,200
	Sub-total	4251	2340	7,651,800.00
32	Bidung LSS	194	180	349,200
33	Drametse LSS	195	180	351,000
34	Drujeygang LSS	202	180	363,600
35	Tingtibi LSS	78	180	140,400
36	Gasa LSS	38	180	68,400
37	Gaselo LSS	135	180	243,000
38	Khuruthang LSS	327	180	588,600
39	Khoma LSS	102	180	183,600
40	Kheni LSS	202	180	363,600
41	Lhuentse LSS	80	180	144,000
42	Langthel LSS	106	180	190,800
43	Minjiwoong LSS	97	180	174,600
44	Martshala LSS	226	180	406,800
45	Nagor LSS	142	180	255,600
46	Nobding LSS	150	180	270,000
47	Norbuling LSS	115	180	207,000
48	Orong LSS	127	180	228,600
49	Panbang LSS	34	180	61,200
50	Paro LSS	155	180	279,000
51	Samtengang LSS	130	180	234,000
52	Thungkhar LSS	163	180	293,400
53	Tshangkha LSS	389	180	700,200
54	Ura LSS	105	180	189,000
55	Kabesa LSS	80	180	144,000
56	Yurung LSS	120	180	216,000

NUMBER OF STUDENTS RECEIVING STIPEND IN DIFFERENT SCHOOLS AND INSTITUTES, 2003

SI No	Schools/ Institutes	Number of Boarders	Stipend per month	Total for 10 months
57	Yadi LSS	208	180	374,400
58	Tsebar LSS	79	180	142,200
59	Gongpasingma LSS	70	180	126,000
	Sub-total	4049	5040	7,288,200.00
60	Damji CPS	55	180	99,000
61	Lingshi CPS	70	180	126,000
62	Lunana CPS	35	180	63,000
63	Laya CPS	110	180	198,000
	Sub-total	270	720	486,000.00
	Total	16027	15020	41,631,400.00

NON FORMAL CENTRES AND LEARNERS, 2003

Sl. No.	Dzongkhag	Centres	No. of Learners		
			Male	Female	Total
I. Basic Literacy Course (BLC)					
1	Bumthang	1 W/chholing LSS	1	17	18
2		2 Somthrang	4	11	15
3		3 Gaytsa	6	12	18
4		4 Shingkhar CS	3	29	32
5		5 Shingneer CS	8	21	29
6		6 Kharsat	3	23	26
7		7 Zangtherpo	2	20	22
8		8 Dur CS	5	17	22
9		9 Tamshing	1	17	18
10		10 Chumey	0	27	27
11		11 Zhungye	1	21	22
12		12 Phomrong	7	13	20
13		13 Pangshing	5	11	16
14		14 Tangsibi	3	18	21
15		15 Bebzor	9	23	32
16		16 Choekhortoe	9	11	20
17		17 Tahung	6	13	19
	Sub Total	17	73	304	377
18	Chhukha	1 Wangchu MSS	7	55	62
19		2 Ketokha	3	18	21
20		3 P/ling LSS	1	58	59
21		4 Tsimalakha	0	11	11
22		5 Lobneykha	12	11	23
23		6 Chapchha PS	12	13	25
24		7 Shemagangkha	15	10	25
25		8 Getena	5	25	30
26		9 Bunakha	2	23	25
27		10 Chongeykha	35	31	66
	Sub Total	10	92	255	347
28	Dagana	1 Daga PS	5	30	35
29		2 Samey PS	30	20	50
30		3 Lhaling CS	5	21	26
31		4 Dagapela CS	10	27	37
32		5 Namchela CS	8	19	27
33		6 Phekoma CS	18	26	44
34		7 Durgeygang JHS	3	27	30
35		8 Dogag CS	11	15	26
36		9 Lungtengang CS	11	21	32
37		10 Shamdoley	8	18	26
38		11 Tashidhing	18	30	48
39		12 Gangzor	10	15	25
40		13 Balegang	10	16	26
41		14 Goshingang	17	33	50
42		15 Tashithang	4	14	18
43		16 Tshangkha CS	34	27	61
44		17 Zinchela	29	29	58
45		18 Bana	22	18	40
46		19 Kompa	27	11	38
47		20 Balung	23	27	50
48		21 Gangkha	17	23	40
49		22 Geserling	6	10	16
	Sub Total	22	326	477	803

Sl. No.	Dzongkhag	Centres	No. of Learners		
			Male	Female	Total
50	Gasa	1 Laya	10	5	15
51		2 Lungo	23	7	30
	Sub Total	2	33	12	45
52	Haa	1 Katsho LSS	0	21	21
53		2 Jyengkana	10	27	37
54		3 Tshaphel PS	1	25	26
55		4 Dhumchog	2	15	17
56		5 Bangeynang	6	19	25
57		6 Girina	11	6	17
58		7 Sangkiri	3	13	16
59		8 Sangbaykha	7	15	22
60		9 Shari	10	15	25
61		10 Wangcha	0	21	21
	Sub Total	10	50	177	227
62	Lhuentse	1 Yabi	6	14	20
63		2 Khamdar	10	25	35
64		3 Kupinyalsa	12	24	36
65		4 Dungkhar	9	11	20
66		5 Chakzom	6	19	25
67		6 Ganglakhema	25	33	58
68		7 Ungar	7	12	19
69		8 Zam	10	22	32
70		9 Ladrang	14	26	40
71		10 Zangkhar	15	19	34
72		11 Yumchey	11	20	31
	Sub Total	11	125	225	350
73	Mongar	1 Bumpazor	0	9	9
74		2 Balam CS	14	18	32
75		3 Drepong	2	12	14
76		4 Jurmey CS	17	34	51
77		5 Kengkhar PS	2	28	30
78		6 Nagor LSS	4	15	19
79		7 Ngatshang	14	18	32
80		8 Resa CS	9	14	23
81		9 Sengor CS	5	16	21
82		10 Serzong CS	10	18	28
83		11 Takhambi CS	1	10	11
84		12 Daksa	3	12	15
85		13 Chali	9	30	39
86		14 Bageng	9	30	39
87		15 Chaksakhar	8	29	37
88		16 Muhung CS	5	23	28
89		17 Ganglapon	6	20	26
	Sub Total	17	118	336	454
90	Paro	1 Leuchu	9	8	17
91		2 Kitchu	9	10	19
92		3 Lango	17	41	58
93		4 Rashigang	1	37	38
94		5 Jadokha	9	9	18
95		6 Wochhu LSS	2	36	38
96		7 Issakha	11	22	33
97		8 Gonyetsawa	0	52	52
98		9 Tshaluna	5	13	18
99		10 Chentog	12	9	21
100		11 Khamdar	7	16	23
	Sub Total	11	82	253	335

Sl. No.	Dzongkhag	Centres	No. of Learners		
			Male	Female	Total
101	P/gatshel	1 Yurung	1	27	28
102		2 Thongo	6	22	28
103		3 Gyum	3	14	17
104		4 Nyakhar	6	12	18
105		5 Shumar	5	25	30
106		6 Dagor	11	9	20
107		7 Lower Nangkor	6	23	29
108		8 Upper Nangkor	8	17	25
109		9 Zobel	18	29	47
110		10 Pemagatshel	0	18	18
111		11 Lanangzore	3	14	17
Sub Total		11	67	210	277
112	Punakha	1 Wakudamchi	12	17	29
113		2 Bali	4	14	18
114		3 Limbukha	3	9	12
115		4 Khawakha	6	11	17
Sub Total		4	25	51	76
116	S/Jongkhar	1 Rikhey	12	24	36
117		2 Wooling	31	37	68
118		3 Martshala	24	38	62
119		4 Tshosalo	9	17	26
120		5 Jomotsangkha	16	36	52
121		6 Monmola	30	42	72
122		7 Dungmanma	15	21	36
123		8 Lauri	12	27	39
124		9 Zangthey	20	34	54
125		10 Decheling	8	106	114
126		11 Choekhorting	10	27	37
Sub Total		11	187	409	596
127	Samtse	1 Nainital	9	22	31
128		2 Mechetar	51	31	82
129		3 Samtse	0	27	27
130		4 Gola	35	37	72
131		5 Peljoring	64	68	132
132		6 Rangtse	20	22	42
133		7 Jumsa	40	42	82
134		8 Bindukhola	44	37	81
135		9 Denchukha	56	40	96
136		10 Bangra	66	46	112
137		11 Dumtoeg	46	34	80
138		12 Sengden	38	55	93
139		13 Dorokha	47	27	74
140		14 Chargari	48	42	90
Sub Total		14	564	530	1094
141	Sarpang	1 Umling	33	77	110
142		2 Norbuling	42	70	112
143		3 Lhamoizzingkha	31	80	111
144		4 Tirkhola	13	9	22
145		5 Bhur	44	47	91
146		6 Dekiling	33	40	73
147		7 Hilley	50	48	98
148		8 Pathibari	16	18	34
149		9 Maugaon	59	27	86
150		10 Pangkhey	45	35	80
Sub Total		10	366	451	817

Sl. No.	Dzongkhag	Centres	No. of Learners		
			Male	Female	Total
151	Thimphu	1 Samazingkha	0	22	22
152		2 Chamgang	4	14	18
153		3 Jigme Lotshel PS	0	15	15
154		4 Bjemina CPS	3	18	21
155		5 Babesa PS	2	27	29
156		6 Martalungchhu	4	19	23
157		7 Bajo Lhakhang	5	14	19
158		8 Simo	8	27	35
159		9 Thinleygang CP	8	9	17
160		10 Pashi Pungshi	10	18	28
Sub Total		10	44	183	227
161	Trashigang	1 Kangpara PS	15	37	52
162		2 Pasaphu PS	14	25	39
163		3 Moshi CS	9	20	29
164		4 Bartsham Kumu	8	20	28
165		5 Kurichilo CPS	5	32	37
166		6 Sakteng PS	14	15	29
167		7 Rangshikhar	1	9	10
168		8 Berdungma	19	11	30
169		9 Joenkhar CS	11	12	23
170		10 Bikhar PS	17	41	58
171		11 Rongthung CPS	7	14	21
172		12 Bidung JHS	8	28	36
173		13 Tshgonpa CPS	13	14	27
174		14 Thungkhar JHS	4	26	30
175		15 Yangneer CPS	2	22	24
176		16 Yelchen CS	7	21	28
177		17 Khaling JHS	0	12	12
178		18 Yonphula	0	18	18
179		19 Tshatsi PS	6	10	16
180		20 Lumang PS	6	25	31
181		21 Pam CS	2	16	18
182		22 Chaling CS	4	27	31
183		23 Daliphangma	3	19	22
184		24 Dungmanma CS	11	12	23
185		25 Gongthung CPS	6	22	28
186		26 Merak PS	6	22	28
187		27 Chiya	10	23	33
188		28 Bartsham PS	5	38	43
189		29 Dupkhang	5	24	29
190		30 Wongchilo	5	19	24
191		31 Yemkhar	8	19	27
192		32 Yabrang CS	13	26	39
193		33 Womrang JHS	0	30	30
194		34 Phongmey PS	5	15	20
Sub Total		34	249	724	973
195	T/Yangtse	1 Shall	9	7	16
196		2 Duksum CS	0	20	20
197		3 Chakidemi CS	4	25	29
198		4 Pang CLC	6	28	34
199		5 Khamdang	7	35	42
200		6 Melongkhar CS	10	24	34
201		7 Bawoong	3	24	27
202		8 Ramjar PS	4	35	39
203		9 Tsangpochen	19	28	47
204		10 Tokaphu PS	13	12	25
205		11 Yalang	13	13	26

Sl. No.	Dzongkhag		Centres	No. of Learners		
				Male	Female	Total
206		12	Rollam, Thragom	10	15	25
207		13	Shongring CS	17	17	34
208		14	Tarphel PS	9	7	16
209		15	Womanang CS	18	28	46
210		16	Tshaling ORC	6	23	29
211		17	Bimkhar	11	18	29
212		18	Belling	8	34	42
Sub Total		18		167	393	560
213	Trongsa	1	Baling	8	7	15
214		2	Bjee	1	9	10
215		3	Jangbi CS	8	15	23
216		4	Korphug CS	12	3	15
217		5	Kuengarabten	10	28	38
218		6	Pangzoor	5	11	16
219		7	Refe	6	9	15
220		8	Samchholing	4	16	20
221		9	Tangsibji	8	17	25
222		10	Trongsa PS	1	22	23
223		11	Dangdung	9	16	25
224		12	Langthel	6	18	24
225		13	Nimshong	8	10	18
226		14	Reti	13	5	18
227		15	Simphu	1	10	11
228		16	Chendebji	1	12	13
229		17	Yudubbchoeling	10	14	24
230		18	Drenshing	4	13	17
Sub Total		18		115	235	350
231	Tsirang	1	Tsirang Toe	52	20	72
232		2	Santoley	5	9	14
233		3	Mendreygang	11	19	30
234		4	Gopiñi	28	17	45
235		5	Barshong	23	20	43
236		6	Phuntenchhu	30	17	47
Sub Total		6		149	102	251
237	Wangdue	1	Adang CS	19	16	35
238		2	Rukubji	3	20	23
239		3	Dragpa & Doser	8	36	44
240		4	Nabisa	5	21	26
241		5	Yoelsagom	14	10	24
242		6	Zamdey	9	14	23
243		7	Sangrubgang	11	18	29
244		8	Draphu	7	21	28
245		9	Jalla	5	16	21
246		10	Gangphel	11	9	20
247		11	Tangrey	5	8	13
248		12	Sephu	6	15	21
249		13	Gaselo PS	14	6	20
250		14	Ramechen	48	38	86
251		15	Habisa	4	18	22
252		16	Nobding	15	10	25
253		17	Rinchengang	6	47	53
Sub Total		17		190	323	513

Sl. No.	Dzongkhag		Centres	No. of Learners		
				Male	Female	Total
254	Zhemgang	1	Shillingtoe	10	15	25
255		2	Mamung	9	14	23
256		3	Bertey	6	14	20
257		4	Goling	1	15	16
258		5	Marangdue	8	19	27
259		6	Kagtong	21	14	35
	Sub Total	6		55	91	146
	Centres =	259	Total	3077	5741	8818
II Post Literacy Centres (PLC)						
1	Bumthang	1	Kizom		16	16
2		2	Mesithang	1	8	9
3		3	Chungphel	3	8	11
	Sub total	3		4	32	36
4	Lhuentse	1	Ney	4	12	16
5		2	Shawa	7	44	21
	Sub total	2		11	26	37
6	Paro	1	Jabji Zampa	12	13	25
7		2	Drukji Dingkha	8	10	18
8		3	Paro Gaupey	0	19	19
	Sub total	3		20	42	62
9	Pemagatshel	1	Khangma	13	27	40
10		2	Khar	10	16	26
11		3	Thongsa	4	19	23
12		4	Tsebar	0	22	22
13		5	Dumgmin PS	4	28	32
14		6	Shali	0	25	25
	Sub total	6		31	137	168
15	Punakha	1	Jimethang	22	23	45
16		2	Yebesa	7	16	23
	Sub total	2		29	39	68
17	Sarpang	1	Jimmecholing	3	16	19
	Sub total	1		3	16	19
18	Thimphu	1	C/amtog JHS	4	12	16
19		2	Wangbarma	7	8	15
20		3	Genekha LSS	7	10	17
21		4	J/Namgyel LSS	0	15	15
22		5	Talhogang CPS	4	10	14
23		6	Jigmelotsel PS	0	14	14
	Sub total	6		22	69	91
24	T/yangtse	1	Bumdeling PS	6	25	31
25		2	Dukti ORC	5	21	26
	Sub total	2		11	46	57
26	Trongsa	1	Baling CS	7	18	25
27		2	Jongthang	4	14	18
28		3	Tshangkha	1	13	14
	Sub total	3		12	45	57
29	Tsirang	1	DJHS/Kikhothar	7	13	20
30		2	Salami	8	10	18
31		3	Khorsani	8	12	20
	Sub total	3		23	35	58
32	Zhemgang	1	Tshaidang	5	18	23
33		2	Shingkhar	7	7	14
34		3	Yebilepsa	4	15	19
35		4	Zurphey	11	10	21
36		5	Subrang	9	12	21
37		6	Khomsar	8	27	35

Sl. No.	Dzongkhag		Centres	No. of Learners		
				Male	Female	Total
38		7	Duenmang	9	12	21
39		8	Buli	2	16	18
40		9	Kamjoing	10	9	19
41		10	Thinleygang	8	14	22
42		11	Panbang	0	32	32
43		12	Sonamthang	10	21	31
44		13	Ngalathang	11	15	26
45		14	Goshing	15	19	34
46		15	Tashibi	12	11	23
47		16	Kradijong	13	18	31
48		17	Bardho	9	18	27
49		18	Phulabi	9	12	21
	Sub total	18		152	286	438
49	Centres =	49	Total	318	773	1091

Total: 308 3395 6514 9909

III Basic and Post Literacy

Sl. No.	Dzongkhag	No.	Centre	BLC			PLC			Total			
				M	F	T	M	F	T	M	F	T	
1	Bumthang	1	Jalikhhar	0	9	9	0	9	9	0	18	18	
2		1	Ura	5	8	13	9	11	20	14	19	33	
	Sub Total	2		5	17	22	9	20	29	14	37	51	
3	Haa	1	Damthang LSS	0	30	30	0	13	13	0	43	43	
	Sub Total	1		0	30	30	0	13	13	0	43	43	
4	Lhuentse	1	Domkhar	6	13	19	4	20	24	10	33	43	
5		1	Chankhala	3	7	10	4	14	18	7	21	28	
6		1	Zhamling	6	15	21	26	14	40	32	29	61	
7		1	Jang	5	11	16	6	11	17	11	22	33	
8		1	Jarrey	6	13	19	7	13	20	13	26	39	
9		1	Gortshum	4	8	12	8	17	25	12	25	37	
10		1	Tshochen	4	11	15	5	16	21	9	27	36	
11		1	Wambur	3	7	10	6	15	21	9	22	31	
12		1	Pangkhar	7	13	20	4	21	25	11	34	45	
		Sub Total	9		44	98	142	70	141	211	114	239	353
13		Mongar	1	Kilikhar	0	5	5	1	13	14	1	18	19
14	1		Lingmethang CS	11	10	21	0	23	23	11	33	44	
15	1		Mongar LSS	0	11	11	1	13	14	1	24	25	
16	1		Thangrong CS	4	17	21	12	19	31	16	36	52	
17	1		Narang	8	17	25	7	11	18	15	28	43	
	Sub Total	5		23	60	83	21	79	100	44	139	183	
18	Paro	1	Ribana	4	12	16	1	3	4	5	15	20	
19		1	Rinpung	2	12	14	0	13	13	2	25	27	
20		1	Shaba RBA	0	21	21	0	17	17	0	38	38	
21		1	Shari	1	16	17	7	7	14	8	23	31	
	Sub Total	4		7	61	68	8	40	48	15	101	116	
22	S/Jongkhar	1	Orong	1	26	27	13	19	32	14	45	59	
23		1	S/Jongkhar	0	42	42	0	23	23	0	65	65	
24		1	Phüntshothang	8	15	23	12	29	41	20	44	64	
	Sub Total	3		9	83	92	25	71	96	34	154	188	
25	Samtse	1	Gomtu	16	42	58	3	8	11	19	50	69	
26		1	Tendu	9	27	36	26	39	65	35	66	101	
27		1	Ghumauney	11	13	24	1	20	21	12	33	45	
28		1	Chengmari	19	14	33	10	25	35	29	39	68	
	Sub Total	4		55	96	151	40	92	132	95	188	283	
29	Sarpang	1	Chuzagang	7	23	30	20	39	59	27	62	89	
30		1	Serzhong	1	17	18	0	8	8	1	25	26	
31		1	Barshong	5	16	21	3	9	12	8	25	33	
32		1	Pelrithang	43	56	99	0	14	14	43	70	113	
33		1	Jigmeling	33	33	66	0	15	15	33	48	81	
34		1	Sarbangtar	0	28	28	2	36	38	2	64	66	
35		1	Gelephu PS	1	75	76	1	37	38	2	112	114	
36		1	Darjegang	33	35	68	16	22	38	49	57	106	
		Sub Total	8		123	283	406	42	180	222	165	463	628
37	Thimphu	1	Dechencholing LSS	0	22	22	0	28	28	0	50	50	
38		1	Zilukha LSS	1	27	28	0	21	21	1	48	49	
39		1	Lungtenphu	0	42	42	0	23	23	0	65	65	
	Sub Total	3		1	91	92	0	72	72	1	163	164	
40	Trashigang	1	Bartsham PS	4	38	42	15	45	60	19	83	102	
41		1	Threlphu CS	8	5	13	8	16	24	16	21	37	
42		1	Phongmey	3	17	20	16	36	52	19	53	72	
43		1	Wamrong JHS	0	20	20	0	8	8	0	28	28	
44		1	Yabrang	19	52	71	8	7	15	27	59	86	
45		1	Tshatsi PS	6	24	30	6	10	16	12	34	46	
	Sub Total	6		40	156	196	53	122	175	93	278	371	
46	T/Yangtse	1	Dalikhhar	6	9	15	4	10	14	10	19	29	
47		1	Layshum	0	17	17	8	15	23	8	32	40	
48		1	Jangphutse	8	16	24	8	25	33	16	41	57	
49		1	Kheni LSS	5	9	14	10	4	14	15	13	28	
50		1	Pang Toka ORC	2	30	32	0	17	17	2	47	49	
	Sub Total	5		21	81	102	30	71	101	51	152	203	
51	Trongsa	1	Nibji	5	19	24	6	14	20	11	33	44	
52		1	Tashidingkha	3	21	24	5	10	15	8	31	39	
	Sub Total	2		8	40	48	11	24	35	19	64	83	
53	Tsirang	1	Patala	10	15	25	4	8	12	14	23	37	
54		1	Dhajey	10	12	22	7	10	17	17	22	39	
55		1	Semjong	22	27	49	17	28	45	39	55	94	
56		1	Tsholingkhar	22	17	39	10	14	24	32	31	63	
57		1	Goseling	10	6	16	12	2	14	22	8	30	
	Sub Total	5		74	77	151	50	62	112	124	139	263	
57	Total	57		410	1173	1583	359	987	1346	769	2160	2929	

G. Total:

365

4164 8674 12838

SHERUBTSE COLLEGE, KANGLUNG

	ARTS			SCIENCE			COMMERCE			BCA			TOTAL	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1st Year Degree:														
English	15	24	39			0			0			0	15	24
Dzongkha	16	3	19			0			0			0	16	3
Economics	30	22	52			0			0			0	30	22
Geography	21	9	30			0			0			0	21	9
B.Com						0	58	45	103			0	58	45
B.Sc. (G)				45	13	58			0			0	45	13
B.Sc Comp Sc. I Sems										10	9	19	10	9
B.Sc Comp Sc. III Sems										19	2	21	19	2
Sub total	82	58	140	45	13	58	58	45	103	29	11	40	214	127
2nd Year Degree:														
English	22	22	44			0			0			0	22	22
Dzongkha	9	1	10			0			0			0	9	1
Economics	30	16	46			0			0			0	30	16
Geography	10	9	19			0			0			0	10	9
B.Com			0			0	82	22	104			0	82	22
B.Sc.(G)			0	42	10	52			0			0	42	10
B.Sc (H)V Sems										10	3	13	10	3
Sub total	71	48	119	42	10	52	82	22	104	10	3	13	205	83
3rd Year Degree:														
English	12	18	30			0			0			0	12	18
Dzongkha	16	1	17			0			0			0	16	1
Economics	18	4	22			0			0			0	18	4
Geography	4	2	6			0			0			0	4	2
B.Com			0			0	58	10	68			0	58	10
B.Sc.(G)			0	26	10	36			0			0	26	10
BIT VII (Sems)			0			0			0	12	8	20	12	8
Sub total	50	25	75	26	10	36	58	10	68	12	8	20	146	53
Grand Total	203	131	334	113	33	146	198	77	275	51	22	73	565	263

Staff	Bht	N/Bht	Total
Teaching	23	39	62
Non Teaching	62		62
Total			124

Enrolment and Staff in the Institute for Language and Cultural Studies

Class	Sec	Enrolment			Boarders		
		Boys	Girls	Total	Boys	Girls	Total
XI	3	54	38	92	54	38	92
XII	3	34	28	62	34	28	62
1st yr. Deg	1	33	3	36	33	3	36
2nd yr. Deg	1	12	4	16	12	4	16
3rd yr. Deg	1	19	0	19	19	0	19
Total	9	152	73	225	152	73	225

Staff	Bht	N/Bht	Total
Teaching	22	2	24
Non Teaching	14		14
Total	36	2	38

Student enrolment and staff of NID, Khaling

Class	Sec	ENROLMENT			BOARDERS		
		Boys	Girls	Total	Boys	Girls	Total
PP	1	3	0	3	3		3
I	1	4	0	4	4	0	4
II	1	2	1	3	2	1	3
III	1	2	4	6	2	4	6
IV	1	5	0	5	5	0	5
V	0	0	0	0	0		0
VI	1	3	0	3	3	0	3
VII	1	2	1	3	2	1	3
VIII	1	1	1	2	1	1	2
IX	1	3	1	4	3	1	4
X	1	1	0	1	1	0	1
XI	0	0		0	0		0
XII	1	0	1	1	0	1	1
Total	11	26	9	35	26	9	35

Staff:	Bht	N/Bht	Total
Teaching	7	1	8
Non-Teaching	6		6
Total	13	1	14

NATIONAL INSTITUTE OF EDUCATION, SAMTSE

COURSES	Science			Arts			Total Enrolment			Total Boarders		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
B.Ed.:												
1st year B.Ed.(P)	7	0	7	0	41	41	7	41	48	35	12	47
1st year B.Ed.(S)	37	6	43	21	26	47	58	32	90	58	31	89
2nd year B.Ed.(P)	7	1	8	28	12	40	35	13	48	33	13	46
2nd year B.Ed.(S)	10	0	10	17	8	25	27	8	35	27	8	35
3rd year B.Ed.(P)	0	0	0	0	0	0	0	0	0	0	0	0
3rd year B.Ed.(S)	22	8	30	17	20	37	39	28	67	36	26	62
Sub Total	83	15	98	83	107	190	166	122	288	189	90	279
PGCE Total	4	7	11	25	20	45	29	27	56	26	23	49
Grand Total	87	22	109	108	127	235	195	149	344	215	113	328

Staff	Bht	N/Bht	Total
Teaching	25	7	32
Non Teaching	30	4	34
Total	55	11	66

NATIONAL INSTITUTE OF EDUCATION, PARO

COURSES	Science			Arts			Total Enrolment			Total Boarders		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
PTC II Year				90	80	170	90	80	170	38	37	75
ZTC 2nd Year				27	11	38	27	11	38	0	2	2
1st year B.Ed.(P)	0	0	0	82	81	163	82	81	163	60	64	124
1st year B.Ed.(S)	0	0	0	43	30	73	43	30	73	33	22	55
2nd year B.Ed.(P)	0	0	0	28	56	84	28	56	84	0	0	0
2nd year B.Ed.(S)	0	0	0	0	0	0	0	0	0	0	0	0
3rd year B.Ed.(P)	0	0	0	13	20	33	13	20	33	9	7	16
3rd year B.Ed.(S)	0	0	0	0	0	0	0	0	0	0	0	0
B.Ed. (Dzo) 1st Year				12	19	31	12	19	31	14	12	26
B.Ed. (Dzo) 2nd Year				24	9	33	24	9	33	15	0	15
B.Ed. (Dzo) 3rd Year				18	13	31	18	13	31	12	3	15
Grand Total	0	0	0	337	319	656	337	319	656	181	147	328

Staff:	Bht	N/Bht	Total
Teaching*	51	3	54
Non teaching**	33		33
Total	84	3	87

Note: * Includes partime lecturers from CAPSD, CERD and library, also 2 instructors.
 ** Includes Maintenance staff

JIGMECHOLING (SUREY) SANSKRIT PATSHALA, - SARPANG**ENROLMENT**

Class	Boys	Girls	Total
PP	5	4	9
I	5	4	9
II	2	1	3
III	4	2	6
IV	2	0	2
V	1	0	1
VI	0	0	0
Total	19	11	30

Staff:	Bht	N/Bht	Total
Teaching	1	0	1
Non-Teaching	0	0	0
Total	1	0	1

DHOBAN SANSKRIT PATSHALA, - SARPANG**ENROLMENT**

Class	Boys	Girls	Total
PP	13	0	13
I	0	0	0
II	0	0	0
III	0	0	0
IV	0	0	0
V	0	0	0
VI	0	0	0
Total	13	0	13

Staff:	Bht	N/Bht	Total
Teaching	1	0	1
Non-Teaching	0	0	0
Total	1	0	1

ROYAL BHUTAN INSTITUTE OF TECHNOLOGY, KHARBANDI

DEGREE LEVEL												
CLASS	CIVIL			ELECTRICAL			MECHANICAL			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1st Year	15	1	16	15		1	16			30	2	32
2nd Year	11	3	14	9		1	10			20	4	24
3rd Year	8	2	10	9		0	9			17	2	19
Sub Total	34	6	40	33		2	35			67	8	75

DIPLOMA LEVEL												
CLASS	CIVIL			ELECTRICAL			MECHANICAL			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1st Year	38	12	50	35	6	41	17	3	20	90	21	111
2nd Year	40	22	62	28	1	29	9	0	9	77	23	100
3rd Year	20	6	26	26	5	31	6	0	6	52	11	63
Sub Total	98	40	138	89	12	101	32	3	35	219	55	274

CERTIFICATE LEVEL												
	CIVIL			ELECTRICAL			MECHANICAL			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1st Year			0			0	15	15	30	15	15	30
2nd Year			0			0	26	4	30	26	4	30
3rd Year			0			0	14	6	20	14	6	20
Sub Total			0			0	55	25	80	55	25	80
Total	132	46	178	122		14	136	87	28	115	341	429

Staff	Bht	N/Bht	Total
Teaching	39	20	59
Non-Teaching	22	1	23
Total	61	21	82

TRASHIYANGTSE INSTITUTE FOR ZORIG CHUSUM, TRASHIYANGTSE

CLASS	Painting			Patra & Shazo			Tsemzo			Treozo			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1st Year	4	0	4	4	0	4	2	2	4	5	0	5	15	2	17
2nd Year	2	1	3	6	0	6	0	5	5	3	0	3	11	6	17
3rd Year	0	0	0	3	0	3	0	2	2	0	0	0	3	2	5
4th Year	2	2	4	1	0	1			0				3	2	5
5th Year	0	0	0	0	0	0			0				0	0	0
6th Year	8	0	8	0	0	0			0				8	0	8
TOTAL	16	3	19	14	0	14	2	9	11	8	0	8	40	12	52

Staff	Bht	N/Bht	Total
Teaching	7	0	7
Non-Teaching	5	0	5
Total	12	0	12

(excluding the 6 graduates on attachment)

NATIONAL INSTITUTE FOR ZORIG CHUSUM, KAWAJANGSA

CLASS	LHADI			JIM ZO			PATRA			DOLHA			TSEM ZO			LACQUER			CHAZO			TRE ZO			G.TOTAL		
	B	G	Tot	B	G	Tot	B	G	Tot	B	G	Tot	B	G	Tot	B	G	Tot	B	G	Tot	B	G	T			
1st Year	16	4	20	Basic course on Remo									0	1	1											21	
2nd Year	3	0	3	3	0	3	1	2	3	0	0	0	0	0	0	2	2	4	2	0	2	1	0	1	12	4	16
3rd Year	7	1	8	6	2	8	5	0	5	2	0	2	2	3	5						5	0	5	27	6	33	
4th Year	10	8	18	4	2	6	3	0	3	3	0	3	0	3	3										20	13	33
5th Year	7	0	7	4	0	4																			11	0	11
6th Year	6	0	6	2	0	2																			8	0	8
TOTAL	49	13	62	19	4	23	9	2	11	5	0	5	2	7	9	2	2	4	2	0	2	6	0	6	78	23	122

Staff	Bht	N/Bht	Total
Teaching	22	1	23
Non Teaching	10	1	11
Total	32	2	34

(excluding the 4 consultants)

VOCATIONAL TRAINING INSTITUTE, KHURUTHANG

CLASS	C.DRAUGHTING			ELECTRICAL			TOTAL		
	B	G	Tot	B	G	Tot	B	G	Tot
1st Year				15	13	28	15	13	28
2nd Year							0	0	0
3rd Year		7	7	27	10	37	27	17	44
Total							42	30	72

Staff	Bht	N/Bht	Total
Teaching	10	1	11
Non Teaching	6	1	7
Total	16	2	18

VOCATIONAL TRAINING INSTITUTE, RANGJUNG

CLASS	ELECTRICAL			COMP.HARDWARE			TOTAL		
	B	G	Tot	B	G	Tot	B	G	Tot
1st Year	19	9	28				15	13	28
2nd Year	48	15	63	12	9	21	60	24	84
3rd Year									
Total							75	37	112

Staff	Bht	N/Bht	Total
Teaching	11		11
Non Teaching	6	1	7
Total	17	1	18

VOCATIONAL TRAINING INSTITUTE, SAMTHANG

CLASS	AUTOMECHANIC		
	B	G	Tot
1st Year			15
2nd Year	18	10	28
3rd Year	5	1	6
Total	23	11	49

Course Duration	B	G	Tot
6 mths (L. vehicle)	50		50
3 mths (H. vehicle)			
Total	50		50

(with valid LV driving license)

Staff	Bht	N/Bht	Total
Teaching	11		11
Non Teaching	4		4
Total	15	0	15

CONSTRUCTION TRAINING CENTRE, KAWAJANGSA

CLASS	CONST.COURSES			LGSF			TOTAL			
	B	G	Tot	B	G	Tot	B	G	Tot	
1st Batch	10	5	15	10						
2nd Batch	8	14	22			8	18	20	13	33
3rd Batch	22	28	50				0	22	28	50
4th Batch	14	10	24				0	14	10	24
5th Batch	12	9	21				0	12	9	21
New - 2003 intake	26	17	43	24		17	41	50	34	84
Total	92	83	175	34		25	59	126	108	234

Staff	Bht	N/Bht	Total
Teaching	9		9
Non Teaching	3		3
Total	12	0	12

DETAILS ON ENROLMENT AND NUMBER OF TEACHERS IN EACH SCHOOL, 2003

	Enrolment																										Total			TEACHERS				
	Nursery		PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Girls	G.Total	ZLT	general		
	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	Bhutanese	N/Bht				Tot		
MONGAR																																		
1 MONGAR HSS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	124	292	84	204	31	105	0	0	239	601	4	13	9	26	
2 GYELPOZHING HSS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	41	102	38	81	60	158	57	144	15	108	19	116	230	709	4	11	11	26		
3 DRAMETSE LSS	0	25	52	21	39	10	26	18	38	19	43	8	30	17	40	47	113	31	95	0	0	0	0	0	0	0	196	476	3	8	4	15		
4 MONGAR LSS	0	26	63	19	47	32	56	28	59	34	68	25	57	48	84	68	117	59	113	0	0	0	0	0	0	0	338	664	5	11	7	23		
5 NAGOR LSS	0	3	11	7	25	10	21	15	39	22	57	20	54	6	21	10	25	3	14	0	0	0	0	0	0	0	96	267	2	9	11	11		
6 KURICHHU LSS	0	24	45	26	56	17	30	32	51	21	44	12	28	18	37	23	36	16	26	0	0	0	0	0	0	0	189	353	2	8	3	13		
7 YADI LSS	0	23	36	16	33	14	38	20	52	20	27	16	30	13	29	73	151	53	94	0	0	0	0	0	0	0	248	490	3	8	4	15		
8 BUMPAZOR PS	0	11	23	4	12	10	21	8	16	6	19	15	24	9	16	0	0	0	0	0	0	0	0	0	0	0	63	131	2	5	7	7		
9 CHHALI PS	0	22	33	18	38	19	33	21	45	19	34	13	23	14	28	0	0	0	0	0	0	0	0	0	0	0	126	234	1	4	5	5		
10 CHASKHAR PS	0	19	44	30	50	20	51	22	52	19	48	15	36	14	25	0	0	0	0	0	0	0	0	0	0	0	139	306	2	4	6	6		
11 JUNMEY PS	0	14	35	23	43	8	34	5	26	7	21	8	22	7	19	0	0	0	0	0	0	0	0	0	0	0	72	200	2	1	3	3		
12 KENKCHAR PS	0	14	31	22	38	11	34	14	27	18	43	8	24	3	14	0	0	0	0	0	0	0	0	0	0	0	90	211	1	3	4	4		
13 KILIKHAR PS	0	24	46	21	42	22	37	17	35	26	44	17	27	15	28	0	0	0	0	0	0	0	0	0	0	0	142	259	2	5	1	8		
14 THANGRONG PS	0	11	30	13	25	17	32	8	22	8	27	8	23	8	17	0	0	0	0	0	0	0	0	0	0	0	73	176	1	4	5	5		
15 TSAKALING PS	0	30	43	13	23	12	27	18	31	16	35	21	41	14	29	0	0	0	0	0	0	0	0	0	0	0	124	229	2	3	5	5		
16 TSAMANG PS	0	6	15	9	19	13	30	5	24	12	27	12	35	22	49	0	0	0	0	0	0	0	0	0	0	0	79	199	1	4	0	5		
17 ZUNGLIN PS	0	13	22	0	12	24	4	14	9	18	2	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	86	1	1	2	2		
18 BAGING CPS	0	14	27	7	17	3	11	12	20	5	19	4	11	3	13	0	0	0	0	0	0	0	0	0	0	0	48	118	2	1	4	3		
19 BALAM CPS	0	11	29	15	26	12	25	13	33	12	32	11	21	7	19	0	0	0	0	0	0	0	0	0	0	0	81	185	1	3	4	4		
20 BANJAR CPS	0	8	15	0	3	8	5	16	7	13	10	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	33	63	1	1	2	2		
21 DAGSA CPS	0	3	14	6	21	8	27	7	22	7	22	9	19	0	0	0	0	0	0	0	0	0	0	0	0	0	40	125	1	3	4	4		
22 GANGLAPONG CPS	0	4	11	7	23	8	18	6	13	4	8	9	14	0	0	0	0	0	0	0	0	0	0	0	0	0	38	87	1	1	2	2		
23 KONBAR CPS	0	9	14	5	11	10	15	6	12	6	18	5	10	0	0	0	0	0	0	0	0	0	0	0	0	0	41	80	1	1	2	2		
24 LINGMETHANG CPS	0	30	75	32	52	30	51	32	57	47	88	13	34	19	39	0	0	0	0	0	0	0	0	0	0	0	203	396	2	6	1	9		
25 MUHUNG CPS	0	5	10	3	14	12	20	10	20	6	13	7	13	5	14	0	0	0	0	0	0	0	0	0	0	0	48	104	1	3	4	4		
26 NARANG CPS	0	15	39	14	28	5	15	3	14	4	16	6	13	4	21	0	0	0	0	0	0	0	0	0	0	0	51	146	1	2	1	4		
27 NGATSHANG CPS	0	15	26	23	36	13	28	20	33	16	28	9	20	9	18	0	0	0	0	0	0	0	0	0	0	0	105	189	1	3	1	5		
28 PANGTHANG CPS	0	9	21	3	12	9	19	10	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	31	71	1	1	2	2		
29 RESA CPS	0	2	7	9	16	7	13	8	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	53	1	1	1	1		
30 RIDAZA CPS	0	22	38	24	40	23	38	12	26	18	35	12	26	8	29	0	0	0	0	0	0	0	0	0	0	0	119	232	3	6	9	9		
31 SENGOR CPS	0	11	16	9	22	5	10	3	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28	55	1	1	1	1		
32 SERZHONG CPS	0	21	35	12	29	7	25	22	35	11	32	7	20	7	13	0	0	0	0	0	0	0	0	0	0	0	87	189	1	4	5	5		
33 SILAMBI CPS	0	10	23	0	2	10	4	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	43	1	1	2	2		
34 TAKHAMI CPS	0	0	3	11	3	3	3	4	6	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	25	1	1	2	2		
35 UDARIC CPS	0	6	14	14	26	8	20	8	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	36	70	1	1	2	2		
36 WAMA CPS	0	0	7	11	6	9	3	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	28	1	1	2	2		
37 YARAGLA CPS	0	4	15	0	3	9	4	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	30	1	1	1	1		
38 YANGBARI CPS	0	12	17	11	24	7	19	5	13	6	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	41	93	2	2	2	2		
39 SALING CPS	0	9	20	6	7	6	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	35	1	1	2	2		
Sub-total	0	0	484	995	452	916	417	896	431	926	411	906	302	674	270	602	262	544	200	423	184	450	141	348	46	213	19	116	3619	8008	60	147	42	249
PARO :																																		
1 DRUKGYEL HSS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	136	254	117	249	36	119	48	126	337	748	4	17	8	29	
2 SHABA MSS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	102	202	79	156	0	0	0	0	181	358	2	8	6	16	
3 DRUKGYEL LSS	0	41	95	36	84	32	71	35	74	44	94	39	69	20	44	23	44	24	38	0	0	0	0	0	0	0	294	613	5	13	3	21		
4 LANGO LSS	0	59	100	38	81	44	94	56	96	42	84	46	82	53	86	30	51	32	58	0	0	0	0	0	0	0	400	732	3	17	3	23		
5 PARO LSS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	136	230	109	226	0	0	0	0	0	0	0	0	245	456	4	12	6	22		
6 WOOCHHU LSS	0	43	103	62	111	57	111	47	104	71	141	51	98	53	107	66	108	53	96	0	0	0	0	0	0	0	503	979	7	22	6	35		
7 BITEKHA LSS	0	20	40	29	54	19	39	28	57	17	39	20	41	19	42	25	45	13	30	0	0	0	0	0	0	0	190	387	4	7	11	11		
8 SHABA LSS	0	55	107	34	83	63	116	60	131	51	100	55	109	36	87	36	76	58	98	0	0	0	0	0	0	0	448	907	4	22	3	29		
9 DAWAKHA LSS	0	22	43	28	55	15	34	19	33	19	36	23	48	22	45	20	33	8	21	0	0	0	0	0	0	0	176	348	2	2	1	5		
10 DOTENG LSS	0	23	47	28	47	21	48	23	51	20	37	16	33	19	37	18	35	16	25	0	0	0	0	0	0	0	184	360	5	10	1	15		
11 GONYETSAWA PS	0	19	31	20	40	23	35	14	29	15	33	12	24	8	20	0	0	0	0	0	0	0	0	0	0	0	111	212	2	6	8	8		
12 RINPUNG PS	0	74	163	74	140	73	152	75																										

DETAILS ON ENROLMENT AND NUMBER OF TEACHERS IN EACH SCHOOL, 2003

	Enrolment																												TEACHERS						
	Nursery		PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total		Bhutanese			N/Bht	Tot
	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	Girls	G.Total	ZLT	general	
14 NABESA CPS	0	5	7	2	5	0	2	4	4	10	4	9	3	4		0			0	0	0	0	0	0	0	0	0	0	20	39	1	1			2
15 SHARI CPS	0	22	45	28	55	21	55	39	78	14	32	30	49	21	37		0	0	0	0	0	0	0	0	0	0	0	175	351	2	8			10	
16 TSHALUNA CPS	0	13	19	7	21	3	13	3	14	12	20	7	13	3	8		0	0	0	0	0	0	0	0	0	0	0	48	108	1	5			6	
17 YOEZLERLING PVT. SCHOOL	7	17	5	10		1															0	0	0	0	0	0	0	12	28	1	4			5	
Sub-total	7	17	406	823	391	784	376	779	413	838	378	771	379	714	318	651	354	622	313	592	238	456	196	405	36	119	48	126	3853	7697	52	185	36	273	
P/GATSHEL :																																			
1 NANGKOR HSS	0		0		0		0		0		0		0		0	19	41	9	31	75	171	52	113	24	101	19	77	198	534	3	8	9	20		
2 PEMAGATSHEL MSS	0	43	75	47	72	41	86	36	83	52	84	29	56	34	71	38	78	26	50	57	170	20	91			0	423	916	4	10	9	23			
3 YURUNG LSS	0	14	24	10	20	21	40	12	36	9	36	20	40	14	27	36	86	20	56								156	365	2	8			10		
4 GONPANGMA LSS	0	14	32	23	39	18	38	14	30	18	46	15	33	16	38	24	57	4	20							0	146	333	2	7	1	10			
5 TSEBAR LSS	0	25	46	21	37	14	33	10	34	7	25	6	23	13	25	25	62	19	46							0	140	331	2	6			8		
6 CHHIMONG PS	0	7	15	8	17	4	16	11	23	15	28	13	28	1	10		0	0	0	0	0	0	0	0	0	0	59	137	1	3			4		
7 DUNGMIN PS	0	6	12	5	9	2	12	4	18	15	26	12	33	5	16		0	0	0	0	0	0	0	0	0	0	49	126	1	4			5		
8 MIKURI PS	0	6	17	9	22	6	18	11	27	8	20	7	22	5	15		0	0	0	0	0	0	0	0	0	0	52	141	1	3			4		
9 CHONGSHING CPS	0	7	12	17	27		0		0		0		0		0		0	0	0	0	0	0	0	0	0	0	24	39			1		1		
10 DAGOR CPS	0	12	24	7	20		0		0		0		0		0		0	0	0	0	0	0	0	0	0	0	19	44			1		1		
11 KHANGMA CPS	0	15	27	9	23	15	20	10	17	7	17	3	10	6	14		0	0	0	0	0	0	0	0	0	0	65	128	1	2			3		
12 KHAR CPS	0	10	30	17	34	18	32	16	30	11	32	6	21	9	24		0	0	0	0	0	0	0	0	0	0	87	203	1	4			5		
13 LANIRI CPS	0	7	10	7	11	1	12	7	10	3	9		0		0		0	0	0	0	0	0	0	0	0	0	25	52	1	1			2		
14 NYASKHAR CPS	0	8	13		0	3	7		0		0		0		0		0	0	0	0	0	0	0	0	0	0	11	20			1		1		
15 SHALI CPS	0	11	25	19	36	12	24	21	40	19	34	6	19	15	23		0	0	0	0	0	0	0	0	0	0	103	201	1	3			4		
16 SHUMAR CPS	0	20	39	11	35	22	50	10	28	13	45	18	39	11	38		0	0	0	0	0	0	0	0	0	0	105	274	2	3	1		6		
17 THONGSA CPS	0	8	26	4	9	5	11	5	14	5	11	4	5		0		0	0	0	0	0	0	0	0	0	0	31	76	1	2			3		
Sub-total	0	0	213	427	214	411	182	399	167	390	182	413	139	329	129	301	142	324	78	203	132	341	72	204	24	101	19	77	1693	3920	23	67	20	110	
PUNAKHA:																																			
1 PUNAKHA HSS	0		0		0		0		0		0		0		0		0	144	291	135	271			35	114	47	133	361	809	4	15	13	32		
2 KHURUTHANG LSS	0	37	84	39	78	38	80	32	71	42	74	37	74	40	67	117	237	138	260								520	1025	6	20	11	37			
3 KABESA LSS	0	39	84	48	75	55	91	46	84	31	73	35	61	24	46	21	41			0	0	0	0	0	0	0	299	555	3	5	1		9		
4 SHENGANA LSS	0	14	29	14	33	16	34	16	33	20	33	16	29	12	25	6	19			0	0	0	0	0	0	0	114	235	3	6			9		
5 BJIBJOKHA (Bidongkha) LSS	0	20	43	17	33	17	30	23	36	27	50	26	38	17	29	8	19			0	0	0	0	0	0	0	155	278	3	6			9		
6 LOGODAMA PS	0	75	172	58	113	58	141	47	92	51	107	73	125	56	101		0	0	0	0	0	0	0	0	0	0	418	851	4	16			20		
7 TSHOCHHASA PS	0	13	25	10	24	8	19	8	16	14	21	5	15	6	11		0	0	0	0	0	0	0	0	0	0	64	131	2	2			4		
8 GOEN SHARI CPS	0	12	20	16	31	10	20	11	21	11	19	10	15	10	11		0	0	0	0	0	0	0	0	0	0	80	137	2	3			5		
9 LAPTSAKHA CPS	0	13	27	12	27	14	26	15	26	19	28		0	10	18		0	0	0	0	0	0	0	0	0	0	83	152	2	3			5		
10 MENDAGANG CPS	0	15	37	19	42	15	26	10	14				0		0		0	0	0	0	0	0	0	0	0	0	59	119	1	2	0		3		
11 NOBGANG CPS	0	11	19	8	13	2	10	8	16		0	13	26		0		0	0	0	0	0	0	0	0	0	0	42	84	1	2			3		
12 WALATHANG CPS	0	15	33	6	17	5	11		0		0		0		0		0	0	0	0	0	0	0	0	0	0	26	61			2		2		
13 UGYEN ACADEMY HSS (PVT)	0		0		0		0		0		0		0		0		0	0	0	0	0	0	0	149	307	78	184	227	491	3	1	8		12	
Sub-total	0	0	264	573	247	486	238	488	216	409	215	405	215	383	175	308	152	316	138	260	144	291	135	271	184	421	125	317	2448	4928	34	83	33	150	
S/JONGKHAR :																																			
1 S/JONGKHAR MSS	0	66	132	91	164	66	142	66	146	75	144	50	115	42	91	54	100	28	57	53	89	23	41			0	614	1221	5	24	11	40			
2 DECHHELING LSS	0	27	47	29	50	19	46	20	42	21	51	10	36	21	53	22	53	14	33								183	411	2	5	3		10		
3 DEWATHANG LSS	0	34	77	43	84	27	58	33	67	34	63	40	71	39	71	34	66	17	43								301	600	2	15	6		23		
4 MARTSHALA LSS	0		0		0		0		0		0		0	15	38	48	126	36	109							0	99	273	2	3	3		8		
5 MINJIWOONG LSS	0	15	30	12	29	19	38	14	28	9	29	5	16	2	18	26	76	20	65							0	122	329	2	4	4		10		
6 NGANGLAM LSS	0	37	77	36	78	30	78	46	94	27	70	38	74	36	89	11	57	21	67							0	282	684	2	8	4		14		
7 ORONG LSS	0	28	56	32	55	21	38	20	47	26	51	21	55	18	43	37	70	19	57							0	222	472	2	4	4		10		
8 PHUNTSHOTANG PS (BAKULI)	0	69	126	42	83	60	126	47	111	49	105	23	74	30	52		0	0	0	0	0	0	0	0	0	0	320	677	2	9	1		12		
9 JOMOTSHONGKHA PS (DAIFAM)	0	33	78	35	77	26	50	26	50	32	71	15	35	11	27		0	0	0	0	0	0	0	0	0	0	178	388	2	5	1		8		
10 GOMDAR PS	0	22	52	20	47	25	52	23	54	19	50	14	35	10	33		0	0	0	0	0	0	0	0	0	0	133	323	2	4	2		8		
11 LAURI PS	0	29	62	24	46	19	32	15	48	16	47	15	39	15	57		0	0	0	0	0	0	0	0	0	0	133	331	2	2	1		5		
12 MARTSHALA PS	0	24	45	28	52	18	27	12	48	26	57	19	44		0		0	0	0	0	0	0	0	0	0	0	127	273	1	6			7		
13 PEMATHANG PS (DALIM)	0	39	78	15	32	14	33		0		0		0		0		0	0	0	0	0	0	0	0	0	0	68	143			2		2		
14 YARPHU PS	0	11	33	13	26	18	41	12	36	5	25	4	23	8	23		0	0	0	0	0	0	0	0	0	0	71	207	1	3			4		
15 DUNGMANMA CPS	0	8	16	11	22	4	10	0	5	5	10	1	5		0		0	0	0	0	0														

DETAILS ON ENROLMENT AND NUMBER OF TEACHERS IN EACH SCHOOL, 2003

S/N	SCHOOL	Nursery		PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total		TEACHERS					
		gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	Girls	G.Total	ZLT	Bhutanese	N/Bht	Tot		
12	LOBESA LSS	0	41	88	34	71	53	98	43	96	47	96	46	92	37	74	36	76	25	52	0	0	0	0	0	0	0	0	362	743	3	20	2	25			
13	ZILUKHA LSS	0	70	128	84	172	79	173	87	186	86	175	85	159	82	176	97	175	89	153	0	0	0	0	0	0	0	759	1497	7	27	6	40				
14	THINLEYGANG PS	0	27	44	24	47	22	38	29	50	23	50	28	48	33	62	0	0	0	0	0	0	0	0	0	0	186	339	3	9	1	13					
15	BABESA PS	0	64	143	77	154	54	138	90	180	56	130	57	116	42	81	0	0	0	0	0	0	0	0	0	0	440	942	5	17	2	24					
16	CHANGBANGDRU PS	0	27	53	24	55	36	73	22	48	45	88	44	90	41	79	0	0	0	0	0	0	0	0	0	0	239	486	3	14	1	18					
17	JIGME LOSEL PS	0	50	86	74	138	56	129	64	140	71	146	72	140	78	140	0	0	0	0	0	0	0	0	0	0	485	919	5	22	1	27					
18	LUNGTENPHU PS	0	96	187	102	208	106	206	104	222	86	179	87	172	82	169	0	0	0	0	0	0	0	0	0	0	663	1343	7	22	1	30					
19	R/KUENPHEN PS	0	48	98	55	108	62	119	53	108	47	82	65	137	59	126	0	0	0	0	0	0	0	0	0	0	389	778	6	19	2	27					
20	CHAMGANG CPS	0	25	47	33	45	15	31	14	31	15	29	20	31	13	24	0	0	0	0	0	0	0	0	0	0	135	238	2	5	7	7					
21	LINGZHI CPS	0	9	14	5	9	6	12	6	11	4	10	6	7	4	4	0	0	0	0	0	0	0	0	0	0	40	67	1	6	7	7					
22	KUCHUCHEN CPS	0	12	27	10	24	18	34	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	85		3		3					
23	HONTSHO CPS	0	10	18	15	39	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25	57		2		2					
24	JEMINA CPS	0	23	37	12	44	8	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	43	99		2		4						
25	TAHOGANG CPS	0	10	13	11	21	3	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	42		1		1						
26	SISINA CPS	0	9	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	21		1		1						
27	KELKI HIGH SCHOOL PVT.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	176	299	198	338	374	637	6	7	16	29				
28	NIMA HS PVT.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	125	319	133	281	258	600	4	5	15	24				
29	RINCHEN HS PVT.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	28	134	238	151	342	299	608	5	6	17	28				
30	LITTLE DRAGON PVT.	0	17	26	7	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	38	1	8		9						
31	PHUENSUM PVT.	8	27	48	103	27	48	11	24	2	7	7	14	3	8	4	8	0	0	0	0	0	0	0	0	110	239	4	11		15						
32	RIGSAR PVT.	11	16	22	39	5	16	8	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	46	89	1	5		6						
33	SUNSHINE PVT.	0	14	26	16	31	19	35	28	46	20	43	27	46	23	33	0	0	0	0	0	0	0	0	0	147	260	3	7	4	14						
34	The Early Learning Centre PS(Pvt)	47	100	18	35	31	62	12	24	10	25	12	24	0	0	0	0	0	0	0	0	0	0	0	0	130	270	2	12	2	16						
35	Kuenphen Rigphey Jungney PS(Pvt)	16	30	39	75	20	46	9	20	4	9	5	12	0	0	0	0	0	0	0	0	0	0	0	0	93	192	2	7	2	11						
36	DRUK PRIMARY SCHOOL(Pvt)	37	70	20	39	12	37	11	25	12	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	92	196	2	10	4	16						
	Sub-total	119	243	1005	1955	1067	2127	934	1949	1032	2102	952	1972	997	1910	932	1857	887	1687	658	1277	687	1289	521	996	582	1154	661	1289	11034	21807	136	493	165	794		
	TRASHIGANG																																				
1	J.SHERUBLING HSS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	112	236	94	217	26	123	44	133	276	709	4	13	12	29					
2	BUNA-RANGJUNG HSS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27	50	21	37	81	179	72	163	31	74	28	78	260	581	3	9	9	21				
3	WAMRONG MSS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	33	82	115	276	95	227	0	0	0	243	585	3	10	7	20					
4	TRASHIGANG MSS	0	45	95	34	79	36	73	43	81	36	68	36	66	28	58	38	73	62	141	49	105	14	35	0	0	421	874	4	12	7	23					
5	BIDUNG LSS	0	27	39	19	32	12	31	22	37	13	29	12	23	9	23	30	71	42	96	0	0	0	0	0	186	381	3	8	5	16						
6	BARTSHAM LSS	0	24	44	38	61	23	43	27	51	31	58	20	38	19	35	15	37	0	0	0	0	0	0	0	197	367	2	6	1	9						
7	KANGLUNG LSS	0	65	115	42	91	34	82	39	66	57	106	37	69	39	75	44	82	37	79	0	0	0	0	0	394	765	3	17	2	22						
8	KHALING LSS	0	23	48	25	48	29	55	23	54	30	54	31	49	29	60	22	54	20	34	0	0	0	0	0	232	456	2	13	2	17						
9	PHONGMEY LSS	0	16	33	20	30	17	27	11	39	13	31	15	36	17	37	20	64	0	0	0	0	0	0	0	129	297	1	6		7						
10	RADI LSS	0	27	48	18	36	18	35	19	36	21	42	27	48	15	38	35	74	24	58	0	0	0	0	0	204	415	3	5	4	12						
11	THUNGKHAR LSS	0	14	35	8	22	7	17	10	25	16	31	7	19	5	15	36	98	22	95	0	0	0	0	0	125	357	3	7	3	13						
12	UZORONG LSS	0	18	34	15	35	20	31	31	47	19	46	10	43	23	40	25	71	0	0	0	0	0	0	0	161	347	2	6		8						
13	WAMRONG LSS	0	23	48	19	59	23	45	16	36	28	53	26	55	22	54	58	133	23	42	0	0	0	0	0	238	525	2	5	4	11						
14	YONPHULA LSS	0	26	40	36	77	50	121	49	93	52	84	44	83	25	65	29	53	19	46	0	0	0	0	0	330	662	3	7	4	14						
15	BIKHAR PS	0	19	45	32	40	13	30	15	33	18	35	11	33	8	26	0	0	0	0	0	0	0	0	0	116	242	2	4		6						
16	CHALING PS	0	21	40	17	26	18	31	20	40	14	22	8	21	7	21	0	0	0	0	0	0	0	0	0	105	201	1	6		7						
17	CHANGMEY PS	0	16	28	9	26	19	36	13	34	10	25	9	21	9	19	0	0	0	0	0	0	0	0	0	85	189	1	5		6						
18	GALING PS	0	13	19	20	36	11	29	9	22	18	35	7	14	12	20	0	0	0	0	0	0	0	0	0	90	175	1	5	1	7						
19	KANGPARA PS	0	20	44	13	25	9	32	10	37	8	34	8	31	9	15	0	0	0	0	0	0	0	0	0	77	218	1	4		5						
20	LUMANG PS	0	6	14	15	26	14	24	7	26	6	23	3	19	8	21	0	0	0	0	0	0	0	0	0	59	153	1	3		4						
21	MERAK PS	0	20	48	14	45	14	33	3	15	7	14	5	13	0	5	0	0	0	0	0	0	0	0	0	63	173	1	5		6						
22	PASAPHU PS	0	13	28	11	17	8	17	5	8	4	14	1	10	5	10	0	0	0	0	0	0	0	0	0	47	104	1	4		5						
23	RANGJUNG PS	0	19	43	11	35	23	51	8	26	29	51	19	35	25	46	0	0	0	0	0	0	0	0	0	134	287	2	5		7						
24	SAKTENG PS	0	20	77	6	37	6	13	11	22	12	35	1	10	5	10	0	0	0	0	0	0	0	0	0	61	204	1	5		6						
25	TSANGPO PS	0	5	17	7	15	13	19	7	19	7	12	5	13	5	19	0	0	0	0	0	0	0	0	0	49	114		4		4						

DETAILS ON ENROLMENT AND NUMBER OF TEACHERS IN EACH SCHOOL, 2003

		Nursery		PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total		TEACHERS			
																														Girls	G.Total	ZLT	general	N/Bht	Tot
		gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot						
29	BEPAM CPS	0	10	19	7	17	9	16	7	12	6	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	39	77		2	2	
30	BERDUNGMA CPS	0	6	11	6	15	6	9	2	5	6	11	5	11	2	12	0	0	0	0	0	0	0	0	0	0	0	0	0	33	74		3	3	
31	BREKHA CPS	0	10	27	3	9	3	18	7	24	6	18	10	14	9	18	0	0	0	0	0	0	0	0	0	0	0	0	48	128		3	3		
32	CHIYA CPS	0	4	13	14	26	5	12	21	48	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	44	99		2	2			
33	DUNGMANBA CPS	0	9	13	11	16	4	17	11	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	35	67		2	2			
34	GONGTHONG CPS	0	10	29	16	28	14	33	3	9	4	10	4	16	4	16	0	0	0	0	0	0	0	0	0	0	0	55	141	1	4	5			
35	JERILEMI CPS	0	8	17	10	19	7	16	1	6	6	10	4	9	7	8	0	0	0	0	0	0	0	0	0	0	0	43	85	1	1	2			
36	JONKHAR CPS	0	7	14	5	17	6	15	6	16	18	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	42	92		3	3			
37	KURICHILO CPS	0	5	23	13	26	8	19	8	18	4	16	4	19	6	13	0	0	0	0	0	0	0	0	0	0	0	48	134	1	3	4			
38	MOSHI CPS	0	8	25	14	22	28	41	15	32	29	38	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	94	158	1	3	4			
39	PAKALING CPS	0	10	18	14	24	4	14	8	13	7	11	8	14	0	0	0	0	0	0	0	0	0	0	0	0	0	51	94		4	4			
40	PAM CPS	0	9	21	7	20	14	19	1	9	7	11	10	14	3	8	0	0	0	0	0	0	0	0	0	0	0	51	102		2	2			
41	PHEGPARI CPS	0	5	23	9	18	7	17	14	24	9	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	44	99		2	2				
42	RANGSHIKHAR CPS	0	7	10	5	13	6	14	10	15	5	7	10	16	8	12	0	0	0	0	0	0	0	0	0	0	0	51	87		3	3			
43	RONGTHONG CPS	0	17	40	14	36	16	31	17	29	7	20	5	12	9	13	0	0	0	0	0	0	0	0	0	0	0	85	181	1	4	5			
44	SALING CPS	0	9	23	14	25	7	17	17	29	18	31	4	16	5	9	0	0	0	0	0	0	0	0	0	0	0	74	150	1	3	4			
45	SAMKHAR CPS	0	4	9	0	0	4	7	11	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	35		1	1				
46	THONGRONG CPS	0	8	17	7	19	5	12	6	8	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27	67		2	2				
47	THREPHU CPS	0	8	12	2	5	4	11	3	6	3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	39		1	1				
48	THRIMSHING CPS	0	5	13	5	10	9	19	2	11	3	10	4	11	2	9	0	0	0	0	0	0	0	0	0	0	0	30	83	1	3	4			
49	TSHOGONPA CPS	0	18	31	9	22	12	25	16	29	10	22	9	27	7	21	0	0	0	0	0	0	0	0	0	0	0	81	177	1	6	7			
50	TONGLING CPS	0	2	10	11	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	29		1	1				
51	JOMTSANG CPS	0	7	19	19	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	47		2	2				
52	TOKSHINGMANG CPS	0	20	43	12	27	14	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	46	97		2	2				
53	WOONGCHHILO CPS	0	11	21	7	17	11	20	10	24	8	23	9	23	8	26	0	0	0	0	0	0	0	0	0	0	64	154	1	5	6				
54	YABRANG CPS	0	12	26	9	20	10	20	6	18	7	17	5	15	0	0	0	0	0	0	0	0	0	0	0	0	49	116	1	2	3				
55	YANGNYER CPS	0	16	32	11	27	18	33	19	30	11	25	6	16	8	20	0	0	0	0	0	0	0	0	0	0	89	183	1	5	6				
56	YECHEN CPS	0	15	28	15	32	18	40	13	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	61	140	1	2	3				
57	YOBINANG CPS	0	5	10	9	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	26		1	1				
Sub-total		0	0	773	1635	729	1523	688	1458	674	1432	645	1307	462	1028	419	930	379	860	303	710	357	796	275	642	57	197	72	211	5833	12729	64	258	61	383
TRASHIYANGTSE																																			
1	TRASHIYANGTSE HSS	0	65	136	48	95	40	78	38	75	36	97	37	63	30	56	35	63	26	51	57	100	40	117	27	126	0	479	1057	5	18	12	35		
2	TSENKHARLA MSS	0	26	45	21	48	30	75	28	63	30	63	29	54	10	34	46	86	32	91	72	170	31	96	0	0	355	825	4	14	5	23			
3	KHENDI LSS	0	20	41	13	33	19	33	6	18	14	25	10	24	9	21	57	137	25	67	0	0	0	0	0	0	173	399	3	8	11				
4	JAMKHAR PS	0	17	27	12	27	22	36	18	33	15	37	17	41	11	28	0	0	0	0	0	0	0	0	0	0	112	229	1	6	7				
5	RAMJAR PS	0	15	37	25	45	19	35	20	31	15	34	19	38	11	20	0	0	0	0	0	0	0	0	0	0	124	240	1	2	1	4			
6	TARPHL PS	0	8	19	9	18	4	12	1	16	1	10	3	4	2	5	0	0	0	0	0	0	0	0	0	0	28	84	1	2	3				
7	THRAGOM PS	0	12	29	11	27	7	20	10	20	6	18	7	16	6	16	0	0	0	0	0	0	0	0	0	0	59	146	1	3	4				
8	TONGMIJANGSA PS	0	9	27	14	23	14	24	16	34	14	29	21	38	23	36	0	0	0	0	0	0	0	0	0	0	111	211	1	4	5				
9	TOKAPHU CPS	0	13	27	18	34	19	33	9	21	14	32	10	24	13	29	0	0	0	0	0	0	0	0	0	0	96	200	1	3	4				
10	BUMDELING CPS	0	14	29	11	30	7	21	11	19	10	22	0	10	9	13	0	0	0	0	0	0	0	0	0	0	62	144	1	4	5				
11	CHAKEDEMI CPS	0	10	16	18	33	9	18	5	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	42	82	1	1	2				
12	DOKSUM CPS	0	12	25	8	17	9	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	29	55	0	2	2				
13	JANGPHUTSE CPS	0	19	38	2	12	6	9	7	15	6	12	7	12	0	0	0	0	0	0	0	0	0	0	0	0	47	98		2	2				
14	MELONGKHAR CPS	0	14	27	11	15	10	20	8	18	5	13	6	11	0	0	0	0	0	0	0	0	0	0	0	0	54	104	1	1	2				
15	RABTEY CPS	0	5	10	2	5	3	6	5	8	4	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	37		1	1				
16	DHALIKHAR CPS	0	7	15	7	18	3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	38		2	2				
17	TSHANGPOCHEN CPS		21	41	21	43	13	25	2	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	57	124		2	2				
18	WOMANANG CPS	0	7	16	13	27	12	22	7	18	13	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	52	98	1	1	2				
19	YALANG CPS	0	14	24	13	23	6	10	2	9	7	12	3	5	0	0	0	0	0	0	0	0	0	0	0	0	45	83		3	3				
20	SHONGRING CPS	0	15	38	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	38		2	2				
Sub-total		0	0	323	667	277	573	252	495	193	428	190	427	169	340	124	258	138	286	83	209	129	270	71	213	27	126	0	0	1976	4292	22	81	18	121

DETAILS ON ENROLMENT AND NUMBER OF TEACHERS IN EACH SCHOOL, 2003

	Nursery		PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total		TEACHERS				
	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	gls	Tot	Girls	G.Total	ZLT	Bhutanese	N/Bht	Tot	
ZHEMGANG :																																			
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	38	86	31	57	41	106	38	70	43	135	45	213	236	667	4	12	15	31	
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30	39	57	89	91	190	37	111	0	0	0	215	429	3	11	3	17		
3	0	30	69	28	49	14	35	16	39	35	80	17	38	18	40	15	44	11	34	0	0	0	0	0	0	0	0	184	428	2	8	2	12		
4	0	33	60	33	75	53	101	54	119	52	95	41	79	23	55	28	66	16	77	0	0	0	0	0	0	0	0	333	727	3	16	2	21		
5	0	33	66	27	63	29	64	33	63	32	71	34	63	32	64	21	42	0	0	0	0	0	0	0	0	0	0	241	498	4	12	1	17		
6	0	4	12	9	14	4	12	8	16	6	9	7	10	7	10	0	0	0	0	0	0	0	0	0	0	0	0	45	83	1	2	0	3		
7	0	17	27	9	22	10	22	10	28	23	42	9	21	8	20	0	0	0	0	0	0	0	0	0	0	0	0	86	182	1	4	0	5		
8	0	10	28	9	31	7	34	11	26	5	14	1	7	2	12	0	0	0	0	0	0	0	0	0	0	0	0	45	152	1	2	0	3		
9	0	12	17	9	15	4	10	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	55	0	1	0	1		
10	0	10	17	0	9	17	8	17	13	35	12	31	5	22	0	0	0	0	0	0	0	0	0	0	0	0	0	57	139	1	5	0	6		
11	0	20	36	13	42	18	39	16	33	13	34	13	26	0	0	0	0	0	0	0	0	0	0	0	0	0	0	93	210	1	2	0	3		
12	0	13	26	11	25	10	24	11	25	7	18	5	11	2	19	0	0	0	0	0	0	0	0	0	0	0	0	59	148	1	3	0	4		
13	0	4	9	1	2	2	4	3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	20	0	1	0	1		
14	0	11	29	9	21	11	27	4	14	7	24	3	18	6	24	0	0	0	0	0	0	0	0	0	0	0	0	51	157	2	4	0	6		
15	0	17	27	13	25	12	30	18	24	23	38	16	31	14	33	0	0	0	0	0	0	0	0	0	0	0	0	113	208	2	3	0	5		
16	0	12	32	11	22	8	18	11	25	11	16	7	12	7	15	0	0	0	0	0	0	0	0	0	0	0	0	67	140	2	2	0	4		
17	0	0	0	10	18	1	3	3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	26	0	1	0	1		
18	0	11	34	13	24	15	36	11	20	9	24	9	22	16	22	0	0	0	0	0	0	0	0	0	0	0	0	84	182	1	3	0	4		
19	0	12	25	14	32	16	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	42	90	0	1	0	1		
20	0	5	14	6	19	13	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	54	1	1	0	2		
21	0	3	4	7	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	17	0	1	0	1		
22	0	14	22	14	26	12	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	70	0	1	0	1		
Sub-total	0	0	271	554	246	538	248	552	218	472	236	500	174	369	140	336	132	277	115	257	132	296	75	181	43	135	45	213	2075	4680	30	96	23	149	
GRAND TOTAL	230	473	7815	15991	7520	15569	6805	14313	6426	13616	6145	12939	5417	11273	4925	10273	4546	9161	3390	7185	3441	7241	2375	5296	1184	3017	1104	2813	61323	129160	744	2566	695	4005	

DETAILS ON SECTIONS AND RATIOS, 2003

	NUMBER OF SECTIONS												Total			Pupil Teacher Ratio	Teacher Section Ratio		
	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Sec			Enrol	Trs
	BUMTHANG:																		
JAKAR HSS	0	0	0	0	0	0	0	0	0	0	3	4	3	3	13	479	20	23.95	1.54
CHHUMEY MSS	0	1	1	1	1	1	1	1	2	2	2	3	1	0	16	677	24	28.21	1.50
URA LSS	0	1	1	1	1	1	1	1	1	1	0	0	0	0	9	352	10	35.20	1.11
WANGDICHHOLING LSS	0	3	3	2	3	2	3	2	3	2	0	0	0	0	23	1105	31	35.65	1.36
TANG PS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	158	6	26.33	0.86
CHHOEKHOR TOB CPS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	150	4	37.50	0.57
CHUNGPHEL CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	5	59	2	29.50	0.40
DUR CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	6	80	3	26.67	0.50
GYETSA CPS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	172	4	43.00	0.57
KHANGRAB CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	6	111	2	55.50	0.33
SHINGKHAR CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	49	2	24.50	0.33
SHINGNYER CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	37	1	37.00	0.25
KHARSTAT CPS (Thangbi)	0	1	1	1	1	0	0	0	0	0	0	0	0	0	3	36	1	36.00	0.33
TANGSIBI CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	6	62	2	31.00	0.33
ZANGTHERPO CS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	277	9	30.78	1.29
JIGMELING CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	41	2	20.50	1.00
SONAM K/PHEN HS(pvt.)	0	0	0	0	0	0	0	0	0	0	0	1	2	2	5	147	9	16.33	1.80
Sub-total	0	17	17	15	15	13	13	9	6	5	6	6	5	5	132	3992	132	30.24	1.00
CHHUKHA :																			
CHHUKHA HSS	0	0	0	0	0	0	0	0	0	0	5	3	3	3	14	570	24	23.75	1.71
PHUENTSHOLING HSS	0	0	0	0	0	0	0	0	1	4	6	4	1	0	16	555	25	22.20	1.56
DARLA MSS	2	2	2	2	2	2	2	2	4	2	2	1	0	0	23	1283	32	40.09	1.39
GEDU MSS	4	4	3	3	3	4	3	2	2	2	3	1	0	0	30	1292	45	28.71	1.50
CHAPCHHA MSS	0	0	0	0	0	0	0	0	1	2	4	3	0	0	10	403	15	26.87	1.50
WANGCHHU MSS	3	3	2	2	2	3	3	2	2	2	2	1	0	0	24	959	33	29.06	1.38
PHUENTSHOLING LSS	8	8	8	8	8	7	7	6	4	1	0	0	0	0	57	2204	64	34.44	1.12
CHUNGKHA LSS	1	1	1	1	1	1	1	1	1	0	0	0	0	0	8	290	8	36.25	1.00
KAMJI LSS	1	1	1	1	1	1	1	1	1	0	0	0	0	0	8	312	8	39.00	1.00
PASAKHA LSS	2	2	3	2	2	2	2	2	1	1	0	0	0	0	17	682	25	27.28	1.47
TSIMALAKHA LSS	2	2	2	2	2	2	2	2	3	2	0	0	0	0	19	729	28	26.04	1.47
WANAKHA LSS	1	1	1	1	1	1	1	1	1	0	0	0	0	0	8	229	5	45.80	0.63
CHAPCHHA PS	1	1	1	1	1	1	1	1	0	0	0	0	0	0	7	196	9	21.78	1.29
BONGO PS	1	1	1	1	1	1	1	1	0	0	0	0	0	0	7	137	5	27.40	0.71
DUNGNA PS	2	2	1	1	1	1	1	1	0	0	0	0	0	0	8	232	3	77.33	0.38
SINCHULA PS	2	2	1	1	1	1	1	1	0	0	0	0	0	0	8	313	5	62.60	0.63
BAIKUNZA CPS	1	1	1	1	1	1	1	1	0	0	0	0	0	0	7	124	3	41.33	0.43
CHONGAYKHA CPS	2	2	2	0	0	0	0	0	0	0	0	0	0	0	4	174	3	58.00	0.75
CHIMUNA CPS	1	1	1	1	1	1	1	0	0	0	0	0	0	0	6	135	3	45.00	0.50
GETANA CPS	1	1	1	1	1	0	0	0	0	0	0	0	0	0	4	118	2	59.00	0.50
KETOKHA CPS	1	1	1	1	1	1	0	0	0	0	0	0	0	0	5	90	1	90.00	0.20
LOBNYEKHA CPS	1	1	1	1	1	1	1	1	0	0	0	0	0	0	7	70	3	23.33	0.43
LOGCHINA CPS	1	1	1	1	1	1	1	1	0	0	0	0	0	0	7	192	5	38.40	0.71
MERITSEMO CPS	1	1	1	1	1	1	1	0	0	0	0	0	0	0	6	94	2	47.00	0.33
METAKHA CPS	1	1	1	1	1	0	0	0	0	0	0	0	0	0	4	50	1	50.00	0.25
PAGA CPS	1	1	1	1	1	1	0	0	0	0	0	0	0	0	5	50	2	25.00	0.40
RINCHHENLING CPS	1	1	1	1	1	1	1	1	0	0	0	0	0	0	7	98	3	32.67	0.43
SHEMAGANGKHA CPS	1	1	1	1	1	1	1	1	0	0	0	0	0	0	7	101	4	25.25	0.57
TSIMAKHA CPS	1	1	1	1	1	1	1	1	0	0	0	0	0	0	7	234	6	39.00	0.86
MEBISA CPS	1	1	1	1	1	1	1	0	0	0	0	0	0	0	6	152	5	30.40	0.83
KARMA LSS PVT	1	1	1	1	1	1	1	1	1	1	0	0	0	0	10	212	14	15.14	1.40
PHAJODING PS PVT.	2	2	2	1	2	1	1	1	0	0	0	0	0	0	13	440	21	20.95	1.62
Sub-total	48	48	45	41	42	40	37	31	22	17	22	13	4	3	369	12720	412	30.87	1.12
DAGANA :																			
DAGA MSS	0	0	0	0	0	0	0	0	0	2	2	4	3	0	11	438	14	31.29	1.27
DRUJEYGANG LSS	0	1	2	1	2	2	2	2	4	2	0	0	0	0	18	639	21	30.43	1.17
DAGA PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	290	7	41.43	1.00
SAMEY PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	176	6	29.33	0.86
DAGAPELA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	384	9	42.67	1.29
DOGAG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	196	2	98.00	0.29
GESARLING CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	149	2	74.50	0.29
LHALING CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	150	2	75.00	0.40
NAMCHELA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	172	3	57.33	0.43
TSHANGKHA CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	0	3	93	1	93.00	0.33
PHEKOMA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	212	5	42.40	0.71
PHUENSEMGANG CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	0	3	91	1	91.00	0.33
LUNGTEGANG CPS	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	50	1	50.00	1.00
Sub-total	0	12	12	11	10	10	9	9	6	4	4	3	0	0	90	3040	74	41.08	0.82
GASA :																			
GASA LSS	0	1	1	1	1	1	1	1	1	1	0	0	0	0	9	225	9	25.00	1.00
DAMJI CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	107	4	26.75	0.67
LAYA CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	114	4	28.50	0.80
LUNANA CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	42	2	21.00	0.40
Sub-total	0	4	4	4	4	4	2	1	1	1	0	0	0	0	25	488	19	25.68	0.76
HA :																			
UGYEN DORJI HSS	0	0	0	0	0	0	0	0	3	3	7	5	2	2	22	775	31	25.00	1.41
KATSHO LSS	0	1	2	2	2	3	2	2	3	2	0	0	0	0	19	712	23	30.96	1.21
DAMTHANG LSS	0	1	2	2	2	2	1	2	2	1	0	0	0	0	15	495	17	29.12	1.13
TSHAPHEL LSS	0	1	2	1	2	2	2	2	0	0	0	0	0	0	12	402	13	30.92	1.08
JYENKANA PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	229	8	28.63	1.14
JYENSA PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	81	3	27.00	0.43
SOMBKHA PS	0	1	2	1	2	1	2	2	1	1	0	0	0	0	13	439	15	29.27	1.15
MOCHU CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	70	2	35.00	0.50
Sub-total	0	7	11	9	11	10	9	10	9	7	7	5	2	2	99	3203	112	28.60	1.13

DETAILS ON SECTIONS AND RATIOS, 2003

	NUMBER OF SECTIONS													Total			Pupil Teacher Ratio	Teacher Section Ratio	
	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Sec	Enrol			Trs
LHUMENTSE :	0	0																	
TANGMACHHU MSS	0	0	0	0	0	0	0	0	2	2	6	4	0	0	14	517	20	25.85	1.43
LHUNTSE LSS	0	1	2	1	1	1	1	1	2	1	0	0	0	0	11	416	15	27.73	1.36
KHOMA LSS	0	1	1	1	1	1	1	1	2	1	0	0	0	0	10	281	11	25.55	1.10
DUNGKAR PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	188	6	31.33	0.86
GORSUM PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	153	3	51.00	0.43
LADRONG PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	160	5	32.00	0.71
MINJEY PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	193	4	48.25	0.57
TANGMACHHU PS	0	2	1	1	1	1	1	1	0	0	0	0	0	0	8	314	11	28.55	1.38
WAMBUR PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	182	6	30.33	0.86
ZANGKHAR PS	0	1	0	1	1	1	1	1	0	0	0	0	0	0	6	131	5	26.20	0.83
AUTSHO CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	150	4	37.50	0.57
DANGLING CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	77	2	38.50	1.00
KUPINYESA CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	0	3	83	2	31.50	0.67
NEY CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	65	3	28.33	0.43
ONGAR CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	42	1	42.00	0.50
THIMYONG CPS	0	1	1	1	2	0	0	0	0	0	0	0	0	0	5	131	3	43.67	0.60
TSHOCHHEN CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	128	2	64.00	0.29
ZHAM CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	40	1	40.00	0.50
GANGLAKHEMA CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	53	2	26.50	1.00
ZHAMLING CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	35	1	35.00	0.25
Sub-total	163	165	148	151	143	129	112	84	65	78	53	19	17	1335	43974	1409	2620	0.54	0.06
MONGAR	0	0																	
MONGAR HSS	0	0	0	0	0	0	0	0	0	0	8	6	3	0	17	601	26	23.12	1.53
GYELOZHING HSS	0	0	0	0	0	0	0	0	3	2	4	4	3	3	19	709	26	27.27	1.37
DRAMETSE LSS	0	1	1	1	1	1	1	1	3	3	0	0	0	0	13	476	15	31.73	1.15
MONGAR LSS	0	2	1	2	2	2	2	2	3	3	0	0	0	0	19	664	23	28.87	1.21
NAGOR LSS	0	1	1	1	1	1	1	1	1	1	0	0	0	0	9	267	11	24.27	1.22
KURICHHU LSS	0	1	1	1	1	1	1	1	1	1	0	0	0	0	9	353	13	27.15	1.44
YADI LSS	0	1	1	1	1	1	1	1	4	2	0	0	0	0	13	490	15	32.67	1.15
BUMPAPOR PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	131	7	18.71	1.00
CHHALI PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	234	5	46.80	0.71
CHASKHAR PS	0	1	2	2	2	1	1	1	0	0	0	0	0	0	10	306	6	51.00	0.60
JUNMEY PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	200	3	66.67	0.43
KENGGHAR PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	211	4	52.75	0.57
KILIKHAR PS	0	1	1	1	1	2	1	1	0	0	0	0	0	0	8	259	8	32.38	1.00
THANGRONG PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	176	5	35.20	0.71
TSAKALING PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	229	5	45.80	0.71
TSAMANG PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	199	5	39.80	0.71
ZUNGLIN PS	0	1	0	1	1	1	1	0	0	0	0	0	0	0	5	86	2	43.00	0.40
BAGING CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	118	3	39.33	0.43
BALAM CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	185	4	46.25	0.57
BANJAR CPS	0	1	0	1	1	1	1	0	0	0	0	0	0	0	5	63	2	31.50	0.40
DAGSA CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	125	4	31.25	0.67
GANGLAPONG CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	87	2	43.50	0.33
KONBAR CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	80	2	40.00	0.33
LINGMETHANG CPS	0	2	1	1	1	2	1	1	0	0	0	0	0	0	9	396	9	44.00	1.00
MUHUNG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	104	4	26.00	0.57
NARANG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	146	4	36.50	0.57
NGATSHANG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	189	5	37.80	0.71
PANGTHANG CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	71	2	35.50	0.50
RESA CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	53	1	53.00	0.25
RIDAZA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	232	9	25.78	1.29
SENGOR CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	55	1	55.00	0.25
SERZHONG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	189	5	37.80	0.71
SILAMBI CPS	0	1	0	1	1	0	0	0	0	0	0	0	0	0	3	43	2	21.50	0.67
TAKHAMI CPS	0	0	1	1	1	1	0	0	0	0	0	0	0	0	4	25	2	12.50	0.50
UDARIC CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	70	2	35.00	0.50
WAMA CPS	0	0	1	1	1	0	0	0	0	0	0	0	0	0	3	28	2	14.00	0.67
YARAGLA CPS	0	1	0	1	1	0	0	0	0	0	0	0	0	0	3	30	1	30.00	0.33
YANGBARI CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	93	2	46.50	0.40
SALING CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	0	3	35	2	17.50	0.67
Sub-total	0	37	34	39	38	32	28	23	15	12	12	10	6	3	289	8008	249	32.16	0.86
PARO :	0	0																	
DRUKGYEL HSS	0	0	0	0	0	0	0	0	0	0	6	6	3	3	18	748	29	25.79	1.61
SHABA MSS	0	0	0	0	0	0	0	0	0	0	6	5	0	0	11	358	16	22.38	1.45
DRUKGYEL LSS	0	2	2	1	2	3	2	1	1	1	0	0	0	0	15	613	21	29.19	1.40
LANGO LSS	0	2	2	2	2	2	2	2	2	2	0	0	0	0	18	732	23	31.83	1.28
PARO LSS	0	0	0	0	0	0	0	0	8	7	0	0	0	0	15	456	22	20.73	1.47
WOOCHHU LSS	0	3	3	3	3	4	3	3	3	3	0	0	0	0	28	979	35	27.97	1.25
BITEKHA LSS	0	1	1	1	2	1	1	1	1	1	0	0	0	0	10	387	11	35.18	1.10
SHABA LSS	0	3	2	3	3	3	3	3	2	3	0	0	0	0	25	907	29	31.28	1.16
DAWAKHA LSS	0	1	1	1	1	1	1	1	1	1	0	0	0	0	9	348	5	69.60	0.56
DOTENG LSS	0	1	1	1	1	1	1	1	1	1	0	0	0	0	9	360	15	24.00	1.67
GONYETSAWA PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	212	8	26.50	1.14
RINPUNG PS	0	4	4	4	4	4	3	3	0	0	0	0	0	0	26	987	32	30.84	1.23
ISUNA CPS	0	1	1	1	1	1	1	1	0	0	0								

DETAILS ON SECTIONS AND RATIOS, 2003

	NUMBER OF SECTIONS												Total			Pupil Teacher Ratio	Teacher Section Ratio		
	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Sec			Enrol	Trs
KHAR CPS	0	1	1	1	1	1	1	0	1	0	0	0	0	0	7	203	5	40.60	0.71
LANIRI CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	5	52	2	26.00	0.40
NYASKHAR CPS	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2	20	1	20.00	0.50
SHALI CPS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	201	4	50.25	0.57
SHUMAR CPS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	274	6	45.67	0.86
THONGSA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	6	76	3	25.33	0.50
Sub-total	0	17	16	15	14	14	12	12	8	6	8	5	2	2	131	3920	110	35.64	0.84
PUNAKHA:																			
PUNAKHA HSS	0	0	0	0	0	0	28	13	0	1	20	15	3	1	23	16	32	0.50	1.39
KHURUTHANG LSS	0	2	2	2	2	2	28	13	7	1	20	15	0	1	23	16	37	0.43	1.61
KABESA LSS	0	2	2	2	2	2	28	13	1	1	20	15	0	1	23	16	9	1.78	0.39
SHENGANA LSS	0	1	1	1	1	1	28	13	1	1	20	15	0	1	23	16	9	1.78	0.39
BJIBJOKHA(Bidongkha) LSS	0	1	1	1	1	1	28	13	1	1	20	15	0	1	23	16	9	1.78	0.39
LOGODAMA PS	0	4	3	7	2	3	28	13	0	1	20	15	0	1	23	16	20	0.80	0.87
TSHOCHHASA PS	0	1	1	1	1	1	28	13	0	1	20	15	0	1	23	16	4	4.00	0.17
GOEN SHARI CPS	0	1	1	1	1	1	28	13	0	1	20	15	0	1	23	16	5	3.20	0.22
LAPTSAKHA CPS	0	1	1	1	1	1	28	13	0	1	20	15	0	1	23	16	5	3.20	0.22
MENDAGANG CPS	0	1	1	1	1	0	28	13	0	1	20	15	0	1	23	16	3	5.33	0.13
NOBGANG CPS	0	1	1	1	1	0	28	13	0	1	20	15	0	1	23	16	3	5.33	0.13
WALATHANG CPS	0	1	1	1	0	0	28	13	0	1	20	15	0	1	23	16	2	8.00	0.09
UGVEN ACADEMY HSS (PVT)	0	0	0	0	0	0	28	13	0	1	20	15	10	1	23	16	12	1.33	0.52
Sub-total	0	16	15	19	13	12	364	169	10	13	260	195	13	13	299	208	150	1.39	0.50
S/JONGKHAR :																			
S/JONGKHAR MSS	0	3	4	4	7	3	3	3	2	2	2	1	0	0	34	1221	40	30.53	1.18
DECHHELING LSS	0	1	1	1	1	1	1	1	1	1	0	0	0	0	9	411	10	41.10	1.11
DEWATHANG LSS	0	2	2	2	2	2	2	2	2	1	0	0	0	0	17	600	23	26.09	1.35
MARTSHALA LSS	0	0	0	0	0	0	0	1	2	3	0	0	0	0	6	273	8	34.13	1.33
MINJIWOONG LSS	0	1	1	1	1	1	1	1	2	2	0	0	0	0	11	329	10	32.90	0.91
NGANGLAM LSS	0	2	2	2	2	2	2	2	2	1	2	0	0	0	17	684	14	48.86	0.82
ORONG LSS	0	1	1	1	1	1	1	1	2	1	0	0	0	0	10	472	10	47.20	1.00
PHUNTSHOTANG PS(BAKULI)	0	4	2	4	3	3	2	2	0	0	0	0	0	0	20	677	12	56.42	0.60
JOMOTSHONGKHA PS(DAIFAM)	0	2	2	1	1	2	11	1	0	0	0	0	0	0	20	388	8	48.50	0.40
GOMDAR PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	323	8	40.38	1.14
LAURI PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	331	5	66.20	0.71
MARTSHALA PS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	273	7	39.00	1.17
PEMATHANG PS (DALIM)	0	2	1	1	0	0	0	0	0	0	0	0	0	0	4	143	2	71.50	0.50
YARPHU PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	207	4	51.75	0.57
DUNGMANMA CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	68	2	34.00	0.33
KERONG CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	81	2	40.50	0.33
CHOEKHORLING CPS(KULIKATA)	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	110	3	36.67	0.50
RIKHEY CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	164	4	41.00	0.67
SARJUNG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	144	4	36.00	0.57
TSHO-TSHALU CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	108	2	54.00	0.33
MONMOLA CPS	0	1	2	1	1	0	0	0	0	0	0	0	0	0	5	172	2	86.00	0.40
WOOLING CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	287	6	47.83	0.86
ZANGTHEY CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	189	2	94.50	0.33
DECHEN NURSERY SCHOOL	1	3	0	0	0	0	0	0	0	0	0	0	0	0	4	42	6	7.00	1.50
Sub-total	1	34	30	30	31	27	35	19	12	12	2	1	0	0	234	7697	194	39.68	0.83
SAMTSE:																			
SAMTSE MSS	0	3	3	3	3	4	3	3	3	2	3	3	0	0	33	1258	44	28.59	1.33
GOMTU MSS	0	4	4	4	3	2	2	3	3	2	2	2	0	0	31	1167	37	31.54	1.19
DOROKHA LSS	0	2	1	1	1	1	1	1	2	2	0	0	0	0	12	650	13	50.00	1.08
TENDU LSS	0	2	2	2	2	2	1	2	2	2	0	0	0	0	17	704	19	37.05	1.12
GHUMAUNY LSS	0	2	2	1	2	1	1	1	2	1	0	0	0	0	13	553	15	36.87	1.15
PELJORLING LSS	0	2	2	2	2	2	2	1	1	1	0	0	0	0	14	662	14	-47.29	1.00
CHENGAMARI PS	0	1	2	2	2	1	1	1	0	0	0	0	0	0	10	380	10	38.00	1.00
DENCHHUKHA PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	355	7	50.71	1.00
SENGDHYEN PS	0	2	1	1	1	1	1	1	0	0	0	0	0	0	8	391	6	65.17	0.75
CHARGAREY CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	188	5	37.60	0.83
MECHETAR CPS	0	2	3	1	0	0	0	0	0	0	0	0	0	0	6	209	5	41.80	0.83
MINDRULING CPS (DUMTEY)	0	1	2	0	0	0	0	0	0	0	0	0	0	0	3	120	1	120.00	0.33
BARA CPS	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2	69	1	69.00	0.50
NAINITAL CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	223	5	44.60	0.83
Sub-total	0	26	25	20	19	17	15	14	13	9	5	5	0	0	168	6929	182	38.07	1.08
SARPANG																			
GELEPHU MSS	0	0	0	0	0	0	0	0	6	5	5	4	0	0	20	729	29	25.14	1.45
SARPANG MSS	0	0	0	0	0	0	0	0	2	3	9	5	0	0	19	679	26	26.12	1.37
NORBULING LSS	0	1	1	2	2	2	2	2	3	3	0	0	0	0	18	722	15	48.13	0.83
LHAMOY ZINGKHA(Kalikhola) LSS	0	2	2	1	1	1	2	1	1	1	0	0	0	0	12	430	9	47.78	0.75
GELEPHU PS	0	4	3	3	4	4	4	4	0	0	0	0	0	0	26	1243	29	42.86	1.12
SARPANG PS	0	2	2	2	2	2	2	2	0	0	0	0	0	0	14	676	12	56.33	0.86
CHUZANGANG CPS	0	1	1	1	2	2	1	0	0	0	0	0	0	0	8	287	7	41.00	0.88
JIGMELING CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	200	5	40.00	1.00
DEKILING CPS	0	1	0	1	1	1	0	0	0	0	0	0	0	0	4	142	2	71.00	0.50
PELRITHANG CPS	0	2	2	3	2	2	2	2	0	0	0	0	0	0	15	770	16	48.13	1.07
SERZHONG CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	7	250	5	50.00	0.71
JIGMECHOLING CPS	0	2	2	2	1	2	2	1	0	0	0	0	0	0	12	460	11	41.82	0.92
UMLING CPS	0	1	1	1	1	1	2	1	0	0	0	0	0	0	8	333	6	55.50	0.75
SAMPHELING PS PVT	1	2	1	1	1	0	0	0	0	0	0	0	0	0	6	111	0		0.00
KUENDRUP ELC PVT	1	1	1	0	0	0	0	0	0	0	0	0	0	0	3	31	0		0.00
Sub-total	2	21	18	19	19	19	18	14	12	12	14	9	0	0	177	7083	172	41.06	0.97

DETAILS ON SECTIONS AND RATIOS, 2003

	NUMBER OF SECTIONS												Total			Pupil Teacher Ratio	Teacher Section Ratio		
	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Sec			Enrol	Trs
THIMPHU																			
YCHENPHUG HSS	0	0	0	0	0	0	0	0	0	0	11	10	8	8	37	1396	64	21.81	1.73
MOTITHANG MSS	0	0	0	0	0	0	0	0	0	0	16	11	0	0	27	811	40	20.28	1.48
LTENZAMPA MSS	0	0	0	0	0	0	0	0	5	4	8	8	0	0	25	660	43	15.35	1.72
KHASADRAPCHHU MSS	0	2	2	2	3	3	2	3	2	2	2	2	0	0	25	927	29	31.97	1.16
THINLEYGANG MSS	0	0	0	0	0	0	0	0	2	2	3	1	0	0	8	318	11	28.91	1.38
CHANGANGKHA LSS	0	2	3	2	3	4	4	3	5	4	0	0	0	0	30	1127	43	26.21	1.43
CHANGZAMTOG LSS	0	4	5	6	5	5	5	5	6	4	0	0	0	0	45	1996	46	43.39	1.02
CHHOEDEN LSS	0	0	0	0	0	0	0	0	6	4	0	0	0	0	10	428	13	32.92	1.30
D/CHHOELING LSS	0	4	4	4	6	6	6	7	4	3	0	0	0	0	44	1832	57	32.14	1.30
JIGME NAMGYEL LSS	0	2	3	3	4	4	4	3	7	5	0	0	0	0	35	1381	43	32.12	1.23
GENEKHA LSS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	8	148	8	18.25	1.00
LOBESA LSS	0	2	2	2	2	2	2	2	2	2	0	0	0	0	18	743	25	29.72	1.39
ZILUKHA LSS	0	2	3	3	4	3	3	3	3	4	0	0	0	0	28	1497	40	37.43	1.43
THINLEYGANG PS	0	1	1	1	1	2	2	2	0	0	0	0	0	0	10	339	13	26.08	1.30
BABESA PS	0	3	3	3	4	3	3	2	0	0	0	0	0	0	21	942	24	39.25	1.14
CHANGBANGDRU PS	0	1	1	2	1	2	2	2	0	0	0	0	0	0	11	486	18	27.00	1.64
JIGME LOSEL PS	0	2	3	3	3	3	3	3	0	0	0	0	0	0	20	919	27	34.04	1.35
LUNGTENPHU PS	0	4	4	4	4	4	4	4	0	0	0	0	0	0	28	1343	30	44.77	1.07
R/KUENPHEN PS	0	3	3	3	3	2	4	3	0	0	0	0	0	0	21	778	27	28.81	1.29
CHAMGANG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	238	7	34.00	1.00
LINGZHI CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	67	7	9.57	1.00
KUCHUCHEN CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	0	3	85	3	28.33	1.00
HONTSHO CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	57	2	28.50	1.00
JEMINA CPS	0	1	2	1	0	0	0	0	0	0	0	0	0	0	4	99	4	24.75	1.00
TAHOGANG CPS	0	1	1	1	11	0	0	0	0	0	0	0	0	0	14	42	1	42.00	0.07
SISINA CPS	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	21	1	21.00	1.00
KELKI HIGH SCHOOL PVT.	0	0	0	0	0	0	0	0	0	0	0	0	9	10	19	637	29	21.97	1.53
NIMA HS PVT.	0	0	0	0	0	0	0	0	0	0	0	8	8	16	600	24	25.00	1.50	
RINCHEN HS PVT.	0	0	0	0	0	0	0	0	0	0	1	7	10	18	608	28	21.71	1.56	
LITTLE DRAGON PVT.	0	2	1	0	0	0	0	0	0	0	0	0	0	0	3	38	9	4.22	3.00
PHUENSUM PVT.	1	4	2	1	1	1	1	1	0	0	0	0	0	0	12	-239	15	15.93	1.25
RIGSAR PVT	1	1	1	1	0	0	0	0	0	0	0	0	0	0	4	89	6	14.83	1.50
SUNSHINE PVT.	0	1	1	1	2	2	2	1	0	0	0	0	0	0	10	260	14	18.57	1.40
The Early Learning Centre PS(Pvt)	6	1	4	1	1	1	0	0	0	0	0	0	0	0	14	270	16	16.88	1.14
Kuenphen Rigphay Jungney PS(P)	1	2	2	1	1	1	0	0	0	0	0	0	0	0	8	192	11	17.45	1.38
DRUK PRIMARY SCHOOL(Pvt)	2	1	1	1	1	0	0	0	0	0	0	0	0	0	6	196	16	12.25	2.67
Sub-total	11	52	57	50	63	51	50	47	43	34	40	33	32	36	599	21807	794	27.46	1.33
TRASHIGANG																			
J.SHERUBLING HSS	0	0	0	0	0	0	0	0	0	0	6	6	3	3	18	709	29	24.45	1.61
BUNA-RANGJUNG HSS	0	0	0	0	0	0	0	0	1	1	4	4	2	2	14	581	21	27.67	1.50
WAMRONG MSS	0	0	0	0	0	0	0	0	0	2	6	6	0	0	14	585	20	29.25	1.43
TRASHIGANG MSS	0	2	2	2	2	2	2	2	2	3	3	1	0	0	23	874	23	38.00	1.00
BIDUNG LSS	0	1	1	1	1	1	1	1	1	2	2	0	0	0	11	381	16	23.81	1.45
BARTSHAM LSS	0	1	2	1	1	2	1	1	1	0	0	0	0	0	10	367	9	40.78	0.90
KANGLUNG LSS	0	2	2	2	2	2	2	2	2	2	0	0	0	0	18	765	22	34.77	1.22
KHALING LSS	0	1	2	2	2	1	2	2	1	1	0	0	0	0	14	456	17	26.82	1.21
PHONGMEY LSS	0	1	1	1	1	1	1	1	2	0	0	0	0	0	9	297	7	42.43	0.78
RADI LSS	0	1	1	1	1	1	1	1	2	2	0	0	0	0	11	415	12	34.58	1.09
THUNGKHAR LSS	0	1	1	1	1	1	1	1	3	3	0	0	0	0	13	357	13	27.46	1.00
UZORONG LSS	0	1	1	1	1	1	1	1	1	2	0	0	0	0	9	347	8	43.38	0.89
WAMRONG LSS	0	1	1	1	1	1	1	1	3	1	0	0	0	0	11	525	11	47.73	1.00
YONPHULA LSS	0	1	2	2	2	2	1	1	1	1	0	0	0	0	14	662	14	47.29	1.00
BIKHAR PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	242	6	40.33	0.86
CHALING PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	201	7	28.71	1.00
CHIHANGMEY PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	189	6	31.50	0.86
GALING PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	175	7	25.00	1.00
KANGPARA PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	218	5	43.60	0.71
LUMANG PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	153	4	38.25	0.77
MERAK PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	173	6	28.83	0.86
PASAPHU PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	104	5	20.80	0.71
RANGJUNG PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	287	7	41.00	1.00
SAKTENG PS	0	2	1	1	1	1	1	1	0	0	0	0	0	0	8	204	6	34.00	0.75
TSANGPO PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	114	4	28.50	0.57
TSHATSI PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	206	4	51.50	0.57
BARSHONG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	85	3	28.33	0.43
BENSHINGMO CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	96	2	48.00	0.50
BEPAM CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	77	2	38.50	0.40
BERDUNGMA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	74	3	24.67	0.43
BREKHA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	128	3	42.67	0.43
CHIYA CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	99	2	49.50	0.50
DUNGMANBA CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	67	2	33.50	0.50
GONGTHONG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	141	5	28.20	0.71
JERILEMI CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	85	2	42.50	0.29
JONKHAR CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	92	3	30.67	0.60
KURICHHILO CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	134	4	33.50	0.57
MOSHI CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	158	4	39.50	0.80
PAKALING CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	94	4	23.50	0.67
PAM CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	102	2	51.00	0.29
PHEGPARI CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	99	2	49.50	0.40
RANGSHIKHAR CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	87	3	29.00	0.43
RONGTHONG CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	181	5	36.20	0.71
SALING CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	150	4	37.50	0.57
SAMKHAR CPS	0	1	0	1	1	0	0	0	0	0	0	0	0	0	3	35	1	35.00	0.33
THONGRONG CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	67	2	33.50	0.40
THREPHU CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	39	1	39.00	0.20
THRIMSHING CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	83	4	20.75	0.57
TSHOGONPA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	177	7	25.29	1.00

DETAILS ON SECTIONS AND RATIOS, 2003

	NUMBER OF SECTIONS														Total			Pupil Teacher Ratio	Teacher Section Ratio
	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Sec	Enrol	Trs		
YECHEN CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	140	3	46.67	0.75
YOBINANG CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	26	1	26.00	0.50
Sub-total	0	57	58	55	54	49	43	40	22	18	19	17	5	5	442	12729	383	33.23	0.87
TRASHIYANGTSE																			
TRASHIYANGTSE HSS	0	3	2	2	2	3	2	2	2	2	2	3	3	0	28	1057	35	30.20	1.25
TSENKHARLA MSS	0	1	1	2	2	2	2	1	2	2	2	5	3	0	23	825	23	35.87	1.00
KHENI LSS	0	1	1	1	1	1	1	1	1	3	2	0	0	0	12	399	11	36.27	0.92
JAMKHAR PS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	229	7	32.71	1.00
RAMJAR PS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	240	4	60.00	0.57
TARPHL PS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	84	3	28.00	0.43
THRAGOM PS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	146	4	36.50	0.57
TONGMIJANGSA PS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	211	5	42.20	0.71
TOKAPHU CPS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	200	4	50.00	0.57
BUMDELING CPS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	144	5	28.80	0.71
CHAKEDEMI CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	82	2	41.00	0.50
DOKSUM CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	0	3	55	2	27.50	0.67
JANGPHUTSE CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	98	2	49.00	0.33
MELONGKHAR CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	104	2	52.00	0.33
RABTEY CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	37	1	37.00	0.20
DHALIKHAR CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	0	3	38	2	19.00	0.67
TSHANGPOCHEN CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	124	2	62.00	0.50
WOMANANG CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	98	2	49.00	0.40
YALANG CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	83	3	27.67	0.50
SHONGRING CPS	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	38	2	19.00	2.00
Sub-total	0	22	20	21	19	18	15	11	7	6	7	6	3	0	155	4292	121	35.47	0.78
TRONGSA :																			
SHERUBLING MSS	0	0	0	0	0	0	0	0	2	2	2	5	3	0	12	409	19	21.53	1.58
LANGTHEL LSS	0	1	2	2	2	2	2	1	2	2	0	0	0	0	16	521	10	52.10	0.63
TSHANGKHA LSS	0	1	1	1	1	1	1	1	2	1	0	0	0	0	10	264	12	22.00	1.20
KUENGA RABTEN LSS	0	1	1	1	1	1	2	2	1	1	0	0	0	0	11	371	15	24.73	1.36
BEMJI PS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	83	4	20.75	0.57
KORPHU PS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	154	6	25.67	0.86
TRONGSA PS	0	2	2	2	2	2	2	2	0	0	0	0	0	0	14	594	18	33.00	1.29
BJEEZAM CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	104	5	20.80	0.83
CHENDEBUJ CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	92	5	18.40	0.71
BALING CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	119	2	59.50	0.40
JANGBI CPS	0	1	0	1	1	1	0	0	0	0	0	0	0	0	4	55	2	27.50	0.50
KELA CPS	0	1	0	1	1	1	1	0	0	0	0	0	0	0	5	67	2	33.50	0.40
NIMSHONG CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	67	4	16.75	0.80
TRASHIDINGKHA CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	137	4	34.25	0.80
SIMPHU CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	31	1	31.00	0.25
NABJI CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	61	1	61.00	0.25
RETY CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	54	1	54.00	0.50
SAMCHOLING CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	76	2	38.00	1.00
Sub-total	0	18	17	17	17	15	12	9	7	6	5	3	0	0	126	3259	113	28.84	0.90
TSIRANG:																			
DAMPHU HSS	0	0	0	0	0	0	0	0	2	2	4	4	3	3	18	617	26	23.73	1.44
DAMPHU LSS	0	3	3	3	3	3	3	4	3	2	0	0	0	0	27	1299	28	46.39	1.04
BETENI PS	0	2	1	2	1	2	1	1	0	0	0	0	0	0	10	315	7	45.00	0.70
SALAMI PS	0	4	1	1	1	0	0	0	0	0	0	0	0	0	7	227	5	45.40	0.71
MENDREGANG CPS	0	2	1	1	1	1	1	0	0	0	0	0	0	0	7	304	6	50.67	0.86
PATALEY CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	230	4	57.50	0.57
TSIRANG DANGRA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	304	9	33.78	1.29
Sub-total	0	13	8	9	8	8	7	7	5	4	4	4	3	3	83	3296	85	38.78	1.02
WANGDUEPHODRANG																			
BAJOTHANG HSS	0	0	0	0	0	0	0	0	0	0	5	6	2	0	13	461	27	17.07	2.08
GASELO LSS	0	1	1	1	2	1	1	2	2	2	0	0	0	0	13	586	20	29.30	1.54
NOBDING LSS	0	1	1	1	1	1	1	1	1	2	0	0	0	0	10	399	11	36.27	1.10
SAMTENGANG LSS	0	1	1	2	1	2	2	2	2	2	0	0	0	0	15	585	19	30.79	1.27
W/PHODRANG LSS	0	3	3	3	3	3	4	2	4	3	0	0	0	0	28	1305	28	46.61	1.00
NAHI PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	133	4	33.25	0.57
PHOBIKHA PS	0	0	2	2	2	2	2	2	0	0	0	0	0	0	12	466	9	51.78	0.75
RUKUBJI PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	230	7	32.86	1.00
SHA TASHA PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	198	5	39.60	0.71
TENCHOLING PS	0	2	3	3	3	3	3	3	0	0	0	0	0	0	20	753	24	31.38	1.20
ADA CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	38	2	19.00	0.50
DANGCHHU CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	104	2	52.00	0.40
HEBESA CPS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	85	2	42.50	0.50
JALA CPS	0	1	1	1	1	1	1	0	0	0	0	0	0	0	6	74	2	37.00	0.33
KHOTAKHA CPS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	213	0		0.00
RAMEYCHAIN CPS	0	2	2	1	1	1	0	0	0	0	0	0	0	0	7	184	4	46.00	0.57
SEPHU CP S	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	71	1	71.00	0.25
UMA CPS	0	1	1	1	1	1	0	0	0	0	0	0	0	0	5	103	4	25.75	0.80
KAZHI CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	0	3	85	3	28.33	1.00
Sub-total	0	21	24	24	23	20	18	16	9	9	5	6	2	0	177	6073	174	34.90	0.98
ZHEMGANG :																			
ZHEMGANG HSS	0	0	0	0	0	0	0	0	2	2	3	2	4	5	18	667	31	21.52	1.72
YEBILAPRTSA MSS	0	0	0	0	0	0	0	0	1	2	5	3	0	0	11	429	17	25.24	1.55
PANBANG LSS	0	2	1	1	1	2	1	1	1	1	0	0	0	0	11	428	12	35.67	1.09
TINGTIBI LSS	0	1	1	3	3	2	2	1	2	2	0	0	0	0	17	727	21	34.62	1.24
ZHEMGANG LSS	0	2	2	2	2	2	2	2	1	0	0	0	0	0	15	496	17	29.18	1.13
BARDO PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	83	3	27.67	0.43
BULI PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	182	5	36.40	0.71
BJOKA PS	0	1	1	1	1	1	1	1	0	0	0	0	0	0	7	152	3	50.67	0.43
EDI PS	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4	55	1	55.00	0.25
GOMPHU PS	0	1	0	1	1	1	1	1	0	0	0	0	0	0	6	139	6	23.17	1.00
GOSHING PS	0	1	1																

DETAILS ON SECTIONS AND RATIOS, 2003

	NUMBER OF SECTIONS														Total			Pupil Teacher Ratio	Teacher Section Ratio
	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Sec	Enrol	Trs		
KHOMSHAR CPS	0	1	1	1	1	1	1	1	1	0	0	0	0	0	7	182	4	45.50	0.57
KAKTONG CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	0	3	90	1	90.00	0.33
TASHIBI CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	3	54	2	27.00	0.67	
TALI CPS	0	1	1	0	0	0	0	0	0	0	0	0	0	2	17	1	17.00	0.50	
THRISA CPS	0	1	1	1	0	0	0	0	0	0	0	0	0	3	70	1	70.00	0.33	
Sub-total	0	21	20	22	19	16	15	13	7	7	8	5	4	5	162	4680	149	31.41	0.92
GRAND TOTAL	19	486	472	455	458	411	381	327	239	199	193	153	84	76	3953	129160	4005	32.25	1.01

LEVEL OF SCHOOLS	NUMBER OF SECTIONS BY CLASS														TOTAL			T/P Ratio	T/S Ratio
	NUR	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Sec.	Enrol.	Trs.		
COMMUNITY PRIMARY	0	193	185	170	165	125	98	65	0	0	0	0	0	0	1001	22502	592	38.01	0.59
PRIMARY	0	123	113	122	116	115	121	106	0	0	0	0	0	0	816	26168	701	37.33	0.86
LOWER SECONDARY	0	118	128	125	135	133	131	125	174	133	0	0	0	0	1202	46856	1388	33.76	1.15
MIDDLE SECONDARY	0	27	26	27	30	28	24	25	49	48	108	74	0	0	466	17735	623	28.47	1.34
HIGHER SECONDARY	0	3	2	2	2	3	2	2	15	17	85	77	48	40	298	11268	466	24.18	1.56
PRIVATE	19	22	18	9	10	7	5	4	1	1	0	2	36	36	170	4631	235	19.71	1.38
TOTAL	19	486	472	455	458	411	381	327	239	199	193	153	84	76	3953	129160	4005	32.25	1.01