



Teacher Professional Development
- 2016

Mandate, Roles, Plans and Programmes of Teacher Professional Support Division

Dzongkhag Education Officer Conference

26-28 August 2016



Outline

1. Background
2. Objectives
3. Mandate
4. Roles and Responsibilities
5. Plans and Programmes
6. DEO/TEO as a strategic partner



1. Background

- INSET dealt by HRD till Dec 2015
- INSET Master Plan specifies the need for a dedicated Div. to oversee & focus on teachers' PD
- THRP 2014 envisaged the need for a dedicated PD Div.
- 2014 OD recommendation to establish the TPSD
- RCSC approved the establishment of TPSD in Sept. 2015
- Cabinet accorded approval in Dec. 2015 to establish TPSD
- TPSD established under DSE w.e.f. 1st Jan 2016
- Inaugurated on 19th Aug. 2016



2. Objectives

- Ensure that teachers possess required knowledge, skills, and aptitude
- Promote continuous learning of teaching professionals
- Ensure access and equity of PD for all teaching professionals
- Ensure quality assurance of INSET/PD programmes

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3. Mandate

- Ensure teachers receive 80 hours of PD in a year as per THRP 2014
- Maintain up-to-date PD database of teachers and their competency



4. Roles and Responsibilities

Broadly:

1. Policy related
2. Professional Development
3. Coordination
4. Monitoring and Evaluation



Roles and Responsibilities cont...

1. Policy related

- Nodal body that oversees and collaborates with all agencies for PD programmes
- Set competency/standard for teaching professionals
- Maintain up-to-date PD database of teachers through INSET programmes availed



Roles and Responsibilities cont...

2. Professional Development

- Develop standard guidelines for PD processes
- Identify need based PD
- Coordinate/facilitate orientation/training/seminar/conference for teachers and school leaders
- Secretariat for the Teacher Education Board
- Implement the mixed mode in-country award-bearing programmes
- Establish institutional linkages within and abroad for teaching professionals
- Collect feedback and provide timely professional support
- Conduct tracer study



Roles and Responsibilities cont...



3. Coordination

- Liaise with relevant body - quality assurance of INSET/PD programmes.
- Liaise with DSE, PPD, AFD, HRD, MoF, RCSC, development partners to mobilize resources for PD
- Collaborate with REC, RUB, BCSEA, Dept./Div under MoE, and others for PD design and delivery
- Coordinate with EMD for monitoring reports to plan for appropriate interventions
- Coordinate with Lead Teachers, DEOs/TEOs, and schools in organizing/ rolling out PD programmes and strengthening the TRCs
- Coordinate stakeholder meetings on teacher education programmes
- Collaborate with HRD on long-term and short-term ex-country trainings for teaching professionals
- TPSD to lead in the selection of Lead Teachers while HRD will render all support functions



Roles and Responsibilities cont...

4. Monitoring and Evaluation

- Develop standard monitoring tool for PD programmes in collaboration with EMD
- Monitor PD/mixed mode in-country award-bearing programmes
- Monitor Lead Teachers' performance
- Conduct impact studies - PD/in-country mixed mode award bearing programmes



5. Plans and Programmes



1. Transformative Pedagogy Training (TPT) for all teachers (ongoing for private schools which will be completed on 28.8.2016)
2. TPT for all Dzongkha teachers (ToT ongoing & roll out will begin from 3rd to 13th Sept. 2016)
3. TPT for final year B.Ed. & PGDE candidates at two CoEs (in the pipeline)
4. Orientation for selected CLT/ SLT
5. Develop Roadmap for English Proficiency of Teachers for implementation from 2017 (in the pipeline)
6. PD festival/fair (in the pipeline)
7. Implement the in-country award bearing programmes for 2016-2017 intake
8. Coordinate NBIPs for FY 2016-2017
9. Strengthen Teacher Resource Centres - furniture supply
10. Establish institutional linkages with reputed institutions abroad for teacher education programmes - e.g. Immersion/Exchange Programmes
11. Appointment of Lead Teachers



6. DEO/TEO as a Strategic Partner

1. Render full support to TPSD in organizing/rolling out PD programmes in respective Dzongkhag/Thromde
2. Collaborate with TPSD/MoE in arranging and relieving Resource Persons as and when requested
3. Annual budgeting for CBIPs/SBIPs
4. Render full support to Lead Teachers and TRCs in prioritization of PD programmes, mobilizing fund/resources for CBIP/SBIP, equipping and strengthening the TRCs
5. Provide information/data as and when requested by TPSD on PD related matters and teacher/leadership competency etc.



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Q & A

Thank you