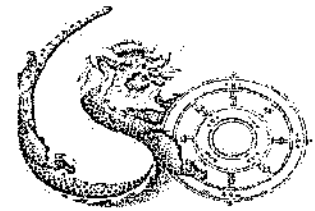




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Royal Government of Bhutan  
Ministry of Education  
Policy and Planning Division



MoE/PPD/SEF/2017/

March 17, 2017

### Announcement

#### Outcome of the 2016 action research application for the Sherig Endowment Fund

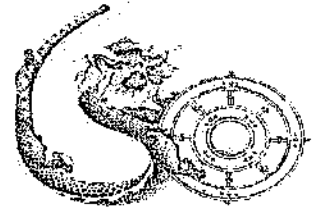
The Ministry is pleased to inform that 36 action research proposals have been selected to carry out a research under the Sherig Endowment Fund. The list of grant recipients are as follows:

Sl#	School	level	Dzongkhag	Principal	Team Lead	Team Members	Action Research Topic	Approved fund (Nu)
1	Lhuentse	HSS	Lhuentse	Dorji Nidup	Nima Tshering	Karma Wangchuk Nima Sonam Dhendup Kinley Chezom Karma Rinzin	Effective and constructive feedback to improve child's learning	18,040
2	Chundu	CS	Haa	Sonam Choden	Sangay Tenzin	Gyembo Dorji Ugyen Wangchuk Namgay Dorji B Tshewang Dorji Drukpa	Leveraging ICT to engage students in higher order thinking capacity	20,000
3	Dagapela	MSS	Dagana	Sonam Tobgay	Tshewang Norbu	Sangay Tenzin	Accountability, Transparency and Management (ATM) in the schools.	15,000
4	Rangtse	PS	Haa	Tashi Wangchuk	Kelzang Jamtsho	Wangmo Wangchu Bidha Dema Yangzom Jambay Drji Khandu Wangchuk Tshering Nidup	Promoting interactive teaching and learning at Rangtse PS	20,000
5	Bjishong	CS	Gasa	Karma Sangay	Pema Khandu	Sonam Dendup Pema Tshering Pema Tshomo Sonam Phuntsho Kinley Wangchuk	Impact of Cooperative Learning in students' academic performance in Science, Mathematics and English.	20,000
6	Darla	MSS	Chukha	Tshering	Pabi Maya Das	Karma Tharchen	Enhancing Students' Performance in Chemistry through Model-Based Inquiry and Visual Animation	12,500



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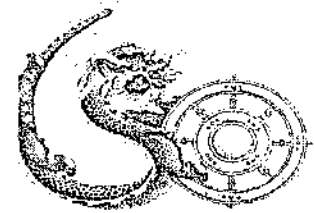


Sl#	School	Level	Dzongkhag	Principal	Team Lead	Team Members	Action Research Topic	Approved fund (Nu)
7	Goshing	PS	Zhemgang	Kunzang Tenzin	Dawa Rinchen	Karma Wangdi Kinley Dem Kunzang Tenzin Kuenga Lekpa Sangay Wangdi Sonam Gyelmo	The preferred Kagan Cooperative Learning Structure by students of Goshing PS	5,000
8	Ballying	CS	Trashiyangtse	Yonten Jamtsho	Kinzang Rinzin	Dorji Tshewang Nima Chogay	Strategies to help students to remember dates in History	20,000
9	Dewathang	PS	S/J Thromde	Ngawang Thinley	Kezang Choden	Tshering Wangdi Mr.Dawa Tshering	Reading: Making A Habit For Lifelong Learning	19,995
10	Gosaling	PS	Tsirang	Tek Bahadur Kharka	Pelden Dorji	Tek Bdr. Kharka Tshering Tobgay Sangay Choden Pema Dendup	A study on reasons for students' absenteeism	20,000
11	Lungtenphu	LSS	Thimphu Thromde	Sherap Dema	Rinchen Phuntsho	Ugyen PenjorTenzin Ugyen Jamtsho Kinzang ChojaySherab Wangmo Chandrika Gurung Chhoni LhamoTshering ZamNawang Gyeltshen Lobsang NimaChimi TenzinArimardhan Pradhan	Use of audio-visuals to improve performance in History.	20,000
12	Radhi	MSS	Trashigang	Leki Tshering	Leki Tshering	Kuenzang Dhendup Namgay Lhendup Kunzang Seldon Sonam Phuntsho	Strategies to encourage class VI children to communicate in English in the classroom	20,000
13	Sertena	PS	Ilaa	Wangchuk	Tshering Dorji	Wangchuk Kinley Rinchen Rinchen Dorji	Effectiveness of intrinsic and extrinsic motivation in daily learning	17,345
14	Sherubling	CS	Trongsa	Tashi Gyeltshen	Sonam Wangdi	Singay Wangchuk Kado Tshoki Dorji	Effectiveness of teaching and learning	20,000



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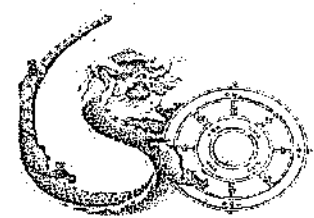


Sl#	School	level	Dzongkhag	Principal	Team Lead	Team Members	Action Research Topic	Approved fund (Nu)
							Mathematics through games.	
15	Tendruk	CS	Samtse	Pema Rinzin	Karma Dorji	Ugyen Dorji Pema Wangdi Cheten Tshering Lobzang Dorji Phuntsho Penjor Pema Rinzin	Inquiry-based Modelling Learning Unit to Enhance Grade XI Bhutanese Students' Understanding of an Icon Molecule: the DNA	19,950
16	Yabrang	PS	Trashigang	Pema Dorji	Lungten Jamtsho	Kuenzang Choden	Strategies to make every student in a group to participate in a group work?	20,000
17	Arekha	MSS	Chukha	Tshering Dorji	Ghuman Dhoj Wakhley	Bhim Narayan Dhital Dechen Sonam Wangmo Dhanapati Sharma	Strategies to improve reading skills (English) of PP-III children	20,000
18	Daleythang	LSS	Dagana	Dhan Bdr Tamang	Sangay Dorji	Dhan Bdr Tamang Tashi Chopel Tenzin Norbu Monger Prakash Darjee Ugyen Tshomo Dawa Tshering	Strategies to help students' develop reading habits	15,000
19	Gyelpozhing	CS	Mongar	Phurpa Dorji	Deo Kumar Thingh	Sudev Sangay Dorji G.C. Rani Kinga Delek Nangay Phuntsho Sangay Wangpo Yonten Jamtsho Loden Sherab	Factors affecting academic performance of Class XI and XII students of Gyelpozhing CS	20,000
20	Jigme Losel	PS	Thim Throm	Choki Dukpa	Choki Dukpa	Dechen Tshomo Pema Wangdi Kinley Yangden Tshering Lhamo Srijana Pradhan	Building conducive learning environment	20,000



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Sl#	School	level	Dzongkhag	Principal	Team Lead	Team Members	Action Research Topic	Approved fund (Nu)
21	Khoma	LSS	Lhuentse	Tara Subba	Kalpana Giri	Guten Wangdi	Strategies to improve reading skills of class VIII 'A' students of Khoma Lower Secondary School	20,000
22	Nganglam	CS	Pemagatshel	Sangay Gyeltshen	Tshering Nidup	Karma Jamtsho Sonam Norbu Kezang Choden Sangay Gueltshen	Understanding the lack of study culture in Nganglam Central School: insight view of students and teachers' perception	20,000
23	Norbuling	CS	Sarpang	Kinzang Wangdi	Sonam Dorji	Dorji Dema	Reducing food waste	20,000
24	Sarpang	CS	Sarpang	Pema Tshering	Tshewang Namgyel	Sangay Tshering Ugyen Dorji	Exploring the Pre-service Science Teachers' conception of nature of Science	20,000
25	Sengdheyen	LSS	Samtse	Singye	Thinley Wangchuk	Tshering Youden	Organizational Politics: Will high level make the organization down?	20,000
26	Sonamgang	MSS	P/ling Throm	Dorji Tshering	Tshewang Rabgay	Yeshi Nidup Maita Subba Rinchen Choden	Science teachers' perceptions of the seventh and eighth grade science curriculum	20,000
27	Tashitse	HSS	Trashigang	Ugyen	Tshering Penjor	Tshering Wangda Kezang Wangmo Tshewang Choden Langa Tshering	Collaborative Team Teaching: Does it affect the way a child learns?	20,000
28	Lungtenzampa	MSS	Thim Throm	Kinley Namgyel	Sonam Choden	Jigme Euden	How efficient is our classroom assessment practices?	20,000
29	Motithang	HSS	Thim Throm	Pema Wangchuk	Kinley	Jambay Dorji Kencho Tobgay	SE learning approach to enhance students' understanding of the relationship between differential and integral calculus	20,000



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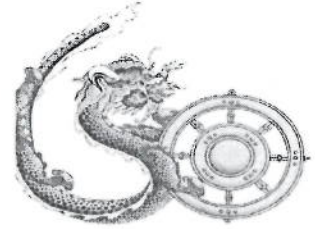


Sl#	School	level	Dzongkhag	Principal	Team Lead	Team Members	Action Research Topic	Approved fund (Nu)
							for grade XII students	
30	Namchalla	LSS	Dagana	Ngawang Jamtsho	Ngawang Jamtsho	Kinley Wangmo Tashi Nima Neenukha Gurung Tshering Lhamo	How to identify and enrich dyscalculic Class IV students Of Namchala LSS?	20,000
31	Loselling	MSS	Thim Throm	Sonam Phuntsho	Rinchen Choden	Nidup Pemo Rinchen Choden	The Development of systematic learning methods, integration of digital access content and teacher facilitation to enhance learning skills in Bhutanese classroom	20,000
32	Rangjung	CS	Trashigang	Tshering Dorji	Ugyen Norbu	Yeshe Dorji Kencho Galey Yeshe Choden	Perception of students and teachers on Integration of Cooperative learning (cl) structures in the classroom	20,000
33	Tongtongphey	PS	Trongsa	Thimpen Rai	Ugyen Phuntsho	Thimpen Rai Cheten Zangmo Yangchen Dema	Impact of motivation on student's academic achievement and learning outcomes in Mathematics among the primary students at Tongtongphey PS	20,000
34	Changangkha	MSS	Thimphu Thromdey	Nyendo	Sabina Kafley	Sita Gurung Tshewang Rinzin Phub Dem Kencho Lhamo Kamala Golay Phurpa Wangmo Dechen Zangmo	Factors Contributing to students' poor performance in Mathematics	20,000



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Sl#	School	level	Dzongkhag	Principal	Team Lead	Team Members	Action Research Topic	Approved fund (Nu)
35	Yelchen	MSS	Pemagatshel	Ugyen Wangdi	Sonam Rinchen	Sonam Yandon Jigme Tshering Sangay Phuntsho Tshoki Jordhan Tashi Wangchuk Karma Tshering	Promoting science learning through multiple intelligence approach amongst the Grade VIII students of Yelchen Central School.	19,900
36	Yangchen Gatshel	LSS	Thimphu	Tshering Womling	Namgay Drukpa	Sonam Drukpa Sonam Dhendup Mahabir Chruan Tashi Lhamo Karma Sonam Rigchel	Professional Development of Teachers In Bhutan: Current Practices and Challenges.	15,000

**Kindly note that:**

- The approved fund will be released to schools as advance by cheque drawn in favour of the principal of the schools listed above. **Principals are requested to submit the scanned copy of the letter of acknowledgement as soon as you receive the cheque** via email to [sherigfund@moe.gov.bt](mailto:sherigfund@moe.gov.bt)
- The deadline for the submission of the final report of the proposed action research is **30<sup>th</sup> September 2017**. The advance payment shall be adjusted only upon receipt of the final report.
- In addition to the grant, all research team members will also be covered under the *Ten-Tsai Mangul Ngenchoel II Life Policy* with RICBL for the duration of the research.
- If your school is not on this list, you have not been offered a grant.

Thank you all for applying for the Sherig Endowment Fund.

  
Dochu  
Ofgt. Chief Planning Officer

Cc:

- Hon'ble Sherig Lyonpo, Chairperson, Sherig Endowment Fund Board for kind information.
- Hon'ble Secretary, MoE for kind information.
- All Sherig Endowment Fund Board Members for kind information.
- All Sherig Endowment Fund Technical Committee Members for kind information.
- All Chief DEOs/ Chief TEOs for kind information.