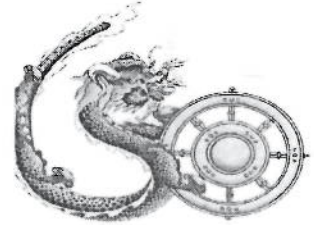




དཔལ་ལྷན་འབྲུག་གཞུང་། ཤེས་རིག་ལྷན་ཁག།

Royal Government of Bhutan  
Ministry of Education  
Policy and Planning Division



MoE/PPD/SEF/2017/ 42

4<sup>th</sup> July, 2017

### Announcement

#### Outcome of the 2017 action research application for the Sherig Endowment Fund

The Ministry is pleased to inform that 38 action research proposals have been selected to carry out a research under the Sherig Endowment Fund (SEF) for 2017. For the list of successful grant recipients, kindly refer the list attached herewith. All grant recipients may kindly note the following:

- The approved fund will be released to schools as advance by cheque drawn in favour of the principal of the schools listed above. **Principals are requested to submit the scanned copy of the letter of acknowledgement as soon as you receive the cheque** via email to [sherigfund@moe.gov.bt](mailto:sherigfund@moe.gov.bt)
- The deadline for the submission of the final report of the proposed action research is **30<sup>th</sup> November 2017**. The advance payment shall be adjusted only upon receipt of the e-copy of the final action report.
- In addition to the grant, all research team members will also be covered under the *Ten-Tsai Mangul Ngenchoel II Life Policy* with RICBL for the duration of the research. The SEF Secretariat will email the format shortly, and schools are requested to provide the details of the research team as per the format, which will be submitted to RICBL.

If your school is not on the list, you have not been offered a grant. Those unsuccessful applicants have been already informed via email by the SEF Secretariat.

We would like to thank you all for applying for the Sherig Endowment Fund 2017 round.

Yours sincerely,

Thelu  
Offtg. Chief Planning Officer

Cc:

- Hon'ble Sherig Lyonpo, Chairperson, Sherig Endowment Fund Board for kind information.
- Hon'ble Secretary, MoE for kind information.
- All Sherig Endowment Fund Board Members for kind information.
- All Sherig Endowment Fund Technical Committee Members for kind information.
- All Chief DEOs/ Chief TEOs for kind information.

Sl#	School Name	School Level	Dzongkhag	Name of the Principal	Research Team Lead	Team Members	Action Research Topic	Approved fund
1	Bajothang	HSS	Wangdue	Shankar Lal Dahal	Dumcho Wangdi	1) Sonam Tshomo 2) Shankar Lal Dahal	Effect of 5E Instructional Unit on Students' understanding of the Law of Mechanical Energy Conservation	20,000
2	Bayling CS	HSS	Trashiyangtse	Yonten Jamtsho	Yonten Ningtob	1) Rigzin Yanchen 2) Dechen Lhendup	How to improve English Speaking Culture in Bayling Central School?	20,000
3	Bjishong CS	HSS	Gasa	Karma Sangay	Pema Khandu	1) Sonam Phuntsho 2) Cheyche Dorji	The impact of using Practical Work in teaching Secondary Science	20,000
4	Buli CS	HSS	Zhemgang	Tashi Tenzin	Tashi Tenzin	1) Ugyen Dorji 2) Ugyen Dorji 3) Ugyen Dorji 4) Sanchu	How to enhance active participation of the students in the class?	20,000
5	Bumdeling	LSS	Trashiyangtse	Ranbir Tamang	Sonam 'T'	1) Mr. Tashi 2) Mr. Sonam 'M'	Reading habits of student and teacher at Bumdeling Lower Secondary School	20,000
6	Chaskhar CS	MSS	Mongar	Sonam Rinchen	Choki Gyeltshen	1) Ganesh Bdr. Samal 2) Sonam Rinchen	How can we make classroom more interactive?	18,000
7	Choekhorling	LSS	Sarpang	Rinchen Dorji	Tenzin Norbu	1) Kinga Namgyel	A study on the causes of children scoring low marks in Geography Paper in 2016 in Choekhorling LSS	20,000
8	Chumey CS	MSS	Bumthang	Sonam Gyeltshen	Lhaten	1) Sangay Wangchuk 2) Tandin Wangyel 3) Chokey Wanagmo 4) Lekden Zangmo	The effectiveness of parental guidance while doing homework on students' achievement in Grade IX at Chumey Central School	20,000
9	Chumey CS	MSS	Bumthang	Sonam Gyeltshen	Laguman Gurung	1) Ms. Pema Wangmo 2) Mr. Lhabab Dorji 3) Mr. Yeshe Tshephel	A study on reading habits and the factors affecting reading habits of secondary students in Chumey Central School	16,500
10	Chundu Armed Forces Public School	MSS	Haa	Sonam Choden	Sangay Tenzin	1) Gyembo Dorji	Mindfulness practice on students' Well-being and Academic Performance	20,000
11	Daga CS	HSS	Dagana	Nima Gyeltshen	Yonten Chophel	1) Nima Gyltshen 2) Wangchuck	Investigating effectiveness of Kagan Structures in teaching Chemistry lesson	20,000
12	Daliphangma	PS	Trashigang	Kezang Duba	Yeshe Wangchuk	1) Mr. Kezang Duba 2) Mr. Langa Tenzin 3) Mr. Dechen Dorji 4) Mrs. Dekar Lhamo 5) Mrs. Chimi Lhadon	Bullying trends among the students and strategies to minimize it in Daliphangma Primary School	20,000
13	Damphu	LSS	Tsirang	Chuzang norbu	Prem Kumar Ghalley	1) Chuzang Norbu 2) Sangay Chophel 3) Bal Krishna Pokhrel 4) Sangay Zangmo 5) Karma Wangmo 6) Yeshey Dorji 7) Pema Tendar	Effects of discrepant events teaching method in science achievement and curiosity of Grade VII students of Damphu Lower Secondary School	20,000
14	Drukjegang CS	HSS	Dagana	Kinzang Tshewang	Tulashi Devi Pradhan	1) Sherab Jatsho 2) Tashi Wangmo 3) Nima Dema 4) Phuntsho Dorji 5) Tshering Yangki	The relationship between the teachers' interpersonal behavior and the students' intrinsic motivation	20,000
15	Gelephu	HSS	Gelephug	Shambay Dawa	Tshering Tamang	1) Ugyen Dorji 2) Ugyen Dorji 3) Pema Wangmo 4) Damchu Dema 5) Kelzang Sherab 6) Chakrapani Khanal	The effect of remedial classes on student academic achievement	20,000
16	Gosaling	PS	Tsirang	Tek Bdr. Chhettri	Sangay Choden	1) Tek Bdr. Chhettri 2) Palden Dorji 3) Tshering Tobgay 4) D. B Chhetri 5) Pema Choden 6) maden Dendup 7) Thinley Wangmo 8) Ugyen Zangmo	Why students are not able to speak Dzongkha fluently? [Proposal in Dzongkha]	20,000

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17	Jigme Losel	PS	Thimthrom	Choki Dukpa	Dechen Tshomo	1) TashiTshering 2) TandinWangchuk 3) TsheringLham 4) Karma Tshering	Rethinking homework policy and practices at Jigme Losel Primary School	20,000
18	Kamji CS	MSS		Pema Rinchen	Thinley	1) Mrs. Dil Maya Ghalley 2) Mr. Pema Lhendup 3) Kinley Rabgay Drukpa	The effects of multimedia technology on learning achievement and perception of eighth grade students of Kamji Central School towards History subject.	20,000
19	Khasadrapchu	MSS	Thimphu	Phurpa Dorji	Tashi Yangzom	1) Mr.Jamyang Dorji 2) Mr.Ugyen Dendup 3) Mr.Jamba Gyeltshen 4) Mr.Ngawang Namgyel 5) Mr.Phub Dorji 6) Mrs.Pema Choden 7) Mrs.Chimi Yangzom 8) Mrs.Daza Wangmo	A study on the impact of quarterly tests on students' performance in learning and perception.	20,000
20	Kuzhugchen	MSS	Thimphu	Dorji Kinley	Sonam Dorji T	1) Norbu Wangdi 2) Dada Tshering 3) Sangay wangmo 4) Tandin zangmo 5) Sushma Pradhan 6) Rinzin Wangmo 7) Cheki Wangmo 8) Singye Lhamo 9) Kelzang Dolma	The impact of using electronic gadgets in school on academic achievement	20,000
21	Mendrelgang CS	MSS	Tsirang	Tashi Wangchuk	Lham Tenzin	1) Karma Choki	Mindfulness practice as an attention enhanceive intervention for students with low attention level in language classroom	20,000
22	Minjiwoong CS	MSS	Sjongkhar	Rinzin Wangdi	Sherab Jamtsho	1. Rinzin Wangdi 2. Jigme Tshewang 3. Namkha Gyelmo 4. Kelzang Wangmo 5. Phub Lham 6. Sonam Tashi 7. Yonten Choeda 8. Shiva Kumar 9. Chandra Bdr 10. Chhophela	Quality of English language in Minjiwoong Central School	20,000
23	Mongar	HSS	Mongar	Kinga Rinchen	Lungten Wangchuk	1) Ugyen Wangdi 2) Tshering Samdrup	Identification of entities which limit the learning of Chemistry in Higher secondary Level	20,000
24	Olathang	PS	Paro	Sangay Dorji	Tshewang Ngedup	1) Jasuda Rai	How to develop in students, the love for learning science subject in our school from classes IV-V?	19,804
25	Panbari	PS	Samtse	Prem Mongar	Dochen	1) Tshering Wangchuk 2) Yonten Jamtsho 3) Kumar Ghallay 4) Tempa Wangchuk 5) Tashi Penjor	Is a teaching proficiency in subject(s) barrier to an effective teaching?	20,000
26	Rangjung CS	LSS	Trashigang	Kunzang Dukpa	Nima Gyeltshen	1)Singye Wangchuck 2) Nima Tshering 3) Sangay Penjor 4) Tshering Lhamo 5) Samdrup Tshering	Issues around Project Work: Why such an important teaching method and authentic assessment area is rather being neglected or not taken seriously in schools?	20,000
27	Samtse	HSS	Samtse	Tsheltrium Dorji	Tshewang Rabgay	1. Sonam Choden 2. Pema	Bhutanese teachers research engagement	20,000
28	Sengdhyen	LSS	Samtse	Singye	Thimley Wangchuk	1) Tshering Youden 2) Dechen angda	Are teachers of Sengdhyen LSS effective in five dimensions of teacher effectiveness?	20,000
29	Sertena	PS	Haa	Wangchuk	Rinchen Dorji	1. Wangchuk 2. Kinley Rinchen 3. Tshering Dorji	How can I improve student's speaking skills in English through listening	20,000

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30	Shali	PS	Trashi Yangtse	Cheten Pelzang	Namgay Rinchen	1) Pema Chozom 2) Sonam Wangmo	Explore the possible approaches to improve the classroom interaction of upper primary students (students of classes IV, V, VI) when learning mathematics at Shali Primary School.	20,000
31	Sisina	PS	Thimphu	Kunzang Chophel	Sonam Tshering	1) Kunzang Chophel 2) H.J.Subba 3) Norbu Zam 4) Dago 5) Nima Tshering 6) Nima Wangdi 7) Vidhya sapkota 8) Tashi Lhamo 9) Dechen Lhamo	Challenges in spoken English; an assessment to improve the spoken English of students of Sisina Primary School	20,000
32	Sonamgang	MSS	P/ling	Dorji tshering	Dorji Tshering	1) Deepak Cheetri 2) Jigme Thinley 3) Yeshi Nidup	Study of the causes of student's absenteeism in Sonamgang Middle Secondary School	20,000
33	Thrimshing CS	MSS	Trashigang	Pelzang	Tshelthrim Pelzang	1) Sonam Choden 2)Sobit Pradhan 3) Sonam Dorji	Enhancing grade eight students' understanding of atomic structure through concept mapping	20,000
34	Yurung CS	MSS	Pemagatshel	Yeshey	Tashi Chenzom	1) Tshering Penjor 2) Tshewang Namgyal 3)Pema Wangda	Project-based learning to help students understand the science concepts better	19,000
35	Zhemgang CS	HSS	Zhemgang	Rinzin Namgyal	Phurba Tashi	1) Khem Narayan Neopnay	Study culture of students in Zhemgang Central School: An Action Research case study	20,000
36	Ura CS	MSS	Bumthang	Lhawang Norbu	Sangay Tenzin	1) Tshoki Dorji 2) Dendup 3) Tshering Dorji	Ways to improve student's level of confidence in learning [Proposal in Dzongkha]	20,000
37	Karmaling	HSS	S/Jongkhar	Karma Chhogyal	Tshewang Tenzin	1) Bhudhiman Mongar 2) Sangay Wangmo 3) Cheku Norbu 4) Tenzin Wangda 5) Thinley Dorji 6) Mencha Wandu	Use of life skills to empower students in encouraging positive behavioural changes in schools	20,000
38	Shaba HSS	HSS	Paro	Wangmo	Tshering Choki	1) Wangmo 2) Sherub Wangmo 3) Devi Charan	Life skills education implementation for positive behaviour outcome in higher secondary schools	20,000