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Royal Government of Bhutan
Ministry of Education



SECRETARY

Ref. No. DYS/GSD (01) 2021/1389

18th June 2021

Circular on HPE Curriculum Implementation

Health and Physical Education (HPE) as a curriculum needs to be reinforced in ensuring effective and professional delivery of the subject. The primary purpose of the HPE curriculum implementation is to enable the children to be 'Physically Literate' so that they have the required knowledge, skills and confidence to enjoy and remain healthy throughout their life. It is also to facilitate emotional and social wellbeing of children and to enrich teaching and learning experience in the school.

Therefore, the Dzongkhags and Thromdes are hereby informed to reinforce the implementation of HPE curriculum based on the decision of the tripartite meeting held on 12th May 2021. The decisions of the meeting are given herein.

1. In continuation to the circular No. MoE/DSE/SPCD/ADM(1.1)/2018/1884 dated 19th November 2018, all classes PP to X shall allocate one period for HPE in a week.
2. In the Phase I, starting 2022 academic session, Classes PP-VI shall conduct HPE classes by a dedicated HPE teacher who is trained and competent subject is HPE. The TRE formula already takes into consideration teaching hour allocation for HPE (as per HRD, DoS).
3. The Department of School Curriculum and Professional Development (DSCPD) and the GSD, DYS will facilitate the orientation/training to the identified HPE teachers.
4. Schools with Classes PP-VI shall include HPE curriculum implementation in their annual APA which will be assessed by the Dzongkhag/Thromde Education Office and GSD, DYS, MoE on an annual basis.
5. All schools must ensure using only the Annual Progress Report Card circulated by the DSCPD, MoE to ensure holistic assessment of the child development.

The Department of School Curriculum and Professional Development, Paro and the GSD, DYS, MoE shall be contacted for any clarification and assistance during office hours.

(Karma Tshering)

Copy:

1. Director General, Department of School Education, MoE.
2. Director General, Department of Youth and Sports, MoE.
3. Director General, Department of School Curriculum and Professional Development, Paro.
4. Offtg. Director General, Department of Adult and Higher Education, MoE.
5. Director, Directorate Services, MoE.
6. Chief HRO, HRD, DoS, MoE.
7. Chief PPD, Ministry of Education.
8. Chief DEO/TEO, Dzongkhag/Thromde concerned for their kind necessary action.