

# **ANNUAL EDUCATION STATISTICS**

## **2019**

ભારત  
શાસ્ત્રીય

Policy and Planning Division  
Ministry of Education

## **ANNUAL EDUCATION STATISTICS, 2019**

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## TECHNICAL DEFINITION OF KEY INDICATORS

### Adjusted Net Primary Enrolment Rate

Total number of students aged 6-12 years old who are enrolled in primary, secondary or other structured forms of education (Monastic, etc.) expressed as a percentage of the corresponding population 6-12 years old.

### Apparent Intake rate

Total number of new entrants in the first grade (PP) of primary education, regardless of age, expressed as a percentage of total 6 years old in the population

### Coefficient of Efficiency

The ideal number of pupil-years required (i.e. in the absence of repetition and drop-out) to produce a number of graduates from a given school-cohort for a cycle or level of education expressed as a percentage of the actual number of pupil-years spent to produce the same number of graduates. Input-output ratio, which is the reciprocal of the coefficient of efficiency, is often used as an alternative. One school-year spent in a grade by a pupil is counted as one pupil-year.

### Completion Rate

Primary completion rate is defined as the total number of new entrants in the last grade of primary education, regardless of age, expressed as percentage of the total population of the theoretical entrance age to the last grade of primary (i.e. class VI in Bhutanese context). This indicator is also known as “gross intake rate to the last grade of primary.”

Similarly, when we calculate the gross intake rate to the last grade of basic education (i.e. Class X in Bhutan), it is referred to as ‘completion rate for basic education.’ The ratio can exceed 100% due to over-aged and under-aged children who enter primary school late/early and/or repeat grades.

### Gender Parity Index

Ratio of female to male values of a given indicator. The GPI measures progress towards gender parity in education participation and/or learning opportunities available for women in relation to those available to men. It also reflects the level of women’s empowerment in society.

### Gross Primary Enrolment Ratio

Total student enrolment in primary education (PP-VI), regardless of age, expressed as a percentage of the official school-age population (6-12 years) in a given school-year.

### Net Intake Rate

New entrants in the first grade of primary education who are of the official primary school-entrance age (6 years), expressed as a percentage of the population of the same age.

### Net Primary Enrolment Rate

Total number of 6-12 years old children in primary education (PP-VI) of the official age-group (6-12years) expressed as a percentage of the corresponding population (6-12 years) in a given school year.

### Repetition Rate

The number of repeaters in the given grade in a given year, expressed as a percentage of the total enrolment in the same grade in the previous year.

### Standard Deviation

Standard deviation is a measure of the variability or dispersion within a data set. A low standard deviation indicates that the data points tend to be very close to the mean or average i.e. evenly or uniformly distributed, while a high standard deviation indicates that the data are “spread out” over a large range of values, meaning that the data is not evenly distributed.

### Student Teacher Ratio

Average number of pupils per teacher at a specific level of education, in a given school-year.

### Survival Rate

The survival rate to the last grade is the percentage of a cohort of students who enter the first grade of primary education and who are expected to reach the last grade, regardless of repetition.

### Transition Rate

The number of students admitted to the first grade of a higher level of education, in a given year, expressed as a percentage of the number of students enrolled in the final grade of the lower level of education in the previous year.



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## Acronyms & Abbreviations

AIR	Apparent Intake Ratio
BCSE	Bhutan Certificate for Secondary Education
BCSEA	Bhutan Council for School Examinations and Assessment
B.Ed	Bachelor of Education
BHSEC	Bhutan Higher Secondary Education Certificate
BLC	Basic Literacy Course
CE	Continuing Education
CECD	Career Education and Counselling Division
CoE	College of Education
DAHE	Department of Adult and Higher Education
DEO	Dzongkhag Education Officer
DSE	Department of School Education
DYS	Department of Youth and Sports
ECCD	Early Childhood Care and Development
ECR	Extended Classrooms
EMIS	Education Management Information System
EMD	Education Monitoring Division
FYP	Five Year Plan
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GPI	Gender Parity Index
HRD	Human Resource Division
HSS	Higher Secondary School
IZC	Institute of Zorig Chusum
LSS	Lower Secondary School
M.Ed	Master of Education
MSS	Middle Secondary School
NER	Net Enrolment Rate
NFE	Non-Formal Education
NSB	National Statistics Bureau
NIR	Net Intake Ratio
PGDE	Post Graduate Diploma in Education
PLC	Post Literacy Course
PP	Pre-Primary
PS	Primary School
REC	Royal Education Council
RUB	Royal University of Bhutan
SCED	Scouts and Culture Education Division



SPBD	School Planning and Building Division
STR	Student-Teacher Ratio
TPSD	Teacher Professional Support Division
TTI	Technical Training Institute
TEO	Thromde Education Officer
YCD	Youth Centre Division



## Introduction

Availability of timely, consistent and reliable information is essential to support evidence based planning and decision-making. In a large agency such as the Ministry of Education, the need for information is more critical. Accordingly, the Ministry has been publishing the Annual Education Statistics (AES) since 1988 to disseminate information on the education matters to all stakeholders.

This document provides key information on all forms of education within the country. It consists of information on early childhood care and development (ECCD), school education, non-formal & continuing education, technical and vocational education, tertiary education and monastic education. It also provides information on Bhutanese students studying outside Bhutan.

The report also presents key education indicators, including information on enrolment patterns, types and level of schools, students, teachers, and student participation in selected education programmes.

The data and information in this report, therefore, are intended to serve as a basis for planning, monitoring and evaluation of education sector, and to encourage further research on education related issues.

### Data Collection

Data for the AES are collected through a web-based Education Management Information System (EMIS). The dzongkhags/thromdes and schools have direct access and rights to view and update their data. This has helped to improve the efficiency and quality of data collection, as compared to the conventional method of data collection.

The responsibility of data collection is shared among schools and dzongkhag/thromde education offices. The dzongkhag/thromde education offices coordinate with the schools under their jurisdiction. The schools ensure that all information related to their students, teachers, and infrastructures are updated in the EMIS. The dzongkhag and thromde education offices are required to validate the EMIS data submitted by the schools before its extracted for analysis. The details of the data collection, analysis, and dissemination cycle are as under:

### Annual Data Collection & Publication Cycle

Month	Activities
December-January	The Ministry sends out notification to all Dzongkhag/Thromde Education Offices, and schools to start updating data on EMIS through online for the new academic session.
February-March	Schools continue to update and validate the data online and submit to Ministry after further validation by the respective Dzongkhag/Thromde Education Offices.
April - May	The EMIS team further validates and cleans the data in the EMIS.  Data on tertiary education, non-formal, continuing education, technical education, monastic education, UG scholarships and privately funded students, private colleges/training institutes, school feeding programme, ECCD, special institutes, in-service teacher training, financial information are collected from different departments within the Ministry of Education as well as other agencies.
June - July	Data Analysis and Report Writing
August	Publication and dissemination of AES report

### Data Processing and Analysis

Data on students, teachers and school infrastructure are extracted from the EMIS using standardized Query Language (SQL), which are then processed and analysed using combination of statistical software Stata, Microsoft excel and Analytical tool for Student Flow Analysis adapted from UNESCO Institute of Statistics (UIS).

All indicators are computed based on the UIS Technical Guidelines for Education Indicators. Until 2017, the single aged population for computing age specific indicators such as NER, GER, etc. has been based on the civil registration data maintained by the Department of Civil Registration & Census, Ministry of Home & Cultural Affairs due to lack of relevant single aged population data. However, for this publication, these indicators were computed based on projected population data from Population and Housing Census of Bhutan 2017.

## Summary of Education Statistics 2019

**Table A: Summary of Schools, Institutes and Centres**

School/Institutes/Centres	Government	Private	Total
<b>Early childhood Development</b>			
ECCD Centres	319	60	379
<b>School Education</b>			
Primary Schools	302	15	317
Lower Secondary Schools	63	1	64
Middle Secondary Schools	72	1	73
Higher Secondary Schools	52	21	73
Special Institutes	2	0	2
<b>Sub-Total</b>	<b>491</b>	<b>38</b>	<b>529</b>
Extended Classrooms	74	0	74
Schools with SEN program	19	0	19
Central Schools	64	0	64
Autonomous Schools	59	0	59
<b>Tertiary Education</b>			
Tertiary Institutes	15	3	18
<b>Technical Training Institutes</b>			
Technical/Vocational Institutes	6	1	7
Institutes of Zorig Chusum	2	0	2
<b>Sub-Total</b>	<b>8</b>	<b>1</b>	<b>9</b>
<b>Other Forms of Education</b>			
Monastic Education Institutes	213	0	213
Continuing Education Centres	0	3	3
Non-Formal Education Centres*	482	0	482
<b>Sub-Total</b>	<b>695</b>	<b>3</b>	<b>698</b>

\*The non-formal education centres include CLCs as well

**Table B: Summary of Students, Learners, Trainees and Novitiates**

	Government			Private			Total		
	Female	Male	Both	Female	Male	Both	Female	Male	Both
<b>Early Childhood Development</b>									
ECCD centres	3556	3631	7187	746	810	1556	4302	4441	8743
School Education									
Extended Classrooms	795	777	1572	0	0	0	795	777	1572
Primary Schools	18902	19108	38010	1016	1056	2072	19918	20164	40082
Lower Secondary Schools	12999	12961	25960	57	72	129	13056	13033	26089
Middle Secondary Schools	22449	21526	43975	267	273	540	22716	21799	44515
Higher Secondary Schools	22888	21335	44223	5304	4868	10172	28192	26203	54395
<b>Sub-total</b>	<b>78033</b>	<b>75707</b>	<b>153740</b>	<b>6644</b>	<b>6269</b>	<b>12913</b>	<b>84677</b>	<b>81976</b>	<b>166653</b>
Continuing Education	0	0	0	188	158	346	188	158	346
Special Institutes	62	71	133	0	0	0	62	71	133
Schools with SEN programs	305	492	797	0	0	0	305	492	797
Central Schools	23401	21944	45345	0	0	0	23401	21944	45345
<b>Sub-total</b>	<b>23768</b>	<b>22507</b>	<b>46275</b>	<b>188</b>	<b>158</b>	<b>346</b>	<b>23956</b>	<b>22665</b>	<b>46621</b>
<b>Tertiary Education</b>									
Tertiary Institutes	4866	5738	10604	681	496	1177	5547	6234	11781
Tertiary Students Abroad*	606	829	1435	1928	2323	4251	2534	3152	5686
<b>Sub-total</b>	<b>5472</b>	<b>6567</b>	<b>12039</b>	<b>2609</b>	<b>2819</b>	<b>5428</b>	<b>8081</b>	<b>9386</b>	<b>17467</b>
<b>Technical Training Institutes</b>									
Technical /Vocational Institutes	405	793	1198	0	0	0	405	793	1198
Institutes of Zorig Chusum	141	351	492	0	0	0	141	351	492
<b>Sub-total</b>	<b>546</b>	<b>1144</b>	<b>1690</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>546</b>	<b>1144</b>	<b>1690</b>
<b>Other Forms of Education</b>									
Monastic Education	296	4695	4991	-	-	0	296	4695	4991
Non-formal Education**	4018	1521	5539	0	0	0	4018	1521	5539
<b>Sub-total</b>	<b>4314</b>	<b>6216</b>	<b>10530</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4314</b>	<b>6216</b>	<b>10530</b>

\*For tertiary students abroad, under the government category, it includes students who are on various scholarships administered by DAHE and other organizations.

\*\*The non-formal education data includes CLC learners as well



Table C: Summary of Teachers, Lecturers, Instructors, Trainers and Facilitators

	Government			Private			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>Early Childhood Development</b>									
ECCD centres	536	46	582	231	7	238	767	53	820
<b>School Education</b>									
Extended Classrooms	29	98	127	0	0	0	29	98	127
Primary Schools	892	1404	2296	124	61	185	1016	1465	2481
Lower Secondary Schools	613	719	1332	8	7	15	621	726	1347
Middle Secondary Schools	1092	1342	2434	25	20	45	1117	1362	2479
Higher Secondary Schools	907	1422	2329	190	326	516	1097	1748	2845
<b>Sub-total</b>	<b>3533</b>	<b>4985</b>	<b>8518</b>	<b>347</b>	<b>414</b>	<b>761</b>	<b>3880</b>	<b>5399</b>	<b>9279</b>
<b>Tertiary Education</b>									
Tertiary Institutes	190	461	651	38	64	102	228	525	753
<b>Technical Training Institutes</b>									
Technical /Vocational Institutes	35	70	105	0	0	0	35	70	105
Institutes of Zorig Chusum	7	31	38	0	0	0	7	31	38
<b>Sub-total</b>	<b>42</b>	<b>101</b>	<b>143</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>101</b>	<b>143</b>
<b>Other Forms of Education</b>									
Monastic Education	-	-	0	-	-	0	0	0	0
Non-formal Education	374	146	520	0	0	0	374	146	520
<b>Sub-total</b>	<b>374</b>	<b>146</b>	<b>520</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>374</b>	<b>146</b>	<b>520</b>

**Table D: Key Education Indicators**

Indicators (%)	Female	Male	Both
Net enrolment rate in ECCD	20.6	20.5	20.5
Net enrolment rate in Primary (PP-VI)	92.2	90.3	91.2
Net enrolment rate in Basic (PP-X)	92.1	87.6	89.8
Net enrolment rate in Secondary (VII-XII)	79.4	68.9	74.1
Gross enrolment ratio in ECCD	25.4	25.3	25.3
Gross enrolment ratio in Primary (PP-VI)	102.3	101.3	101.8
Gross enrolment ratio in Basic (PP-X)	102.8	97.9	100.3
Gross enrolment ratio in Secondary (VII-XII)	98.2	88.5	93.3
Gross enrolment ratio in Tertiary within Bhutan (19-23 years)	16.6	17.0	16.8
Gross enrolment ratio in Tertiary within and outside Bhutan (19-23 years)	24.1	25.6	24.9
Adjusted Net Enrolment Rate (6-12 years)	96.9	96.1	96.5
Net Intake Rate	58.1	54.7	56.4
Apparent Intake Rate	99.4	98.1	98.7
Dropout Rate (Primary)	0.7	2.3	1.5
Dropout Rate (Basic)	1.3	2.6	2.0
Repetition Rate (Primary)	6.4	9.3	7.9
Repetition Rate (Basic)	7.7	10.3	9.0
Survival Rate to Grade VI	90.7	76.2	83.2
Survival Rate to Grade X	86.8	73.3	79.9
Completion Rate (Primary)	90.7	84.3	87.5
Completion Rate (Basic)	102.3	84.8	93.5
Transition Rate (Primary to Secondary)	94.5	93.0	93.8
Transition Rate (Lower Secondary to Middle Secondary)	88.2	85.8	87.1
Transition Rate (Middle Secondary to Higher Secondary)	89.7	89.7	89.7
Gender Parity Index for ECCD	0.97		
Gender Parity Index for Primary (PP-VI)	0.98		
Gender Parity Index for Basic (PP-X)	1.03		
Gender Parity Index for Secondary (VII-XII)	1.10		
Gender Parity Index for Tertiary Education within Bhutan	0.89		
Gender Parity Index for Tertiary Education within and outside Bhutan	0.86		
Teacher Attrition Rate	5.44		

**Table E: Socio-Economic Indicators**

Indicators	Value
Total Fertility Rate (Children per woman)	1.7
General Literacy Rate	71.40%
Adult Literacy Rate	66.6.%
Youth Literacy Rate	93.10%
Female Teachers at primary level (%)	40.40%
Unemployment Rate	2.40%
Children of primary school age who are out of school	3.20%
Children aged below 5 years stunted	33.50%
Children aged below 5 years underweight	12.70%
Children aged below 5 years wasting	5.90%
Adolescent Birth Rate (birth per 1000 women aged 15-19 years)	8
HIV prevalence among adults, 15-19 years (%)	0.1
Life Expectancy at Birth	70.2
Crude Birth Rate	17%
General Fertility Rate (15-49 years)	60.60%
Sex ratio at birth	104
Under 5 mortality rate	37.30%
Infant exclusively breastfed for the first 6 months of life	48.70%
Education expenditure as % of government expenditure	18.80%
Education expenditures as % of GDP	6.05%
Youth Unemployment Rate	10.60%

\*Data collected from other sources and publications such as PHCB, Bhutan at a Glance, BMIS and Annual Health Bulletin

## Chapter 1: Overview of the Education System

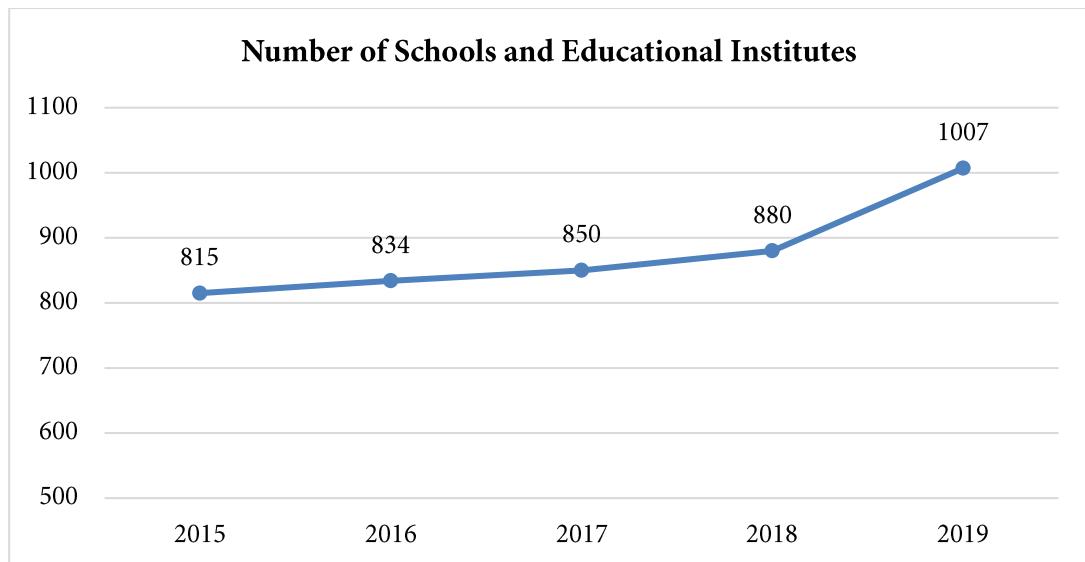
### 1.1. The Modern Education System

Education in Bhutan, until 1950's was mainly monastic. Monasteries were the only source of formal literacy development, and many eminent Bhutanese scholars travelled to Tibet to study Buddhist scriptures. The only formal education available to Bhutanese students (with the exception of a few private schools in Haa and Bumthang established in 1913/1914) was through Buddhist monasteries. Along with the monastic institutions, the growing numbers of nunneries also continue to provide traditional monastic education.

Today, the education system in Bhutan has three main forms: general education, monastic education and non-formal education. The general education system is by far the biggest and is now commonly seen as the formal educational structure. The current formal education system has expanded since the first Five Year Plan (FYP) in 1961 to address basic educational needs, and develop human resources required for the socio-economic development of the country.

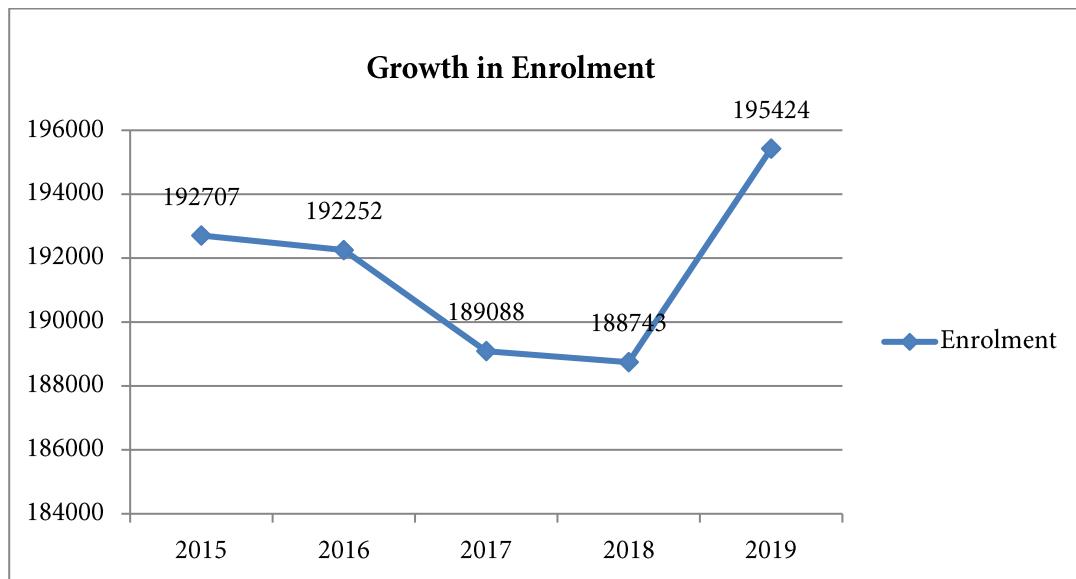
In addition, the basic and post literacy courses in Dzongkha and English are offered through Non Formal Education programme for people who could not attend general education or monastic education. From 2006, the Ministry has also initiated Continuing Education programme for adults to upgrade their academic qualifications and promote lifelong learning.

**Figure 1.1: Growth in Number of Schools and Educational Institutes**



Within a period of about six decades, the modern education system has expanded from about 11 schools prior to 1961 to 1007 schools and other educational institutes in 2019, spanning from early childhood care education to technical and vocational education, and tertiary education. Figure 1.1 shows the progressive growth of the total number of schools and institutes over a period of five years.

**Figure 1.2: Growth in Enrolment in Schools and Institutes**



The expansion of the education system has been triggered by rapid growth in the student enrolment. From about 400 students in the early 1960s, total enrolment has increased at all levels of formal education and tertiary institutes within the country to 195424 (excluding students studying outside Bhutan) as of May 2019. The enrolment trend as presented in the Figure 1.2, shows that there has been a slight decrease in enrolment till 2018 and a sharp increase in 2019. This sharp increase in enrolment in 2019, besides other reasons, is also attributed to the enrollment of all class X passed students into class XI from 2019.

**Table 1.1: Growth in School Education Enrolment (2008-2019)**

Year	Female	Male	Total
2008	77585	79527	157112
2009	81468	82794	164262
2010	84962	85443	170405
2011	86873	87074	173947
2012	89428	88931	178359
2013	86482	85909	172391
2014	86641	85752	172393
2015	86331	85071	171402
2016	85580	83980	169560
2017	84803	83289	168092
2018	84643	82465	167108
2019	84738	82048	166786

Table 1.1 shows the growth of enrolment in school education since 2008 till 2019. As of 2019, the total enrolment stands at 166786 in classes PP to XII.

### 1.1.1 General Education Structure

The school-based education structure in Bhutan comprises of 11 years of free basic education from classes PP to X. From 2019, with the initiative of the government, all class X passed students are provided scholarships to pursue their education in class XI in government and private schools. Thus, the general education structure comprises of seven years of primary education (PP-VI), and six years of secondary education (VII-XII). The right age for enrolment in the first year of primary education is 6 years old.

After completing class XII, students continue their studies at the tertiary institutes within the country for a diploma or bachelor degree, or enter the job market. Those who do not qualify or attend public tertiary education institutes, either through government scholarships or self-financing, attend private tertiary education institutes in the country or abroad. Government also provides a limited number of ex-country scholarships to pursue higher education to meet the critical human resource requirements. Graduates from the Technical Training Institutes can continue their education at the tertiary level based on their competency and interest.

**Figure 1.3: General Education Structure**

LEVEL	Early Child Care and Development	Pre-Primary	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	1st Year	2nd Year	3rd Year	4th Year		
ISCED	0		1								2		3		5					
Type	ECCD Centers		Primary Education (6-12 years)								Secondary Education (13-18 years)			Tertiary Education (19-23 years)						
Type	ECCD Centers	Primary School				Lower Secondary School	Middle Secondary School	Higher Secondary School CONTINUING EDUCATION	Undergraduate courses											
									NON-FORMAL CENTRES											
									VOCATIONAL EDUCATION SYSTEM (TTI/IZC) [ISCED 3-4]											
									LABOUR MARKET											

### 1.1.2. Classification of School Levels in General Education

At the primary level, primary schools offer seven years of education from Pre-Primary (PP) to grade VI and Extended Classrooms (ECRs) offer four years of education from PP-III with multi-grade teaching in some small schools. Extended Classrooms are located in remote and scattered settlements and are parented by a nearby school. They are established to take education services closer to communities in order to reduce walking distance for young children.

At the secondary level, the classification of school levels depends on the final grade that is taught. Schools that have Class VIII as their final grade are called Lower Secondary, while schools that have Class X or XII as their terminal classes are referred to as Middle Secondary and Higher Secondary Schools respectively. The secondary schools have entry classes at PP, VII, IX or XI.

## 1.2 General Education Curriculum and Assessment

The overall objective of school education is to prepare citizens to become knowledgeable, skilful, creative, innovative, enterprising citizens capable of responding to the national needs and emerging global trends. At the primary level, students learn basic literacy and numeracy skills, knowledge on country's history, geography, culture and traditions and the fundamentals of agriculture, health and hygiene and population education. Moral and value education are given special attention through activity-based learning. At class IX, students can choose between Economics, Commercial Studies and Computer Applications while in higher secondary



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education students have Arts, Commerce, *Rigzhung* and Science as main streams to choose from. From 2011, five schools, located near technical training institutes, also offer TVET as an optional subject for classes IX and X.

The assessment from class PP-XII comprises of Continuous Formative Assessment, Continuous Summative Assessment, and Term End Summative Examination. The Bhutan Council for School Examinations and Assessment (BCSEA) conducts the national examinations for classes X and XII. For Class III and VI, BCSEA provides questions, model answers and the marking schemes, while the examinations are conducted and evaluated by the schools.

**Figure 1.4: General Education Curriculum (PP-XII)**

	SCIENCE	COMMERCE	HUMANITIES	TECHNICAL & VOCATIONAL EDUCATION	RIGZHUNG
GRADE XI - XII	<i>Compulsory</i>	<i>Compulsory</i>	<i>Compulsory</i>	<i>Compulsory</i>	<i>Compulsory</i>
AGE 17 - 18	Dzongkha, English	Dzongkha, English	Dzongkha, English	Dzongkha, English	Dzongkha, English, <i>Chenju</i> , <i>Sumtag</i> , <i>Nyengag</i> , <i>K-jur</i> ,
	<i>Core</i>	<i>Core</i>	<i>Electives (3 – 4)</i>	<i>Electives</i>	<i>Electives (1)</i>
	Physics, Chemistry	Commerce, Accountancy	Geography, <i>Business</i>	3 subjects from a pool of vocational subjects	<i>Gyalrab</i> , <i>Tshi</i>
		Business Mathematics	<i>Mathematics</i> , <i>ICT</i> <i>History</i> , <i>Rigzhung</i> Vocational subjects		
	<i>Elective (1)</i>	<i>Optional</i>	<i>Entrepreneurship Education</i>	<i>Optional (1)</i>	<i>Optional (1)</i>
	<i>Biology</i> , <i>Mathematics</i> , <i>ICT</i>	<i>ICT</i> , <i>Economics</i> , <i>Rigzhung</i>		<i>ICT</i> , Functional Mathematics	<i>Nencha (Music)</i>
	<i>Economics</i> , TVE Subjects	Vocational Subjects		<i>Economics</i> , <i>Entrepreneurship Education</i>	TVE subjects
	<i>Entrepreneurship Education</i>	<i>Entrepreneurship Education</i>			
	<i>Compulsory but not evaluated:</i> HPE, Moral/Values/Buddhist Education			<i>Compulsory but not evaluated:</i> HPE, Moral/Values/Buddhist Education	
GRADES IX – X	Main Stream			<i>Rigzhung</i>	
	Core Subject			Core Subject	



<b>Age 15 – 16</b>  Dzongkha, English, Mathematics, Science (Physics, Chemistry, Biology), History and Civics, Geography  <b>Elective Subject</b>  Moral/Values/Buddhist education, ICT Literacy, Music Education, Visual Arts, Media Studies, TVET subjects, International Languages, HPE, Moral/Values	Dzongkha, English, Khordey Lam Sum, NgagdroenNyer-Khoi-Nam Shed, Ka-Ned Selwai Melong  <b>Elective Subject</b> Vocational Subjects, Music Education, ICT Literacy, TVET Subjects, International Languages
<b>GRADES VII – VIII</b>  <b>Age 13 – 14</b>	<b>Core Subject</b>  Dzongkha, English, Mathematics, Science, History and Civics, Geography  <b>Elective Subject</b>  Moral/Values/ ICT Literacy, Music Education, Visual Arts, Media Literacy, TVET Orientation, HPE, Buddhist Studies
<b>GRADES IV – VI</b>  <b>Age 10 – 12</b>	<b>Core Subject</b>  Dzongkha, English, Mathematics, Science, Social Studies  <b>Elective Subject</b>  Moral/Values/Buddhist education, ICT Literacy, Music Education, Visual Arts, Media Literacy, TVET Orientation, HPE.
<b>GRADE PP – III</b>  <b>Age 6 – 9</b>	<b>Core Subject</b>  Dzongkha, English, Mathematics  <b>Elective Subject</b>  HPE, Moral/Values/Buddhist Education

*Note: The subject categories given above and offered in school education is dynamic and subject to change as per the need and time.*

### 1.3 Educational Administration and Management

The responsibility for the administration of education in Bhutan is shared amongst the Ministry of Education (MoE), Royal Education Council (REC), BCSEA, Ministry of Labour and Human Resources (MoLHR), tertiary education institutes, dzongkhags, thromdes, gewogs and schools. Monastic education is the responsibility of the central monastic body and privately managed independent monasteries and nunneries.

The Ministry is responsible for policy formulation, planning and administration of school education (PP-XII) and non-formal and continuing education. The Ministry also implements ex-country undergraduate scholarships, and the design and implementation of higher education policies. REC is responsible for curriculum development and review while BCSEA carries out the national assessments.

The Dzongkhag and Thromde Administrations are entrusted with a range of responsibilities in the education sector, both formal and non-formal education, which include school construction and maintenance, supply of teaching learning materials, deployment of teachers within the dzongkhag/thromde, and implementation of national policies. These responsibilities are carried out by Dzongkhag and Thromde Education Offices, all of whom report to respective line agencies.

MoLHR is responsible for providing technical and vocational education and training for class X graduates. Similarly, tertiary education institutes are responsible for the provision of higher education programmes for class XII graduates.

## Chapter 2: Early Childhood Care and Development

### 2.1 Early Childhood Care and Development

Early interventions for young children are essential to ensure their holistic development and prepare them for school. Studies show that children who have attended an ECCD programme learn better in school compared to those who have not attended such programmes. The Sustainable Development Goals (SDGs) 2030 also recognizes the importance of ensuring quality early childhood care and development for young children.

Considering these benefits, the Ministry has initiated early childhood care and development programmes. The ECCD programme is implemented through community based ECCD centres, centres run by the private sector, NGOs, and Corporations. As of 2019, there are 379 ECCD centres with 8743 children and 820 facilitators as presented in Table 2.1 and Table 2.2.

**Table 2.1: ECCD Enrolment**

Type of ECCD	No. of Centres	Enrolment		
		Female	Male	Total
Government	319	3,556	3,631	7,187
Corporation	4	62	60	122
NGO	3	42	30	72
Private	53	642	720	1,362
<b>Grand Total</b>	<b>379</b>	<b>4302</b>	<b>4441</b>	<b>8743</b>

As of 2019, the Net Enrolment Rate (NER) for ECCD or the proportion of children aged 3-5 years old in the country attending ECCD is 20.5%. The Gross Enrolment Ratio (GER) or the proportion of children attending ECCD irrespective of their age is 25.3%.

**Table 2.2: ECCD Facilitators**

Type of ECCD	Facilitators		
	Female	Male	Total
Government	536	46	582
Corporation	11	0	11
NGO	6	0	6
Private	214	7	221
<b>Grand Total</b>	<b>767</b>	<b>53</b>	<b>820</b>



As of 2019, there are 820 facilitators working in ECCDs, of which 767 are female facilitators and 53 are male facilitators. 93.5% of the facilitators are female and only 6.5% male.

**Table 2.3: Number of Facilitators by Qualification**

Qualification	Female	Male	Total	Proportion
Secondary Education	693	38	731	89.1
Diploma	21	3	24	2.9
Bachelors	43	9	52	6.3
PG Diploma	3	0	3	0.4
Others	7	3	10	1.2
<b>Grand Total</b>	<b>767</b>	<b>53</b>	<b>820</b>	<b>100</b>

Table 2.3 shows the number and proportion of facilitators by their level of qualification. Most facilitators have attained Secondary Education which constitutes 89.1% of the 820 facilitators in the country.

## 2.2 Children-Facilitator Ratio

Children-Facilitator Ratio (CFR) measures the number of children in the ECCD per teacher. Lower the CFR, higher would be the availability of facilitator's services to the children. Table 2.4 depicts the Children-Facilitator Ratio for ECCDs by type of ECCDs. It shows that on average there are 11 children per facilitator. Private ECCDs have the lowest CFR at 6 children per teacher.

**Table 2.4: Children Facilitator Ratio in ECCDs by type**

Type of ECCD	Children	Facilitators	CFR
Government	7187	582	12
Corporation	122	11	11
NGO	72	6	12
Private	1362	221	6
<b>All Types</b>	<b>8743</b>	<b>820</b>	<b>11</b>

## Chapter 3: Primary Education

### 3.1 Extended Classrooms

The establishment of Extended Classrooms (ECRs) was initiated as an intervention to improve access to education especially in remote, rural and scattered villages where students have to walk long distance to school. ECRs are an extension of the nearest school (parent school) and are generally housed in lhakhangs (temples), community learning centers, Non-Formal Education (NFE) centers, outreach clinics and village houses and temporary classrooms. The classes in ECRs are conducted in multi-grade settings, where enrolment of children in each grade is low, and the parent school supports the ECRs in terms of teachers, teaching learning materials, and overall management.

**Table 3.1: Enrolment in ECRs**

Gender	No. of Students	Percentage
Female	795	50.57
Male	777	49.43
<b>Total</b>	<b>1572</b>	<b>100</b>

As of 2019, there are a total of 1572 students enrolled in 74 ECRs across the country, of which 795 are female and 777 are male. The students in ECRs constitute almost 1% of the total school enrolment in the country.

#### 3.1.1 Teachers in ECRs

Table 3.2 shows the total number of teachers teaching in ECRs across the country as of 2019. There are a total of 127 teachers teaching in ECRs of which 77.2% are male and 22.8% are female.

**Table 3.2: Teachers in ECRs**

Gender	No. of Teachers	Percentage
Female	29	22.83
Male	98	77.17
<b>Total</b>	<b>127</b>	<b>100</b>

## 3.2 Primary Education

It is generally agreed that the investment in primary education have positive impact in reducing poverty and inequality in the long run. Therefore, recognizing this, the Royal Government of Bhutan has established primary schools closer to communities to reduce walking distance for children.

### 3.2.1 Pre-primary Education (PP)

Pre-Primary is the first grade in primary education and the official age for enrolment in grade PP is 6 years and above in Bhutan.

As of 2019, there are 11,852 students enrolled in Pre-primary education as shown in Table 3.3. There is a decrease of 1829 students as compared to 2018 enrolment. This is mainly due to the Ministry's initiative to encourage right age enrolment in PP where children of 6 years and above are enrolled in PP.

**Table 3.3: PP enrolment**

Gender	PP enrolment	Percentage
Female	5,830	49.19
Male	6,022	50.81
<b>Total</b>	<b>11,852</b>	<b>100</b>

The Apparent Intake Ratio (AIR) for 2019 stands at 98.7% as shown in Table 3.4. There has been a decrease in AIR from 102.7% in 2018 to 98.7% in 2019. The drop in AIR means that there are less overage and underage students enrolled in grade PP. The table also shows a gradual drop in repeaters in grade PP across the country over a period of five years.

**Table 3.4: Gross or Apparent Intake Ratio (2015-2019)**

Year	Enrolment	Repeaters	New Entrants	Population of 6 years old	AIR (%)
2019	11852	294	11558	12004	98.7
2018	13681	357	13324	12975	102.7
2017	13249	395	12854	13939	92.2
2016	13565	553	13012	14229	91.4
2015	13882	587	13295	15014	88.6

**Table 3.5: PP Enrolment 2015-2019**

Year	PP Enrolment			Growth	
	Female	Male	Both	#	%
2015	6684	7198	13882	707	5.1
2016	6527	7038	13565	-317	-2.3
2017	6410	6839	13249	-316	-2.4
2018	6677	7004	13681	432	3.2
2019	5830	6022	11852	-1829	-15.4

Table 3.5 shows the PP enrolment over the last 5 years. The sharp decline in PP enrolment in 2019 is due to the Ministry's initiative to encourage right age enrolment in PP.

### 3.2.2 Primary Education (PP-VI)

Primary education in Bhutan consists of 7 years of schooling starting from Pre-primary to Grade VI.

**Table 3.6: Primary Enrolment**

Class	Female	Male	Total
PP	5830	6022	11852
I	6570	6912	13482
II	6353	6708	13061
III	6267	6500	12767
IV	6769	7175	13944
V	6566	6442	13008
VI	6054	5726	11780
<b>Grand Total</b>	<b>44409</b>	<b>45485</b>	<b>89894</b>

Table 3.6 shows the total enrolment of male and female students in every grade in primary education. There are a total of 89894 students enrolled in primary education in the country which constitutes about 54% of the overall school enrolment.

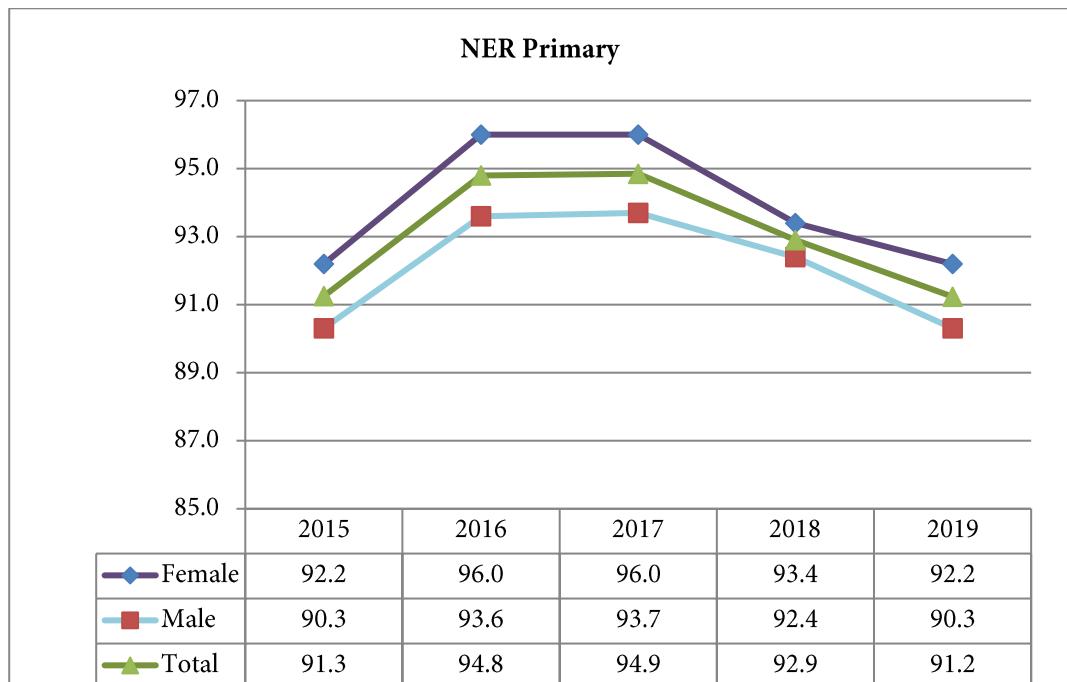


Table 3.7: Primary Enrolment by age

Class	Right age (in years)	Right age enrolment (%)					Overage enrolment (%)					Underage enrolment (%)				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
PP	6	55.7	65.1	62.7	63.4	57.1	38.4	43.3	43.3	38.4	42.7	6.0	5.6	5.0	3.6	0.2
I	7	50.9	59.0	60.6	57.9	57.3	41.7	47.2	46.2	44.8	39.7	7.4	6.1	5.6	4.5	3.0
II	8	46.6	51.3	56.4	57.3	51.9	44.9	48.1	50.2	48.1	44.0	8.5	7.7	5.9	5.3	4.1
III	9	43.5	44.3	48.5	52.1	51.3	46.6	47.3	47.0	47.4	43.9	9.8	8.4	7.6	5.6	4.8
IV	10	35.1	46.7	43.3	47.5	46.0	53.0	64.6	57.7	55.2	48.9	12.0	10.5	8.4	7.6	5.1
V	11	31.1	37.2	41.8	38.5	41.8	55.4	63.6	62.2	54.2	51.2	13.5	14.0	9.9	8.1	7.1
VI	12	28.5	32.4	34.9	36.7	38.6	58.3	60.5	59.4	54.0	53.1	13.2	15.3	13.1	9.0	8.3
Average		41.6	48.0	49.7	50.5	49.1	48.3	53.5	52.3	48.9	46.2	10.1	9.7	7.9	6.2	4.7

Table 3.7 shows the age specific enrolment rates for primary classes highlighting the extent to which the official age of admission is followed and maintained. The table shows that on average 49.1% of primary enrolment in 2019 is of right age while 46.2% of enrolments are overage and 4.7% is underage.

Figure 3.1: Primary Net Enrolment Rate (2015-2019)



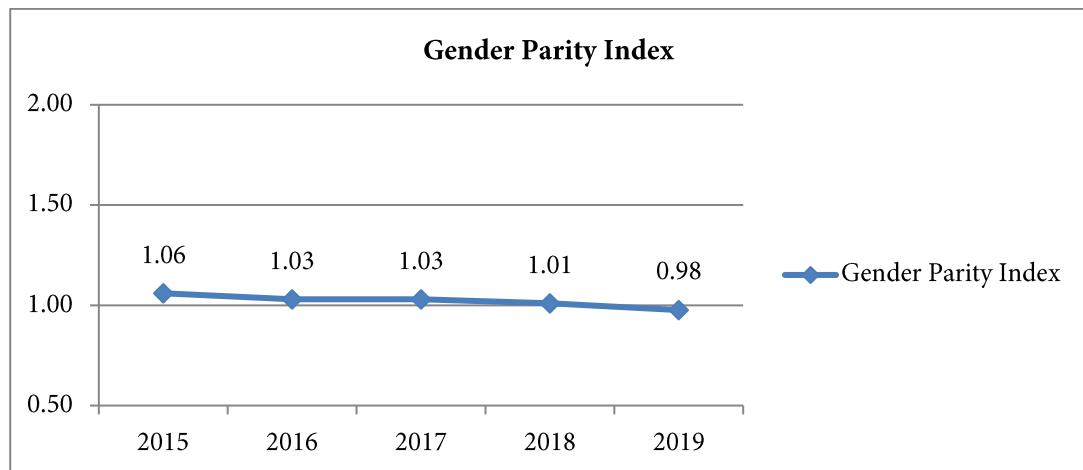


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Figure 3.1 shows that the NER for both male and female remains close over the years. There is a gradual decrease in the NER for both male and female over a period of five years. As of 2019, the NER for primary education stands at 91.2% which means that 91.2% of the students enrolled in primary education are of the right age (i.e 6-12 year old) while 8.8% of the students in primary education are either underage or overage.

The adjusted net enrollment rate of primary stands at 96.5% which means that 96.5% of 6 to 12 years old children are enrolled in primary, secondary or any other forms of structured learning such as monastic education and so on.

**Figure 3.2: Gender Parity for Primary Education**



There has been a slight decrease in gender parity in primary education since 2015 as shown in Figure 3.2. As of 2019, the gender parity stands at 0.98 which means that there is gender disparity in favor of male.

### 3.2.3 Teachers in Primary Schools

It is important to have an adequate number of teachers teaching in different levels of school for quality and efficient education. Table 3.8 shows the total number of teachers teaching in primary schools nationwide stands at 2481, out of which 92.5% are public school teachers and 7.5% are private school teachers. However, teachers teaching primary education level in secondary schools are not incorporated in this section, and instead counted under the teachers in secondary schools.

**Table 3.8: Number of Teachers in Primary Schools**

School	Female	Male	Total
Public Schools	892	1,404	2296
Private Schools	124	61	185
<b>Grand Total</b>	<b>1016</b>	<b>1465</b>	<b>2481</b>

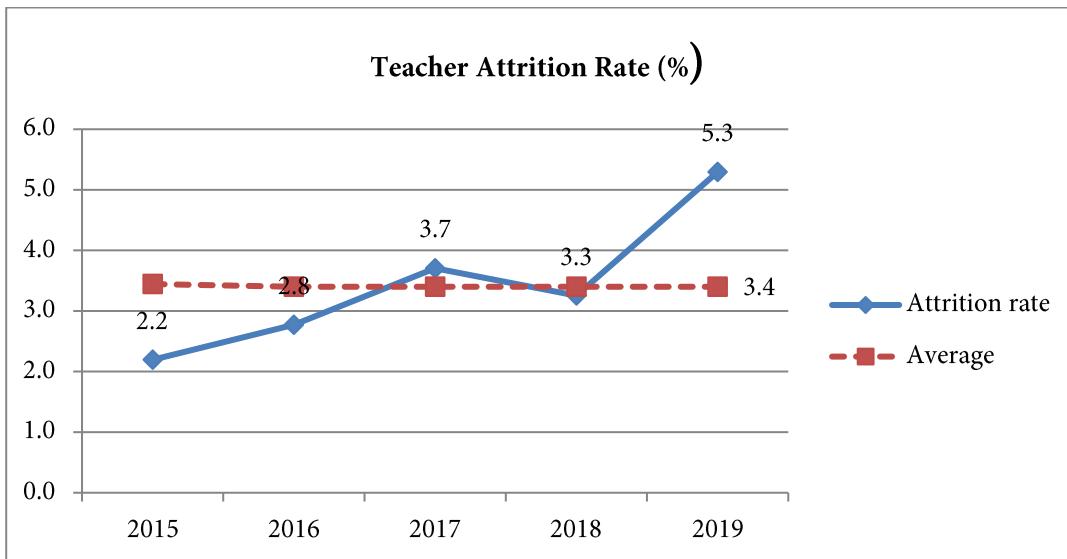
**Table 3.9: Qualification of Teachers in Primary Schools**

Qualification	Public school			Private School		
	Female	Male	Total	Female	Male	Total
Secondary Education	0	0	0	62	34	96
Diploma	111	107	218	17	8	25
Bachelor's Degree	702	1,035	1,737	179	251	430
PG Diploma	46	79	125	63	57	120
Masters	33	183	216	25	64	89
PhD	0	0	0	1	0	1

The highest level of qualification of teachers teaching in public primary schools is the Master's Degree while the highest qualification of teachers in private primary schools is PhD (one teacher). Maximum numbers of public school teachers have a Bachelor's degree (1737 teachers) and the minimum qualification of teachers in public school is Post Graduate Diploma with 125 teachers.

Maximum number of teachers in private primary schools have a Bachelor's Degree (430 teachers) and the least number of private school teachers possess a Diploma (25). Nationally, on the average, most primary school teachers have Bachelor's degree.

Figure 3.3: Public Primary School Teacher Attrition Rate



The number of teachers in public primary education leaving the education system has been increasing over the years. They leave for various reasons such as voluntary resignation, contract expiration, termination and unfortunate events such as death. As of 2019, the attrition rate for teachers in public primary school stands at 5.3% which is 2% higher as compared to 2018. This does not include the teachers who have been transferred. On average the attrition rate has been 3.4% over 5 years as shown in Figure 3.3.

## Chapter 4: Secondary Education

The secondary education system in Bhutan consists of six years of schooling starting from Grade VII till Grade XII. The years of schooling are divided into two years of Lower Secondary (VII-VIII), two years of Middle Secondary (IX-X) and two years of Higher Secondary (XI-XII).

### 4.1 Lower Secondary

Lower secondary education comprises of two years of schooling right after primary education. Table 4.1 shows that the total enrolment in the lower secondary education across the country is 27454 which constitute around 16.5% of the overall enrolment of students in the country. Female enrolments in both grades are higher as compared to male.

**Table 4.1: Enrolment in Lower Secondary Education**

Grade	Female	Male	Total
VII	6,973	6,729	13,702
VIII	7,212	6,540	13,752
<b>Grand Total</b>	<b>14,185</b>	<b>13,269</b>	<b>27,454</b>

**Table 4.2: Enrolment in Lower Secondary Education by Age**

Class	Right age (in years)	Right age enrolment			Overage enrolment			Underage enrolment		
		Female	Male	Both	Female	Male	Both	Female	Male	Both
VII	13	36.02	32.49	34.29	54.98	59.86	57.38	8.99	7.65	8.33
VIII	14	32.70	29.86	31.35	54.96	58.90	56.84	12.34	11.24	11.82
<b>Average</b>		<b>34.36</b>	<b>31.17</b>	<b>32.82</b>	<b>54.97</b>	<b>59.38</b>	<b>57.11</b>	<b>10.67</b>	<b>9.45</b>	<b>10.08</b>

Table 4.2 shows the age specific enrolment rates for lower secondary classes highlighting the extent to which the official age of admission is followed and maintained. The table shows that on average 32.8 % of lower secondary enrolment in 2019 is of right age while 57.1% of enrolments are overage and 10.1% is underage.

### 4.2 Middle Secondary Education

Middle secondary education comprises of two years of schooling after completing lower secondary education. Table 4.3 shows that the total enrolment in the middle secondary education


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across the country is 26767 which constitute around 16.04% of the overall enrolment of students in Bhutan. Female enrolments in both grades are higher as compared to male.

**Table 4.3: Enrolment in Middle Secondary Education**

Class	Female	Male	Total
IX	7,330	6,556	13,886
X	7,031	5,850	12,881
<b>Grand Total</b>	<b>14,361</b>	<b>12,406</b>	<b>26,767</b>

**Table 4.4: Enrolment in Middle Secondary Education by age**

Class	Right age (in years)	Right age enrolment			Overage enrolment			Underage enrolment		
		Female	Male	Total	Female	Male	Total	Female	Male	Total
IX	15	29.62	27.68	28.71	55.54	61.01	58.12	14.84	11.30	13.17
X	16	27.32	26.03	26.74	57.87	62.41	59.93	14.81	11.56	13.33
Average		28.47	26.86	27.72	56.71	61.71	59.03	14.82	11.43	13.25

Table 4.4 shows the age specific enrolment rates for middle secondary classes highlighting the extent to which the official age of admission is followed and maintained. The table shows that on average 27.7 % of middle secondary enrolment in 2019 is of right age while 59% of enrolments are overage and 13.3% is underage.

### 4.3 Higher Secondary Education

Higher secondary education comprises of two years of schooling after completing middle secondary education. Table 4.5 shows that the total enrolment in the higher secondary education across the country is 22671 which constitute around 13.6% of the overall enrolment of students in Bhutan. Female enrolments in both grades are higher than compared to male.

**Table 4.5: Enrolment in Higher Secondary Education**

Class	Female	Male	Total
XI	6,212	5,538	11,750
XII	5,572	5,349	10,921
<b>Total</b>	<b>11,784</b>	<b>10,887</b>	<b>22,671</b>

**Table 4.6: Enrolment in Higher Secondary Education by age**

Class	Right age (in years)	Right age enrolment			Overage enrolment			Underage enrolment		
		Female	Male	Total	Female	Male	Total	Female	Male	Total
XI	17	27.21	23.84	25.62	58.26	64.86	61.37	14.54	11.30	13.01
XII	18	27.30	23.85	25.61	59.44	66.26	62.78	13.26	9.89	11.61
<b>Average</b>		<b>27.25</b>	<b>23.85</b>	<b>25.61</b>	<b>58.85</b>	<b>65.56</b>	<b>62.07</b>	<b>13.90</b>	<b>10.60</b>	<b>12.31</b>

Table 4.6 shows the age specific enrolment rates for higher secondary classes highlighting the extent to which the official age of admission is followed and maintained. The table shows that on average 25.6 % of higher secondary enrolment in 2019 is of right age while 62% of enrolments are overage and 12.3% is underage.

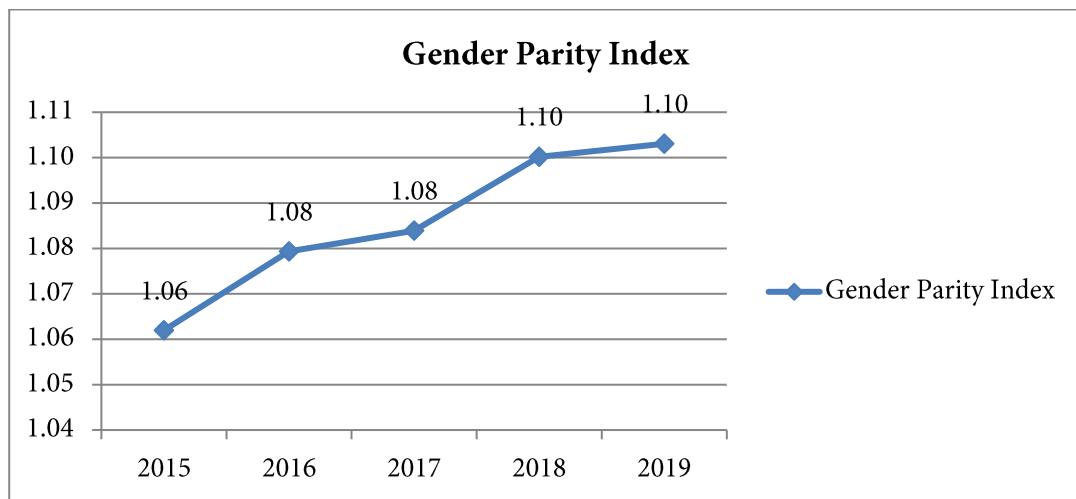
#### 4.4 Growth and GPI in Secondary Education

Table 4.7 shows a slight increase in the enrolment in secondary schools from 2015 to 2019. As of 2019, there is an increase of 2.7% in enrolment in secondary education as compared to 2018.

**Table 4.7: Growth of Enrolment in Secondary Schools**

Year	Secondary Enrolment			Growth	
	Female	Male	Both	#	%
2015	37139	34972	72111	1385	1.9
2016	37844	35062	72906	795	1.1
2017	38442	35466	73908	1002	1.4
2018	39189	35621	74810	902	1.2
2019	40330	36562	76892	2082	2.7

**Figure 4.1: Gender Parity Index for Secondary Education**



There has been a gradual increase in the gender parity index (GPI) in secondary education over a period of five years. As of 2019, the GPI for secondary education stands at 1.05 which means that there are more female students in secondary education as compared to male.

**Table 4.8: GER in Secondary Education**

Year	GER Secondary		
	Female	Male	Total
2019	98.2	88.5	93.3
2018	93.7	85.0	89.4
2017	101.4	90.2	95.8

As of 2019, the GER for secondary enrolment stands at 93.3% as shown in Table 4.8. The GER in 2019 as compared to 2018 indicates an increase in enrolment irrespective of age at that level.

## 4.5 Teachers in Secondary Schools

As indicated in Chapter 1, the classification of school levels depends on the final class that is taught. Schools that have Class VIII as their final classes are called Lower Secondary, while schools that have Class X or XII as their terminal classes are referred to as Middle Secondary and Higher Secondary Schools respectively. The secondary schools have entry classes at PP, VII, IX or XI. The teacher's data considers the number of teachers teaching at secondary schools based on the level of school such as LSS, MSS, and HSS, irrespective of the grade that they teach.

**Table 4.9: Number of teachers in Secondary Schools**

School	Female	Male	Total
Public Schools	2612	3,483	6095
Private Schools	223	353	576
<b>Grand Total</b>	<b>2835</b>	<b>3836</b>	<b>6671</b>

As of 2019, there are 6671 teachers teaching in secondary schools across the country in both public and private schools. This includes teachers teaching primary grades in secondary schools. Overall there are more male teachers as compared to female teachers teaching in secondary schools.

**Table 4.10: Qualification of teachers in Secondary Schools**

Qualification	Public school			Private School		
	Female	Male	Total	Female	Male	Total
Secondary Education	0	2	2	9	12	21
Diploma	203	172	375	12	4	16
Bachelor's Degree	1524	1,802	3326	132	222	354
PG Diploma	595	681	1276	50	56	106
Masters	289	824	1113	19	59	78
PhD	1	2	3	1	0	1

Table 4.10 shows the qualifications of teachers teaching in secondary schools. The maximum number of teachers in both public and private secondary schools has Bachelor's Degree and only four teachers have PhD.



Figure 4.2: Public Teacher Attrition Rate

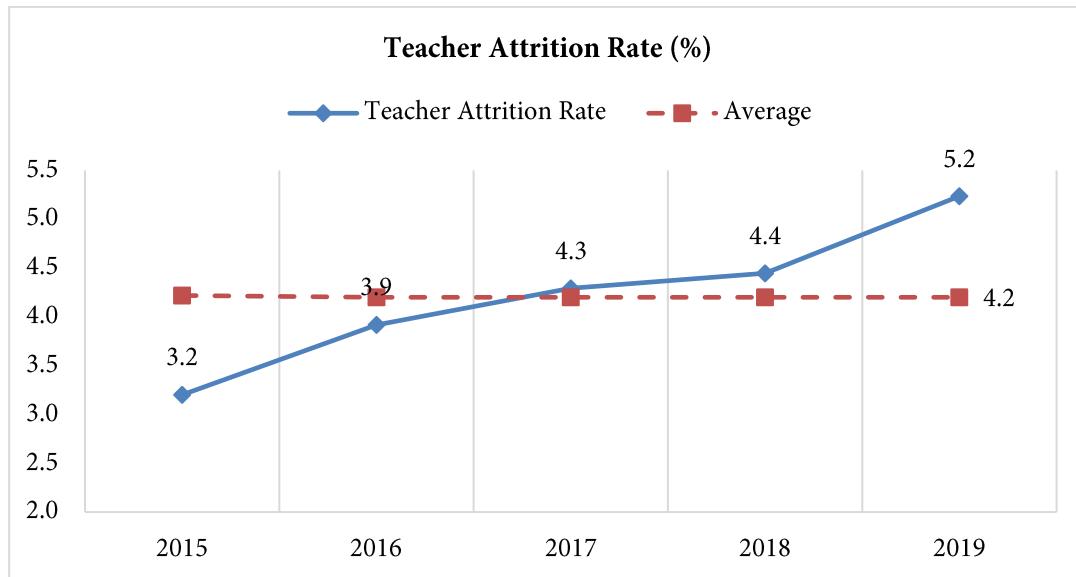


Figure 4.2 shows the attrition rate of public secondary school teachers over a period of five years. As of 2019, the attrition rate for public secondary school teachers stands at 5.2% which is an increase of 0.8% from 2018. On average, the attrition rate of public secondary school teachers has been 4.2% over five years.

## Chapter 5: Technical and Vocational Education

### 5.1 Trainees in Technical and Vocational Education

Technical and Vocational Education and Training (TVET) began in 1965 as Don Bosco Technical School in Kharbandi (presently known as Rinchending), Phuentsholing. It was renamed to Kharbandi Technical School and later as Royal Technical Institute. In 2001, it was upgraded to the College of Science and Technology.

The mandate of providing technical and vocational education was taken over by formation of National Technical Training Authority (NTTA), from the Department of Education, in late 1990s, and later placed under MoLHR since 2002. Subsequently, three Technical Training Institutes (TTIs) (Khuruthang, Punakha; Rangjung, Trashigang; and, Samthang, Wangdue) were established in 2003. As of 2019, there are six TTIs, two Zorig Chusums (13 traditional arts and crafts) managed by MoLHR, and one autonomous vocational institute for tourism and hospitality managed by the Tourism Council of Bhutan.

Students generally enter the TVET programme after completing grade X. In 2011, the Ministry introduced a vocational skill curriculum as an optional subject for Class IX in five schools (Khuruthang MSS, Bajo HSS, Chumey MSS, Rangjung CS and Bayling CS) located near Technical Training Institutes (TTIs). This initiative was taken to promote vocational programmes starting from school education. Under the vocational skills curriculum, students are taught general electrical and house wiring, basic automobile engineering, carpentry, plumbing, tailoring, hardware training, and Zorig Chusum

**Table 5.1: Trainees in Technical Training Institutes**

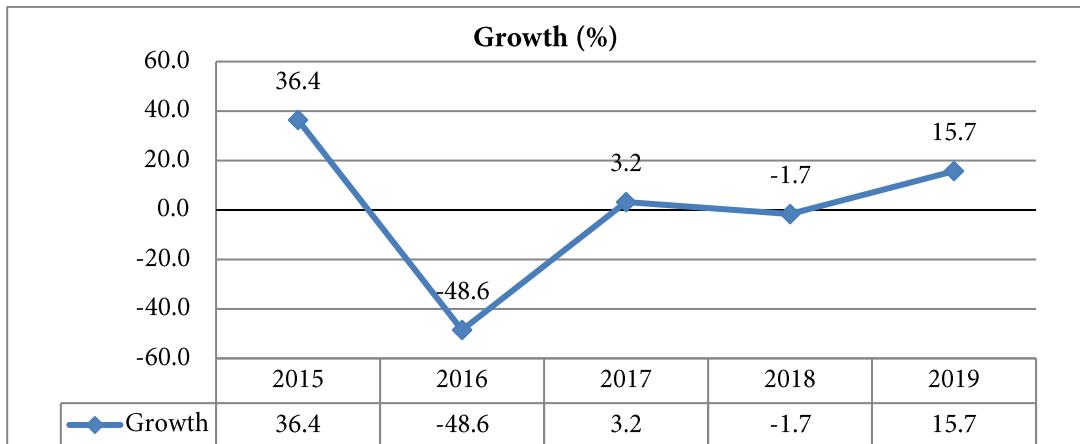
Dzongkhag	Institute	Male	Female	Total
Bumthang	Chumey TTI	133	108	241
Punakha	Khuruthang TTI	147	93	240
Sarpang	Jigme Wangchuck Power Training Institute	202	99	301
Thimphu	Thimphu TTI	66	13	79
Thimphu	Institute of Zorig Chusum	232	63	295
Thimphu	Royal Institute of Tourism and Hospitality	51	52	103
Trashigang	Rangjung TTI	121	62	183
Trashi Yangtse	Institute of Zorig Chusum	119	78	197
Wangdue Phodrang	Samthang TTI	124	30	154
<b>Grand Total</b>	<b>9 Institutes</b>	<b>1195</b>	<b>598</b>	<b>1793</b>



## Annual Education Statistics 2019

As of 2019, there are 9 institutes offering technical and vocational education. Institute of tourism and hospitality is autonomous institute under Tourism Council of Bhutan, while the others are under MOLHR. There are 1195 male trainees compared to 598 female trainees in the country availing technical and vocational education in various fields.

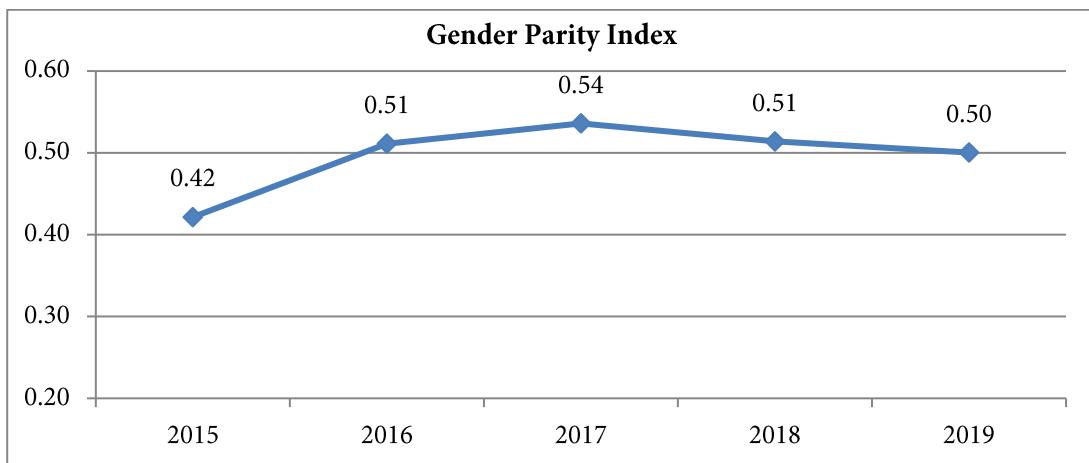
**Figure 5.1: Growth of enrolment in technical and vocational education**



Source: MOLHR

The growth in number of trainees in technical and vocational education has been fluctuating over a period of five years. Overall, the growth rate in the number of trainees has been inconsistent with no set pattern. As of May, 2019, the number of trainees has increased by 15.7% from 2018.

**Figure 5.2: Gender Parity Index**





The gender parity index for technical and vocational education has been slightly increasing till 2017 followed by a decrease thereafter. As of 2019, the GPI for technical and vocational education stands at 0.50 which means that there are more numbers of male. Figure 5.2 shows that number of male trainees has remained higher as compared to female trainees over a period of five years.

## 5.2 Trainers in Technical and Vocational Education

Table 5.2 shows that there is a total of 161 trainers teaching in TTIs & IZCs across the country. There are more number of male (67%) trainers as compared to female teaching in TTIs & IZCs.

**Table 5.2: Trainers and Instructors in Vocational Education**

Dzongkhag	Institute	Trainers		
		Male	Female	Total
Bumthang	Chumey TTI	15	8	23
Punakha	Khuruthang TTI	7	11	18
Sarpang	Jigme Wangchuck Power Training Institute	17	6	23
Thimphu	Thimphu TTI	7	2	9
Thimphu	Institute of Zorig Chusum	19	2	21
Thimphu	Royal Institute for Tourism and Hospitality	10	8	18
Trashigang	Rangjung TTI	12	3	15
Trashiyangtse	Institute of Zorig Chusum	12	5	17
Wangduephodrang	Samthang TTI	12	5	17
<b>Grand Total</b>	<b>9 Institutes</b>	<b>111</b>	<b>50</b>	<b>161</b>

## Chapter 6: Tertiary Education

### 6.1 Students in Tertiary Education

The Tertiary Education system in the country began with the upgrading of Sherubtse Junior College to undergraduate degree college in 1983 followed by other tertiary education institutions (TEIs).

As of 2019, there are 11,781 students pursuing various courses in all tertiary institutions within Bhutan. Female enrolment is slightly lower than males, making up 47.1% of the total enrolment at the tertiary level in Bhutan. It is a slight increase from 46% in 2018.

**Table 6.1: Number of Students in Tertiary Education**

Sl. No	Institute	Ownership	RGoB Funded			Self-Funded			All Total		
			Female	Male	Total	Female	Male	Both	Female	Male	Total
<b>Royal University of Bhutan</b>											
1	College of Language and Culture Studies	Public	558	501	1059	63	36	99	621	537	1158
2	College of Natural Resources	Public	430	341	771	128	92	220	558	433	991
3	College of Science and Technology	Public	190	541	731	82	125	207	272	666	938
4	Gedu College of Business Studies	Public	508	642	1150	236	233	469	744	875	1619
5	Gyalpozhing College of Information Technology	Public	122	142	264	0	0	0	122	142	264
6	Jigme Namgyel Engineering College	Public	169	419	588	54	79	133	223	498	721
7	Paro College of Education	Public	606	867	1473	38	83	121	644	950	1594
8	Samtse College of Education	Public	293	296	589	96	56	152	389	352	741
9	Sherubtse college	Public	641	674	1315	144	119	263	785	793	1578
10	Yonphula Centenary College	Public	11	33	44	0	0	0	11	33	44
11	Norbuling Rigter College	Private	2	3	5	81	76	157	83	79	162
12	Royal Thimphu College	Private	53	31	84	519	380	899	572	411	983
<b>Sub-Total</b>			<b>3583</b>	<b>4490</b>	<b>8073</b>	<b>1441</b>	<b>1279</b>	<b>2720</b>	<b>5024</b>	<b>5769</b>	<b>10793</b>
<b>Khesar Gyalpo University of Medical Sciences</b>											
13	Faculty of Nursing and Public Health	Public	236	217	453	9	7	16	245	224	469
14	Faculty of Traditional Medicine	Public	34	50	84	4	3	7	38	53	91
15	Faculty of Postgraduate Medicine	Public	14	22	36	0	0	0	14	22	36
16	Reldri Academy of Health Sciences	Private	0	0	0	26	6	32	26	6	32
<b>Sub-Total</b>			<b>284</b>	<b>289</b>	<b>573</b>	<b>39</b>	<b>16</b>	<b>55</b>	<b>323</b>	<b>305</b>	<b>628</b>
<b>Autonomous Institutes</b>											
17	Jigme Singye Wangchuk School of Law	Public	40	22	62	0	0	0	40	22	62
18	Royal Institute of Management	Public	74	71	145	86	67	153	160	138	298
<b>Sub-Total</b>			<b>114</b>	<b>93</b>	<b>207</b>	<b>86</b>	<b>67</b>	<b>153</b>	<b>200</b>	<b>160</b>	<b>360</b>
<b>Grand Total</b>			<b>3981</b>	<b>4872</b>	<b>8853</b>	<b>1566</b>	<b>1362</b>	<b>2928</b>	<b>5547</b>	<b>6234</b>	<b>11781</b>



## Annual Education Statistics 2019

Every year, in addition to the undergraduate scholarships offered by the Royal Government of Bhutan (RGoB), a number of students also pursue undergraduate studies through self-financing in various courses abroad. As of 2019, there are 5686 students pursuing various undergraduate studies as presented in Table 6.2. The largest numbers of Bhutanese students attending tertiary education are in India for both on scholarship and privately funded students.

**Table 6.2: Tertiary Students Studying Abroad**

Country	On Scholarship			Self- Financed		
	Female	Male	Total	Female	Male	Total
Armenia	1	1	2	0	0	0
Australia	44	61	105	345	332	677
Austria	1	0	1	0	0	0
Bangladesh	52	11	63	58	34	92
Canada	2	1	3	7	6	13
Cuba	2	10	12	0	0	0
France	1	1	2	0	0	0
Germany	1	1	2	0	0	0
Hong Kong	1	1	2	0	0	0
India	243	427	670	1371	1814	3185
Indonesia	1	1	2	0	0	0
Italy	1	0	1	0	0	0
Japan	6	7	13	0	0	0
Korea	4	1	5	0	0	0
Malaysia	12	14	26	11	18	29
Maldives	0	1	1	0	0	0
Mongolia	0	1	1	0	0	0
Nepal	0	1	1	0	0	0
Netherland	5	2	7	0	0	0
New Zealand	2	4	6	0	0	0
Philippines	0	2	2	0	0	0
Singapore	1	3	4	7	4	11
South Korea	1	1	2	0	0	0
Spain	0	1	1	0	0	0
Sri Lanka	86	89	175	8	5	13
Switzerland	0	0	0	1	3	4

Country	On Scholarship			Self- Financed		
	Female	Male	Total	Female	Male	Total
Thailand	117	166	283	101	93	194
United Kingdom	3	6	9	0	0	0
United States	19	15	34	19	14	33
<b>Grand Total</b>	<b>606</b>	<b>826</b>	<b>1465</b>	<b>1928</b>	<b>2323</b>	<b>4251</b>

(Source: State of Tertiary Education 2018)

**Figure 6.1: Growth of Students in Tertiary Education in Bhutan**

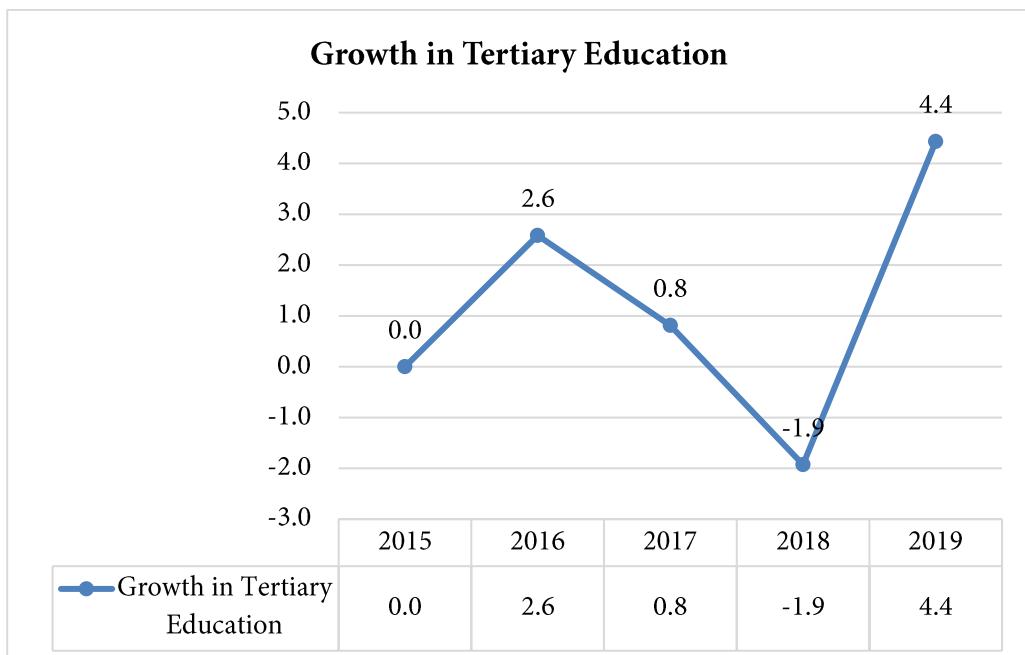


Figure 6.1 shows the growth of enrolment of students in tertiary education in Bhutan over a period of five years. There is no set pattern for the growth of enrolment in tertiary education. As of May 2019, the enrolment in tertiary education increased by 4.4% whereas the GER for tertiary education in 2019 remained almost same as that of 2018 as shown in Table 6.3. The GER for students studying both within and outside Bhutan is estimated to be about 23.1%.

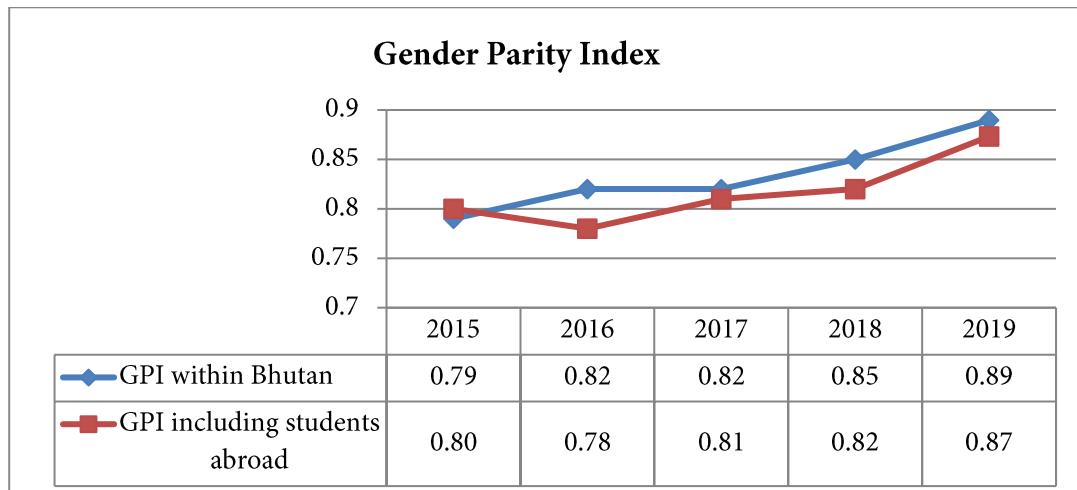
**Table 6.3: Gross Enrolment in Tertiary Education**

Year	GER within Bhutan(%)			GER including Students Outside Bhutan (%)		
	Female	Male	Total	Female	Male	Total
2019	16.6	17.0	16.8	24.1	25.6	24.9
2018	27.1	31.9	29.5	40.2	49.1	44.7
2017	24.7	30	27.4	31.9	39.5	35.7
2016	25.1	30.4	27.8	32.7	41.8	37.3
2015	23.3	29.6	26.4	32.4	40.7	36.6

\*Note: The registration for students studying privately outside the country is voluntary based therefore may not capture all students who are studying outside Bhutan.

As per the standard methodology of the UNESCO Institute of Statistics (UIS), the GER at tertiary level is derived by dividing the total enrolment in tertiary education by total population in the age group of 19-23 years old. However, since the tertiary education system in Bhutan offers mostly undergraduate and diploma programmes with course duration ranging from two to four years, only age group of 19-21 was used as denominator while estimating the GER till 2018.

The GER based on the UIS definition i.e. proportion of 19-23 years old participating in the higher education system (both within and outside Bhutan), is estimated to be about 24.9% for 2019. Therefore, the sharp decline in GER observed in 2019 compared to previous years is due to the change in methodology.

**Figure 6.2: Gender Parity Index**




Even though the gender parity index has been in favor of male over a period of five years as shown in Figure 6.2, there has been gradual increase in the GPI. There has been growth in female enrolment in tertiary education even though the growth has been small.

### 6.2 Lecturers in Tertiary Education

There are a total of 753 lecturers in tertiary education across the country out of which 69.7% are male. The details of the staffing is presented in Table 6.4.

**Table 6.4: Number of teachers in tertiary education**

Sl. No	Institute	Ownership	Female	Male	Total
<b>Royal University of Bhutan</b>					
1	College of Language and Culture Studies	Public	12	37	49
2	College of Natural Resources	Public	20	34	54
3	College of Science and Technology	Public	18	47	65
4	Gedu College of Business Studies	Public	14	55	69
5	Gyalpozhing College of Information Technology	Public	11	11	22
6	Jigme Namgyel Engineering College	Public	10	43	53
7	Paro College of Education	Public	12	52	64
8	Samtse College of Education	Public	14	34	48
9	Sherubtse college	Public	22	64	86
10	Yonphula Centenary College	Public	1	3	4
11	Norbuling Rigter College	Private	2	16	18
12	Royal Thimphu College	Private	30	46	76
<b>Sub-Total</b>			<b>166</b>	<b>442</b>	<b>608</b>
<b>Khesar Gyalpo University of Medical Sciences</b>					
13	Faculty of Nursing and Public Health	Public	18	14	32
14	Faculty of Traditional Medicine	Public	3	8	11
15	Faculty of Postgraduate Medicine	Public	3	6	9
16	Reldri Academy of Health Sciences	Private	6	2	8
<b>Sub-Total</b>			<b>30</b>	<b>30</b>	<b>60</b>
<b>Autonomous Institutes</b>					
17	Jigme Singye Wangchuk School of Law	Public	23	32	55
18	Royal Institute of Management	Public	9	21	30
<b>Sub-Total</b>			<b>32</b>	<b>53</b>	<b>85</b>

## Chapter 7: Monastic Education

Monastic education is generally provided by two types of monastic institutions - the government supported monastic institutes under the *Zhung Dratshang* (Central Monastic Body), private monastic institutes and nunneries. The courses offered include language, arts, literature, philosophy, and mediation among others and have their own structured degree programmes.

### 7.1 Learners in Monastic Education

**Table 7.1: Monastic Education Learners**

Dzongkhag	<6 Years	6 to 12 Years	13 to 18 Years	19 to 23 Years	Total
Punakha		262	1272	578	2112
Chhukha		24	84	39	147
Dagana		27	74	37	138
Gasa		27	46	27	100
Haa		11	75	53	139
Lhuentse	1	47	104	66	218
Mongar		30	106	58	194
Paro		21	56	54	131
Pemagatshel		8	51	44	103
Samdrup Jongkhar		9	59	25	93
Samtse		13	145	60	218
Sarpang/Gelephu		22	57	33	112
Tashigang	1	37	93	39	170
Tashiyangtse		6	57	48	111
Choetse(Trongsa & Bumthang)		22	119	77	218
Tsirang		15	49	24	88
Wangduephodrang		23	160	60	243
<b>Grand Total</b>	<b>2</b>	<b>604</b>	<b>2607</b>	<b>1322</b>	<b>4535</b>

\*2018 data used for monastic education

Table 7.1 shows the number of different school going age children enrolled in Monastic Institutes Dratshang Lhentshog. As of 2018, there are a total of 604 primary school-going age learners, 2607 secondary-school going age learners and 1322 tertiary going age learners.

## 7.2 Learners in Nunneries

There are a total of 851 nuns enrolled in nunneries in 2018, out of which 138 are of primary school going age, as presented in Table 7.2.

Table 7.2: Number of learners in Nunneries

Dzongkhag	6.-12 years	Total
Bumthang	18	150
Mongar	2	22
Gelephu	3	23
Paro	19	52
Punakha	8	120
Pemagatshel	8	60
Samdrup Jongkhar	4	22
Trashigang	9	19
Thimphu	22	170
Trongsa	30	150
Wangduephodrang	10	45
Zhemgang	5	18
<b>Grand total</b>	<b>138</b>	<b>851</b>

\*2018 data used for nunneries

## Chapter 8: Non-Formal and Continuing Education

The Non-Formal Education (NFE) programme has gained widespread popularity as an effective programme for providing basic literacy, numeracy and functional skills amongst the adult population. As of June 2019, there are a total of 5539 learners attending Basic Literacy Course (BLC), Post Literacy Course (PLC) and Community Learning Center (CLC) in 482 Centers spread across the country.

The CLC center offers various lifelong learning activities for those who completed Post Literacy Course, out-of-school youth, and literate adults including nuns, monks and lay monks. It provides various learning opportunities for community development and improving the quality of life, with a focus on literacy and continuing education. The activities organized by CLCs cover a wide range of community-based development programmes in health, agriculture, life skills based education and entrepreneurial skills consistent with the local needs. Therefore, the CLCs are increasingly seen as important initiatives for socio-economic development through non-formal education and adult learning. As of 2019, there are 22 CLCs with 293 learners.

### 8.1 Non-Formal Education

#### 8.1.1 Learners in Non-Formal Education

**Table 8.1: Number of Learners in NFE**

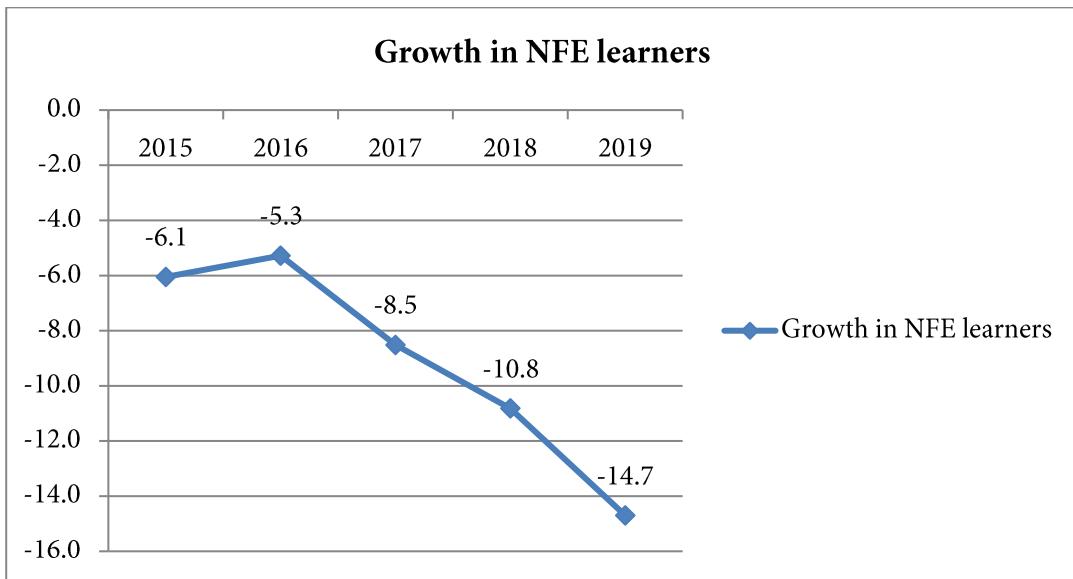
Dzongkhag	Centers	BLC learners			PLC Learners			CLC Learners			Total		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Bumthang	11	9	59	68	9	44	53	0	9	9	18	112	130
Chukha	27	35	137	172	24	69	93	0	25	25	59	231	290
Dagana	34	37	174	211	106	99	205	1	6	7	144	279	423
Gasa	5	14	15	29	23	19	42	0	0	0	37	34	71
Haa	6	30	48	78	5	2	7	0	0	0	35	50	85
Lhuentse	13	16	24	40	126	13	139	7	5	12	149	42	191
Mongar	54	69	161	230	135	38	173	5	23	28	209	222	431
Paro	12	3	63	66	7	52	59	12	8	20	22	123	145
Pemagatshel	36	25	185	210	13	110	123	0	10	10	38	305	343
Punakha	8	18	43	61	0	5	5	0	0	0	18	48	66
S/jongkhar	51	57	254	311	43	177	220	1	8	9	101	439	540
Samtse	48	209	321	530	43	95	138	0	0	0	252	416	668
Sarpang	46	48	199	247	95	204	299	0	10	10	143	413	556


**Annual Education Statistics 2019**

Dzongkhag	Centers	BLC learners			PLC Learners			CLC Learners			Total		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
T/phu D/khag	7	0	36	36	13	20	33	0	0	0	13	56	69
Trashigang	31	37	90	127	43	121	164	4	14	18	84	225	309
TrashiYangtse	21	24	105	129	15	61	76	1	8	9	40	174	214
Trongsa	7	0	0	0	3	38	41	2	26	28	5	64	69
Tsirang	18	40	92	132	39	41	80	0	0	0	79	133	212
Wangdue	17	15	84	99	12	52	64	0	8	8	27	144	171
Zhemgang	9	14	39	53	0	20	20	14	24	38	28	83	111
Gelephu Throm	3	1	21	22	0	13	13	0	30	30	1	64	65
Pling Throm	1	1	16	17	0	0	0	0	0	0	1	16	17
S/jongkhar Throm	2	10	10	20	0	10	10	0	9	9	10	29	39
Thim Throm	15	3	140	143	5	153	158	0	23	23	8	316	324
<b>Grand Total</b>	<b>482</b>	<b>715</b>	<b>2316</b>	<b>3031</b>	<b>759</b>	<b>1456</b>	<b>2215</b>	<b>47</b>	<b>246</b>	<b>293</b>	<b>1521</b>	<b>4018</b>	<b>5539</b>

The participation of female in the NFE programme has always been significantly higher than males, both instructors and learners. In terms of NFE participation, Samtse dzongkhag has the highest number of NFE learners in 2019.

**Figure 8.1: Growth of Learners in NFE**



There has been a decrease in NFE learners over a period of five years. As of June 2019, the enrolment in NFE has decreased by 14.7% as compared to 2018.

### 8.1.2 Instructors in NFE

Table 8.2 shows that, there are more numbers of female NFE instructors as compared to male instructors. Out of 520 instructors, 374 are female instructors and only 146 are male instructors.

**Table 8.2: Number of Instructors in NFE**

Dzongkhag	NFE Centers	Instructors		
		Female	Male	Total
Bumthang	11	5	6	11
Chukha	27	17	10	27
Dagana	34	21	13	34
Gasa	5	5	0	5
Haa	6	6	1	7
Lhuentse	13	9	5	14
Mongar	54	47	10	57
Paro	12	13	1	14
Pemagatshel	36	29	7	36
Punakha	8	8	0	8
S/jongkhar	51	32	18	50
Samtse	48	27	22	49
Sarpang	46	33	14	47
T/phu D/khag	7	4	5	9
Trashigang	31	28	3	31
Trashiyangtse	21	17	4	21
Trongsa	7	7	0	7
Tsirang	18	9	9	18
Wangdue	17	17	6	23
Zhemgang	9	7	7	14
Gelephu Throm	3	6	0	6
Pling Throm	1	0	1	1
S/jongkhar Throm	2	3	1	4
Thim Throm	15	24	3	27
<b>Total</b>	<b>482</b>	<b>374</b>	<b>146</b>	<b>520</b>

## 8.3 Continuing Education

In order to provide school leavers with an opportunity to upgrade their qualifications and promote lifelong learning, the Ministry started the Continuing Education (CE) programme in Kelki HSS, in Thimphu in 2006. The program offers 2 year courses for completion of classes XI and XII. Currently, a total of 344 learners are enrolled in this programme through CE centers. CE classes are conducted in the evenings and on the weekends.

### 8.3.1 Learners in CE

There are a total of 344 learners pursuing higher secondary education through the continuing education programmes in the country as presented in Table 8.3. There are 38 learners in grade XI and 306 learners in grade XII. There are more number of learners pursuing Arts stream for both male and female.

**Table 8.3: Number of Learners in CE**

Center	Stream	Class	Male	Female	Total	Grand Total
DDTI, Thimthrom	Rigzhung	XII	26	42	68	92
		XII	14	12	24	
Norbu Academy, Phuentsholing	Commerce	XII	10	14	24	34
		XII	3	5	8	
	Arts	XI	0	2	2	
Pelkhil, Thimthrom	Science	XII	24	12	36	218
	Commerce	XII	35	27	62	
	Arts	XII	37	47	84	
		XI	9	27	36	
<b>Grand Total</b>			<b>158</b>	<b>188</b>	<b>344</b>	<b>344</b>

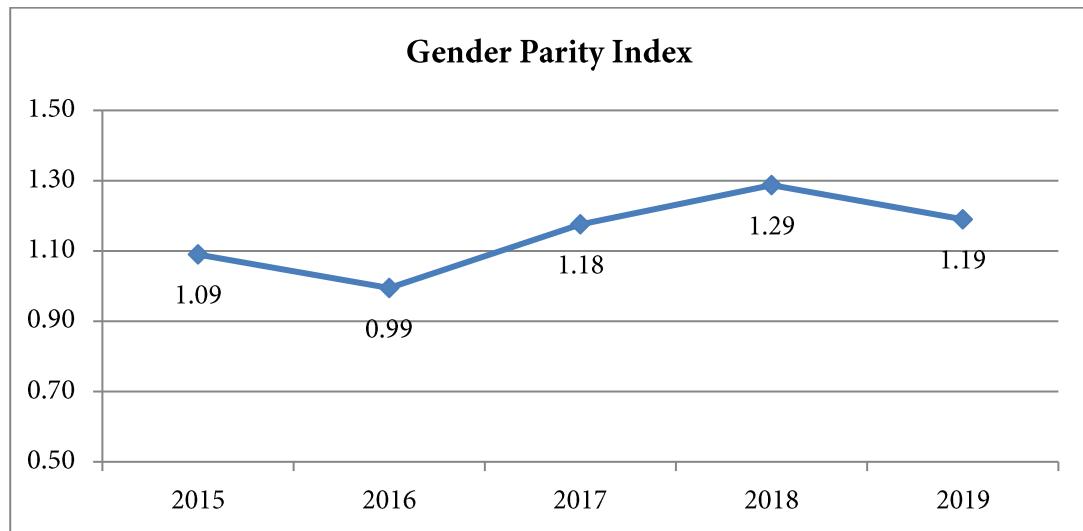
**Table 8.4: Growth of Learners in CE**

Year	CE learners			Growth	
	Female	Male	Both	#	%
2015	702	644	1346	-750	-55.7
2016	369	371	740	-606	-81.9
2017	395	336	731	-9	-1.2
2018	233	181	414	-317	-76.6
2019	188	158	346	-68	-19.7

The enrolment trend in CE is observed to be inconsistent over the years. As of 2019, there has been a decrease of 19.7% learners attending CE as compared to 2018 as shown in Table 8.4

The GPI for over five years has been in favor of female learners except for 2016 where GPI was 0.99. As shown in Figure 8.3, for 2019, the GPI stands at 1.19 which indicates there are more female learners in CE as compared to male.

**Figure 8.2: Gender Parity Index in CE**



## Chapter 9: Quality Indicators

### 9.1 Student-Teacher Ratio

The Student-Teacher Ratio (STR) measures the number of students per teacher. This indicator is often used as a proxy indicator for measuring quality of education, due to the difficulty in constructing direct instruments to measure quality of education. In this context the lower STR indicates higher the availability of teacher services to the students and vice versa.

**Table 9.1: Student Teacher Ratio by School Level in both public and private schools**

School	Number of Students	Number of Teachers	STR Public	STR Private	STR
ECR	1,572	127	12	0	12
PS	40,082	2,481	17	11	16
LSS	26,089	1,347	19	9	19
MSS	44,515	2,479	18	12	18
HSS	54,395	2,845	19	20	19
<b>Total</b>	<b>166,653</b>	<b>9,279</b>	<b>18</b>	<b>17</b>	<b>18</b>

The average STR for public schools is 18 students per teacher while the STR for private schools is 17 students per teacher. The STR for private primary schools is 11 students per teacher as compared to 17 students per teacher in public primary schools. In public schools, high schools have the highest STR (19) and ECRs have the lowest STR (12). In private school higher secondary schools have the highest STR (20) and lower secondary schools have the lowest STR (9).

### 9.2 Class Size

In addition to student-teacher ratio, another indicator that measures the quality of education is the number of students in each class. This assumes that every section in a school is a different class. Table 9.2 shows that the classes in the secondary schools are more crowded than the primary schools. On average, primary schools and ECRs have the smallest class size of 19 and 5 students per class respectively.

Table 9.2 also shows the average by single class where Class PP has the smallest average class size at 17 and Class XII has the biggest average class size at 33 students per class.

**Table 9.2: Class Size by Level and Class, 2019**

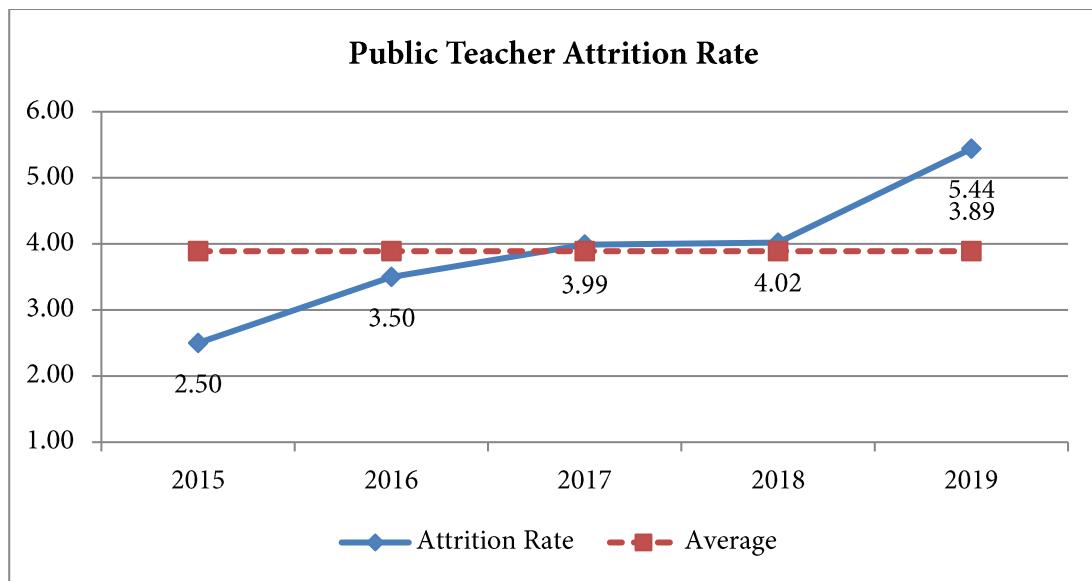
Levels	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Average (Level)
Extended Classroom	6	6	6	7	1									5
Primary School	14	16	15	15	17	16	15	33	31					19
Lower Secondary school	24	25	25	25	26	27	26	29	28					26
Middle Secondary School	27	28	28	29	30	30	30	31	31	31	30			30
Higher Secondary School	26	28	28	28	32	29	30	31	30	33	31	32	33	30
Special Institute	7	6	8	6	6	8	8	9	12	7	10			8
<b>Average (Class)</b>	<b>17</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>19</b>	<b>22</b>	<b>22</b>	<b>27</b>	<b>26</b>	<b>24</b>	<b>24</b>	<b>32</b>	<b>33</b>	

### 9.3 Teacher Attrition Rate

On an average, 3.89% of teachers leave the education system from public schools. The reasons for leaving the system include voluntary resignation, superannuation, and expiry of contract, besides others. As of May 2019, 480 teachers have left the system in the last one year, as presented in Table 9.3.

**Table 9.3: Public School Teacher Leaving the System by Type**

Year	Resignation Type					Total
	Voluntary Resignation	Compulsory Retirement	Superannuation	Expiry of Contract	Others	
2019	277	8	57	103	35	480
2018	263	7	60	10	15	355
2017	260	4	56	9	16	345
2016	200	6	42	31	11	290
2015	142	1	27	3	25	198

**Figure 9.1: Public Teacher Attrition Rate**


The attrition rate has been increasing every year and as of 2019, it stands at 5.44% as shown in Figure 9.1.

**Table 9.4: Public School Teachers who left by Type of Service**

Type of Service	2015	2016	2017	2018	2019	Total
Civil Servants	190	171	238	281	285	1165
Expatriate Contract Teachers	29	76	51	29	14	199
National Contract Teachers	0	24	10	12	135	181
Earmarked Contract Teachers*	0	0	0	0	2	2
Regular Contract Teachers	0	0	0	0	28	28
All	219	271	299	322	464	1575

\* Earmarked contract teachers are those scholarship recipients who could not get through the Bhutan Civil Service Examination and are appointed as teachers on contract.

Table 9.4 shows that over five years, 1575 teachers have left the system. Out of this, the highest number is civil servants (1165) and the lowest are from earmarked contract teachers (2).

## 9.4 Expatriate and National Teachers

Over the last five years, the number of expatriate teachers has been decreasing while the number of national teachers has been increasing as shown in Figure 9.2. As of 2019, the total number of expatriate teachers in both public and private schools stands at 163 and the number of national teachers stands at 9481.

Figure 9.2: Number of Expatriate and National Teachers

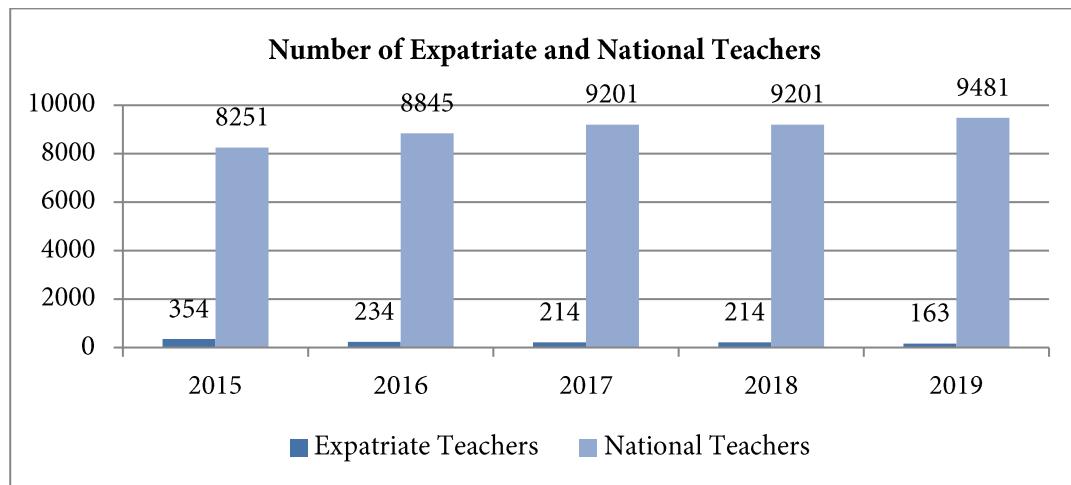


Figure 9.3: Proportion of Expatriate Teachers in different levels of public schools

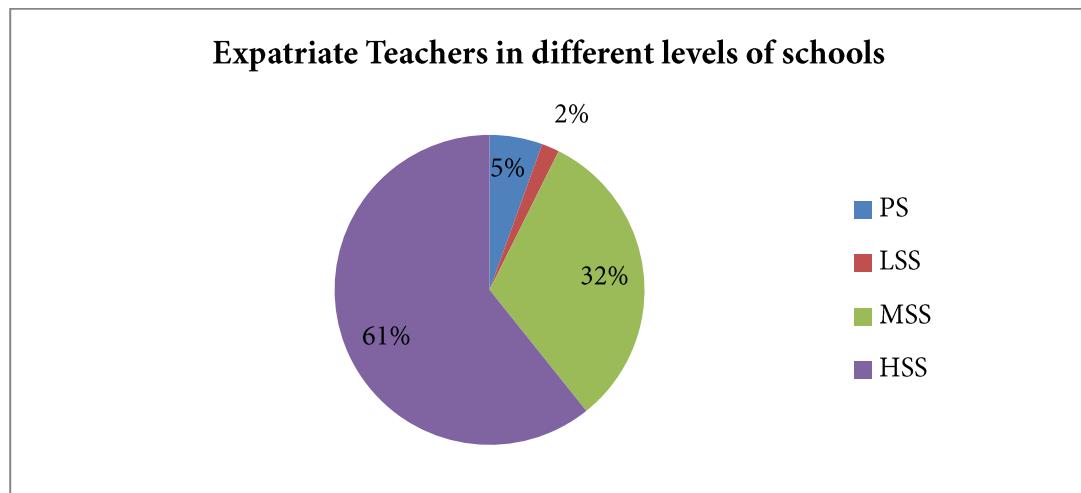


Figure 9.3 shows the proportion distribution of expatriate teachers in different levels of schools in the country. The highest proportion of expatriate teachers is in higher secondary schools (61%) and the lowest is in lower secondary schools (2%).

## 9.5 Teacher Education and Professional Development

Pursuant to the Ministry's commitment to continually enhance teacher competency, the Ministry has organized national level professional development (PD) programmes for teachers since 2016. Teachers are required to undergo eighty hours of professional development programme in a year as per Teacher Human Resource Policy 2014. The national level programme was a part of the Ministry's commitment to offer forty hours of PD while the rest forty hours are offered at the Dzongkhag, cluster and school level.

**Table 9.5: In-Service Workshops**

Year	National Level	
	No. of Courses	Participants
2018-2019	22	1186
2017-2018	25	11332
2016-2017	24	11349
2015-2016	27	2689
2014-2015	34	1809
<b>Grand Total</b>		<b>28365</b>

Table 9.5 shows the number of in-service workshops and training organized at the national level from the FY 2014-2015. In 2018-2019, the total of 1186 teachers participated in the National level workshops.

Since 2000, teachers have been provided the opportunity to upgrade their qualifications to Bachelors and Masters of Education at Paro College of Education. Table 9.6 shows the number of teachers pursuing various programmes. In 2018-2019, more teachers have been pursuing M.A English.

**Table 9.6: Teachers Enrolled in Mixed Mode Distance Programmes**

Programme/s	Mode	Institute	2015/2016	2016/2017	2017/2018	2018/2019	Total
M.A. English	Full time	Yongphula CoE	0	0	0	30	30
M.Ed. Leadership & Management	Distance	Paro CoE	18	25	26	16	85
M.Ed. Dzongkha	Distance	Paro CoE	25	25	25	24	99
M.A. in Contemplative Counseling Psychology	Distance	Samtse CoE	0	25	18	9	52
PG Diploma in English	Distance	Sherubtse College	25	25	25	0	75
PG Diploma in Contemplative Counseling Psychology	Distance	Samtse CoE	20	20	20	0	60
B.Ed. Primary	Distance	Paro CoE	66	73	77	79	295
M.Ed. Maths	Full time	Samtse CoE	0	0	0	12	12
M.Ed. Biology	Full time	Samtse CoE	0	0	0	12	12
M.Ed. Chemistry	Full time	Samtse CoE	0	0	0	12	12
M.Ed. Physics	Full time	Samtse CoE	0	0	0	12	12
M.A. English	Full time	Yongphula CoE	0	0	0	44	44

In 2019, highest number of teachers are pursuing Bachelors of Education in Primary (79) as portrayed in Table 9.6.

### 9.5.1 Pre-Service Education

Pre-service teacher education is provided by two colleges of education (CoE) in Samtse and Paro. The former was established in the year 1968 and the latter in 1975. They offer pre-service programmes at Bachelor of Education (B.Ed) and Post Graduate Diploma in Education (PGCE) level. As of 2018, there were 2659 teacher trainees pursuing B.Ed and PGDE programmes in the two CoE, which is a slight increase in the overall enrolment compared to 2017 as shown in Table 9.7.



Table 9.7: Enrolment in Colleges of Education (2015-2018)

Year	COE, Samtse.			COE, Paro			Total			Ratio of Female to Male
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
2018	553	579	1132	795	732	1527	1348	1311	2659	1.03
2017	610	549	1159	525	444	969	1135	993	2128	1.14
2016	516	450	966	689	775	1464	1205	1225	2430	0.98
2015	564	549	1113	653	820	1473	1217	1369	2586	0.89
2014	526	586	1112	666	879	1545	1192	1465	2657	0.81

## 9.6 Counsellors in Schools

To establish a systematic guidance and counselling programme in all schools as an integral part of pastoral care, the recruitment of School Guidance Counsellors (Fulltime Counsellors) was approved by Royal Civil Service Commission in 2009.

Through the implementation of School Guidance and Counselling Programme, the School Guidance and Counsellors play a vital role in the schools. They play a critical role in supporting and guiding students while they are in school. As of 2019, there are 119 counsellors nationwide as presented in Table 9.8.

**Table 9.8: Counsellors in Schools**

Dzongkhag	Enrolment		
	Female	Male	Total
Bumthang	2	3	5
Chhukha	8	5	13
Dagana	2	5	7
Gasa	1	0	1
Haa	2	0	2
Lhuentse	1	4	5
Mongar	2	5	7
Paro	4	3	7
Pemagatshel	0	6	6
Punakha	4	2	6
Samtse	5	2	7
Samdrupjongkhar	4	5	9
Sarpang	1	2	3
Thimphu	8	3	11
Trashigang	5	6	11
Trashiyantse	0	4	4
Trongsa	2	2	4
Tsirang	2	1	3
Wangdue	2	2	4
Zhemgang	2	2	4
<b>Total</b>	<b>57</b>	<b>62</b>	<b>119</b>

## 9.7 Scouts in Schools

The Ministry promotes scouting for spiritual, mental and physical development of young people through value based youth programme. As of June 2019, there are 59,673 students participating as scouts across the country as presented in Table 9.9.

**Table 9.9: Students Participating as Scouts**

Chukhha	CheyChey			Nachung			Nazhoen			Rovers			CBS			Overall strength
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Bumthang	364	332	<b>696</b>	370	425	<b>795</b>	274	479	<b>753</b>	0	0	<b>0</b>	21	34	<b>55</b>	<b>2299</b>
Chukhha	359	376	<b>735</b>	691	932	<b>1623</b>	509	771	<b>1280</b>	46	54	<b>100</b>	30	39	<b>69</b>	<b>3807</b>
Dagana	292	41	<b>333</b>	465	412	<b>877</b>	256	332	<b>588</b>	0	0	<b>0</b>	117	52	<b>169</b>	<b>1967</b>
Gasa	106	87	<b>193</b>	114	92	<b>206</b>	74	103	<b>177</b>	0	0	<b>0</b>	24	32	<b>56</b>	<b>632</b>
Haa	169	178	<b>347</b>	191	276	<b>467</b>	184	292	<b>476</b>	0	0	<b>0</b>	6	14	<b>20</b>	<b>1310</b>
Lhuntse	440	464	<b>904</b>	274	329	<b>603</b>	197	302	<b>499</b>	0	0	<b>0</b>	43	23	<b>66</b>	<b>2072</b>
Monggar	532	549	<b>1081</b>	694	800	<b>1494</b>	442	694	<b>1136</b>	24	26	<b>50</b>	12	16	<b>28</b>	<b>3789</b>
Paro	193	224	<b>417</b>	543	590	<b>1133</b>	608	739	<b>1347</b>	24	55	<b>79</b>	10	18	<b>28</b>	<b>3004</b>
Pemagatshel	457	497	<b>954</b>	553	635	<b>1188</b>	867	872	<b>1739</b>	0	0	<b>0</b>	26	23	<b>49</b>	<b>3930</b>
Punakha	369	307	<b>676</b>	387	379	<b>766</b>	280	446	<b>726</b>	17	23	<b>40</b>	79	74	<b>153</b>	<b>2361</b>
S/Jongkhar	304	337	<b>641</b>	545	596	<b>1141</b>	352	542	<b>894</b>	0	0	<b>0</b>	37	53	<b>90</b>	<b>2766</b>
Samtse	528	628	<b>1156</b>	738	954	<b>1692</b>	655	867	<b>1522</b>	13	17	<b>30</b>	125	104	<b>229</b>	<b>4629</b>
Sarpang	588	562	<b>1150</b>	517	604	<b>1121</b>	331	418	<b>749</b>	0	0	<b>0</b>	139	63	<b>202</b>	<b>3222</b>
Thimphu	59	72	<b>131</b>	336	381	<b>717</b>	381	444	<b>825</b>	0	0	<b>0</b>	23	41	<b>64</b>	<b>1737</b>
Tsirang	226	280	<b>506</b>	324	365	<b>689</b>	130	229	<b>359</b>	0	0	<b>0</b>	25	8	<b>33</b>	<b>1587</b>
Trashigang	194	173	<b>367</b>	796	1038	<b>1834</b>	437	825	<b>1262</b>	50	90	<b>140</b>	42	42	<b>84</b>	<b>3687</b>
Trashi Yangtse	169	140	<b>309</b>	481	531	<b>1012</b>	344	311	<b>655</b>	23	28	<b>51</b>	48	50	<b>98</b>	<b>2125</b>
Trongsa	412	429	<b>841</b>	294	377	<b>671</b>	313	528	<b>841</b>	30	29	<b>59</b>	32	28	<b>60</b>	<b>2472</b>
Wangdue	73	83	<b>156</b>	570	738	<b>1308</b>	220	339	<b>559</b>	48	22	<b>70</b>	14	14	<b>28</b>	<b>2121</b>
Zhemgang	424	415	<b>839</b>	378	416	<b>794</b>	361	458	<b>819</b>	0	0	<b>0</b>	54	30	<b>84</b>	<b>2536</b>
Gelephu Throm	102	107	<b>209</b>	119	162	<b>281</b>	139	231	<b>370</b>	0	0	<b>0</b>	7	14	<b>21</b>	<b>881</b>
P/ling Throm	135	132	<b>267</b>	194	185	<b>379</b>	358	504	<b>862</b>	29	13	<b>42</b>	7	4	<b>11</b>	<b>1561</b>
S/Jongkhar Throm	64	71	<b>135</b>	81	75	<b>156</b>	68	67	<b>135</b>	24	14	<b>38</b>	1	2	<b>3</b>	<b>467</b>
Thim Throm	157	226	<b>383</b>	1007	1356	<b>2363</b>	633	1181	<b>1814</b>	59	63	<b>122</b>	16	45	<b>61</b>	<b>4743</b>
<b>Grand Total</b>	<b>4441</b>	<b>8985</b>	<b>13426</b>	<b>10662</b>	<b>12648</b>	<b>23310</b>	<b>8413</b>	<b>11974</b>	<b>20387</b>	<b>387</b>	<b>434</b>	<b>821</b>	<b>938</b>	<b>791</b>	<b>1729</b>	<b>59673</b>

## 9.8 Special Educational Needs

The Muenselling Institute in Khaling, Trashigang was established in 1973 as the first special school in the country catering to children with visual impairment. In 2002, a Special Educational Needs (SEN) programme was introduced in Changangkha Middle Secondary School to integrate children with disabilities into mainstream schooling. The long-term objective of the SEN Programme is to provide access to general education in regular schools for all children with disabilities, including those with physical, intellectual and other types of impairments. The Royal Government thus emphasizes on inclusive approach to strengthen educational access to quality education for children with disabilities and learning difficulties.

As of June 2019, there are 19 schools with SEN programme, two specialized institutes, and two Draktsho Vocational Training Centers with a total of 797 students.

**Table 9.10: Number of SEN students in Schools offering SEN programmes**

Sl. No	Name of Shool	Enrolment		
		Female	Male	Total
<b>Schools With SEN Programs</b>				
1	Changangkha MSS	20	42	62
2	Damphu LSS	3	16	19
3	Drukgyel LSS	8	26	34
4	Gelephu LSS	11	23	34
5	Gesarling CS	5	8	13
6	Gonpasingma LSS	11	8	19
7	Jigme Sherubling CS	6	6	12
8	Kamji CS	19	22	41
9	Khaling LSS	28	34	62
10	Mongar MSS	17	31	48
11	Muenselling Institute	13	15	28
12	Phuentsholing MSS	14	23	37
13	Samtengang CS	3	2	5
14	Tendruk CS	24	36	60
15	Tsenkharla CS	3	10	13
16	Tshangkha CS	10	15	25
17	Wangsel Institute	48	58	106

Sl. No	Name of School	Enrolment		
		Female	Male	Total
18	Yangchengatshel MSS	3	13	16
19	Zhemgang LSS	6	12	18
	<b>Draktsho VTI</b>			
20	Thimphu	33	45	78
21	Trashigang	20	47	67
	<b>Grand Total</b>	<b>305</b>	<b>492</b>	<b>797</b>

Table 9.10 shows that as of 2019, there are 797 students enrolled in 19 Schools with SEN programme and 2 Draktsho Vocational Education.

## 9.9 Examination Results

The national level examinations at the end of primary education were instituted in 1972 with the aim of ensuring uniformity in the standard of education among the different schools across the country. It was also used as a standard for screening the candidates for entry into the next level of general education. With the raising of the basic education level to class X, primary education examination was devolved to schools in 1999 and national board examinations conducted at the end of class X and XII.

Until 2013, those students who failed in the board examinations (class X and class XII) were only allowed to re-sit the examinations as private candidates and were not allowed to attend regular classes in the government schools. However, from 2014 academic year, students who fail the examinations are allowed to repeat once as a full time student in the same school provided they fulfill all the criteria of the Second Chance for Classes X & XII Policy.

Table 9.11 shows 12674 students have registered for BCSE in 2018. From that 12462 appeared for the examination and out of which 12033 passed (96.6%).

**Table 9.11: Bhutan Certificate for Secondary Examination Results (Grade X examination), 2018**

Type	Total Registered			Total Appeared			Total Passed			Pass %		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Regular	5655	6534	12189	5565	6457	12022	5399	6218	11617	97.0	96.3	96.6
Private	43	40	83	42	38	80	37	31	68	88.1	81.6	85.0
Supplementary	198	204	402	172	188	360	163	185	348	94.8	98.4	96.7
<b>Grand Total</b>	<b>5896</b>	<b>6778</b>	<b>12674</b>	<b>5779</b>	<b>6683</b>	<b>12462</b>	<b>5599</b>	<b>6434</b>	<b>12033</b>	<b>96.9</b>	<b>96.3</b>	<b>96.6</b>

**Table 9.12: Bhutan Certificate for Secondary Examination Result by Subject, 2018**

Subject	Total Appeared			Pass %		
	M	F	Total	M	F	Average
English	5779	6683	12462	99.88	99.94	99.9
Dzongkha	5770	6672	12442	99.46	99.98	99.7
Economics	1132	1597	2729	97.26	95.3	96.3
Mathematics	5779	6683	12462	96.97	97.04	97.0
History, Civics and Geography	5779	6683	12462	97.35	95.5	96.4
Science	5779	6683	12462	94.46	94.24	94.4
Computer Applications	2536	2618	5154	99.92	99.92	99.9
Agriculture and Food Security	937	1072	2009	100	99.91	100.0
Environmental Studies	1088	1356	2444	96.26	98.82	97.5

Table 9.12 shows that 100% of the students who appeared the examination on Agriculture and Food Security Subject passed. Lowest pass percentage is in science with 94.4%.

**Table 9.13: Bhutan Higher Secondary Education Certificate Examination (Grade XII examination), 2018**

Type	Total Registered			Total Appeared			Total Passed			Pass%		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Regular	4077	4285	8362	3997	4260	8257	3335	3706	7041	83.44	87.00	85.27
Private	186	157	343	181	154	335	128	114	242	70.72	74.03	72.24
Supplementary	1031	912	1943	1014	897	1911	978	853	1831	96.45	95.09	95.81
<b>Grand Total</b>	<b>5294</b>	<b>5354</b>	<b>10648</b>	<b>5192</b>	<b>5311</b>	<b>10503</b>	<b>4441</b>	<b>4673</b>	<b>9114</b>	<b>85.54</b>	<b>87.99</b>	<b>86.78</b>

Table 9.13 shows that 10648 students registered for BHSCE, 10503 appeared for the examination, out of which 86.78% passed.

**Table 9.14: Bhutan Higher Secondary Education Certificate Examination Result by Subject**

Subject	Total Appeared			Pass %	
	M	F	Total	M	F
English I	5182	5311	10493	99.02	99.06
English II	5192	5311	10503	89.27	92.79
Dzongkha I	5188	5309	10497	96.78	98.39
Dzongkha II	5188	5309	10497	98.07	99.3
Dzongkha Rigzhung	281	400	681	100.00	99.75
Literature in English	5	12	17	100.00	100.00
Geography	1957	2415	4372	98.42	97.47
Economics	2396	2944	5340	70.37	70.96
Commerce	1719	1757	3476	72.95	74.39
Accountancy	1713	1752	3465	80.39	86.47
Mathematics	1063	523	1586	91.82	94.07
Physics	1516	1139	2655	98.48	98.95
Chemistry	1516	1139	2655	92.94	94.73
Biology	498	737	1235	99.00	99.05
Computer Studies	280	231	511	92.50	83.12
Business Mathematics	2188	2351	4539	72.12	70.78
Agriculture For Food Security	108	88	196	100.00	97.73
Environmental Studies	138	153	291	100.00	100.00
Media Studies	460	585	1045	100.00	100.00
History (new curriculum)	1354	1743	3097	95.2	93.06
History (old curriculum)	337	380	717	86.05	74.84

Table 9.14 shows that 100% of the students who appeared for the BHSEC examination passed in Literature in English, Environmental Studies and Media Studies.

## Chapter 10: Efficiency Indicators

The efficiency indicators give quantitative information on the quality of the system. The efficiency of the education system can be monitored by indicators such as repetition rate, dropout rate, promotion rate and survival rate, completion rate and transition rate at various levels of education.

### **10.1 Coefficient of Internal Efficiency in Basic Education**

Table 10.1 shows the different coefficients of internal efficiency that inform on the quality of the education system in the country.

The survival rate measures the retention capacity and also the internal efficiency of an education system. Survival rates nearing 100% indicate a high level of retention and low incidence of dropout.

About 83.2% of children enrolled in grade PP reach the last grade of primary education (grade VI). It is also estimated that about 79.9% of children who enter the school system finally complete basic education (grade X).

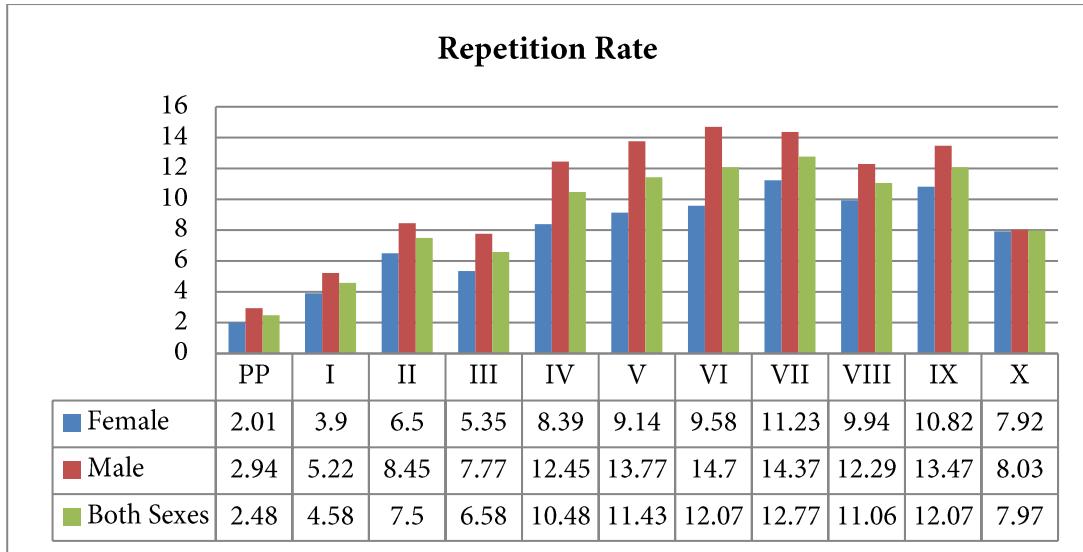
**Table 10.1: Coefficient of Internal Efficiency in Basic Education**

Coefficients		PP	I	II	III	IV	V	VI	VII	VIII	IX	X
Promotion rate	Both sexes	94.96	93.37	89.78	95.09	84.61	82.82	93.76	82.19	87.07	85.87	89.71
	Male	94.61	91.56	87.25	93.12	80.38	78.95	92.95	79.56	85.84	84.05	89.70
	Female	95.32	95.31	92.50	97.16	88.98	86.61	94.53	84.67	88.16	87.45	89.73
Repetition rate	Both sexes	2.48	4.58	7.50	6.58	10.48	11.43	12.07	12.77	11.06	12.07	7.97
	Male	2.94	5.22	8.45	7.77	12.45	13.77	14.70	14.37	12.29	13.47	8.03
	Female	2.01	3.90	6.50	5.35	8.39	9.14	9.58	11.23	9.94	10.82	7.92
Survival rate by grade before capping	Both sexes	100.00	97.37	95.28	92.48	94.13	88.97	83.20	88.72	83.60	81.84	79.92
	Male	100.00	97.48	94.17	89.75	90.62	83.19	76.17	83.01	77.12	75.48	73.31
	Female	100.00	97.27	96.47	95.44	97.97	95.16	90.71	94.84	90.45	88.55	86.83
Dropout rate	Both sexes	2.56	2.05	2.71	0.00	4.91	5.74	0.00	5.04	1.87	2.06	2.31
	Male	2.45	3.22	4.30	0.00	7.17	7.28	0.00	6.07	1.87	2.48	2.27
	Female	2.67	0.79	1.00	0.00	2.63	4.25	0.00	4.10	1.90	1.73	2.35

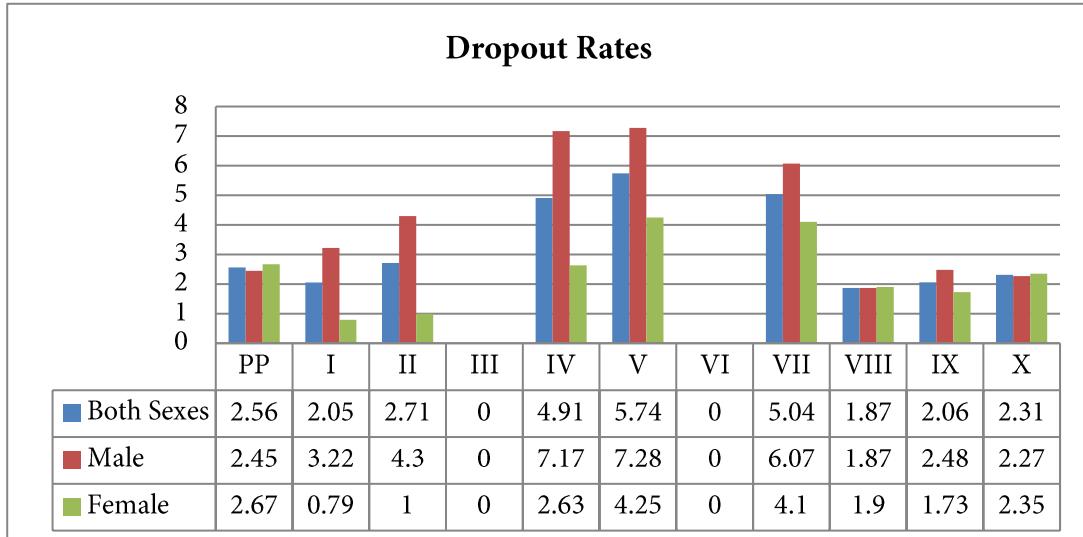
## 10.2 Repetition and Dropout Rates

The highest repetition rate is noted at grade VII (12.77%), followed by grade VI (12.07%) and grade IX (12.07%) as presented in Figure 10.1.

**Figure 10.1: Repetition Rates by Class and Gender**



**Figure 10.2: Dropout Rates by Class and Gender**

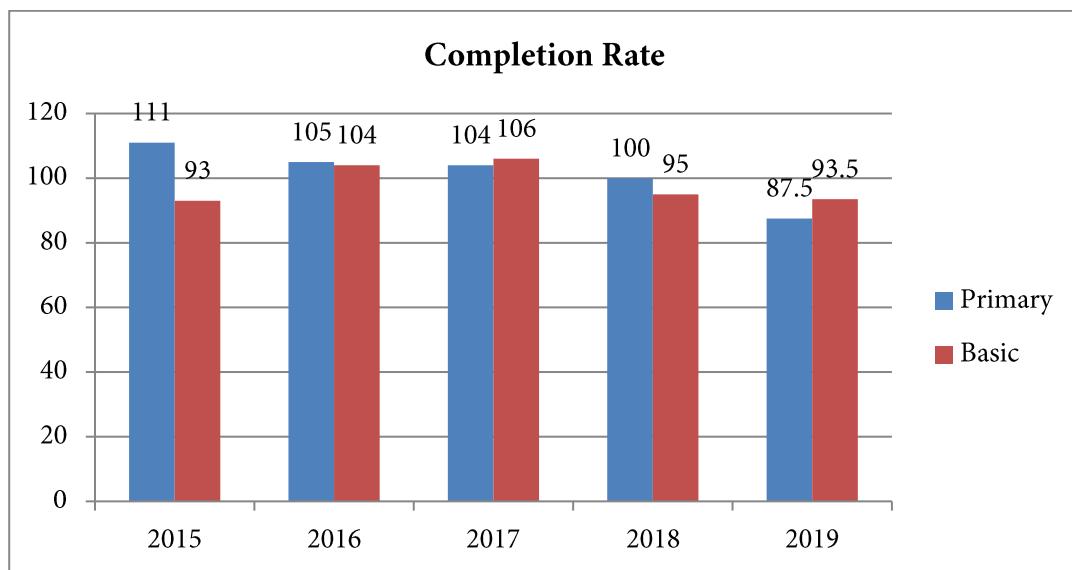


The highest drop-out rate is in grade V followed by grade IV as presented in Figure 10.2.

### 10.3 Completion Rate

The completion rate refers to the percentage of children completing education at a particular grade. This indicator, which monitors education system coverage and student progression, is intended to measure human capital formation and school system quality and efficiency. Figure 10.3 displays the trends in completion rates for primary and basic education from 2015 to 2019. For 2019, the completion rates for primary education and basic education are 93.5% and 87.5% respectively.

**Figure 10.3: Completion Rate for Primary and Basic Education**



### 9.4 Transition Rate

The transition rate from primary to lower secondary education is recorded at 93.8%. This indicates that 93.8% of class VI students of 2018 have been promoted to class VII in 2019.

Likewise, 87.1% of the lower secondary (class VIII) students transition to middle secondary level (Class IX) and 89.7% of the middle secondary student's transition from class X to class XI at higher secondary level as presented in the Table 10.2.

Table 10.2: Transition Rates

	Female	Male	Total
Transition rate from Primary to Lower Secondary Education	94.5	93.0	93.8
Transition rate from Lower Secondary to Middle Secondary Education	88.2	85.8	87.1
Transition rate from Middle Secondary to Higher Secondary Education	89.7	89.7	89.7

## Chapter 11: Education Facilities and Support Systems

To provide quality education, it is important that facilities in schools are adequate and up to date. This chapter presents the different facilities available in schools and their status.

### 11.1 School Feeding

The rapid expansion of the education system in terms of school enrolment over a short period of time can be attributed to the provision of free meals and boarding facilities.

As shown in Table 11.1, there are 86913 students benefitting from the school feeding program as of 2019. 41737 students avail three meals, 25940 avail two meals and 19236 students avail one meal. There are 41950 female students and 44963 male students benefiting from the school feeding programme in schools.

**Table 11.1: Students Availing School Feeding Program**

Level	School Feeding								
	3 meals			2 meals			1 meal		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
CPS	0	0	0	34	31	65	0	0	0
ECR	0	0	0	15	12	27	0	0	0
PS	2877	2967	5844	8892	9915	18807	28	41	69
LSS	1861	2011	3872	2609	2712	5321	246	244	490
MSS	1021	1182	2203	846	822	1668	0	0	0
HSS	1129	1153	2282	0	0	0	0	0	0
CS	13080	14456	27536	31	21	52	9281	9396	18677
<b>Grand Total</b>	<b>19968</b>	<b>21769</b>	<b>41737</b>	<b>12427</b>	<b>13513</b>	<b>25940</b>	<b>9555</b>	<b>9681</b>	<b>19236</b>

### 11.2 WASH

Water, Sanitation and Hygiene in schools can have a significant positive impact on children's health and education outcomes. Studies show that safe, adequate water and sanitation facilities in schools coupled with hygiene education reduce the incidence of waterborne and hygiene-related diseases. WASH in schools also addresses the needs of adolescent girls to attend schools regularly.

### 11.2.1 Water Facilities in Schools

Proper water facilities or even the presence of water supply in school can have a positive impact on children's health and education attendance.

67.5% of the water sources in schools are piped water and 17.5% is protected spring, as presented in Figure 11.1. 0.2% of the water sources is protected dug well, followed by drilled water (0.3%).

Figure 11.1: Type of water source in schools

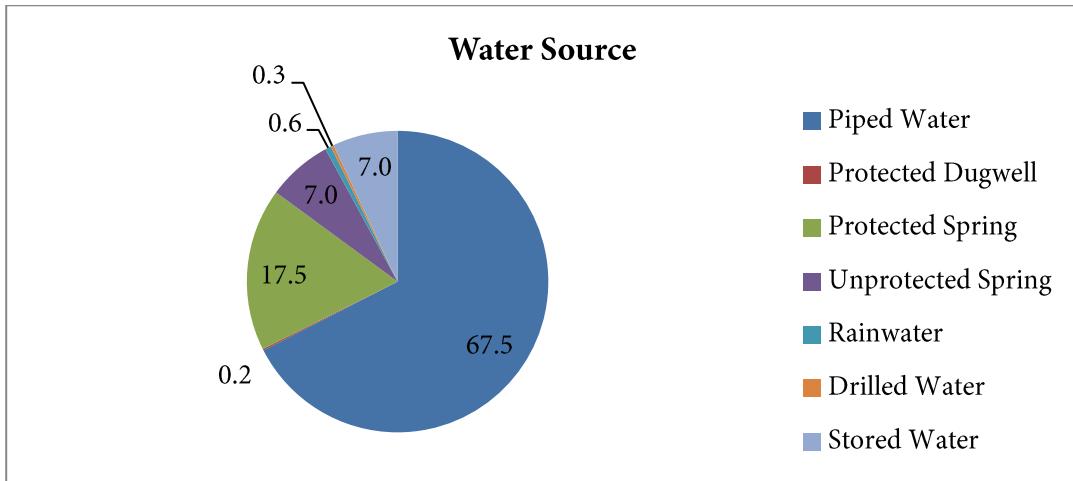
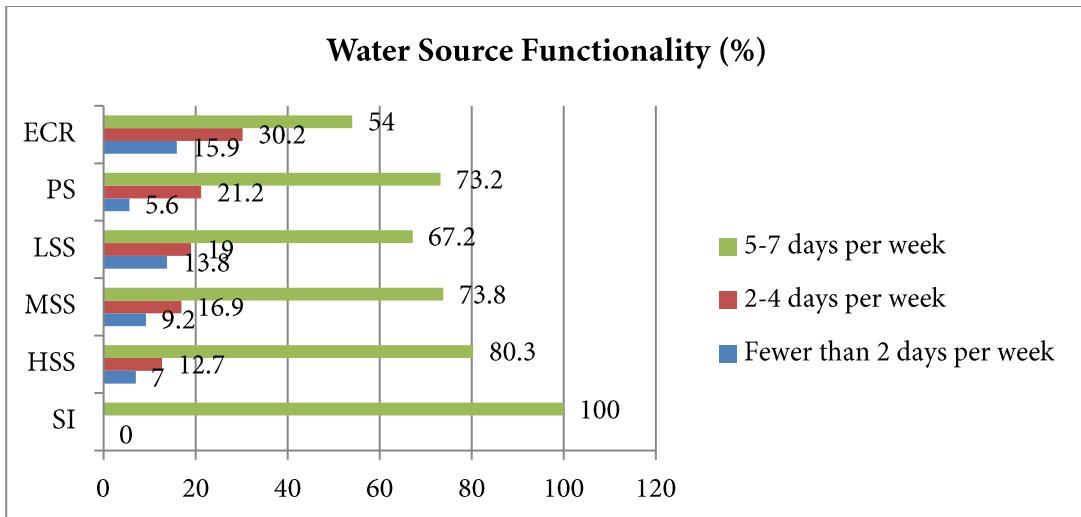
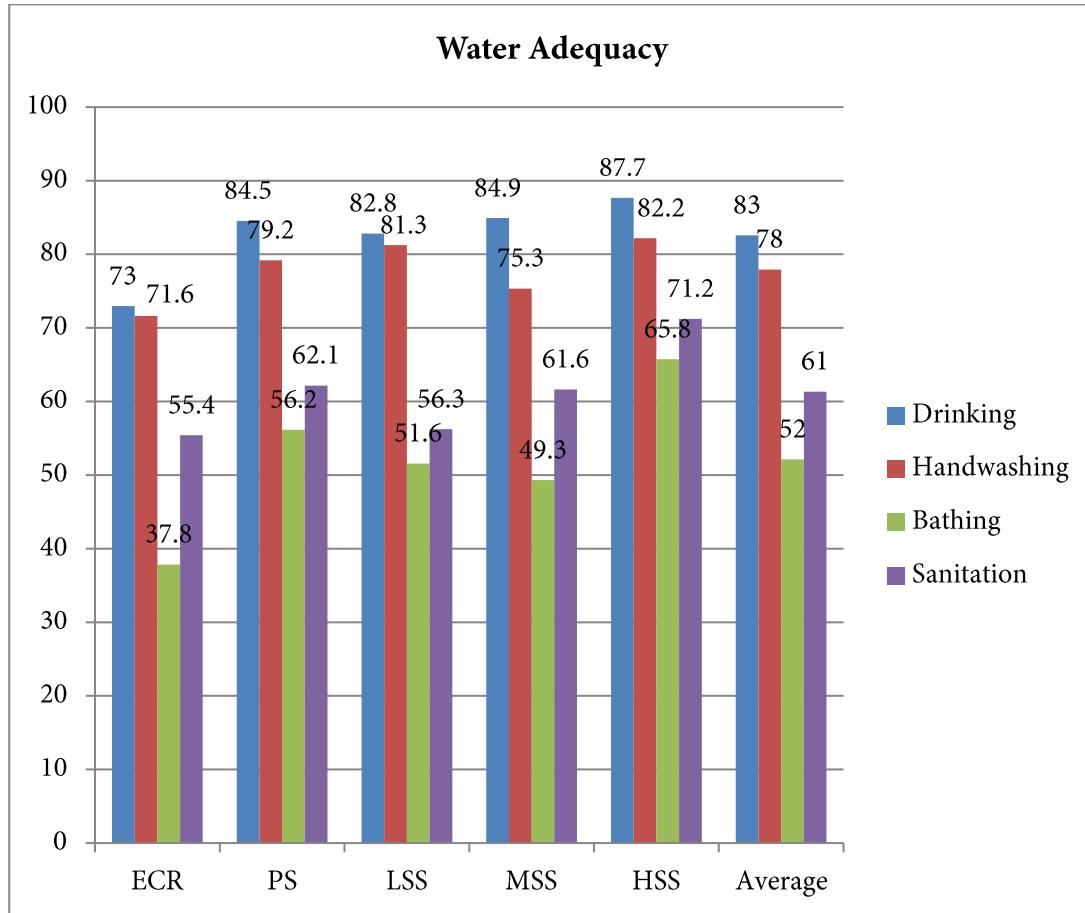


Figure 11.2: Water Source Functionality



Functionality of water supply of 5-7 days per week ranges from 54% in ECRs to 80.3% in HSS, as presented in Figure 11.2. 100% of SI has 5-7 days per week of water supply/functionality.

**Figure 11.3: Level of School with Adequate Water Supply**

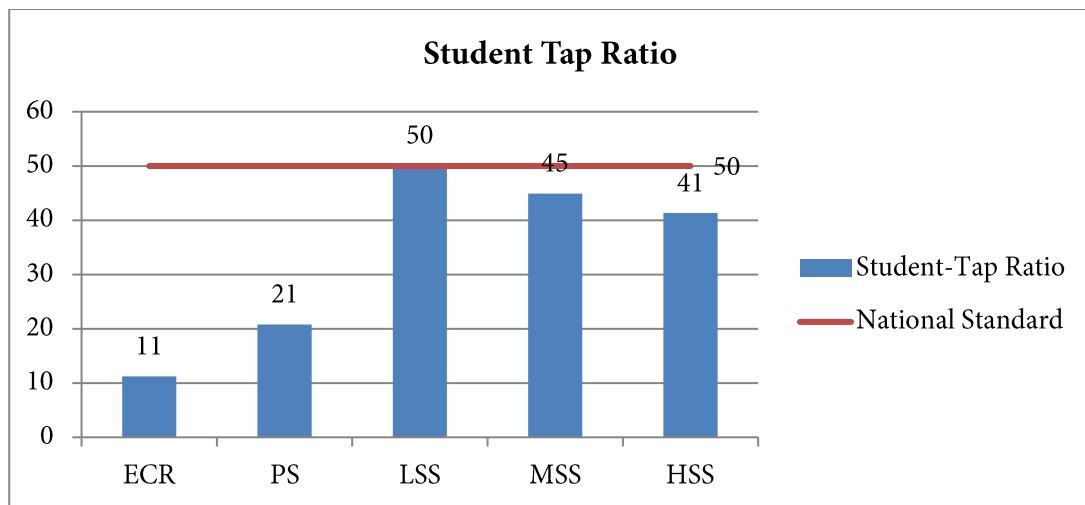


About 83% of the schools have adequate drinking water, 78% have adequate water for handwashing, 61% have adequate water for sanitation and 52% have adequate water for bathing purposes, as portrayed in Figure 11.2.

### 11.2.2 Student Tap Ratio

1:50 is the national standard of student to tap ratio. All schools except for Lower Secondary Schools have been able to meet the national standard as shown in Figure 11.3.

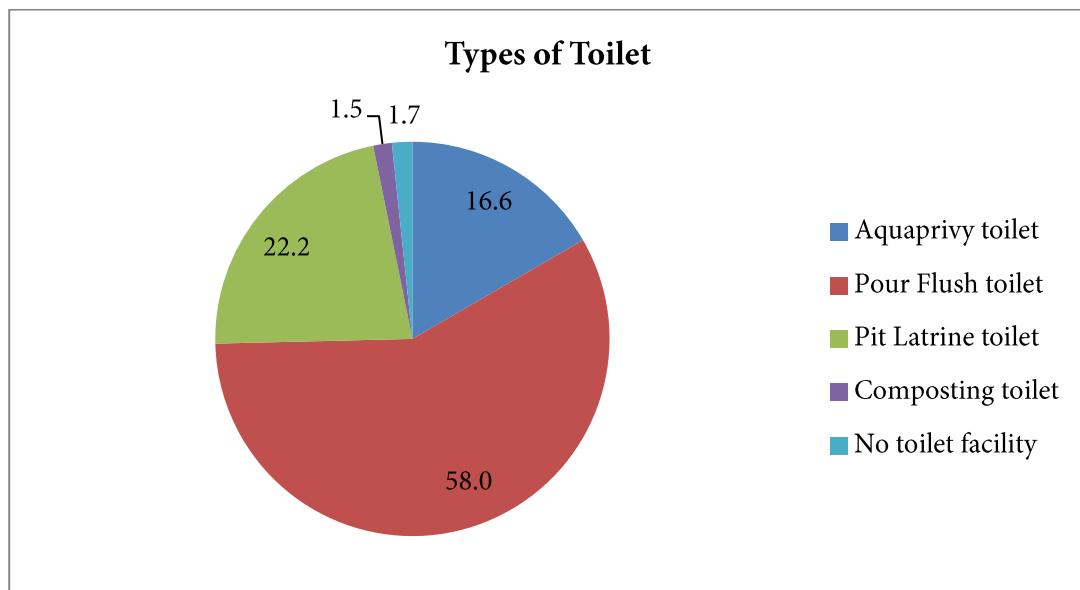
Figure 11.3: Student-Tap Ratio

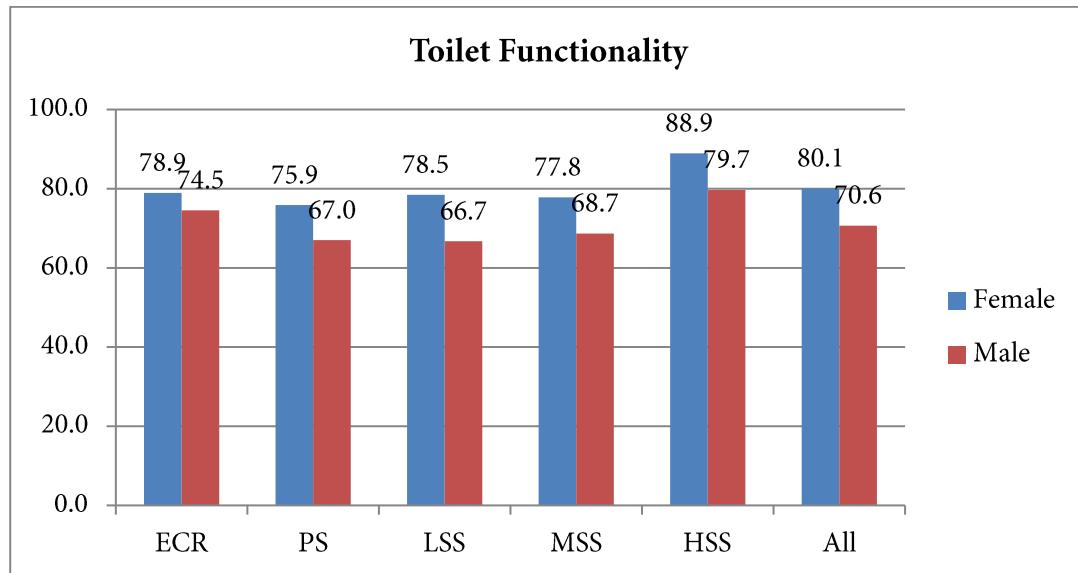


### 11.2.3 Access to Improved Sanitation

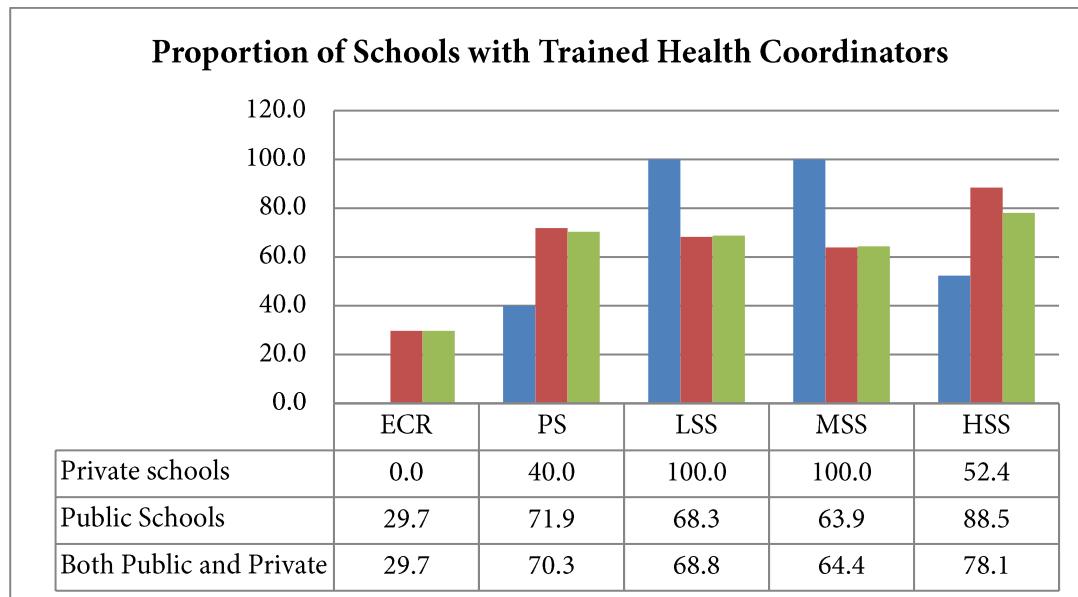
Most toilets in schools in the country are flush toilets (58 %) as shown in Figure 11.4. Aquaprivy toilets constitute 16.6% of the toilets in schools.

Figure 11.4: Types of Toilets in School



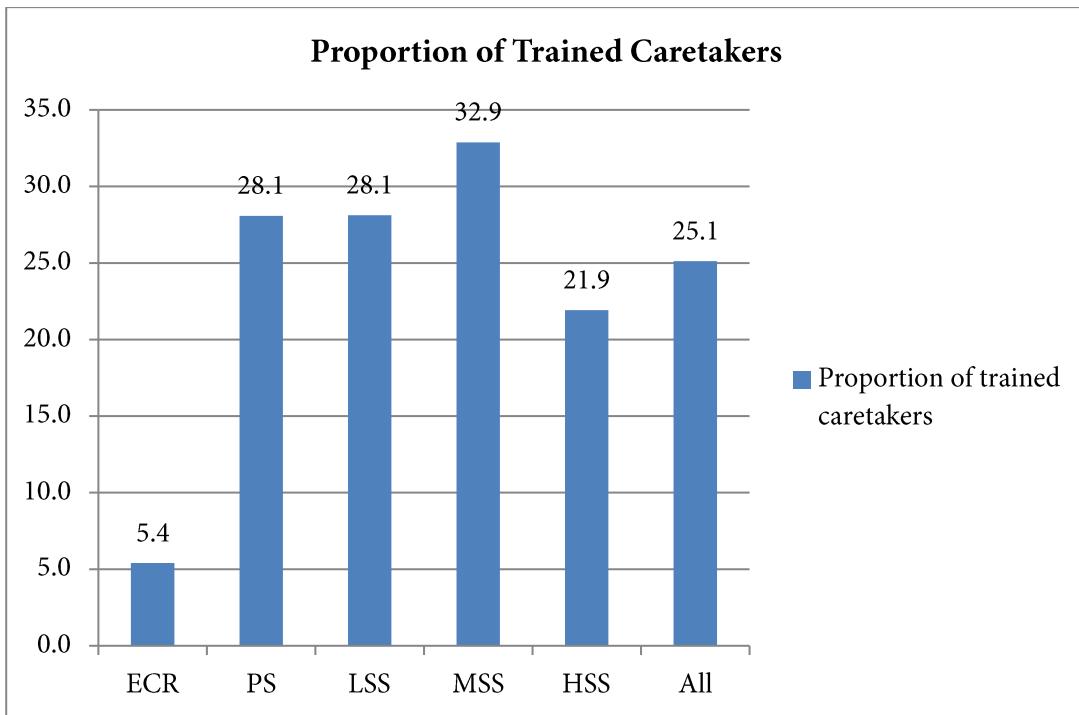
**Figure 11.5: Toilet Functionality by Gender**


In terms of functionality, 80.1% of toilets for male students are functional and 70.6% of toilets for female are functional.

**Figure 11.6: Proportion of Schools with Trained Health Coordinators**


In public schools, high schools have the highest proportion of trained health coordinators, whereas all private lower secondary and middle secondary schools have health coordinators as presented in Figure 11.6.

**Figure 11.7: Proportion of schools with trained caretaker by level**



25.1% of schools in the country have a trained school caretaker for maintenance and repair, as presented in Figure 11.7. Middle secondary schools have the highest proportion of trained caretakers (32.9) and ECRs have the lowest (5.4%).

## 11.3 Laboratories

Table 11.2: Laboratories in Schools

Level	General Science Laboratory	Biology Laboratory	Chemistry Laboratory	Physics Laboratory	Computer Laboratory
<b>Public</b>					
ECR	2	0	0	0	0
PS	70	0	0	1	10
LSS	55	0	0	1	62
MSS	34	42	46	46	72
HSS	18	48	50	46	56
<b>Sub-total</b>	<b>179</b>	<b>90</b>	<b>96</b>	<b>94</b>	<b>175</b>
<b>Private</b>					
ECR	0	0	0	0	0
PS	0	0	1	0	8
LSS	0	0	0	0	0
MSS	0	1	1	1	1
HSS	7	7	7	7	22
<b>Sub-total</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>8</b>	<b>31</b>
<b>Both Public and Private</b>					
ECR	2	0	0	0	0
PS	70	0	1	1	18
LSS	55	0	0	1	43
MSS	34	43	47	47	67
HSS	25	55	57	53	78
<b>Grand Total</b>	<b>186</b>	<b>98</b>	<b>105</b>	<b>102</b>	

## 11.4 Computers

As of 2019, 253 public and 279 private schools have computers as shown in Table 11.3. There has been a gradual increase in the number of schools with computers as compared to 2018 where only 205 public schools and 233 private schools had computers.

**Table 11.3: Schools with Computer**

Type	Level	Number of Schools	Number of Computers
Public	ECR	1	1
	PS	70	966
	LSS	61	1104
	MSS	70	1881
	HSS	51	1740
	Sub-Total	253	5692
Private	ECR	0	0
	PS	9	84
	LSS	0	0
	MSS	1	32
	HSS	16	470
	Sub-Total	26	586
<b>Grand-Total</b>		<b>279</b>	<b>6278</b>

**Table 11.4: Student-Computer Ratio by Level**

Type	Level	Student-Computer Ratio
Public	PS	23
	LSS	21
	MSS	26
	HSS	22
<b>Sub-Total</b>		<b>23</b>
Private	PS	19
	LSS	6
	MSS	17
	HSS	22
<b>Sub-Total</b>		<b>16</b>
<b>Overall Average</b>		<b>19.5</b>

In order to arrive at a realistic student to computer ratio, the total number of students in schools with computers is divided by total number of computers in these schools. As of 2019, the average student to computer ratio for public schools is 23 students per computer while it is 16 students per computer for private schools. Overall, on average there are 20 students per computer. The Ministry of Education targets to achieve a student-computer ratio of 1:10 for secondary schools.

and 1:30 for primary schools. As of 2019, 20% of primary schools have student-computer ratio of less than or equal to 30. In the same year, 14% of secondary schools have student-computer ratio of less than or equal to 10.

## 11.5 Internet Connectivity

With regard to internet connectivity in schools, Table 11.5 shows that about 35.9% of the schools in the country do not have internet connectivity. 38% of public schools do not have internet connectivity while 5.3% of private schools do not have internet connectivity.

**Table 11.5: Internet Connectivity in Schools**

Type	Level	Number of Schools		% of Schools without Internet
		With Internet	Without Internet	
Public	ECR	4	70	94.6
	PS	158	144	47.7
	LSS	63	0	0.0
	MSS	72	0	0.0
	HSS	52	0	0.0
	<b>Sub-Total</b>	<b>349</b>	<b>214</b>	<b>38.0</b>
Private	ECR	0	0	0.0
	PS	14	1	6.7
	LSS	1	0	0.0
	MSS	1	0	0.0
	HSS	20	1	4.8
	<b>Sub-Total</b>	<b>36</b>	<b>2</b>	<b>5.3</b>
<b>Grand Total</b>		<b>385</b>	<b>216</b>	<b>35.9</b>

## 11.6 Access to Motor Roads

Access to motor roads is important for effective management and communication. It enables supply of goods, teaching and learning materials and facilitates the movement of teachers and students. Around 18.1% of public schools do not have access to motor roads while all private schools have access to motor roads.



Table 11.6: Road Accessibility

Dzongkhag	Number of Schools		% of Schools without road access
	Without Road Access	With Road Access	
<b>Public</b>			
Bumthang	0	18	5.6
Chhukha	14	29	32.6
Dagana	3	21	12.5
Gasa	4	2	66.7
Gelephu Thromde	0	3	0.0
Haa	4	6	40.0
Lhuentse	0	19	0.0
Mongar	10	38	20.8
Paro	0	20	0.0
Pemagatshel	1	24	4.0
Phuntsholing Thromde	0	4	0.0
Punakha	1	25	3.8
SJongkhar Thromde	0	3	0.0
Samdrup Jongkhar	6	23	20.7
Samtse	18	28	39.1
Sarpang	3	19	13.6
Thimphu	3	9	25.0
Thimphu Thromde	0	19	0.0
Trashigang	5	53	8.6
Trashiyangtse	6	23	20.7
Trongsa	6	15	28.6
Tsirang	3	13	18.8
Wangduephodrang	5	30	14.3
Zhemgang	10	19	34.5
<b>Sub Total</b>	<b>104</b>	<b>461</b>	<b>18.1</b>
<b>Private</b>			
Bumthang	0	1	0
Gelephu Thromde	0	1	0
Haa	0	1	0



Dzongkhag	Number of Schools		% of Schools without road access
	Without Road Access	With Road Access	
Mongar	0	1	0
Paro	0	10	0
Phuntsholing Thromde	0	2	0
Punakha	0	1	0
SJongkhar Thromde	0	2	0
Sarpang	0	1	0
Thimphu	0	2	0
Thimphu Thromde	0	15	0
Trashigang	0	1	0
<b>Sub Total</b>	<b>0</b>	<b>38</b>	<b>0.0</b>

## 11.7 Electricity

About 10.6% of public schools do not have electricity while all private schools have electricity, as shown in Table 11.7.

**Table 11.7: Electricity**

Dzongkhag	Number of Schools		% of Schools without electricity
	Without Electricity	With Electricity	
<b>Public</b>			
Bumthang	1	17	5.6
Chhukha	4	39	9.3
Dagana	1	23	4.2
Gasa	2	4	33.3
Gelephu Thromde	0	3	0.0
Haa	3	7	30.0
Lhuentse	0	19	0.0
Mongar	6	42	12.5
Paro	1	19	5.0
Pemagatshel	1	24	4.0
Phuntsholing Thromde	0	4	0.0

Dzongkhag	Number of Schools		% of Schools without electricity
	Without Electricity	With Electricity	
Punakha	1	25	3.8
SJongkhar Thromde	0	3	0.0
Samdrup Jongkhar	7	22	24.1
Samtse	10	36	21.7
Sarpang	3	19	13.6
Thimphu	3	9	25.0
Thimphu Thromde	0	19	0.0
Trashigang	2	56	3.4
Trashiyangtse	1	28	3.4
Trongsa	2	19	9.5
Tsirang	1	15	6.3
Wangduephodrang	6	29	17.1
Zhemgang	5	24	17.2
<b>Sub-Total</b>	<b>60</b>	<b>505</b>	<b>10.6</b>
<b>Private</b>			
Bumthang	0	1	0.0
Gelephu Thromde	0	1	0.0
Haa	0	1	0.0
Mongar	0	1	0.0
Paro	0	10	0.0
Phuntsholing Thromde	0	2	0.0
Punakha	0	1	0.0
SJongkhar Thromde	0	2	0.0
Sarpang	0	1	0.0
Thimphu	0	2	0.0
Thimphu Thromde	0	15	0.0
Trashigang	0	1	0.0
<b>Sub-Total</b>	<b>0</b>	<b>38</b>	<b>2.6</b>

## Chapter 12: Budget and Expenditure

The Bhutanese education system is built upon the concept of free services from primary to tertiary level. Students are not only given free tuition but also provided with textbooks, sports-items and learning materials as well as stationery and boarding facilities and food based on need. At the same time, cost-sharing is also encouraged amongst those populations that are in a position to contribute to their children's education. Accordingly, students studying in the urban areas arrange their own stationery.

In general, all students are required to contribute to the School Development Fund at the following rates:

- Primary Schools (PP-VI): Nu 30/- per student per annum
- Lower Secondary Schools (VII-VIII): Nu 100/- per student per annum
- Middle and Higher Secondary Schools (IX-XII): Nu 200/- per student per annum

**Table 12.1: Annual budget and expenditure of the Ministry for FY 2017-2018**

Department	Budget		Expenditure	
	CURRENT	Capital	Current	CAPITAL
Secretariat	71.852	20.008	65.862	16.390
Department of Adult and Higher Education	20.080	327.279	19.392	298.798
Department of School Education	497.713	1,233.492	360.510	898.257
Department of Youth and Sports	33.838	41.923	32.621	37.982
	<b>623.483</b>	<b>1,622.702</b>	<b>478.386</b>	<b>1,251.427</b>



Table 12.2: Education Revised Budget and Expenditure (FY 2017-2018) by Dzongkhag/Thromde (Nu. in million)

Dzongkhag	DEO Office			Non Formal Education			Primary Schools			Teacher Resource Centres			School Library			Sports			Secondary Schools			Textbooks			Youth Activities			ECCD			Total				
	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total					
Bumthang	Budget	5.52		5.52	2.59	0.50	3.09	37.40	11.96	49.36	0.05	1.40	1.45	0.39		0.39	0.85		0.85	120.44	31.62	152.06	2.22		2.22	0.02	0.40	0.42		0.00	169.48	45.88	215.35		
	Expend	5.51		5.51	2.59	0.49		37.36	11.95		0.05	1.40		0.38			0.85			120.42	23.92		2.22			0.02	0.38				169.41	38.15	207.55		
Chukha	Budget	53.17	5.05		3.32			49.24	19.35		0.08	1.70		1.80			0.48			269.04	99.57		7.60			0.40	0.55			0.36	385.14	126.58	511.71		
	Expend	52.46	4.80		3.31			48.91	18.92		0.08	1.70		1.79			0.48			266.91	93.60		7.58			0.40	0.54			0.36	381.93	119.91	501.84		
Phuentsholing	Budget	4.24	1.01	5.25			0.00	0.49		0.49			0.00	0.99		0.99	0.69		0.69	106.81	19.53		3.64			3.64	1.09	0.30	1.39		0.00	117.95	20.84	138.79	
Throm	Expend	4.15	0.01	4.17			0.00	0.49		0.49			0.00	0.99		0.99	0.69		0.69	106.49	19.53		3.64			3.64	1.09	0.28	1.38		0.00	117.54	19.82	137.36	
Dagana	Budget	0.89		0.89	5.62	0.90	6.52	47.85	4.53	52.37		1.50	1.50		0.00	1.00	1.38	2.38	175.05	103.22	278.27	1.90		1.90	1.45		1.45		0.00	233.76	111.53	345.29			
	Budget	0.58		0.58	5.58	0.81	6.40	47.13	4.53	51.65		1.21	1.21	0.92	0.92	0.97	0.75	2.38	246.80	111.64	313.71	1.90		1.90	0.97		0.97		0.00	304.87	119.57	424.44			
Gasa	Budget	4.90	2.56	7.45	0.15		0.15	14.08	2.91	17.00	0.04			0.14			0.66			37.33	21.92	53.89	0.67	0.67	0.25	0.25		0.10	0.10	58.26	28.49	86.75			
	Expend	4.66	2.56	7.22	0.15		0.15	13.59	1.46	15.05	0.03			0.14			0.66			37.02	18.64	51.25	0.07	0.07	0.26	0.26				0.00	56.31	22.91	79.21		
Haa	Budget	1.67	2.50	4.17	1.71		1.71	31.29	5.35	36.65	0.07	2.17	2.24	0.45	0.45	0.97	0.22	1.19	84.26	70.68	154.95	2.26	2.26	0.29	1.00	1.29			0.00	122.96	81.92	204.89			
	Expend	1.65	2.48	4.14	1.71		1.71	31.24	3.73	34.97	0.07	2.17	2.24	0.45	0.45	0.94	0.21	1.15	68.60	66.91	135.51	2.25	2.25	0.29	1.00	1.28			0.00	107.19	76.50	183.69			
Lhuentse	Budget	3.92		3.92	2.66			2.66	45.67	8.01	53.68	0.14	0.14	0.92	0.92	0.91	1.00	1.91	100.65	16.57	117.22	2.82		2.82	0.50	0.50	0.50		0.50	158.18	26.08	184.26			
	Expend			0.00	2.66			2.66	44.30	6.91	51.21	0.05	0.05	0.92	0.92	0.91	0.96	1.87	102.03	14.23	114.47	2.82		2.82	0.50	0.50	0.46		0.46	152.34	22.61	174.95			
Mongar	Budget	8.75	1.00	9.75	13.00		13.00	97.68	34.58	132.25	0.21	2.71	2.92	1.10	1.10	3.44	3.44	210.85	90.42	301.27	6.35	6.35	0.50	0.25	0.75	20.00	20.00	341.88	148.95	490.84					
	Expend	9.52	0.96	10.47	12.79		12.79	102.84	33.69	136.53	0.18	2.66	2.84	1.10	1.10	3.44	3.44	156.04	79.70	235.74	6.53		6.53	0.50	0.25	0.75	1.84	1.84	292.94	119.09	412.04				
Paro	Budget	4.60	0.00	4.60	3.69	0.00	3.69	47.60	14.98	62.57	0.00	1.00	1.00	0.99	0.99	0.99	0.81	0.00	258.46	43.89	302.35	5.00	0.00	5.00	0.00	1.89	1.89	0.00	0.40	0.40	321.15	62.16	383.31		
	Expend	4.59		4.59	3.69			3.69	47.55	14.45	61.99		1.00	1.00	0.99	0.99	0.81	0.81	0.81	258.32	43.46	301.78	5.00		5.00	1.89	1.89	0.40	0.40	0.40	320.95	61.19	382.14		
P/gatshel	Budget	10.96	1.33	12.29	7.17			7.17	49.56	30.75	80.31		2.10	2.10	1.00	1.00	0.35	0.45	0.80	204.42	48.05		3.32			3.32	0.45	0.45	0.73	0.73	276.78	83.85	360.63		
	Expend	10.95	1.33	12.29	7.17			7.17	49.50	30.48	79.98		2.10	2.10	1.00	1.00	0.35	0.45	0.80	231.28	46.52		3.32			3.32	0.45	0.45	0.73	0.73	303.58	82.06	385.64		
Punakha	Budget	3.90		3.90	2.85			2.85	40.92	1.32	42.23	0.15	2.20	2.35	1.40	1.40	0.80	0.80	205.68	43.72		3.47			3.47	3.20	3.20	1.55	1.55	259.17	51.98	311.15			
	Expend	3.84		3.84	2.84			2.84	40.48	1.32	41.80	0.15	2.20	2.35	1.40	1.40	0.80	0.80	205.09	39.27		3.47			3.47	3.20	3.20	1.50	1.50	258.07	47.48	305.55			
Samtse	Budget	8.46	5.80		8.16			8.16	67.30	465.87	533.17	0.10		0.10	1.98	1.98	0.88	0.60	1.48	329.85	93.91	423.76	6.41		6.41	0.90	0.90			0.00	423.14	567.08	990.22		
	Expend	8.43	5.78		3.21			3.21	67.01	7.29	74.31	0.04		0.04	1.98	1.98	0.88	0.57	1.45	328.08	91.85	419.94	6.41		6.41	0.90	0.90			0.00	416.04	106.40	522.44		
S/Jongkhar	Budget	3.01	5.27	8.28	3.50			3.50	23.53	7.41	30.93	0.09		0.09	1.59	1.59	1.59	0.50	0.50	154.10	45.90		3.82			3.82	1.35	1.35			0.00	189.64	60.42	250.06	
	Expend	3.00	5.26	8.26	3.49			3.49	23.52	6.00	29.53	0.09		0.09	1.59	1.59	1.59	0.48	0.48	148.13	43.71		3.80			3.80	1.33	1.33			0.00	183.63	56.78	240.41	
S/Jongkhar	Budget	0.81	0.50	1.31	0.62			0.62	29.91	9.02	38.92	0.13	0.13	0.22	0.22	0.12	0.12	16.77	6.50		1.86			1.86	0.37	0.30	0.67	0.10	0.10	50.89	16.32	67.21			
Thorpang	Budget	5.45	2.00	7.45	7.34			7.34	51.74	435.35	487.09				0.00	1.38	1.38	1.72	1.72	193.14	80.85		6.85			6.85	1.10	1.10	0.35		0.35	267.98	519.30	787.28	
	Expend	5.27		5.27	7.28			7.28	51.73	12.48	64.21				0.00	1.35	1.35	1.69	1.69	192.90	80.30		6.83			6.83	1.10	1.10	0.35		0.35	267.39	93.89	361.28	
Gelephu	Budget	1.56	0.50	2.06				0.00	0.15		0.15			0.00			0.00	0.00	69.00	1.80		2.23			2.23	2.23	2.23	0.15	1.38			0.00	74.16	2.45	76.61
Throm	Expend	1.52	0.50	2.02				0.00	0.14		0.14			0.00			0.00	0.00	68.71	2.76		2.23			2.23	2.23	2.23	0.15	1.35			0.00	73.80	3.41	77.21
Thimphu	Budget	2.33		2.33	0.04			0.04	108.70	13.13	121.83	0.03	1.30	1.33	0.98	0.98	0.96	0.96	90.98	14.81		2.21			2.21	0.65	0.65	0.21	0.21	0.21	206.24	30.09	236.33		
	Expend	2.33		2.33	0.03			0.03	38.92	12.10	51.02	0.03	1.30	1.32	0.98	0.98	0.96	0.96	89.74	14.15		2.21			2.21	0.60	0.60	0.17	0.17	0.17	135.20	28.32	163.52		
Thim Throm	Budget	5.92	1.02		0.27			126.47	34.02					1.67	1.67	1.91		407.07	45.61		11.78			11.78	2.06	1.26	0.03			557.16	81.91	639.07			
	Expend	5.42	1.02		0.27			125.86	33.38					1.67	1.67	1.90		402.21	60.65		11.77			11.77	2.06	1.26	0.03			551.18	96.31	647.49			
Trashigang	Budget	60.84		60.84	9.46			65.66	6.88	72.54	0.20		0.20	1.75	1.75	0.35	0.35	354.50	128.63		11.15			11.15	1.59	0.80	2.39		3.00	3.00	505.51	139.31	644.82		
	Expend	58.61		58.61	9.45			9.45	65.66	5.62	72.28	0.20		0.20	1.80	1.80	0.35	0.35	355.28	124.92		11.15			11.15	1.59	0.80	2.39		3.00	3.00	504.10	134.34	638.44	
Trashi Yangtse	Budget	4.23	8.59	12.82	0.28			0.28	59.40	4.64	64.05	0.09	0.50	0.59	1.50	1.50	0.70	0.45	1.15	147.10	50.93		6.90			6.90	1.82	1.82	0.03	0.15	0.15	220.23	67.08	287.30	
	Expend	4.23	8.59	12.82	0.28			0.28	59.40	3.64	63.05	0.09	0.50	0.59	1.50	1.50	0.70	0.45	1.15	146.78	47.61		6.90			6.90	1.82	1.82	0.03	0.15	0.15	219.90	62.76	282.66	
Trongsa	Budget	7.71	1.70	9.41	0.08	0.00	0.08	39.03	0.00	39.03	0.00	2.00	1.00	1.00	2.51	3.51	0.42	0.42	126.52	54.40		1.11			1.11	1.11	1.11	0.00	1.30						



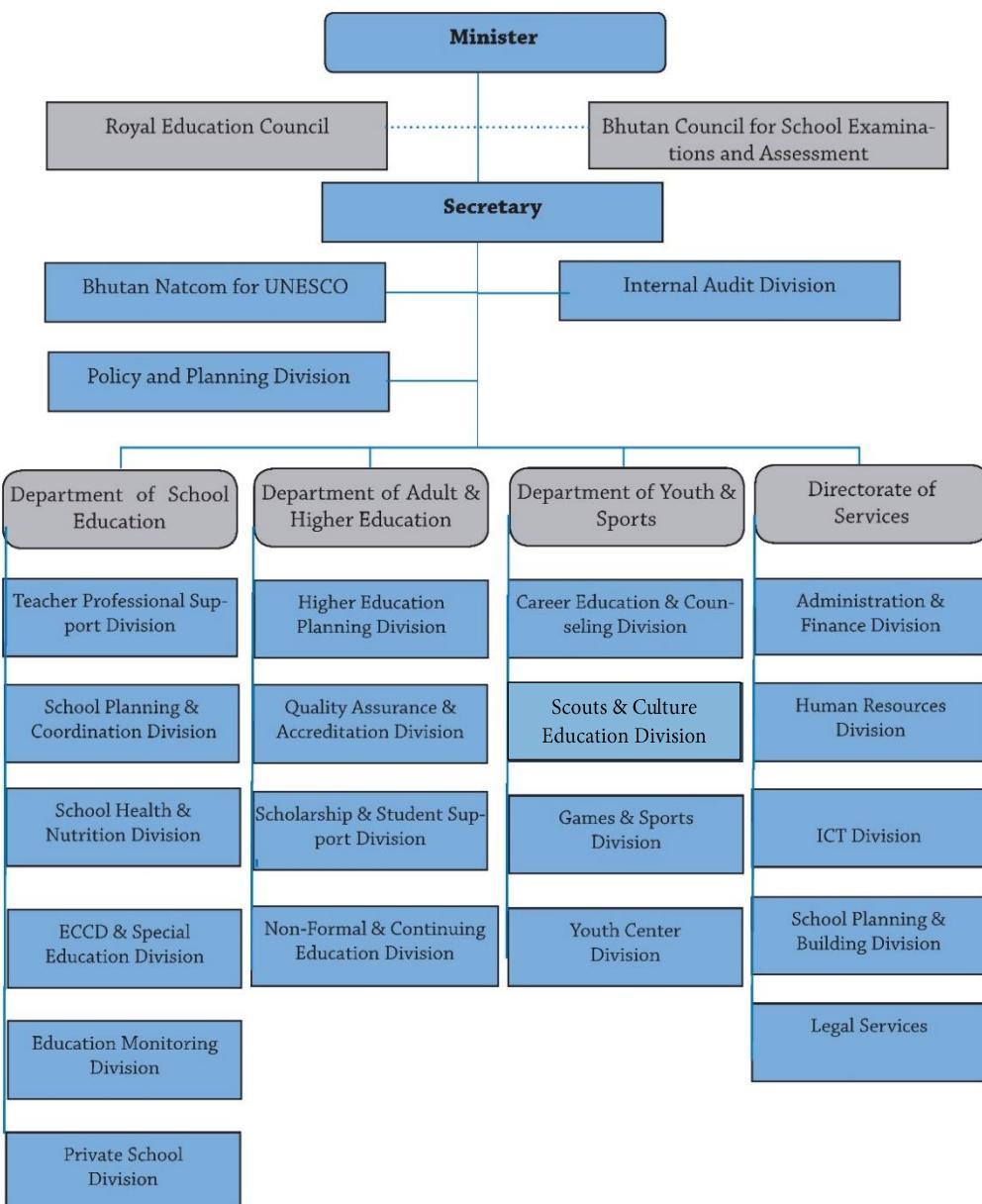
Dzongkhag		DEO Office			Non Formal Education			Primary Schools			Teacher Resource Centres			School Library			Sports			Secondary Schools			Textbooks			Youth Activities			ECCD			Total		
		Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total	Cur	Cap	Total			
Tsirang	Budget	4.78			1.95	0.50	2.45	56.86	13.59		0.19	2.00		0.69			0.72	127.11	15.82		4.67			0.40	0.15	1.50	1.65	197.11	33.80	230.91				
	Expend	4.75			1.85	0.50	2.35	55.78	13.38		0.18	2.00		0.69			0.71	124.17	13.83		4.67			0.38	0.11			192.91	30.09	223.00				
Wangdue	Budget	4.17		4.17	5.60		5.60	112.48		112.48	0.02		0.02	0.85	0.85	1.81	1.81	139.08		139.08	4.66		4.66	0.82		0.82			0.00	269.49	0.00	269.49		
	Expend	3.91			5.22			112.26			0.02			0.85			1.80		132.64			4.00			0.82					261.53	0.00	261.53		
Zhemgang	Budget	6.54	8.35	14.89	3.28		3.28	67.06	9.27	76.32	2.44		2.44	0.94	0.94	1.42	1.42	0.45	1.87	137.08	23.38	160.46	3.25		3.25	0.28	0.35	0.63	0.20	0.25	0.45	222.47	42.05	264.52
	Expend	6.32	8.02	14.33	3.25		3.25	65.32	9.23	74.55	2.44		2.44	0.94	0.94	1.42	1.42	0.45	1.87	135.81	22.03	157.84	3.25		3.25	0.27	0.35	0.62	0.19	0.25	0.44	219.19	40.33	259.52
Grand Total		428.23	90.24	347.71	160.78	3.71	139.55	2466.00	1368.81	3077.48	7.78	0.79	37.11	48.38	4.69	46.59	43.81	9.37	45.10	8188.58	2255.11	3813.53	211.13	0.00	156.84	19.56	37.96	46.99	2.63	38.37	39.95	11577.23	3850.42	15427.64



# ANNEXURES



## Annex 1: Organizational Chart of the Ministry of Education



Dzongkhag/Thromde Education Office



## Annex 2: List of Central Schools

S#	Dzongkhag	School	School Level	Number of Students		
				Female	Male	Total
1	Bumthang	Chumey CS	MSS	234	223	457
2	Bumthang	Tang CS	MSS	281	266	547
3	Bumthang	Ura CS	MSS	184	190	374
4	Chukha	Chukha CS	HSS	426	377	803
5	Chukha	Kamji CS	MSS	363	345	708
6	Chukha	Pakshika CS	HSS	470	506	976
7	Dagana	Daga CS	HSS	424	424	848
8	Dagana	Drujeygang CS	HSS	419	346	765
9	Dagana	Gesarling CS	HSS	382	355	737
10	Dagana	Lhamoy Zingkha CS	MSS	389	429	818
11	Gasa	Bjishong CS	HSS	231	251	482
12	Gasa	Laya CS	MSS	73	85	158
13	Haa	Chundu Armed Forces Public CS	MSS	396	392	788
14	Haa	Gongzm Ugyen Dorji CS	HSS	308	295	603
15	Lhuentse	Autsho CS	MSS	330	272	602
16	Lhuentse	Tangmachu CS	HSS	367	383	750
17	Mongar	Chaskhaar CS	MSS	302	292	594
18	Mongar	Drametse CS	HSS	400	441	841
19	Mongar	Gyelpozhing CS	HSS	295	286	581
20	Mongar	Kidheykhar CS	MSS	343	352	695
21	Mongar	Yadi CS	HSS	473	435	908
22	Paro	Drukgyel CS	HSS	783	681	1464
23	Paro	Wanakha CS	MSS	273	240	513
24	Pemagatshel	Nangkor CS	HSS	446	527	973



S#	Dzongkhag	School	School Level	Number of Students		
				Female	Male	Total
25	Pemagatshel	Nganglam CS	HSS	778	743	1521
26	Pemagatshel	Yelchen CS	MSS	250	264	514
27	Pemagatshel	Yurung CS	MSS	255	220	475
28	Punakha	Dechentsemo CS	MSS	165	119	284
29	Punakha	Kabese CS	MSS	347	310	657
30	Punakha	Punakha CS	HSS	366	341	707
31	Punakha	Tashidingkha CS	MSS	295	232	527
32	Samdrup Jongkhar	Gomdar CS	MSS	388	309	697
33	Samdrup Jongkhar	Martshala CS	MSS	161	153	314
34	Samdrup Jongkhar	Minjiwoong CS	MSS	314	273	587
35	Samdrup Jongkhar	Orong CS	HSS	241	232	473
36	Samtse	Dorokha CS	HSS	592	623	1215
37	Samtse	Norbugang CS	MSS	500	545	1045
38	Samtse	Tendruk CS	HSS	888	849	1737
39	Sarpang	Norbuling CS	HSS	702	610	1312
40	Sarpang	Sarpang CS	HSS	450	470	920
41	Thimphu	Wangbama CS	HSS	284	240	524
42	Trashigang	Bartsham CS	HSS	401	378	779
43	Trashigang	Dungtse CS	MSS	273	229	502
44	Trashigang	Jampeling CS	HSS	324	277	601
45	Trashigang	Jigmesherubling CS	HSS	236	287	523
46	Trashigang	Ranjung CS	HSS	283	246	529
47	Trashigang	Thrimshing CS	MSS	292	280	572
48	Trashigang	Uzorong CS	MSS	293	282	575
49	TrashiYangtse	Baylling CS	HSS	284	278	562
50	TrashiYangtse	Kunzanglung CS	MSS	170	134	304



S#	Dzongkhag	School	School Level	Number of Students		
				Female	Male	Total
51	Trashiyangtse	Tsenkarla CS	HSS	385	329	714
52	Trongsa	Sherubling CS	HSS	222	209	431
53	Trongsa	Taktse CS	HSS	322	187	509
54	Trongsa	Tshangkha Cs	HSS	261	231	492
55	Tsirang	Damphu CS	HSS	452	482	934
56	Tsirang	Mendregang CS	HSS	674	611	1285
57	Tsirang	Tsriangtoe CS	MSS	390	363	753
58	Wangduephodrang	Gaselo CS	HSS	419	337	756
59	Wangduephodrang	Phobjikha CS	MSS	353	306	659
60	Wangduephodrang	Samtengang CS	MSS	431	319	750
61	Zhemgang	Buli CS	MSS	299	253	552
62	Zhemgang	Sonamthang CS	HSS	328	291	619
63	Zhemgang	Yebileptsu CS	MSS	261	255	516
64	Zhemgang	Zhemgang CS	HSS	480	454	934
<b>Grand Total</b>				<b>23401</b>	<b>21944</b>	<b>45345</b>



## Annex 3: Comparative Enrolment by Grade and Schools, (2017-2018)

Class	Private Schools				Extended Classroom				Primary School				Lower & Middle Secondary				Higher Secondary Schools				Total			
	2018	2019	+ or -	%	2018	2019	+ or -	%	2018	2019	+ or -	%	2018	2019	+ or -	%	2018	2019	+ or -	%	2018	2019	+ or -	%
PP	1066	343	(723)	-67.8	535	434	(101)	-18.9	5,392	5,382	(10)	-0.2	5,557	4819	(738)	-13.3	1131	1204	73	6.5	13,681	11852	(1829)	-13.4
I	722	776	54	7.5	464	449	(15)	-3.2	5,137	6271	1134	22.1	5,656	5365	(291)	-5.1	1,134	1385	251	22.1	13,113	13482	369	2.8
II	570	587	17	3.0	444	381	(63)	-14.2	5,147	5999	852	16.6	5,890	5378	(512)	-8.7	1,285	1295	10	0.8	13,336	13061	(275)	-2.1
III	526	492	(34)	-6.5	288	306	18	6.3	5,051	5696	645	12.8	5,955	5360	(595)	-10.0	1,345	1393	48	3.6	13,165	12767	(398)	-3.0
IV	411	422	11	2.7	18	2	(16)	-88.9	5,311	6105	794	15.0	6,573	6173	(400)	-6.1	1,353	1645	292	21.6	13,666	13944	278	2.0
V	312	337	25	8.0	4	0	(4)	-100.0	4,714	5569	855	18.1	6,269	5908	(361)	-5.8	1,247	1515	268	21.5	12,546	13008	462	3.7
VI	263	289	26	9.9	0	0	0	0.0	4,653	4870	217	4.7	6,469	5479	(990)	-15.3	1,406	1416	10	0.7	12,791	11780	(1011)	-7.9
<b>Sub Total</b>	<b>3,870</b>	<b>3,246</b>	<b>(624)</b>	<b>-16.1</b>	<b>1,753</b>	<b>1,572</b>	<b>(181)</b>	<b>-10.3</b>	<b>35,405</b>	<b>39,892</b>	<b>4487</b>	<b>12.7</b>	<b>42,369</b>	<b>38,482</b>	<b>(3887)</b>	<b>-9.2</b>	<b>8,901</b>	<b>9,853</b>	<b>952</b>	<b>10.7</b>	<b>92,298</b>	<b>89,894</b>	<b>(2404)</b>	<b>-2.6</b>
VII	157	127	(30)	-19.1	0	0	0	0.0	0	98	98	0.0	11,743	10069	(1674)	-14.3	3,033	3526	493	16.3	14,933	13702	(1231)	-8.2
VIII	125	177	52	41.6	0	0	0	0.0	0	92	92	0.0	11,068	10019	(1049)	-9.5	2,863	3629	766	26.8	14,056	13752	(304)	-2.2
<b>Sub Total</b>	<b>282</b>	<b>304</b>	<b>22</b>	<b>7.8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>190</b>	<b>190</b>	<b>0.0</b>	<b>22,811</b>	<b>20,088</b>	<b>(2723)</b>	<b>-11.9</b>	<b>5,896</b>	<b>7,155</b>	<b>1259</b>	<b>21.4</b>	<b>28,989</b>	<b>27,454</b>	<b>(1535)</b>	<b>-5.3</b>
IX	202	154	(48)	-23.8	0	0	0	0.0	0	0	0	0.0	8,222	6376	(1846)	-22.5	5,404	7503	2099	38.8	13,828	13886	58	0.4
X	275	213	(62)	-22.5	0	0	0	0.0	0	0	0	0.0	6,567	5658	(909)	-13.8	5,668	7213	1545	27.3	12,510	12881	371	3.0
<b>Sub Total</b>	<b>477</b>	<b>367</b>	<b>(110)</b>	<b>-23.1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>14,789</b>	<b>12,034</b>	<b>(2755)</b>	<b>-18.6</b>	<b>11,072</b>	<b>14,716</b>	<b>3644</b>	<b>32.9</b>	<b>26,338</b>	<b>26,767</b>	<b>429</b>	<b>1.6</b>
XI	2,633	4353	1720	65.3	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	6,249	11750	5501	88.0	8,882	11750	2868	32.3
XII	4,736	4643	(93)	-2.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	5,865	10921	5056	86.2	10,601	10921	320	3.0
<b>Sub Total</b>	<b>7,369</b>	<b>8,996</b>	<b>1627</b>	<b>22.1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>190</b>	<b>190</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>12,114</b>	<b>22,671</b>	<b>10557</b>	<b>87.1</b>	<b>19,483</b>	<b>22,671</b>	<b>3188</b>	<b>16.4</b>
VII-X	759	671	(88)	-11.6	0	0	0	0.0	0	0	0	0.0	37,600	32,122	(5478)	-14.6	16,968	21,871	4903	28.9	55,327	54,221	(1106)	-2.0
<b>Total</b>	<b>11,998</b>	<b>12,913</b>	<b>915</b>	<b>7.6</b>	<b>1,753</b>	<b>1,572</b>	<b>(181)</b>	<b>-10.3</b>	<b>35,405</b>	<b>40,272</b>	<b>4867</b>	<b>13.7</b>	<b>79,969</b>	<b>70,604</b>	<b>(9365)</b>	<b>-11.7</b>	<b>37,983</b>	<b>54,395</b>	<b>16412</b>	<b>43.2</b>	<b>167,108</b>	<b>166,786</b>	<b>(322)</b>	<b>-0.2</b>



## Annex 4: List of schools downgraded, upgraded, closed, bifurcated and name changed in 2019

## Schools down-graded in 2019

S#	Dzongkhag/Thromde	From	To
1	Haa	Damthang LSS	PS
2	Mongar	Lingkhar PS	ECR
3	Samtse	Nangladang PS	ECR
4	Thimphu Thromde	Chang Rigphel LSS	PS
5	Thimphu Thromde	Lungtenphu LSS	MSS

## Schools upgraded in 2019

S#	Dzongkhag/Thromde	From	To
1	Dagana	Geserling MSS (CS)	HSS
2	Gasa	Laya LSS (CS)	MSS
3	Lhuentse	Tangmachu MSS (CS)	HSS
4	Mongar	Gyelpozhing MSS (CS)	HSS
5	Mongar	Kengkhar LSS	MSS
6	Mongar	Kalapang ECR	PS
7	Paro	The Royal Academy	HSS
8	Samtse	Gomtu MSS	HSS
9	Sarpang	Norbuling MSS	HSS
10	Sarpang	Dekiling LSS	MSS
11	Thimphu Thromde	Babesa MSS	HSS
12	Trashigang	Bartsham MSS (CS)	HSS
13	Trashi Yangtse	Tsenkharla MSS (CS)	HSS
14	Trongsa	Tshangkha MSS (CS)	HSS
15	Trongsa	Nimshong ECR	PS
16	Tsirang	Mendrelgang MSS (CS)	HSS
17	Zhemgang	Sonamthang MSS (CS)	HSS



## Schools closed in 2019

S#	Dzongkhag/Thromde	Name of School
1	Lhuentse	Kupinyesa ECR
2	Mongar	Wama PS
3	Pemagatshel	Nangmalang ECR
4	Samtse	Sangla ECR
5	Tsirang	Norbugang ECR
6	Wangdue Phodrang	Athang ECR
7	Trongsa	Korphu ECR

## Schools bifurcated from Central Schools in 2019

S#	Dzongkhag/Thromde	Name of School
1	Chukha	Tsimalakha LSS
2	Pemagatshel	Shumar LSS
3	Punakha	Thinleygang PS
4	Samdrupjongkhar	Martshala PS
5	Sarpang	Sarpang LSS
6	Thimphu	Genekha LSS
7	Trashigang	Phongmey PS
8	Trashigang	Khaling LSS
9	Trashigang	Rangjung LSS
10	Trashigang	Kelki HSS
11	Trashi Yangtse	Tongzhang LSS
12	Trongsa	Trongsa PS
13	Trongsa	Trashidingkha PS
14	Wangdue Phodrang	Gaselo PS
15	Wangdue Phodrang	Samtengang PS

## Schools whose names changed in 2019

S#	Dzongkhag/Thromde	From	To
1	Paro	Lango MSS	Lamgang
2	Paro	Tenzin HSS	Rigzom Academy
3	Punakha	Tsetena ECR	Wokuna



## Annex 5: School Feeding

Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bumthang	Tang	CS	228	248	476	0	0	0	35	37	72
2	Bumthang	Ura	CS	69	79	148	0	0	0	121	103	224
3	Bumthang	Jakar	HSS	129	149	278	0	0	0	0	0	0
4	Bumthang	Chumey	CS	73	88	161	0	0	0	142	152	294
5	Bumthang	Dhur	PS	0	0	0	62	45	107	0	0	0
6	Bumthang	Khangrab	PS	0	0	0	23	26	49	0	0	0
7	Bumthang	Tangsibi	PS	0	0	0	7	18	25	0	0	0
8	Bumthang	Shingnyer	PS	0	0	0	7	11	18	0	0	0
<b>Sub Total</b>				<b>499</b>	<b>564</b>	<b>1063</b>	<b>99</b>	<b>100</b>	<b>199</b>	<b>298</b>	<b>292</b>	<b>590</b>
9	Chukha	Chukha	CS	203	237	440	0	0	0	409	446	855
10	Chukha	Kamji	CS	262	271	533	0	0	0	84	89	173
11	Chukha	Pakshikha	CS	438	408	846	0	0	0	75	67	142
12	Chukha	Chapcha	MSS	230	264	494	0	0	0	0	0	0
13	Chukha	Meretsemo	PS	0	0	0	34	31	65	0	0	0
14	Chukha	Rangaytung	PS	0	0	0	56	49	105	0	0	0
15	Chukha	Tashilakha	PS	0	0	0	51	37	88	0	0	0
16	Chukha	Shemgangkha	PS	24	21	45	48	56	104	0	0	0
17	Chukha	Lingden	PS	0	0	0	39	29	68	0	0	0
18	Chukha	Khatoeykha	PS	0	0	0	43	64	107	0	0	0
19	Chukha	Pachu	PS	0	0	0	60	50	110	0	0	0
20	Chukha	Alaykha	PS	0	0	0	26	26	52	0	0	0
21	Chukha	Baikunza	PS	0	0	0	12	12	24	0	0	0
22	Chukha	Bonggo	PS	10	19	29	12	13	25	0	0	0
23	Chukha	Chimuna	PS	0	0	0	49	75	124	0	0	0
24	Chukha	Chongaykha	PS	48	41	89	66	59	125	0	0	0
25	Chukha	Chungkha	LSS	48	31	79	14	7	21	0	0	0
26	Chukha	Dungna	LSS	131	190	321	29	51	80	0	0	0
27	Chukha	Getana	PS	44	47	91	28	12	40	0	0	0
28	Chukha	Ketokha	PS	0	0	0	26	30	56	0	0	0
29	Chukha	Kezari	PS	0	0	0	22	23	45	0	0	0



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES									
				3 meals			2 meals			1 meal			
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
30	Chukha	Lokchina	LSS	91	98	189	88	87	175	0	0	0	
31	Chukha	Metakha	PS	0	0	0	72	71	143	0	0	0	
32	Chukha	Rinchenling	PS	0	0	0	16	22	38	0	0	0	
33	Chukha	Sinchula	PS	70	62	132	27	22	49	0	0	0	
<b>Sub Total</b>				<b>1599</b>	<b>1689</b>	<b>3288</b>	<b>818</b>	<b>826</b>	<b>1644</b>	<b>568</b>	<b>602</b>	<b>1170</b>	
34	Dagana	Drujeygang	CS	216	286	502	0	0	0	123	132	255	
35	Dagana	Geserling	CS	295	326	621	0	0	0	63	56	119	
36	Dagana	Daga	CS	210	240	450	0	0	0	213	186	399	
37	Dagana	Lhamoyzingkha	CS	177	169	346	0	0	0	257	236	493	
38	Dagana	Tsangkha	MSS	145	163	308	57	56	113	0	0	0	
39	Dagana	Phuensumgang	PS	23	33	56	0	0	0	0	0	0	
40	Dagana	Lhaling	PS	0	0	0	48	99	147	0	0	0	
41	Dagana	Pangserpo	PS	0	0	0	48	88	136	0	0	0	
42	Dagana	Tashiding	PS	0	0	0	90	204	294	0	0	0	
43	Dagana	Gangzor	PS	0	0	0	45	110	155	0	0	0	
44	Dagana	Daleythang	PS	0	0	0	105	220	325	0	0	0	
45	Dagana	Karmaling	PS	0	0	0	64	151	215	0	0	0	
46	Dagana	Gumla	PS	0	0	0	31	151	182	0	0	0	
47	Dagana	Lungtengang	PS	0	0	0	46	44	90	0	0	0	
48	Dagana		LSS	0	0	0	104	94	198	0	0	0	
49	Dagana	Nimtola	PS	0	0	0	33	32	65	0	0	0	
50	Dagana	Phekoma	PS	0	0	0	65	61	126	0	0	0	
51	Dagana	Samey	PS	0	0	0	42	45	87	0	0	0	
52	Dagana	Zinchela	PS	0	0	0	59	52	111	0	0	0	
<b>Sub Total</b>				<b>1066</b>	<b>1217</b>	<b>2283</b>	<b>837</b>	<b>1407</b>	<b>2244</b>	<b>656</b>	<b>610</b>	<b>1266</b>	
53	Gasa	Bjishong	CS	185	175	360	0	0	0	65	53	118	
54	Gasa	Lunana	PS	27	10	37	0	0	0	0	0	0	
55	Gasa	Gasa	PS	0	0	0	82	54	136	0	0	0	
56	Gasa	Laya	CS	47	45	92	31	21	52	38	30	68	
<b>Sub Total</b>				<b>259</b>	<b>230</b>	<b>489</b>	<b>113</b>	<b>75</b>	<b>188</b>	<b>103</b>	<b>83</b>	<b>186</b>	



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES									
				3 meals			2 meals			1 meal			
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
57	Haa	Gongzim Ugyen Dorji	CS	186	179	365	0	0	0	106	130	236	
59	Haa	Chundu	CS	237	226	463	0	0	0	152	173	325	
60	Haa	Tshaphel	LSS	74	64	138	123	129	252	0	0	0	
61	Haa	Rangtse	PS	58	77	135	0	0	0	0	0	0	
62	Haa	Sertena	PS	17	22	39	0	0	0	0	0	0	
63	Haa	Sombaykha	PS	11	12	23	6	11	17	0	0	0	
64	Haa	Jyenkhanan	PS	72	80	152	37	43	80	0	0	0	
65	Haa	Bebji	PS	0	0	0	19	12	31	0	0	0	
<b>Sub Total</b>				<b>655</b>	<b>660</b>	<b>1315</b>	<b>185</b>	<b>195</b>	<b>380</b>	<b>258</b>	<b>303</b>	<b>561</b>	
66	Lhuntse	Tangmachu	CS	286	286	572	0	0	0	120	101	221	
67	Lhuntse	Autsho	CS	194	241	435	0	0	0	79	92	171	
68	Lhuntse	Lhuentse	HSS	166	121	287	0	0	0	0	0	0	
69	Lhuntse	Minjey	MSS	107	124	231	0	0	0	0	0	0	
70	Lhuntse	Khoma	LSS	67	87	154	0	0	0	0	0	0	
71	Lhuentse	Ganglakhema	PS	0	0	0	29	25	54	0	0	0	
72	Lhuentse	Domkhar	PS	0	0	0	14	10	24	0	0	0	
73	Lhuentse	Dungkar	PS	39	34	73	21	35	56	0	0	0	
74	Lhuentse	Gortsum	PS	0	0	0	58	64	122	0	0	0	
75	Lhuentse	Ladrong	PS	0	0	0	45	48	93	0	0	0	
76	Lhuentse	Ney	PS	0	0	0	12	18	30	0	0	0	
77	Lhuentse	Thimyul	PS	0	0	0	80	119	199	0	0	0	
78	Lhuentse	Tshochen	PS	0	0	0	37	45	82	0	0	0	
79	Lhuentse	Wambur	PS	30	34	64	24	18	42	0	0	0	
80	Lhuentse	Zangkhar	PS	66	58	124	6	4	10	0	0	0	
<b>Sub Total</b>				<b>955</b>	<b>985</b>	<b>1940</b>	<b>326</b>	<b>386</b>	<b>712</b>	<b>199</b>	<b>193</b>	<b>392</b>	
81	Mongar	Drametse	CS	281	282	563	0	0	0	150	123	273	
82	Mongar	Chaskhar	CS	90	95	185	0	0	0	202	206	408	
83	Mongar	Yadi	CS	259	265	524	0	0	0	182	208	390	
84	Mongar	Mongar	HSS	193	206	399	0	0	0	0	0	0	



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES									
				3 meals			2 meals			1 meal			
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
85	Mongar	Kidheykhar	CS	159	160	319	0	0	0	191	180	371	
86	Mongar	Chali	LSS	0	0	0	106	131	237	0	0	0	
87	Mongar	Soenakhar	PS	0	0	0	29	21	50	0	0	0	
88	Mongar	Kalapang	PS	0	0	0	16	20	36	0	0	0	
89	Mongar	Chaskhar Pam	PS	0	0	0	17	15	32	0	0	0	
90	Mongar	Konbar	PS	0	0	0	28	33	61	0	0	0	
91	Mongar	Sengor	PS	0	0	0	8	11	19	0	0	0	
92	Mongar	Saling	PS	0	0	0	10	10	20	0	0	0	
93	Mongar	Thridangbi	PS	0	0	0	31	39	70	0	0	0	
94	Mongar	Bumpazor	PS	0	0	0	19	23	42	0	0	0	
95	Mongar	Bagging	PS	0	0	0	40	72	112	0	0	0	
96	Mongar	Ngatshang	PS	0	0	0	59	57	116	0	0	0	
97	Mongar	Daksa	PS	35	22	57	25	11	36	0	0	0	
98	Mongar	Yangbari	CPS	0	0	0	34	31	65	0	0	0	
99	Mongar	Balam	PS	29	33	62	50	58	108	0	0	0	
100	Mongar	Jurmey	PS	51	49	100	30	42	72	0	0	0	
101	Mongar	Kengkhar	PS	133	154	287	96	99	195	0	0	0	
102	Mongar	Lingkher	PS	0	0	0	19	17	36	0	0	0	
103	Mongar	Nagor	MSS	87	119	206	82	91	173	0	0	0	
104	Mongar	Narang	PS	56	72	128	51	48	99	0	0	0	
105	Mongar	Pangthang	LSS	0	0	0	9	7	16	0	0	0	
106	Mongar	Serzong	PS	40	67	107	45	71	116	0	0	0	
107	Mongar	Silambi	PS	29	27	56	0	0	0	0	0	0	
108	Mongar	Thangrong	LSS	63	79	142	55	64	119	0	0	0	
109	Mongar	Tsakaling	PS	28	33	61	32	31	63	0	0	0	
110	Mongar	Tsamang	PS	42	46	88	19	17	36	0	0	0	
111	Mongar	Udaric	PS	0	0	0	40	31	71	0	0	0	
112	Mongar	Waichur	PS	0	0	0	15	23	38	0	0	0	
113	Mongar	Yaragla	PS	0	0	0	5	9	14	0	0	0	



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
114	Mongar	Ganglapong	PS	0	0	0	6	7	13	0	0	0
115	Mongar	Zunglen	PS	27	21	48	49	47	96	0	0	0
<b>Sub Total</b>				<b>1602</b>	<b>1730</b>	<b>3332</b>	<b>1025</b>	<b>1136</b>	<b>2161</b>	<b>725</b>	<b>717</b>	<b>1442</b>
116	Paro	Drukgyel	CS	254	302	556	0	0	0	494	536	1030
117	Paro	Bitekha	MSS	112	116	228	104	91	195	0	0	0
118	Paro	Dawakha	LSS	50	66	116	92	76	168	0	0	0
119	Paro	Gunitsawa	PS	3	3	6	18	29	47	0	0	0
120	Paro	Wanakha	PS	112	127	239	92	195	287	28	41	69
<b>Sub Total</b>				<b>531</b>	<b>614</b>	<b>1145</b>	<b>306</b>	<b>391</b>	<b>697</b>	<b>522</b>	<b>577</b>	<b>1099</b>
121	P/gatshel	Nangkor	CS	303	235	538	0	0	0	227	215	442
122	P/gatshel	Nganglam	CS	244	227	471	0	0	0	507	538	1045
123	P/gatshel	Yurung	CS	165	211	376	0	0	0	41	65	106
124	P/gatshel	Yelchen	CS	230	218	448	0	0	0	30	32	62
125	P/gatshel	Pemagatshel	MSS	59	53	112	0	0	0	0	0	0
126	P/gatshel	Decheling	LSS	64	70	134	59	73	132	0	0	0
127	P/gatshel	Gonpasingma	LSS	51	58	109	25	31	56	0	0	0
128	P/gatshel	Shali	PS	0	0	0	40	52	92	0	0	0
129	P/gatshel	Gashari	PS	0	0	0	22	20	42	0	0	0
130	P/gatshel	Khar	PS	0	0	0	41	62	103	0	0	0
131	P/gatshel	Choekhorling	PS	0	0	0	8	11	19	0	0	0
132	P/gatshel	Mikuri	PS	17	29	46	13	20	33	0	0	0
133	P/gatshel	Norbugang	PS	0	0	0	46	71	117	0	0	0
134	P/gatshel	Chhimong	PS	17	19	36	5	12	17	0	0	0
135	P/gatshel	Dungmin	LSS	32	38	70	12	12	24	0	0	0
136	P/gatshel	Khangma	PS	0	0	0	27	29	56	0	0	0
137	P/gatshel	Khenzor	PS				24	21	45			
138	P/gatshel	Thongsa	PS	0	0	0	15	15	30	0	0	0
139	P/gatshel	Tsebar	PS	37	38	75	26	52	78	0	0	0
140	P/gatshel	Tshatsi	LSS	34	40	74	27	26	53	0	0	0



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
141	P/gatshel	Woongchilu	PS	0	0	0	21	18	39	0	0	0
<b>Sub Total</b>				<b>1253</b>	<b>1236</b>	<b>2489</b>	<b>411</b>	<b>525</b>	<b>936</b>	<b>805</b>	<b>850</b>	<b>1655</b>
142	Punakha	Punakha	CS	141	174	315	0	0	0	192	201	393
143	Punakha	Dehentsemo	CS	84	128	212	0	0	0	102	109	211
144	Punakha	Thinleygang	PS	72	76	148	0	0	0	0	0	0
145	Punakha	Kabesa	CS	110	139	249	0	0	0	204	206	410
146	Punakha	Dashiding	HSS	132	132	264	0	0	0	0	0	0
147	Punakha	Tashidingkha	CS	222	286	508	0	0	0	10	12	22
148	Punakha	Shengana	LSS	46	63	109	82	74	156	0	0	0
149	Punakha	Wolathang	PS	0	0	0	31	31	62	0	0	0
150	Punakha	Tshochasa	PS	0	0	0	40	35	75	0	0	0
151	Punakha	Bijbjokha	LSS	0	0	0	106	109	215	0	0	0
152	Punakha	Nawakha	PS	0	0	0	50	39	89	0	0	0
153	Punakha	Goen Shari	PS	0	0	0	30	31	61	0	0	0
<b>Sub Total</b>				<b>807</b>	<b>998</b>	<b>1805</b>	<b>339</b>	<b>319</b>	<b>658</b>	<b>508</b>	<b>528</b>	<b>1036</b>
154	S/jongkhar	Orong	CS	207	202	409	0	0	0	26	38	64
155	S/jongkhar	Orong	LSS	103	95	198	0	0	0	0	0	0
156	S/jongkhar	Gomdar	CS	241	305	546	0	0	0	70	81	151
157	S/jongkhar	Minjiwoong	CS	233	271	504	0	0	0	38	43	81
158	S/jongkhar	Martshala	CS	126	141	267	0	0	0	29	18	47
159	S/jongkhar	Karmaling	HSS	174	177	351	0	0	0	0	0	0
160	S/jongkhar	Jangsa	PS	0	0	0	12	9	21	0	0	0
161	S/jongkhar	Rikhey	PS	0	0	0	43	50	93	0	0	0
162	S/jongkhar	Pemathang	PS	0	0	0	121	144	265	0	0	0
163	S/jongkhar	Bazor	PS	0	0	0	53	52	105	0	0	0
164	S/jongkhar	Dungmanba	PS	0	0	0	20	24	44	0	0	0
165	S/jongkhar	Khoyar	PS	0	0	0	50	66	116	0	0	0
166	S/jongkhar	Lauri	PS	52	67	119	11	13	24	0	0	0
167	S/jongkhar	Martshala	PS	158	124	282	34	37	71	0	0	0



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
168	S/jongkhar	Monmola	PS	0	0	0	32	34	66	0	0	0
169	S/jongkhar	Sarjung	PS	0	0	0	45	42	87	0	0	0
170	S/jongkhar	Wangphu	PS	0	0	0	74	93	167	0	0	0
171	S/jongkhar	Wooling	PS	0	0	0	61	52	113	0	0	0
172	S/jongkhar	Yarphu	PS	0	0	0	50	51	101	0	0	0
173	S/jongkhar	Zamtari	PS	0	0	0	12	15	27	0	0	0
174	S/jongkhar	Zangthi	PS	0	0	0	21	20	41	0	0	0
Sub Total				1294	1382	2676	639	702	1341	163	180	343
175	Samtse	Peljorling	HSS	160	178	338	0	0	0	0	0	0
176	Samtse	Tendruk	CS	346	365	711	0	0	0	498	524	1022
177	Samtse	Dorokha	CS	302	251	553	0	0	0	0	0	0
178	Samtse	Dorokha	LSS	93	93	186	0	0	0	246	244	490
179	Samtse	Norbugang	CS	281	297	578	0	0	0	271	200	471
180	Samtse	Sang Nga Choling	LSS	0	0	0	160	149	309	0	0	0
181	Samtse	Changjuk	PS	0	0	0	70	63	133	0	0	0
182	Samtse	Depheling	PS	0	0	0	37	41	78	0	0	0
183	Samtse	Dzongsar	PS	0	0	0	76	68	144	0	0	0
184	Samtse	Khandothang	PS	0	0	0	115	99	214	0	0	0
185	Samtse	Bukkey	PS	0	0	0	42	39	81	0	0	0
186	Samtse	Yoeseltse	MSS	0	0	0	394	376	770	0	0	0
187	Samtse	Kydisa	PS	0	0	0	44	40	84	0	0	0
188	Samtse	Soeltapsa	PS	0	0	0	61	70	131	0	0	0
189	Samtse	Nangladang	PS	0	0	0	29	27	56	0	0	0
190	Samtse	Ugyentse	PS	0	0	0	88	75	163	0	0	0
191	Samtse	Denchhuka	PS	56	46	102	117	103	220	0	0	0
192	Samtse	Gangthok	LSS	0	0	0	80	79	159	0	0	0
193	Samtse	Gawaling	PS	0	0	0	41	44	85	0	0	0
194	Samtse	Gayshigaon	PS	0	0	0	67	60	127	0	0	0
195	Samtse	Jaringay	PS	0	0	0	30	37	67	0	0	0



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
196	Samtse	Mindruling	PS	51	51	102	25	32	57	0	0	0
197	Samtse	Namgaycholing	PS	62	57	119	63	74	137	0	0	0
198	Samtse	Panbari	PS	0	0	0	172	149	321	0	0	0
199	Samtse	Phuensum	PS	0	0	0	89	80	169	0	0	0
200	Samtse	Sherub Gatshel	PS	127	126	253	126	115	241	0	0	0
201	Samtse	Sengdhyen	LSS	176	167	343	114	91	205	0	0	0
202	Samtse	Taba Dramtoe	PS	103	74	177	84	108	192	0	0	0
203	Samtse	Tashithang	PS	0	0	0	52	44	96	0	0	0
<b>Sub Total</b>				<b>1757</b>	<b>1705</b>	<b>3462</b>	<b>2176</b>	<b>2063</b>	<b>4239</b>	<b>1015</b>	<b>968</b>	<b>1983</b>
204	Sarpang	Sarprang	CS	318	313	631	0	0	0	786	702	1488
205	Sarpang	Norbuling	CS	290	346	636	0	0	0	332	340	672
206	Sarpang	Jigmecholing	LSS	0	0	0	142	157	299	0	0	0
207	Sarpang	Lharing	PS	0	0	0	34	53	87	0	0	0
208	Sarpang	Dekiling	LSS	0	0	0	163	157	320	0	0	0
209	Sarpang	Singye	PS	0	0	0	76	88	164	0	0	0
210	Sarpang	Gakilng	PS	0	0	0	45	30	75	0	0	0
211	Sarpang	Lhayul	PS	0	0	0	31	62	93	0	0	0
212	Sarpang	Jangchubling	PS	0	0	0	135	159	294	0	0	0
213	Sarpang	Retey	PS	0	0	0	19	25	44	0	0	0
214	Sarpang	Umling	PS	0	0	0	135	172	307	0	0	0
<b>Sub Total</b>				<b>608</b>	<b>659</b>	<b>1267</b>	<b>780</b>	<b>903</b>	<b>1683</b>	<b>1118</b>	<b>1042</b>	<b>2160</b>
215	Thimphu	Wangbama	CS	250	287	537	0	0	0	44	52	96
216	Thimphu	Lingzhi	PS	20	31	51	0	0	0	0	0	0
217	Thimphu	Genekha	LSS	134	109	243	45	52	97	0	0	0
218	Thimphu	Yangchengatshel	MSS	81	107	188	163	167	330	0	0	0
<b>Sub Total</b>				<b>485</b>	<b>534</b>	<b>1019</b>	<b>208</b>	<b>219</b>	<b>427</b>	<b>44</b>	<b>52</b>	<b>96</b>
219	T/gang	Jigmesherubling	CS	224	175	399	0	0	0	208	201	409
220	T/gang	Muenselling Institute	PS	20	21	41	0	0	0	0	0	0
221	T/gang	Rangjung	CS	189	222	411	0	0	0	200	251	451



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
222	T/gang	Dungtse	CS	240	267	507	0	0	0	60	88	148
223	T/gang	Bartsham	CS	256	295	551	0	0	0	114	118	232
224	T/gang	Uzorong	CS	167	178	345	0	0	0	106	110	216
225	T/gang	Thrimshing	CS	215	237	452	0	0	0	58	58	116
226	T/gang	Trashitse	HSS	175	190	365	0	0	0	0	0	0
227	T/gang	Jampeling	CS	157	168	325	0	0	0	120	149	269
228	T/gang	Kangpar	LSS	73	66	139	17	30	47	0	0	0
229	T/gang	Tokshingmang	PS	40	28	68	0	0	0	0	0	0
230	T/gang	Bidung	LSS	43	44	87	50	54	104	0	0	0
231	T/gang	Bikhar	LSS	67	91	158	19	21	40	0	0	0
232	T/gang	Wamrong	LSS	48	56	104	114	123	237	0	0	0
233	T/gang	Zordung	PS	0	0	0	12	8	20	0	0	0
234	T/gang	Yingom	PS	0	0	0	10	8	18	0	0	0
235	T/gang	Jomtshang	PS	0	0	0	20	19	39	0	0	0
236	T/gang	Pakaling	PS	0	0	0	29	19	48	0	0	0
237	T/gang	Chaling	PS	0	0	0	52	42	94	0	0	0
238	T/gang	Moshi	PS	0	0	0	50	61	111	0	0	0
239	T/gang	Galing	PS	0	0	0	28	39	67	0	0	0
240	T/gang	Tsangpo	PS	0	0	0	36	35	71	0	0	0
241	T/gang	Phegpari	PS	0	0	0	45	34	79	0	0	0
242	T/gang	Barshong	PS	0	0	0	8	12	20	0	0	0
243	T/gang	Ritsangdung	PS	0	0	0	29	42	71	0	0	0
244	T/gang	Dungmanba	PS	0	0	0	15	19	34	0	0	0
245	T/gang	Lumang	LSS	25	17	42	7	5	12	0	0	0
246	T/gang	Pasaphu	PS	0	0	0	8	13	21	0	0	0
247	T/gang	Thungkhar	LSS	40	39	79	23	16	39	0	0	0
248	T/gang	Benshingmo	LSS	0	0	0	23	24	47	0	0	0
249	T/gang	Berdungma	PS	0	0	0	16	16	32	0	0	0
250	T/gang	Brekha	PS	0	0	0	23	40	63	0	0	0



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
251	T/gang	Chiya	LSS	0	0	0	34	42	76	0	0	0
252	T/gang	Daliphangma	PS	0	0	0	25	33	58	0	0	0
253	T/gang	Gongthong	MSS	110	142	252	46	41	87	0	0	0
254	T/gang	Jerelimi	PS	39	38	77	3	3	6	0	0	0
255	T/gang	Jonkhar	PS	25	11	36	12	12	24	0	0	0
256	T/gang	Kurichilo	PS	0	0	0	34	37	71	0	0	0
257	T/gang	Merak	PS	0	0	0	98	82	180	0	0	0
258	T/gang	Phongmey	PS	0	0	0	40	49	89	0	0	0
259	T/gang	Sakteng	LSS	0	0	0	124	127	251	0	0	0
260	T/gang	Thongrong	PS	0	0	0	27	24	51	0	0	0
261	T/gang	Tshogonpa	PS	0	0	0	29	40	69	0	0	0
262	T/gang	Yangneer	LSS	0	0	0	74	61	135	0	0	0
Sub Total				2153	2285	4438	1180	1231	2411	866	975	1841
263	T/yangtse	Bayling	CS	202	189	391	0	0	0	78	100	178
264	T/yangtse	Tshenkharla	CS	205	273	478	0	0	0	122	117	239
265	T/yangtse	Kunzangling	CS	122	161	283	0	0	0	40	37	77
266	T/yangtse	Tongzhang	LSS	40	50	90	0	0	0	0	0	0
267	T/yangtse	Ramjar	MSS	90	94	184	0	0	0	0	0	0
268	T/yangtse	Kheni	LSS	48	42	90	61	58	119	0	0	0
269	T/yangtse	Bumdeling	LSS	89	123	212	43	54	97	0	0	0
270	T/yangtse	Rabtey	PS	0	0	0	12	17	29	0	0	0
271	T/yangtse	Shali	PS	0	0	0	36	43	79	0	0	0
272	T/yangtse	Chakidemi	PS	0	0	0	26	28	54	0	0	0
273	T/yangtse	Langmadung	PS	0	0	0	32	37	69	0	0	0
274	T/yangtse	Khamdang	LSS	0	0	0	119	131	250	0	0	0
275	T/yangtse	Tshaling	PS	0	0	0	22	40	62	0	0	0
276	T/yangtse	Pangtokha	PS	0	0	0	30	41	71	0	0	0
277	T/yangtse	Tshangphuchen	PS	0	0	0	69	61	130	0	0	0
278	T/yangtse	Lichen	PS	0	0	0	17	26	43	0	0	0



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
279	T/yangtse	Jamkhar	PS	0	0	0	27	24	51	0	0	0
280	T/yangtse	Dukti	PS	0	0	0	14	9	23	0	0	0
281	T/yangtse	Jangphutse	PS	0	0	0	16	22	38	0	0	0
282	T/yangtse	Melongkhar	PS	0	0	0	25	35	60	0	0	0
283	T/yangtse	Shingkar	PS	0	0	0	31	23	54	0	0	0
284	T/yangtse	Gangkhar	PS	0	0	0	8	10	18	0	0	0
285	T/yangtse	Thragom	PS	43	48	91	21	23	44	0	0	0
286	T/yangtse	Tarphel	PS	45	38	83	15	17	32	0	0	0
287	T/yangtse	Tokaphu	PS	0	0	0	25	29	54	0	0	0
288	T/yangtse	Womanang	LSS	0	0	0	25	36	61	0	0	0
289	T/yangtse	Yalang	PS	0	0	0	13	13	26	0	0	0
<b>Sub Total</b>				<b>884</b>	<b>1018</b>	<b>1902</b>	<b>687</b>	<b>777</b>	<b>1464</b>	<b>240</b>	<b>254</b>	<b>494</b>
290	Trongsa	Sherubling	CS	170	197	367	0	0	0	95	91	186
291	Trongsa	Tshangkha	CS	159	191	350	0	0	0	67	75	142
292	Trongsa	Taktse	CS	161	286	447	0	0	0	33	41	74
293	Trongsa	Nabji	PS	6	10	16	0	0	0	0	0	0
294	Trongsa	Langthel	LSS	28	31	59	109	106	215	0	0	0
295	Trongsa	Samcholing	PS	61	53	114	86	88	174	0	0	0
296	Trongsa	Bjeezam	PS	0	0	0	22	15	37	0	0	0
297	Trongsa	Baling	PS	0	0	0	49	31	80	0	0	0
298	Trongsa	Yudrukcholing	PS	0	0	0	27	36	63	0	0	0
299	Trongsa	Bemji	PS	32	29	61	23	13	36	0	0	0
300	Trongsa	Jangbi	PS	18	24	42	6	7	13	0	0	0
301	Trongsa	Karshong	PS	0	0	0	17	12	29	0	0	0
302	Trongsa	Kela	ECR	0	0	0	15	12	27	0	0	0
303	Trongsa	Nimshong	PS	0	0	0	23	21	44	0	0	0
304	Trongsa	Tongtophey	PS	0	0	0	21	27	48	0	0	0
<b>Sub Total</b>				<b>635</b>	<b>821</b>	<b>1456</b>	<b>398</b>	<b>368</b>	<b>766</b>	<b>195</b>	<b>207</b>	<b>402</b>
305	Tsrirang	Damphu	CS	230	257	487	0	0	0	244	200	444



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
306	Tsirang	Mendrelgang	CS	405	470	875	0	0	0	208	207	415
307	Tsirang	Tsirangtoe	CS	226	252	478	0	0	0	140	139	279
308	Tsirang	BARSHONG	PS	0	0	0	42	44	86	0	0	0
309	Tsirang	Phuentenchu	PS	0	0	0	87	83	170	0	0	0
310	Tsirang	Salami	PS	0	0	0	77	73	150	0	0	0
311	Tsirang	Tsholingkhar	PS	0	0	0	108	70	178	0	0	0
312	Tsirang	Beteni	PS	0	0	0	55	51	106	0	0	0
313	Tsirang	Shemjong	PS	0	0	0	91	86	177	0	0	0
314	Tsirang	Gopini	PS	0	0	0	97	88	185	0	0	0
315	Tsirang	Sergithang	PS	66	68	134	39	41	80	0	0	0
<b>Sub Total</b>				<b>927</b>	<b>1047</b>	<b>1974</b>	<b>596</b>	<b>536</b>	<b>1132</b>	<b>592</b>	<b>546</b>	<b>1138</b>
316	W/phodrang	Gaselo	CS	366	443	809	0	0	0	114	108	222
317	W/phodrang	Samtengang	CS	300	404	704	0	0	0	135	139	274
318	W/phodrang	Phobjikha	CS	156	200	356	0	0	0	145	146	291
319	W/phodrang	Nobding	LSS	65	58	123	64	98	162	0	0	0
320	W/phodrang	Rubesa	PS	0	0	0	41	36	77	0	0	0
321	W/phodrang	Phuensum	PS	0	0	0	31	51	82	0	0	0
322	W/phodrang	Kazhi	PS	0	0	0	66	67	133	0	0	0
323	W/phodrang	Bjena	PS	0	0	0	62	52	114	0	0	0
324	W/phodrang	Uma	PS	0	0	0	37	30	67	0	0	0
325	W/phodrang	Rukubji	PS	0	0	0	58	60	118	0	0	0
326	W/phodrang	Dangchu	PS	0	0	0	60	57	117	0	0	0
327	W/phodrang	Jala	PS	0	0	0	23	36	59	0	0	0
328	W/phodrang	Khotakha	PS	0	0	0	67	74	141	0	0	0
329	W/phodrang	Nahi	PS	14	38	52	14	13	27	0	0	0
330	W/phodrang	Rameychen	PS	0	0	0	99	100	199	0	0	0
331	W/phodrang	Sephu	PS	0	0	0	62	57	119	0	0	0
332	W/phodrang	Sha Tasha	PS	28	43	71	16	21	37	0	0	0
333	W/phodrang	Singye Namgyal	PS	30	36	66	4	4	8	0	0	0
<b>Sub Total</b>				<b>959</b>	<b>1222</b>	<b>2181</b>	<b>704</b>	<b>756</b>	<b>1460</b>	<b>394</b>	<b>393</b>	<b>787</b>



Sl. No.	Dzongkhag	School Name	Level	FEEDING BENEFICIARIES								
				3 meals			2 meals			1 meal		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
334	Zhemgang	Zhemgang	CS	172	181	353	0	0	0	76	89	165
335	Zhemgang	Buli	CS	187	231	418	0	0	0	65	70	135
336	Zhemgang	Sonamthang	CS	221	261	482	0	0	0	84	96	180
337	Zhemgang	Yebileptsha	CS	189	211	400	0	0	0	61	54	115
338	Zhemgang	Gomphu	LSS	38	46	84	37	35	72	0	0	0
339	Zhemgang	Kikhar	PS	0	0	0	5	13	18	0	0	0
340	Zhemgang	Repetey	PS	0	0	0	9	4	13	0	0	0
341	Zhemgang	Tali	PS	0	0	0	5	7	12	0	0	0
342	Zhemgang	Bardo	PS	16	15	31	10	6	16	0	0	0
343	Zhemgang	Barpong	PS	4	3	7	10	6	16	0	0	0
344	Zhemgang	Bjoka-Dogar	PS	33	20	53	26	30	56	0	0	0
345	Zhemgang	Budhashi	PS	0	0	0	43	55	98	0	0	0
346	Zhemgang	Degala	PS	0	0	0	13	9	22	0	0	0
347	Zhemgang	Dungmanba	PS	0	0	0	13	10	23	0	0	0
348	Zhemgang	Goling	PS	0	0	0	25	32	57	0	0	0
349	Zhemgang	Goshing	PS	27	32	59	21	26	47	0	0	0
350	Zhemgang	Kaktong	LSS	0	0	0	31	35	66	0	0	0
351	Zhemgang	Khomsher	PS	35	35	70	63	45	108	0	0	0
352	Zhemgang	Langdurbi	PS	5	5	10	27	28	55	0	0	0
353	Zhemgang	Nimshong	PS	0	0	0	10	8	18	0	0	0
354	Zhemgang	Panbang	PS	25	22	47	151	151	302	0	0	0
355	Zhemgang	Pantang	PS	30	37	67	23	26	49	0	0	0
356	Zhemgang	Shingkhar	PS	36	57	93	12	3	15	0	0	0
357	Zhemgang	Tashibi	PS	22	17	39	23	19	42	0	0	0
358	Zhemgang	Thrsa	PS	0	0	0	14	8	22	0	0	0
359	Zhemgang	Tradijong	PS	0	0	0	5	5	10	0	0	0
360	Zhemgang	Tshaidang	PS	0	0	0	24	37	61	0	0	0
Sub Total				1040	1173	2213	600	598	1198	286	309	595
Grand Total				19968	21769	41737	12427	13513	25940	9555	9681	19236



## Annex 6 : School Enrolment by Dzongkhag, level and type

	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total		Teachers		STR					
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both						
<b>BUMTHANG</b>																																						
Jakar	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	52	71	59	44	117	96	82	73	310	284	594	11	22	33	18				
Sonam Kuenphen	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	131	124	66	54	197	178	375	4	12	16	23
Chhumey CS	MSS	Pub	7	14	6	8	20	31	16	14	16	13	14	13	11	10	29	32	35	34	46	27	34	27	0	0	0	0	234	223	457	9	19	28	16			
Tang CS	MSS	Pub	4	6	5	7	9	9	8	11	22	24	25	24	7	11	58	46	54	43	47	47	42	38	0	0	0	0	281	266	547	3	19	22	25			
Ura CS	MSS	Pub	14	11	13	11	13	16	10	14	19	11	16	25	8	15	17	22	19	29	21	16	34	20	0	0	0	0	184	190	374	4	21	25	15			
Wangdicholing	LSS	Pub	40	50	43	46	49	57	61	47	49	50	49	37	19	24	51	47	82	70	0	0	0	0	0	0	0	0	443	428	871	23	21	44	20			
Choekhor Toe	PS	Pub	8	6	3	11	5	6	7	8	5	11	8	3	2	3	0	0	0	0	0	0	0	0	0	0	0	0	38	48	86	2	6	8	11			
Chungphel	PS	Pub	0	1	1	1	0	1	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8	9	0	4	4	2		
Dur	PS	Pub	5	9	6	13	9	11	6	7	8	9	8	9	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	45	62	107	4	4	8	13		
Gangrihang	PS	Pub	25	23	28	27	22	23	22	19	19	23	23	26	11	10	0	0	0	0	0	0	0	0	0	0	0	0	0	150	151	301	9	8	17	18		
Gytesa	PS	Pub	10	11	8	9	14	9	6	15	11	11	9	16	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	58	78	136	4	12	16	9		
Jigmeling	PS	Pub	2	2	2	3	2	1	4	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	12	22	0	4	4	6			
Khangrab	PS	Pub	3	2	4	9	10	4	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	19	40	2	1	3	13	
Karsat	PS	Pub	6	6	7	5	5	4	5	3	5	10	6	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34	33	67	1	6	7	10		
Shingnyer	PS	Pub	2	1	4	1	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	7	18	0	2	2	9		
Tangsibi	PS	Pub	3	1	7	2	5	2	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	7	25	1	2	3	8	
Zangtherpo	PS	Pub	14	9	12	11	9	18	5	22	6	14	13	10	6	5	0	0	0	0	0	0	0	0	0	0	0	0	0	65	89	154	4	7	11	14		
Zungnye	PS	Pub	9	8	2	5	7	8	8	5	8	8	9	2	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	48	41	89	4	6	10	9		
Bebzur	ECR	Pub	4	2	3	4	6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	9	22	0	1	1	22
<b>No. of Schools</b>	<b>19</b>	<b>Sub-Total</b>	<b>156</b>	<b>162</b>	<b>154</b>	<b>173</b>	<b>190</b>	<b>208</b>	<b>165</b>	<b>182</b>	<b>168</b>	<b>184</b>	<b>180</b>	<b>170</b>	<b>72</b>	<b>94</b>	<b>155</b>	<b>147</b>	<b>190</b>	<b>176</b>	<b>166</b>	<b>161</b>	<b>169</b>	<b>129</b>	<b>248</b>	<b>220</b>	<b>148</b>	<b>127</b>	<b>2161</b>	<b>2133</b>	<b>4294</b>	<b>85</b>	<b>177</b>	<b>262</b>	<b>16</b>			
<b>CHUKHA</b>																																						
Chukha CS	HSS	Pub	20	11	22	23	27	17	29	27	26	25	27	20	17	21	40	38	47	56	100	100	104	79	107	92	115	106	681	615	1296	23	37	60	22			
Gedu	HSS	Pub	8	22	23	23	18	31	16	31	17	21	25	24	28	25	31	19	20	22	28	22	17	30	45	34	33	23	309	327	636	25	13	38	17			
Pakshika CS	HSS	Pub	9	8	8	17	9	17	12	9	14	12	16	13	12	23	68	65	76	68	69	64	67	56	86	102	24	52	470	506	976	16	32	48	20			
Arekhia	MSS	Pub	29	24	20	19	22	26	25	32	30	28	29	28	27	17	27	25	22	22	40	22	23	19	0	0	0	0	294	262	556	14	18	32	17			
Chapcha	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	57	56	64	37	78	82	82	66	0	0	0	0	281	241	522	6	15	21	25			
Chumigthang	MSS	Pub	44	55	32	44	44	50	45	39	45	50	26	45	50	26	28	38	41	43	38	38	53	37	0	0	0	0	446	465	911	20	17	37	25			
Darla	MSS	Pub	25	33	30	39	27	18	35	37	29	28	36	43	38	28	45	41	50	47	42	44	50	35	0	0	0	0	407	393	800	19	22	41	20			
Kamji CS	MSS	Pub	15	16	18	18	14	11	9	16	26	20	31	20	35	22	49	59	57	62	61	55	48	46	0	0	0	0	363	345	708	15	33	48	15			
Wangchu	MSS	Pub	21	23	33	26	31	34	29	33	43	33	25	18	37	28	28	25	41	36	39	31	36	23	0	0	0	0	363	310	673	22	26	48	14			
Dungna	LSS	Pub	13	19	16	15	15	11	12	4	12	9	17	7	11	12	61	44	71	43	0	0	0	0	0	0	0	228	164	392	7	12	19	21				



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR		
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both					
Logchina	LSS	Pub	11	17	15	8	12	8	9	13	10	16	10	16	22	18	51	58	40	33	0	0	0	0	0	0	0	0	180	187	367	6	11	17	22		
Alaykha	PS	Pub	2	6	5	3	4	5	3	5	1	7	5	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	29	49	0	4	4	12		
Baikunza	PS	Pub	3	3	0	0	1	2	2	1	4	1	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	11	22	0	3	3	7		
Bongo	PS	Pub	1	1	4	4	4	4	3	7	5	2	7	2	8	2	0	0	0	0	0	0	0	0	0	0	0	0	0	32	22	54	3	3	6	9	
Chapcha	PS	Pub	3	6	5	11	4	3	6	7	6	8	8	3	12	4	0	0	0	0	0	0	0	0	0	0	0	0	0	44	42	86	5	4	9	10	
Chimuna	PS	Pub	13	9	8	6	8	5	8	4	14	13	12	8	11	7	0	0	0	0	0	0	0	0	0	0	0	0	0	74	52	126	2	6	8	16	
Chongaykha	PS	Pub	15	16	11	11	13	7	9	8	16	17	19	26	18	27	0	0	0	0	0	0	0	0	0	0	0	0	0	101	112	213	3	6	9	24	
Chungkha	PS	Pub	0	1	2	9	3	3	3	7	6	12	13	8	10	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	37	62	99	3	5	8	12
Getena	PS	Pub	10	9	8	7	6	12	6	9	15	12	6	9	7	13	0	0	0	0	0	0	0	0	0	0	0	0	0	58	71	129	4	3	7	18	
Kesari	PS	Pub	0	3	5	6	4	4	7	2	2	1	0	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	23	21	44	3	3	6	7	
Ketokha	PS	Pub	3	1	2	3	5	6	4	5	1	5	7	2	7	4	0	0	0	0	0	0	0	0	0	0	0	0	0	29	26	55	1	4	5	11	
Khatoeykha	PS	Pub	2	16	8	11	3	11	6	3	10	7	7	9	6	12	0	0	0	0	0	0	0	0	0	0	0	0	0	42	69	111	2	5	7	16	
Lingden	PS	Pub	2	8	2	4	2	8	6	2	5	7	5	6	5	6	0	0	0	0	0	0	0	0	0	0	0	0	0	27	41	68	5	0	5	14	
Lobnekha	PS	Pub	3	1	3	2	1	3	3	2	2	2	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	15	10	25	1	1	2	13		
Meretsemo	PS	Pub	6	3	2	9	4	5	3	4	4	6	8	4	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	31	34	65	1	4	5	13	
Metakha	PS	Pub	10	4	12	14	11	6	11	15	8	14	6	9	10	6	0	0	0	0	0	0	0	0	0	0	0	0	0	68	68	136	0	7	7	19	
Pachu	PS	Pub	6	7	6	11	10	10	8	4	6	8	8	5	6	15	0	0	0	0	0	0	0	0	0	0	0	0	0	50	60	110	3	5	8	14	
Paga	PS	Pub	2	1	4	1	0	0	2	1	4	1	1	1	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	15	7	22	2	1	3	7	
Rangaytong	PS	Pub	6	7	5	6	3	6	8	10	7	8	14	12	6	9	0	0	0	0	0	0	0	0	0	0	0	0	0	49	58	107	3	7	10	11	
Rinchenling	PS	Pub	4	4	3	0	5	4	4	3	3	2	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	22	16	38	1	3	4	10	
Shemagangkha	PS	Pub	9	4	3	2	6	6	6	8	10	9	9	8	11	12	0	0	0	0	0	0	0	0	0	0	0	0	0	54	49	103	8	3	11	9	
Sinchula	PS	Pub	5	13	9	8	6	10	12	14	17	26	19	17	14	12	0	0	0	0	0	0	0	0	0	0	0	0	0	82	100	182	4	6	10	18	
Tashilakha	PS	Pub	6	8	4	10	7	7	5	6	4	7	5	7	5	7	0	0	0	0	0	0	0	0	0	0	0	0	0	36	52	88	2	4	6	15	
Trashi Gatshel	PS	Pub	13	6	13	13	15	16	11	19	28	15	18	9	10	9	0	0	0	0	0	0	0	0	0	0	0	0	108	87	195	2	8	10	20		
Tsimakha	PS	Pub	3	5	3	12	5	5	14	10	6	8	4	5	10	10	0	0	0	0	0	0	0	0	0	0	0	0	45	55	100	5	5	10	10		
Wangdigatshel	PS	Pub	14	10	15	12	16	15	12	13	12	14	12	14	10	11	0	0	0	0	0	0	0	0	0	0	0	0	0	91	89	180	2	8	10	18	
Chanachen	ECR	Pub	0	1	1	1	1	3	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	6	10	0	1	1	10		
Chilauney	ECR	Pub	2	1	3	2	3	2	2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	9	19	0	2	2	10		
Pakchina	ECR	Pub	5	1	6	4	0	2	8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	12	31	0	2	2	16	
Sakhu	ECR	Pub	0	2	1	2	1	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	5	13	0	1	1	13	
Samarchen	ECR	Pub	3	2	2	1	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	5	12	1	1	2	6		
Thongling	ECR	Pub	3	5	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	2	11	0	1	1	11		
No. of Schools	42	Sub-Total	349	385	378	418	374	396	399	423	448	454	436	405	460	421	485	468	529	469	495	458	480	391	238	228	172	181	5243	5097	0340	239	352	591	17		



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR			
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both						
<b>PHUNTHSHOLING THROMDE</b>																																						
Norbu Academy	HSS	Pvt	5	6	25	19	6	3	3	4	3	7	1	5	0	0	4	5	3	5	0	0	0	0	91	101	49	39	190	194	384	9	14	23	17			
Phuentsholing	HSS	Pub	18	21	22	17	15	24	23	17	27	34	13	8	0	0	41	27	30	30	69	59	53	40	110	72	84	62	505	411	916	25	20	45	20			
Yonten Kuenjung Academy	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	17	128	129	145	146	291	3	20	23	13			
Phuentsholing	MSS	Pub	27	43	37	43	42	33	43	31	52	52	28	32	29	44	21	16	39	34	80	67	74	69	0	0	0	0	472	464	936	24	14	38	25			
Sonamgang	MSS	Pub	35	50	31	40	29	41	28	40	29	43	33	35	36	41	32	41	49	49	54	43	54	41	0	0	0	0	410	464	874	28	17	45	19			
Phuentsholing	LSS	Pub	74	67	60	83	82	89	71	64	48	81	67	67	54	54	89	77	70	69	0	0	0	0	0	0	0	615	651	1266	30	15	45	28				
No. of Schools	6	Sub-Total	159	187	175	202	174	190	168	156	159	217	142	147	119	139	187	166	191	187	203	169	181	150	218	190	261	230	2337	2330	4667	119	100	219	21			
<b>DAGANA</b>																																						
Daga CS	HSS	Pub	16	12	17	20	14	21	13	23	17	21	19	16	11	18	40	39	63	43	60	56	59	50	45	43	50	62	424	424	848	24	21	45	19			
Drujeygang CS	HSS	Pub	17	10	14	13	13	18	18	19	29	24	18	11	21	12	45	25	32	21	40	47	56	43	59	46	57	57	419	346	765	16	29	45	17			
Gesarling CS	HSS	Pub	6	10	10	15	9	11	14	15	14	31	19	17	19	18	49	40	49	57	70	58	91	58	32	25	0	0	382	355	737	7	25	32	23			
Dagapela	MSS	Pub	35	35	40	26	33	36	29	48	19	30	34	31	35	36	38	32	23	37	65	38	46	41	0	0	0	0	397	390	787	13	22	35	22			
Lhamoy Zingkha CS	MSS	Pub	10	18	21	23	16	18	17	23	33	43	32	46	46	38	62	75	64	52	61	49	27	44	0	0	0	0	389	429	818	10	18	28	29			
Tshangkha	MSS	Pub	18	11	16	11	13	12	7	12	17	11	13	19	12	17	46	41	40	41	45	39	31	26	0	0	0	0	258	240	498	10	10	20	25			
Daleythang	LSS	Pub	10	17	12	10	13	12	13	11	12	14	14	9	7	13	13	18	10	11	0	0	0	0	0	0	0	104	115	219	5	7	12	18				
Namchela	LSS	Pub	2	5	6	7	7	8	13	8	8	10	11	11	14	23	14	22	18	10	0	0	0	0	0	0	0	93	104	197	5	8	13	15				
Tashiding	LSS	Pub	10	14	9	8	13	15	6	8	9	12	10	9	11	18	13	16	9	14	0	0	0	0	0	0	0	90	114	204	6	7	13	16				
Balaygang	PS	Pub	8	5	16	13	11	10	9	11	13	12	8	7	1	11	0	0	0	0	0	0	0	0	0	0	0	0	66	69	135	4	4	8	17			
Gangzor	PS	Pub	3	8	9	15	2	7	10	6	9	12	6	9	4	9	0	0	0	0	0	0	0	0	0	0	0	0	0	43	66	109	2	6	8	14		
Gumla	PS	Pub	4	3	2	8	2	4	7	3	5	6	5	5	5	2	0	0	0	0	0	0	0	0	0	0	0	0	0	30	31	61	2	6	8	8		
Karmaling	PS	Pub	4	2	8	9	4	11	9	10	7	11	9	22	11	13	0	0	0	0	0	0	0	0	0	0	0	0	0	52	78	130	5	4	9	14		
Lhaling	PS	Pub	6	7	9	14	7	6	4	5	6	7	4	9	8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	44	53	97	5	3	8	12		
Lungtengang	PS	Pub	1	2	5	1	6	3	6	10	8	5	5	7	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	35	31	66	3	4	7	9		
Nimtola	PS	Pub	6	5	4	4	5	3	3	8	3	5	5	4	6	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	32	34	66	1	6	7	9	
Pangserpo	PS	Pub	4	3	11	6	7	10	5	6	6	4	3	9	5	9	0	0	0	0	0	0	0	0	0	0	0	0	0	41	47	88	5	1	6	15		
Phekoma	PS	Pub	11	10	11	12	12	11	5	7	6	11	8	6	9	6	0	0	0	0	0	0	0	0	0	0	0	0	0	62	63	125	3	4	7	18		
Phuensemgang	PS	Pub	7	8	4	8	5	3	5	3	17	6	8	10	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	52	44	96	1	7	8	12		
Samey	PS	Pub	6	7	4	5	3	5	4	6	10	9	6	6	12	4	0	0	0	0	0	0	0	0	0	0	0	0	0	45	42	87	4	4	8	11		
Zinchella	PS	Pub	9	10	9	14	5	3	7	4	9	9	9	8	4	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	52	60	112	0	8	8	14	
Bichgaon	ECR	Pub	0	6	3	3	3	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	8	18	1	1	2	9
Devitar	ECR	Pub	4	5	7	3	9	5	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	25	42	1	1	2	21	



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR				
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both							
Namshigang	ECR	Pub	3	6	4	1	1	3	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	16	24	0	2	2	12		
No. of Schools	24	Sub-Total	200	208	252	253	207	242	210	263	257	293	246	271	251	278	320	308	308	286	341	287	310	262	136	114	107	119	3145	3184	6329	133	208	341	19				
<b>GASA</b>																																							
Bjishong CS	HSS	Pub	5	9	6	13	11	7	7	5	8	15	13	15	15	13	28	29	32	22	31	27	24	37	29	31	22	28	231	251	482	15	21	36	13				
Laya CS	MSS	Pub	6	9	7	11	5	3	7	10	15	13	6	5	4	5	18	14	3	11	2	4	0	0	0	0	0	0	73	85	158	3	14	17	9				
Gasa	PS	Pub	16	8	4	10	9	12	8	7	8	21	6	8	5	13	0	0	0	0	0	0	0	0	0	0	0	0	0	56	79	135	5	8	13	10			
Lunana	PS	Pub	4	3	0	1	4	4	2	3	1	2	1	4	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	23	35	2	4	6	6		
Lungo	ECR	Pub	4	2	3	5	0	0	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	9	19	0	1	1	19			
Mendrelthang	ECR	Pub	4	1	7	6	9	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	11	31	0	1	1	31			
No. of Schools	6	Sub-Total	39	32	27	46	38	30	27	27	32	51	26	32	24	37	46	43	35	33	33	31	24	37	29	31	22	28	402	458	860	25	49	74	12				
<b>HAA</b>																																							
Gongzim Ugyen Dorji CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	89	103	98	70	69	69	52	53	308	295	603	11	18	29	21				
Jampel	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	7	82	63	112	153	200	223	423	7	18	25	17				
Chundu Armed Force Public CS	MSS	Pub	19	16	13	11	18	12	13	16	12	17	15	11	20	23	91	100	77	90	85	71	33	25	0	0	0	0	396	392	788	10	21	31	25				
Katsho	LSS	Pub	20	35	39	35	18	21	20	32	38	37	19	25	27	22	27	19	23	28	0	0	0	0	0	0	0	0	231	254	485	21	6	27	18				
Tshaphel	LSS	Pub	11	9	16	18	14	12	10	25	13	15	20	10	16	12	48	53	44	43	0	0	0	0	0	0	0	0	0	192	197	389	17	13	30	13			
Damthang	PS	Pub	19	19	24	13	25	24	16	23	20	23	21	19	23	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	148	149	297	8	6	14	21		
Jyenkana	PS	Pub	13	13	11	15	15	10	16	12	17	19	21	15	28	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	121	107	228	8	6	14	16	
Rangtse	PS	Pub	8	11	16	13	6	6	9	2	13	7	16	7	9	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	77	58	135	2	5	7	19	
Saktena	PS	Pub	5	1	3	3	2	1	4	4	2	4	6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	16	38	0	2	2	19		
Sombekha	PS	Pub	0	3	1	2	2	3	4	2	3	1	7	3	6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23	17	40	2	2	4	10
Bebji	ECR	Pub	9	6	2	0	6	2	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	9	30	0	2	2	15
No. of Schools	11	Sub-Total	104	113	125	110	106	91	96	117	118	123	125	93	129	123	166	172	144	161	174	174	137	102	151	132	164	206	1739	1717	3456	86	99	185	19				
<b>LHuentse</b>																																							
Lhuentse	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	9	15	14	28	15	17	12	59	66	64	110	198	226	424	4	19	23	18			
Tangmachu CS	HSS	Pub	15	20	23	23	22	17	8	11	21	20	39	33	25	26	30	43	30	41	69	49	51	56	34	44	0	0	367	383	750	10	25	35	21				
Autsho CS	MSS	Pub	14	13	13	14	13	12	16	13	20	19	23	12	15	13	63	45	73	44	47	40	33	47	0	0	0	0	330	272	602	11	18	29	21				
Minjey	MSS	Pub	8	8	10	8	11	6	9	9	8	11	15	16	14	13	15	17	16	18	24	14	41	28	0	0	0	0	171	148	319	3	18	21	15				
Khoma	LSS	Pub	13	6	12	10	13	8	10	10	9	14	7	16	21	12	13	14	27	18	0	0	0	0	0	0	0	0	125	108	233	7	9	16	15				
Thimyul	LSS	Pub	17	17	14	11	15	9	9	6	13	11	6	14	11	6	19	4	14	3	0	0	0	0	0	0	0	0	118	81	199	2	12	14	14				



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR					
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both								
Domkhar	PS	Pub	1	2	3	6	1	0	1	1	3	2	2	2	0		0	0	0	0	0	0	0	0	0	0	0	0	11	13	24	0	3	3	8					
Dungkhar	PS	Pub	7	5	4	8	4	8	11	5	15	7	11	14	9	7	0	0	0	0	0	0	0	0	0	0	0	0	61	54	115	2	4	6	19					
Ganglakhema	PS	Pub	4	5	4	5	6	5	5	3	7	3	4	1	0		0	0	0	0	0	0	0	0	0	0	0	0	30	22	52	2	3	5	10					
Gortshom	PS	Pub	8	10	10	8	11	11	7	7	9	7	12	9	7	5	0	0	0	0	0	0	0	0	0	0	0	0	64	57	121	1	4	5	24					
Ladrong	PS	Pub	4	7	4	7	10	7	6	8	12	9	4	2	9	4	0	0	0	0	0	0	0	0	0	0	0	0	49	44	93	1	7	8	12					
Lhuentse	PS	Pub	19	8	15	16	12	11	13	15	12	14	15	8	6	12	0	0	0	0	0	0	0	0	0	0	0	0	92	84	176	4	10	14	13					
Ney	PS	Pub	5	2	5	2	2	2	1	2	5	4	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	18	12	30	1	3	4	8					
Tshochen	PS	Pub	4	5	2	8	4	5	14	7	8	6	5	4	6	2	0	0	0	0	0	0	0	0	0	0	0	0	43	37	80	1	6	7	11					
Wambur	PS	Pub	8	9	6	7	6	6	3	5	10	15	14	6	5	5	0	0	0	0	0	0	0	0	0	0	0	0	52	53	105	3	6	9	12					
Zangkhar	PS	Pub	10	12	10	11	7	14	5	10	5	11	15	8	10	7	0	0	0	0	0	0	0	0	0	0	0	0	62	73	135	2	7	9	15					
Chakzom	ECR	Pub	3	1	1	1	2	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	6	14	0	2	2	7					
Dangling	ECR	Pub	0	3	2	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	8	0	1	1	8					
Ongar	ECR	Pub	3	4	3	1	0	3	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	9	17	0	2	2	9					
<b>No. of Schools</b>	<b>19</b>	<b>Sub-Total</b>	<b>143</b>	<b>137</b>	<b>141</b>	<b>147</b>	<b>141</b>	<b>125</b>	<b>122</b>	<b>116</b>	<b>157</b>	<b>153</b>	<b>172</b>	<b>145</b>	<b>138</b>	<b>112</b>	<b>155</b>	<b>132</b>	<b>175</b>	<b>138</b>	<b>168</b>	<b>118</b>	<b>142</b>	<b>143</b>	<b>93</b>	<b>110</b>	<b>64</b>	<b>110</b>	<b>1811</b>	<b>1686</b>	<b>3497</b>	<b>54</b>	<b>159</b>	<b>213</b>	<b>16</b>					
<b>MONGAR</b>																																								
Drametse CS	HSS	Pub	22	19	13	16	8	14	13	16	23	44	24	23	23	18	41	50	54	63	55	59	56	37	45	56	23	26	400	441	841	14	21	35	24					
Gyelpozhing CS	HSS	Pub	17	23	20	19	20	15	18	28	30	42	32	33	19	19	33	24	28	23	38	24	17	22	23	14	0		295	286	581	18	34	52	11					
Mongar	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	67	69	137	93	85	66	68	111	357	339	696	10	27	37	19					
Mongar Sherub Reldri	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	78	63	82	72	160	135	295	5	15	20	15		
Yadi CS	HSS	Pub	17	10	14	21	20	9	18	12	18	16	7	13	15	13	47	37	51	31	75	60	60	49	61	74	70	90	473	435	908	9	32	41	22					
Chaskhar CS	MSS	Pub	16	19	15	23	28	28	19	13	34	38	20	30	18	12	45	47	62	51	24	19	21	12	0	0	0	0	302	292	594	8	17	25	24					
Kengkhar	MSS	Pub	21	25	20	17	15	11	13	11	21	8	14	18	19	17	45	53	49	34	36	35	0	0	0	0	0	253	229	482	4	11	15	32						
Kidheykhar CS	MSS	Pub	13	15	15	10	15	16	18	24	19	24	20	37	29	20	61	51	64	60	48	36	41	59	0	0	0	0	0	343	352	695	12	22	34	20				
Mongar	MSS	Pub	37	40	46	52	50	50	38	47	36	38	63	61	34	27	49	44	40	46	27	13	0	0	0	0	0	420	418	838	24	16	40	21						
Nagor	MSS	Pub	9	11	11	12	9	11	10	9	15	10	17	20	15	10	31	34	27	20	42	29	29	17	0	0	0	0	0	215	183	398	7	15	22	18				
Chali	LSS	Pub	12	8	10	11	13	17	14	11	9	18	21	8	11	9	23	13	17	11	0	0	0	0	0	0	0	130	106	236	7	11	18	13						
Lingmethang	LSS	Pub	17	15	17	8	6	15	16	16	36	24	22	19	9	19	22	17	18	21	0	0	0	0	0	0	0	0	163	154	317	5	11	16	20					
Serzhong	LSS	Pub	14	13	11	6	9	10	13	11	17	9	21	9	25	9	24	16	18	16	0	0	0	0	0	0	0	0	152	99	251	2	9	11	23					
Baging	PS	Pub	6	7	4	5	9	13	13	3	17	13	11	2	7	2	0	0	0	0	0	0	0	0	0	0	0	67	45	112	1	6	7	16						
Balam	PS	Pub	12	9	16	13	11	12	11	7	14	13	16	12	11	12	0	0	0	0	0	0	0	0	0	0	0	0	91	78	169	2	5	7	24					
Bumpazor	PS	Pub	5	0	4	1	5	8	0	0	5	4	3	3	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Chaskhar Pam	PS	Pub	5	3	3	6	5	5	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Dhaksa	PS	Pub	5	14	4	9	2	6	6	10	5	10	3	7	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both				
Ganglapong	PS	Pub	2	0	5	1	2	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	3	13	0	3	3	4
Junmey	PS	Pub	5	6	9	7	7	12	12	7	19	18	16	16	21	15	0	0	0	0	0	0	0	0	0	0	0	0	0	89	81	170	2	5	7	24
Kalapang	PS	Pub	3	2	7	3	3	4	2	4	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	14	33	0	3	3	11
Konbar	PS	Pub	5	7	4	2	10	1	2	2	2	8	6	4	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	33	28	61	1	4	5	12
Narang	PS	Pub	12	17	23	20	20	15	17	14	13	17	16	16	19	8	0	0	0	0	0	0	0	0	0	0	0	0	0	120	107	227	3	5	8	28
Ngatshang	PS	Pub	5	12	13	5	7	10	10	13	4	9	6	7	10	5	0	0	0	0	0	0	0	0	0	0	0	0	0	55	61	116	2	7	9	13
Pangthang	PS	Pub	2	1	1	2	4	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	9	16	0	2	2	8	
Ridaza	PS	Pub	7	10	11	17	11	11	12	10	15	15	10	11	17	7	0	0	0	0	0	0	0	0	0	0	0	0	0	83	81	164	6	4	10	16
Saling	PS	Pub	4	3	1	3	2	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	10	20	1	1	2	10	
Sengor	PS	Pub	1	1	2	5	4	1	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	8	19	1	1	2	10	
Silambi	PS	Pub	7	3	3	4	4	6	2	8	3	5	3	1	4	2	0	0	0	0	0	0	0	0	0	0	0	0	26	29	55	1	7	8	7	
Soenakhar	PS	Pub	3	5	4	9	2	4	4	4	3	3	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	29	50	1	3	4	13	
Thangrong	PS	Pub	19	16	22	18	19	16	21	21	19	18	25	14	15	19	0	0	0	0	0	0	0	0	0	0	0	0	0	140	122	262	5	6	11	24
Thrindangbi	PS	Pub	7	4	6	3	4	4	6	5	7	6	5	4	4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	39	31	70	3	4	7	10
Tsakaling	PS	Pub	10	6	5	8	7	4	6	5	11	13	13	12	10	12	0	0	0	0	0	0	0	0	0	0	0	0	0	62	60	122	3	6	9	14
Tsamang	PS	Pub	7	7	13	8	3	7	11	11	12	10	8	9	9	8	0	0	0	0	0	0	0	0	0	0	0	0	0	63	60	123	4	4	8	15
Udaric	PS	Pub	4	7	5	5	6	3	6	4	4	6	2	5	4	8	0	0	0	0	0	0	0	0	0	0	0	0	31	38	69	0	5	5	14	
Yangbari	PS	Pub	5	3	3	6	5	0	3	6	8	4	7	9	5	7	0	0	0	0	0	0	0	0	0	0	0	0	36	35	71	1	6	7	10	
Yaraglia	PS	Pub	1	1	2	0	5	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	3	12	0	2	2	6	
Zunglen	PS	Pub	6	8	4	2	5	8	6	11	9	8	9	9	7	4	0	0	0	0	0	0	0	0	0	0	0	0	46	50	96	1	7	8	12	
Bagla	ECR	Pub	0	0	3	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	6	7	0	1	1	7	
Banjar	ECR	Pub	1	1	3	3	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	7	13	0	1	1	13	
Broksar	ECR	Pub	1	3	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	3	8	0	1	1	8	
Jaibab	ECR	Pub	3	3	1	1	4	1	3	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	11	22	1	1	2	11		
Lingkhar	ECR	Pub	4	4	4	4	6	3	3	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	18	35	0	3	3	12	
Muhung	ECR	Pub	5	3	4	2	5	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	9	24	0	2	2	12	
Resa	ECR	Pub	0	1	1	2	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5	7	1	2	3	2	
Sangkama	ECR	Pub	1	3	0	3	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	9	13	0	1	1	13	
Tshenzibee	ECR	Pub	3	0	3	1	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	10	2	0	2	5	
Waichur	ECR	Pub	8	3	2	5	5	3	7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	16	38	3	0	3	13	
Woop	ECR	Pub	1	1	5	1	3	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	11	16	1	1	2	8	
<b>No. of Schools</b>	<b>49</b>	<b>Sub-Total</b>	<b>370</b>	<b>368</b>	<b>385</b>	<b>389</b>	<b>385</b>	<b>377</b>	<b>368</b>	<b>380</b>	<b>432</b>	<b>452</b>	<b>425</b>	<b>416</b>	<b>371</b>	<b>300</b>	<b>421</b>	<b>386</b>	<b>428</b>	<b>376</b>	<b>412</b>	<b>344</b>	<b>361</b>	<b>289</b>	<b>292</b>	<b>273</b>	<b>243</b>	<b>299</b>	<b>4893</b>	<b>4649</b>	<b>9542</b>	<b>175</b>	<b>360</b>	<b>535</b>	<b>18</b>	



	Level	Type	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total	Teachers	STR																				
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both																		
<b>PARO</b>																																						
Drukgyel CS	HSS	Pub	26	36	34	38	32	37	50	34	41	56	50	42	44	29	56	48	55	29	93	92	100	77	107	87	95	76	783	681	1464	32	41	73	20			
Karma Academy	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	50	246	230	286	280	566	10	20	30	19				
Rigzom Academy	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	204	194	73	96	277	290	567	4	10	14	41				
Shaba	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	37	30	30	69	54	64	43	26	28	30	12	259	204	463	18	12	30	15			
Shari	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	58	41	63	42	53	36	218	169	387	16	22	38	10	
The Royal Academy	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	12	12	23	21	12	32	28	0	0	0	0	85	75	160	8	18	26	6			
UTPAL Academy	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	15	6	11	146	123	58	43	214	192	406	11	11	22	18			
Yoezerling	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	128	115	66	64	194	179	373	8	8	16	23			
Betikha	MSS	Pub	8	11	7	13	10	16	15	11	17	19	24	18	16	19	28	29	20	28	24	24	36	29	0	0	0	0	205	217	422	11	16	27	16			
Khangkhu	MSS	Pub	18	15	23	17	22	16	15	24	26	26	29	28	19	32	58	70	65	45	76	71	46	39	0	0	0	0	397	383	780	31	8	39	20			
Lamgong	MSS	Pub	35	47	41	45	26	33	39	36	40	50	48	46	34	41	43	28	32	44	41	34	39	40	0	0	0	0	418	444	862	31	18	49	18			
Wanakha CS	MSS	Pub	22	19	17	17	22	20	14	18	36	23	16	22	19	16	26	16	22	20	52	54	27	15	0	0	0	0	273	240	513	10	18	28	18			
Dawakha	LSS	Pub	15	10	9	12	16	21	14	8	16	22	13	18	17	16	16	19	26	18	0	0	0	0	0	0	0	0	142	144	286	6	13	19	15			
Doteng	LSS	Pub	19	5	13	12	12	22	18	9	16	11	20	18	15	14	14	15	21	23	0	0	0	0	0	0	0	0	148	129	277	11	10	21	13			
Gaupey	LSS	Pub	13	26	37	14	34	29	24	34	31	28	31	25	19	20	37	37	22	29	0	0	0	0	0	0	0	0	248	242	490	24	12	36	14			
Utpal	LSS	Pvt	3	5	7	10	2	3	8	8	8	8	5	9	8	8	7	10	9	11	0	0	0	0	0	0	0	0	57	72	129	8	7	15	9			
Woochhu	LSS	Pub	51	42	45	52	54	48	62	56	66	61	49	44	42	34	43	55	34	28	0	0	0	0	0	0	0	0	446	420	866	27	13	40	22			
Gonyetsawa	PS	Pub	8	2	7	3	4	4	4	3	0	4	6	5	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	33	23	56	3	3	6	9	
Isuna	PS	Pub	4	3	3	4	1	7	3	5	2	1	4	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	23	42	3	5	8	5	
K.Gangri	PS	Pvt	2	4	8	12	3	8	6	10	2	10	4	4	3	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28	54	82	12	1	13	6	
Karma Leksheyling	PS	Pub	3	6	5	2	5	11	3	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	25	41	3	1	4	10		
Olathang	PS	Pub	11	11	15	17	14	19	14	12	9	11	9	12	8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	80	87	167	8	3	11	15
Ramchetsekha	PS	Pub	8	8	9	11	10	11	7	12	12	9	6	7	10	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	62	62	124	4	4	8	16	
Rashigang	PS	Pub	8	7	8	7	7	6	6	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	29	27	56	0	3	3	19	
Shaba	PS	Pub	45	41	53	53	51	51	51	67	46	43	41	53	50	38	0	0	0	0	0	0	0	0	0	0	0	0	0	0	337	346	683	17	10	27	25	
Taju	PS	Pub	33	36	38	30	30	30	37	23	30	36	23	34	30	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	221	217	438	16	5	21	21	
Thuksel	PS	Pvt	4	7	5	5	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	14	26	1	4	5	5	
Tshenden	PS	Pvt	13	5	2	2	3	4	4	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23	12	35	6	2	8	4	
Yoezerling	PS	Pvt	12	14	21	22	9	11	19	14	14	18	8	12	8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	91	96	187	4	4	8	23	
Wangsel	SI	Pub	4	4	6	0	3	5	4	4	9	7	2	5	3	7	4	5	4	8	5	7	3	7	0	0	0	0	47	59	106	15	9	24	4			



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR			
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both				
No. of Schools	30	Sub- Total	365	364	413	398	373	414	417	402	422	443	388	405	351	324	392	381	352	336	429	413	411	330	714	639	621	557	564	880	5406	1105 4	358	311	669	17		
<b>PEMA GATSHEL</b>																																						
Nangkor CS	HSS	Pub	18	18	21	22	22	16	16	22	20	28	21	22	14	19	18	27	27	24	45	43	47	52	86	127	91	107	446	527	973	11	34	45	22			
Nganglam CS	HSS	Pub	52	41	42	45	50	58	46	49	67	45	46	35	45	37	65	59	71	65	116	99	88	78	56	78	34	54	778	743	1521	27	50	77	20			
Pemagatshel	MSS	Pub	24	14	9	22	19	16	14	15	20	20	9	19	14	11	29	38	32	30	33	40	28	30	0	0	0	0	231	255	486	13	17	30	16			
Yelchen CS	MSS	Pub	10	9	11	13	13	21	13	13	13	17	14	18	11	14	41	23	47	36	28	41	49	59	0	0	0	0	250	264	514	6	25	31	17			
Yurung CS	MSS	Pub	13	7	7	8	6	6	13	7	11	7	8	9	10	3	27	25	37	41	58	49	65	58	0	0	0	0	255	220	475	6	25	31	15			
Dechheling	LSS	Pub	19	9	12	11	12	9	14	19	11	14	21	15	22	8	11	7	21	29	0	0	0	0	0	0	0	0	143	121	264	4	13	17	16			
Gonpasingma	LSS	Pub	7	3	6	8	2	5	6	4	11	12	11	8	15	10	11	13	16	13	0	0	0	0	0	0	0	0	85	76	161	4	12	16	10			
Tsebar	LSS	Pub	5	7	11	2	8	3	5	6	11	4	2	8	7	3	17	15	24	14	0	0	0	0	0	0	0	0	90	62	152	2	12	14	11			
Chimong	PS	Pub	1	1	5	2	6	2	3	3	7	5	4	2	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	27	23	50	0	4	4	13		
Dungmin	PS	Pub	4	3	3	7	7	6	5	10	7	4	9	8	15	7	0	0	0	0	0	0	0	0	0	0	0	0	0	50	45	95	1	6	7	14		
Gashari	PS	Pub	3	2	2	6	4	3	5	4	2	4	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	22	38	0	4	4	10			
Khangma	PS	Pub	3	2	6	1	4	3	5	4	0	7	10	5	2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	30	26	56	0	6	6	9		
Khar	PS	Pub	6	4	7	4	8	6	9	10	10	3	11	7	7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	58	39	97	2	5	7	14		
Khenzore	PS	Pub	3	4	5	1	2	2	3	5	4	4	2	4	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	21	23	44	1	2	3	15		
Khothakpa	PS	Pub	17	13	10	17	16	17	9	7	13	8	14	12	9	7	0	0	0	0	0	0	0	0	0	0	0	0	0	88	81	169	2	6	8	21		
Mikuri	PS	Pub	3	5	8	7	4	3	8	1	7	3	6	4	11	8	0	0	0	0	0	0	0	0	0	0	0	0	0	47	31	78	0	6	6	13		
Norbugang	PS	Pub	3	3	15	11	9	4	13	8	9	11	12	7	10	2	0	0	0	0	0	0	0	0	0	0	0	0	0	71	46	117	2	8	10	12		
Shali	PS	Pub	3	6	7	4	8	3	11	9	6	5	10	8	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	51	41	92	1	7	8	12		
Thongsa	PS	Pub	1	2	3	5	2	1	4	3	0	0	3	3	2	1	0	0	0	0	0	0	0	0	0	0	0	0	15	15	30	1	3	4	8			
Tshatse	PS	Pub	5	5	11	9	13	11	8	10	7	5	11	12	11	9	0	0	0	0	0	0	0	0	0	0	0	0	0	66	61	127	3	5	8	16		
Woongchiloo	PS	Pub	0	3	2	5	4	1	5	1	2	5	2	4	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	21	39	0	5	5	8	
Choekhorling	ECR	Pub	1	0	0	3	4	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	8	15	0	1	1	15	
Khenadang	ECR	Pub	3	7	3	1	2	4	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	13	27	0	2	2	14	
Kherigonpa	ECR	Pub	4	4	6	2	0	0	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	12	28	0	2	2	14	
Ngangshing	ECR	Pub	3	1	1	0	0	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	3	10	0	1	1	10	
No. of Schools	25	Sub- Total	211	172	213	214	224	204	233	223	238	211	226	213	217	167	219	207	275	252	280	272	277	277	142	205	125	161	2880	2778	5658	86	261	347	16			
<b>PUNAKHA</b>																																						
Dashiding	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	57	43	39	41	63	67	42	49	201	200	401	7	23	30	13			
Punakha CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	31	34	29	36	34	45	40	37	114	89	118	100	366	341	707	15	25	40	18			
Ugyen Academy	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	9	14	19	26	38	51	52	126	142	290	249	517	509	1026	18	39	57	18			



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both				
Dechentsemo CS	MSS	Pub	21	12	11	14	18	16	18	20	26	25	29	20	27	31	36	25	52	40	45	32	32	22	0	0	0	0	315	257	572	15	19	34	17	
Kabesa	MSS	Pub	22	15	20	26	28	34	32	33	27	29	43	33	43	27	41	41	28	34	42	18	21	20	0	0	0	0	347	310	657	14	20	34	19	
Khuruthang CS	MSS	Pub	40	74	44	63	41	48	37	54	43	84	29	49	40	32	40	39	30	27	30	23	25	20	0	0	0	0	399	513	912	30	22	52	18	
Tashidingkha CS	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	55	41	47	47	97	71	96	73	0	0	0	0	295	232	527	11	14	25	21	
Bjibjokha	LSS	Pub	10	16	4	17	10	18	6	17	13	4	17	13	13	4	18	7	17	9	0	0	0	0	0	0	0	108	105	213	4	12	16	13		
Lobesa	LSS	Pub	47	43	55	54	31	42	43	38	45	46	30	44	42	36	35	36	42	34	0	0	0	0	0	0	0	370	373	743	23	24	47	16		
Shengana	LSS	Pub	7	11	11	7	6	11	12	14	12	10	12	12	13	17	35	26	28	20	0	0	0	0	0	0	0	136	128	264	4	12	16	17		
Goenshari	PS	Pub	6	2	0	7	6	3	3	2	7	8	4	3	4	6	0	0	0	0	0	0	0	0	0	0	0	30	31	61	3	4	7	9		
Lakhu	PS	Pub	8	6	4	7	10	3	1	5	7	7	7	3	6	4	0	0	0	0	0	0	0	0	0	0	0	43	35	78	3	5	8	10		
Lapsakha	PS	Pub	4	8	8	9	7	6	6	9	6	6	6	8	10	8	0	0	0	0	0	0	0	0	0	0	0	47	54	101	5	5	10	10		
Logodama	PS	Pub	17	12	16	29	13	18	17	19	27	29	21	17	14	14	0	0	0	0	0	0	0	0	0	0	0	125	138	263	9	10	19	14		
Mendhangang	PS	Pub	17	18	20	17	13	11	19	19	13	35	22	8	18	13	0	0	0	0	0	0	0	0	0	0	0	0	122	121	243	7	6	13	19	
Nawakha	PS	Pub	5	12	6	7	4	8	9	5	6	5	4	7	5	6	0	0	0	0	0	0	0	0	0	0	0	0	39	50	89	2	5	7	13	
Nobgang	PS	Pub	0	2	2	2	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	4	9	1	1	2	5		
Tshochasa	PS	Pub	9	7	4	7	1	6	5	7	4	8	6	3	4	2	0	0	0	0	0	0	0	0	0	0	0	33	40	73	1	4	5	15		
Walathang	PS	Pub	7	4	4	5	3	8	7	5	4	4	3	3	3	1	0	0	0	0	0	0	0	0	0	0	0	31	30	61	2	4	6	10		
Mendrelgang	ECR	Pub	1	6	4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	11	16	0	1	1	16		
Phulingsum	ECR	Pub	2	1	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	3	8	0	1	1	8		
Tahogang	ECR	Pub	0	1	3	2	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	6	13	1	0	1	13		
Tongshuna	ECR	Pub	1	1	2	5	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	7	12	0	1	1	12		
Tseykha	ECR	Pub	5	7	2	9	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	21	30	1	1	2	15		
Wokuna	ECR	Pub	6	3	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	7	17	0	1	1	17		
Yebesa	ECR	Pub	2	4	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	5	8	0	1	1	8		
No. of Schools	26	Sub-Total	237	265	228	299	199	241	218	247	240	300	233	223	242	201	301	258	287	266	331	270	304	265	303	298	450	398	3573	3531	7104	176	260	436	16	
<b>SAMDRUP JONGKHAR</b>																																				
Karmaling	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27	18	22	16	82	92	72	80	203	206	409	7	16	23	18	
Orong CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	51	34	47	42	86	88	57	68	241	232	473	11	31	42	11	
Garpawoong	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	61	40	43	48	52	32	0	0	0	0	156	120	276	8	13	21	13			
Gomdar CS	MSS	Pub	15	10	14	9	19	10	16	14	12	20	23	11	19	17	61	62	81	52	65	54	63	50	0	0	0	0	388	309	697	6	22	28	25	
Jomotsangkha	MSS	Pub	20	11	14	20	15	15	17	17	27	17	18	24	16	28	17	33	9	10	15	15	19	6	0	0	0	0	187	196	383	7	15	22	17	
Martshala CS	MSS	Pub	29	26	15	33	23	18	19	28	25	28	24	27	26	32	42	42	46	34	43	37	30	40	0	0	0	0	322	345	667	10	26	36	19	
Minjiwoong CS	MSS	Pub	8	3	4	10	9	9	13	15	6	5	13	13	37	34	41	24	62	46	64	46	57	68	0	0	0	0	314	273	587	10	21	31	19	
Phunthshohang	MSS	Pub	38	39	42	34	44	54	33	40	45	41	23	48	47	49	38	43	61	41	50	41	48	40	0	0	0	0	469	470	939	15	27	42	22	



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both				
Pemathang	LSS	Pub	12	14	15	9	13	11	21	16	15	17	15	14	19	14	12	12	20	17	0	0	0	0	0	0	0	0	142	124	266	4	11	15	18	
Barzor	PS	Pub	6	12	5	7	14	8	5	9	11	6	8	8	3	3	0	0	0	0	0	0	0	0	0	0	0	0	52	53	105	5	2	7	15	
Dungmanma	PS	Pub	6	4	7	8	0	0	5	1	6	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	20	44	1	3	4	11
Jangsa	PS	Pub	0	0	3	3	0	0	1	3	3	2	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	10	21	2	1	3	7
Khoyar	PS	Pub	7	6	12	4	14	8	12	6	6	10	9	10	5	6	0	0	0	0	0	0	0	0	0	0	0	0	0	65	50	115	2	5	7	16
Lauri	PS	Pub	12	11	12	5	15	9	7	9	10	15	10	7	11	9	0	0	0	0	0	0	0	0	0	0	0	0	0	77	65	142	4	3	7	20
Monmola	PS	Pub	4	5	8	1	6	8	4	3	4	9	2	2	6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	34	31	65	3	2	5	13
Rikhey	PS	Pub	6	10	9	4	6	5	6	9	5	9	11	3	6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	49	44	93	1	5	6	16
Sarjung	PS	Pub	4	7	5	6	9	9	8	7	3	8	8	5	5	3	0	0	0	0	0	0	0	0	0	0	0	0	0	42	45	87	2	4	6	15
Wangphu	PS	Pub	14	9	11	12	11	8	11	14	16	12	11	10	14	10	0	0	0	0	0	0	0	0	0	0	0	0	88	75	163	3	4	7	23	
Wooling	PS	Pub	8	6	9	12	0	5	4	9	8	8	6	11	17	10	0	0	0	0	0	0	0	0	0	0	0	0	52	61	113	2	6	8	14	
Yarphu	PS	Pub	2	5	7	5	3	3	19	5	13	5	16	1	10	5	0	0	0	0	0	0	0	0	0	0	0	0	0	70	29	99	1	6	7	14
Zamtari	PS	Pub	7	3	0	0	0	0	5	6	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	11	27	0	3	3	9	
Zangthi	PS	Pub	5	6	5	4	4	5	0	0	5	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	21	40	0	3	3	13	
Dungkarling	ECR	Pub	2	6	9	3	8	6	3	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	23	45	0	1	1	45	
Khameyঠাঙ	ECR	Pub	6	4	4	3	6	5	6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	15	37	0	3	3	12	
Martang	ECR	Pub	3	2	2	1	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	8	14	0	2	2	7	
Philuma	ECR	Pub	0	4	1	1	2	4	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	11	16	1	2	3	5	
Rishore	ECR	Pub	6	7	7	4	3	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	21	37	0	2	2	19	
No. of Schools	27	Sub-Total	220	210	220	198	225	215	217	224	224	227	201	196	241	227	211	216	340	240	358	293	338	294	168	180	129	148	3092	2868	5960	105	239	344	17	

**S/JONGKHAR THROMDE**

Dungsam Academy	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	153	145	65	53	218	198	416	3	8	11	38
Samdrupjongkhar	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	37	38	46	41	57	36	42	34	0	0	0	0	182	149	331	11	12	23	14				
Dechen	PS	Pvt	1	5	4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	10	15	2	2	4	4				
Deothang	PS	Pub	34	47	45	30	69	53	50	40	44	54	65	71	54	45	0	0	0	0	0	0	0	0	0	0	0	0	0	361	340	701	20	14	34	21			
Samdrup Jongkhar	PS	Pub	49	39	55	65	38	59	47	33	47	53	36	49	44	36	0	0	0	0	0	0	0	0	0	0	0	0	316	334	650	14	12	26	25				
No. of Schools	5	Sub-Total	84	91	104	100	107	112	97	73	91	107	101	120	98	81	37	38	46	41	57	36	42	34	153	145	65	53	1082	1031	2113	50	48	98	22				

**SAMTSE**

Dorokha CS	HSS	Pub	27	21	33	21	28	39	27	28	33	30	28	38	34	35	48	61	42	26	135	156	125	130	32	38	0	592	623	1215	13	33	46	26	
Gomtu	HSS	Pub	36	58	56	43	50	40	41	44	58	53	55	62	76	70	82	88	57	65	71	52	77	62	19	20	0	678	657	1335	29	30	59	23	
Peljorling	HSS	Pub	31	37	30	37	25	29	31	61	41	55	40	44	37	32	112	120	119	97	104	91	100	59	38	34	39	48	747	744	1491	31	50	81	18



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR		
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both					
Samtse	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	80	70	75	64	66	51	49	47	270	232	502	16	23	39	13		
Tendruk CS	HSS	Pub	37	31	42	24	22	22	38	59	54	53	49	57	50	53	88	83	98	120	147	105	132	89	69	67	62	86	888	849	1737	20	45	65	27		
Norbugang CS	MSS	Pub	8	22	18	12	16	22	11	17	49	54	42	34	33	36	102	115	76	85	81	78	64	70	0	0	0	0	500	545	1045	17	22	39	27		
Yoeseltse	MSS	Pub	21	21	16	22	25	24	24	37	42	44	39	24	44	46	26	39	31	23	40	45	47	50	0	0	0	0	355	375	730	15	27	42	17		
Denchukha	LSS	Pub	16	11	14	12	13	22	8	13	10	14	21	22	16	20	17	31	32	32	0	0	0	0	0	0	0	0	147	177	324	6	11	17	19		
Samtse	LSS	Pub	44	66	30	62	56	63	66	60	67	72	71	54	59	68	49	60	87	68	0	0	0	0	0	0	0	0	529	573	1102	44	24	68	16		
Sang-Ngag Choeeling	LSS	Pub	11	11	9	11	12	6	15	15	18	28	13	11	16	20	30	26	24	32	0	0	0	0	0	0	0	0	148	160	308	8	8	16	19		
Sengdhyen	LSS	Pub	15	26	18	31	28	13	13	22	18	35	23	32	19	19	64	64	58	47	0	0	0	0	0	0	0	0	256	289	545	9	18	27	20		
Sherubgatshel	LSS	Pub	18	21	23	22	21	23	23	22	23	31	35	26	25	24	25	61	38	50	0	0	0	0	0	0	0	0	231	280	511	5	21	26	20		
TabaDramtoe	LSS	Pub	17	21	24	22	15	17	20	16	17	28	20	28	28	29	23	29	25	26	0	0	0	0	0	0	0	0	189	216	405	9	9	18	23		
Bukkay	PS	Pub	1	5	7	5	6	4	7	3	4	9	9	5	4	9	0	0	0	0	0	0	0	0	0	0	0	0	0	38	40	78	3	4	7	11	
Chongzhu	PS	Pub	8	8	7	10	10	11	7	10	9	12	9	11	12	9	0	0	0	0	0	0	0	0	0	0	0	0	0	62	71	133	0	6	6	22	
Depheling	PS	Pub	7	5	8	7	2	3	6	1	10	10	2	9	6	2	0	0	0	0	0	0	0	0	0	0	0	0	0	41	37	78	2	4	6	13	
Dzongsar	PS	Pub	13	6	12	8	9	9	2	10	7	14	12	16	13	11	0	0	0	0	0	0	0	0	0	0	0	0	0	68	74	142	2	7	9	16	
Gangthok	PS	Pub	10	14	10	12	19	12	7	8	11	8	8	12	11	14	0	0	0	0	0	0	0	0	0	0	0	0	0	76	80	156	3	6	9	17	
Gawaling	PS	Pub	5	5	4	9	5	2	11	6	3	5	10	6	6	7	0	0	0	0	0	0	0	0	0	0	0	0	0	44	40	84	0	6	6	14	
Gayshing Goan	PS	Pub	8	7	9	6	9	7	5	11	5	9	11	19	12	9	0	0	0	0	0	0	0	0	0	0	0	0	0	59	68	127	2	3	5	25	
Jaringay	PS	Pub	2	4	3	2	4	10	9	3	6	4	7	1	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	37	30	67	0	4	4	17
Khanduthang	PS	Pub	13	21	15	18	15	17	13	17	17	15	11	14	15	13	0	0	0	0	0	0	0	0	0	0	0	0	0	99	115	214	7	5	12	18	
Kyidsa	PS	Pub	3	5	4	10	6	5	10	5	8	6	3	6	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	40	43	83	3	4	7	12	
Mindruling	PS	Pub	8	11	16	13	16	8	13	7	10	16	6	12	12	4	0	0	0	0	0	0	0	0	0	0	0	0	0	81	71	152	2	4	6	25	
Namgaycholing	PS	Pub	15	10	10	16	12	16	21	13	22	15	29	35	20	23	0	0	0	0	0	0	0	0	0	0	0	0	0	129	128	257	4	13	17	15	
Panbari	PS	Pub	29	20	25	23	23	38	15	29	18	23	19	18	16	26	0	0	0	0	0	0	0	0	0	0	0	0	0	145	177	322	6	12	18	18	
Phensum	PS	Pub	7	7	6	18	8	12	15	8	20	16	15	15	9	13	0	0	0	0	0	0	0	0	0	0	0	0	0	80	89	169	4	2	6	28	
Phuntshopelri	PS	Pub	17	15	15	7	12	10	7	12	18	23	22	26	18	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	109	115	224	4	6	10	22
Soeltapsa	PS	Pub	11	10	10	9	6	11	7	5	16	4	9	14	8	7	0	0	0	0	0	0	0	0	0	0	0	0	0	67	60	127	3	4	7	18	
Tashicholing	PS	Pub	9	9	22	12	16	15	13	18	21	12	16	12	17	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	114	89	203	5	5	10	20
Tashithang	PS	Pub	8	3	1	9	7	9	5	5	3	5	9	11	8	10	0	0	0	0	0	0	0	0	0	0	0	0	0	41	52	93	4	3	7	13	
Ugyentse	PS	Pub	8	5	6	5	12	11	14	11	12	25	16	16	8	15	0	0	0	0	0	0	0	0	0	0	0	0	0	76	88	164	4	5	9	18	
Bhotevkarka	ECR	Pub	5	5	0	2	7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	12	24	0	2	2	12	
Birutar	ECR	Pub	2	4	9	7	3	2	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	16	32	1	2	3	11	
Bucca	ECR	Pub	0	1	1	2	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	6	8	0	2	2	4	
Dipojora	ECR	Pub	3	8	1	4	8	4	3	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	23	38	1	1	2	19		







	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both				
Motithang	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	110	100	145	105	178	132	165	121	598	458	1056	37	20	57	19	
Nima	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	157	84	201	162	358	246	604	11	14	25	24					
Pelkhil	HSS	Pvt	7	15	15	14	18	17	8	9	10	6	9	3	3	6	0	0	1	8	0	0	4	3	116	99	69	89	260	269	529	13	20	33	16	
Rinchen	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	103	112	84	80	187	192	379	8	13	21	18					
Yangchenphug	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	110	90	57	56	294	210	322	249	783	605	1388	42	26	68	20		
Changangkha	MSS	Pub	23	22	39	24	16	21	22	39	29	31	36	33	31	28	44	62	70	75	82	66	64	64	0	0	0	0	456	465	921	58	13	71	13	
Changzamtog	MSS	Pub	32	58	59	57	58	59	53	62	60	57	77	66	75	52	72	68	86	83	124	116	107	71	0	0	0	0	803	749	1552	45	17	62	25	
Dr. Tobgyel School	MSS	Pvt	10	12	41	29	33	38	37	27	31	31	28	26	19	33	10	19	26	24	21	11	11	23	0	0	0	0	267	273	540	25	20	45	12	
Loseling	MSS	Pub	40	44	46	66	58	47	46	46	59	53	50	54	58	42	84	89	85	86	70	74	67	55	0	0	0	0	663	656	1319	41	20	61	22	
Lungtenphu	MSS	Pub	54	45	58	74	54	80	54	54	56	72	73	49	49	47	64	69	45	45	38	40	0	0	0	0	545	575	1120	31	17	48	23			
Lungtenzampa	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	210	196	186	149	134	117	162	136	0	0	0	0	692	598	1290	42	21	63	20		
Zilukha	MSS	Pub	32	35	46	39	42	46	34	44	42	54	44	44	39	35	69	77	68	68	64	45	78	61	0	0	0	0	558	548	1106	37	16	53	21	
Jigme Namgyel	LSS	Pub	35	26	35	33	43	42	33	56	43	57	48	66	63	42	71	86	86	78	0	0	0	0	0	0	0	457	486	943	40	11	51	18		
Taba	LSS	Pub	32	24	35	42	32	22	21	30	35	22	14	12	17	24	14	16	24	16	0	0	0	0	0	0	0	224	208	432	15	10	25	17		
Zilnon Namgyeling	LSS	Pub	48	63	69	53	53	74	65	74	77	80	66	61	52	58	61	46	61	58	0	0	0	0	0	0	0	552	567	1119	41	10	51	22		
Babesa	PS	Pub	30	65	52	76	57	63	48	57	44	66	54	45	48	41	0	0	0	0	0	0	0	0	0	0	0	0	333	413	746	28	6	34	22	
Chang Rigphel	PS	Pub	64	60	59	64	51	65	75	68	68	57	61	60	57	59	0	0	0	0	0	0	0	0	0	0	0	0	435	433	868	23	7	30	29	
Deki	PS	Pvt	6	4	13	16	4	11	3	3	0	1	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27	38	65	7	3	10	7	
Early Learning Centre	PS	Pvt	15	20	16	31	21	27	17	13	16	14	16	10	13	7	0	0	0	0	0	0	0	0	0	0	0	0	114	122	236	9	9	18	13	
Etho Metho	PS	Pvt	14	11	50	42	28	29	34	29	12	14	17	13	13	11	0	0	0	0	0	0	0	0	0	0	0	0	0	168	149	317	17	8	25	13
Jigme Losel	PS	Pub	71	81	63	67	64	62	56	69	68	83	67	77	55	36	0	0	0	0	0	0	0	0	0	0	0	0	444	475	919	28	6	34	27	
Jungshina	PS	Pub	40	32	31	39	37	41	38	34	31	30	28	26	18	22	0	0	0	0	0	0	0	0	0	0	0	0	0	223	224	447	17	6	23	19
Kuenselphodrang	PS	Pub	28	36	19	24	23	22	18	23	12	18	16	16	7	19	0	0	0	0	0	0	0	0	0	0	0	0	123	158	281	11	4	15	19	
Little Dragon	PS	Pvt	6	8	28	33	32	23	18	18	15	9	11	14	7	0	0	0	0	0	0	0	0	0	0	0	0	0	125	115	240	14	5	19	13	
Phuensum	PS	Pvt	4	4	24	21	24	11	10	13	1	7	6	3	0	3	0	0	0	0	0	0	0	0	0	0	0	69	62	131	10	4	14	9		
Rinchen Kuenphen	PS	Pub	58	53	78	72	57	58	53	62	77	104	91	92	80	71	0	0	0	0	0	0	0	0	0	0	0	0	494	512	1006	39	7	46	22	
Sersang	PS	Pvt	1	3	8	9	7	8	8	5	6	8	5	9	8	3	0	0	0	0	0	0	0	0	0	0	0	0	43	45	88	9	5	14	6	
Sunshine	PS	Pvt	6	5	20	24	17	24	12	12	9	9	10	5	5	8	0	0	0	0	0	0	0	0	0	0	0	79	87	166	10	2	12	14		
Thimphu	PS	Pvt	14	8	28	33	23	17	27	19	20	28	18	12	19	21	0	0	0	0	0	0	0	0	0	0	0	0	149	138	287	13	8	21	14	
No. of Schools	34	Sub-Total	721	827	1021	1102	950	1030	911	959	944	1028	952	912	843	769	841	860	879	805	886	786	859	747	1070	820	1115	920	1199	1156	23557	826	420	1246	19	



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR		
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both					
<b>TRASHIGANG</b>																																					
Bartsham CS	HSS	Pub	13	15	15	18	6	24	23	14	21	17	19	9	16	16	29	27	35	37	73	72	85	75	66	54	0	401	378	779	9	24	33	24			
Jampeling CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	36	30	43	34	38	32	40	28	85	77	82	76	324	277	601	11	23	34	18	
Jigme Sherubling CS	HSS	Pub	12	10	17	17	18	11	16	11	15	20	18	16	11	18	17	23	20	27	55	46	51	46	72	96	58	99	380	440	820	12	36	48	17		
Kelki School	HSS	Pvt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	166	104	0	0	166	104	270	5	8	13	21						
Rangjung CS	HSS	Pub	14	10	35	22	25	23	20	22	21	23	19	22	14	9	33	17	15	23	44	46	59	26	92	69	73	82	464	394	858	14	32	46	19		
Tashitse	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	42	43	40	37	67	55	76	81	225	216	441	12	21	33	13		
Dungtse CS	MSS	Pub	7	6	19	14	7	5	15	13	14	13	9	12	10	8	64	54	51	41	68	75	90	59	0	0	0	0	354	300	654	10	19	29	23		
Gongthung	MSS	Pub	10	13	15	22	13	17	9	13	17	23	11	9	9	8	38	19	31	28	30	23	28	16	0	0	0	0	211	191	402	6	18	24	17		
Radi	MSS	Pub	10	11	5	11	10	8	7	13	21	16	7	8	3	13	9	9	12	10	13	8	17	10	0	0	0	0	114	117	231	5	14	19	12		
Thrimshing CS	MSS	Pub	7	12	11	18	9	16	11	9	19	23	22	14	19	12	49	42	33	34	60	49	52	51	0	0	0	0	292	280	572	5	20	25	23		
Trashigang	MSS	Pub	12	12	43	31	26	23	30	22	16	29	18	19	21	23	23	23	20	24	25	10	18	15	0	0	0	0	252	231	483	18	14	32	15		
Uzorong CS	MSS	Pub	18	20	14	20	17	16	30	36	23	20	15	16	22	18	46	32	37	33	35	41	36	30	0	0	0	0	293	282	575	4	22	26	22		
Bidung	LSS	Pub	10	9	10	6	7	10	8	18	9	11	9	5	12	12	14	10	20	11	0	0	0	0	0	0	99	92	191	3	16	19	10				
Bikhar	LSS	Pub	20	19	12	17	12	21	16	13	12	11	14	7	18	11	29	21	36	27	0	0	0	0	0	0	0	169	147	316	6	11	17	19			
Kangpar	LSS	Pub	0	3	14	9	7	8	8	10	7	9	13	14	10	14	18	14	17	11	0	0	0	0	0	0	0	94	92	186	2	10	12	16			
Sakteng	LSS	Pub	14	14	17	17	17	19	14	16	12	11	7	16	18	8	14	9	14	15	0	0	0	0	0	0	0	127	125	252	3	12	15	17			
Thungkhar	LSS	Pub	7	4	7	5	8	13	10	2	7	7	6	3	2	8	6	11	9	10	0	0	0	0	0	0	0	62	63	125	3	9	12	10			
Wamrong	LSS	Pub	11	15	19	16	14	14	13	18	20	17	9	12	10	9	35	43	47	25	0	0	0	0	0	0	0	178	169	347	9	14	23	15			
Yonphula	LSS	Pub	9	11	10	13	13	11	19	8	11	10	8	6	11	10	16	6	11	16	0	0	0	0	0	0	0	108	91	199	6	10	16	12			
Barshong	PS	Pub	1	3	6	1	3	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	8	20	0	2	2	10	
Benshingmo	PS	Pub	4	0	5	6	3	3	2	3	3	7	3	3	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	24	48	2	5	7	7
Berdungma	PS	Pub	1	1	2	0	2	0	4	6	4	5	2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	16	31	0	4	4	8	
Brekha	PS	Pub	4	6	9	2	8	1	6	3	5	2	5	6	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	23	63	2	4	6	11
Chaling	PS	Pub	2	4	6	7	10	15	8	6	3	11	8	5	3	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	54	94	2	3	5	19
Changmey	PS	Pub	6	1	8	4	2	4	5	2	7	8	5	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	35	23	58	2	4	6	10
Chiya	PS	Pub	7	7	8	11	3	4	9	2	8	3	5	5	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	42	34	76	1	5	6	13	
Daliphangma	PS	Pub	2	3	6	3	7	6	6	3	5	5	2	2	5	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	33	25	58	2	4	6	10
Dungmanba	PS	Pub	3	1	6	2	1	6	5	5	5	0	0	0	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	19	41	0	4	4	10
Galing	PS	Pub	4	4	4	4	3	5	6	3	8	5	7	5	7	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	39	28	67	3	4	7	10
Jerelemi	PS	Pub	6	4	6	10	3	9	7	6	4	6	7	3	6	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	39	43	82	2	3	5	16
Jomtshang	PS	Pub	4	3	1	10	3	1	5	2	6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	20	39	0	3	3	13	
Jonkhar	PS	Pub	0	0	6	6	1	10	3	5	5	10	3	3	5	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23	37	60	2	4	6	10



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both			
Kanglung	PS	Pub	18	16	25	25	31	32	40	23	32	34	21	17	13	22	0	0	0	0	0	0	0	0	0	0	0	0	180	169	349	11	7	18	19
Kurichilo	PS	Pub	7	4	5	2	9	6	1	8	3	4	9	3	5	5	0	0	0	0	0	0	0	0	0	0	0	0	39	32	71	3	3	6	12
Lumang	PS	Pub	4	3	3	6	4	4	1	5	4	4	1	6	5	4	0	0	0	0	0	0	0	0	0	0	0	0	22	32	54	2	3	5	11
Merak	PS	Pub	17	13	16	28	17	15	23	7	14	10	9	10	4	7	0	0	0	0	0	0	0	0	0	0	0	0	100	90	190	2	6	8	24
Moshi	PS	Pub	5	8	10	11	12	13	12	3	10	6	9	3	3	6	0	0	0	0	0	0	0	0	0	0	0	0	61	50	111	2	5	7	16
Pakaling	PS	Pub	2	2	2	4	5	4	2	5	0	7	5	3	3	4	0	0	0	0	0	0	0	0	0	0	0	0	19	29	48	3	4	7	7
Pam	PS	Pub	2	6	11	9	10	6	10	7	4	7	4	2	6	4	0	0	0	0	0	0	0	0	0	0	0	0	47	41	88	1	6	7	13
Pasaphu	PS	Pub	3	1	3	3	3	3	2	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	8	21	0	3	3	7
Phegpari	PS	Pub	9	7	4	3	7	8	5	12	1	5	7	4	1	5	0	0	0	0	0	0	0	0	0	0	0	0	34	44	78	4	3	7	11
Ritshangdung	PS	Pub	6	5	7	6	7	4	6	7	8	4	5	2	5	1	0	0	0	0	0	0	0	0	0	0	0	0	44	29	73	1	6	7	10
Rongthung	PS	Pub	3	3	8	10	12	6	5	7	10	8	7	8	3	4	0	0	0	0	0	0	0	0	0	0	0	0	48	46	94	6	4	10	9
Saling	PS	Pub	4	4	4	5	6	4	4	2	5	6	5	2	4	2	0	0	0	0	0	0	0	0	0	0	0	0	32	25	57	2	4	6	10
Thongrong	PS	Pub	4	5	6	7	2	4	1	2	4	6	4	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	24	27	51	0	7	7	7
Tokshingmang	PS	Pub	7	8	11	10	9	7	9	13	3	6	12	9	3	8	0	0	0	0	0	0	0	0	0	0	0	0	54	61	115	1	6	7	16
Tsango	PS	Pub	5	3	8	6	4	9	5	7	1	8	3	4	7	1	0	0	0	0	0	0	0	0	0	0	0	0	33	38	71	0	6	6	12
Tshogonpa	PS	Pub	6	0	4	8	4	3	5	4	9	7	7	5	5	2	0	0	0	0	0	0	0	0	0	0	0	0	40	29	69	2	4	6	12
Yabrang	PS	Pub	11	6	2	7	9	5	8	1	13	8	5	5	6	3	0	0	0	0	0	0	0	0	0	0	0	0	54	35	89	1	4	5	18
Yangnyeer	PS	Pub	9	19	12	9	7	21	10	12	15	10	3	7	9	7	0	0	0	0	0	0	0	0	0	0	0	0	65	85	150	2	3	5	30
Yin Gom	PS	Pub	0	0	4	0	3	5	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	10	18	0	2	2	9
Zordung	PS	Pub	1	2	5	0	4	4	4	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	11	30	0	3	3	10	
Rangshikhar	ECR	Pub	3		4	3	4	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	4	21	0	2	2	11
Thrakthrik	ECR	Pub	3		4	3	3	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	4	18	0	2	2	9
Yobinang	ECR	Pub	0	4	0	4	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	9	10	0	2	2	5	
Muenselling	SI	Pub	2	0	3	3	0	0	4	0	1	2	6	1	1	4	0	0	0	0	0	0	0	0	0	0	0	17	10	27	2	10	12	2	
<b>No. of Schools</b>	<b>56</b>	<b>Sub-Total</b>	<b>349</b>	<b>340</b>	<b>497</b>	<b>494</b>	<b>431</b>	<b>471</b>	<b>485</b>	<b>416</b>	<b>452</b>	<b>474</b>	<b>373</b>	<b>320</b>	<b>331</b>	<b>319</b>	<b>476</b>	<b>390</b>	<b>451</b>	<b>406</b>	<b>483</b>	<b>445</b>	<b>516</b>	<b>393</b>	<b>548</b>	<b>455</b>	<b>289</b>	<b>338</b>	<b>5681</b>	<b>5261</b>	<b>0942</b>	<b>206</b>	<b>487</b>	<b>693</b>	<b>16</b>

**TRASHIYANGTSE**

Baylling CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	68	64	66	43	66	79	84	92	284	278	562	6	22	28	20
Tsenkharla CS	HSS	Pub	12	19	15	15	17	19	19	15	16	10	18	21	18	19	40	30	37	22	78	69	82	62	33	28	0	0	385	329	714	8	23	31	23							
Kunzangling CS	MSS	Pub	8	11	10	3	5	5	12	5	11	14	12	13	16	14	32	37	42	33	58	34	38	30	0	0	0	0	244	199	443	8	18	26	17							
Ramjar	MSS	Pub	7	16	11	9	9	9	9	14	14	12	17	9	18	12	12	19	11	13	29	32	34	27	0	0	0	0	171	172	343	3	17	20	17							
Bumdeling	LSS	Pub	15	6	13	18	13	10	10	6	16	11	17	13	13	12	49	38	27	24	0	0	0	0	0	0	0	0	173	138	311	5	14	19	16							
Khamdhang	LSS	Pub	11	11	17	19	22	13	13	10	10	15	13	13	14	13	17	17	12	10	0	0	0	0	0	0	0	0	129	121	250	3	11	14	18							
Kheni	LSS	Pub	9	11	13	7	5	16	12	13	5	10	12	5	10	7	14	24	20	16	0	0	0	0	0	0	0	0	100	109	209	3	12	15	14							



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both			
Thragom	LSS	Pub	10	5	2	2	4	3	4	7	5	10	8	7	8	4	11	11	18	16	0	0	0	0	0	0	0	70	65	135	5	8	13	10	
Trashiyangtse	LSS	Pub	32	39	28	33	34	39	37	42	32	44	38	29	26	30	41	22	49	39	0	0	0	0	0	0	0	317	317	634	15	20	35	18	
Chakidemi	PS	Pub	4	3	1	7	2	4	7	4	8	3	3	2	3	3	0	0	0	0	0	0	0	0	0	0	0	0	28	26	54	1	6	7	8
Doksum	PS	Pub	8	5	9	11	5	5	6	8	7	7	7	3	2	7	0	0	0	0	0	0	0	0	0	0	0	0	44	46	90	3	4	7	13
Dukti	PS	Pub	1	2	2	1	2	2	0	0	1	5	0	0	3	4	0	0	0	0	0	0	0	0	0	0	0	0	9	14	23	1	3	4	6
Gangkhar PS	PS	Pub	1	4	0	3	3	0	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	10	18	0	3	3	6
Jamkhar	PS	Pub	3	1	3	3	2	3	7	9	3	2	4	5	4	4	0	0	0	0	0	0	0	0	0	0	0	0	26	27	53	3	3	6	9
Jangphutse	PS	Pub	0	3	3	5	2	1	2	4	5	2	4	0	3	2	0	0	0	0	0	0	0	0	0	0	0	0	19	17	36	1	6	7	5
Langmadung	PS	Pub	4	4	4	8	7	7	10	5	3	1	6	6	3	1	0	0	0	0	0	0	0	0	0	0	0	0	37	32	69	4	3	7	10
Lichen	PS	Pub	2	3	3	3	5	1	4	2	6	2	2	3	4	3	0	0	0	0	0	0	0	0	0	0	0	0	26	17	43	2	4	6	7
Melongkhar	PS	Pub	5	2	4	4	2	6	6	4	3	7	4	3	9	0	0	0	0	0	0	0	0	0	0	0	0	0	33	26	59	2	6	8	7
Pangtokha	PS	Pub	7	3	7	4	5	2	4	9	9	4	3	8	6	0	0	0	0	0	0	0	0	0	0	0	0	0	41	30	71	0	6	6	12
Rabtey	PS	Pub	1	3	1	0	6	4	7	2	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	12	29	1	4	5	6
Shali	PS	Pub	12	1	3	6	6	5	7	6	4	9	8	4	3	5	0	0	0	0	0	0	0	0	0	0	0	0	43	36	79	3	3	6	13
Shingkhar	PS	Pub	3	3	4	6	1	3	5	6	4	3	2	4	4	6	0	0	0	0	0	0	0	0	0	0	0	0	23	31	54	1	6	7	8
Tarphel	PS	Pub	7	17	4	14	14	9	3	7	8	7	11	9	3	2	0	0	0	0	0	0	0	0	0	0	0	0	50	65	115	2	7	9	13
Tokaphu	PS	Pub	2	2	5	1	4	5	2	4	2	6	5	4	3	3	0	0	0	0	0	0	0	0	0	0	0	0	23	25	48	0	5	5	10
Tsangphuchen	PS	Pub	11	11	8	13	8	9	6	10	9	13	8	7	6	11	0	0	0	0	0	0	0	0	0	0	0	0	56	74	130	3	5	8	16
Tshaling	PS	Pub	5	2	4	3	5	5	9	2	6	3	6	4	6	3	0	0	0	0	0	0	0	0	0	0	0	0	41	22	63	2	4	6	11
Womanang	PS	Pub	3	4	5	7	1	3	7	4	3	5	5	2	9	3	0	0	0	0	0	0	0	0	0	0	0	0	33	28	61	0	5	5	12
Yallang	PS	Pub	1	5	1	7	2	2	3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	19	26	1	2	3	9	
<b>No. of Schools</b>	<b>28</b>	<b>Sub-Total</b>	<b>184</b>	<b>196</b>	<b>180</b>	<b>212</b>	<b>191</b>	<b>190</b>	<b>215</b>	<b>206</b>	<b>192</b>	<b>208</b>	<b>213</b>	<b>174</b>	<b>194</b>	<b>168</b>	<b>216</b>	<b>198</b>	<b>216</b>	<b>173</b>	<b>233</b>	<b>199</b>	<b>220</b>	<b>162</b>	<b>99</b>	<b>107</b>	<b>84</b>	<b>92</b>	<b>2437</b>	<b>2285</b>	<b>4722</b>	<b>86</b>	<b>230</b>	<b>316</b>	<b>15</b>

**TRONGSA**

Sherubling CS	HSS	Pub	37	24	24	41	37	31	32	41	40	30	32	32	45	20	37	28	48	44	48	48	50	38	50	52	74	71	554	500	1054	22	26	48	22
Taktse CS	HSS	Pub	16	14	23	18	14	12	10	12	18	15	9	12	13	13	21	12	16	12	14	17	24	20	136	70	132	68	446	295	741	15	18	33	22
Tshangkha CS	HSS	Pub	21	9	11	12	7	16	21	15	17	17	13	12	16	30	19	42	27	47	50	16	16	20	21	0	0	261	231	492	19	11	30	16	
Samcholing	MSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	13	14	26	18	23	31	29	0	0	0	0	84	93	177	8	11	19	9		
Langthel	LSS	Pub	10	11	15	16	16	12	13	12	18	19	14	10	16	18	19	24	18	17	0	0	0	0	0	0	0	139	139	278	5	13	18	15	
Baling	PS	Pub	4	7	5	8	3	6	3	10	7	7	6	7	3	4	0	0	0	0	0	0	0	0	0	0	0	0	31	49	80	1	5	6	13
Bemji	PS	Pub	3	8	7	5	14	8	6	2	7	9	7	12	2	6	0	0	0	0	0	0	0	0	0	0	0	0	46	50	96	2	5	7	14
Bjeezam	PS	Pub	3	4	3	5	2	5	3	4	1	2	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	22	37	0	5	5	7
Chendebjji	PS	Pub	4	3	5	5	1	6	0	7	8	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	24	42	1	2	3	14
Jangbi	PS	Pub	8	2	2	8	5	4	4	2	6	4	5	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	31	24	55	0	4	4	14



	Level	Type	PP		I	II		III		IV		V	VI		VII		VIII		IX		X		XI		XII		Total		Teachers		STR				
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Both	F	M	Both						
Karshong	PS	Pub	0	5	3	3	4	4	0	0	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	15	26	1	1	2	13		
Kuengarabten	PS	Pub	10	15	15	12	14	6	5	9	9	10	11	7	10	6	0	0	0	0	0	0	0	0	0	0	0	74	65	139	2	6	8	17	
Nabji	PS	Pub	2	2	2	1	2	1	0	2	1	1	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	9	9	18	0	3	3	6	
Nimshong	PS	Pub	5	4	4	4	3	8	4	1	1	2	2	6	0	0	0	0	0	0	0	0	0	0	0	0	0	19	25	44	1	2	3	15	
Samcholing	PS	Pub	14	12	11	14	6	19	13	13	15	10	15	8	12	11	0	0	0	0	0	0	0	0	0	0	0	86	87	173	5	3	8	22	
Tongtongphey	PS	Pub	1	2	4	7	3	3	7	0	3	5	3	3	2	4	0	0	0	0	0	0	0	0	0	0	0	23	24	47	2	1	3	16	
Yudrungcholing	PS	Pub	3	5	5	9	6	2	6	6	7	5	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	33	28	61	3	5	8	8	
Kela	ECR	Pub	1	6	4	2	3	1	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	16	25	0	2	2	13		
Simpbu	ECR	Pub	6	3	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	7	14	0	1	1	14		
<b>No. of Schools</b>	<b>19</b>	<b>Sub-Total</b>	<b>148</b>	<b>136</b>	<b>144</b>	<b>174</b>	<b>140</b>	<b>144</b>	<b>128</b>	<b>143</b>	<b>162</b>	<b>142</b>	<b>132</b>	<b>118</b>	<b>116</b>	<b>112</b>	<b>121</b>	<b>109</b>	<b>142</b>	<b>123</b>	<b>132</b>	<b>146</b>	<b>119</b>	<b>74</b>	<b>206</b>	<b>143</b>	<b>206</b>	<b>139</b>	<b>1896</b>	<b>1703</b>	<b>3599</b>	<b>87</b>	<b>124</b>	<b>211</b>	<b>17</b>

TSIRANG

Damphu CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	0	131	122	98	118	92	121	131	121	452	482	934	16	30	46	20				
Mendregang CS	HSS	Pub	25	14	29	20	22	17	31	28	37	26	26	33	37	37	103	110	107	108	102	97	116	85	39	36	0	674	611	1285	14	43	57	23	
Tsirang Toe CS	MSS	Pub	13	12	17	19	10	18	19	18	12	20	24	22	24	14	83	90	90	73	46	49	52	28	0	0	0	0	390	363	753	8	22	30	25
Damphu	LSS	Pub	45	61	50	60	50	56	39	43	47	64	54	45	46	51	67	68	48	60	0	0	0	0	0	0	446	508	954	26	23	49	19		
Barshong	PS	Pub	6	6	6	3	4	2	5	7	10	7	6	12	7	5	0	0	0	0	0	0	0	0	0	0	0	0	44	42	86	1	7	8	11
Beteni	PS	Pub	7	6	9	12	4	11	8	8	5	6	7	5	10	7	0	0	0	0	0	0	0	0	0	0	0	50	55	105	2	6	8	13	
Gopini	PS	Pub	8	10	16	12	9	15	12	19	13	21	11	13	19	7	0	0	0	0	0	0	0	0	0	0	0	88	97	185	4	8	12	15	
Gosaling	PS	Pub	6	9	9	10	4	11	6	10	6	7	10	7	3	6	0	0	0	0	0	0	0	0	0	0	0	0	44	60	104	3	6	9	12
Pemathang	PS	Pub	6	6	7	5	8	8	3	3	8	11	7	4	6	4	0	0	0	0	0	0	0	0	0	0	0	0	45	41	86	0	6	6	14
Phuentenchu	PS	Pub	17	13	17	12	11	19	12	12	8	9	9	10	9	11	0	0	0	0	0	0	0	0	0	0	0	83	86	169	5	5	10	17	
Rangthangling	PS	Pub	5	5	11	12	14	15	11	6	16	8	13	12	10	8	0	0	0	0	0	0	0	0	0	0	0	80	66	146	2	6	8	18	
Salami	PS	Pub	17	10	10	9	6	15	12	9	8	7	3	14	16	13	0	0	0	0	0	0	0	0	0	0	0	72	77	149	3	6	9	17	
Semjong	PS	Pub	14	15	13	6	12	13	9	11	15	12	10	18	13	16	0	0	0	0	0	0	0	0	0	0	0	86	91	177	3	5	8	22	
Sergithang	PS	Pub	9	13	14	11	15	15	13	10	20	23	17	15	16	24	0	0	0	0	0	0	0	0	0	0	0	104	111	215	3	8	11	20	
Tsholingkhar	PS	Pub	10	14	4	9	11	15	4	16	14	17	13	20	14	17	0	0	0	0	0	0	0	0	0	0	0	70	108	178	1	10	11	16	
Nimazor	ECR	Pub	4	4	5	2	6	3	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	12	29	0	2	2	15	
<b>No. of Schools</b>	<b>16</b>	<b>Sub-Total</b>	<b>192</b>	<b>198</b>	<b>217</b>	<b>202</b>	<b>186</b>	<b>233</b>	<b>186</b>	<b>203</b>	<b>219</b>	<b>238</b>	<b>210</b>	<b>230</b>	<b>230</b>	<b>220</b>	<b>253</b>	<b>268</b>	<b>245</b>	<b>241</b>	<b>279</b>	<b>268</b>	<b>266</b>	<b>231</b>	<b>131</b>	<b>157</b>	<b>131</b>	<b>121</b>	<b>2745</b>	<b>2810</b>	<b>5555</b>	<b>91</b>	<b>193</b>	<b>284</b>	<b>20</b>

## **WANGDUE PHODRANG**

Bajo	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	135	120	88	95	118	91	106	91	54	52	42	43	543	492	1035	24	29	53	20
Gaselo CS	HSS	Pub	0	0	0	0	0	0	0	0	0	0	0	0	0	84	61	90	51	55	42	51	31	78	78	61	74	419	337	756	16	32	48	16



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR		
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both					
Phobjikha CS	MSS	Pub	14	12	11	16	14	19	19	20	25	23	19	24	26	14	50	46	56	40	62	51	57	41	0	0	0	0	353	306	659	11	24	35	19		
Samtengang CS	MSS	Pub	17	23	15	20	15	19	16	13	16	9	18	13	19	21	98	79	109	62	97	87	127	91	0	0	0	0	547	437	984	18	30	48	21		
Nobding	LSS	Pub	9	12	10	5	7	6	9	7	15	5	18	21	15	14	31	42	36	21	0	0	0	0	0	0	0	0	0	150	133	283	8	14	22	13	
Bayta	PS	Pub	16	13	10	17	13	11	9	10	9	13	12	9	15	12	0	0	0	0	0	0	0	0	0	0	0	0	0	84	85	169	4	6	10	17	
Bjena	PS	Pub	13	11	9	13	6	13	6	8	2	7	3	8	10	2	0	0	0	0	0	0	0	0	0	0	0	0	0	49	62	111	3	5	8	14	
Bjimthangkha	PS	Pub	35	25	27	40	31	24	14	14	18	19	25	13	11	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	161	143	304	6	7	13	23
Dangchu	PS	Pub	7	5	7	5	6	13	9	4	9	13	10	4	9	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	57	59	116	2	5	7	17
Gaselo	PS	Pub	14	12	8	14	15	18	24	21	27	23	36	24	13	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	137	141	278	1	0	1	278
Hebesa	PS	Pub	5	11	11	12	9	14	4	5	11	4	7	8	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	53	60	113	4	3	7	16	
Jala	PS	Pub	6	3	5	6	4	1	4	5	9	2	5	2	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	39	20	59	1	2	3	20	
Kazhi	PS	Pub	4	5	15	14	12	8	5	11	14	7	7	10	10	11	0	0	0	0	0	0	0	0	0	0	0	0	0	67	66	133	4	7	11	12	
Khotokha	PS	Pub	9	11	10	13	16	14	9	7	9	8	10	6	11	6	0	0	0	0	0	0	0	0	0	0	0	0	0	74	65	139	5	3	8	17	
Nahi	PS	Pub	5	7	7	5	9	2	8	2	7	5	9	1	6	5	0	0	0	0	0	0	0	0	0	0	0	0	0	51	27	78	2	5	7	11	
Phaytekha	PS	Pub	18	22	27	23	21	17	20	16	13	21	9	21	12	7	0	0	0	0	0	0	0	0	0	0	0	0	0	120	127	247	4	5	9	27	
Phuensum Deki	PS	Pub	9	6	7	3	12	8	5	3	6	8	5	0	6	2	0	0	0	0	0	0	0	0	0	0	0	0	0	50	30	80	2	5	7	11	
Rameychen	PS	Pub	20	13	12	16	18	18	13	19	12	15	15	9	8	11	0	0	0	0	0	0	0	0	0	0	0	0	0	98	101	199	2	6	8	25	
Rinchengang	PS	Pub	20	16	14	20	20	17	16	12	15	13	11	24	8	11	0	0	0	0	0	0	0	0	0	0	0	0	0	104	113	217	5	10	15	14	
Rubesa	PS	Pub	2	5	6	9	5	2	4	3	5	6	6	10	8	2	0	0	0	0	0	0	0	0	0	0	0	0	0	36	37	73	4	5	9	8	
Rukubji	PS	Pub	7	8	7	7	14	11	11	8	11	8	7	11	4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	61	58	119	5	3	8	15	
Sephu	PS	Pub	11	10	12	9	7	11	10	5	6	10	6	9	5	7	0	0	0	0	0	0	0	0	0	0	0	0	0	57	61	118	4	3	7	17	
Sha Tasha	PS	Pub	7	5	11	5	10	6	13	10	9	6	5	7	8	3	0	0	0	0	0	0	0	0	0	0	0	0	0	63	42	105	1	4	5	21	
Singye Namgyal	PS	Pub	4	2	7	4	5	7	4	1	6	6	6	5	8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	40	30	70	1	6	7	10	
Tencholing	PS	Pub	57	54	67	68	95	72	57	80	80	57	60	50	58	54	0	0	0	0	0	0	0	0	0	0	0	0	0	474	435	909	26	18	44	21	
Uma	PS	Pub	0	2	4	7	4	6	2	5	4	8	6	6	8	4	0	0	0	0	0	0	0	0	0	0	0	0	0	28	38	66	3	4	7	9	
Wangdi	PS	Pub	67	65	57	77	63	64	71	72	59	72	60	52	44	52	0	0	0	0	0	0	0	0	0	0	0	0	0	421	454	875	23	16	39	22	
Domchoethang	ECR	Pub	2	5	4	0	0	3	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	9	18	0	2	2	9		
Dongkhobji	ECR	Pub	2	0	2	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	2	7	0	1	1	7		
Dranghal	ECR	Pub	4	4	3	7	5	2	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	15	30	1	0	1	30		
Gangphel	ECR	Pub	6	6	3	10	5	3	4	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	26	44	1	0	1	44		
Gogona	ECR	Pub	0	1	1	3	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	7	9	0	1	1	9		
Matalungchu	ECR	Pub	7	6	3	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	10	22	1	1	2	11		
Ridha	ECR	Pub	5	5	2	2	2	5	7	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	16	32	0	2	2	16		
<b>No. of Schools</b>	<b>34</b>	<b>Sub-Total</b>	<b>402</b>	<b>385</b>	<b>392</b>	<b>456</b>	<b>447</b>	<b>417</b>	<b>381</b>	<b>375</b>	<b>397</b>	<b>368</b>	<b>375</b>	<b>347</b>	<b>334</b>	<b>307</b>	<b>398</b>	<b>348</b>	<b>379</b>	<b>269</b>	<b>332</b>	<b>271</b>	<b>341</b>	<b>254</b>	<b>132</b>	<b>130</b>	<b>103</b>	<b>117</b>	<b>4413</b>	<b>4044</b>	<b>8457</b>	<b>192</b>	<b>264</b>	<b>456</b>	<b>19</b>		



	Level	Type	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		Total			Teachers			STR								
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Both	F	M	Both											
<b>ZHEMGANG</b>																																											
SonamThang	CS	HSS	Pub	25	20	19	21	22	24	20	25	31	33	15	32	25	32	77	79	77	85	64	38	76	54	34	35	0	485	478	963	14	28	42	23								
Zhemgang	CS	HSS	Pub	25	27	28	26	31	18	19	25	27	19	21	25	15	25	34	20	32	27	35	28	43	40	76	83	94	91	480	454	934	28	23	51	18							
Buli	CS	MSS	Pub	7	8	12	8	5	11	7	11	21	17	22	15	19	16	45	39	57	46	56	39	48	43	0	0	0	0	299	253	552	7	16	23	24							
Yebilaptsa	CS	MSS	Pub	9	14	10	8	10	9	10	9	20	14	15	15	13	13	41	37	30	38	45	49	58	49	0	0	0	0	261	255	516	11	16	27	19							
Gomphu	LSS	Pub	6	7	7	4	5	4	10	5	12	8	6	12	13	11	8	11	12	15	0	0	0	0	0	0	0	0	79	77	156	5	7	12	13								
Tingtibi	LSS	Pub	2	9	9	8	8	7	6	6	4	13	9	12	6	9	5	3	7	7	0	0	0	0	0	0	0	0	56	74	130	3	8	11	12								
Bardo	PS	Pub	4	3	3	3	3	8	0	0	2	6	6	3	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	26	47	2	3	5	9						
Barpong	PS	Pub	1	5	0	1	4	3	4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	14	23	0	2	2	12							
Bjokha	PS	Pub	5	4	2	6	10	7	7	3	6	17	9	9	10	13	0	0	0	0	0	0	0	0	0	0	0	0	0	49	59	108	1	7	8	14							
Budashi	PS	Pub	7	9	7	4	8	8	6	6	11	5	7	9	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	50	45	95	2	3	5	19							
Digala	PS	Pub	1	4	2	3	1	6	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	14	22	0	2	2	11						
Dunmang	PS	Pub	1	3	1	2	0	6	8	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	13	23	0	2	2	12							
Goling	PS	Pub	6	5	4	3	3	5	9	1	6	3	2	3	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	32	25	57	3	3	6	10						
Goshing	PS	Pub	8	4	6	8	12	5	7	5	8	5	7	8	10	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	58	48	106	1	6	7	15						
Kaktong	PS	Pub	3	5	7	6	5	4	2	2	8	4	5	5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	35	31	66	2	4	6	11						
Khomshher	PS	Pub	9	13	12	16	10	18	13	12	15	19	11	12	10	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	80	98	178	2	6	8	22						
Kikhar	PS	Pub	2	1	2	2	4	0	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	6	18	1	1	2	9							
Langdurbi	PS	Pub	5	1	2	9	3	9	4	4	7	3	6	2	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	31	30	61	0	6	6	10							
Nimshong	PS	Pub	1	2	3	2	4	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	10	18	0	2	2	9							
Pantang	PS	Pub	6	5	12	8	5	4	14	6	14	13	12	8	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	67	47	114	3	5	8	14							
Repati	PS	Pub	1	4	1	2	2	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	8	13	0	2	2	7							
Shingkhar	PS	Pub	9	11	8	4	7	8	4	3	9	5	13	11	10	6	0	0	0	0	0	0	0	0	0	0	0	0	0	60	48	108	0	5	5	22							
Tali	PS	Pub	1	0	1	1	2	2	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	4	11	0	3	3	4						
Tashibi	PS	Pub	5	4	2	6	6	10	7	7	9	8	6	5	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	36	44	80	1	3	4	20							
Thrissa	PS	Pub	1	5	1	2	4	5	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Tradijong	PS	Pub	0	1	1	2	0	1	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Tshaidang	PS	Pub	9	2	6	2	5	3	2	3	5	5	4	4	6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Tshanglajong	PS	Pub	0	2	5	0	0	3	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
No. of Schools	28	Sub- Total	159	178	173	167	179	194	180	154	215	197	176	190	160	176	210	189	215	218	200	154	225	186	110	118	94	91	2296	2212	4508	89	173	262	17								
Grand Total	589		5819	6026	6558	6903	6340	6696	6263	6476	6752	7162	6551	6406	6044	5723	6884	6665	7144	6507	7353	6564	7029	5821	6212	5538	5572	5349	8452	181836	166357	4,060	5,607	9,667									
Total (both) in each class			11845	13461	13036	12739	13914	12957	11767	13549	13651	13917	12850	11750	10921	166357		9,667																									