1. **Reaching the Unreached Programme**

Following the closure of schools across the country from March 18, 2020, teachers followed the Education in Emergency (EiE) framework to teach from home. However, the school reopened for class X on June 29, 2020. The COVID-19 protocol was followed by students, teachers and staff to resume contact teaching for class X students following the staggered timetable. The Dzongkhag Education Sector (DES) was concerned about those students who could not be reached by online teachings. The DES met with the Principals and teachers on August 2 and 3, 2020 to plan the “Reaching the Unreached Program” as given below:

The school identified the unreached students and their respective gewogs. A meeting venue convenient for all the identified students from a gewog was identified. From August 8, 2020, five groups of two to three teachers moved to the venue to teach the students.

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<tr>
<th>SN.</th>
<th>Venue</th>
<th>Gewog</th>
<th>Teachers</th>
<th>Remarks</th>
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| 1.  | Damchenthang ECR         | Kazhi   | 1. Lop. Tashi 2. Mr. Nima Tshering 3. Mr. Kezang Tshering | Teachers performed the following duty:  
  ▪ Advocate on COVID-19 Protocols  
  ▪ Discuss with the students the issues they have  
  ▪ Orient the SIM/Materials developed based on AC |
| 2.  | Athang- Rukha             | Athang  | 1. Mr. Sangay Tshering 2. Mr. Tandinla 3. Mrs. Yeshi Wangmo |

Mr. Sangay Tshering, Academic Head and Mr. Nima Tshering, Examination Controller made all the necessary arrangements and preparations for the teachers to meet the students in various venues.

**Objectives of the Programme**

1. Create awareness on COVID-19 protocols for the students and parents at home.
2. Advocate on the importance of education and encourage students to attend online classes, keep away from the ills of child marriage and discourage students from dropping out.
3. To reach the Self-Instructional Materials (SIM) and adapted curriculum materials to the students who are inaccessible via mobile network and internet problems.
4. Reorient the students in using google classroom and other social media forums for online teaching and learning.
5. Clear doubts regarding online teaching and from SIM.
6. Discuss issues and challenges on e-Learning and use of SIM.
Glimpses from ‘Reaching the Unreached Programme’

2. Restorative Programme for students

On July 1, 2020, 155 students participated in a day-long Restorative Programme. The restorative activities included Aerobic and education on COVID-19, eating meals on time and the importance of psychological,
social and emotional wellbeing of individuals. The program was conducted in smaller groups. Students shared their experiences, feelings, thoughts about the current pandemic.

There were games for team building among students to allow them to connect in a different setting, boost their morale and refresh their minds. There were also basketball matches between students and teachers to make students feel welcome back to school and to strengthen the teacher-student relationship.

The day ended with mindfulness. Aerobics and mindfulness were carried out for 6 more days with the same group of students.